

B.A.LL.B. (Hons.)

Programme Code: BAL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2017-22

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values..
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 101	History - I	Core Courses 1 (10)	3 1 0 0	4.00
2	BAL 102	Political Science- I		3 1 0 0	4.00
3	BAL 103	Environmental Studies –I		2 0 0 0	2.00
4	BAL 104	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
5	BAL 105	Law of Contract - I		1 2 1 0	4.00
6	BAL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
7	BAL141	Communication Skills-I	Value Addition Courses (4)	1 0 0 0	1.00
8	BAL 143	Behavioral Science -I		1 0 0 0	1.00
9	BAL 144	Foreign Language-II		1 1 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 201	History – II	Core Courses 1 (10)	3 1 0 0	4.00
2	BAL 202	Political Science - II		3 1 0 0	4.00
3	BAL 203	Environmental Studies - II		2 0 0 0	2.00
4	BAL 204	Law of Contract - II	Core Courses 2 (8)	1 2 1 0	4.00
5	BAL 205	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		1 2 1 0	4.00
6	BAL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
7	BAL 241	Communication Skills-II	Value Addition Courses (4)	1 0 0 0	1.00
8	BAL 243	Behavioral Science-II		1 0 0 0	1.00
9	BAL 244	Foreign Language-II		1 1 0 0	2.00
10	BAL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units			23	

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 301	Sociology- I	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 302	Economics - I		3	1	0	0	4.00
3	BAL 303	Family Law - I	Core Courses 2 (12)	1	2	1	0	4.00
4	BAL 304	Constitutional Law - I		1	2	1	0	4.00
5	BAL 305	Law of Crimes - I - Indian Penal Code		1	2	1	0	4.00
6	BAL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 343	Behavioral Science-III		1	0	0	0	1.00
9	BAL 344	Foreign Language-III		1	1	0	0	2.00
10	BAL 351	Summer Internship -I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				27				

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BAL 401	Sociology II	Core Courses 1 (8)	3	1	0	0		4.00
2	BAL 402	Economics - II		3	1	0	0		4.00
3	BAL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	1	1	0	0		2.00
4	BAL 404	Constitutional Law - II		1	2	1	0		4.00
5	BAL 405	Administrative Law		3	1	0	0		4.00
6	BAL 406	Family Law - II		1	2	1	0		4.00
7	BAL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BAL441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BAL 443	Behavioral Science-IV		1	0	0	0		1.00
10	BAL 444	Foreign Language- IV		1	1	0	0		2.00
11	BAL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 502	Economics - III		3	1	0	0	4.00
3	BAL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	1	2	1	0	4.00
4	BAL 504	Labour Law -I		3	1	0	0	4.00
5	BAL 505	Law of Evidence		1	2	1	0	4.00
6	BAL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 543	Behavioral Science- V		1	0	0	0	1.00
9	BAL 544	Foreign Language-V		1	1	0	0	2.00
10	BAL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 601	History - III	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 602	Political Science- III		3	1	0	0	4.00
3	BAL 603	Labour Law -II	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 604	Land Laws		3	1	0	0	4.00
5	BAL 605	Company Law		1	2	1	0	4.00
6	BAL 606	Competition Law	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BAL 607	Copyright		3	1	0	0	4.00
8	BAL 608	Private International Law		3	1	0	0	4.00
9	BAL 630	Legal Notices(Draft/Reply)	Mandatory Courses (1)	0	0	1	0	1.00
10	BAL 641	Communication Skills-VI	Value Addition Courses (4)	1	0	0	0	1.00
11	BAL 643	Behavioral Science-VI		1	0	0	0	1.00
12	BAL 644	Foreign Language-VI		1	1	0	0	2.00
13	BAL650	Outdoor Activity Based Courses-III		0	0	0	0	0.00
Total Credit Units				29				

Sem – VII

S.No.	Course Code	Course Title	Course Type	Credit L T P F S W	Credit Units
1	BAL 701	Environmental Law	Core Courses 2 (12)	3 1 0 0	4.00
2	BAL 702	Code of Civil Procedure		1 2 1 0	4.00
3	BAL 703	Jurisprudence		3 1 0 0	4.00
4	BAL 704	Interpretation of Statutes	Basket Electives (8)	3 1 0 0	4.00
5	BAL 705	Legislative Drafting		3 1 0 0	4.00
6	BAL 706	Women & Criminal Law		3 1 0 0	4.00
7	BAL 707	Banking Law	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BAL 708	Real Estate Law		3 1 0 0	4.00
9	BAL 709	Trade Secret and Technology Transfer		3 1 0 0	4.00
10	BAL 710	Trade Mark and Design		3 1 0 0	4.00
11	BAL 711	International Human Rights		3 1 0 0	4.00
12	BAL 712	International organization		3 1 0 0	4.00
13	BAL 730	Examination of Witnesses	Mandatory Courses (1)	0 0 1 0	1.00
14	BAL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
15	BAL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 801	Property Law	Core Courses (12)	3 1 0 0	4.00
2	BAL 802	Public International Law		3 1 0 0	4.00
3	BAL 803	Taxation Laws		3 1 0 0	4.00
4	BAL 804	Transportation Law	Basket Electives (8)	3 1 0 0	4.00
5	BAL 805	International Environmental Law		3 1 0 0	4.00
6	BAL 806	Mergers and Acquisitions		3 1 0 0	4.00
7	BAL 807	Investment Laws	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BAL 808	Insurance Laws		3 1 0 0	4.00
9	BAL 809	Patent Right Creation & Registration		3 1 0 0	4.00
10	BAL 810	Geographical Indications		3 1 0 0	4.00
11	BAL 811	International Labour Organization and Labour Laws		3 1 0 0	4.00
12	BAL 812	Humanitarian and Refugee Law		3 1 0 0	4.00
13	BAL 830	Commercial Agreement Drafting/Registration	Mandatory Courses (1)	0 0 1 0	1.00
14	BAL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
15	BAL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units				30	

Sem – IX

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 901	Professional Ethics	Core Courses 2 (8)	3 1 0 0	4.00
2	BAL 902	Arbitration and Alternate Dispute Resolution		1 2 1 0	4.00
3	BAL 903	Cyber Law	Basket Electives (8)	3 1 0 0	4.00
4	BAL 904	Media & Law		3 1 0 0	4.00
5	BAL 905	Telecommunication Laws		3 1 0 0	4.00
6	BAL 906	Corporate Governance	Specialisation Elective Courses (8)	3 1 0 0	4.00
7	BAL 907	Financial Market Regulation		3 1 0 0	4.00
8	BAL 908	Patent Drafting and Specification Writing		3 1 0 0	4.00
9	BAL 909	IPR in Pharma Industry		3 1 0 0	4.00
10	BAL 910	Maritime Law		3 1 0 0	4.00
11	BAL 911	Regional Agreement and Regionalization		3 1 0 0	4.00
12	BAL930	Writ Petition/ PIL	Mandatory Courses (1)	0 0 1 0	1.00
13	BAL 951	Summer Internship - IV	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				27	

Sem – X

S.No.	Course Code	Course Title	Course Type	Credit L T P F S W	Credit Units
1	BAL 1001	Drafting Pleading and Conveyancing	Core Courses 2 (4)	3 1 0 0	4.00
2	BAL 1002	Equity and Trust	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BAL 1003	Biotechnology and Biodiversity Protection		3 1 0 0	4.00
4	BAL 1004	International Criminal Law and International Criminal Court		3 1 0 0	4.00
5	BAL 1005	Dissertation	Non Teaching Credit Courses (5)	0 0 0 0	5.00
Total Credit Units			13		

Total Minimum required Credits for the Programme: 200

HISTORY - I

Course Code: BAL 101

Credit Units: 04

Course Objective:

Study of law relating to India is not complete without understanding history and development of law and legal institutions. Hence, the study of History is imperative to a student of law to understand the development and evolution of legal principles and legal institutions in a particular socio-economic context in History. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

The medieval period has also its influence in the development of legal system. The British / Colonial rule in India was an event, which had also its influence in the growth of judicial and legislative institutions in India, as such the students have to be taught in order to give an insight and awareness as to how the present legal, constitutional, legislative and judicial systems had emerged from the ancient and modern currents of history.

Course Contents:

Module I: Introduction

History: Meaning and Methodology, Relationship between Law and History, Sources of ancient Indian Law and Medieval Law

Module II: Polity, State and Administration

Ancient India: Vedic Polity, Mauryan State, Gupta Polity ; Medieval India: Chola Village Administration, Delhi Sultanat, Mughal State (Mansabdari System and Administrative Apparatus); Theory of Kingship and Nature of State in Ancient and Medieval India: Concept of State and Government in ancient India, Concept of Justice and Law in ancient India, Concept of 'Danda'; Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afgan Concept.

Module III: Society and Economy

Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman, Changes in Medieval period; Reformation in Medieval and Modern Times:

Bhakti Movement : Nanak, Kabir ; Socio Religious Movement 19th century: Raja Ram Mohan Roy, Dayananda Saraswati, Muslim Reform Movement (Sir Syed Ahmad Khan), Backward Class Movements (B.R. Ambedkar, Jotiba Phule); Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economy and Gupta Economy, Iqtadari System, Agrarian Reforms and economic regulation of Alauddin Khilji, Indian Economy during British Rule and Drain of Wealth.

Module IV: Legal Systems and Institutions Ancient India and Medieval India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of court: Pratishita, Apratishita, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa; Procedures: Appointment of judges, Trial, Witness, Pleaders, Secret agents, wergild and Punishment, Role of Judges and Investigation; Salient features of Islamic Criminal Law: Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; Law with regard to non-Muslims in Medieval India; Evolution of Judicial Setup: changes introduced by Akbar.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- H.V. Sreeniwasamurthy – History (for law students)
- Habib & Nizami – Comprehensive History of India, Vol. V and VI
- Bipan Chandra – India's Struggle for Independence (Penguin)
- A.S. Tripathi – Jurisprudence
- T. Rama Jois – Ancient Legal thought
- A.L. Basham – Wonder that was India, Part-I
- S.A.A. Rizvi – Wonder that was India, Part –II
- Satish Chandra- Medieval India (Vol I-III)
- E.H. Carr, "What Is History?"

POLITICAL SCIENCE – I

Course Code: BAL 102

Credit Units: 04

Course Objective:

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

Course Contents:

Module I: Introduction

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

Module II: State and Sovereignty

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

Module III: Political Concepts

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

Module IV: Political Obligation

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

Module V: Western and Indian Political Thinkers

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand & Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker
- Amal Ray & Bhattacharya, Political Theory: Ideas and Institution

ENVIRONMENTAL STUDIES-I

Course Code: BAL 103

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

LEGAL METHOD

Course Code: BAL 104

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BAL 105

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BAL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BAL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar <ul style="list-style-type: none">• Common Errors• Parts of Speech• Preposition, Relative Pronoun• Subject-Verb Agreement• Articles• Punctuation• Sentence Structure- 'Wh' Questions	30% Weightage
2.	Module II Written English Communication <ul style="list-style-type: none">• Paragraph Writing• Essay Writing	30% Weightage
3.	Module III Spoken English Communication <ul style="list-style-type: none">• Introduction to Phonetics• Syllable-Consonant and Vowel Sounds• Stress and Intonation	30% Weightage
4.	Module IV : Prose TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	10% Weightage
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none">• Identify Common Errors and Rectify Them• Develop and Expand Writing Skills Through Controlled and Guided Activities• To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation.	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 947"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 747 475 846">Components (Drop down)</td> <td data-bbox="483 747 602 846">CIE</td> <td data-bbox="610 747 870 846">Viva Voce</td> <td data-bbox="878 747 1076 846"></td> </tr> <tr> <td data-bbox="272 856 475 947">Weightage (%)</td> <td data-bbox="483 856 602 947">30%</td> <td data-bbox="610 856 870 947">20%</td> <td data-bbox="878 856 1076 947">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BAL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BAL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

HISTORY - II

Course Code: BAL 201

Credit Units: 04

Course Objective:

This Course has been designed to acquaint the student with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India. The student shall be given insights to understand the critical analysis whether the birth, growth and development of Courts, Legislature and legal profession of India with the advent of colonial rule in India was scientific or unscientific and it is bane or boon. Besides, legal education like education is an important instrument of social control that enriches human life, materially as well as culturally.

Course Contents:

Module I: Early Developments (1600- 1836)

Emergence of East India Company, Development of Legislative Authority under charters ; Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Statutes: Regulating Act, 1773; Pitts India Act, 1784; The Act of Settlement 1781; Supreme Court of Calcutta and some Landmark cases: Raja Nanad Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module II: Evolution of Law and Legal Institutions

Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience; Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861 ;Privy Council : Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935.

Module III: Constitutional History

The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935.

Module IV: Legal Profession and Education

Present Judicial System; Legal Practitioners Act of 1879, The Chamber and Indian Bar Committee of 1951; The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

Module V: Emergence of Indian Nationalism

Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India ;Indian Independence Act 1947.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain – Outlines of Indian Legal History
- V.D. Kulshretha – Landmarks of Indian Legal and Constitutional History

POLITICAL SCIENCE - II

Course Code: BAL 202

Credit Units: 04

Course Objective:

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

Course Contents:

Module I: Organs of Government

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

Module II: Political Organization

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

Module III: Organic and institutional Balances

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups.

Module IV: Concepts

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

Module V: Institutions and Political Processes operating in India

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi
- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.

ENVIRONMENTAL STUDIES-II

Course Code: BAL203

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Weston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. McKinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p

LAW OF CONTRACT - II

Course Code: BAL 204

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BAL 205

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Label, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BAL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BAL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> <p data-bbox="267 634 1112 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BAL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

SOCIOLOGY - I

Course Code: BAL 301

Credit Units: 04

Course Objective:

The objective of this paper is to focus on basic concepts of sociology relevant for understanding the Society and Social Thought.

Course Contents:

Module I: Introduction

Sociology: Definition, Nature and Scope of Sociology; Relevance of Sociology for the study of Law; c. Relation with other social sciences: History, Anthropology and Political Science; Contributions of eminent Sociologists August Comte, Emile Durkheim, Herbert Spencer, Talcott Parson.

Module II: Marriage, Family, Kinship

Marriage: Meaning, Features, Functions, Types; Family: Definition, Functions of family, Types; Kinship: Definition, Classification, Degree and Forms, Social stratification.

Module III: Basic concepts

Society; Community; Association; Institution.

Module IV: Social Control

Social Control: Meaning and Function; Distinction between formal and informal social control; Informal Agencies of social control: Customs, Folkways, Mores and Religion; Formal Agencies: Law, Public opinion, Media, and Coercion.

Module V: Social Change in India

Meaning; Nature or Characteristics of Social Change; Factors of Social Change: Biological, Education, Technological, Social Legislation; Customs and Law: Differences, Complement and supplement each other.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGraw- Hill book Company, Singapore, 1984.
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Davis, K. Human Society; Surjeet Publications, India; 2000
- Desai, N. and M. Krishnaraj Women and Society in India; Ajanta Publications; 1987
- De Mellow, R.C. Identity and Social Life: Psychological Issues; International University Press, 1978
- Mac Iver and Page Society: An Introductory Analysis ; Mac Millan India Ltd., New Delhi
- Myneni Sociology; Allahabad Law Agency, Faridabad; 2004
- Goode, W.J. and P.K. Hatt Methods in Social Research; McGraw- Hills; New York; 1952.

ECONOMICS - I

Course Code: BAL 302

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Methodology of Economics

Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.

Module II: Consumer Behavior and utility analysis

Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply; Marshallian Scissors, Consumer's surplus.

Module III: Theory of Production and Market structure

Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopoly, monopolistic competitions, oligopoly and duopoly.

Module IV: Factor Pricing

The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Texts & References:

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L. Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.

FAMILY LAW - I

Course Code: BAL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BAL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BAL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY(REGISTRATION)

Course Code: BAL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BAL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	Module I Principles of Effective Writing <ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	35% Weightage
2.	Module II Formal Letter Writing <ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	35% Weightage
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories <ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	10% Weightage
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BAL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BAL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

SOCIOLOGY - II

Course Code: BAL 401

Credit Units: 04

Course Objective:

The Objective of this paper is to focus on basic concepts of sociology relevant for understanding Indian Society and Social Issues.

Course Contents:

Module I: Features of Indian Society

Caste and Varna: Meaning and Difference; Hindu Philosophy: Basic Tenets of Hinduism, The Ashramas and The Purusharthas; Diversity: Linguistic, Racial, Ethnic and Religious.

Module II: Marriage and Kinship

Kinship: Descent: Rules of descent, Concepts: Phratry, Moiety, Clan, Lineage; Hindu marriage: A Religious Sacrament, Recent Trends and factors affecting Hindu Marriage; Muslim Marriage: Preconditions, Divorce and Tribal Marriage.

Module III: Man and Society

Socialization: Meaning and Stages; Agencies of Socialization: Family, School, Peer Group, Educational Institutions. Concept of social organization; Concept of social disorganization. Social groups: Meaning and Classification: Primary and Secondary Groups (Cooley's Classification); Status and Roles: Meaning, Characteristics.

Module IV: Social Problems and Legislative measures

Corruption; Alcoholism and Drug Addiction; Terrorism; Dowry; Scheduled Castes and Scheduled Tribes, Jajmani System: Merits, Demerits and Changes; Internal social processes of change: Sanskritization; External sources: Modernization and Westernization.

Module V: Social Deviance

Meaning and Factors facilitating deviance; Forms of crime: Juvenile Delinquency, White Collar Crime, Corruption, Organized crime; Theories of Deviant behavior with special reference to Sutherland's theory of differential association.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGraw- Hill book Company, Singapore, 1984
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
- Ember & Ember, Social Anthropology
- Lucy Mair, Introduction to Social Anthropology
- Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
- Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
- Singh, Y. Social Change in India: Crisis and Resilience; Har - Anand Publications Pvt. Ltd. New Delhi; 1993

ECONOMICS - II

Course Code: BAL 402

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Overview of microeconomics

Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.

Module II: Money and banking

Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.

Module III: Public finance

Public Finance: Nature and scope of public finance, public v. private finance, principle of maximum social advantages; Tax: Meaning, classification, canons; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.

Module IV: Business cycles & social accounting

Features of Business cycles; Social Accounting: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BAL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BAL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BAL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BAL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BAL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BAL441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:								
1.	Module I Employment-Related Correspondence <ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 	35% Weightage						
2.	Module II Dynamics of Group Discussion <ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 	35% Weightage						
3.	Module III Interviews <ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 	20% Weightage						
4.	Module IV Short Stories <ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	10% Weightage						
5.	Student Learning Outcomes: <ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 							
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 							
7.	Assessment/ Examination Scheme: <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T):	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination						
100%	NA	50%						

	Continuous Assessment/Internal Assessment			End Term Examination
	Components (Drop down)	CIE	Viva Voce	
	Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BAL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BAL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision

and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design:

Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing

Questionnaire, Type of Questions; Tabulation of Collected Data,

Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection

Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

ECONOMICS - III

Course Code: BAL 502

Credit Units: 04

Course Objective:

The objective of this paper to understand the issues related to economic development and planning and International trade and enables them to have a broader perspective while dealing with these issues as a policy maker.

Course Contents:

Module I: Economic development

Concepts of economic development and growth, determinants of economic growth, obstacles to economic growth, Vicious circle of poverty, Strategy of economic development: Balanced and unbalanced growth, Inequalities of income and wealth.

Module II: Economic planning

Economic planning: meaning, forms of planning, objectives & significance and rationale of planning, features of planned economy, Five year plans: Strategy of plans, critical appraisal of plans, Public v. Private Sector.

Module III: International trade

Liberalization & Globalization: Argument for and against, Economic Reforms: Banking, Money market, capital market and International Trade Reforms, Special Economic Zones, Foreign Direct Investment.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rudra Dult & Sundran, "Indian Economy: S. Chand & Co., Ltd. New Delhi.
- Mishra & Puri," Economic development & Planning, Himalaya Publishing House, Mumbai.
- M.L. Thinghan, "Money, Banking, International Trade & Public Finance.
- Meier & Baldwin, economic Development: Theory, History & Policy." Harper & Row London.
- M. Todaro, 'Economic Development in the Third World, Longman, New York.
- I.C. Dhingra, Indian Economy & Environment & Policy, Sultan Chand & Sons New Delhi.
- M.L. Seth, Money Banking, International Trade & Public Finance, Laxmi Narain Agarwal, Agra.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BAL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trail of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BAL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BAL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BAL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BAL541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p>Module I Vocabulary</p> <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	<p>Module II Comprehension Skills</p> <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	<p>Module III Presentation Skills</p> <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the 	

6.	<p>rules of good writing.</p> <ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery: Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 449 1125 571"> <thead> <tr> <th data-bbox="318 449 513 527">Theory L/T (%)</th> <th data-bbox="513 449 867 527">Lab/Practical/Studio (%)</th> <th data-bbox="867 449 1125 527">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 527 513 571">100%</td> <td data-bbox="513 527 867 571">NA</td> <td data-bbox="867 527 1125 571">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 680 1125 968"> <thead> <tr> <th colspan="3" data-bbox="318 680 922 758">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 680 1125 758">End Term Examination</th> </tr> <tr> <th data-bbox="318 758 518 869">Components (Drop down)</th> <th data-bbox="518 758 667 869">CIE</th> <th data-bbox="667 758 922 869">Viva Voce</th> <th data-bbox="922 758 1125 869"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 869 518 968">Weightage (%)</td> <td data-bbox="518 869 667 968">30%</td> <td data-bbox="667 869 922 968">20%</td> <td data-bbox="922 869 1125 968">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V (GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BAL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BAL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

HISTORY - III

Course Code: BAL 601

Credit Units: 04

Course Objective:

The objective of this paper is to familiarize students of law with the history of Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

Course Contents:

Module I: Europe from 1740-1815

Industrial revolution in England; The French Revolution: Reasons, Girondins and Jacobins, The Directory; Napoleonic Era and Europe.

Module II: Europe from 1815-1850

Vienna Settlement and the Concert of Europe: Role of Metternich; The Democratic and Nationalist aspirations of Europe: Independence of Belgium; Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungary; Working Class Movement: Socialism and Marx; Women's Movement.

Module III: Europe from 1850-1871

Crimean War (1853-56); Russia; The Unification of Italy; The Unification of Germany ; Near Eastern Question.

Module IV: Europe from 1871-1945 (Imperialism and Colonialism)

France after 1870: Third Republic and its Constitution ; German Empire ; Partition of Africa, Militant Nationalism and the armament race ; International Relations and event leading to First World War : League of Nations ; Interwar years and the Second World War ; Humanitarian Concerns and Moduled Nations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.

POLITICAL SCIENCE - III

Course Code: BAL 602

Credit Units: 04

Course Objective:

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

Course Contents:

Module I: International Relations, Diplomacy, Balance of Power and Collective Security

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

Module II: Moduleed Nation Organization (U.N.O.) and Disarmament

U.N.O. and its organ; Disarmament.

Module III: Cold War and Terrorism

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

Module IV: International Economic Order and Various Organizations

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

Module V: Non – Alignment and Indian Foreign Policy

Indian Foreign Policy with special reference to its neighbouring countries.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- J.C. Johari : International Relations and Politics
- Rumki Basu : The Moduleed Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relation
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.

LABOUR LAW - II

Course Code: BAL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BAL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reform , Legislative Powers, The Union, The State, Local bodies.

Module II: Post-Independence Reforms

Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module III: Evaluation of land Reforms

Lack of Political will as an impediment to land reforms, Role of Law, Role of law and Legal Profession in implementation, Position of Bars to the jurisdiction of Civil Courts , Role of administrative agencies.

Module IV: Land Management in Uttar Pradesh: Relevant Land laws to be specified

Module V: Houses and Shops Rent Control Legislation in Uttar Pradesh, Delhi Rent Control Act 1956.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhayay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Francine R. Frankel, India's Political Economy, 1947-77 (1988)
- L.H. Rudolph and S.H. Rudolph, The Political Economy of Lakshmi (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Nehru and the Constitution (1992), Thripathi
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- IASSI quarterly 1992, Vol. X, Numbers 3 and 4.
- B.R. Beotra, Law of Forests (Central and State) 6th Edition 1999, The Law Book Company.
- A. Krishnan, Forest Laws in India, 1998, Asia Law House
- Srivastava, Encyclopedia on forest, 1998, Asia Law House
- Padala Rami Reddy, Forest Laws, 1989, Asia Law House Baden Powel, Manual of Jurisprudence for Forests Officers (1982)

COMPANY LAW

Course Code: BAL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BAL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BAL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:**Text**

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BAL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BAL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BAL641

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p align="center">Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p align="center">Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p align="center">Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 	35% Weightage

4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="284 790 1066 909"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="284 947 1066 1196"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: *Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011*

- *Communication and Organizational Culture.* Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology).*Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet.* [Assange, Julian](#) [Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BAL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé

(exprimer les problèmes de santé chez le

médecin) Accueillir/Interpeller (conversation

entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Text & References:

Text:

Le livre à suivre:

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BAL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BAL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BAL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BAL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BAL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BAL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New
- Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company,
- Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BAL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BAL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BAL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-

Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York:

Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K.,

Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel

Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BAL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BAL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BAL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

EXAMINATION OF WITNESSES

Course Code: BAL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



Annexure' CD-01'

FORMAT FOR COURSE CURRICULUM

UG -VII

**Course Title: Communication Skills
(Workplace Communication)**

Credit Units: 1

Course Code: BAL741

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 613 1094 734"> <thead> <tr> <th data-bbox="352 613 520 689">Theory L/T (%)</th> <th data-bbox="520 613 858 689">Lab/Practical/Studio (%)</th> <th data-bbox="858 613 1094 689">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 689 520 734">100%</td> <td data-bbox="520 689 858 734">NA</td> <td data-bbox="858 689 1094 734">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="352 808 1094 1079"> <thead> <tr> <th colspan="3" data-bbox="352 808 890 884">Continuous Assessment/Internal Assessment</th> <th data-bbox="890 808 1094 884">End Term Examination</th> </tr> <tr> <th data-bbox="352 884 555 1003">Components (Drop down)</th> <th data-bbox="555 884 699 1003">CIE</th> <th data-bbox="699 884 890 1003">Viva Voce</th> <th data-bbox="890 884 1094 1003"></th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1003 555 1079">Weightage (%)</td> <td data-bbox="555 1003 699 1079">30%</td> <td data-bbox="699 1003 890 1079">20%</td> <td data-bbox="890 1003 1094 1079">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: *Jones, Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BAL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

PROPERTY LAW

Course Code: BAL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).
(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BAL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institutions.
- Verma, S.K., An Introduction of Public International Law.

TAXATION LAW

Course Code: BAL 803

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Value Added Tax

Meaning and importance of VAT, Difference between VAT and Sales Tax, West Bengal Value Added Tax Act, 2003, Criticisms and limitations of Vat system.

Module IV: Service Tax

Taxable Service, Meaning and importance of Service Tax, Valuation of Taxable Service, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handle Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

TRANSPORTATION LAW

Course Code: BAL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
• 2007
• Motor Vehicles Act, 1988
• Road Transport Corporation Act, 1950
• The Railways Act, 1989
• The Carriage by Air Act, 1972
• The Airport Authority of India Act, 1994
• The Carriage by Sea Act, 1925
• Indian Merchant Shipping Act, 1958
• Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments ,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BAL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BAL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BAL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principles of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BAL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- *Law Relating to Intellectual Property Rights* by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BAL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BAL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International

Labour Office, Bureau for Gender Equality, International Labour Standards Department
(Geneva: ILO, 2012)

- Office, Bureau for Gender Equality, International Labour Standards Department
(Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BAL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).
4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BAL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.

4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BAL841

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Speaking in Public</p> <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking
2.	<p>Module II Cross Cultural Communication</p> <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change
3.	<p>Module III Prose</p>
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints.
5.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> Workshop

	<ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE Viva Voce		
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

PROFESSIONAL ETHICS

Course Code: BAL 901

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate’s Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer’s Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BAL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujjan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BAL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BAL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford Universuty Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BAL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BAL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BAL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, " Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BAL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable
Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description
and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention
Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BAL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:**Text**

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy" (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BAL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BAL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

WRIT PETITION

Course Code: BAL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BAL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

- | | |
|---|----------|
| 1. Diary Submission | 10 marks |
| 2. Report and Certificate | 10 marks |
| 3. Vivaby Panel of Examinaers | 20 Marks |
| 4. Attendance (Regularity in meeting
The supervisor) | 10 |
| 5. Moot Court Memorials | 25 |
| 6. Moot Court Arguments | 25 |

Total 100

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BAL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BAL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BAL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

DISSERTATION

Course Code: BAL 1005

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.

- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.A.LL.B. (Hons.)

Programme Code: BAL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2018-23

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values..
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 101	History - I	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 102	Political Science- I		3 1 0 0	4.00
3	BAL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 104	Law of Contract - I		3 1 0 0	4.00
5	BAL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BAL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BAL 142	Environmental Studies -I		2 0 0 0	2.00
8	BAL 143	Behavioral Science -I		1 0 0 0	1.00
9	BAL 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 201	History – II	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 202	Political Science – II		3 1 0 0	4.00
3	BAL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BAL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BAL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BAL 242	Environmental Studies – II		2 0 0 0	2.00
8	BAL 243	Behavioral Science-II		1 0 0 0	1.00
9	BAL 244	Foreign Language-II		2 0 0 0	2.00
10	BAL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units		23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 301	Sociology- I	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 302	Economics – I		3	1	0	0	4.00
3	BAL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 304	Constitutional Law – I		3	1	0	0	4.00
5	BAL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BAL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 343	Behavioral Science-III		1	0	0	0	1.00
9	BAL 344	Foreign Language-III		2	0	0	0	2.00
10	BAL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BAL 401	Sociology II	Core Courses 1 (8)	3	1	0	0		4.00
2	BAL 402	Economics – II		3	1	0	0		4.00
3	BAL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
4	BAL 404	Constitutional Law - II		3	1	0	0		4.00
5	BAL 405	Administrative Law		3	1	0	0		4.00
6	BAL 406	Family Law - II		3	1	0	0		4.00
7	BAL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BAL441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BAL 443	Behavioral Science-IV		1	0	0	0		1.00
10	BAL 444	Foreign Language- IV		2	0	0	0		2.00
11	BAL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 502	Economics - III		3	1	0	0	4.00
3	BAL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 504	Labour Law -I		3	1	0	0	4.00
5	BAL 505	Law of Evidence		3	1	0	0	4.00
6	BAL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 543	Behavioral Science- V		1	0	0	0	1.00
9	BAL 544	Foreign Language-V		2	0	0	0	2.00
10	BAL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P S	F W	
1	BAL 601	History – III		Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 602	Political Science- III			3	1	0	0	4.00
3	BAL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 604	Land Laws			3	1	0	0	4.00
5	BAL 605	Company Law			3	1	0	0	4.00
6	BAL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BAL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BAL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BAL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BAL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BAL 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BAL 643	Behavioral Science-VI			1	0	0	0	1.00
13	BAL 644	Foreign Language-VI			2	0	0	0	2.00
14	BAL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BAL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BAL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BAL 703	Jurisprudence			3 1 0 0	4.00	
4	BAL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BAL 705	Legislative Drafting			3 1 0 0	4.00	
6	BAL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BAL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BAL 708	Real Estate Law			3 1 0 0	4.00	
9	BAL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BAL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BAL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BAL 712	International organization			3 1 0 0	4.00	
13	BAL 713	Penology and Victimology			3 1 0 0	4.00	
14	BAL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3 1 0 0	4.00	
15	BAL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BAL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 801	Property Law	Core Courses (12)	3 1 0 0	4.00
2	BAL 802	Public International Law		3 1 0 0	4.00
3	BAL 803	Professional Ethics & Professional Accounting system		3 1 0 0	4.00
4	BAL 804	Transportation Law	Basket Electives (8)	3 1 0 0	4.00
5	BAL 805	International Environmental Law		3 1 0 0	4.00
6	BAL 806	Mergers and Acquisitions		3 1 0 0	4.00
7	BAL 807	Investment Laws	(Business Law)	3 1 0 0	4.00
8	BAL 808	Insurance Laws		3 1 0 0	4.00
9	BAL 809	Patent Right Creation & Registration	(Intellectual Property Law)	3 1 0 0	4.00
10	BAL 810	Geographical Indications		3 1 0 0	4.00
11	BAL 811	International Labour Organization and Labour Laws	(International Law)	3 1 0 0	4.00
12	BAL 812	Humanitarian and Refugee Law		3 1 0 0	4.00
13	BAL 813	Comparative Criminal Procedure	(Crime & Criminology)	3 1 0 0	4.00
14	BAL 814	Medical Jurisprudence and Forensic Science		3 1 0 0	4.00
15	BAL 830	Commercial Agreement Drafting/Registration	Mandatory Courses (1)	0 0 1 0	1.00

16	BAL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BAL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BAL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BAL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BAL 904	Media & Law			3 1 0 0	4.00	
5	BAL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BAL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BAL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BAL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	BAL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BAL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BAL 911	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	BAL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BAL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BAL930	Writ Petition/ PIL			Mandatory Courses (1)	0 0 1 0	1.00
15	BAL 951	Summer Internship – IV			Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit LT P F S W	Credit Units
1	BAL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BAL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BAL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BAL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BAL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BAL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BAL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.00
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

HISTORY - I

Course Code: BAL 101

Credit Units: 04

Course Objective:

Study of law relating to India is not complete without understanding history and development of law and legal institutions. Hence, the study of History is imperative to a student of law to understand the development and evolution of legal principles and legal institutions in a particular socio-economic context in History. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

The medieval period has also its influence in the development of legal system. The British / Colonial rule in India was an event, which had also its influence in the growth of judicial and legislative institutions in India, as such the students have to be taught in order to give an insight and awareness as to how the present legal, constitutional, legislative and judicial systems had emerged from the ancient and modern currents of history.

Course Contents:

Module I: Introduction

History: Meaning and Methodology, Relationship between Law and History, Sources of ancient Indian Law and Medieval Law

Module II: Polity, State and Administration

Ancient India: Vedic Polity, Mauryan State, Gupta Polity ; Medieval India: Chola Village Administration, Delhi Sultanat, Mughal State (Mansabdari System and Administrative Apparatus); Theory of Kingship and Nature of State in Ancient and Medieval India: Concept of State and Government in ancient India, Concept of Justice and Law in ancient India, Concept of 'Danda'; Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afgan Concept.

Module III: Society and Economy

Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman, Changes in Medieval period; Reformation in Medieval and Modern Times:

Bhakti Movement : Nanak, Kabir ; Socio Religious Movement 19th century: Raja Ram Mohan Roy, Dayananda Saraswati, Muslim Reform Movement (Sir Syed Ahmad Khan), Backward Class Movements (B.R. Ambedkar, Jotiba Phule); Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economy and Gupta Economy, Iqtadari System, Agrarian Reforms and economic regulation of Alauddin Khilji, Indian Economy during British Rule and Drain of Wealth.

Module IV: Legal Systems and Institutions Ancient India and Medieval India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of court: Pratishita, Apratishta, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa; Procedures: Appointment of judges, Trial, Witness, Pleadings, Secret agents, wergild and Punishment, Role of Judges and Investigation; Salient features of Islamic Criminal Law: Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; Law with regard to non-Muslims in Medieval India; Evolution of Judicial Setup: changes introduced by Akbar.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- H.V. Sreeniwasamurthy – History (for law students)
- Habib & Nizami – Comprehensive History of India, Vol. V and VI
- Bipan Chandra – India's Struggle for Independence (Penguin)
- A.S.Tripathi – Jurisprudence
- T.Rama Jois – Ancient Legal thought
- A.L. Basham – Wonder that was India, Part-I
- S.A.A. Rizvi – Wonder that was India, Part –II
- Satish Chandra- Medieval India (Vol I-III)
- E.H. Carr, "What Is History?"

POLITICAL SCIENCE – I

Course Code: BAL 102

Credit Units: 04

Course Objective:

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

Course Contents:

Module I: Introduction

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

Module II: State and Sovereignty

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

Module III: Political Concepts

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

Module IV: Political Obligation

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

Module V: Western and Indian Political Thinkers

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand & Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker
- Amal Ray & Bhattacharya, Political Theory: Ideas and Institution

LEGAL METHOD

Course Code: BAL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BAL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BAL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BAL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 947"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 747 475 846">Components (Drop down)</td> <td data-bbox="483 747 602 846">CIE</td> <td data-bbox="610 747 870 846">Viva Voce</td> <td data-bbox="878 747 1076 846"></td> </tr> <tr> <td data-bbox="272 856 475 947">Weightage (%)</td> <td data-bbox="483 856 602 947">30%</td> <td data-bbox="610 856 870 947">20%</td> <td data-bbox="878 856 1076 947">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BAL 142

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BAL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BAL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

HISTORY - II

Course Code: BAL 201

Credit Units: 04

Course Objective:

This Course has been designed to acquaint the student with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India. The student shall be given insights to understand the critical analysis whether the birth, growth and development of Courts, Legislature and legal profession of India with the advent of colonial rule in India was scientific or unscientific and it is bane or boon. Besides, legal education like education is an important instrument of social control that enriches human life, materially as well as culturally.

Course Contents:

Module I: Early Developments (1600- 1836)

Emergence of East India Company, Development of Legislative Authority under charters ; Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Statutes: Regulating Act, 1773; Pitts India Act, 1784; The Act of Settlement 1781; Supreme Court of Calcutta and some Landmark cases: Raja Nanad Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module II: Evolution of Law and Legal Institutions

Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience; Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861 ;Privy Council : Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935.

Module III: Constitutional History

The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935.

Module IV: Legal Profession and Education

Present Judicial System; Legal Practitioners Act of 1879, The Chamber and Indian Bar Committee of 1951; The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

Module V: Emergence of Indian Nationalism

Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India ;Indian Independence Act 1947.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain – Outlines of Indian Legal History
- V.D. Kulshretha – Landmarks of Indian Legal and Constitutional History

POLITICAL SCIENCE - II

Course Code: BAL 202

Credit Units: 04

Course Objective:

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

Course Contents:

Module I: Organs of Government

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

Module II: Political Organization

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

Module III: Organic and institutional Balances

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups.

Module IV: Concepts

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

Module V: Institutions and Political Processes operating in India

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi
- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.

LAW OF CONTRACT - II

Course Code: BAL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BAL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Label, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BAL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BAL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Communication 35% Weightage</p> <ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers
2.	<p>Module II Verbal Communication 25% Weightage</p> <p>Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>
3.	<p>Module III Non-Verbal Communication 30% Weightage</p> <ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code
4.	<p>Module IV : Prose 10% Weightage</p> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>
5.	<p>Student Learning Outcomes:</p> <p>The students should be able to :</p> <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="266 499 1110 634"> <thead> <tr> <th data-bbox="266 499 477 579">Theory L/T (%)</th> <th data-bbox="477 499 841 579">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1110 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="266 579 477 634">100%</td> <td data-bbox="477 579 841 634">NA</td> <td data-bbox="841 579 1110 634">50%</td> </tr> </tbody> </table> <p data-bbox="266 634 1110 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="266 667 1110 919"> <thead> <tr> <th colspan="3" data-bbox="266 667 906 722">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1110 722">End Term Examination</th> </tr> <tr> <th data-bbox="266 722 477 844">Components (Drop down)</th> <th data-bbox="477 722 682 844">CIE</th> <th data-bbox="682 722 906 844">Viva Voce</th> <th data-bbox="906 722 1110 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="266 844 477 919">Weightage (%)</td> <td data-bbox="477 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1110 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BAL242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BAL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle

journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des

loisirs, exprimer la fréquence

Dossier 4 : Vous

désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SOCIOLOGY - I

Course Code: BAL 301

Credit Units: 04

Course Objective:

The objective of this paper is to focus on basic concepts of sociology relevant for understanding the Society and Social Thought.

Course Contents:

Module I: Introduction

Sociology: Definition, Nature and Scope of Sociology; Relevance of Sociology for the study of Law; c. Relation with other social sciences: History, Anthropology and Political Science; Contributions of eminent Sociologists August Comte, Emile Durkheim, Herbert Spencer, Talcott Parson.

Module II: Marriage, Family, Kinship

Marriage: Meaning, Features, Functions, Types; Family: Definition, Functions of family, Types; Kinship: Definition, Classification, Degree and Forms, Social stratification.

Module III: Basic concepts

Society; Community; Association; Institution.

Module IV: Social Control

Social Control: Meaning and Function; Distinction between formal and informal social control; Informal Agencies of social control: Customs, Folkways, Mores and Religion; Formal Agencies: Law, Public opinion, Media, and Coercion.

Module V: Social Change in India

Meaning; Nature or Characteristics of Social Change; Factors of Social Change: Biological, Education, Technological, Social Legislation; Customs and Law: Differences, Complement and supplement each other.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGraw- Hill book Company, Singapore, 1984.
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Davis, K. Human Society; Surjeet Publications, India; 2000
- Desai, N. and M. Krishnaraj Women and Society in India; Ajanta Publications; 1987
- De Mellow, R.C. Identity and Social Life: Psychological Issues; International University Press, 1978
- Mac Iver and Page Society: An Introductory Analysis ; Mac Millan India Ltd., New Delhi
- Myneni Sociology; Allahabad Law Agency, Faridabad; 2004
- Goode, W.J. and P.K. Hatt Methods in Social Research; McGraw- Hills; New York; 1952.

ECONOMICS - I

Course Code: BAL 302

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Methodology of Economics

Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.

Module II: Consumer Behavior and utility analysis

Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply, Consumer's surplus.

Module III: Theory of Production and Market structure

Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopoly, monopolistic competitions, oligopoly and duopoly.

Module IV: Factor Pricing

The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Texts & References:

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L. Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.

FAMILY LAW - I

Course Code: BAL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BAL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BAL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY(REGISTRATION)

Course Code: BAL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BAL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	Module I Principles of Effective Writing <ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	35% Weightage
2.	Module II Formal Letter Writing <ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	35% Weightage
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories <ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	10% Weightage
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BAL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BAL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

SOCIOLOGY - II

Course Code: BAL 401

Credit Units: 04

Course Objective:

The Objective of this paper is to focus on basic concepts of sociology relevant for understanding Indian Society and Social Issues.

Course Contents:

Module I: Features of Indian Society

Caste and Varna: Meaning and Difference; Hindu Philosophy: Basic Tenets of Hinduism, The Ashramas and The Purusharthas; Diversity: Linguistic, Racial, Ethnic and Religious.

Module II: Marriage and Kinship

Kinship: Descent: Rules of descent, Concepts: Phratry, Moiety, Clan, Lineage; Hindu marriage: A Religious Sacrament, Recent Trends and factors affecting Hindu Marriage; Muslim Marriage: Preconditions, Divorce and Tribal Marriage.

Module III: Man and Society

Socialization: Meaning and Stages; Agencies of Socialization: Family, School, Peer Group, Educational Institutions. Concept of social organization; Concept of social disorganization. Social groups: Meaning and Classification: Primary and Secondary Groups (Cooley's Classification); Status and Roles: Meaning, Characteristics.

Module IV: Social Problems and Legislative measures

Corruption; Alcoholism and Drug Addiction; Terrorism; Dowry; Scheduled Castes and Scheduled Tribes, Jajmani System: Merits, Demerits and Changes; Internal social processes of change: Sanskritization; External sources: Modernization and Westernization.

Module V: Social Deviance

Meaning and Factors facilitating deviance; Forms of crime: Juvenile Delinquency, White Collar Crime, Corruption, Organized crime; Theories of Deviant behavior with special reference to Sutherland's theory of differential association.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGraw- Hill book Company, Singapore, 1984
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
- Ember & Ember, Social Anthropology
- Lucy Mair, Introduction to Social Anthropology
- Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
- Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
- Singh, Y. Social Change in India: Crisis and Resilience; Har - Anand Publications Pvt. Ltd. New Delhi; 1993

ECONOMICS - II

Course Code: BAL 402

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Overview of microeconomics

Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.

Module II: Money and banking

Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.

Module III: Public finance

Public Finance: Nature and scope of public finance, public v. private finance, Tax: Meaning, classification, canons; National Income: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.

Module IV: Inflation & Business cycles

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BAL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BAL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BAL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BAL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BAL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BAL441

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:			
1.	Module I Employment-Related Correspondence	35% Weightage	
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 		
2.	Module II Dynamics of Group Discussion	35% Weightage	
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 		
3.	Module III Interviews	20% Weightage	
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 		
4.	Module IV Short Stories	10% Weightage	
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>		
5.	Student Learning Outcomes:		
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 		
6.	Pedagogy for Course Delivery:		
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 		
7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
Theory Assessment (L&T):			

	Continuous Assessment/Internal Assessment			End Term Examination	
	Components (Drop down)	CIE	Viva Voce		
	Weightage (%)	30%	20%	50%	

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics **(2 Hours)**

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance **(2Hours)**

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality **(2 Hours)**

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice **(2 Hours)**

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values **(2 Hours)**

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal **(2 Hours)**

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BAL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BAL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India
Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons
Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

ECONOMICS - III

Course Code: BAL 502

Credit Units: 04

Course Objective:

The objective of this paper to understand the issues related to economic development and planning and International trade and enables them to have a broader perspective while dealing with these issues as a policy maker.

Course Contents:

Module I: Economic development

Concepts of economic development and growth, determinants of economic growth, obstacles to economic growth, Vicious circle of poverty, Strategy of economic development: Balanced and unbalanced growth, Inequalities of income and wealth.

Module II: Economic planning

Economic planning: meaning, forms of planning, objectives & significance and rationale of planning, features of planned economy, Five year plans: Strategy of plans, critical appraisal of plans, Public v. Private Sector.

Module III: International trade

Liberalization & Globalization: Argument for and against, Economic Reforms: Banking, Money market, capital market and International Trade Reforms, Special Economic Zones, Foreign Direct Investment.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rudra Dult & Sundran, "Indian Economy: S. Chand & Co., Ltd. New Delhi.
- Mishra & Puri," Economic development & Planning, Himalaya Publishing House, Mumbai.
- M.L. Thinghan, "Money, Banking, International Trade & Public Finance.
- Meier & Baldwin, economic Development: Theory, History & Policy." Harper & Row London.
- M. Todaro, 'Economic Development in the Third World, Longman, New York.
- I.C. Dhingra, Indian Economy & Environment & Policy, Sultan Chand & Sons New Delhi.
- M.L. Seth, Money Banking, International Trade & Public Finance, Laxmi Narain Agarwal, Agra.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BAL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trail of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BAL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BAL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BAL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BAL541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p>Module I Vocabulary</p> <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	<p>Module II Comprehension Skills</p> <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	<p>Module III Presentation Skills</p> <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the 	

6.	<p>rules of good writing.</p> <ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery: Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 453 1125 573"> <thead> <tr> <th data-bbox="318 453 513 531">Theory L/T (%)</th> <th data-bbox="513 453 865 531">Lab/Practical/Studio (%)</th> <th data-bbox="865 453 1125 531">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 531 513 573">100%</td> <td data-bbox="513 531 865 573">NA</td> <td data-bbox="865 531 1125 573">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 680 1125 970"> <thead> <tr> <th colspan="3" data-bbox="318 680 922 758">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 680 1125 758">End Term Examination</th> </tr> <tr> <th data-bbox="318 758 513 869">Components (Drop down)</th> <th data-bbox="513 758 667 869">CIE</th> <th data-bbox="667 758 922 869">Viva Voce</th> <th data-bbox="922 758 1125 869"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 869 513 970">Weightage (%)</td> <td data-bbox="513 869 667 970">30%</td> <td data-bbox="667 869 922 970">20%</td> <td data-bbox="922 869 1125 970">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V
(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BAL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BAL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

HISTORY - III

Course Code: BAL 601

Credit Units: 04

Course Objective:

The objective of this paper is to familiarize students of law with the history of Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

Course Contents:

Module I: Europe from 1740-1815

Industrial revolution in England; The French Revolution: Reasons, Girondins and Jacobins, The Directory; Napoleonic Era and Europe.

Module II: Europe from 1815-1850

Vienna Settlement and the Concert of Europe: Role of Metternich; The Democratic and Nationalist aspirations of Europe: Independence of Belgium; Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungary; Working Class Movement: Socialism and Marx; Women's Movement.

Module III: Europe from 1850-1871

Crimean War (1853-56); Russia; The Unification of Italy; The Unification of Germany ; Near Eastern Question.

Module IV: Europe from 1871-1945 (Imperialism and Colonialism)

France after 1870: Third Republic and its Constitution ; German Empire ; Partition of Africa, Militant Nationalism and the armament race ; International Relations and event leading to First World War : League of Nations ; Interwar years and the Second World War ; Humanitarian Concerns and Moduled Nations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.

POLITICAL SCIENCE - III

Course Code: BAL 602

Credit Units: 04

Course Objective:

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

Course Contents:

Module I: International Relations, Diplomacy, Balance of Power and Collective Security

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

Module II: Moduleed Nation Organization (U.N.O.) and Disarmament

U.N.O. and its organ; Disarmament.

Module III: Cold War and Terrorism

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

Module IV: International Economic Order and Various Organizations

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

Module V: Non – Alignment and Indian Foreign Policy

Indian Foreign Policy with special reference to its neighbouring countries.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- J.C. Johari : International Relations and Politics
- Rumki Basu : The Moduleed Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relation
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.

LABOUR LAW - II

Course Code: BAL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BAL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghose, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BAL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BAL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BAL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:**Text**

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BAL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BAL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C. - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BAL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BAL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Social Communication Essentials	30% Weightage
	<ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	
2.	Module II Workplace Interpersonal Skills	25% Weightage
	<ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	
3.	Module III Visual Code / Social Etiquette	35% Weightage
	<ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 	

4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text		10% Weightage																		
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="284 790 1066 909"> <thead> <tr> <th data-bbox="284 790 467 869">Theory L/T (%)</th> <th data-bbox="472 790 815 869">Lab/Practical/Studio (%)</th> <th data-bbox="820 790 1066 869">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 869 467 909">100%</td> <td data-bbox="472 869 815 909">NA</td> <td data-bbox="820 869 1066 909">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="284 947 1066 1196"> <thead> <tr> <th colspan="3" data-bbox="284 947 863 1025">Continuous Assessment/Internal Assessment</th> <th data-bbox="868 947 1066 1025">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="284 1025 488 1133">Components (Drop down)</td> <td data-bbox="493 1025 584 1133">CIE</td> <td data-bbox="588 1025 863 1133">Viva Voce</td> <td data-bbox="868 1025 1066 1133"></td> </tr> <tr> <td data-bbox="284 1133 488 1196">Weightage (%)</td> <td data-bbox="493 1133 584 1196">30%</td> <td data-bbox="588 1133 863 1196">2%</td> <td data-bbox="868 1133 1066 1196">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	2%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	2%	50%																		

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cyberpunks: Freedom and the Future of the Internet*. [Assange, Julian](#) [Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BAL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé

(exprimer les problèmes de santé chez le

médecin) Accueillir/Interpeller (conversation

entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Text & References:

Text:

Le livre à suivre:

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BAL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BAL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BAL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BAL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BAL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BAL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow
- Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- *Dowry and Protection to Married Women*.

BANKING LAW

Course Code: BAL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BAL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BAL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-

Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York:

Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K.,

Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel

Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BAL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BAL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BAL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BAL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology

- 7. Paranjape, N. V. - Criminology and Penology
- 8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

- 1. Johnson - Crime, Correction and the Society
- 2. Wicks Robert J. - Correctional Psychology
- 3. Schwartz and Travis - Corrections – An issue approach
- 4. Hallick - Psychology and the dilemma of crime
- 5. Neustatter - Psychological disorders and crime
- 6. Nataraj, P. - General Psychology
- 7. Sharma, R.N. - Criminology and Penology
- 8. Reckless, W.C - Crime Problem
- 9. Cavan Ruth, S. - Criminology
- 10. Kapoor, H.L. - Police Administration
- 11. Hara O' - Criminal Investigation
- 12. Rajan, V.N. - Victimology in India
- 13. Sparks - Surveying Victims
- 14. Henting, Von - Victimology

Leading Cases:

- 1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
- 2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
- 3. Khatri v. State of Bihar, AIR 1981 SC 1068
- 4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" *American Journal of International Law*, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," *Duke Journal of Comparative and International Law*, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BAL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

**Course Title: Communication Skills
(Workplace Communication)**

Credit Units: 1

Course Code: BAL741

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 613 1094 734"> <thead> <tr> <th data-bbox="352 613 520 689">Theory L/T (%)</th> <th data-bbox="520 613 858 689">Lab/Practical/Studio (%)</th> <th data-bbox="858 613 1094 689">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 689 520 734">100%</td> <td data-bbox="520 689 858 734">NA</td> <td data-bbox="858 689 1094 734">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="352 808 1094 1079"> <thead> <tr> <th colspan="3" data-bbox="352 808 890 884">Continuous Assessment/Internal Assessment</th> <th data-bbox="890 808 1094 884">End Term Examination</th> </tr> <tr> <th data-bbox="352 884 555 1003">Components (Drop down)</th> <th data-bbox="555 884 699 1003">CIE</th> <th data-bbox="699 884 890 1003">Viva Voce</th> <th data-bbox="890 884 1094 1003"></th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1003 555 1079">Weightage (%)</td> <td data-bbox="555 1003 699 1079">30%</td> <td data-bbox="699 1003 890 1079">20%</td> <td data-bbox="890 1003 1094 1079">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BAL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

PROPERTY LAW

Course Code: BAL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).

(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BAL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BAL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court

Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BAL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
 - 2007
 - Motor Vehicles Act, 1988
 - Road Transport Corporation Act, 1950
 - The Railways Act, 1989
 - The Carriage by Air Act, 1972
 - The Airport Authority of India Act, 1994
 - The Carriage by Sea Act, 1925
 - Indian Merchant Shipping Act, 1958
 - Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments ,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BAL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BAL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management, 1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BAL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BAL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- *Law Relating to Intellectual Property Rights* by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BAL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BAL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International

Labour Office, Bureau for Gender Equality, International Labour Standards Department
(Geneva: ILO, 2012)

- Office, Bureau for Gender Equality, International Labour Standards Department
(Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BAL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).
4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BAL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Celia Hamptom, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in England

Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart,

Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal

Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission

The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BAL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BAL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.

4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BAL841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:	
1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change
3.	Module III Prose
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>
	Student Learning Outcomes: <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints.
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop

	<ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BAL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BAL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BAL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spaming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BAL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford Universuty Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BAL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford
- University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth.

Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BAL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BAL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, " Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BAL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable
Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description
and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention
Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BAL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:**Text**

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy" (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BAL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BAL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BAL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BAL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BAL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BAL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examinaers	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BAL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BAL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BAL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn &

Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

2. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

6. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
7. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
8. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
9. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
10. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BAL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BAL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.

- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.A.LL.B. (Hons.)

Programme Code: BAL

Duration –5Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2019-24

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 101	History - I	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 102	Political Science- I		3 1 0 0	4.00
3	BAL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 104	Law of Contract - I		3 1 0 0	4.00
5	BAL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BAL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BAL 142	Environmental Studies -I		2 0 0 0	2.00
8	BAL 143	Behavioral Science -I		1 0 0 0	1.00
9	BAL 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 201	History – II	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 202	Political Science – II		3 1 0 0	4.00
3	BAL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BAL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BAL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BAL 242	Environmental Studies – II		2 0 0 0	2.00
8	BAL 243	Behavioral Science-II		1 0 0 0	1.00
9	BAL 244	Foreign Language-II		2 0 0 0	2.00
10	BAL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units			23	

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 301	Sociology- I	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 302	Economics – I		3	1	0	0	4.00
3	BAL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 304	Constitutional Law – I		3	1	0	0	4.00
5	BAL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BAL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 343	Behavioral Science-III		1	0	0	0	1.00
9	BAL 344	Foreign Language-III		2	0	0	0	2.00
10	BAL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BAL 401	Sociology II	Core Courses 1 (8)	3	1	0	0		4.00
2	BAL 402	Economics – II		3	1	0	0		4.00
3	BAL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
4	BAL 404	Constitutional Law - II		3	1	0	0		4.00
5	BAL 405	Administrative Law		3	1	0	0		4.00
6	BAL 406	Family Law - II		3	1	0	0		4.00
7	BAL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BAL441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BAL 443	Behavioral Science-IV		1	0	0	0		1.00
10	BAL 444	Foreign Language- IV		2	0	0	0		2.00
11	BAL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 502	Economics - III		3	1	0	0	4.00
3	BAL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 504	Labour Law -I		3	1	0	0	4.00
5	BAL 505	Law of Evidence		3	1	0	0	4.00
6	BAL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BAL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BAL 543	Behavioral Science- V		1	0	0	0	1.00
9	BAL 544	Foreign Language-V		2	0	0	0	2.00
10	BAL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P S	F W	
1	BAL 601	History – III		Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 602	Political Science- III			3	1	0	0	4.00
3	BAL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 604	Land Laws			3	1	0	0	4.00
5	BAL 605	Company Law			3	1	0	0	4.00
6	BAL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BAL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BAL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BAL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BAL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BAL 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BAL 643	Behavioral Science-VI			1	0	0	0	1.00
13	BAL 644	Foreign Language-VI			2	0	0	0	2.00
14	BAL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BAL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BAL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BAL 703	Jurisprudence			3 1 0 0	4.00	
4	BAL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BAL 705	Legislative Drafting			3 1 0 0	4.00	
6	BAL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BAL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BAL 708	Real Estate Law			3 1 0 0	4.00	
9	BAL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BAL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BAL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BAL 712	International organization			3 1 0 0	4.00	
13	BAL 713	Penology and Victimology			3 1 0 0	4.00	
14	BAL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3 1 0 0	4.00	
15	BAL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BAL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BAL 801	Property Law		Core Courses (12)	3 1 0 0	4.00
2	BAL 802	Public International Law			3 1 0 0	4.00
3	BAL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00
4	BAL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00
5	BAL 805	International Environmental Law			3 1 0 0	4.00
6	BAL 806	Mergers and Acquisitions			3 1 0 0	4.00
7	BAL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BAL 808	Insurance Laws			3 1 0 0	4.00
9	BAL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	BAL 810	Geographical Indications			3 1 0 0	4.00
11	BAL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	BAL 812	Humanitarian and Refugee Law			3 1 0 0	4.00
13	BAL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	BAL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	BAL 830	Commercial Agreement Drafting/Registration		Mandatory Courses (1)	0 0 1 0	1.00

16	BAL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BAL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BAL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BAL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BAL 904	Media & Law			3 1 0 0	4.00	
5	BAL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BAL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BAL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BAL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	BAL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BAL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BAL 911	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	BAL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BAL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BAL930	Writ Petition/ PIL			Mandatory Courses (1)	0 0 1 0	1.00
15	BAL 951	Summer Internship – IV			Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units
1	BAL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BAL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BAL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BAL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BAL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BAL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BAL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.00
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

HISTORY - I

Course Code: BAL 101

Credit Units: 04

Course Objective:

Study of law relating to India is not complete without understanding history and development of law and legal institutions. Hence, the study of History is imperative to a student of law to understand the development and evolution of legal principles and legal institutions in a particular socio-economic context in History. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

The medieval period has also its influence in the development of legal system. The British / Colonial rule in India was an event, which had also its influence in the growth of judicial and legislative institutions in India, as such the students have to be taught in order to give an insight and awareness as to how the present legal, constitutional, legislative and judicial systems had emerged from the ancient and modern currents of history.

Pre-requisites:

. Student should have the basic knowledge of History like the periodization ie Ancient, medieval and modern phase of Indian History.

Course Contents:

Module I: Introduction

History: Meaning and Methodology, Relationship between Law and History, Sources of ancient Indian Law and Medieval Law

Module II: Polity, State and Administration

Ancient India: Vedic Polity, Mauryan State, Gupta Polity ; Medieval India: Chola Village Administration, Delhi Sultanat, Mughal State (Mansabdari System and Administrative Apparatus); Theory of Kingship and Nature of State in Ancient and Medieval India: Concept of State and Government in ancient India, Concept of Justice and Law in ancient India, Concept of 'Danda'; Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afgan Concept.

Module III: Society and Economy

Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman, Changes in Medieval period; Reformation in Medieval and Modern Times:

Bhakti Movement : Nanak, Kabir ; Socio Religious Movement 19th century: Raja Ram Mohan Roy, Dayananda Saraswati, Muslim Reform Movement (Sir Syed Ahmad Khan), Backward Class Movements (B.R. Ambedkar, Jotiba Phule); Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economy and Gupta Economy, Iqtadari System, Agrarian Reforms and economic regulation of Alaaddin Khilji, Indian Economy during British Rule and Drain of Wealth.

Module IV: Legal Systems and Institutions Ancient India and Medieval India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of court: Pratishita, Apratishita, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa; Procedures: Appointment of judges, Trial, Witness, Pleaders, Secret agents, wergild and Punishment, Role of Judges and Investigation; Salient features of Islamic Criminal Law: Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; Law with regard to non-Muslims in Medieval India; Evolution of Judicial Setup: changes introduced by Akbar.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

To develop an interdisciplinary approach amongst the students so as to enhance the overall development. Comprehend the challenges and risk involved in the study of Humanities in Law domain.

Text & References:

- H.V. Sreeniwasamurthy – History (for law students)
- Habib & Nizami – Comprehensive History of India, Vol. V and VI
- Bipan Chandra – India's Struggle for Independence (Penguin)
- A.S. Tripathi – Jurisprudence
- T.Rama Jois – Ancient Legal thought

- A.L. Basham – Wonder that was India, Part-I
- S.A.A. Rizvi – Wonder that was India, Part –II
- Satish Chandra- Medieval India (Vol I-III)
- E.H. Carr, “What Is History?”

POLITICAL SCIENCE – I

Course Code: BAL 102

Credit Units: 04

Course Objective:

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

Pre-requisites:

The student has the basic idea of state and government.

Course Contents:

Module I: Introduction

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

Module II: State and Sovereignty

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

Module III: Political Concepts

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

Module IV: Political Obligation

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

Module V: Western and Indian Political Thinkers

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge of theories of State, Rights, Liberty, Equality, Justice and Sovereignty
- Distinguish between normative and empirical political analysis.
- Comprehend and Analyze different political ideologies- Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism
- Analyze, speak and write about the subject matter and major theories of at least three of the four subfields of political science.
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.
- Comprehend the relationship of Political science with the other disciplines i.e. History, Economics, sociology.
- Develop insight into the strategies to complete independent research projects in political science, particularly

Text & References:

- Coker, Francis W, Recent Political Thought.

- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand & Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker
- Amal Ray & Bhattacharya, Political Theory: Ideas and Institution

LEGAL METHOD

Course Code: BAL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BAL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E' Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BAL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BAL141

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="280 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1068 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="280 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1068 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 924"> <thead> <tr> <th colspan="3" data-bbox="280 659 873 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="881 659 1068 737">End Term Examination</th> </tr> <tr> <th data-bbox="280 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 873 846">Viva Voce</th> <th data-bbox="881 747 1068 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="280 856 475 924">Weightage (%)</td> <td data-bbox="483 856 602 924">30%</td> <td data-bbox="610 856 873 924">20%</td> <td data-bbox="881 856 1068 924">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BAL 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BAL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BAL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Pre requisites: Nill

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
 - Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.
- Références :**
- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

HISTORY - II

Course Code: BAL 201

Credit Units: 04

Course Objective:

This Course has been designed to acquaint the student with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India. The student shall be given insights to understand the critical analysis whether the birth, growth and development of Courts, Legislature and legal profession of India with the advent of colonial rule in India was scientific or unscientific and it is bane or boon. Besides, legal education like education is an important instrument of social control that enriches human life, materially as well as culturally.

Course Contents:

Module I: Early Developments (1600- 1836)

Emergence of East India Company, Development of Legislative Authority under charters ; Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Statutes: Regulating Act, 1773; Pitts India Act, 1784; The Act of Settlement 1781; Supreme Court of Calcutta and some Landmark cases: Raja Nanad Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module II: Evolution of Law and Legal Institutions

Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience; Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861 ;Privy Council : Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935.

Module III: Constitutional History

The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935.

Module IV: Legal Profession and Education

Present Judicial System; Legal Practitioners Act of 1879, The Chamber and Indian Bar Committee of 1951; The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

Module V: Emergence of Indian Nationalism

Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India ;Indian Independence Act 1947.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Developed temperament of students in the evolution of courts and its procedures.
2. Demonstrates knowledge and analytical skills regarding the development of the legal profession in India..

Text & References:

- M.P. Jain – Outlines of Indian Legal History
- V.D. Kulshretha – Landmarks of Indian Legal and Constitutional History

POLITICAL SCIENCE - II

Course Code: BAL 202

Credit Units: 04

Course Objective:

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

Pre-requisites:

The student has the basic idea of state and government.

Course Contents:

Module I: Organs of Government

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

Module II: Political Organization

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

Module III: Organic and institutional Balances

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups.

Module IV: Concepts

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

Module V: Institutions and Political Processes operating in India

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Describe the basic structures and processes of government systems as well as their role and functions.
- Able to apply social scientific reasoning and theories to the analysis of a wide range of political issues and problems.
- Analyze and test hypotheses about political processes institutions or engage in conceptual analysis and interpretation of political ideas, arguments, and phenomena.
- Demonstrate analytical skills necessary to think critically about political life.
- Identify the Socio-Political issues and comprehend the impact of different social factor on political system.
- Exhibit an awareness and concern for their roles as citizens in a liberal democracy.
- Develop insight into the strategies to complete independent research projects in political science, particularly

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi

- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.

LAW OF CONTRACT - II

Course Code: BAL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BAL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BAL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BAL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> <p data-bbox="267 634 1112 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BAL242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BAL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SOCIOLOGY - I

Course Code: BAL 301

Credit Units: 04

Course Objective:

The objective of this paper is to focus on basic concepts of sociology relevant for understanding the Society and Social Thought.

Course Contents:

Module I: Introduction

Sociology: Definition, Nature and Scope of Sociology; Relevance of Sociology for the study of Law; c. Relation with other social sciences: History, Anthropology and Political Science; Contributions of eminent Sociologists August Comte, Emile Durkheim, Herbert Spencer, Talcott Parson.

Module II: Marriage, Family, Kinship

Marriage: Meaning, Features, Functions, Types; Family: Definition, Functions of family, Types; Kinship: Definition, Classification, Degree and Forms, Social stratification.

Module III: Basic concepts

Society; CommModuley; Association; Institution.

Module IV: Social Control

Social Control: Meaning and Function; Distinction between formal and informal social control; Informal Agencies of social control: Customs, Folkways, Mores and Religion; Formal Agencies: Law, Public opinion, Media, and Coercion.

Module V: Social Change in India

Meaning; Nature or Characteristics of Social Change; Factors of Social Change: Biological, Education, Technological, Social Legislation; Customs and Law: Differences, Compliment and supplement each other.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the sociological concepts that account for deviance, and social control
- Students turn out to be recognizable with various types of social institutions (family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems) and their development over time.
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students become recognizable with how different types of social institutions (education, religion, health, leisure, criminal justice, political systems, and economic systems) interact with Indian families and effect there working.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of sociological course material in form of Assignments.

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984.
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Davis, K. Human Society; Surjeet Publications, India; 2000
- Desai, N. and M. Krishnaraj Women and Society in India; Ajanta Publications; 1987
- De Mellow, R.C. Identity and Social Life: Psychological Issues; International University Press, 1978
- Mac Iver and Page Society: An Introductory Analysis ; Mac Millan India Ltd., New Delhi
- Myneni Sociology; Allahabad Law Agency, Faridabad; 2004
- Goode, W.J. and P.K. Hatt Methods in Social Research; McGraw- Hills; New York; 1952.

ECONOMICS - I

Course Code: BAL 302

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Methodology of Economics

Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.

Module II: Consumer Behavior and utility analysis

Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply, Consumer's surplus.

Module III: Theory of Production and Market structure

Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopoly, monopolistic competitions, oligopoly and duopoly.

Module IV: Factor Pricing

The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Describe the nature of economics in dealing with the issue of scarcity,
- Students use economic models (including supply and demand, models of the behaviour of competitive and monopolistic firms, consumer optimization models) to analyze economic behaviour, social issues, and policy problems.
- Analyze the behaviour of consumers in terms of the demand for products,
- Evaluate the factors affecting firm behaviour, such as production and costs
- Analyze the performance of firms under different market structures,
- Use economic analysis to evaluate controversial issues and policies

Texts & References:

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L. Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.

- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.

FAMILY LAW - I

Course Code: BAL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BAL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India

- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BAL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BAL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BAL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BAL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BAL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

SOCIOLOGY - II

Course Code: BAL 401

Credit Units: 04

Course Objective:

The Objective of this paper is to focus on basic concepts of sociology relevant for understanding Indian Society and Social Issues.

Course Contents:

Module I: Features of Indian Society

Caste and Varna: Meaning and Difference; Hindu Philosophy: Basic Tenets of Hinduism, The Ashramas and The Purusharthas; Diversity: Linguistic, Racial, Ethnic and Religious.

Module II: Marriage and Kinship

Kinship: Descent: Rules of descent, Concepts: Phratry, Moiety, Clan, Lineage; Hindu marriage: A Religious Sacrament, Recent Trends and factors affecting Hindu Marriage; Muslim Marriage: Preconditions, Divorce and Tribal Marriage.

Module III: Man and Society

Socialization: Meaning and Stages; Agencies of Socialization: Family, School, Peer Group, Educational Institutions. Concept of social organization; Concept of social disorganization. Social groups: Meaning and Classification: Primary and Secondary Groups (Cooley's Classification); Status and Roles: Meaning, Characteristics.

Module IV: Social Problems and Legislative measures

Corruption; Alcoholism and Drug Addiction; Terrorism; Dowry; Scheduled Castes and Scheduled Tribes, Jajmani System: Merits, Demerits and Changes; Internal social processes of change: Sanskritization; External sources: Modernization and Westernization.

Module V: Social Deviance

Meaning and Factors facilitating deviance; Forms of crime: Juvenile Delinquency, White Collar Crime, Corruption, Organized crime; Theories of Deviant behavior with special reference to Sutherland's theory of differential association.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Students become Capable to develop vigorous learning and decisive thinking.
- Students able to recognize the characteristics of corruption and crimes that account for deviance, and social control
- Students turn out to be recognizable with various types of social evils (Alcoholism, drug addiction, dowry, terrorism and communalism) and their drastic effects on various social institutions over time. (Family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems).
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students become recognizable with how different types of socialisation agencies (Family, Friends, Neighbours and peers group) interact with them and effect there day to day working.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of sociological course material in form of Assignments

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984

- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
- Ember & Ember, Social Anthropology
- Lucy Mair, Introduction to Social Anthropology
- Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
- Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
- Singh, Y. Social Change in India: Crisis and Resilience; Har - Anand Publications Pvt. Ltd. New Delhi; 1993

ECONOMICS - II

Course Code: BAL 402

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Overview of microeconomics

Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.

Module II: Money and banking

Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.

Module III: Public finance

Public Finance: Nature and scope of public finance, public v. private finance, Tax: Meaning, classification, canons; National Income: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.

Module IV: Inflation & Business cycles

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Using employment and national income statistics students will be able to describe and analyze the economy in quantitative terms.
- Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.
- Students will be able to explain and evaluate the economic challenges of unemployment, inflation, and economic growth.
- Students will be able to describe the contemporary banking and monetary system, and analyze the role of money and credit.

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BAL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BAL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BAL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BAL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BAL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BAL441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:			
1.	Module I Employment-Related Correspondence	35% Weightage	
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 		
2.	Module II Dynamics of Group Discussion	35% Weightage	
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 		
3.	Module III Interviews	20% Weightage	
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 		
4.	Module IV Short Stories	10% Weightage	
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>		
5.	Student Learning Outcomes:		
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 		
6.	Pedagogy for Course Delivery:		
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 		
7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
Theory Assessment (L&T):			

	Continuous Assessment/Internal Assessment			End Term Examination	
	Components (Drop down)	CIE	Viva Voce		
	Weightage (%)	30%	20%	50%	

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BAL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

	INTERNAL				EXTERNAL	GRAND TOTAL
Components	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BAL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

ECONOMICS - III

Course Code: BAL 502

Credit Units: 04

Course Objective:

The objective of this paper to understand the issues related to economic development and planning and International trade and enables them to have a broader perspective while dealing with these issues as a policy maker.

Course Contents:

Module I: Economic development

Concepts of economic development and growth, determinants of economic growth, obstacles to economic growth, Vicious circle of poverty, Strategy of economic development: Balanced and unbalanced growth, Inequalities of income and wealth.

Module II: Economic planning

Economic planning: meaning, forms of planning, objectives & significance and rationale of planning, features of planned economy, Five year plans: Strategy of plans, critical appraisal of plans, Public v. Private Sector.

Module III: International trade

Liberalization & Globalization: Argument for and against, Economic Reforms: Banking, Money market, capital market and International Trade Reforms, Special Economic Zones, Foreign Direct Investment.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Students can give examples of and explain the wide differences in economic experiences and living standards across countries.
- Students can apply relevant economic concepts and models (such as comparative advantage) to explain and analyze global economic relations.
- Students can give examples of how countries or region's economic performance and institutions might be shaped by its distinctive history or culture.

Text & References:

- Rudra Dult & Sundran, "Indian Economy: S. Chand & Co., Ltd. New Delhi.
- Mishra & Puri," Economic development & Planning, Himalaya Publishing House, Mumbai.
- M.L. Thinghan, "Money, Banking, International Trade & Public Finance.
- Meier & Baldwin, economic Development: Theory, History & Policy." Harper & Row London.
- M. Todaro, 'Economic Development in the Third World, Longman, New York.
- I.C. Dhingra, Indian Economy & Environment & Policy, Sultan Chand & Sons New Delhi.
- M.L. Seth, Money Banking, International Trade & Public Finance, Laxmi Narain Agarwal, Agra.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BAL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BAL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BAL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BAL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BAL541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster 	10% Weightage

	<ul style="list-style-type: none"> • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 																		
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																		
6.																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>20%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	20%	50%																

Text: Jaffe, C.I. Public Speaking: Concepts and Skills for a Diverse Society, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.

- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BAL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

	INTERNAL				EXTERNAL	GRAND TOTAL
Components	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BAL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examinaers	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

HISTORY - III

Course Code: BAL 601

Credit Units: 04

Course Objective:

The objective of this paper is to familiarize students of law with the history of Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

Pre-requisites:

The basic knowledge of world history

Course Contents:

Module I: Europe from 1740-1815

Industrial revolution in England; The French Revolution: Reasons, Girondins and Jacobins, The Directory; Napoleonic Era and Europe.

Module II: Europe from 1815-1850

Vienna Settlement and the Concert of Europe: Role of Metternich; The Democratic and Nationalist aspirations of Europe: Independence of Belgium; Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungary; Working Class Movement: Socialism and Marx; Women's Movement.

Module III: Europe from 1850-1871

Crimean War (1853-56); Russia; The Unification of Italy; The Unification of Germany ; Near Eastern Question.

Module IV: Europe from 1871-1945 (Imperialism and Colonialism)

France after 1870: Third Republic and its Constitution ; German Empire ; Partition of Africa, Militant Nationalism and the armament race ; International Relations and event leading to First World War : League of Nations ; Interwar years and the Second World War ; Humanitarian Concerns and Moduled Nations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes

To develop the temperament of students so that they can understand how laws emanate from developments in Europe.

Text & References:

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.

POLITICAL SCIENCE - III

Course Code: BAL 602

Credit Units: 04

Course Objective:

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

Pre-requisites:

The student has the basic idea of state and international relations.

Course Contents:

Module I: International Relations, Diplomacy, Balance of Power and Collective Security

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

Module II: Moduleed Nation Organization (U.N.O.) and Disarmament

U.N.O. and its organ; Disarmament.

Module III: Cold War and Terrorism

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

Module IV: International Economic Order and Various Organizations

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

Module V: Non – Alignment and Indian Foreign Policy

Indian Foreign Policy with special reference to its neighbouring countries.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge of concepts of International Relations.
- Comprehend with working of different international organization and institution working and role in international relations.
- Recognize and demonstrate an understanding of their roles as members of a global community Develop insight into the strategies to complete independent research projects in political science.
- Distinguish between normative and empirical political analysis.
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.

Text & References:

- J.C. Johari : International Relations and Politics
- Rumki Basu : The Moduleed Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relation
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.

LABOUR LAW - II

Course Code: BAL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BAL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BAL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BAL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers, director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution, function, procedure and powers, judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BAL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BAL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BAL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BAL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BAL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p align="center">Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p align="center">Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p align="center">Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 																		
4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BAL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BAL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BAL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BAL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BAL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statues and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BAL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BAL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BAL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

REAL ESTATE LAW

Course Code: BAL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BAL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BAL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BAL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BAL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure.

United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union

(CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BAL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient

to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology

8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime

5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem

9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BAL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Prepare the questions for witness.
- Examination in chief of witness
- Cross Examination of witness

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BAL741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="312 546 1123 667"> <thead> <tr> <th data-bbox="312 546 507 622">Theory L/T (%)</th> <th data-bbox="507 546 863 622">Lab/Practical/Studio (%)</th> <th data-bbox="863 546 1123 622">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 622 507 667">100%</td> <td data-bbox="507 622 863 667">NA</td> <td data-bbox="863 622 1123 667">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="312 741 1123 1012"> <thead> <tr> <th colspan="3" data-bbox="312 741 916 817">Continuous Assessment/Internal Assessment</th> <th data-bbox="916 741 1123 817">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 817 515 931">Components (Drop down)</td> <td data-bbox="515 817 679 931">CIE</td> <td data-bbox="679 817 916 931">Viva Voce</td> <td data-bbox="916 817 1123 931"></td> </tr> <tr> <td data-bbox="312 931 515 1012">Weightage (%)</td> <td data-bbox="515 931 679 1012">30%</td> <td data-bbox="679 931 916 1012">20%</td> <td data-bbox="916 931 1123 1012">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BAL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BAL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BAL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Howell, The Law of International Institutions.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BAL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BAL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

MERGERS AND ACQUISITIONS

Course Code: BAL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

INVESTMENT LAW

Course Code: BAL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BAL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BAL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BAL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BAL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue

- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BAL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BAL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code,

1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BAL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BAL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: **Communication Skills (Cross Cultural Communication)**

Credit Units: **1**

Course Code: **BAL841**

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose	10% Weightage
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BAL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BAL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BAL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application

- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhera : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BAL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the gloBCL arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BAL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT’s role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BAL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues, Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BAL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, ” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BAL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)
- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BAL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BAL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BAL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs) .To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BAL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BAL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case,; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka's Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BAL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BAL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BAL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra

- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BAL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BAL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" *American Journal of International Law*, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," *Duke Journal of Comparative and International Law*, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BAL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BAL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.A.LL.B. (Hons.)

Programme Code: 14111

Duration –5Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2020 – 2025

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 101	History - I	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 102	Political Science- I		3 1 0 0	4.00
3	BAL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 104	Law of Contract - I		3 1 0 0	4.00
5	BAL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 142	Environmental Studies -I		2 0 0 0	2.00
8	BSU 143	Behavioral Science -I		1 0 0 0	1.00
9	FLU 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BAL 201	History – II	Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 202	Political Science – II		3 1 0 0	4.00
3	BAL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BAL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BAL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 242	Environmental Studies – II		2 0 0 0	2.00
8	BSU 243	Behavioral Science-II		1 0 0 0	1.00
9	FLU 244	Foreign Language-II		2 0 0 0	2.00
10	BAL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units			23	

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 301	Sociology- I	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 302	Economics – I		3	1	0	0	4.00
3	BAL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 304	Constitutional Law – I		3	1	0	0	4.00
5	BAL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BAL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCU 341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BSU 343	Behavioral Science-III		1	0	0	0	1.00
9	FLU 344	Foreign Language-III		2	0	0	0	2.00
10	BAL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BBA 403	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0		4.00
2	BCH 420	Economics – II		3	1	0	0		4.00
3	BAL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
4	BAL 404	Constitutional Law - II		3	1	0	0		4.00
5	BAL 405	Administrative Law		3	1	0	0		4.00
6	BAL 406	Family Law - II		3	1	0	0		4.00
7	BAL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BCU 441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BSU 443	Behavioral Science-IV		1	0	0	0		1.00
10	FLU 444	Foreign Language- IV		2	0	0	0		2.00
11	BAL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BAL 501	Sociology II	Core Courses 1 (8)	3	1	0	0	4.00
2	BAL 502	Economics - III		3	1	0	0	4.00
3	BAL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BAL 504	Labour Law -I		3	1	0	0	4.00
5	BAL 505	Law of Evidence		3	1	0	0	4.00
6	BAL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BCU 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BSU 543	Behavioral Science- V		1	0	0	0	1.00
9	FLU 544	Foreign Language-V		2	0	0	0	2.00
10	BAL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit L T P F L T S W	Credit Units
1	BAL 601	History – III		Core Courses 1 (8)	3 1 0 0	4.00
2	BAL 602	Political Science- III			3 1 0 0	4.00
3	BAL 603	Labour Law –II		Core Courses 2 (12)	3 1 0 0	4.00
4	BAL 604	Land Laws			3 1 0 0	4.00
5	BAL 605	Company Law			3 1 0 0	4.00
6	BAL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
7	BAL 607	Copyright	(Intellectual Property Law)		3 1 0 0	4.00
8	BAL 608	Private International Law	(International Law)		3 1 0 0	4.00
9	BAL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3 1 0 0	4.00
10	BAL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0 0 1 0	1.00
11	BCU 641	Communication Skills-VI		Value Addition Courses (4)	1 0 0 0	1.00
12	BSU 643	Behavioral Science-VI			1 0 0 0	1.00
13	FLU 644	Foreign Language-VI			2 0 0 0	2.00
14	BAL650	Outdoor Activity Based Courses-III			0 0 0 0	0.00
Total Credit Units					29	

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BAL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BAL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BAL 703	Jurisprudence			3 1 0 0	4.00	
4	BAL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BAL 705	Legislative Drafting			3 1 0 0	4.00	
6	BAL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BAL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BAL 708	Real Estate Law			3 1 0 0	4.00	
9	BAL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BAL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BAL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BAL 712	International organization			3 1 0 0	4.00	
13	BAL 713	Penology and Victimology			3 1 0 0	4.00	
14	BAL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3 1 0 0	4.00	
15	BAL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BCU 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BAL 801	Property Law		Core Courses (12)	3 1 0 0	4.00
2	BAL 802	Public International Law			3 1 0 0	4.00
3	BAL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00
4	BAL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00
5	BAL 805	International Environmental Law			3 1 0 0	4.00
6	BAL 806	Mergers and Acquisitions			3 1 0 0	4.00
7	BAL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BAL 808	Insurance Laws			3 1 0 0	4.00
9	BAL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	BAL 810	Geographical Indications			3 1 0 0	4.00
11	BAL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	BAL 812	Humanitarian and Refugee Law			3 1 0 0	4.00
13	BAL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	BAL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	BAL 830	Commercial Agreement Drafting/Registration		Mandatory Courses (1)	0 0 1 0	1.00

16	BCU 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BAL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BAL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BAL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BAL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BAL 904	Media & Law			3 1 0 0	4.00	
5	BAL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BAL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BAL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BAL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	BAL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BAL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BAL 911	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	BAL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BAL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BAL930	Writ Petition/ PIL			Mandatory Courses (1)	0 0 1 0	1.00
15	BAL 951	Summer Internship – IV			Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit LT P F S W	Credit Units
1	BAL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BAL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BAL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BAL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BAL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BAL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BAL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.00
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

HISTORY - I

Course Code: BAL 101

Credit Units: 04

Course Objective:

Study of law relating to India is not complete without understanding history and development of law and legal institutions. Hence, the study of History is imperative to a student of law to understand the development and evolution of legal principles and legal institutions in a particular socio-economic context in History. Since India is a country rich in history and traditions, therefore, a student of law should be exposed to the ancient social order and religious philosophy as well as to the system of disputes settlement mechanism existing in those days.

The medieval period has also its influence in the development of legal system. The British / Colonial rule in India was an event, which had also its influence in the growth of judicial and legislative institutions in India, as such the students have to be taught in order to give an insight and awareness as to how the present legal, constitutional, legislative and judicial systems had emerged from the ancient and modern currents of history.

Pre-requisites:

. Student should have the basic knowledge of History like the periodization i.e. Ancient, medieval and modern phase of Indian History.

Course Contents:

Module I: Introduction

History: Meaning and Methodology, Relationship between Law and History, Sources of ancient Indian Law and Medieval Law

Module II: Polity, State and Administration

Ancient India: Vedic Polity, Mauryan State, Gupta Polity ; Medieval India: Chola Village Administration, Delhi Sultanat, Mughal State (Mansabdari System and Administrative Apparatus); Theory of Kingship and Nature of State in Ancient and Medieval India: Concept of State and Government in ancient India, Concept of Justice and Law in ancient India, Concept of 'Danda'; Administrative Concepts: Brahmanic, Buddhist, Kautilyan, Turko-Afghan Concept.

Module III: Society and Economy

Social Institutions in Ancient India: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman, Changes in Medieval period; Reformation in Medieval and Modern Times:

Bhakti Movement : Nanak, Kabir ; Socio Religious Movement 19th century: Raja Ram Mohan Roy, Dayananda Saraswati, Muslim Reform Movement (Sir Syed Ahmad Khan), Backward Class Movements (B.R. Ambedkar, Jotiba Phule); Economic Structure: Vedic Economy, Mauryan Economy, Post- Mauryan Economy and Gupta Economy, Iqtadari System, Agrarian Reforms and economic regulation of Alaaddin Khilji, Indian Economy during British Rule and Drain of Wealth.

Module IV: Legal Systems and Institutions Ancient India and Medieval India

Thinkers: Manu, Brihaspati, Yajnavalkya, Narada, Katyayan; Judicial System: Types of court: Pratishita, Apratishita, Mudrita, Sasita, Guilds, Panchayats, Kantakasodhana, Dharmasthiyaa; Procedures: Appointment of judges, Trial, Witness, Pleaders, Secret agents, wergild and Punishment, Role of Judges and Investigation; Salient features of Islamic Criminal Law: Judicial organization, King, Chief Qazi, Judicial Officers, Investigative Process and Punishments; Law with regard to non-Muslims in Medieval India; Evolution of Judicial Setup: changes introduced by Akbar.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

To develop an interdisciplinary approach amongst the students so as to enhance the overall development. Comprehend the challenges and risk involved in the study of Humanities in Law domain.

Text & References:

- H.V. Sreeniwasamurthy – History (for law students)
- Habib & Nizami – Comprehensive History of India, Vol. V and VI
- Bipan Chandra – India's Struggle for Independence (Penguin)
- A.S.Tripathi – Jurisprudence
- T.Rama Jois – Ancient Legal thought

- A.L. Basham – Wonder that was India, Part-I
- S.A.A. Rizvi – Wonder that was India, Part –II
- Satish Chandra- Medieval India (Vol I-III)
- E.H. Carr, “What Is History?”

POLITICAL SCIENCE – I

Course Code: BAL 102

Credit Units: 04

Course Objective:

Political Science is considered to be the ‘mother science’ of Law and as such the two have an intimate relationship. A student of law is expected to have an insight and understanding as to how Law Functions. Thus the students are introduced to the concepts on which the edifice of humanity rests. State being the central theme is prime focus of the study. The course involves the study of Political Obligation-an integral part of the modern democratic theory. The Thoughts of various western and Indian Political Thinkers has also been incorporated. It helps in bringing out the understanding of their views that exists in legal sphere.

Pre-requisites:

The student has the basic idea of state and government.

Course Contents:

Module I: Introduction

Nature and scope of Political Science-conceptual analysis, Relationship of Political Science with other disciplines – History, Economics, Sociology, Political Science: Its relevance to the study of Law.

Module II: State and Sovereignty

Concept and theories of origin of State: Divine Theory, Force Theory, Theory of Social Contract and Evolutionary Theory; Diverse notions of state: Legal, Plural, Liberal, Ideal, Welfare State; Sovereignty: Concept and types of Sovereignty and challenges to Sovereignty, Theories of Sovereignty: Pluralist, Legal, Monistic Theory

Module III: Political Concepts

Rights: Concept and theories; Liberty and Equality: Concept and their relation; Justice: Concept and types; Property: Concept and theories

Module IV: Political Obligation

Political obligation: Concept and its basis; Political Ideologies: Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism.

Module V: Western and Indian Political Thinkers

Foreign thinkers: Plato and Aristotle; Indian thinkers: Kautilya, Gandhi and Nehru.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge of theories of State, Rights, Liberty, Equality, Justice and Sovereignty
- Distinguish between normative and empirical political analysis.
- Comprehend and Analyze different political ideologies- Liberalism, Democratic Socialism, Marxism, Totalitarianism, Individualism
- Analyze, speak and write about the subject matter and major theories of at least three of the four subfields of political science.
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.
- Comprehend the relationship of Political science with the other disciplines i.e. History, Economics, sociology.
- Develop insight into the strategies to complete independent research projects in political science, particularly

Text & References:

- Coker, Francis W, Recent Political Thought.

- Jain, M.P. Political Theory, Liberal and Marxian
- Sabine, George H and Thorson, A History of Political Theory
- Verma, S.P., Modern Political Theory
- Gauba, O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- Harold J. Laski, Grammar of Politics.
- Eddy Asirvatham & K.K. Misra, Political Theory, S. Chand & Company Ltd., Delhi
- A.C. Kapur, Principles of Political Science, S.Chand & Company Ltd., Delhi
- Myneni, Political Science for Law Students, Allahabad Law Agency
- R.L. Gupta, Political Theory
- Vishoo Bhagwan, Indian Political thinker
- Amal Ray & Bhattacharya, Political Theory: Ideas and Institution

LEGAL METHOD

Course Code: BAL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BAL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BAL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCU 141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 947"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> <tr> <th data-bbox="272 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 870 846">Viva Voce</th> <th data-bbox="878 747 1076 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 856 475 947">Weightage (%)</td> <td data-bbox="483 856 602 947">30%</td> <td data-bbox="610 856 870 947">20%</td> <td data-bbox="878 856 1076 947">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: EVS 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BSU 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: FLU 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Pre requisites: Nill

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
 - Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.
- Références :**
- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

HISTORY - II

Course Code: BAL 201

Credit Units: 04

Course Objective:

This Course has been designed to acquaint the student with the systematic and methodological development of Courts, legislature and legal profession. The knowledge of these institutions is imperatively significant in order to understand pre and post colonial nature of Courts, Legislature and legal profession in India. The student shall be given insights to understand the critical analysis whether the birth, growth and development of Courts, Legislature and legal profession of India with the advent of colonial rule in India was scientific or unscientific and it is bane or boon. Besides, legal education like education is an important instrument of social control that enriches human life, materially as well as culturally.

Course Contents:

Module I: Early Developments (1600- 1836)

Emergence of East India Company, Development of Legislative Authority under charters ; Administration of Justice in Presidency Towns (Settlements: Surat, Madras, Bombay and Calcutta) (1639 to 1726); Mayor's Court under charter 1726 and 1753 (Its genesis, working and defects); Statutes: Regulating Act, 1773; Pitts India Act, 1784; The Act of Settlement 1781; Supreme Court of Calcutta and some Landmark cases: Raja Nanad Kumar, Kamaluddin, Patna Case, and Cossijurah; Warren Hastings: Judicial Plans of 1772, 1774 and 1780; Lord Cornwallis: Judicial Plans of 1787, 1790 and 1793; Lord William Bentinck (With special focus on Appraisal of Criminal law) .

Module II: Evolution of Law and Legal Institutions

Development of Civil and Personal Laws in Mofussils: Special emphasis on Justice, equity and good conscience; Codification of Laws: Charter of 1833, The First Law Commission, the Charter of 1853, The Second Law Commission; Establishment of High Courts, 1861 ;Privy Council : Appeals and working, Appraisal of Privy Council; Federal Court: Under the Government of India Act 1935.

Module III: Constitutional History

The Indian Councils Act, 1861; The Indian Councils Act, 1892; The Indian Councils Act, 1909; The Government of India Act 1919; The Government of India Act, 1935.

Module IV: Legal Profession and Education

Present Judicial System; Legal Practitioners Act of 1879, The Chamber and Indian Bar Committee of 1951; The Advocates Act of 1961: Provisions and Disciplinary powers; Law Reporting: Theory of Precedents, Features of Law reporting from 1773 to 1950; Legal Education: History and Basic Aims of Legal Education.

Module V: Emergence of Indian Nationalism

Indian National Congress (Moderates, Extremists); Revolutionaries in India and Abroad ;Political Movements of Gandhi (Non-Cooperative, Civil Disobedience, and Quit India Movements); Problem of communalism and partition of India ;Indian Independence Act 1947.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Developed temperament of students in the evolvement of courts and its procedures.
2. Demonstrates knowledge and analytical skills regarding the development of the legal profession in India..

Text & References:

- M.P. Jain – Outlines of Indian Legal History
- V.D. Kulshrethta – Landmarks of Indian Legal and Constitutional History

POLITICAL SCIENCE - II

Course Code: BAL 202

Credit Units: 04

Course Objective:

The contents of the Course are designed to have a critical understanding of the forms of Government, their working and the principles on which they are based. Introducing the organs of the Government, a comparative study of various organs will also be dealt with. Conceptual insights into theory and practice of representation, public opinion and Rule of Law will also be disseminated comprehensively.

Pre-requisites:

The student has the basic idea of state and government.

Course Contents:

Module I: Organs of Government

Legislative, Executive, Judiciary, A comparative study of interaction of various organs of government in different forms of governance.

Module II: Political Organization

State and Government, Forms of Government: unitary, Federal, Quasi – Federal, Parliamentary Presidential.

Module III: Organic and institutional Balances

Doctrine of separation of powers and system of checks and balances with reference to U.S.A. and India, Principles of independence of judiciary and judicial review in Parliamentary, Presidential and other forms of government; Role and significance of Political institutions : Political parties, Pressure groups and interest groups.

Module IV: Concepts

Democracy: Concepts and characteristics; Representation: Theory and practice of mass representation, Types of Representation: Territorial, Proportional, Functional, Minority Representation; Public Opinion: Concept and formation; Rule of Law *vis-à-vis* rule of life.

Module V: Institutions and Political Processes operating in India

Indian party system: Evolution and nature; New social factors: Caste, Religion and Region.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Describe the basic structures and processes of government systems as well as their role and functions.
- Able to apply social scientific reasoning and theories to the analysis of a wide range of political issues and problems.
- Analyze and test hypotheses about political processes institutions or engage in conceptual analysis and interpretation of political ideas, arguments, and phenomena.
- Demonstrate analytical skills necessary to think critically about political life.
- Identify the Socio-Political issues and comprehend the impact of different social factor on political system.
- Exhibit an awareness and concern for their roles as citizens in a liberal democracy.
- Develop insight into the strategies to complete independent research projects in political science, particularly

Text & References:

- Coker, Francis W, Recent Political Thought.
- Jain M.P., Political Theory Liberal and Marxian
- Sabine, George H. and Thorson, A History of Political Theory
- Verma S.P., Modern Political Theory
- Gauba O.P., Political Theory
- Ray Amal and Mohit Bhattacharya, Political Theory, Ideas and Institutions
- Germany, Deep & Deep Publications
- J.C. Johari, Principles of Political Science
- L.S. Rathore and S.A.H. Haqqi, Political Theory and Organisation.
- Eddy Asirvatham & K.K. Misra 'Political Theory'; S. Chand & Company Ltd., Delhi

- A.C. Kapur 'Principles of Political Science'; S. Chand & Company Ltd., Delhi
- Myneni 'Political Science for Law Students'; Allahabad Law Agency
- R.L. Gupta 'Political Theory'
- Vishoo Bhagwan 'Indian Political thinker';
- Amal Ray & Bhattacharya 'Political Theory: Ideas and Institution.

LAW OF CONTRACT - II

Course Code: BAL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BAL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BAL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCU 241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Communication 35% Weightage</p> <ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers
2.	<p>Module II Verbal Communication 25% Weightage</p> <p>Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>
3.	<p>Module III Non-Verbal Communication 30% Weightage</p> <ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code
4.	<p>Module IV : Prose 10% Weightage</p> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>
5.	<p>Student Learning Outcomes:</p> <p>The students should be able to :</p> <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> <p data-bbox="267 634 1112 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: EVS 242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code:BSU 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition& Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: FLU 244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des

loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SOCIOLOGY - I

Course Code: BAL 301

Credit Units: 04

Course Objective:

The objective of this paper is to focus on basic concepts of sociology relevant for understanding the Society and Social Thought.

Course Contents:

Module I: Introduction

Sociology: Definition, Nature and Scope of Sociology; Relevance of Sociology for the study of Law; c. Relation with other social sciences: History, Anthropology and Political Science; Contributions of eminent Sociologists August Comte, Emile Durkheim, Herbert Spencer, Talcott Parson.

Module II: Marriage, Family, Kinship

Marriage: Meaning, Features, Functions, Types; Family: Definition, Functions of family, Types; Kinship: Definition, Classification, Degree and Forms, Social stratification.

Module III: Basic concepts

Society; CommModuley; Association; Institution.

Module IV: Social Control

Social Control: Meaning and Function; Distinction between formal and informal social control; Informal Agencies of social control: Customs, Folkways, Mores and Religion; Formal Agencies: Law, Public opinion, Media, and Coercion.

Module V: Social Change in India

Meaning; Nature or Characteristics of Social Change; Factors of Social Change: Biological, Education, Technological, Social Legislation; Customs and Law: Differences, Compliment and supplement each other.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the sociological concepts that account for deviance, and social control
- Students turn out to be recognizable with various types of social institutions (family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems) and their development over time.
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students become recognizable with how different types of social institutions (education, religion, health, leisure, criminal justice, political systems, and economic systems) interact with Indian families and effect there working.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of sociological course material in form of Assignments.

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984.
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Davis, K. Human Society; Surjeet Publications, India; 2000
- Desai, N. and M. Krishnaraj Women and Society in India; Ajanta Publications; 1987
- De Mellow, R.C. Identity and Social Life: Psychological Issues; International University Press, 1978
- Mac Iver and Page Society: An Introductory Analysis ; Mac Millan India Ltd., New Delhi
- Myneni Sociology; Allahabad Law Agency, Faridabad; 2004
- Goode, W.J. and P.K. Hatt Methods in Social Research; McGraw- Hills; New York; 1952.

ECONOMICS - I

Course Code: BAL 302

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Methodology of Economics

Definition, Nature of economics, Micro and Macro economics; Basic economic problems, Economic problems, Economic laws and Government laws, Dynamic v. Static; Methodology: Inductive v. Deductive methods; Economics and Law.

Module II: Consumer Behavior and utility analysis

Utility Analysis: law of diminishing marginal utility. Law of equi-marginal utility; Law of demand and supply, Application of demand and supply: Tax floor and ceiling; Elasticity of demand and supply, Consumer's surplus.

Module III: Theory of Production and Market structure

Factors of Production, Laws of returns, Returns to scale; Forms of entrepreneurial organization; Cost curves and revenue concepts; Market: Meaning and classifications, equilibrium of the firm and industry; Price and output determination under perfect, monopoly, monopolistic competitions, oligopoly and duopoly.

Module IV: Factor Pricing

The General Theory of factor pricing ; Wage determination, exploitation of labour, role of trade unions, Minimum Wage Act ; Theory of Rent, Quasi rent ; Theory of Interest: Classical, Neo Classical and Loanable Fund Theory, Liquidity Preference Theory; Theory of Profit.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Describe the nature of economics in dealing with the issue of scarcity,
- Students use economic models (including supply and demand, models of the behaviour of competitive and monopolistic firms, consumer optimization models) to analyze economic behaviour, social issues, and policy problems.
- Analyze the behaviour of consumers in terms of the demand for products,
- Evaluate the factors affecting firm behaviour, such as production and costs
- Analyze the performance of firms under different market structures,
- Use economic analysis to evaluate controversial issues and policies

Texts & References:

- I.C. Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L. Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.

- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal, Principles of Economics, Oxford University Press, Oxford.

FAMILY LAW - I

Course Code: BAL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BAL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India

- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BAL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BAL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCU 341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	<p>Module I Principles of Effective Writing</p> <ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	35% Weightage
2.	<p>Module II Formal Letter Writing</p> <ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	35% Weightage
3.	<p>Module III Business Memos Format & Characteristics</p>	20% Weightage
4.	<p>Module IV Short Stories</p> <ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	10% Weightage
5.	<p>Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.</p>	
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BSU 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: FLU 344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BAL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBA 403

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods (11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research (7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research (6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

ECONOMICS - II

Course Code: BAL 402

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Overview of microeconomics

Development of macroeconomics schools of thought: classical, Keynesian and post Keynesian; Interdependence of micro and macro economics; The principle of effective demand: Aggregate demand and aggregate supply; Aggregate consumption and investment functions.

Module II: Money and banking

Money: Function, classifications, value of money, quantity theory of money; Inflation and deflation; Commercial Banking functions and credit creation; Central Banking: Functions and credit control; Monetary policy; Money market and capital market.

Module III: Public finance

Public Finance: Nature and scope of public finance, public v. private finance, Tax: Meaning, classification, canons; National Income: Meaning and various concepts of National Income, Nominal & Real GNP; Methods of measuring National Income, Difficulties in measurement; Poverty and unemployment.

Module IV: Inflation & Business cycles

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Using employment and national income statistics students will be able to describe and analyze the economy in quantitative terms.
- Students will be able to utilize a simple contemporary economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.
- Students will be able to explain and evaluate the economic challenges of unemployment, inflation, and economic growth.
- Students will be able to describe the contemporary banking and monetary system, and analyze the role of money and credit.

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BAL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BAL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BAL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems]. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BAL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BAL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCU 441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:			
1.	Module I Employment-Related Correspondence	35% Weightage	
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 		
2.	Module II Dynamics of Group Discussion	35% Weightage	
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 		
3.	Module III Interviews	20% Weightage	
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 		
4.	Module IV Short Stories	10% Weightage	
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>		
5.	Student Learning Outcomes:		
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 		
6.	Pedagogy for Course Delivery:		
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 		
7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
Theory Assessment (L&T):			

	Continuous Assessment/Internal Assessment			End Term Examination
	Components (Drop down)	CIE	Viva Voce	
	Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BSU 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: FLU 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

	INTERNAL				EXTERNAL	GRAND TOTAL
Components	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SOCIOLOGY - II

Course Code: BAL 501

Credit Units: 04

Course Objective:

The Objective of this paper is to focus on basic concepts of sociology relevant for understanding Indian Society and Social Issues.

Course Contents:

Module I: Features of Indian Society

Caste and Varna: Meaning and Difference; Hindu Philosophy: Basic Tenets of Hinduism, The Ashramas and The Purusharthas; Diversity: Linguistic, Racial, Ethnic and Religious.

Module II: Marriage and Kinship

Kinship: Descent: Rules of descent, Concepts: Phratry, Moiety, Clan, Lineage; Hindu marriage: A Religious Sacrament, Recent Trends and factors affecting Hindu Marriage; Muslim Marriage: Preconditions, Divorce and Tribal Marriage.

Module III: Man and Society

Socialization: Meaning and Stages; Agencies of Socialization: Family, School, Peer Group, Educational Institutions. Concept of social organization; Concept of social disorganization. Social groups: Meaning and Classification: Primary and Secondary Groups (Cooley's Classification); Status and Roles: Meaning, Characteristics.

Module IV: Social Problems and Legislative measures

Corruption; Alcoholism and Drug Addiction; Terrorism; Dowry; Scheduled Castes and Scheduled Tribes, Jajmani System: Merits, Demerits and Changes; Internal social processes of change: Sanskritization; External sources: Modernization and Westernization.

Module V: Social Deviance

Meaning and Factors facilitating deviance; Forms of crime: Juvenile Delinquency, White Collar Crime, Corruption, Organized crime; Theories of Deviant behavior with special reference to Sutherland's theory of differential association.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Students become Capable to develop vigorous learning and decisive thinking.
- Students able to recognize the characteristics of corruption and crimes that account for deviance, and social control
- Students turn out to be recognizable with various types of social evils (Alcoholism, drug addiction, dowry, terrorism and communalism) and their drastic effects on various social institutions over time. (Family, marriage, education, religion, health, leisure, criminal justice and political systems, and economic systems).
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students become recognizable with how different types of socialisation agencies (Family, Friends, Neighbours and peers group) interact with them and effect there day to day working.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of sociological course material in form of Assignments

Text & References:

- Harlambos, M. Sociology: Themes and Perspectives; Oxford University Press, 1980
- Bottomore, T.B. Sociology: A Guide to Problems and Literature; Blackie and Sons India Ltd; 1971
- Horton. P.B. and C.L. Hunt Sociology; McGrew- Hill book Company, Singapore, 1984
- Giddens, A. Sociology; Polity Press, UK; 1993
- Shankar Rao, Introduction to Sociology.
- Mandelbaum, D.G. Society in India; Volume I and Volume II; Popular Prakashan, Mumbai; 1992
- Ember & Ember, Social Anthropology

- Lucy Mair, Introduction to Social Anthropology
- Bhushan, V. and D.R. Sachdeva An Introduction to Sociology; Kitab Mahal, Allahabad; 1999
- Beteille, A. Caste, Class and Power: Changing Patterns of Stratification in a Tanjore Village; Oxford University Press, New Delhi; 2002
- Singh, Y. Social Change in India: Crisis and Resilience; Har - Anand Publications Pvt. Ltd. New Delhi; 1993

ECONOMICS - III

Course Code: BAL 502

Credit Units: 04

Course Objective:

The objective of this paper to understand the issues related to economic development and planning and International trade and enables them to have a broader perspective while dealing with these issues as a policy maker.

Course Contents:

Module I: Economic development

Concepts of economic development and growth, determinants of economic growth, obstacles to economic growth, Vicious circle of poverty, Strategy of economic development: Balanced and unbalanced growth, Inequalities of income and wealth.

Module II: Economic planning

Economic planning: meaning, forms of planning, objectives & significance and rationale of planning, features of planned economy, Five year plans: Strategy of plans, critical appraisal of plans, Public v. Private Sector.

Module III: International trade

Liberalization & Globalization: Argument for and against, Economic Reforms: Banking, Money market, capital market and International Trade Reforms, Special Economic Zones, Foreign Direct Investment.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Students can give examples of and explain the wide differences in economic experiences and living standards across countries.
- Students can apply relevant economic concepts and models (such as comparative advantage) to explain and analyze global economic relations.
- Students can give examples of how countries or region's economic performance and institutions might be shaped by its distinctive history or culture.

Text & References:

- Rudra Dult & Sundran, "Indian Economy: S. Chand & Co., Ltd. New Delhi.
- Mishra & Puri," Economic development & Planning, Himalaya Publishing House, Mumbai.
- M.L. Thinghan, "Money, Banking, International Trade & Public Finance.
- Meier & Baldwin, economic Development: Theory, History & Policy." Harper & Row London.
- M. Todaro, 'Economic Development in the Third World, Longman, New York.
- I.C. Dhingra, Indian Economy & Environment & Policy, Sultan Chand & Sons New Delhi.
- M.L. Seth, Money Banking, International Trade & Public Finance, Laxmi Narain Agarwal, Agra.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BAL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BAL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BAL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BAL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCU 541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by 	

6.	<p>ICT tools.</p> <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="321 365 1125 485"> <thead> <tr> <th data-bbox="321 365 513 443">Theory L/T (%)</th> <th data-bbox="513 365 867 443">Lab/Practical/Studio (%)</th> <th data-bbox="867 365 1125 443">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="321 443 513 485">100%</td> <td data-bbox="513 443 867 485">NA</td> <td data-bbox="867 443 1125 485">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="321 596 1125 882"> <thead> <tr> <th colspan="3" data-bbox="321 596 922 674">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 596 1125 674">End Term Examination</th> </tr> <tr> <th data-bbox="321 674 518 783">Components (Drop down)</th> <th data-bbox="518 674 667 783">CIE</th> <th data-bbox="667 674 922 783">Viva Voce</th> <th data-bbox="922 674 1125 783"></th> </tr> </thead> <tbody> <tr> <td data-bbox="321 783 518 882">Weightage (%)</td> <td data-bbox="518 783 667 882">30%</td> <td data-bbox="667 783 922 882">20%</td> <td data-bbox="922 783 1125 882">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BSU 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation **(2 Hours)**

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions **(2 Hours)**

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams **(2 Hours)**

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership **(2 Hours)**

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams **(2 Hours)**

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal **(2Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.

- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: FLU 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,

l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

• Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BAL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examinaers	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

HISTORY - III

Course Code: BAL 601

Credit Units: 04

Course Objective:

The objective of this paper is to familiarize students of law with the history of Europe as many international laws/human rights/humanitarian laws emanate from developments in Europe.

Pre-requisites:

The basic knowledge of world history

Course Contents:

Module I: Europe from 1740-1815

Industrial revolution in England; The French Revolution: Reasons, Girondins and Jacobins, The Directory; Napoleonic Era and Europe.

Module II: Europe from 1815-1850

Vienna Settlement and the Concert of Europe: Role of Metternich; The Democratic and Nationalist aspirations of Europe: Independence of Belgium; Developments in Great Britain, France, Portugal, Italy, Germany, Austria-Hungary; Working Class Movement: Socialism and Marx; Women's Movement.

Module III: Europe from 1850-1871

Crimean War (1853-56); Russia; The Unification of Italy; The Unification of Germany ; Near Eastern Question.

Module IV: Europe from 1871-1945 (Imperialism and Colonialism)

France after 1870: Third Republic and its Constitution ; German Empire ; Partition of Africa, Militant Nationalism and the armament race ; International Relations and event leading to First World War : League of Nations ; Interwar years and the Second World War ; Humanitarian Concerns and Moduled Nations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes

To develop the temperament of students so that they can understand how laws emanate from developments in Europe.

Text & References:

- Joll, James, Europe since 1815
- Ketelby, C.D.M., A History of Modern Times from 1789
- Thomson, David, Europe Since Napoleon
- Burns, Edward McNall, et.al, World Civilizations, Volumes B and C.

POLITICAL SCIENCE - III

Course Code: BAL 602

Credit Units: 04

Course Objective:

This paper focuses on understanding the basic concepts and theories of International Relations and the merging issues in relations between states.

Pre-requisites:

The student has the basic idea of state and international relations.

Course Contents:

Module I: International Relations, Diplomacy, Balance of Power and Collective Security

International Relations: Meaning, Nature and Practice, The role of National Interest and Ideology in the formation of foreign policy; Diplomacy: Meaning, Nature, Objectives, Types of diplomacy and its importance; Balance of Power; Collective Security.

Module II: Moduleed Nation Organization (U.N.O.) and Disarmament

U.N.O. and its organ; Disarmament.

Module III: Cold War and Terrorism

Cold War: Origin, Causes, Impact on International Relations; Terrorism in International Relations.

Module IV: International Economic Order and Various Organizations

International Economic Order; Role of I.M.F, W.T.O. and World Bank; Regional Organizations: SAARC, ASEAN and E.U.

Module V: Non – Alignment and Indian Foreign Policy

Indian Foreign Policy with special reference to its neighbouring countries.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge of concepts of International Relations.
- Comprehend with working of different international organization and institution working and role in international relations.
- Recognize and demonstrate an understanding of their roles as members of a global community Develop insight into the strategies to complete independent research projects in political science.
- Distinguish between normative and empirical political analysis.
- Conceptualize problems and apply tools to critically analyze and resolve political arguments, information, and theories.

Text & References:

- J.C. Johari : International Relations and Politics
- Rumki Basu : The Moduleed Nations
- Palmer and Perkins : International Relations
- Goldstein : International Relation
- Dr. Mahendra Kumar : Theory and Practice of International Politics
- Prakash Chander and Prem Arora: Comparative politics and International Relations.

LABOUR LAW - II

Course Code: BAL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BAL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BAL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement, Compromise, Arrangement and Amalgamation.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BAL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BAL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BAL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BAL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BAL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCU 641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p align="center">Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p align="center">Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p align="center">Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 																		
4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)

Course Code: BSU 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: FLU 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BAL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BAL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BAL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BAL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statues and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BAL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BAL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BAL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

REAL ESTATE LAW

Course Code: BAL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BAL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BAL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BAL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BAL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure.

United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union

(CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BAL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient

to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology

8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime

5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem

9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BAL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Prepare the questions for witness.
- Examination in chief of witness
- Cross Examination of witness

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BCU 741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="312 546 1123 667"> <thead> <tr> <th data-bbox="312 546 507 622">Theory L/T (%)</th> <th data-bbox="507 546 863 622">Lab/Practical/Studio (%)</th> <th data-bbox="863 546 1123 622">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 622 507 667">100%</td> <td data-bbox="507 622 863 667">NA</td> <td data-bbox="863 622 1123 667">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="312 741 1123 1012"> <thead> <tr> <th colspan="3" data-bbox="312 741 917 817">Continuous Assessment/Internal Assessment</th> <th data-bbox="917 741 1123 817">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 817 515 931">Components (Drop down)</td> <td data-bbox="515 817 679 931">CIE</td> <td data-bbox="679 817 917 931">Viva Voce</td> <td data-bbox="917 817 1123 931"></td> </tr> <tr> <td data-bbox="312 931 515 1012">Weightage (%)</td> <td data-bbox="515 931 679 1012">30%</td> <td data-bbox="679 931 917 1012">20%</td> <td data-bbox="917 931 1123 1012">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: *Jones, Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BAL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BAL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BAL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Howell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BAL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BAL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

MERGERS AND ACQUISITIONS

Course Code: BAL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

INVESTMENT LAW

Course Code: BAL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BAL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BAL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BAL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BAL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue

- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BAL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BAL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them to renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements/articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code,

1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BAL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BAL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: **Communication Skills (Cross Cultural Communication)**

Credit Units: **1**

Course Code: **BCU 841**

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose	10% Weightage
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BAL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BAL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BAL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application

- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhera : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BAL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the gloBCL arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BAL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BAL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues, Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BAL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, ” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BAL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)
- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BAL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BAL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BAL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs) .To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BAL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BAL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case,; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka's Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BAL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BAL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Viva by Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BAL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	10	15	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra

- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BAL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-press

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	10	15	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BAL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	10	15	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, *Biotechnology and Patent Law* (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BAL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	10	15	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BAL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	A	EE
Weightage (%)	10	15	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BAL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.B.A.LL.B. (Hons.)

Programme Code: BBL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2017-22

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values.
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 101	Fundamentals of Management for Lawyers	Core Courses 1 (10)	3 1 0 0	4.00
2	BBL 102	Concepts of Economics for Managers		3 1 0 0	4.00
3	BBL 103	Environmental Studies -I		2 0 0 0	2.00
4	BBL 104	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
5	BBL 105	Law of Contract - I		1 2 1 0	4.00
6	BBL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
7	BBL141	Communication Skills-I	Value Addition Courses (4)	1 0 0 0	1.00
8	BBL 143	Behavioral Science -I		1 0 0 0	1.00
9	BBL 144	Foreign Language -I		1 1 0 0	2.00
	Total Credit Units			23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 201	Basic Concepts of Financial Accounting	Core Courses 1 (10)	3 1 0 0	4.00
2	BBL 202	Scanning of Business Environment for Lawyers		3 1 0 0	4.00
3	BBL 203	Environmental Studies- II		2 0 0 0	2.00
4	BBL 204	Law of Contract - II	Core Courses 2 (8)	1 2 1 0	4.00
5	BBL 205	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		1 2 1 0	4.00
6	BBL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
7	BBL 241	Communication Skills-II	Value Addition Courses (4)	1 0 0 0	1.00
8	BBL 243	Behavioral Science -II		1 0 0 0	1.00
9	BBL 244	Foreign Language-II		1 1 0 0	2.00
10	BBL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
Total Credit Units			23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 301	Organisation Behaviour in Legal Profession	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 302	Marketing Management for Lawyers		3	1	0	0	4.00
3	BBL 303	Family Law - I	Core Courses 2 (12)	1	2	1	0	4.00
4	BBL 304	Constitutional Law - I		1	2	1	0	4.00
5	BBL 305	Law of Crimes - I - Indian Penal Code		1	2	1	0	4.00
6	BBL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 343	Behavioral Science-III		1	0	0	0	1.00
9	BBL 344	Foreign Language-III		1	1	0	0	2.00
10	BBL 351	Summer Internship -I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				27				

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit L T P S F W	Credit Units
1	BBL 401	Basics of Financial Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 402	HRM in Legal Profession		3 1 0 0	4.00
3	BBL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	1 1 0 0	2.00
4	BBL 404	Constitutional Law - II		1 2 1 0	4.00
5	BBL 405	Administrative Law		3 1 0 0	4.00
6	BBL 406	Family Law - II		1 2 1 0	4.00
7	BBL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
8	BBL 441	Communication Skills-IV	Value Addition Courses (4)	1 0 0 0	1.00
9	BBL 443	Behavioral Science-IV		1 0 0 0	1.00
10	BBL 444	Foreign Language-IV		1 1 0 0	2.00
11	BBL 450	Outdoor Activity Based Courses-II		0 0 0 0	0.00
Total Credit Units				27	

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 502	Basics of Entrepreneurship for Lawyers		3	1	0	0	4.00
3	BBL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	1	2	1	0	4.00
4	BBL 504	Labour Law -I		3	1	0	0	4.00
5	BBL 505	Law of Evidence		1	2	1	0	4.00
6	BBL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 543	Behavioral Science-V		1	0	0	0	1.00
9	BBL 544	Foreign Language-V		1	1	0	0	2.00
10	BBL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				27				

Sem – VI

S.No.	Course Code	Course Title	Course Type	Credit L T P F S W	Credit Units
1	BBL 601	Organisational Development and Change for Lawyers	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 602	Fundamental Principles of Strategy and Business Policy		3 1 0 0	4.00
3	BBL 603	Labour Law -II	Core Courses 2 (12)	3 1 0 0	4.00
4	BBL 604	Land Laws		3 1 0 0	4.00
5	BBL 605	Company Law		1 2 1 0	4.00
6	BBL 606	Competition Law	Specialisation Elective Courses (4)	3 1 0 0	4.00
7	BBL 607	Copyright		3 1 0 0	4.00
8	BBL 608	Private International Law		3 1 0 0	4.00
9	BBL 630	Legal Notices(Draft/Reply)	Mandatory Courses (1)	0 0 1 0	1.00
10	BBL 641	Communication Skills-VI	Value Addition Courses (4)	1 0 0 0	1.00
11	BBL 643	Behavioral Science-VI		1 0 0 0	1.00
12	BBL 644	Foreign Language-VI		1 1 0 0	2.00
13	BBL650	Outdoor Activity Based Courses-III		0 0 0 0	0.00
Total Credit Units				29	

Sem – VII

S. No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 701	Environmental Law	Core Courses 2 (12)	3	1	0	0	4.00
2	BBL 702	Code of Civil Procedure		1	2	1	0	4.00
3	BBL 703	Jurisprudence		3	1	0	0	4.00
4	BBL 704	Interpretation of Statutes	Basket Electives (8)	3	1	0	0	4.00
5	BBL 705	Legislative Drafting		3	1	0	0	4.00
6	BBL 706	Women & Criminal Law		3	1	0	0	4.00
7	BBL 707	Banking Law	Specialisation Elective Courses (8)	3	1	0	0	4.00
8	BBL 708	Real Estate Law		3	1	0	0	4.00
9	BBL 709	Trade Secret and Technology Transfer		3	1	0	0	4.00
10	BBL 710	Trade Mark and Design		3	1	0	0	4.00
11	BBL 711	International Human Rights		3	1	0	0	4.00
12	BBL 712	International organization		3	1	0	0	4.00
13	BBL 730	Examination of Witnesses	Mandatory Courses (1)	0	0	1	0	1.00
14	BAL 741	Communication Skills-VII	Value Addition Courses (1)	1	0	0	0	1.00
15	BBL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				32				

Sem – VIII

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 801	Property Law	Core Courses (12)	3 1 0 0	4.00
2	BBL 802	Public International Law		3 1 0 0	4.00
3	BBL 803	Taxation Laws		3 1 0 0	4.00
4	BBL 804	Transportation Law	Basket Electives (8)	3 1 0 0	4.00
5	BBL 805	International Environmental Law		3 1 0 0	4.00
6	BBL 806	Mergers and Acquisitions		3 1 0 0	4.00
7	BBL 807	Investment Laws	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BBL 808	Insurance Laws		3 1 0 0	4.00
9	BBL 809	Patent Right Creation & Registration		3 1 0 0	4.00
10	BBL 810	Geographical Indications		3 1 0 0	4.00
11	BBL 811	International Labour Organization and Labour Laws		3 1 0 0	4.00
12	BBL 812	Humanitarian and Refugee Law		3 1 0 0	4.00
13	BBL 830	Commercial Agreement Drafting/Registration	Mandatory Courses (1)	0 0 1 0	1.00
14	BBL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
15	BBL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 901	Professional Ethics	Core Courses 2 (8)	3 1 0 0	4.00
2	BBL 902	Arbitration and Alternate Dispute Resolution		1 2 1 0	4.00
3	BBL 903	Cyber Law	Basket Electives (8)	3 1 0 0	4.00
4	BBL 904	Media & Law		3 1 0 0	4.00
5	BBL 905	Telecommunication Laws		3 1 0 0	4.00
6	BBL 906	Corporate Governance	Specialisation Elective Courses (8)	3 1 0 0	4.00
7	BBL 907	Financial Market Regulation		3 1 0 0	4.00
8	BBL 908	Patent Drafting and Specification Writing		3 1 0 0	4.00
9	BBL 909	IPR in Pharma Industry		3 1 0 0	4.00
10	BBL 910	Maritime Law		3 1 0 0	4.00
11	BBL 911	Regional Agreement and Regionalization		3 1 0 0	4.00
12	BBL 930	Writ Petition/ PIL	Mandatory Courses (1)	0 0 1 0	1.00
13	BBL 951	Summer Internship - IV	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				27	

Sem – X

S.No.	Course Code	Course Title	Course Type	Credit L T P F S W	Credit Units
1	BBL 1001	Drafting Pleading and Conveyancing	Core Courses 2 (4)	3 1 0 0	4.00
2	BBL 1002	Equity and Trust	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BBL 1003	Biotechnology and Biodiversity Protection		3 1 0 0	4.00
4	BBL 1004	International Criminal Law and International Criminal Court		3 1 0 0	4.00
5	BBL 1005	Dissertation	Non Teaching Credit Courses (5)	0 0 0 0	5.00
Total Credit Units			13		

Total Minimum required Credits for the Programme: 200

FUNDAMENTAL OF MANAGEMENT FOR LAWYERS

Course Code: BBL 101

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Management so as to apply the acquired knowledge in actual business practices. This is a gateway to the real world of management and decision-making.

Course Contents:

Module I: Introduction

Concept, Nature, Scope and Functions of Management, Levels of Management, Evolution and Foundations of Management Theories - Classical and Neo - Classical Theories, Systems Approach to organization, Modern Organization Theory.

Module II: Management Planning Process

Planning objectives and characteristics, Hierarchies of planning, the concept and techniques of forecasting.

Module III: Organization

Meaning, Importance and Principles, Departmentalization, Span of Control, Types of Organization, Authority, Delegation of Authority.

Module IV: Staffing

Meaning, Job analysis, Manpower planning, Recruitment, Transfers and Promotions, Appraisals, Management Development, Job Rotation, Training, Rewards and Recognition.

Module V: Directing

Motivation, Co-ordination, Communication, Directing and Management Control, Decision Making, Management by objectives (MBO), the concept and relevance.

Module VI: Management Control

Coordination, Meaning, Nature, Features, Objectives and Process of Management Control, Techniques and Behavioural Aspects of Management Control.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Essential of Management, Koontz O' Donnel
- Management, Stoner, Freemant & Gilbert
- Principles & practice of Mgmt., L.M. Prasad
- Management Today, Burton & Thakur
- Principles & Practices of Mgmt., C.B. Gupta

CONCEPT OF ECONOMICS FOR MANAGERS

Course Code: BBL 102

Credit Units: 04

Course Objective:

The purpose of this course is to apply micro economic concepts and techniques in evaluating business decision taken by firms. The emphasis is on explaining how the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives. This course also deals with principles of macroeconomics. The coverage includes determination of and linkages between major macro economic variables, the level of output and prices, inflation, unemployment, GDP growth, interest rates and exchange rates.

Course Contents:

Module I: Demand & Supply Analysis and Theory of Consumer Behaviour (8)

Demand, Law of demand, individual demand, Market demand, Determinants of demand, change in quantity demanded versus change in demand, Concept of income elasticity of demand, Price elasticity of demand and cross price elasticity of demand, Revenue concepts. Supply, law of supply, determinants of supply, elasticity of supply, market equilibrium. Marginal utility theory, Indifference curve theory and its application to tax choice, Consumer's surplus.

Module II: Theory of Production & Cost and Pricing (10)

Production with one and two variable inputs, Production and optimal input proportions, Law of variable proportions and law of return to scale, Cost Concepts, Theory of costs in short run and long run. Pricing under perfect competition, Pricing under monopoly, Price discrimination. Oligopoly: Features and Kinds of oligopoly, Price rigidity under oligopoly. Theory of Factor pricing: Marginal productivity theory, Welfare economics- concept and measurement of social welfare, Pareto concept of social welfare.

Module III: Introduction and Theories (10)

National Income Concepts and aggregates. Keynesian theory of income determination: Historical background, Say's law, Keynesian theory of income determination, Money & Prices; Wage - cut and employment. Multiplier analysis - Static, Dynamic. Theories of Consumption and Investment: Consumption and investment, The absolute income hypothesis, Relative income Hypothesis, Permanent income hypothesis, Life Cycle hypothesis. Concept of marginal efficiency of capital and marginal efficiency of investment.

Module IV: Introduction to Money and Interest (4)

Money: Types, Functions, Keynes Liquidity preference theory, Liquidity Trap, IS / LM model. The anatomy of unemployment and inflation, The Phillips curve.

Module V: Balance of payment and Exchange Rate (4)

Balance of payments, Types of disequilibrium in Balance of payments, Causes, Methods of correcting disequilibrium, Exchange rate: Types and Theories.

Module VI: Monetary and Fiscal Policy (4)

Monetary policy: objective and instruments, Fiscal policy: objectives and instruments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Ahuja, H.L. Advanced Economic Theory (Micro Economics), S. Chand &Co, New Delhi
- Browning Edgar K. & Jacquel Line M. Browning: Micro Economics and application, Kalyani publishers, New Delhi.
- Gould John P. and Edward P. Lazear Micro Economic Theory, All India Traveller Book-seller, New Delhi.
- Koutsoviannis Modern Micro Economics, Macmillan Press Limited, New Delhi.
- Dewett. K.K. Micro Economics, S. Chand &Co, New Delhi
- Price, M. C, Welfare Economics, Macmillian, London.
- Lipsey & Chrystal, Economics, Indian Edition, Oxford University Press.
- Dominick Salvatore, Micro Economics Theory and Application, Oxford University Press.
- Ahuja H.L. Macro Economics, S. Chand & Co, New Delhi

ENVIRONMENTAL STUDIES-I

Course Code: BBL 103

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBBL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

LEGAL METHOD

Course Code: BBL 104

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BBL 105

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BBL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013

FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BBL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures • Extempore 																		
	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <th>Weightage (%)</th> <td>30%</td> <td>20%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	20%	50%																

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BBL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency **(2 Hours)**

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness **(2 Hours)**

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness **(2 Hours)**

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude **(2 Hours)**

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence **(2 Hours)**

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BBL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BBL 201

Credit Units: 04

Course Objective:

To understand the basics of accounting and concepts of double entry system. The students will be given a detailed grounding on recording of transactions and preparation of final accounting statements for business organizations. To provide an understanding of the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Course Contents:

Module I: Introduction to Accounting

Understanding the nature, functions and utility of accounting, Branches of accounting, Accounting equation, Accounting concepts and generally accepted accounting principles.

Recording of Transactions

Concept of double entry, Understanding the accounting cycle, Preparation of voucher, journal, ledger, trial Balance and numerical.

Module II: Subsidiary Books

Preparation of subsidiary books including purchase book, sales book, purchase returns book, sales return books and numerical, Cash book, Types of cash book and Balancing of cashbook, Numerical on single column cashbook, Double and triple column cashbook and petty cash book.

Module III: Financial Statements

Preparation of trading account, Manufacturing account, Profit and loss account and Balance sheet along with adjustments and numerical.

Module IV: Financial Statement Analysis

Introduction, Objectives of financial statement analysis, Techniques -Ratio analysis, Comparative analysis and limitations of financial statement analysis, AS -2(no numerical).

Module V: Statement of Cash Flows

Purpose, Use and structure of the statement of cash flows, Preparation of the statement of cash flows, Reporting cash flows and interpreting the statement of cash flows, AS-3(no numerical).

Module VI: Company Accounts

Characteristics and types of shares, Accounting for issue of shares at par, Premium and discount, Numerical on calls in arrears, Calls in advance, Forfeiture of shares, Reissue of forfeited shares in case of pro rata allotment and determining the amount to be transferred to capital reserve.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Advanced Accountancy, R.L Gupta & M. Radhaswamy, Sultan Chand & Sons
- Advanced Accountancy, S.N. Maheshwari
- Advanced Accountancy, Jain & Narang
- Advanced Accounts, M.C Shukla and T.S Grewal
- Financial Accounting, P.C. Tulsian
- Modern Accountancy, Mukherjee & Hanif

SCANNING OF BUSINESS ENVIRONMENT FOR LAWYERS

Course Code: BBL 202

Credit Units: 04

Course Objective:

The aim of the course is to orient the students towards the basic concepts of Indian and global business environment.

Course Contents:

Module I: Overview of Business Environment

Meaning and types of business environment, Internal and external environment, Micro and macro environment, Factors (Cultural, social, Political economic legal, demographic and technological) effecting business environment.

Module II: Indian Industrial environment

Industrial policy up to 1991, New industrial policy, Liberalisation, Privatisation and Globalization process in India, Disinvestment, Industrial sickness, MRTP act 1969, Competition law 2002, Foreign Exchange Regulation Act and Foreign Exchange Management Act (FERA and FEMA).

Module III: Financial Environment

Indian money and capital markets: meaning, functions and constituents, Stock exchange- importance and functions, SEBI, Capital market reforms and development, Industrial financial institutions (IDBI, SIDBI, ICICI, IFCI etc.).

Module IV: Labour Environment

Labour legislation in India, Social security benefits, Industrial disputes- causes and preventive measures, Settlement of disputes, International Labour Organisation (ILO), Trade union- meaning and functions, Trade Union Act.

Module V: Economic Planning and Development

Planning in India- needs and objectives, five year plans, planning commission, 11th five year plan, Green and white revolution- achievements and failures, Second green revolution, foreign trade policy 2009, Export processing zones, Export oriented units, Special economic zones (EPZ's, EOU's, SEZ's) and trading houses in India.

Module VI: Global Environment

Bretton woods system, features of Uruguay round of negotiations, GATT/ WTO- role, functions and ministerial conferences, IMF, World Bank (International Bank for Reconstruction and Development), Regional economic cooperation institutions, SAARC, EU, NAFTA and ASEAN.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

Text:

- Francis Cherunillam, International Environment, Himalaya Publications.

References:

- Bedi Suresh, Business Environment, Excel Books, N. Delhi
- Shaikh Saleem, Business Environment, Pearson Education
- Bhatia H.L, International Economics, Vikas Publications
- Mishra S.K, and Puri V.K, Indian Economy, Himalaya Publishing House
- Sundharam K.P.M, Money, Banking and International trade, S. Chand & Co. New Delhi

ENVIRONMENTAL STUDIES-II

Course Code: BBL203

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, GloBBL warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBBL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

LAW OF CONTRACT - II

Course Code: BBL 204

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the invent of gloBBLization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BBL 205

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria*, *injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium*, *Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BBL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BBL241

Credit Units: 1

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> <p data-bbox="267 634 1112 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BBL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des

loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

ORGANISATIONAL BEHAVIOUR IN LEGAL PROFESSION

Course Code: BBL 301

Credit Units: 04

Course Objective:

The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

Course Contents:

Module I: Understanding Human Behaviour

Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.

Module II: Individual Behaviour

Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.

Module III: Motivation

Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.

Module IV: Interpersonal Behaviour

Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.

Module V: Group Behaviour and Leadership

Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.

Module VI: Change and Conflicts

Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Stephen Robins, Organisational Behaviour, PHI
- K. Ashwathappa, Organisational Behaviour, Tata McGraw
- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill

MARKETING MANAGEMENT FOR LAWYERS

Course Code: BBL 302

Credit Units: 04

Course Objective:

The main objective of this course is to give students an elementary knowledge of the fundamentals in the field of marketing. The focus will be both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Course Contents:

Module I: Introduction to Marketing

Meaning of marketing, Core concepts of marketing, Evolution and its role in the changing business environment, Various marketing management philosophies, Relationship between Marketing and Strategic Planning.

Module II: Analyzing marketing opportunities and understanding consumers

Internal and external marketing environment analysis, Introduction to marketing information system and marketing research, Buying behaviour for consumer markets and industrial markets, Buying decision process and factors affecting buyer behaviour, Consumer adoption process.

Module III: Segmentation, Targeting and Positioning

Concept of Market Segmentation, Bases for segmenting consumer and business markets, Approaches for targeting, Differentiation and positioning.

Module IV: Product Mix Strategy

Classification of products and strategies for different types of consumer products, New product development process, Product life cycle and various strategies, Product line decisions, Branding: concept and challenges, Packaging and labeling.

Module V: Pricing Considerations and Distribution

Introduction to various objectives of pricing, Pricing process, Understanding various pricing strategies and their application, Nature of marketing channels, Channel functions and flows, Channel design and Management decisions, Channel dynamics, Introduction to wholeselling, retailing and logistics.

Module VI: Deciding on the Marketing Communications Mix

The process of deciding the marketing communication mix, Marketing communication budget, Introduction to various elements of integrated marketing communications (briefly).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Marketing Management, Philip Kotler, Pearson.
- Marketing Management, Michael R. Czinkota and Masaaki Kotabe
- *Marketing*, Charles W. Lamb, Joseph F. Hair, and Carl McDaniel
- Kotler Philip and Armstrong Gray, Principles of Marketing, Eleventh Edition, Pearson Education.
- Ramaswamy VS, Namakumari S, Marketing Management, Planning Implementation & Control, Mc Millan.

FAMILY LAW - I

Course Code: BBL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BBL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BBL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BBL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BBL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
	Components (Drop down)	CIE	Viva Voce
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BBL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BBL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

BASIC OF FINANCIAL MANAGEMENT

Course Code: BBL 401

Credit Units: 04

Course Objective:

In today's world, every manager is a decision-making unit. To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision. This course in Financial Management will empower the marketing students to understand the financial aspects of decision making.

Course Contents:

Module I: Introduction to Financial Management

Evolution of Financial Management, Key activities of finance manager, Key decision areas in financial management, Objectives of the firm, Organization of finance.

Module II: Basics of Capital Budgeting

Concept of time value of money, Future value of a single amount, Future value of an annuity, Present value of a single amount, Present value of an annuity, Steps in capital budgeting, investment criteria – NPV, IRR, PI, Payback, ARR.

Module III: Management of Cash, Receivables & Inventory

Meaning of working capital, Factors influencing working capital, Financing of working capital, Management of inventory and receivables, Management of cash and marketable securities.

Module IV: Financing Decisions

Concept and significance of cost of capital, Computation of cost of capital of various sources, Weighted average cost of capital, Leverage Analysis: Operating leverage, Financial leverage and Combined leverage.

An introduction to the Theory of Capital Structure Decisions (No Numericals), Factors affecting capital structure decisions.

Module V: Dividend Decisions

Nature, Concept and significance of dividend decisions, An introduction to Theories of Dividend Decisions (No Numericals), Issues in dividend policy, Bonus shares, Stock splits & Buyback of shares.

Module VI: Marketing of Financial Services

Introduction to Financial Services, Features of marketing these services, Recent developments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.
- Pandey, I.M. Ninth Edition, Financial Management, Vikas Publishing House Pvt. Ltd.
- Brealey R.A. and Myers, S.C. Eighth Edition Principles of Corporate Finance, Tata Mc-Graw Hill.
- Horne, V. Tenth Edition, Financial Management and Policy, Prentice Hall of India.

HRM IN LEGAL PROFESSION

Course Code: BBL 402

Credit Units: 04

Course Objective:

The objectives of this course are to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Course Contents:

Module I: Fundamentals of Human Resource Management (HRM)

Introduction, Concept and functions, Scope and significance of HRM, Personnel to HRM, HRM models, Role and responsibilities of the Human Resource Manager and essentials of Sound HR Policies.

Module II: Acquisition of Human Resources

Objectives, Policies and process of human resource planning, Job analysis, Job description, Job specification, Recruitment, Selection, Induction, Placement, Promotion and Transfer.

Module III: Development of Human Resources

Learning, Training, Training and development, Evaluation and Performance Appraisal.

Module IV: Maintenance of Human Resources

Compensation, Job evaluation, Designing and administering the wage and salary structure,

Module V: Separation Processes

Turnover, Retirement, Layoff, Retrenchment and discharge, VRS.

Module VI: Development of Human resource

Increased concern for HRM, International human resource management, Managing inter country differences, Dual career couples, Working at home, Employee and ergonomics and decline of unions. Grievance procedure and handling. Industrial Relations and dispute settlement

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- K Aswathappa; Human Resource and Personnel Management; McGraw- Hill Companies
- Bohlander; Managing Human Resources; Thomson Learning. Ed. 13 2004
- Edward, B. Flippo, Personnel Management, Mc Graw Hill International Ed.
- Dale Yoder, Personnel Management and Industrial Relation,
- Monappa & Sayiaddin, Personnel Management, Vikas Publishing Company
- Desimone; Human Resource Development, Thomson Learning

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BBL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BBL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BBL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BBL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BBL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BBL441

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Employment-Related Correspondence	35% Weightage
	<ul style="list-style-type: none"> • Resume Writing • Covering Letters • Follow Up Letters 	
2.	Module II Dynamics of Group Discussion	35% Weightage
	<ul style="list-style-type: none"> • Significance of GD • Methodology & Guidelines 	
3.	Module III Interviews	20% Weightage
	<ul style="list-style-type: none"> • Types & Styles of Interview • Fundamentals of Facing Interviews • Interview Frequently Asked Questions 	
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Proof of the Pudding - O. Henry • “The Lottery” 1948 – Shirley Jackson • The Eyes Have it- Ruskin Bond • Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>	
5.	Student Learning Outcomes:	
	<ul style="list-style-type: none"> • Develop a resume for oneself • Ability to handle the interview process confidently • Learn the subtle nuances of an effective group discussion 	
6.	Pedagogy for Course Delivery:	
	<ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	
7.	Assessment/ Examination Scheme:	

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
100%	NA	50%
Theory Assessment (L&T):		
Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce
Weightage (%)	30%	20%
		50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics **(2 Hours)**

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance **(2Hours)**

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality **(2 Hours)**

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice **(2 Hours)**

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values **(2 Hours)**

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal **(2 Hours)**

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BBL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision

and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design:

Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing

Questionnaire, Type of Questions; Tabulation of Collected Data,

Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection

Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

BASIC OF ENTREPRENEURSHIP FOR LAWYERS

Course Code: BBL 502

Credit Units: 04

Course Objective:

The objective of the course is to provide students an understanding of entrepreneurship & the process of creating and growing a new venture. The course also focuses on giving the students the concept of an entrepreneur who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Course Contents:

Module I: Basic Concepts

Qualities, Characteristics of an entrepreneur, Venture idea generation, Ideas and the entrepreneurship, Women entrepreneurs, Preliminary screening, Drawbacks or problems of entrepreneurship, Reasons of failure, Overview of setting up an enterprise.

Module II: Project Appraisal

Pre-feasibility report, Project report, Comparative rating of product ideas, Cash flow, Financial analysis and Planning, Sources of Finance, Stages of project feasibility analysis - Market, Technical, Financial, Social Analysis, Project implementation stages.

Module III: Financial Analysis

Financing the project, Sources of finance, Venture capital sources, What investor looks in the investment proposal, Outline for a venture capital proposal, Sources of finance from different banks, Proposal with IDBI etc.

Module IV: Market and Materials Management Analysis

Vendor development, Vendor selection decision factors, Methods of price determination, Direct and hidden cost in material management, Market development, Market feasibility, Activities and decisions in materials management.

Module V: Project Management

Steps and procedure for setting up small scale projects, Role of Banks and financial institutions in development, E-commerce, E-business, E-auction, Project management problems.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Developing Entrepreneurship, Udai Pareek Sanjeev & Rao T.V, Printers, Ahmedabad
- Issues and Problems: Small: 1, Sharma, S.V.S., Industry Extension Training Institute, Hyderabad
- A Practical Guide to Industrial Entrepreneurs; Srivastava, S.B., Sultan Chand & Sons
- Entrepreneurship Development; Bhanussali, Himalaya Publishing, Bombay.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BBL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BBL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BBL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BBL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BBL541

Course Objective:

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. 	

6.	<ul style="list-style-type: none"> • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery: Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 495 1125 617"> <thead> <tr> <th data-bbox="318 495 513 573">Theory L/T (%)</th> <th data-bbox="513 495 867 573">Lab/Practical/Studio (%)</th> <th data-bbox="867 495 1125 573">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 573 513 617">100%</td> <td data-bbox="513 573 867 617">NA</td> <td data-bbox="867 573 1125 617">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 726 1125 1012"> <thead> <tr> <th colspan="3" data-bbox="318 726 922 804">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 726 1125 804">End Term Examination</th> </tr> <tr> <th data-bbox="318 804 518 911">Components (Drop down)</th> <th data-bbox="518 804 667 911">CIE</th> <th data-bbox="667 804 922 911">Viva Voce</th> <th data-bbox="922 804 1125 911"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 911 518 1012">Weightage (%)</td> <td data-bbox="518 911 667 1012">30%</td> <td data-bbox="667 911 922 1012">20%</td> <td data-bbox="922 911 1125 1012">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. Public Speaking: Concepts and Skills for a Diverse Society, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

***Creative English for Communication*, Krishnaswamy N, Macmillan**

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V (GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BBL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BBL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BBL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

BUSINESS POLICY AND STRATEGIC MANAGEMENT

Course Code: BBL 602

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making. This is a gateway to the real world of management and decision-making.

Course Contents:

Module I: Introduction

Planning, Evolution of strategic management, Concept of corporate strategy, Patterns of strategy developments, Levels of strategy.

Module II: Mission and Vision

Mission, Vision and Business definition.

Module III: Strategic Analysis

Environment Threat and Opportunity Profile (ETOP), Industry analysis, Strategic advantage profile (SAP), Competitor analysis, Market analysis, Environmental analysis and dealing with uncertainty, Scenario analysis and SWOT analysis.

Module IV: Strategic Choice

Strategic Choice: Traditional approach, Strategic alternatives, Various models - BCG, GE Nine Cell Matrix, Hofer's Model, Strickland's Grand Strategy Selection Matrix, SWOT and its Impact, Basis of Choice, Strategic Choice - Michael Porter's Approach: Michael Porter's Model, Generic competitive strategies, Cost advantage, Differentiation, Technology and competitive advantage, Co-evolving, Patching, Strategy as simple rules.

Module V: Strategic Implementation

Operationalizing strategy, Institutionalizing strategy, Strategic control.

Module VI: Recent Developments

Recent Developments in the field of strategy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Business Policy and Strategic Mgmt., Jauch & Glueck
- Strategic Planning, Pearce & Robinson
- Strategic Planning, Ramaswamy & Namakumari
- Competitive Advantage, Michael E. Porter
- Business Policy and Strategic Mgmt., Thomson & Strickland (PHI) (12th Ed.)

LABOUR LAW - II

Course Code: BBL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BBL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reform , Legislative Powers, The Union, The State, Local bodies.

Module II: Post-Independence Reforms

Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module III: Evaluation of land Reforms

Lack of Political will as an impediment to land reforms, Role of Law, Role of law and Legal Profession in implementation, Position of Bars to the jurisdiction of Civil Courts , Role of administrative agencies.

Module IV: Land Management in Uttar Pradesh: Relevant Land laws to be specified

Module V: Houses and Shops Rent Control Legislation in Uttar Pradesh, Delhi Rent Control Act 1956.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhayay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Francine R. Frankel, India's Political Economy, 1947-77 (1988)
- L.H. Rudolph and S.H. Rudolph, The Political Economy of Lakshmi (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Nehru and the Constitution (1992), Thripathi
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- IASSI quarterly 1992, Vol. X, Numbers 3 and 4.
- B.R. Beotra, Law of Forests (Central and State) 6th Edition 1999, The Law Book Company.
- A. Krishnan, Forest Laws in India, 1998, Asia Law House
- Srivastava, Encyclopedia on forest, 1998, Asia Law House
- Padala Rami Reddy, Forest Laws, 1989, Asia Law House Baden Powel, Manual of Jurisprudence for Forests Officers (1982)

COMPANY LAW

Course Code: BBL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BBL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BBL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BBL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BBL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BBL641

Course Objective:The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	Module I Social Communication Essentials	30% Weightage
	<ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	
2.	Module II Workplace Interpersonal Skills	25% Weightage
	<ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	
3.	Module III Visual Code / Social Etiquette	35% Weightage
	<ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 	

4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="284 790 1070 909"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="284 947 1070 1202"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: *Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011*

- *Communication and Organizational Culture.* Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology).*Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet.* [Assange, Julian](#)
[Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress **(2 Hours)**

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress **(2 Hours)**

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress **(2Hours)**

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress **(2 Hours)**

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management **(2 Hours)**

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management

- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BBL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin) Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BBL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BBL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BBL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BBL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BBL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BBL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New
- Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company,
- Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BBL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BBL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BBL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement,

Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York:

Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K.,

Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel

Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BBL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BBL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BBL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

EXAMINATION OF WITNESSES

Course Code: BBL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BBL741

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings <ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	30% Weightage
2.	Module II Report Writing & Telephony Skills <ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	25% Weightage
3.	III Negotiation Skills <ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	35% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 								
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 								
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 573 1098 696"> <thead> <tr> <th data-bbox="352 573 520 651">Theory L/T (%)</th> <th data-bbox="520 573 858 651">Lab/Practical/Studio (%)</th> <th data-bbox="858 573 1098 651">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 651 520 696">100%</td> <td data-bbox="520 651 858 696">NA</td> <td data-bbox="858 651 1098 696">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination							
100%	NA	50%							
Theory Assessment (L&T):									
Continuous Assessment/Internal Assessment			End Term Examination						
Components (Drop down)	CIE	Viva Voce							
Weightage (%)	30%	20%	50%						

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: *Jones, Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BBL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

PROPERTY LAW

Course Code: BBL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).
(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BBL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institution.
- Verma, S.K., An Introduction of Public International Law.

TAXATION LAW

Course Code: BBL 803

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Value Added Tax

Meaning and importance of VAT, Difference between VAT and Sales Tax, West Bengal Value Added Tax Act, 2003, Criticisms and limitations of Vat system.

Module IV: Service Tax

Taxable Service, Meaning and importance of Service Tax, Valuation of Taxable Service, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handle Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

TRANSPORTATION LAW

Course Code: BBL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Text and References:

- The Carriage by Road Act,
- 2007
 - Motor Vehicles Act, 1988
 - Road Transport Corporation Act, 1950
 - The Railways Act, 1989
 - The Carriage by Air Act, 1972
 - The Airport Authority of India Act, 1994
 - The Carriage by Sea Act, 1925
 - Indian Merchant Shipping Act, 1958
 - Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature, Evolution and Development of Environmental Law

Important instruments, UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992), Agenda 21, Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity, 1992, Kyoto Protocol (1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions – 19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act, 1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BBL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BBL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management, 1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BBL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BBL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and GloBBL Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*
- Prabudh Ganguli, *Intellectual Property Rights*
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press,2010)

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BBL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

GloBBL efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BBL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: GloBBL Workers' Rights

Concept of GloBBL Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair GloBBLization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold GloBBL Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BBL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007). *Refugee Law*
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BBL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BBL841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:	
1.	Module I Speaking in Public <ul style="list-style-type: none">Essentials in Public SpeakingParameters of Public Speaking 45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none">Culture and ContextAwareness & Significance of Understanding CultureEthnocentrism, Stereotyping and Cultural RelativismCultural Shock and Social Change 45% Weightage
3.	Module III Prose 10% Weightage
4.	<ul style="list-style-type: none">India Cinema: Tradition & Change-Chidananda Das GuptaKabuliwala-Rabindranath TagoreThe Duchess and the Jeweller -Virginia WoolfThe Park- James Mathews All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text
	Student Learning Outcomes: <ul style="list-style-type: none">Students will be able to navigate cross cultural encounters in a global economy.Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints.
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none">WorkshopGroup DiscussionsPresentations

	• Lectures			
6.	Assessment/ Examination Scheme:			
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	
	100%	NA	50%	
	Theory Assessment (L&T):			
	Continuous Assessment/Internal Assessment		End Term Examination	
	Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%	

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

PROFESSIONAL ETHICS

Course Code: BBL 901

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BBL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharary H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BBL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spaming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BBL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a GloBBL Perspective, Oxford Universuty Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BBL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford
- University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghuwan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BBL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BBL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, "Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BBL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable
Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description
and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention
Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BBL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:**Text**

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of GloBBL Law, Practice and Strategy (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BBL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module III: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BBL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

WRIT PETITION

Course Code: BBL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BBL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

- | | |
|---|----------|
| 1. Diary Submission | 10 marks |
| 2. Report and Certificate | 10 marks |
| 3. Vivaby Panel of Examinaers | 20 Marks |
| 4. Attendance (Regularity in meeting
The supervisor) | 10 |
| 5. Moot Court Memorials | 25 |
| 6. Moot Court Arguments | 25 |

Total 100

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BBL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BBL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BBL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (GloBBL Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

DISSERTATION

Course Code: BBL 1005

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.

- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of GloBBL Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.B.A.LL.B. (Hons.)

Programme Code: BBL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2018-23

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values.
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 101	Fundamentals of Management for Lawyers	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 102	Concepts of Economics for Managers		3 1 0 0	4.00
3	BBL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 104	Law of Contract – I		3 1 0 0	4.00
5	BBL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BBL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BBL 142	Environmental Studies -I		2 0 0 0	2.00
8	BBL 143	Behavioral Science -I		1 0 0 0	1.00
9	BBL 144	Foreign Language –I		2 0 0 0	2.00
	Total Credit Units			23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 201	Basic Concepts of Financial Accounting	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 202	Scanning of Business Environment for Lawyers		3 1 0 0	4.00
3	BBL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BBL 230	RTI(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BBL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BBL 242	Environmental Studies- II		2 0 0 0	2.00
8	BBL 243	Behavioral Science -II		1 0 0 0	1.00
9	BBL 244	Foreign Language-II		2 0 0 0	2.00
10	BBL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units			23	

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 301	Organisation Behaviour in Legal Profession	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 302	Marketing Management for Lawyers		3	1	0	0	4.00
3	BBL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 304	Constitutional Law - I		3	1	0	0	4.00
5	BBL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BBL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 343	Behavioral Science-III		1	0	0	0	1.00
9	BBL 344	Foreign Language-III		2	0	0	0	2.00
10	BBL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				27				

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit L T P S F W	Credit Units
1	BBL 401	Basics of Financial Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 402	HRM in Legal Profession		3 1 0 0	4.00
3	BBL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2 0 0 0	2.00
4	BBL 404	Constitutional Law – II		3 1 0 0	4.00
5	BBL 405	Administrative Law		3 1 0 0	4.00
6	BBL 406	Family Law - II		3 1 0 0	4.00
7	BBL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
8	BBL 441	Communication Skills-IV	Value Addition Courses (4)	1 0 0 0	1.00
9	BBL 443	Behavioral Science-IV		1 0 0 0	1.00
10	BBL 444	Foreign Language-IV		2 0 0 0	2.00
11	BBL 450	Outdoor Activity Based Courses-II		0 0 0 0	0.00
Total Credit Units				27	

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 502	Basics of Entrepreneurship for Lawyers		3	1	0	0	4.00
3	BBL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 504	Labour Law -I		3	1	0	0	4.00
5	BBL 505	Law of Evidence		3	1	0	0	4.00
6	BBL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 543	Behavioral Science-V		1	0	0	0	1.00
9	BBL 544	Foreign Language-V		2	0	0	0	2.00
10	BBL 551	Summer Internship – II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units
1	BBL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 602	Fundamental Principles of Strategy and Business Policy			3 1 0 0	4.00
3	BBL 603	Labour Law -II		Core Courses 2 (12)	3 1 0 0	4.00
4	BBL 604	Land Laws			3 1 0 0	4.00
5	BBL 605	Company Law			3 1 0 0	4.00
6	BBL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
7	BBL 607	Copyright	(Intellectual Property Law)		3 1 0 0	4.00
8	BBL 608	Private International Law	(International Law)		3 1 0 0	4.00
9	BBL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3 1 0 0	4.00
10	BBL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0 0 1 0	1.00
11	BBL 641	Communication Skills-VI		Value Addition Courses (4)	1 0 0 0	1.00
12	BBL 643	Behavioral Science-VI			1 0 0 0	1.00
13	BBL 644	Foreign Language-VI			2 0 0 0	2.00
14	BBL650	Outdoor Activity Based Courses-III			0 0 0 0	0.00
Total Credit Units					29	

Sem – VII

S. No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BBL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BBL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BBL 703	Jurisprudence			3 1 0 0	4.00	
4	BBL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BBL 705	Legislative Drafting			3 1 0 0	4.00	
6	BBL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BBL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BBL 708	Real Estate Law			3 1 0 0	4.00	
9	BBL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BBL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BBL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BBL 712	International organization			3 1 0 0	4.00	
13	BBL 713	Penology and Victimology	(Crime & Criminology)		3 1 0 0	4.00	
14	BBL 714	International Criminal Law and International Criminal Court			3 1 0 0	4.00	
15	BBL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BAL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BBL 751	Summer Internship – III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BBL 801	Property Law		Core Courses (12)	3 1 0 0	4.00	
2	BBL 802	Public International Law			3 1 0 0	4.00	
3	BBL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00	
4	BBL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00	
5	BBL 805	International Environmental Law			3 1 0 0	4.00	
6	BBL 806	Mergers and Acquisitions			3 1 0 0	4.00	
7	BBL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BBL 808	Insurance Laws			3 1 0 0	4.00	
9	BBL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00	
10	BBL 810	Geographical Indications			3 1 0 0	4.00	
11	BBL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00	
12	BBL 812	Humanitarian and Refugee Law			3 1 0 0	4.00	
13	BBL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00	
14	BBL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00	
15	BBL 830	Commercial Agreement Drafting/Registration			Mandatory Courses (1)	0 0 1 0	1.00

16	BBL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
15	BBL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem- IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BBL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00
2	BBL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00
3	BBL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00
4	BBL 904	Media & Law			3 1 0 0	4.00
5	BBL 905	Telecommunication Laws			3 1 0 0	4.00
6	BBL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
7	BBL 907	Financial Market Regulation			3 1 0 0	4.00
8	BBL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00
9	BBL 909	IPR in Pharma Industry			3 1 0 0	4.00
10	BBL 910	Maritime Law	(International Law)		3 1 0 0	4.00
11	BBL 911	Regional Agreement and Regionalization			3 1 0 0	4.00
12	BBL 911	Socio-Economic Offences			(Crime & Criminology)	3 1 0 0
13	BBL 912	Offences against Women and Children	3 1 0 0			4.00
14	BBL 930	Writ Petition/ PIL		Mandatory Courses (1)	0 0 1 0	1.00
15	BBL 951	Summer Internship – IV		Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P S	F W	
1	BBL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3	1	0	0	4.00
2	BBL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
3	BBL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3	1	0	0	4.00
4	BBL 1004	International Criminal Law and International Criminal Court	(International Law)		3	1	0	0	4.00
5	BBL 1005	Probation and Parole	(Crime & Criminology)		3	1	0	0	4.00
6	BBL 1006	Dissertation		Non Teaching Credit Courses (5)	0	0	0	0	5.00
7	BBL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0	0	0	0	10.00
Total Credit Units				23					

Total Minimum required Credits for the Programme: 200

FUNDAMENTAL OF MANAGEMENT FOR LAWYERS

Course Code: BBL 101

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Management so as to apply the acquired knowledge in actual business practices. This is a gateway to the real world of management and decision-making.

Course Contents:

Module I: Introduction

Concept, Nature, Scope and Functions of Management, Levels of Management, Evolution and Foundations of Management Theories - Classical and Neo - Classical Theories, Systems Approach to organization, Modern Organization Theory.

Module II: Management Planning Process

Planning objectives and characteristics, Hierarchies of planning, the concept and techniques of forecasting.

Module III: Organization

Meaning, Importance and Principles, Departmentalization, Span of Control, Types of Organization, Authority, Delegation of Authority.

Module IV: Staffing

Meaning, Job analysis, Manpower planning, Recruitment, Transfers and Promotions, Appraisals, Management Development, Job Rotation, Training, Rewards and Recognition.

Module V: Directing

Motivation, Co-ordination, Communication, Directing and Management Control, Decision Making, Management by objectives (MBO), the concept and relevance.

Module VI: Management Control

Coordination, Meaning, Nature, Features, Objectives and Process of Management Control, Techniques and Behavioural Aspects of Management Control.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Essential of Management, Koontz O' Donnel
- Management, Stoner, Freemant & Gilbert
- Principles & practice of Mgmt., L.M. Prasad
- Management Today, Burton & Thakur
- Principles & Practices of Mgmt., C.B. Gupta

CONCEPT OF ECONOMICS FOR MANAGERS

Course Code: BBL 102

Credit Units: 04

Course Objective:

The purpose of this course is to apply micro economic concepts and techniques in evaluating business decision taken by firms. The emphasis is on explaining how the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives. This course also deals with principles of macroeconomics. The coverage includes determination of and linkages between major macro economic variables, the level of output and prices, inflation, unemployment, GDP growth, interest rates and exchange rates.

Course Contents:

Module I: Demand & Supply Analysis and Theory of Consumer Behaviour (8)

Demand, Law of demand, individual demand, Market demand, Determinants of demand, change in quantity demanded versus change in demand, Concept of income elasticity of demand, Price elasticity of demand and cross price elasticity of demand, Revenue concepts. Supply, law of supply, determinants of supply, elasticity of supply, market equilibrium. Marginal utility theory, Indifference curve theory and its application to tax choice, Consumer's surplus.

Module II: Theory of Production & Cost and Pricing (10)

Production with one and two variable inputs, Production and optimal input proportions, Law of variable proportions and law of return to scale, Cost Concepts, Theory of costs in short run and long run. Pricing under perfect competition, Pricing under monopoly, Price discrimination. Oligopoly: Features and Kinds of oligopoly, Price rigidity under oligopoly. Theory of Factor pricing: Marginal productivity theory, Welfare economics- concept and measurement of social welfare, Pareto concept of social welfare.

Module III: Introduction and Theories (10)

National Income Concepts and aggregates. Keynesian theory of income determination: Historical background, Say's law, Keynesian theory of income determination, Money & Prices; Wage - cut and employment. Multiplier analysis - Static, Dynamic. Theories of Consumption and Investment: Consumption and investment, The absolute income hypothesis, Relative income Hypothesis, Permanent income hypothesis, Life Cycle hypothesis. Concept of marginal efficiency of capital and marginal efficiency of investment.

Module IV: Introduction to Money and Interest (4)

Money: Types, Functions, Keynes Liquidity preference theory, Liquidity Trap, IS / LM model. The anatomy of unemployment and inflation, The Phillips curve.

Module V: Balance of payment and Exchange Rate (4)

Balance of payments, Types of disequilibrium in Balance of payments, Causes, Methods of correcting disequilibrium, Exchange rate: Types and Theories.

Module VI: Monetary and Fiscal Policy (4)

Monetary policy: objective and instruments, Fiscal policy: objectives and instruments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Ahuja, H.L. Advanced Economic Theory (Micro Economics), S. Chand &Co, New Delhi
- Browning Edgar K. & Jacquel Line M. Browning: Micro Economics and application, Kalyani publishers, New Delhi.
- Gould John P. and Edward P. Lazear Micro Economic Theory, All India Traveller Book-seller, New Delhi.
- Koutsoviannis Modern Micro Economics, Macmillan Press Limited, New Delhi.
- Dewett. K.K. Micro Economics, S. Chand &Co, New Delhi
- Price, M. C, Welfare Economics, Macmillian, London.
- Lipsey & Chrystal, Economics, Indian Edition, Oxford University Press.
- Dominick Salvatore, Micro Economics Theory and Application, Oxford University Press.
- Ahuja H.L. Macro Economics, S. Chand & Co, New Delhi

LEGAL METHOD

Course Code: BBL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BBL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BBL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013

FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BBL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures • Extempore 																		
	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <th>Weightage (%)</th> <td>30%</td> <td>20%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	20%	50%																

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BBL 142

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBBL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BBL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency **(2 Hours)**

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness **(2 Hours)**

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness **(2 Hours)**

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude **(2 Hours)**

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence **(2 Hours)**

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BBL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BBL 201

Credit Units: 04

Course Objective:

To understand the basics of accounting and concepts of double entry system. The students will be given a detailed grounding on recording of transactions and preparation of final accounting statements for business organizations. To provide an understanding of the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Course Contents:

Module I: Introduction to Accounting

Understanding the nature, functions and utility of accounting, Branches of accounting, Accounting equation, Accounting concepts and generally accepted accounting principles.

Recording of Transactions

Concept of double entry, Understanding the accounting cycle, Preparation of voucher, journal, ledger, trial Balance and numerical.

Module II: Subsidiary Books

Preparation of subsidiary books including purchase book, sales book, purchase returns book, sales return books and numerical, Cash book, Types of cash book and Balancing of cashbook, Numerical on single column cashbook, Double and triple column cashbook and petty cash book.

Module III: Financial Statements

Preparation of trading account, Manufacturing account, Profit and loss account and Balance sheet along with adjustments and numerical.

Module IV: Financial Statement Analysis

Introduction, Objectives of financial statement analysis, Techniques -Ratio analysis, Comparative analysis and limitations of financial statement analysis, AS -2(no numerical).

Module V: Statement of Cash Flows

Purpose, Use and structure of the statement of cash flows, Preparation of the statement of cash flows, Reporting cash flows and interpreting the statement of cash flows, AS-3(no numerical).

Module VI: Company Accounts

Characteristics and types of shares, Accounting for issue of shares at par, Premium and discount, Numerical on calls in arrears, Calls in advance, Forfeiture of shares, Reissue of forfeited shares in case of pro rata allotment and determining the amount to be transferred to capital reserve.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Advanced Accountancy, R.L Gupta & M. Radhaswamy, Sultan Chand & Sons
- Advanced Accountancy, S.N. Maheshwari
- Advanced Accountancy, Jain & Narang
- Advanced Accounts, M.C Shukla and T.S Grewal
- Financial Accounting, P.C. Tulsian
- Modern Accountancy, Mukherjee & Hanif

SCANNING OF BUSINESS ENVIRONMENT FOR LAWYERS

Course Code: BBL 202

Credit Units: 04

Course Objective:

The aim of the course is to orient the students towards the basic concepts of Indian and global business environment.

Course Contents:

Module I: Overview of Business Environment

Meaning and types of business environment, Internal and external environment, Micro and macro environment, Factors (Cultural, social, Political economic legal, demographic and technological) effecting business environment.

Module II: Indian Industrial environment

Industrial policy up to 1991, New industrial policy, Liberalisation, Privatisation and Globalization process in India, Disinvestment, Industrial sickness, MRTP act 1969, Competition law 2002, Foreign Exchange Regulation Act and Foreign Exchange Management Act (FERA and FEMA).

Module III: Financial Environment

Indian money and capital markets: meaning, functions and constituents, Stock exchange- importance and functions, SEBI, Capital market reforms and development, Industrial financial institutions (IDBI, SIDBI, ICICI, IFCI etc.).

Module IV: Labour Environment

Labour legislation in India, Social security benefits, Industrial disputes- causes and preventive measures, Settlement of disputes, International Labour Organisation (ILO), Trade union- meaning and functions, Trade Union Act.

Module V: Economic Planning and Development

Planning in India- needs and objectives, five year plans, planning commission, 11th five year plan, Green and white revolution- achievements and failures, Second green revolution, foreign trade policy 2009, Export processing zones, Export oriented units, Special economic zones (EPZ's, EOU's, SEZ's) and trading houses in India.

Module VI: Global Environment

Bretton woods system, features of Uruguay round of negotiations, GATT/ WTO- role, functions and ministerial conferences, IMF, World Bank (International Bank for Reconstruction and Development), Regional economic cooperation institutions, SAARC, EU, NAFTA and ASEAN.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

Text:

- Francis Cherunillam, International Environment, Himalaya Publications.

References:

- Bedi Suresh, Business Environment, Excel Books, N. Delhi
- Shaikh Saleem, Business Environment, Pearson Education
- Bhatia H.L, International Economics, Vikas Publications
- Mishra S.K, and Puri V.K, Indian Economy, Himalaya Publishing House
- Sundharam K.P.M, Money, Banking and International trade, S. Chand & Co. New Delhi

LAW OF CONTRACT - II

Course Code: BBL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BBL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitor*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BBL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BBL241

Credit Units: 1

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="266 499 1110 634"> <thead> <tr> <th data-bbox="266 499 477 579">Theory L/T (%)</th> <th data-bbox="477 499 841 579">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1110 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="266 579 477 634">100%</td> <td data-bbox="477 579 841 634">NA</td> <td data-bbox="841 579 1110 634">50%</td> </tr> </tbody> </table> <p data-bbox="266 634 1110 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="266 667 1110 919"> <thead> <tr> <th colspan="3" data-bbox="266 667 902 722">Continuous Assessment/Internal Assessment</th> <th data-bbox="902 667 1110 722">End Term Examination</th> </tr> <tr> <th data-bbox="266 722 477 844">Components (Drop down)</th> <th data-bbox="477 722 678 844">CIE</th> <th data-bbox="678 722 902 844">Viva Voce</th> <th data-bbox="902 722 1110 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="266 844 477 919">Weightage (%)</td> <td data-bbox="477 844 678 919">30%</td> <td data-bbox="678 844 902 919">20%</td> <td data-bbox="902 844 1110 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BBL 242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, GloBBL warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBBL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BBL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle

journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des

loisirs, exprimer la fréquence

Dossier 4 : Vous

désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

ORGANISATIONAL BEHAVIOUR IN LEGAL PROFESSION

Course Code: BBL 301

Credit Units: 04

Course Objective:

The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

Course Contents:

Module I: Understanding Human Behaviour

Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.

Module II: Individual Behaviour

Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.

Module III: Motivation

Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.

Module IV: Interpersonal Behaviour

Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.

Module V: Group Behaviour and Leadership

Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.

Module VI: Change and Conflicts

Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Stephen Robins, Organisational Behaviour, PHI
- K. Ashwathappa, Organisational Behaviour, Tata McGraw
- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill

MARKETING MANAGEMENT FOR LAWYERS

Course Code: BBL 302

Credit Units: 04

Course Objective:

The main objective of this course is to give students an elementary knowledge of the fundamentals in the field of marketing. The focus will be both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Course Contents:

Module I: Introduction to Marketing

Meaning of marketing, Core concepts of marketing, Evolution and its role in the changing business environment, Various marketing management philosophies, Relationship between Marketing and Strategic Planning.

Module II: Analyzing marketing opportunities and understanding consumers

Internal and external marketing environment analysis, Introduction to marketing information system and marketing research, Buying behaviour for consumer markets and industrial markets, Buying decision process and factors affecting buyer behaviour, Consumer adoption process.

Module III: Segmentation, Targeting and Positioning

Concept of Market Segmentation, Bases for segmenting consumer and business markets, Approaches for targeting, Differentiation and positioning.

Module IV: Product Mix Strategy

Classification of products and strategies for different types of consumer products, New product development process, Product life cycle and various strategies, Product line decisions, Branding: concept and challenges, Packaging and labeling.

Module V: Pricing Considerations and Distribution

Introduction to various objectives of pricing, Pricing process, Understanding various pricing strategies and their application, Nature of marketing channels, Channel functions and flows, Channel design and Management decisions, Channel dynamics, Introduction to wholeselling, retailing and logistics.

Module VI: Deciding on the Marketing Communications Mix

The process of deciding the marketing communication mix, Marketing communication budget, Introduction to various elements of integrated marketing communications (briefly).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Marketing Management, Philip Kotler, Pearson.
- Marketing Management, Michael R. Czinkota and Masaaki Kotabe
- *Marketing*, Charles W. Lamb, Joseph F. Hair, and Carl McDaniel
- Kotler Philip and Armstrong Gray, Principles of Marketing, Eleventh Edition, Pearson Education.
- Ramaswamy VS, Namakumari S, Marketing Management, Planning Implementation & Control, Mc Millan.

FAMILY LAW - I

Course Code: BBL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BBL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BBL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BBL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BBL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BBL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin, indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BBL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

BASIC OF FINANCIAL MANAGEMENT

Course Code: BBL 401

Credit Units: 04

Course Objective:

In today's world, every manager is a decision-making unit. To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision. This course in Financial Management will empower the marketing students to understand the financial aspects of decision making.

Course Contents:

Module I: Introduction to Financial Management

Evolution of Financial Management, Key activities of finance manager, Key decision areas in financial management, Objectives of the firm, Organization of finance.

Module II: Basics of Capital Budgeting

Concept of time value of money, Future value of a single amount, Future value of an annuity, Present value of a single amount, Present value of an annuity, Steps in capital budgeting, investment criteria – NPV, IRR, PI, Payback, ARR.

Module III: Management of Cash, Receivables & Inventory

Meaning of working capital, Factors influencing working capital, Financing of working capital, Management of inventory and receivables, Management of cash and marketable securities.

Module IV: Financing Decisions

Concept and significance of cost of capital, Computation of cost of capital of various sources, Weighted average cost of capital, Leverage Analysis: Operating leverage, Financial leverage and Combined leverage.

An introduction to the Theory of Capital Structure Decisions (No Numericals), Factors affecting capital structure decisions.

Module V: Dividend Decisions

Nature, Concept and significance of dividend decisions, An introduction to Theories of Dividend Decisions (No Numericals), Issues in dividend policy, Bonus shares, Stock splits & Buyback of shares.

Module VI: Marketing of Financial Services

Introduction to Financial Services, Features of marketing these services, Recent developments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.
- Pandey, I.M. Ninth Edition, Financial Management, Vikas Publishing House Pvt. Ltd.
- Brealey R.A. and Myers, S.C. Eighth Edition Principles of Corporate Finance, Tata Mc-Graw Hill.
- Horne, V. Tenth Edition, Financial Management and Policy, Prentice Hall of India.

HRM IN LEGAL PROFESSION

Course Code: BBL 402

Credit Units: 04

Course Objective:

The objectives of this course are to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Course Contents:

Module I: Fundamentals of Human Resource Management (HRM)

Introduction, Concept and functions, Scope and significance of HRM, Personnel to HRM, HRM models, Role and responsibilities of the Human Resource Manager and essentials of Sound HR Policies.

Module II: Acquisition of Human Resources

Objectives, Policies and process of human resource planning, Job analysis, Job description, Job specification, Recruitment, Selection, Induction, Placement, Promotion and Transfer.

Module III: Development of Human Resources

Learning, Training, Training and development, Evaluation and Performance Appraisal.

Module IV: Maintenance of Human Resources

Compensation, Job evaluation, Designing and administering the wage and salary structure,

Module V: Separation Processes

Turnover, Retirement, Layoff, Retrenchment and discharge, VRS.

Module VI: Development of Human resource

Increased concern for HRM, International human resource management, Managing inter country differences, Dual career couples, Working at home, Employee and ergonomics and decline of unions. Grievance procedure and handling. Industrial Relations and dispute settlement

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- K Aswathappa; Human Resource and Personnel Management; McGraw- Hill Companies
- Bohlander; Managing Human Resources; Thomson Learning. Ed. 13 2004
- Edward, B. Flippo, Personnel Management, Mc Graw Hill International Ed.
- Dale Yoder, Personnel Management and Industrial Relation,
- Monappa & Sayiaddin, Personnel Management, Vikas Publishing Company
- Desimone; Human Resource Development, Thomson Learning

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BBL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BBL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BBL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BBL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BBL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BBL441

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Employment-Related Correspondence <ul style="list-style-type: none"> • Resume Writing • Covering Letters • Follow Up Letters 	35% Weightage
2.	Module II Dynamics of Group Discussion <ul style="list-style-type: none"> • Significance of GD • Methodology & Guidelines 	35% Weightage
3.	Module III Interviews <ul style="list-style-type: none"> • Types & Styles of Interview • Fundamentals of Facing Interviews • Interview Frequently Asked Questions 	20% Weightage
4.	Module IV Short Stories <ul style="list-style-type: none"> • Proof of the Pudding - O. Henry • “The Lottery” 1948 – Shirley Jackson • The Eyes Have it- Ruskin Bond • Kallu- Ismat Chughtai All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Develop a resume for oneself • Ability to handle the interview process confidently • Learn the subtle nuances of an effective group discussion 	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	
7.	Assessment/ Examination Scheme:	

Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	
100%	NA	50%	
Theory Assessment (L&T):			
Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BBL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision

and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design:

Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing

Questionnaire, Type of Questions; Tabulation of Collected Data,

Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection

Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

BASIC OF ENTREPRENEURSHIP FOR LAWYERS

Course Code: BBL 502

Credit Units: 04

Course Objective:

The objective of the course is to provide students an understanding of entrepreneurship & the process of creating and growing a new venture. The course also focuses on giving the students the concept of an entrepreneur who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Course Contents:

Module I: Basic Concepts

Qualities, Characteristics of an entrepreneur, Venture idea generation, Ideas and the entrepreneurship, Women entrepreneurs, Preliminary screening, Drawbacks or problems of entrepreneurship, Reasons of failure, Overview of setting up an enterprise.

Module II: Project Appraisal

Pre-feasibility report, Project report, Comparative rating of product ideas, Cash flow, Financial analysis and Planning, Sources of Finance, Stages of project feasibility analysis - Market, Technical, Financial, Social Analysis, Project implementation stages.

Module III: Financial Analysis

Financing the project, Sources of finance, Venture capital sources, What investor looks in the investment proposal, Outline for a venture capital proposal, Sources of finance from different banks, Proposal with IDBI etc.

Module IV: Market and Materials Management Analysis

Vendor development, Vendor selection decision factors, Methods of price determination, Direct and hidden cost in material management, Market development, Market feasibility, Activities and decisions in materials management.

Module V: Project Management

Steps and procedure for setting up small scale projects, Role of Banks and financial institutions in development, E-commerce, E-business, E-auction, Project management problems.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Developing Entrepreneurship, Udai Pareek Sanjeev & Rao T.V, Printers, Ahmedabad
- Issues and Problems: Small: 1, Sharma, S.V.S., Industry Extension Training Institute, Hyderabad
- A Practical Guide to Industrial Entrepreneurs; Srivastava, S.B., Sultan Chand & Sons
- Entrepreneurship Development; Bhanussali, Himalaya Publishing, Bombay.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BBL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BBL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BBL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BBL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BBL541

Course Objective:

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. 	

6.	<ul style="list-style-type: none"> • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery: Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 495 1125 615"> <thead> <tr> <th data-bbox="318 495 513 573">Theory L/T (%)</th> <th data-bbox="513 495 867 573">Lab/Practical/Studio (%)</th> <th data-bbox="867 495 1125 573">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 573 513 615">100%</td> <td data-bbox="513 573 867 615">NA</td> <td data-bbox="867 573 1125 615">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 726 1125 1012"> <thead> <tr> <th colspan="3" data-bbox="318 726 922 804">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 726 1125 804">End Term Examination</th> </tr> <tr> <th data-bbox="318 804 518 915">Components (Drop down)</th> <th data-bbox="518 804 667 915">CIE</th> <th data-bbox="667 804 922 915">Viva Voce</th> <th data-bbox="922 804 1125 915"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 915 518 1012">Weightage (%)</td> <td data-bbox="518 915 667 1012">30%</td> <td data-bbox="667 915 922 1012">20%</td> <td data-bbox="922 915 1125 1012">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. Public Speaking: Concepts and Skills for a Diverse Society, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

***Creative English for Communication*, Krishnaswamy N, Macmillan**

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V
(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BBL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BBL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BBL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

BUSINESS POLICY AND STRATEGIC MANAGEMENT

Course Code: BBL 602

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making. This is a gateway to the real world of management and decision-making.

Course Contents:

Module I: Introduction

Planning, Evolution of strategic management, Concept of corporate strategy, Patterns of strategy developments, Levels of strategy.

Module II: Mission and Vision

Mission, Vision and Business definition.

Module III: Strategic Analysis

Environment Threat and Opportunity Profile (ETOP), Industry analysis, Strategic advantage profile (SAP), Competitor analysis, Market analysis, Environmental analysis and dealing with uncertainty, Scenario analysis and SWOT analysis.

Module IV: Strategic Choice

Strategic Choice: Traditional approach, Strategic alternatives, Various models - BCG, GE Nine Cell Matrix, Hofer's Model, Strickland's Grand Strategy Selection Matrix, SWOT and its Impact, Basis of Choice, Strategic Choice - Michael Porter's Approach: Michael Porter's Model, Generic competitive strategies, Cost advantage, Differentiation, Technology and competitive advantage, Co-evolving, Patching, Strategy as simple rules.

Module V: Strategic Implementation

Operationalizing strategy, Institutionalizing strategy, Strategic control.

Module VI: Recent Developments

Recent Developments in the field of strategy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Business Policy and Strategic Mgmt., Jauch & Glueck
- Strategic Planning, Pearce & Robinson
- Strategic Planning, Ramaswamy & Namakumari
- Competitive Advantage, Michael E. Porter
- Business Policy and Strategic Mgmt., Thomson & Strickland (PHI) (12th Ed.)

LABOUR LAW - II

Course Code: BBL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BBL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghose, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantlal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BBL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BBL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BBL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BBL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BBL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C. - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BBL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BBL641

Course Objective:The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	Module I Social Communication Essentials	30% Weightage
	<ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	
2.	Module II Workplace Interpersonal Skills	25% Weightage
	<ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	
3.	Module III Visual Code / Social Etiquette	35% Weightage
	<ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 	

4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text		10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																			
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																			
7.	Assessment/ Examination Scheme: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	2%	50%																	

Text: *Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011*

- *Communication and Organizational Culture.* Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology).*Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet.* [Assange, Julian](#) [Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BBL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin) Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BBL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BBL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BBL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BBL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BBL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BBL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow
- Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- *Dowry and Protection to Married Women*.

BANKING LAW

Course Code: BBL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BBL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BBL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement,

Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BBL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BBL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BBL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BBL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C. - Crime Problem
9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement

- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, “Defining International Criminal Law”, *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , “ The Rome Statute of the International Criminal Court” American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, “Crimes Within the Jurisdiction of the International Criminal Court” Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, “National Constitutional Compatibility and the International Criminal Court,” Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, “The Rise of International Criminal Law: Intended and Unintended Consequences”, 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BBL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BBL741

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings <ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	30% Weightage
2.	Module II Report Writing & Telephony Skills <ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	25% Weightage
3.	III Negotiation Skills <ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	35% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 								
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 								
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 573 1098 696"> <thead> <tr> <th data-bbox="352 573 520 651">Theory L/T (%)</th> <th data-bbox="520 573 858 651">Lab/Practical/Studio (%)</th> <th data-bbox="858 573 1098 651">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 651 520 696">100%</td> <td data-bbox="520 651 858 696">NA</td> <td data-bbox="858 651 1098 696">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination							
100%	NA	50%							
Theory Assessment (L&T):									
Continuous Assessment/Internal Assessment			End Term Examination						
Components (Drop down)	CIE	Viva Voce							
Weightage (%)	30%	20%	50%						

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

T.N Chabbra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: *Jones, Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BBL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

PROPERTY LAW

Course Code: BBL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).
(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BBL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BBL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court

Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BBL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
 - 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments ,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BBL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BBL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BBL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BBL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and GloBBL Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*
- Prabudh Ganguli, *Intellectual Property Rights*
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press,2010)

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BBL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

GloBBL efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BBL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: GloBBL Workers' Rights

Concept of GloBBL Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair GloBBLization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold GloBBL Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BBL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007). *Refugee Law*
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BBL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Celia Hamptom, criminal Procedure.

Wilkiris and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.),

R.V.Kelkar's Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice{1994} 37 Christina Van Den Wyngart,

Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal

Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law

Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BBL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BBL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BBL841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:

1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose	10% Weightage
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations 	

	• Lectures			
6.	Assessment/ Examination Scheme:			
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	
	100%	NA	50%	
	Theory Assessment (L&T):			
	Continuous Assessment/Internal Assessment		End Term Examination	
Components (Drop down)	CIE	Viva Voce		
Weightage (%)	30%	20%	50%	

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BBL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BBL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BBL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BBL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi (2006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law International, London
- Pandey, J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BBL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford
- University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth.

Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BBL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BBL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, "Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BBL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable
Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description
and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention
Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BBL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:**Text**

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of GloBBL Law, Practice and Strategy (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BBL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BBL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BBL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BBL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BBL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BBL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

- | | |
|---|----------|
| 1. Diary Submission | 10 marks |
| 2. Report and Certificate | 10 marks |
| 3. Vivaby Panel of Examinaers | 20 Marks |
| 4. Attendance (Regularity in meeting
The supervisor) | 10 |
| 5. Moot Court Memorials | 25 |
| 6. Moot Court Arguments | 25 |

Total **100**

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BBL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BBL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BBL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (GloBBL Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

2. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

6. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
7. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
8. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
9. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
10. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BBL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BBL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic

approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.

- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of GloBBL Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.B.A.LL.B. (Hons.)

Programme Code: BBL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2019-24

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 101	Fundamentals of Management for Lawyers	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 102	Concepts of Economics for Managers		3 1 0 0	4.00
3	BBL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 104	Law of Contract - I		3 1 0 0	4.00
5	BBL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BBL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BBL 142	Environmental Studies -I		2 0 0 0	2.00
8	BBL 143	Behavioral Science -I		1 0 0 0	1.00
9	BBL 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBL 201	Basic Concepts of Financial Accounting	Core Courses 1 (8)	3 1 0 0	4.00
2	BBL 202	Scanning of Business Environment for Lawyers		3 1 0 0	4.00
3	BBL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BBL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BBL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BBL 242	Environmental Studies – II		2 0 0 0	2.00
8	BBL 243	Behavioral Science-II		1 0 0 0	1.00
9	BBL 244	Foreign Language-II		2 0 0 0	2.00
10	BBL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units		23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 301	Organisation Behaviour in Legal Profession	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 302	Marketing Management for Lawyers		3	1	0	0	4.00
3	BBL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 304	Constitutional Law – I		3	1	0	0	4.00
5	BBL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BBL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 343	Behavioral Science-III		1	0	0	0	1.00
9	BBL 344	Foreign Language-III		2	0	0	0	2.00
10	BBL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BBL 401	Basics of Financial Management	Core Courses 1 (8)	3	1	0	0		4.00
2	BBL 402	HRM in Legal Profession		3	1	0	0		4.00
3	BBL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
4	BBL 404	Constitutional Law - II		3	1	0	0		4.00
5	BBL 405	Administrative Law		3	1	0	0		4.00
6	BBL 406	Family Law - II		3	1	0	0		4.00
7	BBL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BBL441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BBL 443	Behavioral Science-IV		1	0	0	0		1.00
10	BBL 444	Foreign Language- IV		2	0	0	0		2.00
11	BBL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 502	Basics of Entrepreneurship for Lawyers		3	1	0	0	4.00
3	BBL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 504	Labour Law -I		3	1	0	0	4.00
5	BBL 505	Law of Evidence		3	1	0	0	4.00
6	BBL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BBL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BBL 543	Behavioral Science- V		1	0	0	0	1.00
9	BBL 544	Foreign Language-V		2	0	0	0	2.00
10	BBL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P	F	
1	BBL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 602	Fundamental Principles of Strategy and Business Policy			3	1	0	0	4.00
3	BBL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 604	Land Laws			3	1	0	0	4.00
5	BBL 605	Company Law			3	1	0	0	4.00
6	BBL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BBL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BBL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BBL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BBL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BBL 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BBL 643	Behavioral Science-VI			1	0	0	0	1.00
13	BBL 644	Foreign Language-VI			2	0	0	0	2.00
14	BBL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units	
					L	T	P S	F W		
1	BBL 701	Environmental Law		Core Courses 2 (12)	3	1	0	0	4.00	
2	BBL 702	Code of Civil Procedure			3	1	0	0	4.00	
3	BBL 703	Jurisprudence			3	1	0	0	4.00	
4	BBL 704	Interpretation of Statutes		Basket Electives (8)	3	1	0	0	4.00	
5	BBL 705	Legislative Drafting			3	1	0	0	4.00	
6	BBL 706	Women & Criminal Law			3	1	0	0	4.00	
7	BBL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3	1	0	0	4.00	
8	BBL 708	Real Estate Law			3	1	0	0	4.00	
9	BBL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3	1	0	0	4.00	
10	BBL 710	Trade Mark and Design			3	1	0	0	4.00	
11	BBL 711	International Human Rights	(International Law)		3	1	0	0	4.00	
12	BBL 712	International organization			3	1	0	0	4.00	
13	BBL 713	Penology and Victimology			3	1	0	0	4.00	
14	BBL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3	1	0	0	4.00	
15	BBL 730	Examination of Witnesses			Mandatory	0	0	1	0	1.00

			Courses (1)		
16	BBL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BBL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BBL 801	Property Law		Core Courses (12)	3 1 0 0	4.00	
2	BBL 802	Public International Law			3 1 0 0	4.00	
3	BBL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00	
4	BBL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00	
5	BBL 805	International Environmental Law			3 1 0 0	4.00	
6	BBL 806	Mergers and Acquisitions			3 1 0 0	4.00	
7	BBL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BBL 808	Insurance Laws			3 1 0 0	4.00	
9	BBL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00	
10	BBL 810	Geographical Indications			3 1 0 0	4.00	
11	BBL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00	
12	BBL 812	Humanitarian and Refugee Law			3 1 0 0	4.00	
13	BBL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00	
14	BBL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00	
15	BBL 830	Commercial Agreement Drafting/Registration			Mandatory Courses (1)	0 0 1 0	1.00

16	BBL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BBL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BBL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BBL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BBL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BBL 904	Media & Law			3 1 0 0	4.00	
5	BBL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BBL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BBL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BBL 908	Patent Drafting and Prosecution	(Intellectual Property Law)		3 1 0 0	4.00	
9	BBL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BBL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BBL 911	Regional Agreement and Trade Disputes			3 1 0 0	4.00	
12	BBL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BBL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BBL930	Writ Petition/ PIL			Mandatory Practical	0 0 1 0	1.00
15	BBL 951	Summer Internship – IV			Non Teaching Practical	0 0 0 0	2.00
Total Credit Units					27		

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit LT P F S W	Credit Units
1	BBL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BBL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BBL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BBL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BBL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BBL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BBL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.0 0
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

FUNDAMENTAL OF MANAGEMENT FOR LAWYERS

Course Code: BBL 101

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Management so as to apply the acquired knowledge in actual business practices. This is a gateway to the real world of management and decision-making.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction

Concept, Nature, Scope and Functions of Management, Levels of Management, Evolution and Foundations of Management Theories - Classical and Neo - Classical Theories, Systems Approach to organization, Modern Organization Theory.

Module II: Management Planning Process

Planning objectives and characteristics, Hierarchies of planning, the concept and techniques of forecasting.

Module III: Organization

Meaning, Importance and Principles, Departmentalization, Span of Control, Types of Organization, Authority, Delegation of Authority.

Module IV: Staffing

Meaning, Job analysis, Manpower planning, Recruitment, Transfers and Promotions, Appraisals, Management Development, Job Rotation, Training, Rewards and Recognition.

Module V: Directing

Motivation, Co-ordination, Communication, Directing and Management Control, Decision Making, Management by objectives (MBO), the concept and relevance.

Module VI: Management Control

Coordination, Meaning, Nature, Features, Objectives and Process of Management Control, Techniques and Behavioural Aspects of Management Control.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Basic knowledge of concepts of Management.
- To develop an interdisciplinary approach amongst the students so as to enhance the overall development.
- Comprehend the challenges and risk involved in the study of Management in Law domain.

Text & References:

- Essential of Management, Koontz O' Donnel
- Management, Stoner, Freemant & Gilbert
- Principles & practice of Mgmt., L.M. Prasad
- Management Today, Burton & Thakur
- Principles & Practices of Mgmt., C.B. Gupta

CONCEPT OF ECONOMICS FOR MANAGERS

Course Code: BBL 102

Credit Units: 04

Course Objective:

The purpose of this course is to apply micro economic concepts and techniques in evaluating business decision taken by firms. The emphasis is on explaining how the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives. This course also deals with principles of macroeconomics. The coverage includes determination of and linkages between major macro economic variables, the level of output and prices, inflation, unemployment, GDP growth, interest rates and exchange rates.

Pre-requisites: 10+2

Course Contents:

Module I: Demand & Supply Analysis and Theory of Consumer Behaviour (8)

Demand, Law of demand, individual demand, Market demand, Determinants of demand, change in quantity demanded versus change in demand, Concept of income elasticity of demand, Price elasticity of demand and cross price elasticity of demand, Revenue concepts. Supply, law of supply, determinants of supply, elasticity of supply, market equilibrium. Marginal utility theory, Indifference curve theory and its application to tax choice, Consumer's surplus.

Module II: Theory of Production & Cost and Pricing (10)

Production with one and two variable inputs, Production and optimal input proportions, Law of variable proportions and law of return to scale, Cost Concepts, Theory of costs in short run and long run. Pricing under perfect competition, Pricing under monopoly, Price discrimination. Oligopoly: Features and Kinds of oligopoly, Price rigidity under oligopoly. Theory of Factor pricing: Marginal productivity theory, Welfare economics- concept and measurement of social welfare, Pareto concept of social welfare.

Module III: Introduction and Theories (10)

National Income Concepts and aggregates. Keynesian theory of income determination: Historical background, Say's law, Keynesian theory of income determination, Money & Prices; Wage - cut and employment. Multiplier analysis - Static, Dynamic. Theories of Consumption and Investment: Consumption and investment, The absolute income hypothesis, Relative income Hypothesis, Permanent income hypothesis, Life Cycle hypothesis. Concept of marginal efficiency of capital and marginal efficiency of investment.

Module IV: Introduction to Money and Interest (4)

Money: Types, Functions, Keynes Liquidity preference theory, Liquidity Trap, IS / LM model. The anatomy of unemployment and inflation, The Phillips curve.

Module V: Balance of payment and Exchange Rate (4)

Balance of payments, Types of disequilibrium in Balance of payments, Causes, Methods of correcting disequilibrium, Exchange rate: Types and Theories.

Module VI: Monetary and Fiscal Policy (4)

Monetary policy: objective and instruments, Fiscal policy: objectives and instruments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

Students after this course will be able to:

- Demonstrate knowledge of application of Micro economic concept and techniques in evaluating business decision taken by firms.
- Understand the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action.
- Determination of and linkages between major macro economic variables.
- Conceptualize problems and apply tools to critically analyze and resolve economic arguments, information, and theories.

Text & References:

- Ahuja, H.L. Advanced Economic Theory (Micro Economics), S. Chand &Co, New Delhi
- Browning Edgar K. & Jacquel Line M. Browning: Micro Economics and application, Kalyani publishers, New Delhi.
- Gould John P. and Edward P. Lazear Micro Economic Theory, All India Traveller Book-seller, New Delhi.
- Koutsoviannis Modern Micro Economics, Macmillan Press Limited, New Delhi.
- Dewett. K.K. Micro Economics, S. Chand &Co, New Delhi
- Price, M. C, Welfare Economics, Macmillan, London.
- Lipsey & Chrystal, Economics, Indian Edition, Oxford University Press.
- Dominick Salvatore, Micro Economics Theory and Application, Oxford University Press.
- Ahuja H.L. Macro Economics, S. Chand & Co, New Delhi

LEGAL METHOD

Course Code: BBL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BBL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E' Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BBL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BBL141

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 947"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 747 475 846">Components (Drop down)</td> <td data-bbox="483 747 602 846">CIE</td> <td data-bbox="610 747 870 846">Viva Voce</td> <td data-bbox="878 747 1076 846"></td> </tr> <tr> <td data-bbox="272 856 475 947">Weightage (%)</td> <td data-bbox="483 856 602 947">30%</td> <td data-bbox="610 856 870 947">20%</td> <td data-bbox="878 856 1076 947">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BBL 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BBL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BBL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BBL 201

Credit Units: 04

Course Objective:

To understand the basics of accounting and concepts of double entry system. The students will be given a detailed grounding on recording of transactions and preparation of final accounting statements for business organizations. To provide an understanding of the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction to Accounting

Understanding the nature, functions and utility of accounting, Branches of accounting, Accounting equation, Accounting concepts and generally accepted accounting principles. Recording of Transactions, Concept of double entry, Understanding the accounting cycle, Preparation of voucher, journal, ledger, trial Balance and numerical.

Module II: Subsidiary Books

Preparation of subsidiary books including purchase book, sales book, purchase returns book, sales return books and numerical, Cash book, Types of cash book and Balancing of cashbook, Numerical on single column cashbook, Double and triple column cashbook and petty cash book.

Module III: Financial Statements

Preparation of trading account, Manufacturing account, Profit and loss account and Balance sheet along with adjustments and numerical.

Module IV: Financial Statement Analysis

Introduction, Objectives of financial statement analysis, Techniques -Ratio analysis, Comparative analysis and limitations of financial statement analysis, AS -2(no numerical).

Module V: Statement of Cash Flows

Purpose, Use and structure of the statement of cash flows, Preparation of the statement of cash flows, Reporting cash flows and interpreting the statement of cash flows, AS-3(no numerical).

Module VI: Company Accounts

Characteristics and types of shares, Accounting for issue of shares at par, Premium and discount, Numerical on calls in arrears, Calls in advance, Forfeiture of shares, Reissue of forfeited shares in case of pro rata allotment and determining the amount to be transferred to capital reserve.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course student will able to:

- Understand the basics of accounting and concepts of double entry system.
- To recording of transactions and preparation of final accounting statements for business organizations.
- understand the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Text & References:

- Advanced Accountancy, R.L Gupta & M. Radhaswamy, Sultan Chand & Sons
- Advanced Accountancy, S.N. Maheshwari
- Advanced Accountancy, Jain & Narang
- Advanced Accounts, M.C Shukla and T.S Grewal
- Financial Accounting, P.C. Tulsian
- Modern Accountancy, Mukherjee & Hanif

SCANNING OF BUSINESS ENVIRONMENT FOR LAWYERS

Course Code: BBL 202

Credit Units: 04

Course Objective:

The aim of the course is to orient the students towards the basic concepts of Indian and global business environment.

Pre-requisites:

The student has the basic idea of business.

Course Contents:

Module I: Overview of Business Environment

Meaning and types of business environment, Internal and external environment, Micro and macro environment, Factors (Cultural, social, Political economic legal, demographic and technological) effecting business environment.

Module II: Indian Industrial environment

Industrial policy up to 1991, New industrial policy, Liberalisation, Privatisation and Globalization process in India, Disinvestment, Industrial sickness, MRTP act 1969, Competition law 2002, Foreign Exchange Regulation Act and Foreign Exchange Management Act (FERA and FEMA).

Module III: Financial Environment

Indian money and capital markets: meaning, functions and constituents, Stock exchange- importance and functions, SEBI, Capital market reforms and development, Industrial financial institutions (IDBI, SIDBI, ICICI, IFCI etc.).

Module IV: Labour Environment

Labour legislation in India, Social security benefits, Industrial disputes- causes and preventive measures, Settlement of disputes, International Labour Organisation (ILO), Trade union- meaning and functions, Trade Union Act.

Module V: Economic Planning and Development

Planning in India- needs and objectives, five year plans, planning commission, 11th five year plan, Green and white revolution- achievements and failures, Second green revolution, foreign trade policy 2009, Export processing zones, Export oriented units, Special economic zones (EPZ's, EOU's, SEZ's) and trading houses in India.

Module VI: Global Environment

Bretton woods system, features of Uruguay round of negotiations, GATT/ WTO- role, functions and ministerial conferences, IMF, World Bank (International Bank for Reconstruction and Development), Regional economic cooperation institutions, SAARC, EU, NAFTA and ASEAN.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course student will able to understand the basic concepts of Indian and global business environment.

Text & References:

Text:

- Francis Cherunillum, International Environment, Himalaya Publications.

References:

- Bedi Suresh, Business Environment, Excel Books, N. Delhi

- **Shaikh Saleem, Business Environment, Pearson Education**
- **Bhatia H.L, International Economics, Vikas Publications**
- **Mishra S.K, and Puri V.K, Indian Economy, Himalaya Publishing House**
- **Sundharam K.P.M, Money, Banking and International trade, S. Chand & Co. New Delhi**

LAW OF CONTRACT - II

Course Code: BBL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BBL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BBL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BBL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Communication 35% Weightage</p> <ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers
2.	<p>Module II Verbal Communication 25% Weightage</p> <p>Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>
3.	<p>Module III Non-Verbal Communication 30% Weightage</p> <ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code
4.	<p>Module IV : Prose 10% Weightage</p> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>
5.	<p>Student Learning Outcomes:</p> <p>The students should be able to :</p> <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="269 506 1114 636"> <thead> <tr> <th data-bbox="269 506 480 579">Theory L/T (%)</th> <th data-bbox="480 506 842 579">Lab/Practical/Studio (%)</th> <th data-bbox="842 506 1114 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="269 579 480 636">100%</td> <td data-bbox="480 579 842 636">NA</td> <td data-bbox="842 579 1114 636">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="269 674 1114 921"> <thead> <tr> <th colspan="3" data-bbox="269 674 906 726">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 674 1114 726">End Term Examination</th> </tr> <tr> <th data-bbox="269 726 480 846">Components (Drop down)</th> <th data-bbox="480 726 683 846">CIE</th> <th data-bbox="683 726 906 846">Viva Voce</th> <th data-bbox="906 726 1114 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="269 846 480 921">Weightage (%)</td> <td data-bbox="480 846 683 921">30%</td> <td data-bbox="683 846 906 921">20%</td> <td data-bbox="906 846 1114 921">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BBL242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code: BBL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Pre requisites: 10+2

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students will be able to:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BBL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Pre requisites: 10+2

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

ORGANISATIONAL BEHAVIOUR IN LEGAL PROFESSION

Course Code: BBL 301

Credit Units: 04

Course Objective:

The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

Pre requisites: 10+2

Course Contents:

Module I: Understanding Human Behaviour

Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.

Module II: Individual Behaviour

Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.

Module III: Motivation

Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.

Module IV: Interpersonal Behaviour

Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.

Module V: Group Behaviour and Leadership

Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.

Module VI: Change and Conflicts

Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the behavioural patterns of Human beings at individual and group levels.
- Students turn out to be recognizable with various types of social institutions
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of course material in form of Assignments.

Text & References:

- Stephen Robins, Organisational Behaviour, PHI
- K. Ashwathappa, Organisational Behaviour, Tata McGraw
- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill

MARKETING MANAGEMENT FOR LAWYERS

Course Code: BBL 302

Credit Units: 04

Course Objective:

The main objective of this course is to give students an elementary knowledge of the fundamentals in the field of marketing. The focus will be both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Pre requisites: 10+2

Course Contents:

Module I: Introduction to Marketing

Meaning of marketing, Core concepts of marketing, Evolution and its role in the changing business environment, Various marketing management philosophies, Relationship between Marketing and Strategic Planning.

Module II: Analyzing marketing opportunities and understanding consumers

Internal and external marketing environment analysis, Introduction to marketing information system and marketing research, Buying behaviour for consumer markets and industrial markets, Buying decision process and factors affecting buyer behaviour, Consumer adoption process.

Module III: Segmentation, Targeting and Positioning

Concept of Market Segmentation, Bases for segmenting consumer and business markets, Approaches for targeting, Differentiation and positioning.

Module IV: Product Mix Strategy

Classification of products and strategies for different types of consumer products, New product development process, Product life cycle and various strategies, Product line decisions, Branding: concept and challenges, Packaging and labeling.

Module V: Pricing Considerations and Distribution

Introduction to various objectives of pricing, Pricing process, Understanding various pricing strategies and their application, Nature of marketing channels, Channel functions and flows, Channel design and Management decisions, Channel dynamics, Introduction to wholeselling, retailing and logistics.

Module VI: Deciding on the Marketing Communications Mix

The process of deciding the marketing communication mix, Marketing communication budget, Introduction to various elements of integrated marketing communications (briefly).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Have an elementary knowledge of the fundamentals in the field of marketing.
- both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Text & References:

- Marketing Management, Philip Kotler, Pearson.
- Marketing Management, Michael R. Czinkota and Masaaki Kotabe
- *Marketing*, Charles W. Lamb, Joseph F. Hair, and Carl McDaniel
- Kotler Philip and Armstrong Gray, Principles of Marketing, Eleventh Edition, Pearson Education.
- Ramaswamy VS, Namakumari S, Marketing Management, Planning Implementation & Control, Mc Millan.

FAMILY LAW - I

Course Code: BBL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Pre requisites: 10+2

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BBL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BBL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BBL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BBL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BBL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Prerequisites: NIL

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking

- Idea generation and evaluation (Brain Storming)
- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BBL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Prerequisites: NIL

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BBL351

Credit Units:02

Prerequisites: Knowledge of basic laws

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

BASIC OF FINANCIAL MANAGEMENT

Course Code: BBL 401

Credit Units: 04

Course Objective:

In today's world, every manager is a decision-making unit. To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision. This course in Financial Management will empower the marketing students to understand the financial aspects of decision making.

Prerequisites: Basic Knowledge of Management

Course Contents:

Module I: Introduction to Financial Management

Evolution of Financial Management, Key activities of finance manager, Key decision areas in financial management, Objectives of the firm, Organization of finance.

Module II: Basics of Capital Budgeting

Concept of time value of money, Future value of a single amount, Future value of an annuity, Present value of a single amount, Present value of an annuity, Steps in capital budgeting, investment criteria – NPV, IRR, PI, Payback, ARR.

Module III: Management of Cash, Receivables & Inventory

Meaning of working capital, Factors influencing working capital, Financing of working capital, Management of inventory and receivables, Management of cash and marketable securities.

Module IV: Financing Decisions

Concept and significance of cost of capital, Computation of cost of capital of various sources, Weighted average cost of capital, Leverage Analysis: Operating leverage, Financial leverage and Combined leverage. An introduction to the Theory of Capital Structure Decisions (No Numericals), Factors affecting capital structure decisions.

Module V: Dividend Decisions

Nature, Concept and significance of dividend decisions, An introduction to Theories of Dividend Decisions (No Numericals), Issues in dividend policy, Bonus shares, Stock splits & Buyback of shares.

Module VI: Marketing of Financial Services

Introduction to Financial Services, Features of marketing these services, Recent developments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Students become Capable to develop vigorous learning and decisive thinking.
- To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision.
- will empower the marketing students to understand the financial aspects of decision making.

Text & References:

- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.
- Pandey, I.M. Ninth Edition, Financial Management, Vikas Publishing House Pvt. Ltd.
- Brealey R.A. and Myers, S.C. Eighth Edition Principles of Corporate Finance, Tata Mc-Graw Hill.
- Horne, V. Tenth Edition, Financial Management and Policy, Prentice Hall of India.

HRM IN LEGAL PROFESSION

Course Code: BBL 402

Credit Units: 04

Course Objective:

The objectives of this course are to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Prerequisites: Basic knowledge of Management

Course Contents:

Module I: Fundamentals of Human Resource Management (HRM)

Introduction, Concept and functions, Scope and significance of HRM, Personnel to HRM, HRM models, Role and responsibilities of the Human Resource Manager and essentials of Sound HR Policies.

Module II: Acquisition of Human Resources

Objectives, Policies and process of human resource planning, Job analysis, Job description, Job specification, Recruitment, Selection, Induction, Placement, Promotion and Transfer.

Module III: Development of Human Resources

Learning, Training, Training and development, Evaluation and Performance Appraisal.

Module IV: Maintenance of Human Resources

Compensation, Job evaluation, Designing and administering the wage and salary structure,

Module V: Separation Processes

Turnover, Retirement, Layoff, Retrenchment and discharge, VRS.

Module VI: Development of Human resource

Increased concern for HRM, International human resource management, Managing inter country differences, Dual career couples, Working at home, Employee and ergonomics and decline of unions. Grievance procedure and handling. Industrial Relations and dispute settlement

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Text & References:

- K Aswathappa; Human Resource and Personnel Management; McGraw- Hill Companies
- Bohlander; Managing Human Resources; Thomson Learning. Ed. 13 2004
- Edward, B. Flippo, Personnel Management, Mc Graw Hill International Ed.
- Dale Yoder, Personnel Management and Industrial Relation,
- Monappa & Sayiaddin, Personnel Management, Vikas Publishing Company
- Desimone; Human Resource Development, Thomson Learning

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BBL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Prerequisites: Knowledge of Basic Laws and language

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BBL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Prerequisites: Knowledge of Basic Constitutional concepts

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BBL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BBL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Prerequisites: Knowledge of basic family laws as taught in I paper.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BBL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Prerequisites: Knowledge of Consumer Protection Act

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BBL441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:								
1.	Module I Employment-Related Correspondence <ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 	35% Weightage						
2.	Module II Dynamics of Group Discussion <ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 	35% Weightage						
3.	Module III Interviews <ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 	20% Weightage						
4.	Module IV Short Stories <ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	10% Weightage						
5.	Student Learning Outcomes: <ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 							
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 							
7.	Assessment/ Examination Scheme: <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T):	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination						
100%	NA	50%						

	Continuous Assessment/Internal Assessment			End Term Examination
	Components (Drop down)	CIE	Viva Voce	
	Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BBL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Prerequisites: NIL

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a BBLanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BBL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Prerequisites: Knowledge and understanding of French as taught in previous semesters

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

BASIC OF ENTREPRENEURSHIP FOR LAWYERS

Course Code: BBL 502

Credit Units: 04

Course Objective:

The objective of the course is to provide students an understanding of entrepreneurship & the process of creating and growing a new venture. The course also focuses on giving the students the concept of an entrepreneurs who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Prerequisites: Basic knowledge and understanding of Law.

Course Contents:

Module I: Basic Concepts

Qualities, Characteristics of an entrepreneur, Venture idea generation, Ideas and the entrepreneurship, Women entrepreneurs, Preliminary screening, Drawbacks or problems of entrepreneurship, Reasons of failure, Overview of setting up an enterprise.

Module II: Project Appraisal

Pre-feasibility report, Project report, Comparative rating of product ideas, Cash flow, Financial analysis and Planning, Sources of Finance, Stages of project feasibility analysis - Market, Technical, Financial, Social Analysis, Project implementation stages.

Module III: Financial Analysis

Financing the project, Sources of finance, Venture capital sources, What investor looks in the investment proposal, Outline for a venture capital proposal, Sources of finance from different banks, Proposal with IDBI etc.

Module IV: Market and Materials Management Analysis

Vendor development, Vendor selection decision factors, Methods of price determination, Direct and hidden cost in material management, Market development, Market feasibility, Activities and decisions in materials management.

Module V: Project Management

Steps and procedure for setting up small scale projects, Role of Banks and financial institutions in development, E-commerce, E-business, E-auction, Project management problems.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand the entrepreneurship & the process of creating and growing a new venture.
- Have a concept of entrepreneurs who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Text & References:

- Developing Entrepreneurship, Udai Pareek Sanjeev & Rao T.V, Printers, Ahmedabad
- Issues and Problems: Small: 1, Sharma, S.V.S., Industry Extension Training Institute, Hyderabad
- A Practical Guide to Industrial Entrepreneurs; Srivastave, S.B., Sultan Chand & Sons
- Entrepreneurship Development; Bhanussali, Himalaya Publishing, Bombay.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BBL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BBL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BBL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BBL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BBL541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-VerBBL Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. 	

6.	<ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 411 1122 527"> <thead> <tr> <th data-bbox="318 411 513 485">Theory L/T (%)</th> <th data-bbox="513 411 862 485">Lab/Practical/Studio (%)</th> <th data-bbox="862 411 1122 485">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 485 513 527">100%</td> <td data-bbox="513 485 862 527">NA</td> <td data-bbox="862 485 1122 527">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 642 1122 924"> <thead> <tr> <th colspan="3" data-bbox="318 642 919 716">Continuous Assessment/Internal Assessment</th> <th data-bbox="919 642 1122 716">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 716 513 831">Components (Drop down)</td> <td data-bbox="513 716 667 831">CIE</td> <td data-bbox="667 716 919 831">Viva Voce</td> <td data-bbox="919 716 1122 831"></td> </tr> <tr> <td data-bbox="318 831 513 924">Weightage (%)</td> <td data-bbox="513 831 667 924">30%</td> <td data-bbox="667 831 919 924">20%</td> <td data-bbox="919 831 1122 924">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BBL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Prerequisites: NIL

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.
- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BBL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Prerequisites: Basic knowledge of French

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,

l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BBL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BBL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Pre-requisites:

The basic knowledge of Law.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes

Teaching of this course will be able to develop

- The temperament of students so that they can understand conceptual input of meaning, characteristics, Process and influences of organizational development and change management.
- Overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries
- The imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

BUSINESS POLICY AND STRATEGIC MANAGEMENT

Course Code: BBL 602

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making. This is a gateway to the real world of management and decision-making.

Pre-requisites:

The student has the basic idea of law and business.

Course Contents:

Module I: Introduction

Planning, Evolution of strategic management, Concept of corporate strategy, Patterns of strategy developments, Levels of strategy.

Module II: Mission and Vision

Mission, Vision and Business definition.

Module III: Strategic Analysis

Environment Threat and Opportunity Profile (ETOP), Industry analysis, Strategic advantage profile (SAP), Competitor analysis, Market analysis, Environmental analysis and dealing with uncertainty, Scenario analysis and SWOT analysis.

Module IV: Strategic Choice

Strategic Choice: Traditional approach, Strategic alternatives, Various models - BCG, GE Nine Cell Matrix, Hofer's Model, Strickland's Grand Strategy Selection Matrix, SWOT and its Impact, Basis of Choice, Strategic Choice - Michael Porter's Approach: Michael Porter's Model, Generic competitive strategies, Cost advantage, Differentiation, Technology and competitive advantage, Co-evolving, Patching, Strategy as simple rules.

Module V: Strategic Implementation

Operationalizing strategy, Institutionalizing strategy, Strategic control.

Module VI: Recent Developments

Recent Developments in the field of strategy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Demonstrate knowledge of concepts of business policy.
- Students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making.

Text & References:

- Business Policy and Strategic Mgmt., Jauch & Glueck
- Strategic Planning, Pearce & Robinson
- Strategic Planning, Ramaswamy & Namakumari
- Competitive Advantage, Michael E. Porter
- Business Policy and Strategic Mgmt., Thomson & Strickland (PHI) (12th Ed.)

LABOUR LAW - II

Course Code: BBL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BBL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BBL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharaj H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BBL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BBL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BBL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BBL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology. Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BBL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Pre-requisites:

The student should be aware of basic laws.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BBL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p>Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p>Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p>Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette <p>➤ Different Cultural Etiquette & Protocol</p>																		
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage																	
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BBL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress **(2 Hours)**

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress **(2 Hours)**

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress **(2Hours)**

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress **(2 Hours)**

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management **(2 Hours)**

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BBL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BBL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BBL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BBL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BBL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BBL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BBL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur. Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BBL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

TEXT & REFERENCES:

Narasimham Committee report on the Financial System (1991) – Second Report (1999)
Information Technology Act, 2000.

M.L. Tannan, Tannan's Banking Law and Practice in India (Eighth Edition-2008), India Law House, New Delhi, 2 volumes

Ellinger's Modern Banking Law(Fourth Edition) [E. P. ELLINGER, Professor of Law, National University of Singapore, EVA LOMNICKA, Professor of Law, King's College, London and a

practising barrister, and RICHARD HOOLEY, Professor of Law, King's College London and Fellow of Fitzwilliam College, Cambridge].

Principles of Banking Law (Third Edition) [ROSS CRANSTON, QC, MP, Centennial Professor of Law, LSE]

SETH'S Banking Laws [commentaries on Banking Regulation Act as amended by SARFESI Act 2002 and BRA, amendment act 2007]

K.C. Shekhar, Banking Theory and Practice (1998) UBS Publisher Distributors Ltd. New Delhi.

Basu, A. Review of Current Banking Theory and Practice (1998) Macmillan M. Hapgood (ed.),

Pagets' Law of Banking (1989) Butterworths, London

R. Goode, Commercial Law, (1995) Penguin, London Ross Cranston,

Principles of Banking Law (1997) Oxford. L.C. Goyle,

The Law of Banking and Bankers (1995) Eastern

M. Dasse, S. Isaacs and G. Pen, E.C. Banking Law, (1994) Lloyds of London Press, London V.

Conti and Hamaui (eds.),

Financial Markets' Liberalization and the Role of Banks', Cambridge University Press, Cambridge, (1993) J. Dermine (ed.),

REAL ESTATE LAW

Course Code: BBL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Text Books: 1. V.N. Shukla, Constitution of India, Eastern Book Agency, 2014

2. Jaspal Singh, Delhi Rent Control Act, Pioneer Books, 2007 (6th Edn)

References:

1. N.K. Acharya, Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act, 2013, Asia Law House, 2014

2. M.L. Upadhyaya, Law, Poverty and Development, Taxmann Allied Publishers Pvt. Ltd, 2000

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BBL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BBL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BBL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BBL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure.
United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BBL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology

8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime

5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem

9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BBL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BBL741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																			
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																			
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="312 584 1123 703"> <thead> <tr> <th data-bbox="312 584 507 658">Theory L/T (%)</th> <th data-bbox="507 584 863 658">Lab/Practical/Studio (%)</th> <th data-bbox="863 584 1123 658">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 658 507 703">100%</td> <td data-bbox="507 658 863 703">NA</td> <td data-bbox="863 658 1123 703">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="312 779 1123 1050"> <thead> <tr> <th colspan="3" data-bbox="312 779 916 853">Continuous Assessment/Internal Assessment</th> <th data-bbox="916 779 1123 969" rowspan="2">End Term Examination</th> </tr> <tr> <th data-bbox="312 853 513 969">Components (Drop down)</th> <th data-bbox="513 853 679 969">CIE</th> <th data-bbox="679 853 916 969">Viva Voce</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 969 513 1050">Weightage (%)</td> <td data-bbox="513 969 679 1050">30%</td> <td data-bbox="679 969 916 1050">20%</td> <td data-bbox="916 969 1123 1050">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chabbra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BBL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law .
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BBL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BBL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Prerequisite: Basic Knowledge of Legal Concepts

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BBL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BBL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BBL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

READING LIST

Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young,

International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).

Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006

Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003

S Bhatt, International Environmental Law, APH Publishing, 2007 - Edith Brown Weiss, Daniel Barstow Magraw,

Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2, Transnational Publishers, 1999.

Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004.

Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004.

P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.

Michael I. Jeffery, Biodiversity Conservation, Law and Livelihoods: Bridging the North-South Divide, Cambridge University Press, 2008.

Neil Craik, The International Law of Environmental Impact Assessment Process, Substance and Integration, Cambridge University Press, 2008.

Environmental Law, the Economy and Sustainable Development, Eds by Richard L. Revesz , Philippe Sands , Richard B. Stewart, Cambridge University Press, 2008.

MERGERS AND ACQUISITIONS

Course Code: BBL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

Aurora, Shetty, Kala Mergers and Acquisitions Oxford

M.Y. Khan, P.K. Jain Financial Management TMH

Sudi Sudarsanam Creating Value from Mergers and Acquisitions PHI

P. Rajesh Kumar Mergers & Acquisitions TMH

Prasant Godbole Mergers, Acquisitions and Corporate Restructuring Vikas Publication

Prasanna Chandra Financial Management: Theory and Practice TMH

Bhagaban Das, Debdas Rakshit, Sathya Swaroop Debashish Corporate restructuring: Merger, acquisition and other forms Himalaya

Pradip Kumar Sinha Mergers, Acquisitions and Corporate Restructuring Himalaya

INVESTMENT LAW

Course Code: BBL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BBL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types. After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BBL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BBL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BBL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution* ,(Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BBL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BBL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in England's American Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal Procedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BBL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BBL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BBL841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose <ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews 	10% Weightage
4.	All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text Student Learning Outcomes: <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BBL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BBL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujjan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BBL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BBL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law International, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BBL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT’s role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BBL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BBL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak,” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BBL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BBL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BBL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BBL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs). To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BBL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BBL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BBL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BBL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BBL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BBL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BBL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, *Biotechnology and Patent Law* (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" *American Journal of International Law*, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," *Duke Journal of Comparative and International Law*, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BBL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BBL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.B.A.LL.B. (Hons.)

Programme Code: 14215

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2020-25

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBA 101	Management Foundation	Core Courses 1 (8)	3 1 0 0	4.00
2	BBA 103	Managerial Economics		3 1 0 0	4.00
3	BBL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 104	Law of Contract - I		3 1 0 0	4.00
5	BBL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 142	Environmental Studies -I		2 0 0 0	2.00
8	BSU 143	Behavioral Science -I		1 0 0 0	1.00
9	FLU 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BBA 206	Basic Concepts of Financial Accounting	Core Courses 1 (8)	3 1 0 0	4.00
2	BBA 207	Scanning of Business Environment for Lawyers		3 1 0 0	4.00
3	BBL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BBL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BBL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 242	Environmental Studies – II		2 0 0 0	2.00
8	BSU 243	Behavioral Science-II		1 0 0 0	1.00
9	FLU 244	Foreign Language-II		2 0 0 0	2.00
10	BBL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units		23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBA 307	Organisation Behaviour in Legal Profession	Core Courses 1 (8)	3	1	0	0	4.00
2	BBA 308	Marketing Management for Lawyers		3	1	0	0	4.00
3	BBL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 304	Constitutional Law – I		3	1	0	0	4.00
5	BBL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BBL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCU 341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BSU 343	Behavioral Science-III		1	0	0	0	1.00
9	FLU 344	Foreign Language-III		2	0	0	0	2.00
10	BBL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BBA 403	Research Methodology and Report Preparation	Core Courses 1 (12)	2	1	0	0		3.00
2	BBA 402	Corporate Financial Management		3	1	0	0		4.00
3	BBA 406	Human Resources Management		3	1	0	0		4.00
4	BBL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
5	BBL 404	Constitutional Law - II		3	1	0	0		4.00
6	BBL 405	Administrative Law		3	1	0	0		4.00
7	BBL 406	Family Law - II		3	1	0	0		4.00
8	BBL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
9	BCU 441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
10	BSU 443	Behavioral Science-IV		1	0	0	0		1.00
11	FLU 444	Foreign Language- IV		2	0	0	0		2.00
12	BBL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BBA 502	Basics of Entrepreneurship for Lawyers	Core Courses 1 (4)	3	1	0	0	4.00
2	BBL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
3	BBL 504	Labour Law -I		3	1	0	0	4.00
4	BBL 505	Law of Evidence		3	1	0	0	4.00
5	BBL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
6	BCU 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
7	BSU 543	Behavioral Science- V		1	0	0	0	1.00
8	FLU 544	Foreign Language-V		2	0	0	0	2.00
9	BBL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P	F	
1	BBL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3	1	0	0	4.00
2	BBL 602	Fundamental Principles of Strategy and Business Management			3	1	0	0	4.00
3	BBL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BBL 604	Land Laws			3	1	0	0	4.00
5	BBL 605	Company Law			3	1	0	0	4.00
6	BBL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BBL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BBL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BBL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BBL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BCU 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BSU 643	Behavioral Science-VI			1	0	0	0	1.00
13	FLU 644	Foreign Language-VI			2	0	0	0	2.00
14	BBL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units	
					L	T	P	F		S
1	BBL 701	Environmental Law		Core Courses 2 (12)	3	1	0	0	4.00	
2	BBL 702	Code of Civil Procedure			3	1	0	0	4.00	
3	BBL 703	Jurisprudence			3	1	0	0	4.00	
4	BBL 704	Interpretation of Statutes		Basket Electives (8)	3	1	0	0	4.00	
5	BBL 705	Legislative Drafting			3	1	0	0	4.00	
6	BBL 706	Women & Criminal Law			3	1	0	0	4.00	
7	BBL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3	1	0	0	4.00	
8	BBL 708	Real Estate Law			3	1	0	0	4.00	
9	BBL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3	1	0	0	4.00	
10	BBL 710	Trade Mark and Design			3	1	0	0	4.00	
11	BBL 711	International Human Rights	(International Law)		3	1	0	0	4.00	
12	BBL 712	International organization			3	1	0	0	4.00	
13	BBL 713	Penology and Victimology			3	1	0	0	4.00	
14	BBL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3	1	0	0	4.00	
15	BBL 730	Examination of Witnesses			Mandatory	0	0	1	0	1.00

			Courses (1)		
16	BCU 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BBL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BBL 801	Property Law		Core Courses (12)	3 1 0 0	4.00
2	BBL 802	Public International Law			3 1 0 0	4.00
3	BBL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00
4	BBL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00
5	BBL 805	International Environmental Law			3 1 0 0	4.00
6	BBL 806	Mergers and Acquisitions			3 1 0 0	4.00
7	BBL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BBL 808	Insurance Laws			3 1 0 0	4.00
9	BBL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	BBL 810	Geographical Indications			3 1 0 0	4.00
11	BBL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	BBL 812	Humanitarian and Refugee Law			3 1 0 0	4.00
13	BBL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	BBL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	BBL 830	Commercial Agreement Drafting/Registration		Mandatory Courses (1)	0 0 1 0	1.00

16	BCU 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BBL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BBL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BBL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BBL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BBL 904	Media & Law			3 1 0 0	4.00	
5	BBL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BBL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BBL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BBL 908	Patent Drafting and Prosecution	(Intellectual Property Law)		3 1 0 0	4.00	
9	BBL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BBL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BBL 911	Regional Agreement and Trade Disputes			3 1 0 0	4.00	
12	BBL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BBL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BBL930	Writ Petition/ PIL			Mandatory Practical	0 0 1 0	1.00
15	BBL 951	Summer Internship – IV			Non Teaching Practical	0 0 0 0	2.00
Total Credit Units					27		

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit LT P F S W	Credit Units
1	BBL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BBL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BBL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BBL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BBL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BBL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BBL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.0 0
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

MANAGEMENT FOUNDATION

Course Code: BBA 101

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Management so as to apply the acquired knowledge in actual business practices. This is a gateway to the real world of management and decision-making.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction

Concept, Nature, Scope and Functions of Management, Levels of Management, Evolution and Foundations of Management Theories - Classical and Neo - Classical Theories, Systems Approach to organization, Modern Organization Theory.

Module II: Management Planning Process

Planning objectives and characteristics, Hierarchies of planning, the concept and techniques of forecasting.

Module III: Organization

Meaning, Importance and Principles, Departmentalization, Span of Control, Types of Organization, Authority, Delegation of Authority.

Module IV: Staffing

Meaning, Job analysis, Manpower planning, Recruitment, Transfers and Promotions, Appraisals, Management Development, Job Rotation, Training, Rewards and Recognition.

Module V: Directing

Motivation, Co-ordination, Communication, Directing and Management Control, Decision Making, Management by objectives (MBO), the concept and relevance.

Module VI: Management Control

Coordination, Meaning, Nature, Features, Objectives and Process of Management Control, Techniques and Behavioural Aspects of Management Control.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Basic knowledge of concepts of Management.
- To develop an interdisciplinary approach amongst the students so as to enhance the overall development.
- Comprehend the challenges and risk involved in the study of Management in Law domain.

Text & References:

- Essential of Management, Koontz O' Donnel
- Management, Stoner, Freemand & Gilbert
- Principles & practice of Mgmt., L.M. Prasad
- Management Today, Burton & Thakur
- Principles & Practices of Mgmt., C.B. Gupta

MANAGERIAL ECONOMICS

Course Code: BBA 103

Credit Units: 04

Course Objective:

The purpose of this course is to apply micro economic concepts and techniques in evaluating business decision taken by firms. The emphasis is on explaining how the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action and finally choose among alternatives. This course also deals with principles of macroeconomics. The coverage includes determination of and linkages between major macro economic variables, the level of output and prices, inflation, unemployment, GDP growth, interest rates and exchange rates.

Pre-requisites: 10+2

Course Contents:

Module I: Demand & Supply Analysis and Theory of Consumer Behaviour (8)

Demand, Law of demand, individual demand, Market demand, Determinants of demand, change in quantity demanded versus change in demand, Concept of income elasticity of demand, Price elasticity of demand and cross price elasticity of demand, Revenue concepts. Supply, law of supply, determinants of supply, elasticity of supply, market equilibrium. Marginal utility theory, Indifference curve theory and its application to tax choice, Consumer's surplus.

Module II: Theory of Production & Cost and Pricing (10)

Production with one and two variable inputs, Production and optimal input proportions, Law of variable proportions and law of return to scale, Cost Concepts, Theory of costs in short run and long run. Pricing under perfect competition, Pricing under monopoly, Price discrimination. Oligopoly: Features and Kinds of oligopoly, Price rigidity under oligopoly. Theory of Factor pricing: Marginal productivity theory, Welfare economics- concept and measurement of social welfare, Pareto concept of social welfare.

Module III: Introduction and Theories (10)

National Income Concepts and aggregates. Keynesian theory of income determination: Historical background, Say's law, Keynesian theory of income determination, Money & Prices; Wage - cut and employment. Multiplier analysis - Static, Dynamic. Theories of Consumption and Investment: Consumption and investment, The absolute income hypothesis, Relative income Hypothesis, Permanent income hypothesis, Life Cycle hypothesis. Concept of marginal efficiency of capital and marginal efficiency of investment.

Module IV: Introduction to Money and Interest (4)

Money: Types, Functions, Keynes Liquidity preference theory, Liquidity Trap, IS / LM model. The anatomy of unemployment and inflation, The Phillips curve.

Module V: Balance of payment and Exchange Rate (4)

Balance of payments, Types of disequilibrium in Balance of payments, Causes, Methods of correcting disequilibrium, Exchange rate: Types and Theories.

Module VI: Monetary and Fiscal Policy (4)

Monetary policy: objective and instruments, Fiscal policy: objectives and instruments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

Students after this course will be able to:

- Demonstrate knowledge of application of Micro economic concept and techniques in evaluating business decision taken by firms.
- Understand the tools of standard price theory can be employed to formulate a decision problem, evaluate alternative courses of action.
- Determination of and linkages between major macro economic variables.
- Conceptualize problems and apply tools to critically analyze and resolve economic arguments, information, and theories.

Text & References:

- Ahuja, H.L. Advanced Economic Theory (Micro Economics), S. Chand &Co, New Delhi
- Browning Edgar K. & Jacquel Line M. Browning: Micro Economics and application, Kalyani publishers, New Delhi.
- Gould John P. and Edward P. Lazear Micro Economic Theory, All India Traveller Book-seller, New Delhi.
- Koutsoviannis Modern Micro Economics, Macmillan Press Limited, New Delhi.
- Dewett. K.K. Micro Economics, S. Chand &Co, New Delhi
- Price, M. C, Welfare Economics, Macmillan, London.
- Lipsey & Chrystal, Economics, Indian Edition, Oxford University Press.
- Dominick Salvatore, Micro Economics Theory and Application, Oxford University Press.
- Ahuja H.L. Macro Economics, S. Chand & Co, New Delhi

LEGAL METHOD

Course Code: BBL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BBL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BBL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCU 141

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 934"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> <tr> <th data-bbox="272 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 870 846">Viva Voce</th> <th data-bbox="878 747 1076 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 856 475 934">Weightage (%)</td> <td data-bbox="483 856 602 934">30%</td> <td data-bbox="610 856 870 934">20%</td> <td data-bbox="878 856 1076 934">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: EVS 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BSU 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: FLU 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BBA 206

Credit Units: 04

Course Objective:

To understand the basics of accounting and concepts of double entry system. The students will be given a detailed grounding on recording of transactions and preparation of final accounting statements for business organizations. To provide an understanding of the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction to Accounting

Understanding the nature, functions and utility of accounting, Branches of accounting, Accounting equation, Accounting concepts and generally accepted accounting principles. Recording of Transactions, Concept of double entry, Understanding the accounting cycle, Preparation of voucher, journal, ledger, trial Balance and numerical.

Module II: Subsidiary Books

Preparation of subsidiary books including purchase book, sales book, purchase returns book, sales return books and numerical, Cash book, Types of cash book and Balancing of cashbook, Numerical on single column cashbook, Double and triple column cashbook and petty cash book.

Module III: Financial Statements

Preparation of trading account, Manufacturing account, Profit and loss account and Balance sheet along with adjustments and numerical.

Module IV: Financial Statement Analysis

Introduction, Objectives of financial statement analysis, Techniques -Ratio analysis, Comparative analysis and limitations of financial statement analysis, AS -2(no numerical).

Module V: Statement of Cash Flows

Purpose, Use and structure of the statement of cash flows, Preparation of the statement of cash flows, Reporting cash flows and interpreting the statement of cash flows, AS-3(no numerical).

Module VI: Company Accounts

Characteristics and types of shares, Accounting for issue of shares at par, Premium and discount, Numerical on calls in arrears, Calls in advance, Forfeiture of shares, Reissue of forfeited shares in case of pro rata allotment and determining the amount to be transferred to capital reserve.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course student will able to:

- Understand the basics of accounting and concepts of double entry system.
- To recording of transactions and preparation of final accounting statements for business organizations.
- understand the basics of financial statement analysis and statement of cash flow statement and a detailed understanding of company accounts.

Text & References:

- Advanced Accountancy, R.L Gupta & M. Radhaswamy, Sultan Chand & Sons
- Advanced Accountancy, S.N. Maheshwari
- Advanced Accountancy, Jain & Narang
- Advanced Accounts, M.C Shukla and T.S Grewal
- Financial Accounting, P.C. Tulsian
- Modern Accountancy, Mukherjee & Hanif

SCANNING OF BUSINESS ENVIRONMENT FOR LAWYERS

Course Code: BBA 207

Credit Units: 04

Course Objective:

The aim of the course is to orient the students towards the basic concepts of Indian and global business environment.

Pre-requisites:

The student has the basic idea of business.

Course Contents:

Module I: Overview of Business Environment

Meaning and types of business environment, Internal and external environment, Micro and macro environment, Factors (Cultural, social, Political economic legal, demographic and technological) effecting business environment.

Module II: Indian Industrial environment

Industrial policy up to 1991, New industrial policy, Liberalisation, Privatisation and Globalization process in India, Disinvestment, Industrial sickness, MRTP act 1969, Competition law 2002, Foreign Exchange Regulation Act and Foreign Exchange Management Act (FERA and FEMA).

Module III: Financial Environment

Indian money and capital markets: meaning, functions and constituents, Stock exchange- importance and functions, SEBI, Capital market reforms and development, Industrial financial institutions (IDBI, SIDBI, ICICI, IFCI etc.).

Module IV: Labour Environment

Labour legislation in India, Social security benefits, Industrial disputes- causes and preventive measures, Settlement of disputes, International Labour Organisation (ILO), Trade union- meaning and functions, Trade Union Act.

Module V: Economic Planning and Development

Planning in India- needs and objectives, five year plans, planning commission, 11th five year plan, Green and white revolution- achievements and failures, Second green revolution, foreign trade policy 2009, Export processing zones, Export oriented units, Special economic zones (EPZ's, EOU's, SEZ's) and trading houses in India.

Module VI: Global Environment

Bretton woods system, features of Uruguay round of negotiations, GATT/ WTO- role, functions and ministerial conferences, IMF, World Bank (International Bank for Reconstruction and Development), Regional economic cooperation institutions, SAARC, EU, NAFTA and ASEAN.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course student will able to understand the basic concepts of Indian and global business environment.

Text & References:

Text:

- Francis Cherunillum, International Environment, Himalaya Publications.

References:

- Bedi Suresh, Business Environment, Excel Books, N. Delhi

- **Shaikh Saleem, Business Environment, Pearson Education**
- **Bhatia H.L, International Economics, Vikas Publications**
- **Mishra S.K, and Puri V.K, Indian Economy, Himalaya Publishing House**
- **Sundharam K.P.M, Money, Banking and International trade, S. Chand & Co. New Delhi**

LAW OF CONTRACT - II

Course Code: BBL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BBL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BBL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCU 241

Credit Units: 1

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Communication 35% Weightage</p> <ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers
2.	<p>Module II Verbal Communication 25% Weightage</p> <p>Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>
3.	<p>Module III Non-Verbal Communication 30% Weightage</p> <ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code
4.	<p>Module IV : Prose 10% Weightage</p> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>
5.	<p>Student Learning Outcomes:</p> <p>The students should be able to :</p> <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: EVS 242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code:BSU 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Pre requisites: 10+2

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition& Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students will be able to:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: FLU 244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Pre requisites: 10+2

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

ORGANISATIONAL BEHAVIOUR IN LEGAL PROFESSION

Course Code: BBA 307

Credit Units: 04

Course Objective:

The objective of this course is to familiarize the students with the behavioural patterns of Human beings at individual and group levels.

Pre requisites: 10+2

Course Contents:

Module I: Understanding Human Behaviour

Concept, Nature and significance of human behaviour, Factors effecting human behaviour, Levels of human behaviour; S-O-B-C model of human behaviour.

Module II: Individual Behaviour

Individual differences: Personality and Theories of Personality, Perception: Learning and Behaviour reinforcement, Classical Conditioning Theory of Learning.

Module III: Motivation

Concept, Significance and Theories of Motivation, Motivation and Behaviour, Motivation at work, Modification, Attitudes, Meaning and nature, Formation and change of attitudes, Job related attitudes.

Module IV: Interpersonal Behaviour

Interpersonal dimensions of behaviour, Transactional analysis - Implications of TA, Organizational communication, Barriers in communication making communication effective, Types of communication.

Module V: Group Behaviour and Leadership

Group Behaviour; Types, Functions, Determinants of group behaviour, Inter group problems, Leadership: Nature and significance of leadership, Leadership styles, Theories of Leadership: Trait Theory, Behavioural Theory and Managerial Grid.

Module VI: Change and Conflicts

Organizational conflict, Nature and types of conflict, Management of organizational conflict, Approaches to conflict management, Organizational culture, Learning and maintaining organizational culture, Organizational change, Planned change, Resistance to change, Organization development: Definition, Need for organization development, Organization development process.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Able to indulge students in vigorous learning and critical thinking.
- Students able to discover the behavioural patterns of Human beings at individual and group levels.
- Students turn out to be recognizable with various types of social institutions
- Get students to apply course content to their own lives and laws as applicable to the Indian society.
- Students will able to communicate in oral presentations, meetings with students, and writing their understanding of course material in form of Assignments.

Text & References:

- Stephen Robins, Organisational Behaviour, PHI
- K. Ashwathappa, Organisational Behaviour, Tata McGraw
- Keith Davis, Organisational Behaviour, Tata Mc Graw-Hill
- Keith Davis, Human Behaviour at Work, Tata McGraw-Hill

MARKETING MANAGEMENT FOR LAWYERS

Course Code: BBA 308

Credit Units: 04

Course Objective:

The main objective of this course is to give students an elementary knowledge of the fundamentals in the field of marketing. The focus will be both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Pre requisites: 10+2

Course Contents:

Module I: Introduction to Marketing

Meaning of marketing, Core concepts of marketing, Evolution and its role in the changing business environment, Various marketing management philosophies, Relationship between Marketing and Strategic Planning.

Module II: Analyzing marketing opportunities and understanding consumers

Internal and external marketing environment analysis, Introduction to marketing information system and marketing research, Buying behaviour for consumer markets and industrial markets, Buying decision process and factors affecting buyer behaviour, Consumer adoption process.

Module III: Segmentation, Targeting and Positioning

Concept of Market Segmentation, Bases for segmenting consumer and business markets, Approaches for targeting, Differentiation and positioning.

Module IV: Product Mix Strategy

Classification of products and strategies for different types of consumer products, New product development process, Product life cycle and various strategies, Product line decisions, Branding: concept and challenges, Packaging and labeling.

Module V: Pricing Considerations and Distribution

Introduction to various objectives of pricing, Pricing process, Understanding various pricing strategies and their application, Nature of marketing channels, Channel functions and flows, Channel design and Management decisions, Channel dynamics, Introduction to wholeselling, retailing and logistics.

Module VI: Deciding on the Marketing Communications Mix

The process of deciding the marketing communication mix, Marketing communication budget, Introduction to various elements of integrated marketing communications (briefly).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Have an elementary knowledge of the fundamentals in the field of marketing.
- both on developing and helping them imbibe basic marketing principles and establishing an appreciation of contemporary realities.

Text & References:

- Marketing Management, Philip Kotler, Pearson.
- Marketing Management, Michael R. Czinkota and Masaaki Kotabe
- *Marketing*, Charles W. Lamb, Joseph F. Hair, and Carl McDaniel
- Kotler Philip and Armstrong Gray, Principles of Marketing, Eleventh Edition, Pearson Education.
- Ramaswamy VS, Namakumari S, Marketing Management, Planning Implementation & Control, Mc Millan.

FAMILY LAW - I

Course Code: BBL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Pre requisites: 10+2

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BBL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BBL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BBL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCU 341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing <ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	35% Weightage
2.	Module II Formal Letter Writing <ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	35% Weightage
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories <ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	10% Weightage
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
	Components (Drop down)	CIE	Viva Voce
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BSU 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Prerequisites: NIL

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking (2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking

- Idea generation and evaluation (Brain Storming)
- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: FLU 344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Prerequisites: NIL

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BBL351

Credit Units:02

Prerequisites: Knowledge of basic laws

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBA 403

Credit Units:03

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □ To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

CORPORATE FINANCIAL MANAGEMENT

Course Code: BBA 401

Credit Units: 04

Course Objective:

In today's world, every manager is a decision-making unit. To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision. This course in Financial Management will empower the marketing students to understand the financial aspects of decision making.

Prerequisites: Basic Knowledge of Management

Course Contents:

Module I: Introduction to Financial Management

Evolution of Financial Management, Key activities of finance manager, Key decision areas in financial management, Objectives of the firm, Organization of finance.

Module II: Basics of Capital Budgeting

Concept of time value of money, Future value of a single amount, Future value of an annuity, Present value of a single amount, Present value of an annuity, Steps in capital budgeting, investment criteria – NPV, IRR, PI, Payback, ARR.

Module III: Management of Cash, Receivables & Inventory

Meaning of working capital, Factors influencing working capital, Financing of working capital, Management of inventory and receivables, Management of cash and marketable securities.

Module IV: Financing Decisions

Concept and significance of cost of capital, Computation of cost of capital of various sources, Weighted average cost of capital, Leverage Analysis: Operating leverage, Financial leverage and Combined leverage. An introduction to the Theory of Capital Structure Decisions (No Numericals), Factors affecting capital structure decisions.

Module V: Dividend Decisions

Nature, Concept and significance of dividend decisions, An introduction to Theories of Dividend Decisions (No Numericals), Issues in dividend policy, Bonus shares, Stock splits & Buyback of shares.

Module VI: Marketing of Financial Services

Introduction to Financial Services, Features of marketing these services, Recent developments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Students become Capable to develop vigorous learning and decisive thinking.
- To take decisions which are effective, a manager in any of the functional areas be it Marketing, HR or IT requires a thorough cost and benefit analysis and a feel for Finance so as to look at the long term implications of his/her decision.
- will empower the marketing students to understand the financial aspects of decision making.

Text & References:

- Chandra, P. Fundamentals of Financial Management, Sixth Edition, Tata McGraw Hill.
- Pandey, I.M. Ninth Edition, Financial Management, Vikas Publishing House Pvt. Ltd.
- Brealey R.A. and Myers, S.C. Eighth Edition Principles of Corporate Finance, Tata Mc-Graw Hill.
- Horne, V. Tenth Edition, Financial Management and Policy, Prentice Hall of India.

HUMAN RESOURCE MANAGEMENT

Course Code: BBA 406

Credit Units: 04

Course Objective:

The objectives of this course are to help the students develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Prerequisites: Basic knowledge of Management

Course Contents:

Module I: Fundamentals of Human Resource Management (HRM)

Introduction, Concept and functions, Scope and significance of HRM, Personnel to HRM, HRM models, Role and responsibilities of the Human Resource Manager and essentials of Sound HR Policies.

Module II: Acquisition of Human Resources

Objectives, Policies and process of human resource planning, Job analysis, Job description, Job specification, Recruitment, Selection, Induction, Placement, Promotion and Transfer.

Module III: Development of Human Resources

Learning, Training, Training and development, Evaluation and Performance Appraisal.

Module IV: Maintenance of Human Resources

Compensation, Job evaluation, Designing and administering the wage and salary structure,

Module V: Separation Processes

Turnover, Retirement, Layoff, Retrenchment and discharge, VRS.

Module VI: Development of Human resource

Increased concern for HRM, International human resource management, Managing inter country differences, Dual career couples, Working at home, Employee and ergonomics and decline of unions. Grievance procedure and handling. Industrial Relations and dispute settlement

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- develop an understanding of the dimensions of the management of human resources, with particular reference to HRM policies and practices in India.

Text & References:

- K Aswathappa; Human Resource and Personnel Management; McGraw- Hill Companies
- Bohlander; Managing Human Resources; Thomson Learning. Ed. 13 2004
- Edward, B. Flippo, Personnel Management, Mc Graw Hill International Ed.
- Dale Yoder, Personnel Management and Industrial Relation,
- Monappa & Sayiaddin, Personnel Management, Vikas Publishing Company
- Desimone; Human Resource Development, Thomson Learning

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BBL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Prerequisites: Knowledge of Basic Laws and language

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BBL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Prerequisites: Knowledge of Basic Constitutional concepts

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BBL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BBL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Prerequisites: Knowledge of basic family laws as taught in I paper.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BBL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Prerequisites: Knowledge of Consumer Protection Act

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCU441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:								
1.	Module I Employment-Related Correspondence <ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 	35% Weightage						
2.	Module II Dynamics of Group Discussion <ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 	35% Weightage						
3.	Module III Interviews <ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 	20% Weightage						
4.	Module IV Short Stories <ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	10% Weightage						
5.	Student Learning Outcomes: <ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 							
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 							
7.	Assessment/ Examination Scheme: <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T):	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination						
100%	NA	50%						

Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BSU 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Prerequisites: NIL

Course Contents:

Module I: Introduction to Values & Ethics **(2 Hours)**

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance **(2Hours)**

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality **(2 Hours)**

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice **(2 Hours)**

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values **(2 Hours)**

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”

Module VI: End-of-Semester Appraisal **(2 Hours)**

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a BBLanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: FLU 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Prerequisites: Knowledge and understanding of French as taught in previous semesters

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

BASICS OF ENTREPRENEURSHIP FOR LAWYERS

Course Code: BBA 519

Credit Units: 04

Course Objective:

The objective of the course is to provide students an understanding of entrepreneurship & the process of creating and growing a new venture. The course also focuses on giving the students the concept of an entrepreneurs who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Prerequisites: Basic knowledge and understanding of Law.

Course Contents:

Module I: Basic Concepts

Qualities, Characteristics of an entrepreneur, Venture idea generation, Ideas and the entrepreneurship, Women entrepreneurs, Preliminary screening, Drawbacks or problems of entrepreneurship, Reasons of failure, Overview of setting up an enterprise.

Module II: Project Appraisal

Pre-feasibility report, Project report, Comparative rating of product ideas, Cash flow, Financial analysis and Planning, Sources of Finance, Stages of project feasibility analysis - Market, Technical, Financial, Social Analysis, Project implementation stages.

Module III: Financial Analysis

Financing the project, Sources of finance, Venture capital sources, What investor looks in the investment proposal, Outline for a venture capital proposal, Sources of finance from different banks, Proposal with IDBI etc.

Module IV: Market and Materials Management Analysis

Vendor development, Vendor selection decision factors, Methods of price determination, Direct and hidden cost in material management, Market development, Market feasibility, Activities and decisions in materials management.

Module V: Project Management

Steps and procedure for setting up small scale projects, Role of Banks and financial institutions in development, E-commerce, E-business, E-auction, Project management problems.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand the entrepreneurship & the process of creating and growing a new venture.
- Have a concept of entrepreneurs who is willing to accept all the risks & put forth the effort necessary to create a new venture.

Text & References:

- Developing Entrepreneurship, Udai Pareek Sanjeev & Rao T.V, Printers, Ahmedabad
- Issues and Problems: Small: 1, Sharma, S.V.S., Industry Extension Training Institute, Hyderabad
- A Practical Guide to Industrial Entrepreneurs; Srivastave, S.B., Sultan Chand & Sons
- Entrepreneurship Development; Bhanussali, Himalaya Publishing, Bombay.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BBL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BBL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BBL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BBL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCU 541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-VerBBL Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. 	

6.	<ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 411 1122 527"> <thead> <tr> <th data-bbox="318 411 513 485">Theory L/T (%)</th> <th data-bbox="513 411 867 485">Lab/Practical/Studio (%)</th> <th data-bbox="867 411 1122 485">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 485 513 527">100%</td> <td data-bbox="513 485 867 527">NA</td> <td data-bbox="867 485 1122 527">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 642 1122 924"> <thead> <tr> <th colspan="3" data-bbox="318 642 922 716">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 642 1122 716">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 716 518 831">Components (Drop down)</td> <td data-bbox="518 716 667 831">CIE</td> <td data-bbox="667 716 922 831">Viva Voce</td> <td data-bbox="922 716 1122 831"></td> </tr> <tr> <td data-bbox="318 831 518 924">Weightage (%)</td> <td data-bbox="518 831 667 924">30%</td> <td data-bbox="667 831 922 924">20%</td> <td data-bbox="922 831 1122 924">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BSU 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Prerequisites: NIL

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.
- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: FLU 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Prerequisites: Basic knowledge of French

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,

l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

	INTERNAL			EXTERNAL	GRAND TOTAL
Components	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER
Weightage (%)	15	30	5	50	50
					100

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BBL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BBL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Pre-requisites:

The basic knowledge of Law.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes

Teaching of this course will be able to develop

- The temperament of students so that they can understand conceptual input of meaning, characteristics, Process and influences of organizational development and change management.
- Overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries
- The imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

FUNDAMENTAL PRINCIPLES OF STRATEGY & BUSINESS MANAGEMENT

Course Code: BBL 602

Credit Units: 04

Course Objective:

The aim of the course is to orient the students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making. This is a gateway to the real world of management and decision-making.

Pre-requisites:

The student has the basic idea of law and business.

Course Contents:

Module I: Introduction

Planning, Evolution of strategic management, Concept of corporate strategy, Patterns of strategy developments, Levels of strategy.

Module II: Mission and Vision

Mission, Vision and Business definition.

Module III: Strategic Analysis

Environment Threat and Opportunity Profile (ETOP), Industry analysis, Strategic advantage profile (SAP), Competitor analysis, Market analysis, Environmental analysis and dealing with uncertainty, Scenario analysis and SWOT analysis.

Module IV: Strategic Choice

Strategic Choice: Traditional approach, Strategic alternatives, Various models - BCG, GE Nine Cell Matrix, Hofer's Model, Strickland's Grand Strategy Selection Matrix, SWOT and its Impact, Basis of Choice, Strategic Choice - Michael Porter's Approach: Michael Porter's Model, Generic competitive strategies, Cost advantage, Differentiation, Technology and competitive advantage, Co-evolving, Patching, Strategy as simple rules.

Module V: Strategic Implementation

Operationalizing strategy, Institutionalizing strategy, Strategic control.

Module VI: Recent Developments

Recent Developments in the field of strategy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- Demonstrate knowledge of concepts of business policy.
- Students in theories and practices of Strategic Management so as to apply the acquired knowledge in formulation and implementation of strategies for better decision-making.

Text & References:

- Business Policy and Strategic Mgmt., Jauch & Glueck
- Strategic Planning, Pearce & Robinson
- Strategic Planning, Ramaswamy & Namakumari
- Competitive Advantage, Michael E. Porter
- Business Policy and Strategic Mgmt., Thomson & Strickland (PHI) (12th Ed.)

LABOUR LAW - II

Course Code: BBL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BBL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BBL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharaj H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BBL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BBL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BBL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BBL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology. Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BBL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Pre-requisites:

The student should be aware of basic laws.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCU 641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p>Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p>Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p>Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette <p>➤ Different Cultural Etiquette & Protocol</p>																		
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage																	
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BSU 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress **(2 Hours)**

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress **(2 Hours)**

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress **(2Hours)**

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress **(2 Hours)**

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management **(2 Hours)**

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: FLU 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BBL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BBL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BBL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BBL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statues and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BBL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BBL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur. Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BBL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

TEXT & REFERENCES:

Narasimham Committee report on the Financial System (1991) – Second Report (1999)
Information Technology Act, 2000.

M.L. Tannan, Tannan's Banking Law and Practice in India (Eighth Edition-2008), India Law House, New Delhi, 2 volumes

Ellinger's Modern Banking Law(Fourth Edition) [E. P. ELLINGER, Professor of Law, National University of Singapore, EVA LOMNICKA, Professor of Law, King's College, London and a

practising barrister, and RICHARD HOOLEY, Professor of Law, King's College London and Fellow of Fitzwilliam College, Cambridge].

Principles of Banking Law (Third Edition) [ROSS CRANSTON, QC, MP, Centennial Professor of Law, LSE]

SETH'S Banking Laws [commentaries on Banking Regulation Act as amended by SARFESI Act 2002 and BRA, amendment act 2007]

K.C. Shekhar, Banking Theory and Practice (1998) UBS Publisher Distributors Ltd. New Delhi.

Basu, A. Review of Current Banking Theory and Practice (1998) Macmillan M. Hapgood (ed.),

Pagets' Law of Banking (1989) Butterworths, London

R. Goode, Commercial Law, (1995) Penguin, London Ross Cranston,

Principles of Banking Law (1997) Oxford. L.C. Goyle,

The Law of Banking and Bankers (1995) Eastern

M. Dasse, S. Isaacs and G. Pen, E.C. Banking Law, (1994) Lloyds of London Press, London V.

Conti and Hamaui (eds.),

Financial Markets' Liberalization and the Role of Banks', Cambridge University Press, Cambridge, (1993) J. Dermine (ed.),

REAL ESTATE LAW

Course Code: BBL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Text Books: 1. V.N. Shukla, Constitution of India, Eastern Book Agency, 2014

2. Jaspal Singh, Delhi Rent Control Act, Pioneer Books, 2007 (6th Edn)

References:

1. N.K. Acharya, Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act,2013, Asia Law House, 2014

2. M.L. Upadhyaya, Law, Poverty and Development, Taxmann Allied Publishers Pvt. Ltd, 2000

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BBL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BBL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BBL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinus NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BBL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BBL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology

8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime

5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem

9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BBL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BCU 741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																			
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																			
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="312 584 1123 703"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="312 779 1123 1050"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <th>Weightage (%)</th> <td>30%</td> <td>20%</td> <td>50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chabbra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BBL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law .
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BBL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BBL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Prerequisite: Basic Knowledge of Legal Concepts

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BBL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BBL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BBL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

READING LIST

Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young,

International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).

Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006

Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003

S Bhatt, International Environmental Law, APH Publishing, 2007 - Edith Brown Weiss, Daniel Barstow Magraw,

Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2, Transnational Publishers, 1999.

Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004.

Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004.

P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.

Michael I. Jeffery, Biodiversity Conservation, Law and Livelihoods: Bridging the North-South Divide, Cambridge University Press, 2008.

Neil Craik, The International Law of Environmental Impact Assessment Process, Substance and Integration, Cambridge University Press, 2008.

Environmental Law, the Economy and Sustainable Development, Eds by Richard L. Revesz , Philippe Sands , Richard B. Stewart, Cambridge University Press, 2008.

MERGERS AND ACQUISITIONS

Course Code: BBL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

Aurora, Shetty, Kala Mergers and Acquisitions Oxford

M.Y. Khan, P.K. Jain Financial Management TMH

Sudi Sudarsanam Creating Value from Mergers and Acquisitions PHI

P. Rajesh Kumar Mergers & Acquisitions TMH

Prasant Godbole Mergers, Acquisitions and Corporate Restructuring Vikas Publication

Prasanna Chandra Financial Management: Theory and Practice TMH

Bhagaban Das, Debdas Rakshit, Sathya Swaroop Debashish Corporate restructuring: Merger, acquisition and other forms Himalaya

Pradip Kumar Sinha Mergers, Acquisitions and Corporate Restructuring Himalaya

INVESTMENT LAW

Course Code: BBL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues.
Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BBL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types. After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BBL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BBL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BBL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution* ,(Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BBL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BBL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BBL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BBL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BCU 841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> • Essentials in Public Speaking • Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> • Culture and Context • Awareness & Significance of Understanding Culture • Ethnocentrism, Stereotyping and Cultural Relativism • Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose <ul style="list-style-type: none"> • India Cinema: Tradition & Change-Chidananda Das Gupta • Kabuliwala-Rabindranath Tagore • The Duchess and the Jeweller -Virginia Woolf • The Park- James Mathews 	10% Weightage
4.	All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text Student Learning Outcomes: <ul style="list-style-type: none"> • Students will be able to navigate cross cultural encounters in a global economy. • Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BBL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BBL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BBL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BBL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law International, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BBL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT’s role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BBL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BBL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak,” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BBL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BBL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BBL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BBL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs). To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BBL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BBL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BBL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BBL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BBL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BBL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BBL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, *Biotechnology and Patent Law* (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" *American Journal of International Law*, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," *Duke Journal of Comparative and International Law*, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BBL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BBL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.Com.LL.B. (Hons.)

Programme Code: BCL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2017-22

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values..
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 101	Basic Concepts of Financial Accounting	Core Courses 1 (10)	3 1 0 0	4.00
2	BCL 102	Principles of Business Organization and Management		3 1 0 0	4.00
3	BCL 103	Environmental Studies -I		2 0 0 0	2.00
4	BCL 104	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
5	BCL 105	Law of Contract - I		1 2 1 0	4.00
6	BCL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
7	BCL141	Communication Skills-I	Value Addition Courses (4)	1 0 0 0	1.00
8	BCL 143	Behavioral Science -I		1 0 0 0	1.00
9	BCL 144	Foreign Language -I		1 1 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 201	Micro Economics Theory and Management	Core Courses 1 (10)	3 1 0 0	4.00
2	BCL 202	Business Mathematics		3 1 0 0	4.00
3	BCL 203	Environmental Studies - II		2 0 0 0	2.00
4	BCL 204	Law of Contract - II	Core Courses 2 (8)	1 2 1 0	4.00
5	BCL 205	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		1 2 1 0	4.00
6	BCL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
7	BCL 241	Communication Skills-II	Value Addition Courses (4)	1 0 0 0	1.00
8	BCL 243	Behavioral Science -II		1 0 0 0	1.00
9	BCL 244	Foreign Language-II		1 1 0 0	2.00
10	BCL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
Total Credit Units			23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 301	Fundamentals of Corporate Accounting	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 302	Macroeconomics		3	1	0	0	4.00
3	BCL 303	Family Law - I	Core Courses 2 (12)	1	2	1	0	4.00
4	BCL 304	Constitutional Law - I		1	2	1	0	4.00
5	BCL 305	Law of Crimes - I - Indian Penal Code		1	2	1	0	4.00
6	BCL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL 341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 343	Behavioral Science-III		1	0	0	0	1.00
9	BCL 344	Foreign Language-III		1	1	0	0	2.00
10	BCL 351	Summer Internship -I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit L T P S F W	Credit Units
1	BCL 401	Principles of Auditing	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 402	Basics of Security Analysis		3 1 0 0	4.00
3	BCL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	1 1 0 0	2.00
4	BCL 404	Constitutional Law - II		1 2 1 0	4.00
5	BCL 405	Administrative Law		3 1 0 0	4.00
6	BCL 406	Family Law - II		1 2 1 0	4.00
7	BCL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
8	BCL 441	Communication Skills-IV	Value Addition Courses (4)	1 0 0 0	1.00
9	BCL 443	Behavioral Science-IV		1 0 0 0	1.00
10	BCL 444	Foreign Language-IV		1 1 0 0	2.00
11	BCL 450	Outdoor Activity Based Courses-II		0 0 0 0	0.00
Total Credit Units				27	

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 502	Basics of Financial Services		3	1	0	0	4.00
3	BCL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	1	2	1	0	4.00
4	BCL 504	Labour Law -I		3	1	0	0	4.00
5	BCL 505	Law of Evidence		1	2	1	0	4.00
6	BCL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 543	Behavioral Science-V		1	0	0	0	1.00
9	BCL 544	Foreign Language-V		1	1	0	0	2.00
10	BCL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	PS	F W	
1	BCL 601	Organisational Development and Change for Lawyers	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 602	Fundamental Principles of Strategy and Business Policy		3	1	0	0	4.00
3	BCL 603	Labour Law -II	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 604	Land Laws		3	1	0	0	4.00
5	BCL 605	Company Law		1	2	1	0	4.00
6	BCL 606	Competition Law	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BCL 607	Copyright		3	1	0	0	4.00
8	BCL 608	Private International Law		3	1	0	0	4.00
9	BCL 630	Legal Notices(Draft/Reply)	Mandatory Courses (1)	0	0	1	0	1.00
10	BCL 641	Communication Skills-VI	Value Addition Courses (4)	1	0	0	0	1.00
11	BCL 643	Behavioral Science-VI		1	0	0	0	1.00
12	BCL 644	Foreign Language-VI		1	1	0	0	2.00
13	BCL650	Outdoor Activity Based Courses-III		0	0	0	0	0.00
Total Credit Units				29				

Sem – VII

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 701	Environmental Law	Core Courses 2 (12)	3	1	0	0	4.00
2	BCL 702	Code of Civil Procedure		1	2	1	0	4.00
3	BCL 703	Jurisprudence		3	1	0	0	4.00
4	BCL 704	Interpretation of Statutes	Basket Electives (8)	3	1	0	0	4.00
5	BCL 705	Legislative Drafting		3	1	0	0	4.00
6	BCL 706	Women & Criminal Law		3	1	0	0	4.00
7	BCL 707	Banking Law	Specialisation Elective Courses (8)	3	1	0	0	4.00
8	BCL 708	Real Estate Law		3	1	0	0	4.00
9	BCL 709	Trade Secret and Technology Transfer		3	1	0	0	4.00
10	BCL 710	Trade Mark and Design		3	1	0	0	4.00
11	BCL 711	International Human Rights		3	1	0	0	4.00
12	BCL 712	International organization		3	1	0	0	4.00
13	BCL 730	Examination of Witnesses	Mandatory Courses (1)	0	0	1	0	1.00
14	BCL 741	Communication Skills-VII	Value Addition Courses (1)	1	0	0	0	1.00
15	BCL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units				32				

Sem – VIII

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 801	Property Law	Core Courses (12)	3 1 0 0	4.00
2	BCL 802	Public International Law		3 1 0 0	4.00
3	BCL 803	Taxation Laws		3 1 0 0	4.00
4	BCL 804	Transportation Law	Basket Electives (8)	3 1 0 0	4.00
5	BCL 805	International Environmental Law		3 1 0 0	4.00
6	BCL 806	Mergers and Acquisitions		3 1 0 0	4.00
7	BCL 807	Investment Laws	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BCL 808	Insurance Laws		3 1 0 0	4.00
9	BCL 809	Patent Right Creation & Registration		3 1 0 0	4.00
10	BCL 810	Geographical Indications		3 1 0 0	4.00
11	BCL 811	International Labour Organization and Labour Laws		3 1 0 0	4.00
12	BCL 812	Humanitarian and Refugee Law		3 1 0 0	4.00
13	BCL 830	Commercial Agreement Drafting/Registration	Mandatory Courses (1)	0 0 1 0	1.00
14	BCL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
15	BCL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 901	Professional Ethics	Core Courses 2 (8)	3 1 0 0	4.00
2	BCL 902	Arbitration and Alternate Dispute Resolution		1 2 1 0	4.00
3	BCL 903	Cyber Law	Basket Electives (8)	3 1 0 0	4.00
4	BCL 904	Media & Law		3 1 0 0	4.00
5	BCL 905	Telecommunication Laws		3 1 0 0	4.00
6	BCL 906	Corporate Governance	Specialisation Elective Courses (8)	3 1 0 0	4.00
7	BCL 907	Financial Market Regulation		3 1 0 0	4.00
8	BCL 908	Patent Drafting and Specification Writing		3 1 0 0	4.00
9	BCL 909	IPR in Pharma Industry		3 1 0 0	4.00
10	BCL 910	Maritime Law		3 1 0 0	4.00
11	BCL 911	Regional Agreement and Regionalization		3 1 0 0	4.00
12	BCL 930	Writ Petition/ PIL	Mandatory Courses (1)	0 0 1 0	1.00
13	BCL 951	Summer Internship - IV	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				27	

Sem – X

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 1001	Drafting Pleading and Conveyancing	Core Courses 2 (4)	3	1	0	0	4.00
2	BCL 1002	Equity and Trust	Specialisation Elective Courses (4)	3	1	0	0	4.00
3	BCL 1003	Biotechnology and Biodiversity Protection		3	1	0	0	4.00
4	BCL 1004	International Criminal Law and International Criminal Court		3	1	0	0	4.00
5	BCL 1005	Dissertation	Non Teaching Credit Courses (5)	0	0	0	0	5.00
Total Credit Units								13

Total Minimum required Credits for the Programme: 200

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BCL 101

Credit Units: 04

Course Objective:

To develop conceptual understanding of the fundamentals of financial accounting system, which processes transactions and other events through a book-keeping mechanism to prepare financial statements, and also to impart skills in accounting for recording various kinds of business transactions?

Course Contents:

Module I: Basics of Bookkeeping and Accounting

Definition and its usefulness, Branches of accounting, Financial accounting principles, Concepts and convention, Measurement of business income, Accounting standards, National and international.

Module II: System of Bookkeeping

Double entry system, Books of prime entry, Subsidiary books, Recording of cash and bank transactions, Preparation of ledger accounts, Preparation of trial balance, Interpretation and usefulness.

Module III: Bank Reconciliation Statement

Depreciation accounting and its methods, Inventory valuation and its methods; Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser.

Module IV: Systems of Accounting

Concept of single entry vis-à-vis double entry system of accounting, their interrelationship and conversion from single entry system to double entry system.

Module V: Final Accounts

Concept of capital, Revenue and deferred revenue expenditure, Opening entries, Closing entries, Adjustment entries and rectification entries, Trading, Manufacturing, profit and loss account and balance sheet

Module VI: Accounting for bills of exchange

Bills receivable and payable, Acceptance, Endorsement, Discounting, Dishonour and renewal of bills, Accommodation bills.

Module VII: Accounts of Non-profit organizations

Receipts and payments, Income and expenditure accounts and balance sheet; Accounts of professionals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Dr. S.N. Maheswari, Financial Accounting
- BS Raman, Financial Accounting
- Grewal and Gupta, Advanced Accounting
- Radhaswamy and R.L. Gupta, Advanced Accounting
- S.Kr. Paul, Advanced Accounting
- P.C. Tulasian, Pearson Editions, Introduction to Accounting
- Jain & Narang, Financial Accounting
- Sehgal, A and Sehgal, D “Advanced Accounting”, Part – 1, Taxmann Applied services, New Delhi.

PRINCIPLES OF BUSINESS ORGANIZATION AND MANAGEMENT

Course Code: BCL 102

Credit Units: 04

Course Objective:

This course aims to provide students with an understanding of the principles and practices of organization and management. This course enables students to understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Course Contents:

Module I: Introduction to business

Business activities: Characteristics, Objectives, Business as a system, Indian business environment, SWOT analysis (Strength, Weakness, Opportunities, Threats), Entrepreneurial opportunities in contemporary business environment: Network marketing, Franchising, BPO, E-commerce and M-commerce.

Module II: Business firms

Forms of organization: Sole proprietors, Partnership, Joint Hindu family, Joint stock company, Co-operative organizations, Public enterprises.

Module III: Business Organization

Basic concepts: Components, Structural design: Production, Marketing, Human resource development and finance functions: Differentiation and integration.

Module IV: Management

Introduction - Meaning, Nature and characteristics of Management, Scope and functional areas of management, Social responsibility of management and ethics.

Module V: Planning

Nature, Importance and purpose of planning, Planning process, Objectives, Types of plans, Decision making: Importance and steps.

Module VI: Organization and Staffing

Nature and purpose of organization, Principles of organization, Types of organization: Departmentation, Committees, Centralisation v. Decentralisation of authority and responsibility, Span of Control.

Nature and importance of staffing: Process of selection and recruitment, Retaining (training and compensation).

Module VII: Directing

Meaning and nature of directing, Leadership styles, Motivation theories (Maslow's, Herzberg, Mcgregors X & Y theory), Communication: Meaning and importance, Barriers to communication, Types of communication, Coordination: Meaning and importance.

Module VIII: Controlling

Meaning and steps in controlling, Essentials of a sound control system, Methods of establishing control

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Koontz & O'Donnell, Management.
- Drucker, Peter: Management Tasks, Responsibilities and Practices
- "Business Organisation and management", Tata Mcgraw Hill, New Delhi
- M.C. Shukla: Business Organisation & Management,
- Rustum & Davan, Principles and practice of Management.
- Jagadish Prakash: Business Organisation & Management
- Newman, H. William Summer, Etc.: The process of Management

ENVIRONMENTAL STUDIES-I

Course Code: BCL 103

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBCL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

LEGAL METHOD

Course Code: BCL 104

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BCL 105

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BCL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 934"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> <tr> <th data-bbox="272 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 870 846">Viva Voce</th> <th data-bbox="878 747 1076 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 856 475 934">Weightage (%)</td> <td data-bbox="483 856 602 934">30%</td> <td data-bbox="610 856 870 934">20%</td> <td data-bbox="878 856 1076 934">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - I (UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BCL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency **(2 Hours)**

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness **(2 Hours)**

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness **(2 Hours)**

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude **(2 Hours)**

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence **(2 Hours)**

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BCL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

MICRO ECONOMICS THEORY AND MANAGEMENT

Course Code: BCL 201

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Scope of Economics

Difference between micro and macroeconomics, Nature of economic problem, Basic postulates, Role of price mechanism, Theory of Demand and Analysis: Demand, Demand determinants, Law of demand, Characteristics exceptions, Elasticity of demand, Price elasticity, Types, Determining factors, Change in demand and elasticity of demand, Business applications of price elasticity, Concepts of income and cross elasticity of demand., Measurement of price elasticity of demand by total outlay method.

Module II: Consumer Behaviour

Consumer sovereignty, Limitations; Approaches to the study of consumer behaviour: Cardinal approach, The law of equi-marginal utility, Ordinal approach, Indifference curve analysis, Properties; Consumer surplus, Meaning, Analysis limitations, Price, Income and substitution effects, Giffen goods, Engel curve.

Module III: Theory of Production and Cost

Concept of Production Function, Isoquants, Marginal rate of technical substitution, Law of variable proportions, The concepts of firm and industry, Revenue and cost curves: Short and long run, Equilibrium of the firm.

Module IV: Market Structures and Business Decisions

Objectives of Business firm: Perfect Competition, Profit maximization and equilibrium of firm and industry, Short run and long run supply curves, Price and output determination; Practical Applications: Monopoly, Determination of price under monopoly, Equilibrium of a firm , Comparison between perfect competition and monopoly; Multi Plant monopoly, Price Discrimination, Practical applications; Monopolistic Competition: Meaning and characteristics, Price and output Determination under monopolistic competition, Excess capacity under monopolistic competition; Oligopoly : Characteristics, Indeterminate pricing and output, Classical models of Oligopoly, Price leadership, Collusive oligopoly, Kinked demand curve.

Module V: Factor Pricing - I

Marginal productivity theory and demand for factors: Exploitation of labour ; Rent : Concept, Ricardian and Modern theories of rent, Quasi-rent.

Module VI: Factor Pricing - II

Interests: Concept and theories of interest: Loan able Fund Theory, Liquidity Preference Theory; Profit : Concepts and Theories of Profit , Innovation Theory, Dynamic Theory, Risk Theory and Uncertainty Bearing Theory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- I.C.Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L.Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal , Principles of Economics , Oxford University Press, Oxford.

BUSINESS MATHEMATICS

Course Code: BCL 202

Credit Units: 04

Course Objective:

To familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Course Contents:

Module I: Kinds of Progressions

Arithmetic Progressions (A.P.), Geometric progressions (G.P.) and Harmonic Progressions(H.P.) : Definition of A.P, G.P and H.P, Simple examples.

Module II: Compound Interest and Annuities

Certain different types of interest rates, Concept of present value and amount of a sum, Types of annuities, Present Value and amount of an annuity, including the case of continuous compounding; Valuation of simple loans and debentures, Problems relating sinking funds.

Module III: Set Theory

Set, Subset, Types of sets operations on sets venn diagram, Demorgan's Laws, Applications of set theory, Laws of indices.

Module IV: Matrices and Determinants

Matrices and determinants : Definition of a matrix, Types of matrices, Algebra of matrices, Properties of determinants, Calculation of values of determinants upto third order, Adjoint of a matrix, Finding inverse of a matrix, Rank of a matrix, Solution of system of linear equations by Cramer's Rule and Matrix Inverse Method (including not more than three variables).

Module V: Linear Programming Problem (L.P.P.)

Formulation of L.P.P., Graphical method of solution, Problems relating to two variables including the case of mixed constraints, Cases having no solution, Multiple solutions, Unbounded Solution.

Module VI: Function of Real Variables

Function of real variables, Linear, Quadratic, Exponential, Logarithmic and Inverse functions and their graphs, Illustrative examples, Limit of a function: Theorems on Limit (without proof), Simple examples.

Module VII: Differentiation

Definition, Derivative using first principle, Method of Differentiation of sum, Difference, Product and quotient of two functions, Derivative of composite, Inverse, Exponential, Logarithmic, Parametric and implicit functions; Second order derivative.

Module VIII: Maxima and Minima

Case of one variable involving second order derivative, Average cost, Average revenue functions, Marginal cost, Marginal revenue, Elasticity of demand.

Module IX: Integration

Integration: Integration as anti-derivative process, Standard forms, Method of integration by substitution, by parts and by use of partial fractions, Definite integral and their properties, Finding areas in simple cases, Determination of Cost, Revenue and demand function, Consumer's surplus and Producer's surplus.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Kumbhojkar G.V. : Business Mathematics
- Shantinakaran: Text Book of Matrics.
- Bhagwat K Pawate: Elements of Calculus.
- Soni R.S. : Business Mathematics, Pitamber Publishing House
- Kapoor V.K.: Business mathematics, Sultan Chand & Sons, Delhi.

ENVIRONMENTAL STUDIES-II

Course Code: BCL203

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, GloBCL warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clarendon Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumbai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Weston, R.T. 1995. GloBCL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. McKinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environmental Management. W.B. Saunders Co. Philadelphia, USA 499p

LAW OF CONTRACT - II

Course Code: BCL 204

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the invent of gloBCLization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BCL 205

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BCL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> Process and Importance Models of Communication (Linear & Shannon Weaver) Role and Purpose Types & Channels Communication Networks Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> Principles & Significance of Nonverbal Communication KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="267 499 1112 634"> <thead> <tr> <th data-bbox="267 499 479 577">Theory L/T (%)</th> <th data-bbox="479 499 841 577">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1112 577">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="267 577 479 634">100%</td> <td data-bbox="479 577 841 634">NA</td> <td data-bbox="841 577 1112 634">50%</td> </tr> </tbody> </table> <p data-bbox="267 634 1112 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="267 667 1112 919"> <thead> <tr> <th colspan="3" data-bbox="267 667 906 724">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 667 1112 724">End Term Examination</th> </tr> <tr> <th data-bbox="267 724 479 844">Components (Drop down)</th> <th data-bbox="479 724 682 844">CIE</th> <th data-bbox="682 724 906 844">Viva Voce</th> <th data-bbox="906 724 1112 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="267 844 479 919">Weightage (%)</td> <td data-bbox="479 844 682 919">30%</td> <td data-bbox="682 844 906 919">20%</td> <td data-bbox="906 844 1112 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - II (INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BCL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle

journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des

loisirs, exprimer la fréquence

Dossier 4 : Vous

désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et

exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

FUNDAMENTALS OF CORPORATE ACCOUNTING

Course Code: BCL 301

Credit Units: 04

Course Objective:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Course Contents:

Module I: Statutory Records

Statutory records to be maintained by a company, Accounting standards, Relevance and significance, National and international accounting standards.

Module II: Accounting for Share Capital Transactions

Issue of shares at par, at premium and at discount; Forfeiture and re-issue of shares, Buy-back of shares, Redemption of preference shares, Statutory requirements, Disclosure in balance sheet, Rights issue.

Module III: Debentures

Issue of debentures: Accounting treatment and procedures, Redemption of debentures, Conversion of debentures into shares.

Module IV: Underwriting of Shares

Meaning, Terms used in underwriting: Underwriter, Marked application, Unmarked application, Partial underwriting, Profits prior to incorporation; Treatment of preliminary expenses., Calculation of underwriting commission, Preparation of statement showing allocation of gross liability and net liability; SEBI guidelines for underwriting.

Module V: Account of Joint Stock Companies

Preparation and presentation of final accounts of joint stock companies as per company law requirements, Provisions and reserves, Determination of managerial remuneration, Appropriation out of profits, Transfer of profits to reserves, Payment of dividend, Transfer of unpaid dividend to investor education and protection fund, Bonus shares and payment of interest out of capital.

Module VI: Accounting methods for Reconstruction

Accounting treatment for amalgamation, Absorption and reconstruction of companies, Internal and external reconstruction.

Module VII: Holding and Subsidiary Companies

Accounting treatment and disclosures, Consolidation of accounts.

Module VIII: Goodwill and shares

Valuation of good will and shares; Good will: Meaning, Definition, Elements of goodwill, Types of Goodwill, Purchased Goodwill, Non-purchased or inherent Goodwill, Valuation of Non-purchased Goodwill; Profit Methods: Average Profit Method, Super Profit Method, Capitalization of Average Profit Method, Capitalization of Super Profit Method, Annuity method shares: Meaning, Need for valuation, Factors affecting valuation, Methods of valuation, Asset Backing or Intrinsic Value Method, Yield Valuation Method, Dividend Yield, Fair value method, Value of right shares, Valuation of preference shares.

Module IX: Final Accounts

Final accounts of banking companies, insurance companies and electricity companies.

Module X: Liquidation

Voluntary Liquidation, Preparation of Liquidator's statement of affairs, Order of payment, Calculation of commission on assets realized, Payment to unsecured creditors, Payment to unsecured creditors other than preferential creditors, Calculation of pro rata- treatment of uncalled Capital, Liability of contributors.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- S.N. Maheswari, Financial Accounting.
- Narayanaswamy, Financial Accounting.
- SP Iyengar, Advanced Accountancy.

MACRO ECONOMICS

Course Code: BCL 302

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Introduction

Role of Government in Macro economy. Components of Macro economy. The methodology of macro economics.

Module II: National Income

Concepts of GDP and National Income. Different approaches for calculation of GDP. GDP and Personal Income. Nominal and Real GDP. Limitation of the GDP. GDP and Black Money.

Module III: Classical Macro

Economics Classical System. Full employment model. Macro economic equilibrium. Labour market. Product market. Capital market. Extending the full employment model.

Module IV: Keynesian Economics

Simple Keynesian model. Aggregate Demand, equilibrium output, Aggregate Supply. Government participation in the economy. Consumption function and multiplier effect. Investment function.

Module V: Money in the modern economy

Characteristics of monetary economy. Demand for money, Supply of money. Composition and role of Reserve Bank of India.

Module VI: Inflation

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

FAMILY LAW - I

Course Code: BCL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BCL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BCL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY(REGISTRATION)

Course Code: BCL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking**(2 Hours)**

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

 - Image generation and evaluation
 - Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal**(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BCL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BCL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

PRINCIPLES OF AUDITING

Course Code: BCL 401

Credit Units: 04

Course Objective:

To provide knowledge of auditing principles, procedures and techniques in accordance with the professional standards and requirements.

Course Contents:

Module I: Introduction to Auditing

Meaning, Definition, Difference between accountancy and auditing, Types of audit, Advantages of auditing, Preparation before commencement of new audit

Module II: Internal Check

Meaning and objects of internal check, Internal control: Meaning, Definition, Fundamental Principles, Internal check as regards wages, Cash sales, Cash purchases, Internal check in a departmental stores; Internal audit: Meaning, Importance, advantage and disadvantages.

Module III: Verification and valuation of assets and liabilities

Meaning and objectives, Position of an auditor as regards to the valuation of assets, Verification and valuation of different items, Assets, Fixed assets, Goodwill, Stock in trade, Investments, Liabilities, Capital, Debentures, Bills payable sundry creditors, Contingent liabilities.

Module IV: Audit of different organisations

Audit of different organizations, Drafting of audit program or trading and non-trading organization in a tabular form, Preparation of clean and qualified audit report with special reference to manufacturing and other Companies Audit Report 1975

Module V: Practical Assignment

Visit an audit firm, write about the procedure followed by them in Auditing the books of accounts of a firm, Record the verification procedure with respect to any one fixed asset, Prepare a qualified or clean audit report for a given situation, Draft an audit program.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- T.R. Sharma, Auditing.
- B.N. Tandon, Practical Auditing.
- M.S. Ramaswamy, Principles and Practice of Auditing.
- Dinakar Pagare, Practice of Auditing.
- Kamal Gupta, Practical Auditing.
- P. N. Reddy & Appannaiah, Auditing.
- Shekar, Auditing.
- Pradeep Kumar, Auditing.
- Jagadeesh Prakash, Auditing

BASIC OF SECURITY ANALYSIS

Course Code: BCL 402

Credit Units: 04

Course Objective:

To introduce students to different investment alternatives – its valuation analysis and investor protection.

Course Contents:

Module I: Investment Environment

The investment decision process, Types of Investments : Commodities, Real Estate and Financial Assets; The Indian securities market : The market participants and trading of securities, Security market indices, Sources of financial information, Concept of risk and return, Impact of taxes and inflation on return.

Module II: Fixed Income Securities

Bond features, Types of bonds, Estimating bond yields, Types of bond risks, Default risk and credit rating.

Module III: Approaches to Equity Analysis

Introduction to fundamental analysis, Technical analysis and efficient market hypothesis, Dividend capitalization models and price-earning multiple approach to equity valuation.

Module IV: Portfolio analysis and financial derivatives

Portfolio and diversification, Portfolio Risk and Return: Commodities, Real estate and mutual funds; Introduction to Financial derivatives: Financial derivatives markets in India.

Module V: Investor Protection

SEBI & role of stock exchange in investor protection, Investor grievances and their Redressal system, Insider trading, Investors' awareness and activism.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Bhalla, V.K., "Investment Management", S. Chand & Co.
- Prasanna, Chandra, "Investment analysis and portfolio management", Tata McGraw Hill.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BCL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BCL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BCL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BCL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BCL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCL441

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:								
1.	Module I Employment-Related Correspondence	35% Weightage						
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 							
2.	Module II Dynamics of Group Discussion	35% Weightage						
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 							
3.	Module III Interviews	20% Weightage						
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 							
4.	Module IV Short Stories	10% Weightage						
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>							
5.	Student Learning Outcomes:							
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 							
6.	Pedagogy for Course Delivery:							
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 							
7.	Assessment/ Examination Scheme:							
	<table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td align="center">100%</td> <td align="center">NA</td> <td align="center">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination						
100%	NA	50%						

Theory Assessment (L&T):			
Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot**Actes de Communication :**

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

	INTERNAL				EXTERNAL	GRAND TOTAL
Components	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Text & References:**Text:****Le livre à suivre:**

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BCL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision

and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design:

Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing

Questionnaire, Type of Questions; Tabulation of Collected Data,

Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection

Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and

parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

FINANCIAL MARKETING

Course Code: BCL 502

Credit Units: 04

Course Objective:

To introduce students to different financial institutions, Markets and the services which are available in India.

Course Contents:

Module I: Money Market

Call money market, Treasury bills market, Commercial bills market, Commercial papers and certificates of deposits, Discount and Finance House of India, Government Securities Market, Recent developments.

Module II: Capital Market

Impact of monetary policy, Industrial securities market, Primary market and Secondary market; Nature and role of financial system: Financial system and markets, Efficiency and stability, Technology, Government intervention in the financial system.

Module III: Money, Prices, Exchange Rate and Interest Rates

Monetary expansion, Interest rates and exchange rates, Monetary expansion and prices, Real and nominal values, Inflation and interest rates, Inflation and exchange rates; The Indian financial system: Introduction, The pre 1951 period, the post 1951 period, Emerging horizon.

Module IV: Commercial Banks

Evolution of modern commercial banks, Evolution of bank assets, Liabilities and activities, Banking structure, Matching revenues and costs, Capital adequacy; Accounting policies and related matters, Direct investments, and credit programmes; Central banking and monetary policy: Central banking functions, Money creation, process and control, Monetary policy.

Module V: Non- Banking Finance Companies (NBFC)

Evolution and present status, Insurance Companies: Economics of insurance, The insurance industry and its regulation; LIC, GIC; Development Finance Institutions (DFI's) : Concept, Role of DFIs, Sources of funds, DFIs in India, Khan Committee Report, Universal banking, Recent trends.

Module VI: Merchant Banking

Merchant banking: Meaning, Scope, Functions, Management of new issues, Indian experience, SEBI guidelines, Future of merchant banking in India.

Module VII: Mutual Funds

Mutual funds: Meaning, Types, Functions, Advantages; Private and Public Sector Mutual Funds; Performance and growth of mutual funds in India; SEBI guidelines.

Module VIII: Leasing

The concept, Merits and demerits, Types, The Indian leasing scenario, Lease evaluation, Lease accounting.

Module IX: Hire Purchase

Meaning; James Raj Committee recommendation, RBI guidelines, Hire purchase and transport industry, Lease v. Hire purchase; Problems and prospects of hire purchase in India.

Module X: Factoring

Concept, Significance, Types, Factoring mechanism, Factoring v. leasing, Factoring in India and abroad, Forfeitures, Kalyanasundaram Committee Recommendations; Credit card: Concept, Types, Advantages and disadvantages; Credit rating: Mechanism, Role of CRISIL and ICRA.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Gordon and Natarajan, Financial Markets and Services, Himalaya Publishing House.
- Khan, M.Y, Financial Services, Tata McGraw Hill.
- Jeff Madura, Financial Markets and Institutions, South-Western College Publishing.
- B.C Vasant Desai, The Indian Financial System, Himalaya Publishing House.
- Bhole L.M, Financial Institutions and Markets, Tata McGraw Hill.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BCL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BCL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BCL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BCL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCL541

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p>Module I Vocabulary</p> <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	<p>Module II Comprehension Skills</p> <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	<p>Module III Presentation Skills</p> <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. 	

6.	<ul style="list-style-type: none"> • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 495 1125 615"> <thead> <tr> <th data-bbox="318 495 513 573">Theory L/T (%)</th> <th data-bbox="513 495 867 573">Lab/Practical/Studio (%)</th> <th data-bbox="867 495 1125 573">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 573 513 615">100%</td> <td data-bbox="513 573 867 615">NA</td> <td data-bbox="867 573 1125 615">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 726 1125 1012"> <thead> <tr> <th colspan="3" data-bbox="318 726 922 804">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 726 1125 804">End Term Examination</th> </tr> <tr> <th data-bbox="318 804 518 915">Components (Drop down)</th> <th data-bbox="518 804 667 915">CIE</th> <th data-bbox="667 804 922 915">Viva Voce</th> <th data-bbox="922 804 1125 915"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 915 518 1012">Weightage (%)</td> <td data-bbox="518 915 667 1012">30%</td> <td data-bbox="667 915 922 1012">20%</td> <td data-bbox="922 915 1125 1012">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. Public Speaking: Concepts and Skills for a Diverse Society, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

***Creative English for Communication*, Krishnaswamy N, Macmillan**

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V (GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BCL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BCL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BCL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

COST ACCOUNTING

Course Code: BCL 602

Credit Units: 04

Course Objective:

To get an expert knowledge in the area of cost management and cost control to enable effective management decisions.

Course Contents:

Module I: Introduction of Cost Accounting

Meaning of Cost, Costing and Cost Accounting, Comparison between Financial Accounts and Cost Accounts, Application of cost accounting, Designing and installing a Cost accounting system, Cost concepts and classification of costs, Cost module, Cost center, Elements of cost, Preparation of cost sheet, Tenders and quotations, Problems.

Module II: Material Costing

Classification of materials, Material control, Purchasing procedure, Store keeping, Techniques of inventory control, setting of stock levels, EOQ; Methods of pricing materials issue: LIFO, FIFO, Weighted average method, Simple average method, Problems.

Module III: Labour Costing

Control of labour cost, Labour turn turnover, Causes and effects of labour turnover, Meaning of time and motion study, Merit rating, Job analysis, Time keeping and Time booking, Idle time, Causes and treatment, Overtime, Methods of wage payment, Time rate and Piece rate, Incentive schemes, Halsey Premium Plan, Rowan Bonus Plan, Taylor's and Merrick's differential piece rate systems, Problems.

Module IV: Overhead Costing

Definition, Classification of overheads, Procedure for accounting and control of overheads, Allocation of overheads, Apportionment of overheads, Apportionment of Service department costs to production departments, Repeated distribution method, Simultaneous equation method, Absorption of OH's, Methods of absorption, Percentage of direct material cost, Direct labour cost, Prime cost, Direct labour hour rate and Machine hour rate, Problems.

Module V

Costing Methods Introduction - Job Costing – Batch Costing – Contract Costing

Process Costing – principles – distinction between Process and Job – Preparation of process accounts – treatment of normal loss – abnormal loss – abnormal gain – Joint and By-products. Service costing.

Module VI

Reconciliation of Cost and Financial Accounts -Need for reconciliation – Reasons for difference in profits – Problems on preparation of Reconciliation statements including Memorandum Reconciliation account.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- N.K. Prasad : Cost Accounting
- Nigam & Sharma : Cost Accounting
- Khanna Pandey & Ahuja : Practical Costing
- M.L. Agarwal : Cost Accounting
- Jain & Narang : Cost Accounting
- S.P. Iyengar : Cost Accounting

- S.N. Maheshwari : Cost Accounting

LABOUR LAW - II

Course Code: BCL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen’s Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer’s liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer’s Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of “factory”, “manufacturing process” “worker” and “occupier” : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee’s State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen’s Compensation Act, 1923.

LAND LAWS

Course Code: BCL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reform , Legislative Powers, The Union, The State, Local bodies.

Module II: Post-Independence Reforms

Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module III: Evaluation of land Reforms

Lack of Political will as an impediment to land reforms, Role of Law, Role of law and Legal Profession in implementation, Position of Bars to the jurisdiction of Civil Courts , Role of administrative agencies.

Module IV: Land Management in Uttar Pradesh: Relevant Land laws to be specified

Module V: Houses and Shops Rent Control Legislation in Uttar Pradesh, Delhi Rent Control Act 1956.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhayay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Francine R. Frankel, India's Political Economy, 1947-77 (1988)
- L.H. Rudolph and S.H. Rudolph, The Political Economy of Lakshmi (1987)
- Mohammad Ghose, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Nehru and the Constitution (1992), Thripathi
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- IASSI quarterly 1992, Vol. X, Numbers 3 and 4.
- B.R. Beotra, Law of Forests (Central and State) 6th Edition 1999, The Law Book Company.
- A. Krishnan, Forest Laws in India, 1998, Asia Law House
- Srivastava, Encyclopedia on forest, 1998, Asia Law House
- Padala Rami Reddy, Forest Laws, 1989, Asia Law House Baden Powel, Manual of Jurisprudence for Forests Officers (1982)

COMPANY LAW

Course Code: BCL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BCL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BCL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BCL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BCL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	Module I Social Communication Essentials	30% Weightage
	<ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	
2.	Module II Workplace Interpersonal Skills	25% Weightage
	<ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	
3.	Module III Visual Code / Social Etiquette	35% Weightage
	<ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette 	

	<ul style="list-style-type: none"> • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 																		
4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: *Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011*

- *Communication and Organizational Culture.* Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology).* Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet.* [Assange, Julian](#)
[Assange.](#) OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BCL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin) Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDANC		END SEMESTER	
Weightage	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BCL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BCL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BCL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BCL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BCL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BCL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company,
- Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BCL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BCL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BCL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-

Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York:

Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K.,

Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel

Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BCL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BCL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National

Security, Terrorism and Limitation on Human Rights Human Rights, Good
Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BCL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

EXAMINATION OF WITNESSES

Course Code: BCL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills

(Workplace Communication)

Credit Units: 1

Course Code: BCL741

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 613 1094 734"> <thead> <tr> <th data-bbox="352 613 520 689">Theory L/T (%)</th> <th data-bbox="520 613 858 689">Lab/Practical/Studio (%)</th> <th data-bbox="858 613 1094 689">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 689 520 734">100%</td> <td data-bbox="520 689 858 734">NA</td> <td data-bbox="858 689 1094 734">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="352 808 1094 1079"> <thead> <tr> <th colspan="3" data-bbox="352 808 890 884">Continuous Assessment/Internal Assessment</th> <th data-bbox="890 808 1094 884">End Term Examination</th> </tr> <tr> <th data-bbox="352 884 555 1003">Components (Drop down)</th> <th data-bbox="555 884 699 1003">CIE</th> <th data-bbox="699 884 890 1003">Viva Voce</th> <th data-bbox="890 884 1094 1003"></th> </tr> </thead> <tbody> <tr> <td data-bbox="352 1003 555 1079">Weightage (%)</td> <td data-bbox="555 1003 699 1079">30%</td> <td data-bbox="699 1003 890 1079">20%</td> <td data-bbox="890 1003 1094 1079">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: *Jones, Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BCL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examinaers	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

PROPERTY LAW

Course Code: BCL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).
(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BCL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institution.
- Verma, S.K., An Introduction of Public International Law.

TAXATION LAW

Course Code: BCL 803

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Value Added Tax

Meaning and importance of VAT, Difference between VAT and Sales Tax, West Bengal Value Added Tax Act, 2003, Criticisms and limitations of Vat system.

Module IV: Service Tax

Taxable Service, Meaning and importance of Service Tax, Valuation of Taxable Service, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handle Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- Singh S.D. (1973), Principles of Law of Sales Tax, Eastern Book Company.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.

TRANSPORTATION LAW

Course Code: BCL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
 - 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments ,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BCL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BCL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management, 1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BCL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BCL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and GloBCL Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*
- Prabudh Ganguli, *Intellectual Property Rights*
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press,2010)

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BCL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

GloBCL efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BCL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: GloBCL Workers' Rights

Concept of GloBCL Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair GloBCLization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold GloBCL Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BCL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007). *Refugee Law*
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BCL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE

CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BCL841

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:	
1.	Module I Speaking in Public <ul style="list-style-type: none">Essentials in Public SpeakingParameters of Public Speaking 45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none">Culture and ContextAwareness & Significance of Understanding CultureEthnocentrism, Stereotyping and Cultural RelativismCultural Shock and Social Change 45% Weightage
3.	Module III Prose 10% Weightage
4.	<ul style="list-style-type: none">India Cinema: Tradition & Change-Chidananda Das GuptaKabuliwala-Rabindranath TagoreThe Duchess and the Jeweller -Virginia WoolfThe Park- James Mathews All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text
	Student Learning Outcomes: <ul style="list-style-type: none">Students will be able to navigate cross cultural encounters in a global economy.Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints.
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none">WorkshopGroup DiscussionsPresentationsLectures

6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

PROFESSIONAL ETHICS

Course Code: BCL 901

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate’s Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court

Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer’s Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BCL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharary H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BCL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spaming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BCL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a GloBCL Perspective, Oxford Universuty Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BCL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford
- University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghuwan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BCL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BCL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, "Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BCL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BCL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical

Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., *Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of GloBCL Law, Practice and Strategy* (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BCL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of gloBCL seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BCL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

WRIT PETITION

Course Code: BCL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BCL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

- | | |
|---|----------|
| 1. Diary Submission | 10 marks |
| 2. Report and Certificate | 10 marks |
| 3. Vivaby Panel of Examinaers | 20 Marks |
| 4. Attendance (Regularity in meeting
The supervisor) | 10 |
| 5. Moot Court Memorials | 25 |
| 6. Moot Court Arguments | 25 |

Total **100**

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BCL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BCL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BCL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (GloBCL Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

DISSERTATION

Course Code: BCL 1005

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.

- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of GloBCL Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.Com.LL.B. (Hons.)

Programme Code: BCL

Duration – 5 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2018-23

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values..
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 101	Basic Concepts of Financial Accounting	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 102	Principles of Business Organization and Management		3 1 0 0	4.00
3	BCL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 104	Law of Contract - I		3 1 0 0	4.00
5	BCL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BCL 142	Environmental Studies -I		2 0 0 0	2.00
8	BCL 143	Behavioral Science -I		1 0 0 0	1.00
9	BCL 144	Foreign Language -I		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 201	Micro Economics Theory and Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 202	Business Mathematics		3 1 0 0	4.00
3	BCL 203	Law of Contract - II	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BCL 230	RTI(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BCL 242	Environmental Studies - II		2 0 0 0	2.00
8	BCL 243	Behavioral Science -II		1 0 0 0	1.00
9	BCL 244	Foreign Language-II		2 0 0 0	2.00
10	BCL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
Total Credit Units			23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 301	Fundamentals of Corporate Accounting	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 302	Macroeconomics		3	1	0	0	4.00
3	BCL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 304	Constitutional Law – I		3	1	0	0	4.00
5	BCL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BCL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL 341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 343	Behavioral Science-III		1	0	0	0	1.00
9	BCL 344	Foreign Language-III		2	0	0	0	2.00
10	BCL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit L T P S F W	Credit Units
1	BCL 401	Principles of Auditing	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 402	Basics of Security Analysis		3 1 0 0	4.00
3	BCL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2 0 0 0	2.00
4	BCL 404	Constitutional Law - II		3 1 0 0	4.00
5	BCL 405	Administrative Law		3 1 0 0	4.00
6	BCL 406	Family Law - II		3 1 0 0	4.00
7	BCL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
8	BCL 441	Communication Skills-IV	Value Addition Courses (4)	1 0 0 0	1.00
9	BCL 443	Behavioral Science-IV		1 0 0 0	1.00
10	BCL 444	Foreign Language-IV		2 0 0 0	2.00
11	BCL 450	Outdoor Activity Based Courses-II		0 0 0 0	0.00
Total Credit Units				27	

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 502	Basics of Financial Services		3	1	0	0	4.00
3	BCL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 504	Labour Law -I		3	1	0	0	4.00
5	BCL 505	Law of Evidence		3	1	0	0	4.00
6	BCL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 543	Behavioral Science-V		1	0	0	0	1.00
9	BCL 544	Foreign Language-V		2	0	0	0	2.00
10	BCL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	PS	F W	
1	BCL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 602	Fundamental Principles of Strategy and Business Policy			3	1	0	0	4.00
3	BCL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 604	Land Laws			3	1	0	0	4.00
5	BCL 605	Company Law			3	1	0	0	4.00
6	BCL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BCL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BCL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BCL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BCL 630	Legal Notices(Draft/Reply		Mandatory Courses (1)	0	0	1	0	1.00
11	BCL 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BCL 643	Behavioral Science-VI			1	0	0	0	1.00
13	BCL 644	Foreign Language-VI			2	0	0	0	2.00
14	BCL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00

Total Credit Units	29
---------------------------	-----------

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F L T S W	Credit Units
1	BCL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00
2	BCL 702	Code of Civil Procedure			3 1 0 0	4.00
3	BCL 703	Jurisprudence			3 1 0 0	4.00
4	BCL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00
5	BCL 705	Legislative Drafting			3 1 0 0	4.00
6	BCL 706	Women & Criminal Law			3 1 0 0	4.00
7	BCL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BCL 708	Real Estate Law			3 1 0 0	4.00
9	BCL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00
10	BCL 710	Trade Mark and Design			3 1 0 0	4.00
11	BCL 711	International Human Rights	(International Law)		3 1 0 0	4.00
12	BCL 712	International organization			3 1 0 0	4.00
13	BCL 713	Penology and Victimology	(Crime & Criminology)		3 1 0 0	4.00
14	BCL 714	International Criminal Law and International			3 1 0 0	4.00

15	BCL 730	Examination of Witnesses	Mandatory Courses (1)	0 0 1 0	1.00
16	BCL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 751	Summer Internship – III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BCL 801	Property Law		Core Courses (12)	3 1 0 0	4.00
2	BCL 802	Public International Law			3 1 0 0	4.00
3	BCL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00
4	BCL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00
5	BCL 805	International Environmental Law			3 1 0 0	4.00
6	BCL 806	Mergers and Acquisitions			3 1 0 0	4.00
7	BCL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BCL 808	Insurance Laws			3 1 0 0	4.00
9	BCL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	BCL 810	Geographical Indications			3 1 0 0	4.00
11	BCL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	BCL 812	Humanitarian and Refugee Law			3 1 0 0	4.00
13	BCL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	BCL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	BCL 830	Commercial Agreement Drafting/Registration		Mandatory Courses (1)	0 0 1 0	1.00

16	BCL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BCL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00
2	BCL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00
3	BCL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00
4	BCL 904	Media & Law			3 1 0 0	4.00
5	BCL 905	Telecommunication Laws			3 1 0 0	4.00
6	BCL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
7	BCL 907	Financial Market Regulation			3 1 0 0	4.00
8	BCL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00
9	BCL 909	IPR in Pharma Industry			3 1 0 0	4.00
10	BCL 910	Maritime Law	(International Law)		3 1 0 0	4.00
11	BCL 911	Regional Agreement and Regionalization			3 1 0 0	4.00
12	BCL 912	Socio-Economic Offences			(Crime & Criminology)	3 1 0 0
13	BCL 913	Offences against Women and Children	3 1 0 0			4.00
14	BCL 930	Writ Petition/ PIL			0 0 1 0	1.00
15	BCL 951	Summer Internship - IV		Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P S	F W	
1	BCL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3	1	0	0	4.00
2	BCL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
3	BCL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3	1	0	0	4.00
4	BCL 1004	International Criminal Law and International Criminal Court	(International Law)		3	1	0	0	4.00
5	BCL 1005	Probation and Parole	(Crime & Criminology)		3	1	0	0	4.00
6	BCL 1006	Dissertation			Non Teaching Credit Courses (5)	0	0	0	0
7	BCL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0	0	0	0	10.00
Total Credit Units				23					

Total Minimum required Credits for the Programme: 200

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BCL 101

Credit Units: 04

Course Objective:

To develop conceptual understanding of the fundamentals of financial accounting system, which processes transactions and other events through a book-keeping mechanism to prepare financial statements, and also to impart skills in accounting for recording various kinds of business transactions?

Course Contents:

Module I: Basics of Bookkeeping and Accounting

Definition and its usefulness, Branches of accounting, Financial accounting principles, Concepts and convention, Measurement of business income, Accounting standards, National and international.

Module II: System of Bookkeeping

Double entry system, Books of prime entry, Subsidiary books, Recording of cash and bank transactions, Preparation of ledger accounts, Preparation of trial balance, Interpretation and usefulness.

Module III: Bank Reconciliation Statement

Depreciation accounting and its methods, Inventory valuation and its methods; Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser.

Module IV: Systems of Accounting

Concept of single entry vis-à-vis double entry system of accounting, their interrelationship and conversion from single entry system to double entry system.

Module V: Final Accounts

Concept of capital, Revenue and deferred revenue expenditure, Opening entries, Closing entries, Adjustment entries and rectification entries, Trading, Manufacturing, profit and loss account and balance sheet

Module VI: Accounting for bills of exchange

Bills receivable and payable, Acceptance, Endorsement, Discounting, Dishonour and renewal of bills, Accommodation bills.

Module VII: Accounts of Non-profit organizations

Receipts and payments, Income and expenditure accounts and balance sheet; Accounts of professionals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Dr. S.N. Maheswari, Financial Accounting
- BS Raman, Financial Accounting
- Grewal and Gupta, Advanced Accounting
- Radhaswamy and R.L. Gupta, Advanced Accounting
- S.Kr. Paul, Advanced Accounting
- P.C. Tulasian, Pearson Editions, Introduction to Accounting
- Jain & Narang, Financial Accounting
- Sehgal, A and Sehgal, D “Advanced Accounting”, Part – 1, Taxmann Applied services, New Delhi.

PRINCIPLES OF BUSINESS ORGANIZATION AND MANAGEMENT

Course Code: BCL 102

Credit Units: 04

Course Objective:

This course aims to provide students with an understanding of the principles and practices of organization and management. This course enables students to understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Course Contents:

Module I: Introduction to business

Business activities: Characteristics, Objectives, Business as a system, Indian business environment, SWOT analysis (Strength, Weakness, Opportunities, Threats), Entrepreneurial opportunities in contemporary business environment: Network marketing, Franchising, BPO, E-commerce and M-commerce.

Module II: Business firms

Forms of organization: Sole proprietors, Partnership, Joint Hindu family, Joint stock company, Co-operative organizations, Public enterprises.

Module III: Business Organization

Basic concepts: Components, Structural design: Production, Marketing, Human resource development and finance functions: Differentiation and integration.

Module IV: Management

Introduction - Meaning, Nature and characteristics of Management, Scope and functional areas of management, Social responsibility of management and ethics.

Module V: Planning

Nature, Importance and purpose of planning, Planning process, Objectives, Types of plans, Decision making: Importance and steps.

Module VI: Organization and Staffing

Nature and purpose of organization, Principles of organization, Types of organization: Departmentation, Committees, Centralisation v. Decentralisation of authority and responsibility, Span of Control. Nature and importance of staffing: Process of selection and recruitment, Retaining (training and compensation).

Module VII: Directing

Meaning and nature of directing, Leadership styles, Motivation theories (Maslow's, Herzberg, Mcgregors X & Y theory), Communication: Meaning and importance, Barriers to communication, Types of communication, Coordination: Meaning and importance.

Module VIII: Controlling

Meaning and steps in controlling, Essentials of a sound control system, Methods of establishing control

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Koontz & O'Donnell, Management.
- Drucker, Peter: Management Tasks, Responsibilities and Practices
- "Business Organisation and management", Tata Mcgraw Hill, New Delhi
- M.C. Shukla: Business Organisation & Management,
- Rustum & Davan, Principles and practice of Management.
- Jagadish Prakash: Business Organisation & Management
- Newman, H. William Summer, Etc.: The process of Management

LEGAL METHOD

Course Code: BCL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BCL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BCL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 934"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 747 475 846">Components (Drop down)</td> <td data-bbox="483 747 602 846">CIE</td> <td data-bbox="610 747 870 846">Viva Voce</td> <td data-bbox="878 747 1076 846"></td> </tr> <tr> <td data-bbox="272 856 475 934">Weightage (%)</td> <td data-bbox="483 856 602 934">30%</td> <td data-bbox="610 856 870 934">20%</td> <td data-bbox="878 856 1076 934">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*

Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BCL 142

Credit Units: 02

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- Forest ecosystem
- Grassland ecosystem
- Desert ecosystem
- Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.
- Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.
- Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.
- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBCL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BCL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Course Contents:

Module I: Self: Core Competency **(2 Hours)**

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness **(2 Hours)**

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness **(2 Hours)**

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude **(2 Hours)**

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence **(2 Hours)**

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BCL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

MICRO ECONOMICS THEORY AND MANAGEMENT

Course Code: BCL 201

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Course Contents:

Module I: Nature and Scope of Economics

Difference between micro and macroeconomics, Nature of economic problem, Basic postulates, Role of price mechanism, Theory of Demand and Analysis: Demand, Demand determinants, Law of demand, Characteristics exceptions, Elasticity of demand, Price elasticity, Types, Determining factors, Change in demand and elasticity of demand, Business applications of price elasticity, Concepts of income and cross elasticity of demand., Measurement of price elasticity of demand by total outlay method.

Module II: Consumer Behaviour

Consumer sovereignty, Limitations; Approaches to the study of consumer behaviour: Cardinal approach, The law of equi-marginal utility, Ordinal approach, Indifference curve analysis, Properties; Consumer surplus, Meaning, Analysis limitations, Price, Income and substitution effects, Giffen goods, Engel curve.

Module III: Theory of Production and Cost

Concept of Production Function, Isoquants, Marginal rate of technical substitution, Law of variable proportions, The concepts of firm and industry, Revenue and cost curves: Short and long run, Equilibrium of the firm.

Module IV: Market Structures and Business Decisions

Objectives of Business firm: Perfect Competition, Profit maximization and equilibrium of firm and industry, Short run and long run supply curves, Price and output determination; Practical Applications: Monopoly, Determination of price under monopoly, Equilibrium of a firm , Comparison between perfect competition and monopoly; Multi Plant monopoly, Price Discrimination, Practical applications; Monopolistic Competition: Meaning and characteristics, Price and output Determination under monopolistic competition, Excess capacity under monopolistic competition; Oligopoly : Characteristics, Indeterminate pricing and output, Classical models of Oligopoly, Price leadership, Collusive oligopoly, Kinked demand curve.

Module V: Factor Pricing - I

Marginal productivity theory and demand for factors: Exploitation of labour ; Rent : Concept, Ricardian and Modern theories of rent, Quasi-rent.

Module VI: Factor Pricing - II

Interests: Concept and theories of interest: Loan able Fund Theory, Liquidity Preference Theory; Profit : Concepts and Theories of Profit , Innovation Theory, Dynamic Theory, Risk Theory and Uncertainty Bearing Theory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- I.C.Dhingra, Principles of Microeconomics- Sultan Chand & Sons
- H.L.Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal , Principles of Economics , Oxford University Press, Oxford.

BUSINESS MATHEMATICS

Course Code: BCL 202

Credit Units: 04

Course Objective:

To familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Course Contents:

Module I: Kinds of Progressions

Arithmetic Progressions (A.P.), Geometric progressions (G.P.) and Harmonic Progressions(H.P.) : Definition of A.P, G.P and H.P, Simple examples.

Module II: Compound Interest and Annuities

Certain different types of interest rates, Concept of present value and amount of a sum, Types of annuities, Present Value and amount of an annuity, including the case of continuous compounding; Valuation of simple loans and debentures, Problems relating sinking funds.

Module III: Set Theory

Set, Subset, Types of sets operations on sets venn diagram, Demorgan's Laws, Applications of set theory, Laws of indices.

Module IV: Matrices and Determinants

Matrices and determinants : Definition of a matrix, Types of matrices, Algebra of matrices, Properties of determinants, Calculation of values of determinants upto third order, Adjoint of a matrix, Finding inverse of a matrix, Rank of a matrix, Solution of system of linear equations by Cramer's Rule and Matrix Inverse Method (including not more than three variables).

Module V: Linear Programming Problem (L.P.P.)

Formulation of L.P.P., Graphical method of solution, Problems relating to two variables including the case of mixed constraints, Cases having no solution, Multiple solutions, Unbounded Solution.

Module VI: Function of Real Variables

Function of real variables, Linear, Quadratic, Exponential, Logarithmic and Inverse functions and their graphs, Illustrative examples, Limit of a function: Theorems on Limit (without proof), Simple examples.

Module VII: Differentiation

Definition, Derivative using first principle, Method of Differentiation of sum, Difference, Product and quotient of two functions, Derivative of composite, Inverse, Exponential, Logarithmic, Parametric and implicit functions; Second order derivative.

Module VIII: Maxima and Minima

Case of one variable involving second order derivative, Average cost, Average revenue functions, Marginal cost, Marginal revenue, Elasticity of demand.

Module IX: Integration

Integration: Integration as anti-derivative process, Standard forms, Method of integration by substitution, by parts and by use of partial fractions, Definite integral and their properties, Finding areas in simple cases, Determination of Cost, Revenue and demand function, Consumer's surplus and Producer's surplus.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Kumbhojkar G.V. : Business Mathematics
- Shantinakaran: Text Book of Matrics.
- Bhagwat K Pawate: Elements of Calculus.
- Soni R.S. : Business Mathematics, Pitamber Publishing House
- Kapoor V.K.: Business mathematics, Sultan Chand & Sons, Delhi.

LAW OF CONTRACT - II

Course Code: BCL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BCL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BCL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCL241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> Process and Importance Models of Communication (Linear & Shannon Weaver) Role and Purpose Types & Channels Communication Networks Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> Principles & Significance of Nonverbal Communication KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="266 499 1110 634"> <thead> <tr> <th data-bbox="266 499 477 579">Theory L/T (%)</th> <th data-bbox="477 499 841 579">Lab/Practical/Studio (%)</th> <th data-bbox="841 499 1110 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="266 579 477 634">100%</td> <td data-bbox="477 579 841 634">NA</td> <td data-bbox="841 579 1110 634">50%</td> </tr> </tbody> </table> <p data-bbox="266 634 1110 667">Theory Assessment (L&T):</p> <table border="1" data-bbox="266 667 1110 919"> <thead> <tr> <th colspan="3" data-bbox="266 667 902 722">Continuous Assessment/Internal Assessment</th> <th data-bbox="902 667 1110 722">End Term Examination</th> </tr> <tr> <th data-bbox="266 722 477 844">Components (Drop down)</th> <th data-bbox="477 722 678 844">CIE</th> <th data-bbox="678 722 902 844">Viva Voce</th> <th data-bbox="902 722 1110 844"></th> </tr> </thead> <tbody> <tr> <td data-bbox="266 844 477 919">Weightage (%)</td> <td data-bbox="477 844 678 919">30%</td> <td data-bbox="678 844 902 919">20%</td> <td data-bbox="902 844 1110 919">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BCL 242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. GloBCL Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code: BAL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Course Contents:

Module I: Individual differences & Personality

(2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity

(2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization

(2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride

(2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics

(2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BCL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

FUNDAMENTALS OF CORPORATE ACCOUNTING

Course Code: BCL 301

Credit Units: 04

Course Objective:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Course Contents:

Module I: Statutory Records

Statutory records to be maintained by a company, Accounting standards, Relevance and significance, National and international accounting standards.

Module II: Accounting for Share Capital Transactions

Issue of shares at par, at premium and at discount; Forfeiture and re-issue of shares, Buy-back of shares, Redemption of preference shares, Statutory requirements, Disclosure in balance sheet, Rights issue.

Module III: Debentures

Issue of debentures: Accounting treatment and procedures, Redemption of debentures, Conversion of debentures into shares.

Module IV: Underwriting of Shares

Meaning, Terms used in underwriting: Underwriter, Marked application, Unmarked application, Partial underwriting, Profits prior to incorporation; Treatment of preliminary expenses., Calculation of underwriting commission, Preparation of statement showing allocation of gross liability and net liability; SEBI guidelines for underwriting.

Module V: Account of Joint Stock Companies

Preparation and presentation of final accounts of joint stock companies as per company law requirements, Provisions and reserves, Determination of managerial remuneration, Appropriation out of profits, Transfer of profits to reserves, Payment of dividend, Transfer of unpaid dividend to investor education and protection fund, Bonus shares and payment of interest out of capital.

Module VI: Accounting methods for Reconstruction

Accounting treatment for amalgamation, Absorption and reconstruction of companies, Internal and external reconstruction.

Module VII: Holding and Subsidiary Companies

Accounting treatment and disclosures, Consolidation of accounts.

Module VIII: Goodwill and shares

Valuation of good will and shares; Good will: Meaning, Definition, Elements of goodwill, Types of Goodwill, Purchased Goodwill, Non-purchased or inherent Goodwill, Valuation of Non-purchased Goodwill; Profit Methods: Average Profit Method, Super Profit Method, Capitalization of Average Profit Method, Capitalization of Super Profit Method, Annuity method shares: Meaning, Need for valuation, Factors affecting valuation, Methods of valuation, Asset Backing or Intrinsic Value Method, Yield Valuation Method, Dividend Yield, Fair value method, Value of right shares, Valuation of preference shares.

Module IX: Final Accounts

Final accounts of banking companies, insurance companies and electricity companies.

Module X: Liquidation

Voluntary Liquidation, Preparation of Liquidator's statement of affairs, Order of payment, Calculation of commission on assets realized, Payment to unsecured creditors, Payment to unsecured creditors other than preferential creditors, Calculation of pro rata- treatment of uncalled Capital, Liability of contributors.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- S.N. Maheswari, Financial Accounting.
- Narayanaswamy, Financial Accounting.
- SP Iyengar, Advanced Accountancy.

MACRO ECONOMICS

Course Code: BCL 302

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Course Contents:

Module I: Introduction

Role of Government in Macro economy. Components of Macro economy. The methodology of macro economics.

Module II: National Income

Concepts of GDP and National Income. Different approaches for calculation of GDP. GDP and Personal Income. Nominal and Real GDP. Limitation of the GDP. GDP and Black Money.

Module III: Classical Macro

Economics Classical System. Full employment model. Macro economic equilibrium. Labour market. Product market. Capital market. Extending the full employment model.

Module IV: Keynesian Economics

Simple Keynesian model. Aggregate Demand, equilibrium output, Aggregate Supply. Government participation in the economy. Consumption function and multiplier effect. Investment function.

Module V: Money in the modern economy

Characteristics of monetary economy. Demand for money, Supply of money. Composition and role of Reserve Bank of India.

Module VI: Inflation

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

FAMILY LAW - I

Course Code: BCL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhadra Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qiyas (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BCL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BCL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY(REGISTRATION)

Course Code: BCL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BAL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Module I: Thinking as a tool for Problem Solving (2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process (2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving (2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action (2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking**(2 Hours)**

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking
 - Idea generation and evaluation (Brain Storming)

 - Image generation and evaluation
 - Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal**(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BCL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BCL351

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

PRINCIPLES OF AUDITING

Course Code: BCL 401

Credit Units: 04

Course Objective:

To provide knowledge of auditing principles, procedures and techniques in accordance with the professional standards and requirements.

Course Contents:

Module I: Introduction to Auditing

Meaning, Definition, Difference between accountancy and auditing, Types of audit, Advantages of auditing, Preparation before commencement of new audit

Module II: Internal Check

Meaning and objects of internal check, Internal control: Meaning, Definition, Fundamental Principles, Internal check as regards wages, Cash sales, Cash purchases, Internal check in a departmental stores; Internal audit: Meaning, Importance, advantage and disadvantages.

Module III: Verification and valuation of assets and liabilities

Meaning and objectives, Position of an auditor as regards to the valuation of assets, Verification and valuation of different items, Assets, Fixed assets, Goodwill, Stock in trade, Investments, Liabilities, Capital, Debentures, Bills payable sundry creditors, Contingent liabilities.

Module IV: Audit of different organisations

Audit of different organizations, Drafting of audit program or trading and non-trading organization in a tabular form, Preparation of clean and qualified audit report with special reference to manufacturing and other Companies Audit Report 1975

Module V: Practical Assignment

Visit an audit firm, write about the procedure followed by them in Auditing the books of accounts of a firm, Record the verification procedure with respect to any one fixed asset, Prepare a qualified or clean audit report for a given situation, Draft an audit program.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- T.R. Sharma, Auditing.
- B.N. Tandon, Practical Auditing.
- M.S. Ramaswamy, Principles and Practice of Auditing.
- Dinakar Pagare, Practice of Auditing.
- Kamal Gupta, Practical Auditing.
- P. N. Reddy & Appannaiah, Auditing.
- Shekar, Auditing.
- Pradeep Kumar, Auditing.
- Jagadeesh Prakash, Auditing

BASIC OF SECURITY ANALYSIS

Course Code: BCL 402

Credit Units: 04

Course Objective:

To introduce students to different investment alternatives – its valuation analysis and investor protection.

Course Contents:

Module I: Investment Environment

The investment decision process, Types of Investments : Commodities, Real Estate and Financial Assets; The Indian securities market : The market participants and trading of securities, Security market indices, Sources of financial information, Concept of risk and return, Impact of taxes and inflation on return.

Module II: Fixed Income Securities

Bond features, Types of bonds, Estimating bond yields, Types of bond risks, Default risk and credit rating.

Module III: Approaches to Equity Analysis

Introduction to fundamental analysis, Technical analysis and efficient market hypothesis, Dividend capitalization models and price-earning multiple approach to equity valuation.

Module IV: Portfolio analysis and financial derivatives

Portfolio and diversification, Portfolio Risk and Return: Commodities, Real estate and mutual funds; Introduction to Financial derivatives: Financial derivatives markets in India.

Module V: Investor Protection

SEBI & role of stock exchange in investor protection, Investor grievances and their Redressal system, Insider trading, Investors' awareness and activism.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Bhalla, V.K., "Investment Management", S. Chand & Co.
- Prasanna, Chandra, "Investment analysis and portfolio management", Tata McGraw Hill.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BCL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BCL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BCL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BCL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BCL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCL441

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Employment-Related Correspondence	
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 	
2.	Module II Dynamics of Group Discussion	
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 	
3.	Module III Interviews	
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 	
4.	Module IV Short Stories	
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>	
5.	Student Learning Outcomes:	
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 	
6.	Pedagogy for Course Delivery:	
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 	
7.	Assessment/ Examination Scheme:	
	Theory L/T (%)	Lab/Practical/Studio (%)
	100%	NA
		End Term Examination
		50%

Theory Assessment (L&T):			
Continuous Assessment/Internal Assessment			End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BAL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-“New Self awareness”

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.

Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BCL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BCL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India
Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons
Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

FINANCIAL MARKETING

Course Code: BCL 502

Credit Units: 04

Course Objective:

To introduce students to different financial institutions, Markets and the services which are available in India.

Course Contents:

Module I: Money Market

Call money market, Treasury bills market, Commercial bills market, Commercial papers and certificates of deposits, Discount and Finance House of India, Government Securities Market, Recent developments.

Module II: Capital Market

Impact of monetary policy, Industrial securities market, Primary market and Secondary market; Nature and role of financial system: Financial system and markets, Efficiency and stability, Technology, Government intervention in the financial system.

Module III: Money, Prices, Exchange Rate and Interest Rates

Monetary expansion, Interest rates and exchange rates, Monetary expansion and prices, Real and nominal values, Inflation and interest rates, Inflation and exchange rates; The Indian financial system: Introduction, The pre 1951 period, the post 1951 period, Emerging horizon.

Module IV: Commercial Banks

Evolution of modern commercial banks, Evolution of bank assets, Liabilities and activities, Banking structure, Matching revenues and costs, Capital adequacy; Accounting policies and related matters, Direct investments, and credit programmes; Central banking and monetary policy: Central banking functions, Money creation, process and control, Monetary policy.

Module V: Non- Banking Finance Companies (NBFC)

Evolution and present status, Insurance Companies: Economics of insurance, The insurance industry and its regulation; LIC, GIC; Development Finance Institutions (DFI's) : Concept, Role of DFIs, Sources of funds, DFIs in India, Khan Committee Report, Universal banking, Recent trends.

Module VI: Merchant Banking

Merchant banking: Meaning, Scope, Functions, Management of new issues, Indian experience, SEBI guidelines, Future of merchant banking in India.

Module VII: Mutual Funds

Mutual funds: Meaning, Types, Functions, Advantages; Private and Public Sector Mutual Funds; Performance and growth of mutual funds in India; SEBI guidelines.

Module VIII: Leasing

The concept, Merits and demerits, Types, The Indian leasing scenario, Lease evaluation, Lease accounting.

Module IX: Hire Purchase

Meaning; James Raj Committee recommendation, RBI guidelines, Hire purchase and transport industry, Lease v. Hire purchase; Problems and prospects of hire purchase in India.

Module X: Factoring

Concept, Significance, Types, Factoring mechanism, Factoring v. leasing, Factoring in India and abroad, Forfeitures, Kalyanasundaram Committee Recommendations; Credit card: Concept, Types, Advantages and disadvantages; Credit rating: Mechanism, Role of CRISIL and ICRA.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- Gordon and Natarajan, Financial Markets and Services, Himalaya Publishing House.
- Khan, M.Y, Financial Services, Tata McGraw Hill.
- Jeff Madura, Financial Markets and Institutions, South-Western College Publishing.
- B.C Vasant Desai, The Indian Financial System, Himalaya Publishing House.
- Bhole L.M, Financial Institutions and Markets, Tata McGraw Hill.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BCL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trail of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BCL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BCL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BCL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCL541

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p>Module I Vocabulary</p> <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	<p>Module II Comprehension Skills</p> <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	<p>Module III Presentation Skills</p> <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-Verbal Communication 	30% Weightage
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. 	

6.	<ul style="list-style-type: none"> • Demonstrate ability to interpret texts and observe the rules of good writing. • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery: Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 495 1125 615"> <thead> <tr> <th data-bbox="318 495 513 573">Theory L/T (%)</th> <th data-bbox="513 495 867 573">Lab/Practical/Studio (%)</th> <th data-bbox="867 495 1125 573">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 573 513 615">100%</td> <td data-bbox="513 573 867 615">NA</td> <td data-bbox="867 573 1125 615">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 726 1125 1012"> <thead> <tr> <th colspan="3" data-bbox="318 726 922 804">Continuous Assessment/Internal Assessment</th> <th data-bbox="922 726 1125 804">End Term Examination</th> </tr> <tr> <th data-bbox="318 804 518 915">Components (Drop down)</th> <th data-bbox="518 804 667 915">CIE</th> <th data-bbox="667 804 922 915">Viva Voce</th> <th data-bbox="922 804 1125 915"></th> </tr> </thead> <tbody> <tr> <td data-bbox="318 915 518 1012">Weightage (%)</td> <td data-bbox="518 915 667 1012">30%</td> <td data-bbox="667 915 922 1012">20%</td> <td data-bbox="922 915 1125 1012">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. Public Speaking: Concepts and Skills for a Diverse Society, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

***Creative English for Communication*, Krishnaswamy N, Macmillan**

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V (GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BAL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BCL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written
To revise the grammar in application and the communication tasks related to topics covered already
To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,
l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BCL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BCL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

COST ACCOUNTING

Course Code: BCL 602

Credit Units: 04

Course Objective:

To get an expert knowledge in the area of cost management and cost control to enable effective management decisions.

Course Contents:

Module I: Introduction of Cost Accounting

Meaning of Cost, Costing and Cost Accounting, Comparison between Financial Accounts and Cost Accounts, Application of cost accounting, Designing and installing a Cost accounting system, Cost concepts and classification of costs, Cost module, Cost center, Elements of cost, Preparation of cost sheet, Tenders and quotations, Problems.

Module II: Material Costing

Classification of materials, Material control, Purchasing procedure, Store keeping, Techniques of inventory control, setting of stock levels, EOQ; Methods of pricing materials issue: LIFO, FIFO, Weighted average method, Simple average method, Problems.

Module III: Labour Costing

Control of labour cost, Labour turn turnover, Causes and effects of labour turnover, Meaning of time and motion study, Merit rating, Job analysis, Time keeping and Time booking, Idle time, Causes and treatment, Overtime, Methods of wage payment, Time rate and Piece rate, Incentive schemes, Halsey Premium Plan, Rowan Bonus Plan, Taylor's and Merrick's differential piece rate systems, Problems.

Module IV: Overhead Costing

Definition, Classification of overheads, Procedure for accounting and control of overheads, Allocation of overheads, Apportionment of overheads, Apportionment of Service department costs to production departments, Repeated distribution method, Simultaneous equation method, Absorption of OH's, Methods of absorption, Percentage of direct material cost, Direct labour cost, Prime cost, Direct labour hour rate and Machine hour rate, Problems.

Module V

Costing Methods Introduction - Job Costing – Batch Costing – Contract Costing
Process Costing – principles – distinction between Process and Job – Preparation of process accounts – treatment of normal loss – abnormal loss – abnormal gain – Joint and By-products. Service costing.

Module VI

Reconciliation of Cost and Financial Accounts -Need for reconciliation – Reasons for difference in profits – Problems on preparation of Reconciliation statements including Memorandum Reconciliation account.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Text & References:

- N.K. Prasad : Cost Accounting
- Nigam & Sharma : Cost Accounting
- Khanna Pandey & Ahuja : Practical Costing
- M.L. Agarwal : Cost Accounting
- Jain & Narang : Cost Accounting
- S.P. Iyengar : Cost Accounting
- S.N. Maheshwari : Cost Accounting

LABOUR LAW - II

Course Code: BCL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BCL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghose, “Nehru and Agrarian reform” in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code

COMPANY LAW

Course Code: BCL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BCL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the contest of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in there application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BCL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BCL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

**Course Code: BCL 609
04**

Credit Units:

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology

Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,

Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C. - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BCL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:	
1.	<p>Module I Social Communication Essentials 30% Weightage</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat
2.	<p>Module II Workplace Interpersonal Skills 25% Weightage</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking
3.	<p>Module III Visual Code / Social Etiquette 35% Weightage</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette • Guest Etiquette • Cubicle Etiquette

	<ul style="list-style-type: none"> • Business Card Etiquette ➤ Different Cultural Etiquette & Protocol 																		
4.	Module IV Prose <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text	10% Weightage																	
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	Assessment/ Examination Scheme: <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Theory L/T (%)</th> <th style="width: 33%;">Lab/Practical/Studio (%)</th> <th style="width: 33%;">End Term Examination</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">100%</td> <td style="text-align: center;">NA</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="3" style="text-align: center;">Continuous Assessment/Internal Assessment</th> <th rowspan="2" style="text-align: center;">End Term Examination</th> </tr> <tr> <th style="text-align: center;">Components (Drop down)</th> <th style="text-align: center;">CIE</th> <th style="text-align: center;">Viva Voce</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Weightage (%)</td> <td style="text-align: center;">30%</td> <td style="text-align: center;">2%</td> <td style="text-align: center;">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: *Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011*

- *Communication and Organizational Culture.* Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology).* Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet.* [Assange, Julian](#)
[Assange.](#) OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BAL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Course Contents:

Module I: Stress

(2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress

(2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress

(2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress

(2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management

(2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BCL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin) Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDANC		END SEMESTER	
Weightage	15	30	5	50	50	100

Text & References:

Text:

Le livre à suivre:

- Carenzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carenzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BCL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BCL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BCL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BCL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BCL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BCL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi.
- Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
-

Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow
- Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BCL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: BCL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BCL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship;

Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA),

Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-

Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York:

Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K.,

Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel

Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BCL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BCL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights , Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National

Security, Terrorism and Limitation on Human Rights Human Rights, Good
Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BCL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union

(EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BCL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C. - Crime Problem
9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BBL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement

- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, “Defining International Criminal Law”, *available at:* <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , “ The Rome Statute of the International Criminal Court” American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, “Crimes Within the Jurisdiction of the International Criminal Court” Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, “National Constitutional Compatibility and the International Criminal Court,” Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, “The Rise of International Criminal Law: Intended and Unintended Consequences”, 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BCL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

**Course Title: Communication Skills
(Workplace Communication)**

Credit Units: 1

Course Code: BCL741

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																				
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="352 613 1094 734"> <thead> <tr> <th data-bbox="352 613 520 689">Theory L/T (%)</th> <th data-bbox="520 613 858 689">Lab/Practical/Studio (%)</th> <th data-bbox="858 613 1094 689">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 689 520 734">100%</td> <td data-bbox="520 689 858 734">NA</td> <td data-bbox="858 689 1094 734">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="352 808 1094 1079"> <thead> <tr> <th colspan="3" data-bbox="352 808 890 884">Continuous Assessment/Internal Assessment</th> <th data-bbox="890 808 1094 884">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="352 884 555 1003">Components (Drop down)</td> <td data-bbox="555 884 699 1003">CIE</td> <td data-bbox="699 884 890 1003">Viva Voce</td> <td data-bbox="890 884 1094 1003"></td> </tr> <tr> <td data-bbox="352 1003 555 1079">Weightage (%)</td> <td data-bbox="555 1003 699 1079">30%</td> <td data-bbox="699 1003 890 1079">20%</td> <td data-bbox="890 1003 1094 1079">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chhabra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BCL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examinaers	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

PROPERTY LAW

Course Code: BCL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55).
(Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BCL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BCL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court

Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BCL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway, Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
 - 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments ,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: BCL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: BCL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management, 1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BCL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BCL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and GloBCL Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*
- Prabudh Ganguli, *Intellectual Property Rights*
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press,2010)

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BCL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

GloBCL efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: BCL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: GloBCL Workers' Rights

Concept of GloBCL Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair GloBCLization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold GloBCL Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BCL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007). *Refugee Law*
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BAL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Celia Hamptom, criminal Procedure.

Wilkiris and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.),

R.V.Kelkar's Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice{1994} 37 Christina Van Den Wyngart,

Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal

Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law

Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BAL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BCL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE

CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BCL841

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose	10% Weightage
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 	

6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
	Components (Drop down)	CIE Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.

Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BCL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handle Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BCL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BCL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BCL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a GloBCL Perspective, Oxford Universuty Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BCL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'-

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford
- University Press Universal's Legal Manual - Press, Media & Telecommunication

Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BCL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law

S.M. Shah : Lectures on Company Law

H.K.Saharay : Company Law

Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BCL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, "Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BCL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable
Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description
and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention
Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BCL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;
Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:**Text**

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of GloBCL Law, Practice and Strategy (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BCL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of gloBCL seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BCL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das

Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BCL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BCL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BCL 930

Credit Units:01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BCL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

- | | |
|---|----------|
| 1. Diary Submission | 10 marks |
| 2. Report and Certificate | 10 marks |
| 3. Vivaby Panel of Examinaers | 20 Marks |
| 4. Attendance (Regularity in meeting
The supervisor) | 10 |
| 5. Moot Court Memorials | 25 |
| 6. Moot Court Arguments | 25 |

Total 100

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BCL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BCL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BCL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents
Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions;
Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)

Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (GloBCL Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

2. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

6. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
7. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
8. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
9. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
10. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BCL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BCL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.

- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of GloBCL Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.Com.LL.B. (Hons.)

Programme Code: BCL

Duration –5Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2019-24

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 101	Basic Concepts of Financial Accounting	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 102	Principles of Business Organization and Management		3 1 0 0	4.00
3	BCL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 104	Law of Contract – I		3 1 0 0	4.00
5	BCL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCL141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	BCL 142	Environmental Studies –I		2 0 0 0	2.00
8	BCL 143	Behavioral Science -I		1 0 0 0	1.00
9	BCL 144	Foreign Language-II		2 0 0 0	2.00
	Total Credit Units			23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCL 201	Micro Economics Theory and Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 202	Business Mathematics		3 1 0 0	4.00
3	BCL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BCL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BCL 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	BCL 242	Environmental Studies – II		2 0 0 0	2.00
8	BCL 243	Behavioral Science-II		1 0 0 0	1.00
9	BCL 244	Foreign Language-II		2 0 0 0	2.00
10	BCL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units			23	

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 301	Fundamentals of Corporate Accounting	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 302	Macroeconomics		3	1	0	0	4.00
3	BCL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 304	Constitutional Law – I		3	1	0	0	4.00
5	BCL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BCL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 343	Behavioral Science-III		1	0	0	0	1.00
9	BCL 344	Foreign Language-III		2	0	0	0	2.00
10	BCL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units							27	

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit L T P S F W	Credit Units
1	BCL 401	Principles of Auditing	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 402	Basics of Security Analysis		3 1 0 0	4.00
3	BCL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2 0 0 0	2.00
4	BCL 404	Constitutional Law – II		3 1 0 0	4.00
5	BCL 405	Administrative Law		3 1 0 0	4.00
6	BCL 406	Family Law - II		3 1 0 0	4.00
7	BCL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
8	BCL441	Communication Skills-IV	Value Addition Courses (4)	1 0 0 0	1.00
9	BCL 443	Behavioral Science-IV		1 0 0 0	1.00
10	BCL 444	Foreign Language- IV		2 0 0 0	2.00
11	BCL 450	Outdoor Activity Based Courses-II		0 0 0 0	0.00
Total Credit Units				27	

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 501	Research Methodology and Report Preparation	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 502	Basics of Financial Services		3	1	0	0	4.00
3	BCL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 504	Labour Law –I		3	1	0	0	4.00
5	BCL 505	Law of Evidence		3	1	0	0	4.00
6	BCL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BCL 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BCL 543	Behavioral Science- V		1	0	0	0	1.00
9	BCL 544	Foreign Language-V		2	0	0	0	2.00
10	BCL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P	F	
1	BCL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 602	Cost Accounting			3	1	0	0	4.00
3	BCL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 604	Land Laws			3	1	0	0	4.00
5	BCL 605	Company Law			3	1	0	0	4.00
6	BCL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BCL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BCL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BCL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BCL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BCL 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BCL 643	Behavioral Science-VI			1	0	0	0	1.00
13	BCL 644	Foreign Language-VI			2	0	0	0	2.00
14	BCL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BCL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BCL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BCL 703	Jurisprudence			3 1 0 0	4.00	
4	BCL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BCL 705	Legislative Drafting			3 1 0 0	4.00	
6	BCL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BCL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BCL 708	Real Estate Law			3 1 0 0	4.00	
9	BCL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BCL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BCL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BCL 712	International organization			3 1 0 0	4.00	
13	BCL 713	Penology and Victimology			3 1 0 0	4.00	
14	BCL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3 1 0 0	4.00	
15	BCL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BCL 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	BCL 801	Property Law		Core Courses (12)	3 1 0 0	4.00
2	BCL 802	Public International Law			3 1 0 0	4.00
3	BCL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00
4	BCL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00
5	BCL 805	International Environmental Law			3 1 0 0	4.00
6	BCL 806	Mergers and Acquisitions			3 1 0 0	4.00
7	BCL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
8	BCL 808	Insurance Laws			3 1 0 0	4.00
9	BCL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	BCL 810	Geographical Indications			3 1 0 0	4.00
11	BCL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	BCL 812	Humanitarian and Refugee Law			3 1 0 0	4.00
13	BCL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	BCL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	BCL 830	Commercial Agreement Drafting/Registration		Mandatory Courses (1)	0 0 1 0	1.00

16	BCL 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BCL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BCL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BCL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BCL 904	Media & Law			3 1 0 0	4.00	
5	BCL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BCL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BCL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BCL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	BCL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BCL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BCL 911	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	BCL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BCL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BCL930	Writ Petition/ PIL			Mandatory Courses (1)	0 0 1 0	1.00
15	BCL 951	Summer Internship – IV			Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units
1	BCL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BCL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BCL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BCL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BCL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BCL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BCL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.00
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BCL 101

Credit Units: 04

Course Objective:

To develop conceptual understanding of the fundamentals of financial accounting system, which processes transactions and other events through a book-keeping mechanism to prepare financial statements, and also to impart skills in accounting for recording various kinds of business transactions?

Pre-requisites: 10+2

Course Contents:

Module I: Basics of Bookkeeping and Accounting

Definition and its usefulness, Branches of accounting, Financial accounting principles, Concepts and convention, Measurement of business income, Accounting standards, National and international.

Module II: System of Bookkeeping

Double entry system, Books of prime entry, Subsidiary books, Recording of cash and bank transactions, Preparation of ledger accounts, Preparation of trial balance, Interpretation and usefulness.

Module III: Bank Reconciliation Statement

Depreciation accounting and its methods, Inventory valuation and its methods; Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser.

Module IV: Systems of Accounting

Concept of single entry vis-à-vis double entry system of accounting, their interrelationship and conversion from single entry system to double entry system.

Module V: Final Accounts

Concept of capital, Revenue and deferred revenue expenditure, Opening entries, Closing entries, Adjustment entries and rectification entries, Trading, Manufacturing, profit and loss account and balance sheet

Module VI: Accounting for bills of exchange

Bills receivable and payable, Acceptance, Endorsement, Discounting, Dishonour and renewal of bills, Accommodation bills.

Module VII: Accounts of Non-profit organizations

Receipts and payments, Income and expenditure accounts and balance sheet; Accounts of professionals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Basic knowledge of concepts of financial accounting.
- To develop an interdisciplinary approach amongst the students so as to enhance the overall development.
- Knowledge of accounting transactions and other events through a book-keeping mechanism to prepare financial statements.
- Development of skills in accounting for recording various kinds of business transactions
- Comprehend the challenges and risk involved in the study of Commerce in Law domain.

Text & References:

- Dr. S.N. Maheswari, Financial Accounting
- BS Raman, Financial Accounting
- Grewal and Gupta, Advanced Accounting
- Radhaswamy and R.L. Gupta, Advanced Accounting

- S.Kr. Paul, Advanced Accounting
- P.C. Tulasian, Pearson Editions, Introduction to Accounting
- Jain & Narang, Financial Accounting
- Sehgal, A and Sehgal, D “Advanced Accounting”, Part – 1, Taxmann Applied services, New Delhi.

PRINCIPLES OF BUSINESS ORGANIZATION AND MANAGEMENT

Course Code: BCL 102

Credit Units: 04

Course Objective:

This course aims to provide students with an understanding of the principles and practices of organization and management. This course enables students to understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction to business

Business activities: Characteristics, Objectives, Business as a system, Indian business environment, SWOT analysis (Strength, Weakness, Opportunities, Threats), Entrepreneurial opportunities in contemporary business environment: Network marketing, Franchising, BPO, E-commerce and M-commerce.

Module II: Business firms

Forms of organization: Sole proprietors, Partnership, Joint Hindu family, Joint stock company, Co-operative organizations, Public enterprises.

Module III: Business Organization

Basic concepts: Components, Structural design: Production, Marketing, Human resource development and finance functions: Differentiation and integration.

Module IV: Management

Introduction - Meaning, Nature and characteristics of Management, Scope and functional areas of management, Social responsibility of management and ethics.

Module V: Planning

Nature, Importance and purpose of planning, Planning process, Objectives, Types of plans, Decision making: Importance and steps.

Module VI: Organization and Staffing

Nature and purpose of organization, Principles of organization, Types of organization: Departmentation, Committees, Centralisation v. Decentralisation of authority and responsibility, Span of Control.

Nature and importance of staffing: Process of selection and recruitment, Retaining (training and compensation).

Module VII: Directing

Meaning and nature of directing, Leadership styles, Motivation theories (Maslow's, Herzberg, Mcgregors X & Y theory), Communication: Meaning and importance, Barriers to communication, Types of communication, Coordination: Meaning and importance.

Module VIII: Controlling

Meaning and steps in controlling, Essentials of a sound control system, Methods of establishing control

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students after this course will be able to:

- Demonstrate knowledge and understanding of the principles and practices of organization and management.
- Understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Text & References:

- Koontz & O'Donnell, Management.
 - Drucker, Peter: Management Tasks, Responsibilities and Practices
 - “Business Organisation and management”, Tata Mcgraw Hill, New Delhi
 - M.C. Shukla: Business Organisation & Management,
 - Rustum & Davan, Principles and practice of Management.
 - Jagadish Prakash: Business Organisation & Management
- Newman, H. William Summer, Etc.: The process of Management

LEGAL METHOD

Course Code: BCL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BCL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BCL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCL141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 934"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> <tr> <th data-bbox="272 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 870 846">Viva Voce</th> <th data-bbox="878 747 1076 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 856 475 934">Weightage (%)</td> <td data-bbox="483 856 602 934">30%</td> <td data-bbox="610 856 870 934">20%</td> <td data-bbox="878 856 1076 934">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications
High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: BCL 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BCL 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: BCL 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

MICRO ECONOMICS THEORY AND MANAGEMENT

Course Code: BCL 201

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Pre-requisites: 10+2

Course Contents:

Module I: Nature and Scope of Economics

Difference between micro and macroeconomics, Nature of economic problem, Basic postulates, Role of price mechanism, Theory of Demand and Analysis: Demand, Demand determinants, Law of demand, Characteristics exceptions, Elasticity of demand, Price elasticity, Types, Determining factors, Change in demand and elasticity of demand, Business applications of price elasticity, Concepts of income and cross elasticity of demand., Measurement of price elasticity of demand by total outlay method.

Module II: Consumer Behaviour

Consumer sovereignty, Limitations; Approaches to the study of consumer behaviour: Cardinal approach, The law of equi-marginal utility, Ordinal approach, Indifference curve analysis, Properties; Consumer surplus, Meaning, Analysis limitations, Price, Income and substitution effects, Giffen goods, Engel curve.

Module III: Theory of Production and Cost

Concept of Production Function, Isoquants, Marginal rate of technical substitution, Law of variable proportions, The concepts of firm and industry, Revenue and cost curves: Short and long run, Equilibrium of the firm.

Module IV: Market Structures and Business Decisions

Objectives of Business firm: Perfect Competition, Profit maximization and equilibrium of firm and industry, Short run and long run supply curves, Price and output determination; Practical Applications: Monopoly, Determination of price under monopoly, Equilibrium of a firm , Comparison between perfect competition and monopoly; Multi Plant monopoly, Price Discrimination, Practical applications; Monopolistic Competition: Meaning and characteristics, Price and output Determination under monopolistic competition, Excess capacity under monopolistic competition; Oligopoly : Characteristics, Indeterminate pricing and output, Classical models of Oligopoly, Price leadership, Collusive oligopoly, Kinked demand curve.

Module V: Factor Pricing - I

Marginal productivity theory and demand for factors: Exploitation of labour ; Rent : Concept, Ricardian and Modern theories of rent, Quasi-rent.

Module VI: Factor Pricing - II

Interests: Concept and theories of interest: Loan able Fund Theory, Liquidity Preference Theory; Profit : Concepts and Theories of Profit , Innovation Theory, Dynamic Theory, Risk Theory and Uncertainty Bearing Theory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course student will able to:

- Understand the application of economic principles in business management.
- relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Text & References:

- I.C.Dhingra, Principles of Microeconomics- Sultan Chand & Sons

- H.L.Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal , Principles of Economics , Oxford University Press, Oxford.

BUSINESS MATHEMATICS

Course Code: BCL 202

Credit Units: 04

Course Objective:

To familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Pre-requisites:

The student has the basic idea of business.

Course Contents:

Module I: Kinds of Progressions

Arithmetic Progressions (A.P.), Geometric progressions (G.P.) and Harmonic Progressions(H.P.) : Definition of A.P, G.P and H.P, Simple examples.

Module II: Compound Interest and Annuities

Certain different types of interest rates, Concept of present value and amount of a sum, Types of annuities, Present Value and amount of an annuity, including the case of continuous compounding; Valuation of simple loans and debentures, Problems relating sinking funds.

Module III: Set Theory

Set, Subset, Types of sets operations on sets venn diagram, Demorgan's Laws, Applications of set theory, Laws of indices.

Module IV: Matrices and Determinants

Matrices and determinants : Definition of a matrix, Types of matrices, Algebra of matrices, Properties of determinants, Calculation of values of determinants upto third order, Adjoint of a matrix, Finding inverse of a matrix, Rank of a matrix, Solution of system of linear equations by Cramer's Rule and Matrix Inverse Method (including not more than three variables).

Module V: Linear Programming Problem (L.P.P.)

Formulation of L.P.P., Graphical method of solution, Problems relating to two variables including the case of mixed constraints, Cases having no solution, Multiple solutions, Unbounded Solution.

Module VI: Function of Real Variables

Function of real variables, Linear, Quadratic, Exponential, Logarithmic and Inverse functions and their graphs, Illustrative examples, Limit of a function: Theorems on Limit (without proof), Simple examples.

Module VII: Differentiation

Definition, Derivative using first principle, Method of Differentiation of sum, Difference, Product and quotient of two functions, Derivative of composite, Inverse, Exponential, Logarithmic, Parametric and implicit functions; Second order derivative.

Module VIII: Maxima and Minima

Case of one variable involving second order derivative, Average cost, Average revenue functions, Marginal cost, Marginal revenue, Elasticity of demand.

Module IX: Integration

Integration: Integration as anti-derivative process, Standard forms, Method of integration by substitution, by parts and by use of partial fractions, Definite integral and their properties, Finding areas in simple cases, Determination of Cost, Revenue and demand function, Consumer's surplus and Producer's surplus.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course student will be familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Text & References:

- Kumbhojkar G.V. : Business Mathematics
- Shantinakaran: Text Book of Matrics.
- Bhagwat K Pawate: Elements of Calculus.
- Soni R.S. : Business Mathematics, Pitamber Publishing House
- Kapoor V.K.: Business mathematics, Sultan Chand & Sons, Delhi.

LAW OF CONTRACT - II

Course Code: BCL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BCL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BCL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCL241

Credit Units: 1

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Communication 35% Weightage</p> <ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers
2.	<p>Module II Verbal Communication 25% Weightage</p> <p>Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)</p>
3.	<p>Module III Non-Verbal Communication 30% Weightage</p> <ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code
4.	<p>Module IV : Prose 10% Weightage</p> <p>TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i>, Universities Press, 2011</p> <p>Comprehension Questions will be set in the End-Semester Exam</p>
5.	<p>Student Learning Outcomes:</p> <p>The students should be able to :</p> <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="269 506 1114 636"> <thead> <tr> <th data-bbox="269 506 480 579">Theory L/T (%)</th> <th data-bbox="480 506 842 579">Lab/Practical/Studio (%)</th> <th data-bbox="842 506 1114 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="269 579 480 636">100%</td> <td data-bbox="480 579 842 636">NA</td> <td data-bbox="842 579 1114 636">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="269 674 1114 921"> <thead> <tr> <th colspan="3" data-bbox="269 674 906 726">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 674 1114 726">End Term Examination</th> </tr> <tr> <th data-bbox="269 726 480 846">Components (Drop down)</th> <th data-bbox="480 726 683 846">CIE</th> <th data-bbox="683 726 906 846">Viva Voce</th> <th data-bbox="906 726 1114 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="269 846 480 921">Weightage (%)</td> <td data-bbox="480 846 683 921">30%</td> <td data-bbox="683 846 906 921">20%</td> <td data-bbox="906 846 1114 921">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: BCL242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code: BCL 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Pre requisites: 10+2

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students will be able to:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: BCL244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Pre requisites: 10+2

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

FUNDAMENTALS OF CORPORATE ACCOUNTING

Course Code: BCL 301

Credit Units: 04

Course Objective:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Pre requisites: 10+2

Course Contents:

Module I: Statutory Records

Statutory records to be maintained by a company, Accounting standards, Relevance and significance, National and international accounting standards.

Module II: Accounting for Share Capital Transactions

Issue of shares at par, at premium and at discount; Forfeiture and re-issue of shares, Buy-back of shares, Redemption of preference shares, Statutory requirements, Disclosure in balance sheet, Rights issue.

Module III: Debentures

Issue of debentures: Accounting treatment and procedures, Redemption of debentures, Conversion of debentures into shares.

Module IV: Underwriting of Shares

Meaning, Terms used in underwriting: Underwriter, Marked application, Unmarked application, Partial underwriting, Profits prior to incorporation; Treatment of preliminary expenses., Calculation of underwriting commission, Preparation of statement showing allocation of gross liability and net liability; SEBI guidelines for underwriting.

Module V: Account of Joint Stock Companies

Preparation and presentation of final accounts of joint stock companies as per company law requirements, Provisions and reserves, Determination of managerial remuneration, Appropriation out of profits, Transfer of profits to reserves, Payment of dividend, Transfer of unpaid dividend to investor education and protection fund, Bonus shares and payment of interest out of capital.

Module VI: Accounting methods for Reconstruction

Accounting treatment for amalgamation, Absorption and reconstruction of companies, Internal and external reconstruction.

Module VII: Holding and Subsidiary Companies

Accounting treatment and disclosures, Consolidation of accounts.

Module VIII: Goodwill and shares

Valuation of good will and shares; Good will: Meaning, Definition, Elements of goodwill, Types of Goodwill, Purchased Goodwill, Non-purchased or inherent Goodwill, Valuation of Non-purchased Goodwill; Profit Methods: Average Profit Method, Super Profit Method, Capitalization of Average Profit Method, Capitalization of Super Profit Method, Annuity method shares: Meaning, Need for valuation, Factors affecting valuation, Methods of valuation, Asset Backing or Intrinsic Value Method, Yield Valuation Method, Dividend Yield, Fair value method, Value of right shares, Valuation of preference shares.

Module IX: Final Accounts

Final accounts of banking companies, insurance companies and electricity companies.

Module X: Liquidation

Voluntary Liquidation, Preparation of Liquidator's statement of affairs, Order of payment, Calculation of commission on assets realized, Payment to unsecured creditors, Payment to unsecured creditors other than preferential creditors, Calculation of pro rata- treatment of uncalled Capital, Liability of contributors.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Text & References:

- S.N. Maheswari, Financial Accounting.
- Narayanaswamy, Financial Accounting.
- SP Iyengar, Advanced Accountancy.

MACRO ECONOMICS

Course Code: BCL 302

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Pre requisites: 10+2

Course Contents:

Module I: Introduction

Role of Government in Macro economy. Components of Macro economy. The methodology of macro economics.

Module II: National Income

Concepts of GDP and National Income. Different approaches for calculation of GDP. GDP and Personal Income. Nominal and Real GDP. Limitation of the GDP. GDP and Black Money.

Module III: Classical Macro

Economics Classical System. Full employment model. Macro economic equilibrium. Labour market. Product market. Capital market. Extending the full employment model.

Module IV: Keynesian Economics

Simple Keynesian model. Aggregate Demand, equilibrium output, Aggregate Supply. Government participation in the economy. Consumption function and multiplier effect. Investment function.

Module V: Money in the modern economy

Characteristics of monetary economy. Demand for money, Supply of money. Composition and role of Reserve Bank of India.

Module VI: Inflation

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Have an elementary knowledge of the fundamentals of micro economics concepts.

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

FAMILY LAW - I

Course Code: BCL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Pre requisites: 10+2

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of

Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BCL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC/ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BCL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BCL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCL341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	Module I Principles of Effective Writing	35% Weightage
	<ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	
2.	Module II Formal Letter Writing	35% Weightage
	<ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	
3.	Module III Business Memos Format & Characteristics	20% Weightage
4.	Module IV Short Stories	10% Weightage
	<ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	
5.	Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.	
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
	Components (Drop down)	CIE Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - III (PROBLEM SOLVING AND CREATIVE THINKING)

Course Code: BCL 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Prerequisites: NIL

Module I: Thinking as a tool for Problem Solving **(2 Hours)**

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process **(2 Hours)**

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving **(2 Hours)**

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action **(2 Hour)**

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking **(2 Hours)**

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking

- Idea generation and evaluation (Brain Storming)
- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: BCL344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Prerequisites: NIL

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BCL351

Credit Units:02

Prerequisites: Knowledge of basic laws

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PRINCIPLES OF AUDITING

Course Code: BCL 401

Credit Units: 04

Course Objective:

To provide knowledge of auditing principles, procedures and techniques in accordance with the professional standards and requirements.

Prerequisites: Basic Knowledge of Management

Course Contents:

Module I: Introduction to Auditing

Meaning, Definition, Difference between accountancy and auditing, Types of audit, Advantages of auditing, Preparation before commencement of new audit

Module II: Internal Check

Meaning and objects of internal check, Internal control: Meaning, Definition, Fundamental Principles, Internal check as regards wages, Cash sales, Cash purchases, Internal check in a departmental stores; Internal audit: Meaning, Importance, advantage and disadvantages.

Module III: Verification and valuation of assets and liabilities

Meaning and objectives, Position of an auditor as regards to the valuation of assets, Verification and valuation of different items, Assets, Fixed assets, Goodwill, Stock in trade, Investments, Liabilities, Capital, Debentures, Bills payable sundry creditors, Contingent liabilities.

Module IV: Audit of different organisations

Audit of different organizations, Drafting of audit program or trading and non-trading organization in a tabular form, Preparation of clean and qualified audit report with special reference to manufacturing and other Companies Audit Report 1975

Module V: Practical Assignment

Visit an audit firm, write about the procedure followed by them in Auditing the books of accounts of a firm, Record the verification procedure with respect to any one fixed asset, Prepare a qualified or clean audit report for a given situation, Draft an audit program.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Students will understand the principles auditing.
- Students will able to apply different procedures and techniques of auditing accordance with the professional standards and requirements.
- Students will empower to understand the financial aspects of decision making.

Text & References:

- T.R. Sharma, Auditing.
- B.N. Tandon, Practical Auditing.
- M.S. Ramaswamy, Principles and Practice of Auditing.
- Dinakar Pagare, Practice of Auditing.
- Kamal Gupta, Practical Auditing.
- P. N. Reddy & Appannaiah, Auditing.
- Shekar, Auditing.
- Pradeep Kumar, Auditing.
- Jagadeesh Prakash, Auditing

BASIC OF SECURITY ANALYSIS

Course Code: BCL 402

Credit Units: 04

Course Objective:

To introduce students to different investment alternatives – its valuation analysis and investor protection.

Prerequisites: Basic knowledge of law

Course Contents:

Module I: Investment Environment

The investment decision process, Types of Investments : Commodities, Real Estate and Financial Assets; The Indian securities market : The market participants and trading of securities, Security market indices, Sources of financial information, Concept of risk and return, Impact of taxes and inflation on return.

Module II: Fixed Income Securities

Bond features, Types of bonds, Estimating bond yields, Types of bond risks, Default risk and credit rating.

Module III: Approaches to Equity Analysis

Introduction to fundamental analysis, Technical analysis and efficient market hypothesis, Dividend capitalization models and price-earning multiple approach to equity valuation.

Module IV: Portfolio analysis and financial derivatives

Portfolio and diversification, Portfolio Risk and Return: Commodities, Real estate and mutual funds; Introduction to Financial derivatives: Financial derivatives markets in India.

Module V: Investor Protection

SEBI & role of stock exchange in investor protection, Investor grievances and their Redressal system, Insider trading, Investors' awareness and activism.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand different investment alternatives.
- To valuation, analysis and investor protection.

Text & References:

- Bhalla, V.K., "Investment Management", S. Chand & Co.
- Prasanna, Chandra, "Investment analysis and portfolio management", Tata McGraw Hill.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BCL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Prerequisites: Knowledge of Basic Laws and language

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BCL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Prerequisites: Knowledge of Basic Constitutional concepts

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BCL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BCL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Prerequisites: Knowledge of basic family laws as taught in I paper.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BCL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Prerequisites: Knowledge of Consumer Protection Act

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCL441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:								
1.	Module I Employment-Related Correspondence <ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 	35% Weightage						
2.	Module II Dynamics of Group Discussion <ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 	35% Weightage						
3.	Module III Interviews <ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 	20% Weightage						
4.	Module IV Short Stories <ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.	10% Weightage						
5.	Student Learning Outcomes: <ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 							
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 							
7.	Assessment/ Examination Scheme: <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> Theory Assessment (L&T):	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination						
100%	NA	50%						

	Continuous Assessment/Internal Assessment			End Term Examination	
	Components (Drop down)	CIE	Viva Voce		
	Weightage (%)	30%	20%	50%	

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BCL 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Prerequisites: NIL

Course Contents:

Module I: Introduction to Values & Ethics (2 Hours)

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance (2Hours)

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality (2 Hours)

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice (2 Hours)

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values (2 Hours)

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal (2 Hours)

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a BCLanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: BCL 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Prerequisites: Knowledge and understanding of French as taught in previous semesters

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BCL501

Credit Units:04

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India

Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

Basics of Financial Services

Course Code: BCL 502

Credit Units: 04

Course Objective:

To introduce students to different financial institutions, Markets and the services which are available in India.

Prerequisites: Basic knowledge and understanding of Accounts and Law.

Course Contents:

Module I: Money Market

Call money market, Treasury bills market, Commercial bills market, Commercial papers and certificates of deposits, Discount and Finance House of India, Government Securities Market, Recent developments.

Module II: Capital Market

Impact of monetary policy, Industrial securities market, Primary market and Secondary market; Nature and role of financial system: Financial system and markets, Efficiency and stability, Technology, Government intervention in the financial system.

Module III: Money, Prices, Exchange Rate and Interest Rates

Monetary expansion, Interest rates and exchange rates, Monetary expansion and prices, Real and nominal values, Inflation and interest rates, Inflation and exchange rates; The Indian financial system: Introduction, The pre 1951 period, the post 1951 period, Emerging horizon.

Module IV: Commercial Banks

Evolution of modern commercial banks, Evolution of bank assets, Liabilities and activities, Banking structure, Matching revenues and costs, Capital adequacy; Accounting policies and related matters, Direct investments, and credit programmes; Central banking and monetary policy: Central banking functions, Money creation, process and control, Monetary policy.

Module V: Non- Banking Finance Companies (NBFC)

Evolution and present status, Insurance Companies: Economics of insurance, The insurance industry and its regulation; LIC, GIC; Development Finance Institutions (DFI's) : Concept, Role of DFIs, Sources of funds, DFIs in India, Khan Committee Report, Universal banking, Recent trends.

Module VI: Merchant Banking

Merchant banking: Meaning, Scope, Functions, Management of new issues, Indian experience, SEBI guidelines, Future of merchant banking in India.

Module VII: Mutual Funds

Mutual funds: Meaning, Types, Functions, Advantages; Private and Public Sector Mutual Funds; Performance and growth of mutual funds in India; SEBI guidelines.

Module VIII: Leasing

The concept, Merits and demerits, Types, The Indian leasing scenario, Lease evaluation, Lease accounting.

Module IX: Hire Purchase

Meaning; James Raj Committee recommendation, RBI guidelines, Hire purchase and transport industry, Lease v. Hire purchase; Problems and prospects of hire purchase in India.

Module X: Factoring

Concept, Significance, Types, Factoring mechanism, Factoring v. leasing, Factoring in India and abroad, Forfeitures, Kalyanasundaram Committee Recommendations; Credit card: Concept, Types, Advantages and disadvantages; Credit rating: Mechanism, Role of CRISIL and ICRA.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand different financial institutions.
- Understand the Markets and the services which are available in India.

Text & References:

- Gordon and Natarajan, Financial Markets and Services, Himalaya Publishing House.
- Khan, M.Y, Financial Services, Tata McGraw Hill.
- Jeff Madura, Financial Markets and Institutions, South-Western College Publishing.
- B.C Vasant Desai, The Indian Financial System, Himalaya Publishing House.
- Bhole L.M, Financial Institutions and Markets, Tata McGraw Hill.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BCL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BCL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BCL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BCL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCL541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Vocabulary <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	Module II Comprehension Skills <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	Module III Presentation Skills <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-VerBCL Communication 	30% Weightage
4.	Module IV Prose <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. 	

6.	<ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 411 1122 527"> <thead> <tr> <th data-bbox="318 411 513 485">Theory L/T (%)</th> <th data-bbox="513 411 862 485">Lab/Practical/Studio (%)</th> <th data-bbox="862 411 1122 485">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 485 513 527">100%</td> <td data-bbox="513 485 862 527">NA</td> <td data-bbox="862 485 1122 527">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 642 1122 924"> <thead> <tr> <th colspan="3" data-bbox="318 642 919 716">Continuous Assessment/Internal Assessment</th> <th data-bbox="919 642 1122 716">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 716 513 831">Components (Drop down)</td> <td data-bbox="513 716 667 831">CIE</td> <td data-bbox="667 716 919 831">Viva Voce</td> <td data-bbox="919 716 1122 831"></td> </tr> <tr> <td data-bbox="318 831 513 924">Weightage (%)</td> <td data-bbox="513 831 667 924">30%</td> <td data-bbox="667 831 919 924">20%</td> <td data-bbox="919 831 1122 924">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BCL 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Prerequisites: NIL

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.
- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: BCL 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Prerequisites: Basic knowledge of French

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,

l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BCL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BCL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Pre-requisites:

The basic knowledge of Law.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes

Teaching of this course will be able to develop

- The temperament of students so that they can understand conceptual input of meaning, characteristics, Process and influences of organizational development and change management.
- Overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries
- The imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

COST ACCOUNTING

Course Code: BCL 602

Credit Units: 04

Course Objective:

To get an expert knowledge in the area of cost management and cost control to enable effective management decisions.

Pre-requisites:

The student has the basic idea of law and business.

Course Contents:

Module I: Introduction of Cost Accounting

Meaning of Cost, Costing and Cost Accounting, Comparison between Financial Accounts and Cost Accounts, Application of cost accounting, Designing and installing a Cost accounting system, Cost concepts and classification of costs, Cost module, Cost center, Elements of cost, Preparation of cost sheet, Tenders and quotations, Problems.

Module II: Material Costing

Classification of materials, Material control, Purchasing procedure, Store keeping, Techniques of inventory control, setting of stock levels, EOQ; Methods of pricing materials issue: LIFO, FIFO, Weighted average method, Simple average method, Problems.

Module III: Labour Costing

Control of labour cost, Labour turn turnover, Causes and effects of labour turnover, Meaning of time and motion study, Merit rating, Job analysis, Time keeping and Time booking, Idle time, Causes and treatment, Overtime, Methods of wage payment, Time rate and Piece rate, Incentive schemes, Halsey Premium Plan, Rowan Bonus Plan, Taylor's and Merrick's differential piece rate systems, Problems.

Module IV: Overhead Costing

Definition, Classification of overheads, Procedure for accounting and control of overheads, Allocation of overheads, Apportionment of overheads, Apportionment of Service department costs to production departments, Repeated distribution method, Simultaneous equation method, Absorption of OH's, Methods of absorption, Percentage of direct material cost, Direct labour cost, Prime cost, Direct labour hour rate and Machine hour rate, Problems.

Module V

Costing Methods Introduction - Job Costing – Batch Costing – Contract Costing

Process Costing – principles – distinction between Process and Job – Preparation of process accounts – treatment of normal loss – abnormal loss – abnormal gain – Joint and By-products. Service costing.

Module VI

Reconciliation of Cost and Financial Accounts -Need for reconciliation – Reasons for difference in profits – Problems on preparation of Reconciliation statements including Memorandum Reconciliation account.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Demonstrate knowledge of cost management
- Students in theories and practices of cost control to enable effective management decisions.

Text & References:

- N.K. Prasad : Cost Accounting
- Nigam & Sharma : Cost Accounting
- Khanna Pandey & Ahuja : Practical Costing

- M.L. Agarwal : Cost Accounting
- Jain & Narang : Cost Accounting
- S.P. Iyengar : Cost Accounting
- S.N. Maheshwari : Cost Accounting

LABOUR LAW - II

Course Code: BCL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BCL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BCL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement, Compromise, Arrangement and Amalgamation.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BCL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers, director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution, function, procedure and powers, judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BCL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BCL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BCL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BCL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Pre-requisites:

The student should be aware of basic laws.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCL641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p>Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p>Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p>Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette <p>➤ Different Cultural Etiquette & Protocol</p>																		
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage																	
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI

(STRESS AND COPING STRATEGIES)

Course Code: BCL 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress **(2 Hours)**

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress **(2 Hours)**

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress **(2Hours)**

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress **(2 Hours)**

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management **(2 Hours)**

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal **(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: BCL 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BCL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BCL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BCL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BCL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BCL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BCL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BCL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

REAL ESTATE LAW

Course Code: BCL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BCL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BCL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BCL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BCL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure.
United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BCL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime

5. Neustatter - Psychological disorders and crime
6. Nataraj, P. - General Psychology
7. Sharma, R.N. - Criminology and Penology
8. Reckless, W.C - Crime Problem

9. Cavan Ruth, S. - Criminology
10. Kapoor, H.L. - Police Administration
11. Hara O' - Criminal Investigation
12. Rajan, V.N. - Victimology in India
13. Sparks - Surveying Victims
14. Henting, Von - Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BCL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Prepare the questions for witness.
- Examination in chief of witness
- Cross Examination of witness

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BCL741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																			
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																			
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="311 584 1123 703"> <thead> <tr> <th data-bbox="311 584 507 658">Theory L/T (%)</th> <th data-bbox="507 584 863 658">Lab/Practical/Studio (%)</th> <th data-bbox="863 584 1123 658">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="311 658 507 703">100%</td> <td data-bbox="507 658 863 703">NA</td> <td data-bbox="863 658 1123 703">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="311 779 1123 1050"> <thead> <tr> <th colspan="3" data-bbox="311 779 916 853">Continuous Assessment/Internal Assessment</th> <th data-bbox="916 779 1123 969" rowspan="2">End Term Examination</th> </tr> <tr> <th data-bbox="311 853 513 969">Components (Drop down)</th> <th data-bbox="513 853 679 969">CIE</th> <th data-bbox="679 853 916 969">Viva Voce</th> </tr> </thead> <tbody> <tr> <td data-bbox="311 969 513 1050">Weightage (%)</td> <td data-bbox="513 969 679 1050">30%</td> <td data-bbox="679 969 916 1050">20%</td> <td data-bbox="916 969 1123 1050">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chabbra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BCL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BCL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BCL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Prerequisite: Basic Knowledge of Legal Concepts

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BCL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BCL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

MERGERS AND ACQUISITIONS

Course Code: BCL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

INVESTMENT LAW

Course Code: BCL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BCL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types. After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BCL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BCL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BCL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution* ,(Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BCL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BCL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code,

1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BCL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BCL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BCL841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:	
1.	<p>Module I Speaking in Public</p> <ul style="list-style-type: none"> Essentials in Public Speaking Parameters of Public Speaking
2.	<p>Module II Cross Cultural Communication</p> <ul style="list-style-type: none"> Culture and Context Awareness & Significance of Understanding Culture Ethnocentrism, Stereotyping and Cultural Relativism Cultural Shock and Social Change
3.	<p>Module III Prose</p>
4.	<ul style="list-style-type: none"> India Cinema: Tradition & Change-Chidananda Das Gupta Kabuliwala-Rabindranath Tagore The Duchess and the Jeweller -Virginia Woolf The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> Students will be able to navigate cross cultural encounters in a global economy. Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints.
5.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> Workshop Group Discussions

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BCL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BCL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BCL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BCL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the gloBCL arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BCL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT’s role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BCL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BCL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak,” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BCL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BCL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BCL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BCL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs). To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BCL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BCL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BCL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BCL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BCL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BCL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-press

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BCL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, *International Criminal Law* (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., *An Introduction to the International Criminal Court*, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" *American Journal of International Law*, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" *Criminal Law Forum*, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," *Duke Journal of Comparative and International Law*, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BCL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BCL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

B.Com.LL.B. (Hons.)

Programme Code: 14216

Duration –5Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2020-25

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Preamble.

Amity Law School's programme of instruction is designed to train superb lawyers, who will be leaders in all parts of the profession. It is committed to helping students to become reflective and self-fulfilled professionals, who are able to integrate legal professionalism, ethics, values, doctrine, theory and skills to become outstanding professionals in a broad variety of settings. The learning objectives listed below embody this broader mission.

Programme Mission:

To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Objectives:

1. Be familiar with the general approaches to the study of law and legal reasoning.
2. Demonstrate the ability to identify and understand key concepts in substantive law, legal theory and procedures.
3. Have the ability to write a competent legal analysis.
4. Demonstrate the ability to conduct legal research.
5. Demonstrate communication skills including oral advocacy.
6. Demonstrate familiarity with the rules of professional ethics.
7. Demonstrate professionalism consistent with the legal professional's values and standards.

Programme Description:

The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Students' Learning Outcomes.

Learning Outcome 1.

Reflection and Self –Fulfillment. Students will be able to reflect on their values, learning and performance as these relate to their responsibilities as professionals to continuously learn, evolve and achieve self fulfillment. They will be able to identify, plan, and initiate efforts to pursue their professional goals in a manner that considers their values, priorities and interests as well as the steps required to achieve those professional goals. They will be able to use self assessment to plan future efforts for improvement as professionals.

Learning Outcome 2.

Leadership and Service. Students will be able to appreciate the role of the legal profession in fostering justice and diversity through leadership, public service and community development. They will be able to accurately identify the history, structures, values, shortcomings and ongoing responsibilities of the legal profession with regard to fostering justice and diversity.

Learning Outcome 3.

Ethics, Values and Professionalism. Students will be able to demonstrate good judgment consistent with the legal profession's ethics, values and duties to clients, legal system and society. They will be able to accurately articulate law governing lawyers and ethical rules and values of the legal profession. They will be honest, diligent, civil, punctual and respectful in their actions and interactions with others.

Learning Outcome 4.

Legal Knowledge. Students will be able to identify and explain fundamental legal rules, procedures, concepts, theories and policies. They will be able to identify and accurately articulate the terms, rules and principles of core

substantive and procedural areas of law. They will be able to accurately identify and articulate the underlying theories, policies, historical development and social, economic and political context of legal rules.

Learning Outcome 5.

Application of Legal Knowledge. Students will be able to apply knowledge and critical reading and thinking skills to be proficient in legal analysis, reasoning and problem solving. They will be able to accurately identify relevant legal issues raised by a set of facts, including conflicting rules and rules synthesized from multiple authorities pertinent to the particular issue. They will anticipate significant opposing arguments based on facts, law, policy and adequately address them in a manner that supports a conclusion on an issue.

Learning Outcome 6.

Legal Skills. Students will be able to effectively conduct legal research, investigate, advocate, collaborate and communicate with a variety of audiences. In written legal analysis and other forms of legal writing, students will be able to produce work that is clear, concise, well organized and professional in tone, and that complies with directions or instructions, including any formatting or citation requirements. They will also be able to develop an effective research strategy, draft and edit documents that objectively analyze a legal problem and competently predict how the law will apply to a set of facts.

Total Credits

Semester	Credits
I Semester	23
II Semester	23
III Semester	27
IV Semester	27
V Semester	27
VI Semester	29
VII Semester	32
VIII Semester	30
IX Semester	27
X Semester	23

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCH 101	Business Organization and Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BCH 102	Basic Concepts of Financial Accounting		3 1 0 0	4.00
3	BCL 103	Legal Method	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 104	Law of Contract – I		3 1 0 0	4.00
5	BCL 130	Affidavit (Drafting & Filing)	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU141	Communication Skills-I	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 142	Environmental Studies –I		2 0 0 0	2.00
8	BSU 143	Behavioral Science -I		1 0 0 0	1.00
9	FLU 144	Foreign Language-II		2 0 0 0	2.00
Total Credit Units				23	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	BCH 206	Micro Economics Theory and Management	Core Courses 1 (8)	3 1 0 0	4.00
2	BCL 202	Business Mathematics		3 1 0 0	4.00
3	BCL 203	Law of Contract – II	Core Courses 2 (8)	3 1 0 0	4.00
4	BCL 204	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986		3 1 0 0	4.00
5	BCL 230	RTI	Mandatory Courses (1)	0 0 1 0	1.00
6	BCU 241	Communication Skills-II	Value Addition Courses (6)	1 0 0 0	1.00
7	EVS 242	Environmental Studies – II		2 0 0 0	2.00
8	BSU 243	Behavioral Science-II		1 0 0 0	1.00
9	FLU 244	Foreign Language-II		2 0 0 0	2.00
10	BCL 250	Outdoor Activity Based Courses-I		0 0 0 0	0.00
	Total Credit Units		23		

Sem – III

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCH 308	Fundamentals of Corporate Accounting	Core Courses 1 (8)	3	1	0	0	4.00
2	BCH 309	Principles of Auditing		3	1	0	0	4.00
3	BCL 303	Family Law – I	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 304	Constitutional Law – I		3	1	0	0	4.00
5	BCL 305	Law of Crimes - I - Indian Penal Code		3	1	0	0	4.00
6	BCL 330	Power of Attorney(Registration)	Mandatory Courses (1)	0	0	1	0	1.00
7	BCU 341	Communication Skills-III	Value Addition Courses (4)	1	0	0	0	1.00
8	BCU 343	Behavioral Science-III		1	0	0	0	1.00
9	FLU 344	Foreign Language-III		2	0	0	0	2.00
10	BCL 351	Summer Internship –I	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – IV

S.No.	Course Code	Course Title	Course Type	Credit					Credit Units
				L	T	P	S	F	
1	BBA 403	Research Methodology and Report Preparation	Core Courses 1 (8)	2	1	0	0		3.00
2	BCH 408	Basics of Security Analysis		3	1	0	0		4.00
3	BCL 403	Communication Client Interviewing Counseling and Advocacy Skills	Core Courses 2 (14)	2	0	0	0		2.00
4	BCL 404	Constitutional Law – II		3	1	0	0		4.00
5	BCL 405	Administrative Law		3	1	0	0		4.00
6	BCL 406	Family Law - II		3	1	0	0		4.00
7	BCL 430	Consumer Complaints(Drafting & Filing)	Mandatory Courses (1)	0	0	1	0		1.00
8	BCU 441	Communication Skills-IV	Value Addition Courses (4)	1	0	0	0		1.00
9	BSU 443	Behavioral Science-IV		1	0	0	0		1.00
10	FLU 444	Foreign Language- IV		2	0	0	0		2.00
11	BCL 450	Outdoor Activity Based Courses-II		0	0	0	0		0.00
	Total Credit Units			27					

Sem – V

S.No.	Course Code	Course Title	Course Type	Credit				Credit Units
				L	T	P S	F W	
1	BCL 501	Macro Economics	Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 502	Basics of Financial Services		3	1	0	0	4.00
3	BCL 503	Law of Crimes - II - Code of Criminal Procedure	Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 504	Labour Law -I		3	1	0	0	4.00
5	BCL 505	Law of Evidence		3	1	0	0	4.00
6	BCL 530	Criminal Complaints	Mandatory Courses (1)	0	0	1	0	1.00
7	BCU 541	Communication Skills-V	Value Addition Courses (4)	1	0	0	0	1.00
8	BSU 543	Behavioral Science- V		1	0	0	0	1.00
9	FLU 544	Foreign Language-V		2	0	0	0	2.00
10	BCL 551	Summer Internship - II	Non Teaching Credit Courses (2)	0	0	0	0	2.00
Total Credit Units								27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit				Credit Units
					L	T	P	F	
1	BCL 601	Organisational Development and Change for Lawyers		Core Courses 1 (8)	3	1	0	0	4.00
2	BCL 602	Cost Accounting			3	1	0	0	4.00
3	BCL 603	Labour Law –II		Core Courses 2 (12)	3	1	0	0	4.00
4	BCL 604	Land Laws			3	1	0	0	4.00
5	BCL 605	Company Law			3	1	0	0	4.00
6	BCL 606	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3	1	0	0	4.00
7	BCL 607	Copyright	(Intellectual Property Law)		3	1	0	0	4.00
8	BCL 608	Private International Law	(International Law)		3	1	0	0	4.00
9	BCL 609	Criminology and Criminal Psychology	(Crime & Criminology)		3	1	0	0	4.00
10	BCL 630	Legal Notices(Draft/Reply)		Mandatory Courses (1)	0	0	1	0	1.00
11	BCU 641	Communication Skills-VI		Value Addition Courses (4)	1	0	0	0	1.00
12	BSU 643	Behavioral Science-VI			1	0	0	0	1.00
13	FLU 644	Foreign Language-VI			2	0	0	0	2.00
14	BCL650	Outdoor Activity Based Courses-III			0	0	0	0	0.00
Total Credit Units					29				

Sem – VII

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units	
1	BCL 701	Environmental Law		Core Courses 2 (12)	3 1 0 0	4.00	
2	BCL 702	Code of Civil Procedure			3 1 0 0	4.00	
3	BCL 703	Jurisprudence			3 1 0 0	4.00	
4	BCL 704	Interpretation of Statutes		Basket Electives (8)	3 1 0 0	4.00	
5	BCL 705	Legislative Drafting			3 1 0 0	4.00	
6	BCL 706	Women & Criminal Law			3 1 0 0	4.00	
7	BCL 707	Banking Law	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BCL 708	Real Estate Law			3 1 0 0	4.00	
9	BCL 709	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	BCL 710	Trade Mark and Design			3 1 0 0	4.00	
11	BCL 711	International Human Rights	(International Law)		3 1 0 0	4.00	
12	BCL 712	International organization			3 1 0 0	4.00	
13	BCL 713	Penology and Victimology			3 1 0 0	4.00	
14	BCL 714	International Criminal Law and International Criminal Court	(Crime & Criminology)		3 1 0 0	4.00	
15	BCL 730	Examination of Witnesses			Mandatory Courses (1)	0 0 1 0	1.00

16	BCU 741	Communication Skills-VII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 751	Summer Internship - III	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Credit Units				32	

Sem – VIII

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BCL 801	Property Law		Core Courses (12)	3 1 0 0	4.00	
2	BCL 802	Public International Law			3 1 0 0	4.00	
3	BCL 803	Professional Ethics & Professional Accounting system			3 1 0 0	4.00	
4	BCL 804	Transportation Law		Basket Electives (8)	3 1 0 0	4.00	
5	BCL 805	International Environmental Law			3 1 0 0	4.00	
6	BCL 806	Mergers and Acquisitions			3 1 0 0	4.00	
7	BCL 807	Investment Laws	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
8	BCL 808	Insurance Laws			3 1 0 0	4.00	
9	BCL 809	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00	
10	BCL 810	Geographical Indications			3 1 0 0	4.00	
11	BCL 811	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00	
12	BCL 812	Humanitarian and Refugee Law			3 1 0 0	4.00	
13	BCL 813	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00	
14	BCL 814	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00	
15	BCL 830	Commercial Agreement Drafting/Registration			Mandatory Courses (1)	0 0 1 0	1.00

16	BCU 841	Communication Skills-VIII	Value Addition Courses (1)	1 0 0 0	1.00
17	BCL 850	Outdoor Activity Based Courses-IV		0 0 0 0	0.00
Total Credit Units			30		

Sem – IX

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	BCL 901	Taxation Laws		Core Courses 2 (8)	3 1 0 0	4.00	
2	BCL 902	Arbitration and Alternate Dispute Resolution			3 1 0 0	4.00	
3	BCL 903	Cyber Law		Basket Electives (8)	3 1 0 0	4.00	
4	BCL 904	Media & Law			3 1 0 0	4.00	
5	BCL 905	Telecommunication Laws			3 1 0 0	4.00	
6	BCL 906	Corporate Governance	(Business Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00	
7	BCL 907	Financial Market Regulation			3 1 0 0	4.00	
8	BCL 908	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	BCL 909	IPR in Pharma Industry			3 1 0 0	4.00	
10	BCL 910	Maritime Law	(International Law)		3 1 0 0	4.00	
11	BCL 911	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	BCL 912	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00	
13	BCL 913	Offences against Women and Children			3 1 0 0	4.00	
14	BCL930	Writ Petition/ PIL			Mandatory Courses (1)	0 0 1 0	1.00
15	BCL 951	Summer Internship – IV			Non Teaching Credit Courses (2)	0 0 0 0	2.00

Total Credit Units	27
---------------------------	-----------

Sem – X

S.No.	Course Code	Course Title		Course Type	Credit L T P F S W	Credit Units
1	BCL 1001	Drafting Pleading and Conveyancing		Core Courses 2 (4)	3 1 0 0	4.00
2	BCL 1002	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
3	BCL 1003	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
4	BCL 1004	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
5	BCL 1005	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
6	BCL 1006	Dissertation			Non Teaching Credit Courses (5)	0 0 0 0
7	BCL 1007	Moot court exercise and Internship		Non Teaching Credit Courses (10)	0 0 0 0	10.00
Total Credit Units				23		

Total Minimum required Credits for the Programme: 200

BUSINESS ORGANIZATION AND MANAGEMENT

Course Code: BCH 101

Credit Units: 04

Course Objective:

This course aims to provide students with an understanding of the principles and practices of organization and management. This course enables students to understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Pre-requisites: 10+2

Course Contents:

Module I: Introduction to business

Business activities: Characteristics, Objectives, Business as a system, Indian business environment, SWOT analysis (Strength, Weakness, Opportunities, Threats), Entrepreneurial opportunities in contemporary business environment: Network marketing, Franchising, BPO, E-commerce and M-commerce.

Module II: Business firms

Forms of organization: Sole proprietors, Partnership, Joint Hindu family, Joint stock company, Co-operative organizations, Public enterprises.

Module III: Business Organization

Basic concepts: Components, Structural design: Production, Marketing, Human resource development and finance functions: Differentiation and integration.

Module IV: Management

Introduction - Meaning, Nature and characteristics of Management, Scope and functional areas of management, Social responsibility of management and ethics.

Module V: Planning

Nature, Importance and purpose of planning, Planning process, Objectives, Types of plans, Decision making: Importance and steps.

Module VI: Organization and Staffing

Nature and purpose of organization, Principles of organization, Types of organization: Departmentation, Committees, Centralisation v. Decentralisation of authority and responsibility, Span of Control. Nature and importance of staffing: Process of selection and recruitment, Retaining (training and compensation).

Module VII: Directing

Meaning and nature of directing, Leadership styles, Motivation theories (Maslow's, Herzberg, Mcgregors X & Y theory), Communication: Meaning and importance, Barriers to communication, Types of communication, Coordination: Meaning and importance.

Module VIII: Controlling

Meaning and steps in controlling, Essentials of a sound control system, Methods of establishing control

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students after this course will be able to:

- Demonstrate knowledge and understanding of the principles and practices of organization and management.
- Understand the fundamental management theories and their evolution, identify the elements of the organizational environments, manage resources and develop the ability to make sound decision within an organization.

Text & References:

- Koontz & O'Donnell, Management.
 - Drucker, Peter: Management Tasks, Responsibilities and Practices
 - "Business Organisation and management", Tata Mcgraw Hill, New Delhi
 - M.C. Shukla: Business Organisation & Management,
 - Rustum & Davan, Principles and practice of Management.
 - Jagadish Prakash: Business Organisation & Management
- Newman, H. William Summer, Etc.: The process of Management

BASIC CONCEPT OF FINANCIAL ACCOUNTING

Course Code: BCH 102

Credit Units: 04

Course Objective:

To develop conceptual understanding of the fundamentals of financial accounting system, which processes transactions and other events through a book-keeping mechanism to prepare financial statements, and also to impart skills in accounting for recording various kinds of business transactions?

Pre-requisites: 10+2

Course Contents:

Module I: Basics of Bookkeeping and Accounting

Definition and its usefulness, Branches of accounting, Financial accounting principles, Concepts and convention, Measurement of business income, Accounting standards, National and international.

Module II: System of Bookkeeping

Double entry system, Books of prime entry, Subsidiary books, Recording of cash and bank transactions, Preparation of ledger accounts, Preparation of trial balance, Interpretation and usefulness.

Module III: Bank Reconciliation Statement

Depreciation accounting and its methods, Inventory valuation and its methods; Accounting for Hire Purchase Transactions, Journal entries and ledger accounts in the books of Hire Vendors and Hire purchaser.

Module IV: Systems of Accounting

Concept of single entry vis-à-vis double entry system of accounting, their interrelationship and conversion from single entry system to double entry system.

Module V: Final Accounts

Concept of capital, Revenue and deferred revenue expenditure, Opening entries, Closing entries, Adjustment entries and rectification entries, Trading, Manufacturing, profit and loss account and balance sheet

Module VI: Accounting for bills of exchange

Bills receivable and payable, Acceptance, Endorsement, Discounting, Dishonour and renewal of bills, Accommodation bills.

Module VII: Accounts of Non-profit organizations

Receipts and payments, Income and expenditure accounts and balance sheet; Accounts of professionals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Basic knowledge of concepts of financial accounting.
- To develop an interdisciplinary approach amongst the students so as to enhance the overall development.
- Knowledge of accounting transactions and other events through a book-keeping mechanism to prepare financial statements.
- Development of skills in accounting for recording various kinds of business transactions
- Comprehend the challenges and risk involved in the study of Commerce in Law domain.

Text & References:

- Dr. S.N. Maheswari, Financial Accounting
- BS Raman, Financial Accounting
- Grewal and Gupta, Advanced Accounting
- Radhaswamy and R.L. Gupta, Advanced Accounting

- S.Kr. Paul, Advanced Accounting
- P.C. Tulasian, Pearson Editions, Introduction to Accounting
- Jain & Narang, Financial Accounting
- Sehgal, A and Sehgal, D “Advanced Accounting”, Part – 1, Taxmann Applied services, New Delhi.

LEGAL METHOD

Course Code: BCL 103

Credit Units: 04

Course Objective:

This paper focuses on orientation of students to legal studies from the point of view of basic concepts of law and legal system.

Pre-requisites:

NIL

Course Contents:

Module I: Meaning and Classification of Laws

Meaning, Definition, Functions: Justice, Stability and Peaceful Change; Classification of laws: Public and Private Law, Substantive and Procedural Law, Municipal and International Law.

Module II: Sources of Law

Custom; Precedent, Ratio, Obiter; Legislation.

Module III: Basic Concepts of Indian Legal System

Common Law, Essentials of a Valid Law, Constitution as the Basic Law, Rule of Law, Separation of Powers, Judicial system in India, **Principles of Equity**.

Module IV: Legal Writing and Research

Legal materials: Case law, Statutes, Reports, Journals, Manuals, Digests etc.; Importance of legal research ; Techniques of Legal Research : Doctrinal, Empirical Research, Legal writings and citations.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- *Develop* students' core knowledge of the concepts, methods and techniques that underlie the study of law as an academic discipline and develop their understanding of the relevance of these concepts within a legal, economic and social environment;
- *Discuss* the relevance of legal knowledge to the needs of the community whether at a local, regional, national, or International level;

Text & References:

- Glanville Willains – Learning the law
- Avtar Singh – Jurisprudence (Legal Theory)
- B.N.M. Tripathi – An Introduction to Jurisprudence and Legal theory
- Benjamin N. Cardozo, The Nature of Judicial Process
- LI Publication – Indian Legal System
- ILI Publication in Legal Research and Methodology

LAW OF CONTRACT - I

Course Code: BCL 104

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

AFFIDAVIT (DRAFTING & FILLING)

Course Code: BCL130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: 10 + 2

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013



FORMAT FOR COURSE CURRICULUM

UG- 01

Course Title: Communication Skills (English Language Usage Essentials)

Credit Units: 1

Course Code: BCU 141

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective The course is intended to familiarize students with the basics of English language and help them to learn to identify language structures for correct English usage.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Essentials of English Grammar	30% Weightage
	<ul style="list-style-type: none"> • Common Errors • Parts of Speech • Preposition, Relative Pronoun • Subject-Verb Agreement • Articles • Punctuation • Sentence Structure- 'Wh' Questions 	
2.	Module II Written English Communication	30% Weightage
	<ul style="list-style-type: none"> • Paragraph Writing • Essay Writing 	
3.	Module III Spoken English Communication	30% Weightage
	<ul style="list-style-type: none"> • Introduction to Phonetics • Syllable-Consonant and Vowel Sounds • Stress and Intonation 	
4.	Module IV : Prose	10% Weightage
	TEXT: Bach, Richard. <i>Jonathan Livingston Seagull</i> , Scribner, 2006 ❖ Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes: The students should be able to : <ul style="list-style-type: none"> • Identify Common Errors and Rectify Them • Develop and Expand Writing Skills Through Controlled and Guided Activities • To Develop Coherence, Cohesion and Competence in Oral Discourse through Intelligible Pronunciation. 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures • Extempore 																			
	Assessment/ Examination Scheme: <table border="1" data-bbox="272 470 1076 625"> <thead> <tr> <th data-bbox="272 470 467 548">Theory L/T (%)</th> <th data-bbox="475 470 816 548">Lab/Practical/Studio (%)</th> <th data-bbox="824 470 1076 548">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="272 558 467 625">100%</td> <td data-bbox="475 558 816 625">NA</td> <td data-bbox="824 558 1076 625">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="272 659 1076 947"> <thead> <tr> <th colspan="3" data-bbox="272 659 870 737">Continuous Assessment/Internal Assessment</th> <th data-bbox="878 659 1076 737">End Term Examination</th> </tr> <tr> <th data-bbox="272 747 475 846">Components (Drop down)</th> <th data-bbox="483 747 602 846">CIE</th> <th data-bbox="610 747 870 846">Viva Voce</th> <th data-bbox="878 747 1076 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="272 856 475 947">Weightage (%)</td> <td data-bbox="483 856 602 947">30%</td> <td data-bbox="610 856 870 947">20%</td> <td data-bbox="878 856 1076 947">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Student Learning Outcomes:

- To easily comprehend legal texts
- To develop communication and presentation skills
- To be adept in grammatical and syntactical formation of sentences
- To improve vocabulary
- To be conversant with legal terminology

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication*
Verma, Shalini. Word Power made Handy, S. Chand Publications

High School English Grammar & Composition by Wren & Martin

References: *K.K.Sinha , Business Communication, Galgotia Publishing Company.*

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-I

Course Code: EVS 142

Credit Units: 02

Course Objectives:

This paper will discuss the basics of environmental studies and issues pertaining to the same. The students would learn about the basics of environmental laws and regime pertaining and a few major supreme court cases pertaining to environment in India

Pre-requisites: Nil

Course Contents:

Module I: The multidisciplinary nature of environmental studies

Definition, scope and importance

Need for public awareness

Module II: Natural Resources Renewable and non-renewable resources:

Natural resources and associated problems

Forest resources: Use and over-exploitation, deforestation, case studies. Timber extraction, mining, dams and their effects on forests and tribal people.

Water resources: Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.

Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.

Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies.

Energy resources: Growing energy needs, renewable and non-renewable energy sources, use of alternate energy sources, case studies.

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

Role of an individual in conservation of natural resources.

Equitable use of resources for sustainable lifestyles.

Module III: Ecosystems

Concept of an ecosystem, Structure and function of an ecosystem, Producers, consumers and decomposers, Energy flow in the ecosystem, Ecological succession

Food chains, food webs and ecological pyramids

Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, ocean estuaries)

Module IV: Biodiversity and its conservation

Introduction – Definition: genetic, species and ecosystem diversity

Biogeographical classification of India

Value of biodiversity: consumptive use, productive use, social, ethical aesthetic and option values Biodiversity at global, national and local levels

India as a mega-diversity nation, Hot-spots of biodiversity

Threats to biodiversity: habitat loss, poaching of wildlife, man wildlife conflicts, Endangered and endemic species of India

Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

After completion of this paper students will be well versed with:

- The students would be aware of the importance of environment as an area of study.
- The students would get acquainted with the importance and impact of major present environmental issues.
- The student would be apprised with the basics of environmental law and current regime in india.
- The learning from the judgemnts of supreme court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

Chauhan B. S. 2009: Environmental Studies, University Science Press New Delhi.

Dhameja S.K., 2010; Environmental Studies, Katson Publisher, New Delhi.

Smriti Srivastava, 2011: Energy Environment Ecology and Society, Katson Publisher, New Delhi.

Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.

Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)

Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)

Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p

De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)

Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p

Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.

Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.

Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)

Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p

Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut

Survey of the Environment, The Hindu (M)

Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science

Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)

Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - I

(UNDERSTANDING SELF FOR EFFECTIVENESS)

Course Code: BSU 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Understanding self & process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and its effective on personality
- Building Emotional Competency

Pre requisites: Nill

Course Contents:

Module I: Self: Core Competency (2 Hours)

- Understanding of Self
- Components of Self – Self identity
- Self concept
- Self confidence
- Self image

Module II: Techniques of Self Awareness (2 Hours)

- Exploration through Johari Window
- Mapping the key characteristics of self
- Framing a charter for self
- Stages – self awareness, self acceptance and self realization

Module III: Self Esteem & Effectiveness (2 Hours)

- Meaning
- Importance
- Components of self esteem
- High and low self esteem
- Measuring your self esteem

Module IV: Building Positive Attitude (2 Hours)

- Meaning and nature of attitude
- Components and Types of attitude
- Importance and relevance of attitude

Module V: Building Emotional Competence (2 Hours)

- Emotional Intelligence – Meaning, components, Importance and Relevance
- Positive and negative emotions
- Healthy and Unhealthy expression of emotions

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH – I

Course Code: FLU 144

Credit Units: 02

Course Objective:

To familiarize students with the French language, with its phonetic system and its accents.

To enable students

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Course Contents:

Dossiers 1, 2 – pg 5-24

Dossier 1 : Toi, moi, nous

Actes de Communication :

S'adresser poliment à quelqu'un, entrer en contact, se présenter, présenter quelqu'un, saluer, poser des questions

simples pour connaître quelqu'un, épeler et compter

Dossier 2 : En famille

Actes de Communication :

Parler de sa famille, Décrire quelqu'un, exprimer ses goûts, écrire et comprendre un message court, inviter

quelqu'un, exprimer la possession, la négation

Grammaire :

1. articles indéfinis, articles définis, masculin et féminin des noms et des adjectifs, pluriel des noms et des adjectifs
2. pronoms sujets et toniques, on, c'est/il est + profession,
3. masculin et féminin des adjectifs de nationalité
4. verbes- être, avoir, aller, 'er' groupe
5. l'interrogation – l'intonation, est-ce que, qui est-ce ? Qu'est-ce que? l'inversion ; où, comment, quand ; quel
6. la négation
7. adjectifs possessifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Students learning Outcome:

The student will be able:-

- to greet someone in French
- to present and describe oneself and people
- to enter in contact, and begin a conversation
- to talk about one's family, tastes and preferences

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

MICRO ECONOMICS THEORY AND MANAGEMENT

Course Code: BCH 206

Credit Units: 04

Course Objective:

The objective of this paper is to make the student to understand how the business organizations work by applying economic principles in their business management. The course will attempt to relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Pre-requisites: 10+2

Course Contents:

Module I: Nature and Scope of Economics

Difference between micro and macroeconomics, Nature of economic problem, Basic postulates, Role of price mechanism, Theory of Demand and Analysis: Demand, Demand determinants, Law of demand, Characteristics exceptions, Elasticity of demand, Price elasticity, Types, Determining factors, Change in demand and elasticity of demand, Business applications of price elasticity, Concepts of income and cross elasticity of demand., Measurement of price elasticity of demand by total outlay method.

Module II: Consumer Behaviour

Consumer sovereignty, Limitations; Approaches to the study of consumer behaviour: Cardinal approach, The law of equi-marginal utility, Ordinal approach, Indifference curve analysis, Properties; Consumer surplus, Meaning, Analysis limitations, Price, Income and substitution effects, Giffen goods, Engel curve.

Module III: Theory of Production and Cost

Concept of Production Function, Isoquants, Marginal rate of technical substitution, Law of variable proportions, The concepts of firm and industry, Revenue and cost curves: Short and long run, Equilibrium of the firm.

Module IV: Market Structures and Business Decisions

Objectives of Business firm: Perfect Competition, Profit maximization and equilibrium of firm and industry, Short run and long run supply curves, Price and output determination; Practical Applications: Monopoly, Determination of price under monopoly, Equilibrium of a firm , Comparison between perfect competition and monopoly; Multi Plant monopoly, Price Discrimination, Practical applications; Monopolistic Competition: Meaning and characteristics, Price and output Determination under monopolistic competition, Excess capacity under monopolistic competition; Oligopoly : Characteristics, Indeterminate pricing and output, Classical models of Oligopoly, Price leadership, Collusive oligopoly, Kinked demand curve.

Module V: Factor Pricing - I

Marginal productivity theory and demand for factors: Exploitation of labour ; Rent : Concept, Ricardian and Modern theories of rent, Quasi-rent.

Module VI: Factor Pricing - II

Interests: Concept and theories of interest: Loan able Fund Theory, Liquidity Preference Theory; Profit : Concepts and Theories of Profit , Innovation Theory, Dynamic Theory, Risk Theory and Uncertainty Bearing Theory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course student will able to:

- Understand the application of economic principles in business management.
- relate theory to practice and try to instill in students the ability to apply basic microeconomic concepts to the understanding of everyday phenomena.

Text & References:

- I.C.Dhingra, Principles of Microeconomics- Sultan Chand & Sons

- H.L.Ahuja- Microeconomics
- Baumol, W.J. Economic Theory and Operations Analysis, Prentice Hall of India, New Delhi.
- Bach, G.L, Economics, Prentice Hall of India, New Delhi.
- Gould, J.P. and Edward P.L, Microeconomic Theory, Richard, Irwin. Homewood.
- Koutsoyiannis, A, Modern Microeconomics, Macmillan.
- Lipsey, R.G. and K.A. Chrystal , Principles of Economics , Oxford University Press, Oxford.

BUSINESS MATHEMATICS

Course Code: BCL 202

Credit Units: 04

Course Objective:

To familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Pre-requisites:

The student has the basic idea of business.

Course Contents:

Module I: Kinds of Progressions

Arithmetic Progressions (A.P.), Geometric progressions (G.P.) and Harmonic Progressions(H.P.) : Definition of A.P, G.P and H.P, Simple examples.

Module II: Compound Interest and Annuities

Certain different types of interest rates, Concept of present value and amount of a sum, Types of annuities, Present Value and amount of an annuity, including the case of continuous compounding; Valuation of simple loans and debentures, Problems relating sinking funds.

Module III: Set Theory

Set, Subset, Types of sets operations on sets venn diagram, Demorgan's Laws, Applications of set theory, Laws of indices.

Module IV: Matrices and Determinants

Matrices and determinants : Definition of a matrix, Types of matrices, Algebra of matrices, Properties of determinants, Calculation of values of determinants upto third order, Adjoint of a matrix, Finding inverse of a matrix, Rank of a matrix, Solution of system of linear equations by Cramer's Rule and Matrix Inverse Method (including not more than three variables).

Module V: Linear Programming Problem (L.P.P.)

Formulation of L.P.P., Graphical method of solution, Problems relating to two variables including the case of mixed constraints, Cases having no solution, Multiple solutions, Unbounded Solution.

Module VI: Function of Real Variables

Function of real variables, Linear, Quadratic, Exponential, Logarithmic and Inverse functions and their graphs, Illustrative examples, Limit of a function: Theorems on Limit (without proof), Simple examples.

Module VII: Differentiation

Definition, Derivative using first principle, Method of Differentiation of sum, Difference, Product and quotient of two functions, Derivative of composite, Inverse, Exponential, Logarithmic, Parametric and implicit functions; Second order derivative.

Module VIII: Maxima and Minima

Case of one variable involving second order derivative, Average cost, Average revenue functions, Marginal cost, Marginal revenue, Elasticity of demand.

Module IX: Integration

Integration: Integration as anti-derivative process, Standard forms, Method of integration by substitution, by parts and by use of partial fractions, Definite integral and their properties, Finding areas in simple cases, Determination of Cost, Revenue and demand function, Consumer's surplus and Producer's surplus.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course student will be familiarize the students with basic mathematical tools and the application of the same to business and economic situations.

Text & References:

- Kumbhojkar G.V. : Business Mathematics
- Shantinakaran: Text Book of Matrics.
- Bhagwat K Pawate: Elements of Calculus.
- Soni R.S. : Business Mathematics, Pitamber Publishing House
- Kapoor V.K.: Business mathematics, Sultan Chand & Sons, Delhi.

LAW OF CONTRACT - II

Course Code: BCL 203

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena.

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: BCL 204

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria, injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium, Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in Ryland v. Fletcher ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – M.C. Mehta v. Union of India ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from Caveat Emptor to Caveat Venditor, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.
- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.

- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

RIGHT TO INFORMATION

Course Code: BCL 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI
- 3) Role of Public information officers (PIO, APIO), PIC, powers of appellate authority

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya



FORMAT OF COURSE CURRICULUM

UG: Semester II

Course Title: Communication Skills (Introduction to Communication Skills)

Course Code: BCU 241

Credit Units: 1

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objectives:

To understand the different aspects of communication using the four macro skills – LSRW (Listening, Speaking, Reading, Writing)

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Communication	35% Weightage
	<ul style="list-style-type: none"> • Process and Importance • Models of Communication (Linear & Shannon Weaver) • Role and Purpose • Types & Channels • Communication Networks • Principles & Barriers 	
2.	Module II Verbal Communication	25% Weightage
	Oral Communication: Forms, Advantages & Disadvantages Written Communication: Forms, Advantages & Disadvantages Introduction of Communication Skills (Listening, Speaking, Reading, Writing)	
3.	Module III Non-Verbal Communication	30% Weightage
	<ul style="list-style-type: none"> • Principles & Significance of Nonverbal Communication • KOPPACT (Kinesics, Oculesics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics) • Visible Code 	
4.	Module IV : Prose	10% Weightage
	TEXT: APJ Abdul Kalam and Arun Tiwari. <i>Wings of Fire: An Autobiography</i> , Universities Press, 2011 Comprehension Questions will be set in the End-Semester Exam	
5.	Student Learning Outcomes:	
	The students should be able to : <ul style="list-style-type: none"> • Apply Verbal and Non-Verbal Communication Techniques in the Professional Environment 	

6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Extempore • Presentations • Lectures 																				
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="269 506 1114 636"> <thead> <tr> <th data-bbox="269 506 480 579">Theory L/T (%)</th> <th data-bbox="480 506 842 579">Lab/Practical/Studio (%)</th> <th data-bbox="842 506 1114 579">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="269 579 480 636">100%</td> <td data-bbox="480 579 842 636">NA</td> <td data-bbox="842 579 1114 636">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="269 674 1114 921"> <thead> <tr> <th colspan="3" data-bbox="269 674 906 726">Continuous Assessment/Internal Assessment</th> <th data-bbox="906 674 1114 726">End Term Examination</th> </tr> <tr> <th data-bbox="269 726 480 846">Components (Drop down)</th> <th data-bbox="480 726 683 846">CIE</th> <th data-bbox="683 726 906 846">Viva Voce</th> <th data-bbox="906 726 1114 846"></th> </tr> </thead> <tbody> <tr> <td data-bbox="269 846 480 921">Weightage (%)</td> <td data-bbox="480 846 683 921">30%</td> <td data-bbox="683 846 906 921">20%</td> <td data-bbox="906 846 1114 921">50%</td> </tr> </tbody> </table>			Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																			
100%	NA	50%																			
Continuous Assessment/Internal Assessment			End Term Examination																		
Components (Drop down)	CIE	Viva Voce																			
Weightage (%)	30%	20%	50%																		

Student Learning Outcomes:

- On completing the course the student will be able to analyse the legal texts.
- They will be able to write convincing interpretive arguments of texts under consideration.
- Clarity and refinement in composition.
- To translate the texts

Text: *Rosenblum, M. How to Build Better Vocabulary, London: Bloomsbury Publication.*
Verma, Shalini. Word Power made Handy, S. Chand Publications.
High School English Grammar & Composition by Wren & Martin

Reference: *K.K.Sinha, Business Communication, Galgotia Publishing Company.*
Alan Pease : Body Language

Additional Reading: Newspapers and Journals

ENVIRONMENTAL STUDIES-II

Course Code: EVS 242

Credit Units: 02

Course Contents:

Module I: Environmental Pollution

Definition, causes, effects and control measures of:

- a. Air pollution
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear pollution

Solid waste management: Causes, effects and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Pollution case studies. Disaster management: floods, earthquake, cyclone and landslides.

Module II: Social Issues and the Environment

From unsustainable to sustainable development, Urban problems and related to energy, Water conservation, rain water harvesting, watershed management

Resettlement and rehabilitation of people; its problems and concerns Case studies.

Environmental ethics: Issues and possible solutions

Climate change, Global warming, Acid rain, Ozone layer depletion, Nuclear Accidents and Holocaust case studies.

Fireworks/Crackers – Introduction, ill effects on environment and humans.

Wasteland reclamation, Consumerism and waste products, Environmental Protection Act, Air (Prevention and Control of Pollution) Act, Water (Prevention and control of Pollution) Act, Wildlife Protection Act, Forest Conservation Act

Issues involved in enforcement of environmental legislation Public awareness

Module III: Human Population and the Environment

Population growth, variation among nations

Population explosion – Family Welfare Programmes

Environment and human health

Human Rights

Value Education

HIV / AIDS

Women and Child Welfare

Role of Information Technology in Environment and Human Health

Case Studies

Module IV: Field Work

Visit to a local area to document environmental assets-river / forest/ grassland/ hill/ mountain. Visit to a local polluted site – Urban / Rural / Industrial / Agricultural. Study of common plants, insects, birds. Study of simple ecosystems-pond, river, hill slopes, etc (Field work equal to 5 lecture hours)

Examination Scheme:

Components	CT	HA	S/V/Q	A	ESE
Weightage (%)	15	10	20	5	50

Student Learning Outcomes:

At the end of this paper students:

- would be aware of the importance of environment as an area of study.
- would get acquainted with the importance and impact of major present environmental issues.
- would be apprised with the basics of environmental law and current regime in India.
- The learning from the judgments of Supreme Court cases would expose them to the practical applicability of laws and issues concerning Environment.

Text & References:

- Agarwal, K.C. 2001 Environmental Biology, Nidi Publ. Ltd. Bikaner.
- Bharucha Erach, The Biodiversity of India, Mapin Publishing Pvt. Ltd., Ahmedabad 380 013, India, Email:mapin@icenet.net (R)
- Brunner R.C., 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p Clark R.S., Marine Pollution, Clanderson Press Oxford (TB)
- Cunningham, W.P. Cooper, T.H. Gorhani, E & Hepworth, M.T. 2001, Environmental Encyclopedia, Jaico Publ. House, Mumabai, 1196p
- De A.K., Environmental Chemistry, Wiley Eastern Ltd. Down to Earth, Centre for Science and Environment (R)
- Gleick, H.P. 1993. Water in Crisis, Pacific Institute for Studies in Dev., Environment & Security. Stockholm Env. Institute Oxford Univ. Press. 473p
- Hawkins R.E., Encyclopedia of Indian Natural History, Bombay Natural History Society, Bombay (R) Heywood, V.H & Waston, R.T. 1995. Global Biodiversity Assessment. Cambridge Univ. Press 1140p.
- Jadhav, H & Bhosale, V.M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284 p. Mckinney, M.L. & School, R.M. 1996. Environmental Science Systems & Solutions, Web enhanced edition. 639p.
- Mhaskar A.K., Matter Hazardous, Techno-Science Publication (TB) Miller T.G. Jr. Environmental Science, Wadsworth Publishing Co. (TB)
- Odum, E.P. 1971. Fundamentals of Ecology. W.B. Saunders Co. USA, 574p
- Rao M N. & Datta, A.K. 1987. Waste Water treatment. Oxford & IBH Publ. Co. Pvt. Ltd. 345p. Sharma B.K., 2001. Environmental Chemistry. Geol Publ. House, Meerut
- Survey of the Environment, The Hindu (M)
- Townsend C., Harper J, and Michael Begon, Essentials of Ecology, Blackwell Science
- Trivedi R.K., Handbook of Environmental Laws, Rules Guidelines, Compliances and Standards, Vol I and II, Enviro Media (R)
- Trivedi R. K. and P.K. Goel, Introduction to air pollution, Techno-Science Publication (TB) Wanger K.D., 1998 Environnemental Management. W.B. Saunders Co. Philadelphia, USA 499p

BEHAVIOURAL SCIENCE - II

(INDIVIDUAL, SOCIETY AND NATION)

Course Code:BSU 243

Credit Units: 01

Course Objective:

This course aims at enabling students towards:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Pre requisites: 10+2

Course Contents:

Module I: Individual differences & Personality (2 Hours)

- Personality: Definition & Relevance
- Importance of nature & nurture in Personality Development
- Importance and Recognition of Individual differences in Personality
- Accepting and Managing Individual differences
- Intuition, Judgment, Perception & Sensation (MBTI)
- BIG5 Factors

Module II: Managing Diversity (2 Hours)

- Defining Diversity
- Affirmation Action and Managing Diversity
- Increasing Diversity in Work Force
- Barriers and Challenges in Managing Diversity

Module III: Socialization (2 Hours)

- Nature of Socialization
- Social Interaction
- Interaction of Socialization Process
- Contributions to Society and Nation

Module IV: Patriotism and National Pride (2 Hours)

- Sense of pride and patriotism
- Importance of discipline and hard work
- Integrity and accountability

Module V: Human Rights, Values and Ethics (2 Hours)

- Meaning and Importance of human rights
- Human rights awareness
- Values and Ethics- Learning based on project work on Scriptures like- Ramayana, Mahabharata, Gita etc.

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training

- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completing this paper students will be able to:

- Understand the importance of individual differences
- Better understanding of self in relation to society and nation
- Facilitation for a meaningful existence and adjustment in society
- Inculcating patriotism and national pride

Suggested Readings:

- Davis, K. Organizational Behaviour,
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressler, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
Robbins O.B.Stephen;. Organizational Behaviour

FRENCH- II

Course Code: FLU 244

Credit Units: 02

Course Objective:

To furnish the linguistic tools

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Pre requisites: 10+2

Course Contents:

Dossiers 3,4 – pg 25-44

Dossier 3 : Quelle journée ! Actes de

Communication :

Parler de ses activités quotidiennes, se situer dans le temps, demander l'heure et la date, parler des sports et des loisirs, exprimer la fréquence

Dossier 4 : Vous désirez ? Actes de

Communication :

Exprimer la quantité, demander et donner le prix, exprimer la nécessité, la volonté et la capacité, comparer et exprimer ses préférences, s'exprimer au futur proche, prendre rendez-vous, s'exprimer au restaurant/dans les magasins

Grammaire :

1. l'expression du temps
2. les articles contractés, les quantités indéterminées et déterminées
3. les adverbes de fréquences
4. verbes- faire, prendre, venir, pouvoir, vouloir, les verbes pronominaux
5. la comparaison de l'adjectif
6. la négation (suite)
7. le future proche

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completing the course, students will be able:-

- to talk about daily activities and sports, to express necessities
- to talk about activities in recent future,
- to have conversations and perform day to day life tasks like enquiring about time, take an appointment
- to enquire about products and place orders in a shop/ restaurant

Text & References:

Text:

Le livre à suivre:

· Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.

· Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

· Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

FUNDAMENTALS OF CORPORATE ACCOUNTING

Course Code: BCH 308

Credit Units: 04

Course Objective:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Pre requisites: 10+2

Course Contents:

Module I: Statutory Records

Statutory records to be maintained by a company, Accounting standards, Relevance and significance, National and international accounting standards.

Module II: Accounting for Share Capital Transactions

Issue of shares at par, at premium and at discount; Forfeiture and re-issue of shares, Buy-back of shares, Redemption of preference shares, Statutory requirements, Disclosure in balance sheet, Rights issue.

Module III: Debentures

Issue of debentures: Accounting treatment and procedures, Redemption of debentures, Conversion of debentures into shares.

Module IV: Underwriting of Shares

Meaning, Terms used in underwriting: Underwriter, Marked application, Unmarked application, Partial underwriting, Profits prior to incorporation; Treatment of preliminary expenses., Calculation of underwriting commission, Preparation of statement showing allocation of gross liability and net liability; SEBI guidelines for underwriting.

Module V: Account of Joint Stock Companies

Preparation and presentation of final accounts of joint stock companies as per company law requirements, Provisions and reserves, Determination of managerial remuneration, Appropriation out of profits, Transfer of profits to reserves, Payment of dividend, Transfer of unpaid dividend to investor education and protection fund, Bonus shares and payment of interest out of capital.

Module VI: Accounting methods for Reconstruction

Accounting treatment for amalgamation, Absorption and reconstruction of companies, Internal and external reconstruction.

Module VII: Holding and Subsidiary Companies

Accounting treatment and disclosures, Consolidation of accounts.

Module VIII: Goodwill and shares

Valuation of good will and shares; Good will: Meaning, Definition, Elements of goodwill, Types of Goodwill, Purchased Goodwill, Non-purchased or inherent Goodwill, Valuation of Non-purchased Goodwill; Profit Methods: Average Profit Method, Super Profit Method, Capitalization of Average Profit Method, Capitalization of Super Profit Method, Annuity method shares: Meaning, Need for valuation, Factors affecting valuation, Methods of valuation, Asset Backing or Intrinsic Value Method, Yield Valuation Method, Dividend Yield, Fair value method, Value of right shares, Valuation of preference shares.

Module IX: Final Accounts

Final accounts of banking companies, insurance companies and electricity companies.

Module X: Liquidation

Voluntary Liquidation, Preparation of Liquidator's statement of affairs, Order of payment, Calculation of commission on assets realized, Payment to unsecured creditors, Payment to unsecured creditors other than preferential creditors, Calculation of pro rata- treatment of uncalled Capital, Liability of contributors.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

This course enables the students to develop awareness about Corporate Accounting in conformity with the Provision of Companies' Act and latest amendments thereto with adoption of Accounting Standards that are likely to be introduced from time to time.

Text & References:

- S.N. Maheswari, Financial Accounting.
- Narayanaswamy, Financial Accounting.
- SP Iyengar, Advanced Accountancy.

PRINCIPLES OF AUDITING

Course Code: BCH 309

Credit Units: 04

Course Objective:

To provide knowledge of auditing principles, procedures and techniques in accordance with the professional standards and requirements.

Prerequisites: Basic Knowledge of Management

Course Contents:

Module I: Introduction to Auditing

Meaning, Definition, Difference between accountancy and auditing, Types of audit, Advantages of auditing, Preparation before commencement of new audit

Module II: Internal Check

Meaning and objects of internal check, Internal control: Meaning, Definition, Fundamental Principles, Internal check as regards wages, Cash sales, Cash purchases, Internal check in a departmental stores; Internal audit: Meaning, Importance, advantage and disadvantages.

Module III: Verification and valuation of assets and liabilities

Meaning and objectives, Position of an auditor as regards to the valuation of assets, Verification and valuation of different items, Assets, Fixed assets, Goodwill, Stock in trade, Investments, Liabilities, Capital, Debentures, Bills payable sundry creditors, Contingent liabilities.

Module IV: Audit of different organisations

Audit of different organizations, Drafting of audit program or trading and non-trading organization in a tabular form, Preparation of clean and qualified audit report with special reference to manufacturing and other Companies Audit Report 1975

Module V: Practical Assignment

Visit an audit firm, write about the procedure followed by them in Auditing the books of accounts of a firm, Record the verification procedure with respect to any one fixed asset, Prepare a qualified or clean audit report for a given situation, Draft an audit program.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Students will understand the principles auditing.
- Students will able to apply different procedures and techniques of auditing accordance with the professional standards and requirements.
- Students will empower to understand the financial aspects of decision making.

Text & References:

- T.R. Sharma, Auditing.
- B.N. Tandon, Practical Auditing.
- M.S. Ramaswamy, Principles and Practice of Auditing.
- Dinakar Pagare, Practice of Auditing.
- Kamal Gupta, Practical Auditing.
- P. N. Reddy & Appannaiah, Auditing.
- Shekar, Auditing.
- Pradeep Kumar, Auditing.
- Jagadeesh Prakash, Auditing

FAMILY LAW - I

Course Code: BCL 303

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Pre requisites: 10+2

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of

Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

CONSTITUTIONAL LAW - I

Course Code: BCL 304

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: BCL 305

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

explain the main provisions under Indian Penal Code, 1860.

distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

POWER OF ATTORNEY (REGISTRATION)

Course Code: BCL 330

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Power of Attorney
- 2) The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents R. Swaroop



FORMAT FOR COURSE CURRICULUM

UG III

Course Title: Communication skills (Effective Written Communication)

Credit Units: 1

Course Code: BCU 341

Course Objective:

To emphasize the essential aspects of effective written communication necessary for professional success.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:

1.	<p>Module I Principles of Effective Writing</p> <ul style="list-style-type: none"> • Spellings-100 Most Misspelled Words in English • Web Based Writing • Note Taking: Process & Techniques 	35% Weightage
2.	<p>Module II Formal Letter Writing</p> <ul style="list-style-type: none"> • Block Format • Types of Letters • E-mail • Netiquette 	35% Weightage
3.	<p>Module III Business Memos Format & Characteristics</p>	20% Weightage
4.	<p>Module IV Short Stories</p> <ul style="list-style-type: none"> • Stench of Kerosene-Amrita Pritam • A Flowering Tree-A.K. Ramanujan • The Gift of the Magi- O. Henry • A Fly in Buttermilk-James Baldwin 	10% Weightage
5.	<p>Student Learning Outcomes: The students should be able to write correctly and properly with special reference to Letter writing.</p>	
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 	

7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: Rai, Urmila & S.M. Rai. *Business Communication*, Mumbai: Himalaya Publishing House, 2002.

K.K.Sinha, Business Communication, Galgotia Publishing Company.

Reference: Sanjay Kumar & Pushp Lata, *Communication Skills*, Oxford University Press.

Additional Reading: Newspapers and Journals

**BEHAVIOURAL SCIENCE - III
(PROBLEM SOLVING AND CREATIVE THINKING)**

Course Code: BSU 343

Credit Units: 01

Course Objective:

To enable the students:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Course Contents:

Prerequisites: NIL

Module I: Thinking as a tool for Problem Solving

(2 Hours)

- What is thinking: The Mind/Brain/Behavior
- Critical Thinking and Learning:
 - Making Predictions and Reasoning
 - Memory and Critical Thinking
 - Emotions and Critical Thinking
- Thinking skills

Module II: Hindrances to Problem Solving Process

(2 Hours)

- Perception
- Expression
- Emotion
- Intellect
- Work environment

Module III: Problem Solving

(2 Hours)

- Recognizing and Defining a problem
- Analyzing the problem (potential causes)
- Developing possible alternatives
- Evaluating Solutions
- Resolution of problem
- Implementation
- Barriers to problem solving:
 - Perception
 - Expression
 - Emotion
 - Intellect
 - Work environment

Module IV: Plan of Action

(2 Hour)

- Construction of POA
- Monitoring
- Reviewing and analyzing the outcome

Module V: Creative Thinking

(2 Hours)

- Definition and meaning of creativity
- The nature of creative thinking
 - Convergent and Divergent thinking

- Idea generation and evaluation (Brain Storming)

- Image generation and evaluation
- Debating
- The six-phase model of Creative Thinking: ICEDIP model

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

The students should be able to:

- Understand the process of problem solving and creative thinking.
- Facilitation and enhancement of skills required for decision-making.

Suggested Readings:

- Michael Steven: How to be a better problem solver, Kogan Page, New Delhi, 1999
- Geoff Petty: How to be better at creativity; Kogan Page, New Delhi, 1999
- Richard Y. Chang and P. Keith, Kelly: Wheeler Publishing, New Delhi, 1998.
- Phil Lowe Koge Page: Creativity and Problem Solving, New Delhi, 1996
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 3, Management (1996); Pfeiffer & Company
- Bensley, Alan D.: Critical Thinking in Psychology – A Unified Skills Approach, (1998), Brooks/Cole Publishing Company.

FRENCH- III

Course Code: FLU 344

Credit Units: 02

Course Objective:

To enable the students

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Prerequisites: NIL

Course Contents:

Dossiers 5,6 – pg 45-64

Dossier 5 : Ici et là

Actes de Communication :

Exprimer l'obligation et l'interdiction, parler des qualités et des défauts de quelqu'un, demander son chemin,

indiquer un itinéraire, se situer dans l'espace, se renseigner sur un logement.

Dossier 6 : Ailleurs

Actes de Communication :

S'exprimer au passé composé, raconter un voyage, se situer dans le monde, exprimer le temps (avec indicateurs de

temps – il y a, depuis), se renseigner sur un hébergement, exprimer la satisfaction et l'insatisfaction.

Grammaire :

1. les adjectifs démonstratifs
2. les verbes : 'ir groupe' devoir, falloir
3. les prépositions de lieu, de pays
4. l'impératif, le passé composé, forme et accord du participe passé, la négation au passé composé
5. les indicateurs de temps (il y a, depuis)

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

The students should be able to:

- to talk about the qualities and defects of people.
- to ask/give directions, to enquire about a lodging.
- to ask and give informations about a certain place.
- to describe events in past tense.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

SUMMER INTERNSHIP-I

Course Code: BCL351

Credit Units:02

Prerequisites: Knowledge of basic laws

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

RESEARCH METHODOLOGY AND REPORT PREPARATION

Course Code: BBA 403

Credit Units:03

Course Objectives:

To understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest; To develop practical knowledge and skills to understand and carry out research projects; To develop understanding of the basic techniques and tools for conducting research; □To develop contents and organization of both the written report and oral presentation for which the research study was done.

Prerequisites: Knowledge and understanding of basic concepts of research.

Course Contents/Syllabus:

Module I: Nature and Scope Of Research Methodology

Meaning and Importance Of Research, Hallmarks Of Scientific Research: Purposiveness, Rigor, Testability, Precision and Confidence, Conceptualization and Formulation of a Research Problem, Scales and Measurements: Ordinal, Nominal, Ratio, Interval, Likert.

Module II: Research Process

Preliminary Research: Literature Review, Field Work Procedure and Common Sources of Error; Research Design: Exploratory, Descriptive, and Experimental, Construction of Hypotheses and Synopsis.

Module III: Data Collection Methods

Primary And Secondary Data; Data Collection Methods: Observation, Interview, Questionnaire; Steps In Constructing Questionnaire, Type of Questions; Tabulation of Collected Data, Nature of Sampling, Types of Sampling Design, Steps of Sampling Design, Sampling Frame, Sample Selection Methods - Probability and Non Probability, Sample Size, Sampling Errors and Principles of Sampling.

Module IV: Data Analysis and Interpretation

Parametric tests of Hypothesis (z test, and t-test) for single and two populations and parametric tests of hypothesis (chi-square test), Test of significance based on normal distribution.

Module V: Report Writing

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Students should be able to:

- Understand the way in which systematic research can be conducted to describe, explain, and predict phenomena of interest;
- Gether practical knowledge and skills to understand and carry out research projects;
- Understanding of the basic techniques and tools for conducting research;
- Develop contents and organization of both the written report and oral presentation for which the research study was done.

Text & References:

Cooper D R, Schindler P S and Sharma J K (2012), Business Research Methods(11th edition), Tata McGraw-Hill,

Reference

Luck, David J and Rubin, Ronald S., Marketing Research(7th edition), Prentice Hall of India
Aaker, David A; Kumar V and George S., Marketing Research(6th edition), John Wiley & Sons

Boyd, Harper W, Westphall, Ralph & Stasch, Stanely F, Market Research : Text & Cases, Richard D. Irwin Inc.

BASICS OF SECURITY ANALYSIS

Course Code: BCH 408

Credit Units: 04

Course Objective:

To introduce students to different investment alternatives – its valuation analysis and investor protection.

Prerequisites: Basic knowledge of law

Course Contents:

Module I: Investment Environment

The investment decision process, Types of Investments : Commodities, Real Estate and Financial Assets; The Indian securities market : The market participants and trading of securities, Security market indices, Sources of financial information, Concept of risk and return, Impact of taxes and inflation on return.

Module II: Fixed Income Securities

Bond features, Types of bonds, Estimating bond yields, Types of bond risks, Default risk and credit rating.

Module III: Approaches to Equity Analysis

Introduction to fundamental analysis, Technical analysis and efficient market hypothesis, Dividend capitalization models and price-earning multiple approach to equity valuation.

Module IV: Portfolio analysis and financial derivatives

Portfolio and diversification, Portfolio Risk and Return: Commodities, Real estate and mutual funds; Introduction to Financial derivatives: Financial derivatives markets in India.

Module V: Investor Protection

SEBI & role of stock exchange in investor protection, Investor grievances and their Redressal system, Insider trading, Investors' awareness and activism.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand different investment alternatives.
- To valuation, analysis and investor protection.

Text & References:

- Bhalla, V.K., "Investment Management", S. Chand & Co.
- Prasanna, Chandra, "Investment analysis and portfolio management", Tata McGraw Hill.

COMMUNICATION, CLIENT INTERVIEWING COUNSELING AND ADVOCACY SKILLS

Course Code: BCL 403

Credit Units: 02

Course Objective:

This paper is to develop in the student art of communication, client interviewing and counseling advocacy skill in them.

Prerequisites: Knowledge of Basic Laws and language

Course Contents:

Module I: Communication

Meaning of communication, Types and Directions to Communication, Approaches to Communication, Barriers to Communication, Communication Process.

Module II: Personality: Meaning and Definition

Determinants of personality, Heredity, Environment and Situational Factors, Theories of personality: Trait Theory, Type Theory, Psycho Analytic Theory, Humanistic Theory and Learning Theory.

Module III: Attitude

Meaning and Definition, Types of Attitude, Formation of Attitude, Negative Attitude and objective, Building positive attitude, Situational analysis of Attitude, Perception.

Module IV: Motivation and Leadership

Define Motivation. Theories of Motivation, Various motives: Biological and social Motives, Motives to know and Be effective, Frustration and conflict of motives. Definition Leadership, Theories of Leadership, Characteristics of leadership.

Module V: Client Interviewing & Legal Counseling

Meaning and significance, Different Components: listening, types of questions asked, Information gathering, Report formation.

Define Legal counseling and its differentiation from general counseling, Different types of counseling.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze verbal and non verbal communication.

Explain the concept of motivation and leadership for better people management.

Text & References:

- Jenny Chapman, Client Interviewing and Counseling
- Morgan, Introduction to Psychology
- Organizational Behavior – K. Aswathappa

CONSTITUTIONAL LAW - II

Course Code: BCL 404

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Prerequisites: Knowledge of Basic Constitutional concepts

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.

- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

ADMINISTRATIVE LAW

Course Code: BCL 405

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.
- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.

- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

FAMILY LAW - II

Course Code: BCL 406

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Prerequisites: Knowledge of basic family laws as taught in I paper.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it .

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: BCL 430

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Prerequisites: Knowledge of Consumer Protection Act

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy



FORMAT FOR COURSE CURRICUMUM

UG: Semester IV

Course Title: Communication Skills (Professional Communication for Recruitment & Employability)

Credit Units: 1

Course Code: BCU 441

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to develop the skills of the students in preparing job search artifacts and negotiating their use in GDs and interviews.

Prerequisites: NIL

Course Contents / Syllabus:			
1.	Module I Employment-Related Correspondence	35% Weightage	
	<ul style="list-style-type: none"> Resume Writing Covering Letters Follow Up Letters 		
2.	Module II Dynamics of Group Discussion	35% Weightage	
	<ul style="list-style-type: none"> Significance of GD Methodology & Guidelines 		
3.	Module III Interviews	20% Weightage	
	<ul style="list-style-type: none"> Types & Styles of Interview Fundamentals of Facing Interviews Interview Frequently Asked Questions 		
4.	Module IV Short Stories	10% Weightage	
	<ul style="list-style-type: none"> Proof of the Pudding - O. Henry “The Lottery” 1948 – Shirley Jackson The Eyes Have it- Ruskin Bond Kallu- Ismat Chughtai <p>All the four stories will be discussed in one class. One Long Question will be set in the Exam from the Text.</p>		
5.	Student Learning Outcomes:		
	<ul style="list-style-type: none"> Develop a resume for oneself Ability to handle the interview process confidently Learn the subtle nuances of an effective group discussion 		
6.	Pedagogy for Course Delivery:		
	<ul style="list-style-type: none"> Workshop Group Discussions Presentations Lectures 		
7.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
Theory Assessment (L&T):			

	Continuous Assessment/Internal Assessment			End Term Examination
	Components (Drop down)	CIE	Viva Voce	
	Weightage (%)	30%	20%	50%

Text: *Sharma, R.C. & Krishna Mohan. Business Correspondence and Report Writing: A Practical approach to Business & Technical Communication, New Delhi: Tata McGraw Hill & Co. Ltd., 2002.*

Rai, Urmila & S.M. Rai. Business Communication, Mumbai: Himalaya Publishing House, 2002.

Rizvi, M.Ashraf. Effective Technical Communication, New Delhi: Tata McGraw Hill, 2007.

Reference: *Brusaw, Charles T., Gerald J. Alred & Walter E. Oliu. The Business Writer's Companion, Bedford: St. Martin's Press, 2010.*

Lewis, Norman. How to Read Better and Faster. New Delhi: Binny Publishing House.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - IV
(VALUE & ETHICS FOR PERSONAL & PROFESSIONAL DEVELOPMENT)

Course Code : BSU 443

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of Values, Ethics & Morality among students for making a balanced choice between personal & professional development.

Prerequisites: NIL

Course Contents:

Module I: Introduction to Values & Ethics **(2 Hours)**

Meaning & its type
Relationship between Values and Ethics
Its implication in one's life

Module II: Values Clarification & Acceptance **(2Hours)**

Core Values-Respect, Responsibility, Integrity, Resilience, Care, & Harmony
Its process-Self Exploration
Nurturing Good values

Module III: Morality **(2 Hours)**

Difference between morality, ethics & values
Significance of moral values

Module IV: Ethical Practice **(2 Hours)**

Ethical Decision making
Challenges in its implementation
Prevention of Corruption & Crime

Module V: Personal & Professional Values **(2 Hours)**

Personal values-Empathy, honesty, courage, commitment
Professional Values-Work ethics, respect for others
Its role in personality development
Character building-"New Self awareness"

Module VI: End-of-Semester Appraisal **(2 Hours)**

Viva Voce based on personal journal
Assessment of Behavioural change as a result of training
Exit Level Rating by Self and Observer

Student Learning Outcomes:

Completion of the course will result into an understanding of Values, Ethics & Morality among students for making a BCLanced choice between personal & professional development.

Text & References:

Cassuto Rothman, J. (1998). From the Front Lines, Student Cases in Social Work Ethics. Needham Heights, MA: Allyn and Bacon.
Gambrill, E. & Pruger, R. (Eds). (1996). Controversial Issues in Social Work Ethics, Values, & Obligations. Needham Heights, MA: Allyn and Bacon, Inc

FRENCH- IV

Course Code: FLU 444

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- talking about personal habits
- narrating events in the past, marking the stages, using appropriate connectors
- holding conversations on telephone
- asking for /giving advices

Prerequisites: Knowledge and understanding of French as taught in previous semesters

Course Contents:

Dossier 7 – pg 65-74, Dossiers 1, 2 and 3 (révision)

Dossier 7 : au boulot

Actes de Communication :

Parler des habitudes et décrire une situation à l'imparfait, comparer (nom et verbe), qualifier (qui, que) s'exprimer au téléphone, demander et donner un avis.

Dossiers 1, 2, 3 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. l'imparfait,
2. la comparaison du verbe/du nom ; mieux/meilleur
3. les pronoms relatifs

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

Students should be able to:

- Use of the language of in both oral and written communication
- Revise the grammar in application and the communication tasks related to topics covered already
- Get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks.

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010.

MACRO ECONOMICS

Course Code: BCL 501

Credit Units: 04

Course Objective:

To provide the basic knowledge of macro economic concepts.

Pre requisites: 10+2

Course Contents:

Module I: Introduction

Role of Government in Macro economy. Components of Macro economy. The methodology of macro economics.

Module II: National Income

Concepts of GDP and National Income. Different approaches for calculation of GDP. GDP and Personal Income. Nominal and Real GDP. Limitation of the GDP. GDP and Black Money.

Module III: Classical Macro

Economics Classical System. Full employment model. Macro economic equilibrium. Labour market. Product market. Capital market. Extending the full employment model.

Module IV: Keynesian Economics

Simple Keynesian model. Aggregate Demand, equilibrium output, Aggregate Supply. Government participation in the economy. Consumption function and multiplier effect. Investment function.

Module V: Money in the modern economy

Characteristics of monetary economy. Demand for money, Supply of money. Composition and role of Reserve Bank of India.

Module VI: Inflation

Inflation: Causes of Inflation, Effects of Inflation. Different types of Inflation, cost-push inflation, demand-pull inflation, Mark-up inflation, Business Cycle.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Have an elementary knowledge of the fundamentals of micro economics concepts.

Text & References:

- D.N. Devedi, Macroeconomics
- I.C. Dhingra, Macroeconomics, Sultan Chand & Sons.
- E. Shapiro, Macro Economic Analysis, Harcourt Barce, New York.
- G. Ackley, Macro Economic Theory, Mc. Graw Hill, New York.
- R.L. Miller and R.W. Pullinelli, Modern Money and Banking, Mc. Graw Hill.
- A.K. Basu, Fundamentals of Banking: Theory and Practice.
- Reserve Bank of India, Functions and working of R.B.I.

Basics of Financial Services

Course Code: BCL 502

Credit Units: 04

Course Objective:

To introduce students to different financial institutions, Markets and the services which are available in India.

Prerequisites: Basic knowledge and understanding of Accounts and Law.

Course Contents:

Module I: Money Market

Call money market, Treasury bills market, Commercial bills market, Commercial papers and certificates of deposits, Discount and Finance House of India, Government Securities Market, Recent developments.

Module II: Capital Market

Impact of monetary policy, Industrial securities market, Primary market and Secondary market; Nature and role of financial system: Financial system and markets, Efficiency and stability, Technology, Government intervention in the financial system.

Module III: Money, Prices, Exchange Rate and Interest Rates

Monetary expansion, Interest rates and exchange rates, Monetary expansion and prices, Real and nominal values, Inflation and interest rates, Inflation and exchange rates; The Indian financial system: Introduction, The pre 1951 period, the post 1951 period, Emerging horizon.

Module IV: Commercial Banks

Evolution of modern commercial banks, Evolution of bank assets, Liabilities and activities, Banking structure, Matching revenues and costs, Capital adequacy; Accounting policies and related matters, Direct investments, and credit programmes; Central banking and monetary policy: Central banking functions, Money creation, process and control, Monetary policy.

Module V: Non- Banking Finance Companies (NBFC)

Evolution and present status, Insurance Companies: Economics of insurance, The insurance industry and its regulation; LIC, GIC; Development Finance Institutions (DFI's) : Concept, Role of DFIs, Sources of funds, DFIs in India, Khan Committee Report, Universal banking, Recent trends.

Module VI: Merchant Banking

Merchant banking: Meaning, Scope, Functions, Management of new issues, Indian experience, SEBI guidelines, Future of merchant banking in India.

Module VII: Mutual Funds

Mutual funds: Meaning, Types, Functions, Advantages; Private and Public Sector Mutual Funds; Performance and growth of mutual funds in India; SEBI guidelines.

Module VIII: Leasing

The concept, Merits and demerits, Types, The Indian leasing scenario, Lease evaluation, Lease accounting.

Module IX: Hire Purchase

Meaning; James Raj Committee recommendation, RBI guidelines, Hire purchase and transport industry, Lease v. Hire purchase; Problems and prospects of hire purchase in India.

Module X: Factoring

Concept, Significance, Types, Factoring mechanism, Factoring v. leasing, Factoring in India and abroad, Forfeitures, Kalyanasundaram Committee Recommendations; Credit card: Concept, Types, Advantages and disadvantages; Credit rating: Mechanism, Role of CRISIL and ICRA.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Understand different financial institutions.
- Understand the Markets and the services which are available in India.

Text & References:

- Gordon and Natarajan, Financial Markets and Services, Himalaya Publishing House.
- Khan, M.Y, Financial Services, Tata McGraw Hill.
- Jeff Madura, Financial Markets and Institutions, South-Western College Publishing.
- B.C Vasant Desai, The Indian Financial System, Himalaya Publishing House.
- Bhole L.M, Financial Institutions and Markets, Tata McGraw Hill.

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: BCL 503

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

LABOUR LAW - I

Course Code: BCL 504

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

LAW OF EVIDENCE

Course Code: BCL 505

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

The student must be aware about different types of substantive criminal and civil law.

The student must be aware about procedural law relating to civil and criminal law.

Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge's power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding
- of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

CRIMINAL COMPLAINTS

Course Code: BCL 530

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint.



FORMAT FOR COURSE CURRICULUM

UG - V

Course Title: Communication Skills (Receptive and Expressive Communication Skills)

Credit Units: 1

Course Code: BCU 541

L	T	P/ S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

- To enable the students to adopt strategies for effective reading and writing skills.
- The course would enhance student's vocabulary, language and fluency. It would also teach the students to deliver professional presentations.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	<p>Module I Vocabulary</p> <ul style="list-style-type: none"> • Define Vocabulary • Significance of Vocabulary • One Word Substitution, Synonyms & Antonyms and Idioms & Phrases • Define and Differentiate Homonyms, Homophones and Homographs • Vocabulary Drills • Foreign Words 	35% Weightage
2.	<p>Module II Comprehension Skills</p> <ul style="list-style-type: none"> • Reading Comprehension-SQ3R Reading Techniques • Summarising and Paraphrasing • Précis Writing • Listening Comprehension 	25% Weightage
3.	<p>Module III Presentation Skills</p> <ul style="list-style-type: none"> • Discussing the Significance of Audio-visual Aids, Audience and Feedback in Presentation Skills • Analyzing the Significance of Non-VerBCL Communication 	30% Weightage
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • How Far is the River-Ruskin Bond • My Wood-E.M.Forster • I have a Dream-Martin Luther King • Spoken English and Broken English-G.B. Shaw 	10% Weightage
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Communicate fluently and sustain comprehension of an extended discourse. • Demonstrate ability to interpret texts and observe the rules of good writing. 	

6.	<ul style="list-style-type: none"> • Prepare and present effective presentations aided by ICT tools. <p>Pedagogy for Course Delivery:Workshop</p> <ul style="list-style-type: none"> • Group Discussions • Presentations • Lectures 																			
7.	<p>Assessment/ Examination Scheme:</p> <table border="1" data-bbox="318 411 1122 527"> <thead> <tr> <th data-bbox="318 411 513 485">Theory L/T (%)</th> <th data-bbox="513 411 862 485">Lab/Practical/Studio (%)</th> <th data-bbox="862 411 1122 485">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 485 513 527">100%</td> <td data-bbox="513 485 862 527">NA</td> <td data-bbox="862 485 1122 527">50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1" data-bbox="318 642 1122 924"> <thead> <tr> <th colspan="3" data-bbox="318 642 919 716">Continuous Assessment/Internal Assessment</th> <th data-bbox="919 642 1122 716">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="318 716 513 831">Components (Drop down)</td> <td data-bbox="513 716 667 831">CIE</td> <td data-bbox="667 716 919 831">Viva Voce</td> <td data-bbox="919 716 1122 831"></td> </tr> <tr> <td data-bbox="318 831 513 924">Weightage (%)</td> <td data-bbox="513 831 667 924">30%</td> <td data-bbox="667 831 919 924">20%</td> <td data-bbox="919 831 1122 924">50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce		Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Jaffe, C.I. *Public Speaking: Concepts and Skills for a Diverse Society*, 4th ed. Belmont, CA: Wadsworth, 2004.

Effective English for Engineering Students, B Cauveri, Macmillan India

Creative English for Communication, Krishnaswamy N, Macmillan

Reference: *A Textbook of English Phonetics*, Balasubramanian T, Macmillan

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - V

(GROUP DYNAMICS AND TEAM BUILDING)

Course Code: BSU 543

Credit Units: 01

Course Objective:

- To inculcate in the students an elementary level of understanding of group/team functions
- To develop team spirit and to know the importance of working in teams

Prerequisites: NIL

Course Contents:

Module I: Group formation

(2 Hours)

- Definition and Characteristics
- Importance of groups
- Classification of groups
- Stages of group formation
- Benefits of group formation

Module II: Group Functions

(2 Hours)

- External Conditions affecting group functioning: Authority, Structure, Org. Resources, Organizational policies etc.
- Internal conditions affecting group functioning: Roles, Norms, Conformity, Status, Cohesiveness, Size, Inter group conflict.
- Group Cohesiveness and Group Conflict
- Adjustment in Groups

Module III: Teams

(2 Hours)

- Meaning and nature of teams
- External and internal factors effecting team
- Building Effective Teams
- Consensus Building
- Collaboration

Module IV: Leadership

(2 Hours)

- Meaning, Nature and Functions
- Self leadership
- Leadership styles in organization
- Leadership in Teams

Module V: Power to empower: Individual and Teams

(2 Hours)

- Meaning and Nature
- Types of power
- Relevance in organization and Society

Module VI: End-of-Semester Appraisal

(2Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

After completion of this course, students shall be well versed with the:-

- Elementary level of understanding of group/team functions.
- Team spirit and to know the importance of working in teams

Suggested Readings:

- Organizational Behaviour, Davis, K.
- Hoover, Judith D. Effective Small Group and Team Communication, 2002, Harcourt College Publishers
- Dick, Mc Cann & Margerison, Charles: Team Management, 1992 Edition, viva books
- Bates, A. P. and Julian, J.: Sociology - Understanding Social Behaviour
- Dressers, David and Cans, Donald: The Study of Human Interaction
- Lapiere, Richard. T – Social Change
- Lindzey, G. and Borgatta, E: Sociometric Measurement in the Handbook of Social Psychology, Addison – Welsley, US.
- Rose, G.: Oxford Textbook of Public Health, Vol.4, 1985.
- LaFasto and Larson: When Teams Work Best, 2001, Response Books (Sage), New Delhi
- J William Pfeiffer (ed.) Theories and Models in Applied Behavioural Science, Vol 2, Group (1996); Pfeiffer & Company
- Smither Robert D.; The Psychology of Work and Human Performance, 1994, Harper Collins College Publishers

FRENCH-V

Course Code: FLU 544

Credit Units: 02

Course Objective:

To strengthen the language of the students in both oral and written

To revise the grammar in application and the communication tasks related to topics covered already

To get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as

- narrating events in the past, marking the stages, using appropriate connectors
- expressing causes and consequences, using appropriate logical connectors
- presenting a biography

Prerequisites: Basic knowledge of French

Course Contents:

Dossier 8 – pg 75-84 Dossiers 4, 5 and 6

(révision) Dossier 8 : Vivre ensemble

Actes de Communication :

Exprimer la cause, l'opposition, la conséquence, décrire les étapes d'une action, s'exprimer sur l'environnement,

l'écologie, identifier et décrire les différences de comportement, décrire le fonctionnement d'une association, faire la biographie d'une personne.

Dossiers 4, 5, 6 – Révision

Exercices d'écoute, production orale et écrite.

Grammaire :

1. le présent (révision), le passé composé (révision)
2. les pronoms compléments directs, les pronoms compléments indirects
3. les marqueurs chronologiques
4. les articulateurs logiques

Examination Scheme:

Components	INTERNAL			TOTAL	EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA- VOCE	ATTENDAN CE		END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Student Learning Outcomes:

After completion of this course, students shall be well versed with:-

- the language of the students in both oral and written
- revise the grammar in application and the communication tasks related to topics covered already
- get acquainted with the current social communication skills, oral (dialogue, telephone conversations, etc.) and written and perform simple communication tasks such as
 - narrating events in the past, marking the stages, using appropriate connectors
 - expressing causes and consequences, using appropriate logical connectors
 - presenting a biography

Text & References:

Text:

Le livre à suivre:

- Andant, Christine et al. A propos A1 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Andant, Christine et al. A propos A1 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Nelly Mous. Réussir le DELF A1. Paris: Didier, 2010

SUMMER INTERNSHIP-II

Course Code: BCL551

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total **100**

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

ORGANISATIONAL DEVELOPMENT AND CHANGE FOR LAWYERS

Course Code: BCL 601

Credit Units: 04

Course Objective:

It aims to provide a conceptual input of meaning, characteristics, process and influences of organizational development and change management. It gives comprehensive overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries. It gives the imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Pre-requisites:

The basic knowledge of Law.

Course Contents:

Module I: Organizational Development (OD)

Nature, Basic assumptions, Characteristics and techniques.

Module II: Models of Organizational Development

Steps involved in OD, Role of managers, Factors affecting OD.

Module III: Action Research

Model of OD steps, Methodology and competencies required in OD through Action Research Technology.

Module IV: Structural and Comprehensive OD

Changing values, Models and Theories of Planned Change, Fundamental strengths of OD.

Module V: Change Management

Need for change, Factors causing change: Environmental, Technological, Legal, Political, Social and Cultural, Models and techniques involved in change management, Total Quality Management, Business Process, Reengineering, Learning Organization.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes

Teaching of this course will be able to develop

- The temperament of students so that they can understand conceptual input of meaning, characteristics, Process and influences of organizational development and change management.
- Overview of human capital from the prospective of organizational excellence in the light of transitional phase of Indian Industries
- The imperatives, assumptions, role and skills of O.D. specialists through experiential learning methods it facilitates teamwork, team building and the concepts of transformational Leadership.

Text & References:

- French W L & Bell, Organizational Development, Prentice Hall of India
- Ravishankar S & Mishra R.K., Organizational Development, Vision Books Pvt Ltd.
- Perek U & Rao T V, Designing & Managing HR System, Oxford & IBH Publishing company
- Perek U & Rao T V Making Organization Roles Effective, TATA, McGraw Hill.

COST ACCOUNTING

Course Code: BCL 602

Credit Units: 04

Course Objective:

To get an expert knowledge in the area of cost management and cost control to enable effective management decisions.

Pre-requisites:

The student has the basic idea of law and business.

Course Contents:

Module I: Introduction of Cost Accounting

Meaning of Cost, Costing and Cost Accounting, Comparison between Financial Accounts and Cost Accounts, Application of cost accounting, Designing and installing a Cost accounting system, Cost concepts and classification of costs, Cost module, Cost center, Elements of cost, Preparation of cost sheet, Tenders and quotations, Problems.

Module II: Material Costing

Classification of materials, Material control, Purchasing procedure, Store keeping, Techniques of inventory control, setting of stock levels, EOQ; Methods of pricing materials issue: LIFO, FIFO, Weighted average method, Simple average method, Problems.

Module III: Labour Costing

Control of labour cost, Labour turn turnover, Causes and effects of labour turnover, Meaning of time and motion study, Merit rating, Job analysis, Time keeping and Time booking, Idle time, Causes and treatment, Overtime, Methods of wage payment, Time rate and Piece rate, Incentive schemes, Halsey Premium Plan, Rowan Bonus Plan, Taylor's and Merrick's differential piece rate systems, Problems.

Module IV: Overhead Costing

Definition, Classification of overheads, Procedure for accounting and control of overheads, Allocation of overheads, Apportionment of overheads, Apportionment of Service department costs to production departments, Repeated distribution method, Simultaneous equation method, Absorption of OH's, Methods of absorption, Percentage of direct material cost, Direct labour cost, Prime cost, Direct labour hour rate and Machine hour rate, Problems.

Module V

Costing Methods Introduction - Job Costing – Batch Costing – Contract Costing

Process Costing – principles – distinction between Process and Job – Preparation of process accounts – treatment of normal loss – abnormal loss – abnormal gain – Joint and By-products. Service costing.

Module VI

Reconciliation of Cost and Financial Accounts -Need for reconciliation – Reasons for difference in profits – Problems on preparation of Reconciliation statements including Memorandum Reconciliation account.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	05	70

Student Learning Outcomes:

- Demonstrate knowledge of cost management
- Students in theories and practices of cost control to enable effective management decisions.

Text & References:

- N.K. Prasad : Cost Accounting
- Nigam & Sharma : Cost Accounting
- Khanna Pandey & Ahuja : Practical Costing

- M.L. Agarwal : Cost Accounting
- Jain & Narang : Cost Accounting
- S.P. Iyengar : Cost Accounting
- S.N. Maheshwari : Cost Accounting

LABOUR LAW - II

Course Code: BCL 603

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

LAND LAWS

Course Code: BCL 604

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

COMPANY LAW

Course Code: BCL 605

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement, Compromise, Arrangement and Amalgamation.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies , besides, corporate administration and towards that student is expected to :

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

COMPETITION LAW

Course Code: BCL606

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of Competition laws.
- Comprehension of compliance with regard to the regulatory laws on the competition related issues.
- Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: BCL607

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: BCL 608

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters.

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: BCL 609

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology
Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo,
Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime
6. P. Nataraj - General Psychology
7. Sharma R.N. - Criminology and Penology
8. Reckless W.C - Crime Problem
9. Ruth S.Cavan - Criminology
10. Kapoor, H.L. - Police Administration
11. O'Hara - Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

LEGAL NOTICES (DRAFT/REPLY)

Course Code: BCL630

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Pre-requisites:

The student should be aware of basic laws.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- how to draft legal notice
- procedure to send legal notice.
- draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.



FORMAT FOR COURSE CURRICULUM

UG: Semester VI

Course Title: Communication Skills (Social Communication)

Credit Units: 1

Course Code: BCU 641

Course Objective: The main emphasis of this course is to enable students to learn the dynamics of social communication and to demonstrate the ability to learn the nuances of informal communication.

Prerequisites: NIL

L	T	P/S	SW/F W	TOTAL CREDIT UNITS
1	0	0	0	1

Course Contents / Syllabus:		
1.	<p>Module I Social Communication Essentials</p> <ul style="list-style-type: none"> • Small talk • Building rapport • Expand social and Corporate Associations • Informal Communication: Grapevine, Chat 	30% Weightage
2.	<p>Module II Workplace Interpersonal Skills</p> <ul style="list-style-type: none"> • Understanding Social Communication in Workplace environment. • Employee feedback: Assess employee performance and satisfaction. • Simulation ➤ Humour in Communication-Use of 'Puns' ➤ Entertainment and Communication (Infotainment) • Infotainment and Social Media • Entertainment in Journalism ➤ Social Networking 	25% Weightage
3.	<p>Module III Visual Code / Social Etiquette</p> <ul style="list-style-type: none"> • Power Dressing • Fine Dining • Office Party Etiquette • Business Travel Etiquette ➤ Work Place and Business Etiquette • Proper Greetings • Thank You Notes • Telephonic Manners/ Voice Mail Etiquette • Business Salutation Etiquette 	35% Weightage

	<ul style="list-style-type: none"> • Guest Etiquette • Cubicle Etiquette • Business Card Etiquette <p>➤ Different Cultural Etiquette & Protocol</p>																		
4.	<p>Module IV Prose</p> <ul style="list-style-type: none"> • Secret of Socrates - Dale Carnegie • My Financial Career-Stephen Leacock • The Luncheon - W. Somerset Maugham • The National Flag - Jawahar Lal Nehru <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	10% Weightage																	
5.	<p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • To communicate contextually in specific personal and professional situations with courtesy. • To inject humour in their regular interactions. • To strengthen their creative learning process through individual expression and collaborative peer activities. 																		
6.	<p>Pedagogy for Course Delivery:</p> <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																		
7.	<p>Assessment/ Examination Scheme:</p> <table border="1"> <thead> <tr> <th>Theory L/T (%)</th> <th>Lab/Practical/Studio (%)</th> <th>End Term Examination</th> </tr> </thead> <tbody> <tr> <td>100%</td> <td>NA</td> <td>50%</td> </tr> </tbody> </table> <p>Theory Assessment (L&T):</p> <table border="1"> <thead> <tr> <th colspan="3">Continuous Assessment/Internal Assessment</th> <th rowspan="2">End Term Examination</th> </tr> <tr> <th>Components (Drop down)</th> <th>CIE</th> <th>Viva Voce</th> </tr> </thead> <tbody> <tr> <td>Weightage (%)</td> <td>30%</td> <td>2%</td> <td>50%</td> </tr> </tbody> </table>	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	2%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																	
100%	NA	50%																	
Continuous Assessment/Internal Assessment			End Term Examination																
Components (Drop down)	CIE	Viva Voce																	
Weightage (%)	30%	2%	50%																

Text: Krizan, Merrier, Logan & Williams. *Effective Business Communication*, New Delhi: Cengage, 2011

- *Communication and Organizational Culture*. Keyton. Joann. Sage Publications
- *Social Communication (Frontiers of Social Psychology)*. Fiedler, Klaus. Psychology Press

Reference: *Cypherpunks: Freedom and the Future of the Internet*. [Assange](#), [Julian Assange](#). OR Books.

Additional Reading: Newspapers and Journals

BEHAVIOURAL SCIENCE - VI (STRESS AND COPING STRATEGIES)

Course Code: BSU 643

Credit Units: 01

Course Objective:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Prerequisites: NIL

Course Contents:

Module I: Stress (2 Hours)

- Meaning & Nature
- Characteristics
- Types of stress

Module II: Stages and Models of Stress (2 Hours)

- Stages of stress
- The physiology of stress
- Stimulus-oriented approach.
- Response-oriented approach.
- The transactional and interact ional model.
- Pressure – environment fit model of stress.

Module III: Causes and symptoms of stress (2Hours)

- Personal
- Organizational
- Environmental

Module IV: Consequences of stress (2 Hours)

- Effect on behavior and personality
- Effect of stress on performance
- Individual and Organizational consequences with special focus on health

Module V: Strategies for stress management (2 Hours)

- Importance of stress management
- Healthy and Unhealthy strategies
- Peer group and social support
- Happiness and well-being

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.

Suggested Readings:

- Blonna, Richard; Coping with Stress in a Changing World: Second edition
- Pestonjee, D.M, Pareek, Udai, Agarwal Rita; Studies in Stress And its Management
- Pestonjee, D.M.; Stress and Coping: The Indian Experience

French-VI

Course Code: FLU 644

Credit Units: 02

Course Objective:

To provide the students with the linguistic tools to enhance social communication skills and be able

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Prerequisites: Basic knowledge of French

Course Contents

Dossier 1pg7-16,

Dossier 1 : Au fil du temps

Actes de Communication :

Approuver ou désapprouver l'attitude de quelqu'un (désapprouver le comportement des parents)

Féliciter quelqu'un (féliciter un participant dans le courrier des lecteurs) Parler de sa santé (exprimer les problèmes de santé chez le médecin)

Accueillir/Interpeller (conversation entre l'invité et l'hôte)

Thèmes abordés :

Les trentenaires (dire si l'on partage les valeurs et les attentes des trentenaires)

Le sport (sport et famille, du sport pour tous les goûts)

La profession : Les psychologues (débat - pour ou contre le besoin d'un psy, la télé-confession)

Grammaire :

1. Le présent (révision)
2. Les prépositions et les verbes
3. Les pronoms possessifs
4. Les verbes réciproques

Examination Scheme:

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	100
Weightage (%)	15	30	5	50	50	

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- To approve or disapprove a behavior
- To congratulate somebody
- To express possession

Text & References:

Text:

Le livre à suivre:

- Carezzi-Vialaneix, Christelle et al. A propos A2 Livre de l'élève. Grenoble: Presses universitaires de Grenoble, 2010.
- Carezzi-Vialaneix, Christelle et al. A propos A2 Cahier d'exercices. Grenoble: Presses universitaires de Grenoble, 2010.

Références :

- Girardeau, Bruno et Mous, Nelly. Réussir le DELF A1. Paris: Les Éditions Didier, 2010.

ENVIRONMENTAL LAW

Course Code: BCL 701

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.

The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.

They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.

Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

CODE OF CIVIL PROCEDURE

Course Code: BCL 702

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaintiff and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaintiff, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment. with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

JURISPRUDENCE

Course Code: BCL 703

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence

- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

INTERPRETATION OF STATUTES

Course Code: BCL 704

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: BCL705

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting

Vepa P. Sarathi, Interpretation of Statutes (1981)

Allen, Law in the making (Sweet and Max Well)

Thomson G.C., Legislative Drafting, (Butterworths, London)

Zander, M. The Law Making Process, (Widenfeld & Icholson, England)

Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well

B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)

C.K. Jain, A Guide to Legislative Drafting (2004).

P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).

Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting.

WOMEN AND CRIMINAL LAW

Course Code: BCL 706

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.- 366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard.

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur. Sharma
- Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi

- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: BCL707

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures, Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits, advances etc.

REAL ESTATE LAW

Course Code: BCL708

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: BCL709

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: BCL710

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it. To explain trade mark and design practice and procedure in tune with the current technological developments.

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
- Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design.

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: BCL711

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc. Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights – International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: BCL712

Credit Units: 04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: BCL 713

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

- | | | |
|------------------------|---|-------------------------------------|
| 1. Johnson | - | Crime, Correction and the Society |
| 2. Wicks Robert J. | - | Correctional Psychology |
| 3. Schwartz and Travis | - | Corrections – An issue approach |
| 4. Hallick | - | Psychology and the dilemma of crime |
| 5. Neustatter | - | Psychological disorders and crime |
| 6. Nataraj, P. | - | General Psychology |
| 7. Sharma, R.N. | - | Criminology and Penology |
| 8. Reckless, W.C | - | Crime Problem |
| 9. Cavan Ruth, S. | - | Criminology |
| 10. Kapoor, H.L. | - | Police Administration |
| 11. Hara O' | - | Criminal Investigation |
| 12. Rajan, V.N. | - | Victimology in India |
| 13. Sparks | - | Surveying Victims |
| 14. Henting, Von | - | Victimology |

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL 714

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials;

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

EXAMINATION OF WITNESSES

Course Code: BCL 730

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Prepare the questions for witness.
- Examination in chief of witness
- Cross Examination of witness

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar



FORMAT FOR COURSE CURRICULUM

UG -VII

Course Title: Communication Skills (Workplace Communication)

Credit Units: 1

Course Code: BCU 741

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

The course is designed to empower students to carry out day to day communication at the work place by adequate understanding of various types of communication to facilitate efficient interpersonal communication.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Meetings	30% Weightage
	<ul style="list-style-type: none"> • Notices • Circulars • Agenda • Minutes 	
2.	Module II Report Writing & Telephony Skills	25% Weightage
	<ul style="list-style-type: none"> ➤ Report Writing <ul style="list-style-type: none"> • Purpose/Significance • Types • Format ➤ Telephony Skills <ul style="list-style-type: none"> • Call Receiving/ Handling/ Concluding Etiquette • Voice Modulation • Effective Listening • Dos and Don'ts of Telephony Skills 	
3.	III Negotiation Skills	35% Weightage
	<ul style="list-style-type: none"> • Definition/Concept • Purpose/ Significance • Checklist- Good & Bad Practices 	
4.	Module IV Prose	10% Weightage
	<ul style="list-style-type: none"> • The Great Trial-Robert Payne • The Home Coming - Rabindra Nath Tagore • How Much Land does a Man Need? - Leo Tolstoy • Valiant Vicky, The Brave Weaver - Flora Anne Steel <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p>	

5.	Student Learning Outcomes: <ul style="list-style-type: none"> • Conduct all business activities related to the workplace with technical efficiency. • Contribute positively to the overall growth of the organization. 																			
6.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions • Presentations • Lectures 																			
7.	Assessment/ Examination Scheme: <table border="1" data-bbox="312 584 1123 703"> <thead> <tr> <th data-bbox="312 584 507 663">Theory L/T (%)</th> <th data-bbox="507 584 863 663">Lab/Practical/Studio (%)</th> <th data-bbox="863 584 1123 663">End Term Examination</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 663 507 703">100%</td> <td data-bbox="507 663 863 703">NA</td> <td data-bbox="863 663 1123 703">50%</td> </tr> </tbody> </table> Theory Assessment (L&T): <table border="1" data-bbox="312 779 1123 1050"> <thead> <tr> <th colspan="3" data-bbox="312 779 916 857">Continuous Assessment/Internal Assessment</th> <th data-bbox="916 779 1123 969" rowspan="2">End Term Examination</th> </tr> <tr> <th data-bbox="312 857 515 969">Components (Drop down)</th> <th data-bbox="515 857 679 969">CIE</th> <th data-bbox="679 857 916 969">Viva Voce</th> </tr> </thead> <tbody> <tr> <td data-bbox="312 969 515 1050">Weightage (%)</td> <td data-bbox="515 969 679 1050">30%</td> <td data-bbox="679 969 916 1050">20%</td> <td data-bbox="916 969 1123 1050">50%</td> </tr> </tbody> </table>		Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination	100%	NA	50%	Continuous Assessment/Internal Assessment			End Term Examination	Components (Drop down)	CIE	Viva Voce	Weightage (%)	30%	20%	50%	
Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination																		
100%	NA	50%																		
Continuous Assessment/Internal Assessment			End Term Examination																	
Components (Drop down)	CIE	Viva Voce																		
Weightage (%)	30%	20%	50%																	

Text: Penrose, Rasberry & Myers. *Business Communication for Managers: An Advanced Approach*, New Delhi: Cengage, 2012.

T.N Chabbra , Business Communication , Sun India Publication.

Sanjay Kumar & Pushplata , Communication skills , Oxford University Press.

Reference: Jones, *Working in English, First Edition, Cambridge, CUP, 2001.*

Additional Reading: Newspapers and Journals

SUMMER INTERNSHIP-III

Course Code: BCL751

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law .
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: BCL 801

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

PUBLIC INTERNATIONAL LAW

Course Code: BCL 802

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Prerequisite: Basic Knowledge of Legal Concepts

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduleed Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: BCL 803

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961. Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: BCL 804

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods , Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: BCL805

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

MERGERS AND ACQUISITIONS

Course Code: BCL806

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Student Learning Outcome:

This course acquaints the students with the Mergers and Acquisitions of companies and other business entities. After undergoing the course the student is expected to be well versed with the integrities and finer elements of the course particularly the legal requirement as required under various statutes.

INVESTMENT LAW

Course Code: BCL807

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order. The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues.
Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar
2. Bulletin SEBI
3. Annual Report SEBI
4. Securities Law and Compliance by ICSI

5. SEBI Manual by Taxman
6. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
7. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
8. FEMA Ready Reckoner by Taxmann
9. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code: BCL 808

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance, Marine Insurance, Fire & general Insurance, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, IRDA, Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage, Peril of the Sea, Loss & Abandonment, Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance, Claims, No Fault Liability etc, Extent of Statutory Liability, Vicarious Liability & its extent, Compensation on structured formula basis, Consumer Claim & Insurers Liability, Ombudsman, Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types. After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M.C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: BCL 809

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.

- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008))
- Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: BCL810

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: BCL 811

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising descent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution* ,(Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: BCL812

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.

2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

Humanitarian Law

1. Dieter Fleck, The Handbook of International Humanitarian Law (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, Customary International Humanitarian Law (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, Humanitarian Intervention by the United Nations (Manak Publishers, 2002).

4. V.S. Mani (ed.), Handbook of International Humanitarian Law in South Asia (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, International Refugee Law: A Reader (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, The Refugee in International Law, (Oxford University Press, 2007)
7. Handbook on Criteria and Procedures Determining the Status of Refugees, UNHCR, Geneva, 1979
8. James C. Hathaway, The Rights of Refugees under International Law, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, The Role and Record of the UN High Commissioner for Refugees (Macmillan, 1994).
10. Ragani Trakroo and others, Refugee and the Law (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: BCL 813

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hampton, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's

Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal PProcedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code,

1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: BCL 814

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: BCL 830

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.



Annexure' CD-01'

FORMAT FOR COURSE CURRICULUM

UG: Semester VIII

Course Title: Communication Skills (Cross Cultural Communication)

Credit Units: 1

Course Code: BCU 841

L	T	P/S	SW/FW	TOTAL CREDIT UNITS
1	0	0	0	1

Course Objective:

This course is designed to hone the creative minds of students to develop knowledge of diverse ethnic groups and cultures and to increase self-awareness for cultural competence and sensitivity.

Prerequisites: NIL

Course Contents / Syllabus:		
1.	Module I Speaking in Public <ul style="list-style-type: none"> • Essentials in Public Speaking • Parameters of Public Speaking 	45% Weightage
2.	Module II Cross Cultural Communication <ul style="list-style-type: none"> • Culture and Context • Awareness & Significance of Understanding Culture • Ethnocentrism, Stereotyping and Cultural Relativism • Cultural Shock and Social Change 	45% Weightage
3.	Module III Prose	10% Weightage
4.	<ul style="list-style-type: none"> • India Cinema: Tradition & Change-Chidananda Das Gupta • Kabuliwala-Rabindranath Tagore • The Duchess and the Jeweller -Virginia Woolf • The Park- James Mathews <p>All the four stories will be discussed in one class One Long Question will be set in the Exam from the Text</p> <p>Student Learning Outcomes:</p> <ul style="list-style-type: none"> • Students will be able to navigate cross cultural encounters in a global economy. • Facilitate students to develop learning to construct and deliver messages that incorporate the appropriate use of organizing content, language, vocabulary, kinesics, eye contact, appearance, visual aids, and time constraints. 	
5.	Pedagogy for Course Delivery: <ul style="list-style-type: none"> • Workshop • Group Discussions 	

	<ul style="list-style-type: none"> • Presentations • Lectures 		
6.	Assessment/ Examination Scheme:		
	Theory L/T (%)	Lab/Practical/Studio (%)	End Term Examination
	100%	NA	50%
	Theory Assessment (L&T):		
	Continuous Assessment/Internal Assessment		End Term Examination
Components (Drop down)	CIE	Viva Voce	
Weightage (%)	30%	20%	50%

Text: *Penrose, Rasberry & Myers. Business Communication for Managers: An Advanced Approach, New Delhi: Cengage, 2012.*

Raman, Meenakshi. Business Communication, Oxford

Krizan, Merrier, Logan & Williams. Effective Business Communication, New Delhi: Cengage, 2011

Reference:

Beamer, Linda. Intercultural Communication in the Global Workplace, Irwin/McGraw-Hill, 2005.
Reynolds, Sana & Deborah Valentine. Guide to Cross-cultural Communication, Prentice Hall, 2003.

Additional Reading: Newspapers and Journals

TAXATION LAW

Course Code: BCL 901

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: BCL 902

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.

- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: BCL 903

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: BCL 904

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression (Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism).

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the gloBCL arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: BCL905

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites:

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework, History of telecom in India,Pre reform period and telecommunications in India. Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing. Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry, Licensing, Broadcasting. Network Interconnection, Environmental Law Issues, Intellectual Property Law Aspects, International regulation related to Telecommunications. International Telecommunication Union, Legal framework of ITU, ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators, Defining ‘disputes’-Nature of disputes and approaches to resolve them, Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of the Tribunal, Need for a Separate Tribunal for Communications?, TDSAT's Legal Status under the TRAI Act, Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers. Procedure and powers, Role of the supreme court and appeals, Assessment of TDSAT’s role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access, Dispute Settlement, Alternative dispute resolution in telecom disputes, Using arbitration in telecommunications disputes, Advertisement, consumer protection. Protection of minors (children), Indecency, piracy, Jurisdictional issues, Improving Existing Dispute Resolution Mechanisms, The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.

- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, **Germany**, ISBN-13:978-3-659-45513-1, ISBN-10:365945513X

- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth. Desai,
- Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: BCL 906

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques.

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: BCL907

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

Constituents of Financial system, Significance of Financial system, Development and Growth of Financial and Market in India, Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powers, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments, Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

Competition Act - 2002, Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties. FEMA(Foreign Exchange Management Act): Aims, Objectives, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma& A,K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak,” Indian Financial System”, Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: BCL 908

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings.

To develop skills of patent drafting and specification writing in students so that they can act professionally.

To make students suitable for jobs relating to the concerned field.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, - International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications.

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field Object of the Invention Detailed Description of the Invention, Enablement and best mode Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: Independent Claims-Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .

Text and References:

Text

- Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

- Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
- Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
- Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
- Shail Jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: BCL909

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different; periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Evergreening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation.

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., "Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: BCL 910

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India.

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations.

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: BCL 911

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations.

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union.

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC), Pacific Islands Forum (PIF).

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO, Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes: As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs) .To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

- Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch
- Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati
- Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: BCL 912

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: BCL 913

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: BCL 930

Credit Units: 01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Prerequisites: Knowledge of basic laws

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-IV

Course Code: BCL951

Credit Units:02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

DRAFTING, PLEADING AND CONVEYANCING

Course Code: BCL 1001

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning: Pleading and Conveyancing, Complaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: BCL1002

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-press

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: BCL 1003

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

- Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
- Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)
- Vandana Shiva, Myth and Reality (Penguin Books, 2001)
- M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)
- Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)
- The Convention on Biological Diversity
- Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)
- The Biological Diversity Act 2000
- Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, *Biotechnology and Patent Law* (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)
- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
- Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice
- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: BCL1004

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the international legal problems

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking

- Cyber Child Pornography
- International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

- Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
- Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

- Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
- Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
- Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
- Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
- Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: BCL 1005

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Pre-requisites:

The student should have general understanding of Criminal laws; they should also have legal aptitude to comprehend the legal problems

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work

- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: BCL 1006

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.

- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, “People’s Security as a New Measure of Global Stability,” 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, “The Nuremberg Trials: International Law in the Making,” in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

AMITY LAW SCHOOL

Minor Tracks

Semester	Course Name (Vacancies Available)	Course Code	Subject	Credit
I	Intellectual Property Rights	IP 5101	Introduction to Intellectual Property Rights	3
II		IP 5102	Conventions & Treaties of IPRs	3
III		IP 5103	Concept and Nature of Copyright	3
IV		IP 5104	Patents & Patent Law in India	4
V		IP 5105	Trademarks and Geographical Indications	4
VI		IP 5106	Project Work	1
			Total Credits	18

INTRODUCTION TO INTELLECTUAL PROPERTY RIGHTS LAW

Course Code: IP 5101

Credit Units: 03

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copyright Law (1957), Trademarks, Designs Act of 2000, and Geographical Indications which invariably form the part of Intellectual Property Rights Law.

Course Contents:

Module I: Introduction

What is Intellectual Property- definition and scope (Patents, Copyrights, Trademarks, Designs and Geographical Indications), Concept of Intellectual Property.

Module II: Kinds of Intellectual Property

Patents, Copyrights, Trademarks, Designs and Geographical Indications: Overview, subject-matter, requirements.

Module III: Importance of Intellectual Property

Economic importance of intellectual property- A Power Tool for Economic Growth seeks to demystify intellectual property (IP), Evolution of Intellectual Property.

Module IV: Indian Theory on Private Property

Constitutional Aspects of property, Need for Private Rights versus Public Interests in intellectual property. Constitutional Protection of Property and IP

Module V: Intellectual Property: Philosophy

General Summary of Intellectual Property Law: Advantages/Disadvantages (A. Patents B. Trademarks C. Copyrights D. Trade Secrets E. Unfair Competition)

Texts & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

CONVENTIONS AND TREATIES OF INTELLECTUAL PROPERTY RIGHTS LAWS

Course Code: IP 5102

Credit Units: 03

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copyright Law (1957), Trademarks, Designs Act of 2000, and Geographical Indications which invariably form the part of Intellectual Property Rights Law.

Module I: The Berne Convention

The Berne Convention for the Protection of Literary and Artistic Works, History, Principal Provisions Developing Countries and the Berne Conventions.

Module II: Paris Convention on Industrial Property (Patents, etc.)

The Patent Cooperation Treaty (PCT), Introduction , The Functioning of the PCT System, Advantages of the PCT System

Module III: Regional Conventions on IPR Laws.

The Agreement on Trade-Related Aspects of Intellectual Property Rights (“TRIPS”) and WIPO-WTO Cooperation, Introduction, General Provisions, Basic Principles and Final Provision, Standards Concerning the Availability, Scope and Use of Intellectual Property Rights, Enforcement of Intellectual Property Rights

Texts & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

CONCEPT AND NATURE OF COPYRIGHT

Course Code: IP 5103

Credit Units: 03

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copyright Law (1957), Trademarks, Designs Act of 2000, and Geographical Indications which invariably form the part of Intellectual Property Rights Law.

Module I: Introduction: Copyrights

History, Concept of copyright, conditions for grant of copyright, extent of rights exception to copyright protection.

Module II: Assignment and Licensing

Fair use provision, assignment and licensing, Compulsory licensing and statutory licensing, Collective administration, Copyright board and office, powers and functions, Moral rights: Neighboring rights.

Module III: Copyright Infringement

Infringement, penalties and remedies, Appeals

Module IV: Universal Copyright Convention

Berne Convention, Universal Copyright Convention- WIPO Copyright Treaty: WIPO Phonograms and Performances treaty, TRIPS with respect to Copyright and Neighboring rights.

Texts & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

PATENTS AND PATENT LAW IN INDIA

Course Code: IP 5104

Credit Units: 04

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copyright Law (1957), Trademarks, Designs Act of 2000, and Geographical Indications which invariably form the part of Intellectual Property Rights Law.

Module I: Introduction: Patents

Development of patent law, Rationale for patent protection, Nature and definition, Types of patentable subject matter, Patentability criteria, non-patentable inventions,

Module II: Applicability

Rights of patentee, Procedure for granting a patent, Grounds for opposition, Transfer of patent rights,

Module III: Licensing

Compulsory Licenses, Acquisition, Surrender, Revocation, restoration, Patent infringement and remedies

Module III: Conventions: International Perspective

Bio patents and software patents, Official Machinery, Controller, Powers and Functions, Patent in pharmaceutical industry, Patent cooperation treaty Paris convention.

Texts & References:

- D.P. Mittal (Taxman Publication), Indian Patents Law and Procedure
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

TRADEMARKS GEOGRAPHICAL INDICATION

Course Code: IP 5105

Credit Units: 04

Course Objective:

The course is designed to provide comprehensive knowledge to the students regarding Indian position of the Patent Law (1970), Copyright Law (1957), Trademarks, Designs Act of 2000, and Geographical Indications which invariably form the part of Intellectual Property Rights Law.

Module I: Trademarks and Licensing

Evolution, Functions, Objective, Definition, Kinds of Marks, Domain names, Registration, Concurrent registration, Procedure for registration, grounds of refusal, opposition and its grounds. Assignment, transmission and licensing of Trademarks, Infringement, Penalties and Remedies, Withdrawal of protection, Passing off, Official machinery for regulation administration and Redressal, Registrar, Difference between Trade Mark, Trade Secret, Traditional Knowledge and Geographical Indications

Module II: International Conventions

TRIPS on Trademarks, Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods, 1891- Madrid Agreement for the International Registration of Marks, 1891 and protocol relating to that agreement 1989. Designs Act of 2000.

Module III: Geographical Indication – Introduction and Procedure for Registration

Meaning and salient features of Geographical Indication of Goods under the Geographical Indication of Goods (Registration and Protection) Act, 1999. Duration and Renewal, Right conferred by registration, Infringement, Remedies, Offences and Penalties.

Module IV: International regime

International law on geographical indications: The Paris convention and indications of sources, Lisbon agreement on indications of sources. Geographical indications of Goods (Registration and Protection Act, 1999).

Texts & References:

- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights
- B.L. Wadera, Patents, trademarks, copyright, Designs and Geographical Judications.
- P. Narayanan (Eastern Law House), Intellectual Property Law
- W. Cornish (Universal Publication), Intellectual Property Law
- R.K. Nagarjan, Intellectual Property Law
- Ganguli (Tata Megraw), Intellectual Property Rights

Project Work

Intellectual Property Rights

Course Code: IP 5106

Credit: 01

The student shall be required to write a project report based on the procedures followed for filing and registration for the purpose of commercially exploiting exclusive rights granted by the intellectual property regime (national and International procedure) viz:

1. Drafting of patent applications (including provisional and complete specifications)
2. Procedure for Filing of patent application (National and under PCT)
3. Registration of Copyright
4. Trademark Registration
5. Registration of Geographical Indications
6. Traditional Knowledge Digital Library

AMITY LAW SCHOOL

Minor Tracks

Semester	Course Name (Vacancies Available)	Course Code	Subject	Credit
I	Human Rights (60)	HR 5201	Introduction to Human Rights Concept	3
II		HR 5202	Evolution of the Concept of Human Rights	3
III		HR 5203	Universal Declaration of Human Rights and International Covenants on Human Rights	3
IV		HR 5204	Intl. Refugee Law and Humanitarian Law	4
V		HR 5205	Human Rights in India	4
VI		HR 5206	Project Work	1
			Total Credits	18

INTRODUCTION TO HUMAN RIGHTS - CONCEPT

Course Code: HR 5201

Credit Units: 03

Course Objective:

The course examines the interaction between politics and law in relation to human rights and their enforcement. It pays considerable attention to questions of universal human rights and their (non-selective) enforcement. The course analyses current issues and debates with regard to ways of enforcing existing human rights laws through UN institutions,

Module I: Introduction - Foundational Aspects - Meaning and Concept of Human Rights.

Module II: Notion and Classification of Rights - Natural, Moral and Legal Rights.

Module III: Three Generations of Human Rights (Civil and Political Rights, Economic, Social and Cultural.

Module IV: Collective/Solidarity Rights

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. International Human Rights by Philip Alston and Ryan Goodman, 2012
2. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
3. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
4. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
5. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South
6. Asian Human Rights Documentation Centre, Scribner

EVOLUTION OF THE CONCEPT OF HUMAN RIGHTS

Course Code: HR 5202

Credit Units: 03

Course Objective:

The course examines the interaction between politics and law in relation to human rights and their enforcement. It pays considerable attention to questions of universal human rights and their (non-selective) enforcement. The course analyses current issues and debates with regard to ways of enforcing existing human rights laws through UN institutions.

Module I: Evolution of the Concept of Human Rights – Journey from Magna Carta - The United States Declaration of Independence

Module II: The French Declaration of the Rights of Man and the Citizen; United States Bill of Rights; Geneva Convention of 1864; Universal Declaration of Human Rights, 1948.

Module III: History of Human Rights; Theories of Human Rights: Natural, Legal/Positivist.

Module IV: History of Human Rights -Liberal, Marxist, Sociological; Issues of Human Rights in Constitution.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. Amartya Sen, *The Idea Justice*, New Delhi: Penguin Books, 2009.
2. Conor Greety and Adam Tomkins (Eds). *Understanding HumanRights*, London: Manshell, 1996.
3. David Beetham, *Politics and Human Rights*, Oxford: Blackwell, 1995
4. Gurpreet Mahajan Ed., *Democracy, Difference and Social Justice*, New Delhi: Oxford University Press, 1998.
5. International Human Rights by Philip Alston and Ryan Goodman, 2012
6. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
7. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
8. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
9. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South Asian Human Rights Documentation Centre, Scribner

UNIVERSAL DECLARATION OF HUMAN RIGHTS AND INTERNATIONAL COVENANTS

Course Code: HR 5203

Credit Units: 03

Course Objective:

The course examines the interaction between politics and law in relation to human rights and their enforcement. It pays considerable attention to questions of universal human rights and their (non-selective) enforcement. The course analyses current issues and debates with regard to ways of enforcing existing human rights laws through UN institutions.

Module I: Universal Declaration of Human Rights, 1948 - History -Precursors - Creation and drafting - Adoption.

Module II: Structure – Significance – International Human Rights Day - Legal Effect, Reaction to UDHR – Criticism - Organizations promoting UDHR

Module III: International Covenants - International Covenant on Civil and Political Rights, 1966. International Covenant on Economic Social and Cultural Rights, 1966.

Module IV: Covenant on Elimination of all forms of Discrimination, 1965. Covenant on the Rights of the Child, 1989; UN Declaration and Duties and Responsibilities of Individuals, 1997

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. International Human Rights by Philip Alston and Ryan Goodman, 2012
2. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
3. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
4. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
5. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South Asian Human Rights Documentation Centre, Scribner
6. International Human Rights by Philip Alston and Ryan Goodman, 2012
7. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
8. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
9. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
10. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South Asian Human Rights Documentation Centre, Scribner

INTERNATIONAL REFUGEE LAW AND HUMANITARIAN LAW

Course Code: HR 5204

Credit Units: 04

Course Objective:

The course examines the interaction between politics and law in relation to human rights and their enforcement. It pays considerable attention to questions of universal human rights and their (non-selective) enforcement. The course analyses current issues and debates with regard to ways of enforcing existing human rights laws through UN institutions.

Module I: Introduction–The Effect of the two World Wars - International Concern for Human Rights - Emergence of International Refugee Law and Humanitarian Law

Module II: United Nations Charter Provisions on Human Rights; From International Concern to International Obligation to Protect Human Rights – International Refugee Law

Module III : International Humanitarian Law – Amnesty International.

Module IV: International Concern for Violations of Human Rights - The Role of the U.N. Security Council and Other International Organisations {Amnesty and Red Cross} - International Sanctions Against Violations of Human Rights – ‘Unilateralism’ : Humanitarian Intervention versus State Sovereignty.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. International Human Rights by Philip Alston and Ryan Goodman, 2012
2. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
3. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
4. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
5. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South Asian Human Rights Documentation Centre, Scribner

HUMAN RIGHTS IN INDIA

Course Code: HR 5205

Credit Units: 04

Course Objective:

The course examines the interaction between politics and law in relation to human rights and their enforcement. It pays considerable attention to questions of universal human rights and their (non-selective) enforcement. The course analyses current issues and debates with regard to ways of enforcing existing human rights laws through UN institutions.

Module I: - Introduction - Indian Bill of Rights and Sarvodaya; Preamble, Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.

Module II: Human Rights enforcement Mechanism : Human Rights Act, 1993, Judicial Organs- Supreme Court (Article 32) and High Court (Article 226), Human Rights Commission (National and State); Commission of Women, children, Minority, SC/ST.

Module III: Human Rights Violations and Indian Polity: Inequalities in society-population-illiteracy-poverty-caste-inaccessibility of legal redress, Abuse of Executive Power-Corruption-Nepotism and favoritism,

Module IV: Human Rights and Good Governance, Role of Advocacy Groups: Professional Bodies: Press, Media, Role of Lawyers-Legal Aid, Educational Institutions, Role of Corporate Sector, NGO's.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weightage	15	5	10	70

Text & References:

1. International Human Rights by Philip Alston and Ryan Goodman, 2012
2. Human Rights in International Law - Basic texts (English), Council of Europe, Universal Law Publishing Co. Pvt. Ltd, 2nd Edition
3. Human Rights Covenants and Indian Law, E-Book, B.K. Sharma, Phi Learning Pvt, Ltd.
4. Human Rights and Humanitarian Law, South Asian Human Rights Documentation Centre, Oxford University Press
5. Handbook of Human Rights and Criminal Justice in India : The System and Procedure (English) 3rd Edition, South Asian Human Rights Documentation Centre, Scribner

Project Work

Human Rights

Course Code: HR 5205

Credit Units: 01

The student shall be required to write a project report based on the case study of any aspect of human rights and duties problem/situation. He/she shall focus on a particular problem area and prepare a report based on the study of the situation, its case, and solutions.

The students may be provided with potential topics or the topics may be selected in consultation with the teacher. The concerned faculty will monitor the progress regularly.

AMITY LAW SCHOOL

Minor Tracks

Semester	Course Name (Vacancies Available)	Course Code	Subject	Credit
I	Public Administration (60)	PA 5301	Introduction to Public Administration	3
II		PA 5302	Administrative Thought, Behavior	3
III		PA 5303	Accountability and Control	3
IV		PA 5304	Administrative Law	4
V		PA 5305	Personnel Administration	4
VI		PA 5306	Project Work	3
			Total Credits	18

INTRODUCTION TO PUBLIC ADMINISTRATION

Course Code: PA 5301

Credit Units: 03

Course Objective:

The course content of the syllabus will be helpful to understand the basics public laws. It will also increase knowledge of: basic concepts, instruments and norms concerning public and private policies and enhance competence to analyse and criticise existing systems of law in terms of the legal framework.

Course Contents:

Module I: Introduction

Meaning, Nature, Scope and Significance of Public Administration; Public Administration and Private Administration; Public Administration as Science or an Art; Relationship of Public Administration with other Social Sciences; The concepts of New Public Administration and New Public Management. Challenges of liberalization, Privatization, Globalization; Good Governance: concept and application;

Module II: forms of public administration

Organization: Meaning, Bases, and Approaches. Formal and Informal Organization, Chief Executive, Line and Staff Agencies. Supervision, its meaning, importance, techniques, Quality of a good supervisor. Communication, its meaning, types of communication & its importance in Public Administration,

Module III: basic concepts of public administration

Hierarchy, Meaning, Merits & Demerits, Span of Control, Dependant Factors, Unity of Command, leadership. Co-ordination, kinds of co-ordination & Methods of co-ordination Centralization & DecentrSalization. Public Relation, Meaning, Methods & Significance Legislative, Judicial and Citizen's Control over Administration. Delegated Legislation: Meaning, Reasons for its growth, Merits and Demerits and Safeguards.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

Suggested Readings

1. Avasthi and Maheshwari, Public Administration, Laxmi Narain Aggarwal, Agra, 2010.
2. Mohit Bhattacharya: New Horizons of Public Administration, Jawahar Publishers, New Delhi, 2010.
3. Rumki Basu, Public Administration-Concepts and Theories, Sterling Publishers Pvt. Ltd., New Delhi, 2007.
4. H. George Frederickson and Kevin B. Smith, Public Administration Theory Primer, Rawat Publications, Jaipur, 2008.

ADMINISTRATIVE THOUGHT AND BEHAVIOR

Course Code: PA 5302

Credit Units: 03

Course Objective:

This course will be helpful to understand Modern polity thinkers who are creating new theories and posing potential risks to the international community. It will also help to understand the legal regulation on philosophy and how the international community creates motivations.

Course Contents:

Module I: Introduction

Theories of Woodrow Wilson, Frank Goodnow

Module II: Theorists of Classical Theorists

F. W. Taylor, Henry Fayol, Luther Gullick

Module III: Theorists of Bureaucratic Theorists

Max Weber, Karl Marx, Human Relation Theorists Elton Mayo, M.P. Follet

Module IV Theorists of Behavioral Theorists

Chester I. Bernard, Herbert A. Simon Theorists of Motivation Theorists, Frederick Herzberg, Douglas Mc Gregory, Abraham Maslow Administrative Behavior.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References

1. Ravindra Prasad, D.V.S, Prasad & P. Sathya Narayana, Administrative Thinkers, Sterling Publishers, New Delhi, 1989.
2. Singh, R. N., - Management Thought and Thinkers, S. Chand & Co., New Delhi, 1977.

ACCOUNTABILITY AND CONTROL

Course Code: PA 5303

Credit Units: 03

Module: 1 Introduction

Accountability: Concepts of accountability, its meaning and types, Legislative, Executive and Judicial control over administration; Citizen and Administration; Role of media, interest groups: meaning and types, voluntary organizations; civil society; Citizen's Charters; Right to Information; Social audit.

Module II comparative public administration

The concept nature and growing significance of comparative public Administration. Evolution of Comparative public administration such for universal patterns. Post colonial legacies futures of administration systems in developing Countries. Approaches to study of public administration: Institutional Behavioral and Policy analysis.

Module III: Fundamental Rights and contribution

Fundamental Rights contribution: The Concept of Primitive society. Max Weber's Contribution: The Bureaucratic Model. Development administration,

Module IV: New concepts of control

The Marxian and Neo Marxian perspective. Socialist and Third world Models.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

Reading : Course –R.K. Arora, Comparative Public Administration: AN Ecological Perspective , New Delhi, Associated Publication , 1972.

W.E. Conklin In Defense of Fundamental Rights, Maryland, Sijthoff & Noordhoff, 1979.

K. Davis, Human Society , New York , Macmillan, 1958.

A. Farazmand, Handbook of Comparative and Development Public Administration , New York, Marcel Dekker, 1991.

ADMINISTRATIVE LAW

Course Code: PA 5304

Credit Units: 04

Course Objective:

The course content of the syllabus will be helpful to understand the different aspects of administration. It will offer an introduction into legal aspects of public care, especially from the viewpoint of legal policies. This course takes a hybrid approach to teaching administrative law. This course will provide an overview of some of the major administrative law of India.

Course Contents:

Module I: INTRODUCTION

Meaning, Nature and Scope of Administrative Law -Constitutional Law and Administrative Law - Development of Administrative Law.

Module II: EXECUTIVE AND ADMINISTRATIVE LAW

Government Liability - Classification of Administrative, Actions - Administrative Discretion - Administrative law and Privileges.

Module III: LEGISLATURE AND ADMINISTRATIVE LAW

Delegated Legislation - Conditional Legislation and Sub-Delegation - Control over Delegated Legislation – Public Corporation.

Module IV: JUDICIARY AND ADMINISTRATIVE LAW

Distinction between Judicial and Quasi Judicial, Functions - Principles of Natural Justice - Administrative Tribunals - Judicial Remedies.

Module V: CONTROL OVER ADMINISTRATION

Government Control over Public Authorities -Legislative Control over Public Authorities – Statutory Inquiries - Statutory and other Remedies - Judicial Review¹¹ of Administrative Action - Ombudsman, Lok Pal and Lok Ayukta - Media Control. HUMAN RESOURCE: Origin, Nature and Scope of Human Rights – Theories of Human Rights - Classification of Human Rights – Human Rights and Human Duties - Democracy and Human Rights.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. Takwani, C.K. : Lecturers on Administrative Law, Eastern Book Company, Lucknow, 2001.
2. Durga Das Basu : Administrative Law, Prentice Hall of India Pvt. Ltd., New Delhi, 1986.
3. U.P.D. Kesari, Lecturers on Administrative Law, Central Law Agency, Allahabad.
1. Dr. S. Mehartaj Begum, Human Rights inIndia - Issue and Perspectives, APH Publishing Corporation, New Delhi, 2000.

4. P.L. Mehta and Neena Verma, Human Rights under Indian Constitution, Deep & Deep Publications, New Delhi, 1999

5. Vinod Sharma, Human Rights Violation - A Global Phenomenon, APH Publication, New Delhi, 2002

PERSONNEL ADMINISTRATION

Course Code: PA 5305

Credit Units: 04

Module I: Meaning, Functions and Importance of Public Personnel Administration-- Tenure System, Spoil System and Merit System-- Bureaucracy, Max Weber and Bureaucracy- Civil Service Meaning and definition

Module II: Position Classification Meaning - Position versus Rank -- Classification of Services in Britain and India-- Civil Services in India, Meaning of recruitment and types -- Meaning of recruitment and types of recruitment

Module III: Promotion Meaning and types of Promotion -- Methods of Performance appraisal and Remuneration and Service Conditions-- Methods of Job evaluation - -- Role of Pay Commission and other service conditions.

Module IV: Conduct, Disciplines and Meaning -- Prestige and Morale and types of Morale factors-- Retirement, Objective of Retirement and Advantages of Retirement System-- Retirement - Objective of Retirement and advantages of Retirement System.

Module V: Compensation and Method of compensation-- various allowances to the Employees-- Growth of employees association in various countries-- Integrity in Administration, Generalists versus Specialists.

Examination Scheme:

Components	CT	Attendance	Assignment/Project/Seminar/Quiz	EE
Weghtage	15	5	10	70

Text & References:

1. Sharma, M.P. (1998) Public Administration Theory and Practice, Kitab Mahal, Allahabad.
2. Avasthi-Maheswari, (1998) Public Administration, Lakshmi Narayan Agarwal, Agra.
3. Tyagi. A.R. (1987) Public Administration.
4. Vishnu Bhagawan and Vidhya Bhushan, (1994) PublicAdministration, S.Chand & Company, New Delhi
5. S.L. Goel : Public Personnel Administration
6. Rajesh K. Jha, Public Personnel Administration, Pearson, 2010.

Project Work

Public Administration

Course Code: PA 5306

Credit Units: 01

The student shall be required to write a project report based on the case study of any aspect of Public Administration and duties problem/situation. He/she shall focus on a particular problem area and prepare a report based on the study of the situation, its case, and solutions.

The students may be provided with potential topics or the topics may be selected in consultation with the teacher. The concerned faculty will monitor the progress regularly.

LL.B. (Hons.)

Programme Code: LLB

Duration –3Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2018-21

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

Programme Mission: To provide knowledge and understanding of concepts of law and social sciences; and its application in multi disciplinary contexts. And to analyze critically social legal problems in social discipline; to develop abilities of good citizen and understanding of human values with a sense of right and wrong to fulfill the needs of law profession.

Programme Description: The five year integrated programme would prepare the students with the syllabus mentioned in BCI Rules together with specialization so as to equip them to appear before courts/tribunals on one hand and perform other essential roles of law professionals. The programme structure is framed to bridge a crucial gap and creates synergies by bringing management and law together.

Programme Educational Objectives/Goals

1	Students will be able to recognize inter disciplinary relationship between law and other discipline
2	Students will be able to design solutions with regard to social legal problem.
3	Students will be able to demonstrate research skills to analyze national international issues.
4	Students will be able to identify the areas of practical application of law in relation to inter disciplinary area.
5	Students will be able to develop legal research skills in professionalism.
6	Students will be able to demonstrate professional ethics and moral values..
7	Students will be able to interpret theory through clinical legal practice
8	Students will be able to develop and reflect learning through their career

Programme Structure as per prescribed programme model Framework

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LLB 101	Law of Contract – I	Core Courses (28)	3 1 0 0	4.00
2	LLB 102	Law of Crimes – I		3 1 0 0	4.00
3	LLB 103	Constitutional Law – I		3 1 0 0	4.00
4	LLB 104	Family Law – I		3 1 0 0	4.00
5	LLB 105	Labour Law – I		3 1 0 0	4.00
6	LLB 106	Jurisprudence		3 1 0 0	4.00
7	LLB 107	Environmental Law		3 1 0 0	4.00
8	LLB 130	Affidavit (Drafting & Filing)	Mandatory Courses (2)	0 0 1 0	1.00
9	LLB 131	Power of Attorney		0 0 1 0	1.00
Total Required Credit Units				30	

Sem – II

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 201	Law of Contract – II		Core Courses (24)	3 1 0 0	4.00
2	LLB 202	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986			3 1 0 0	4.00
3	LLB 203	Constitutional Law – II			3 1 0 0	4.00
4	LLB 204	Family Law – II			3 1 0 0	4.00
5	LLB 205	Labour Law - II			3 1 0 0	4.00
6	LLB 206	Administrative Law			3 1 0 0	4.00
7	LLB 207	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
8	LLB 208	Copyright	(Intellectual Property)		3 1 0 0	4.00
9	LLB 209	Private	International Law		3 1 0 0	4.00
10	LLB 210	Criminology and Criminal Psychology	(Crime & Criminology)		3 1 0 0	4.00
11	LLB 230	RTI		Mandatory Courses (2)	0 0 1 0	1.00
12	LLB 231	Consumer Complaints Drafting and Filing			0 0 1 0	1.00
13	LLB 250	Outdoor Activity Based Courses-I		Value Added Course (1)	0 0 0 1	0.00
Total Required Credit Units					30	

Sem – III

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	LLB 301	Law of Evidence		Core Courses (12)	3 1 0 0	4.00	
2	LLB 302	Law of Crimes – II			3 1 0 0	4.00	
3	LLB 303	Code of Civil Procedure			3 1 0 0	4.00	
4	LLB 304	Interpretation of Statutes		Basket Elective Course (8)	3 1 0 0	4.00	
5	LLB 305	Legislative Drafting			3 1 0 0	4.00	
6	LLB 306	Women and Criminal Law			3 1 0 0	4.00	
7	LLB 307	Banking Law	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00	
8	LLB 308	Real Estate Law			3 1 0 0	4.00	
9	LLB 309	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00	
10	LLB 310	Trade Mark and Design			3 1 0 0	4.00	
11	LLB 311	International Human Rights	(International Law)		3 1 0 0	4.00	
12	LLB 312	International organization			3 1 0 0	4.00	
13	LLB 313	Penology and Victimology	(Crime & Criminology)		3 1 0 0	4.00	
14	LLB 314	International Criminal Law and International Criminal Courts			3 1 0 0	4.00	
15	LLB 330	Criminal Complaints			Mandatory	0 0 1 0	1.00

16	LLB 331	Examination of Witness	Courses (2)	0 0 1 0	1.00
17	LLB 351	Summer Internship- I	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Required Credit Units					32

Sem – IV

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 401	Property Law		Core Courses (8)	3 1 0 0	4.00
2	LLB 402	Company Law			3 1 0 0	4.00
3	LLB 403	Professional Ethics and Professional Accounting System		Clinical Course (4)	3 1 0 0	4.00
4	LLB 404	Transportation law		Basket Elective Course (8)	3 1 0 0	4.00
5	LLB 405	International Environmental Law			3 1 0 0	4.00
6	LLB 406	Mergers and Acquisition			3 1 0 0	4.00
7	LLB 407	Investment Law	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00
8	LLB 408	Insurance Law			3 1 0 0	4.00
9	LLB 409	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	LLB 410	Geographical Indications			3 1 0 0	4.00
11	LLB 411	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	LLB 412	Humanitarian and Refugee Law			3 1 0 0	4.00
13	LLB 413	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00
14	LLB 414	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00

15	LLB 430	Commercial Agreement Drafting/Registration	Mandatory Courses (2)	0 0 1 0	1.00
16	LLB 431	Legal Notice		0 0 1 0	1.00
17	LLB 450	Outdoor Activity Based Courses-II	Value Added Course (1)	0 0 0 0	0.00
Total Required Credit Units				30	

Sem – V

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 501	Taxation		Core Courses (4)	3 1 0 0	4.00
2	LLB 502	Arbitration and Alternate Dispute Resolution		Clinical Course (4)	3 1 0 0	4.00
3	LLB 503	Cyber Law		Basket Elective Course (8)	3 1 0 0	4.00
4	LLB 504	Media & Law			3 1 0 0	4.00
5	LLB 505	Telecommunication Laws			3 1 0 0	4.00
6	LLB 506	Corporate Governance	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00
7	LLB 507	Financial Market Regulations			3 1 0 0	4.00
8	LLB 508	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00
9	LLB 509	IPR in Pharma Industry			3 1 0 0	4.00
10	LLB 510	Maritime Law	(International Law)		3 1 0 0	4.00
11	LLB 511	Regional Agreement and Regionalization			3 1 0 0	4.00
12	LLB 512	Socio-Economic Offences	(Crime & Criminology)		3 1 0 0	4.00
13	LLB 513	Offences against Women and Children			3 1 0 0	4.00

14	LLB 530	Writ Petition / PIL Drafting	Mandatory Courses (1)	0 0 1 0	1.00
15	LLB 551	Summer Internship - II	Non Teaching Credit Courses (2)	0 0 0 2	2.00
Total Required Credit Units					27

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 601	Public International Law		Core Courses (8)	3 1 0 0	4.00
2	LLB 602	Land Laws			3 1 0 0	4.00
3	LLB 603	Drafting Pleading and Conveyancing		Clinical Course (4)	3 1 0 0	4.00
4	LLB 604	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
5	LLB 605	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
6	LLB 606	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
7	LLB 607	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
8	LLB 608	Dissertation		Non Teaching Credit Course (5)	0 0 0 0	5.00
9	LLB 609	Moot Court Exercise and Internship		Clinical Non Teaching Credit Course (10)	0 0 0 0	10.00
Total Required Credit Units					31	

LAW OF CONTRACT - I

Course Code: LLB 101

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: LLB 102

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

CONSTITUTIONAL LAW - I

Course Code: LLB 103

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

FAMILY LAW - I

Course Code: LLB 104

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

LABOUR LAW - I

Course Code: LLB 105

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

JURISPRUDENCE

Course Code: LLB 106

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

ENVIRONMENTAL LAW

Course Code: LLB 107

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

AFFIDAVIT (DRAFTING & FILLING)

Course Code: LLB 130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filing

Filing procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013

POWER OF ATTORNEY (REGISTRATION)

Course Code: LLB 131

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents , R. Swaroop

LAW OF CONTRACT - II

Course Code: LLB 201

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: LLB 202

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria*, *injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium*, *Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign ImmModuley.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in *Ryland v. Fletcher* ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – *M.C. Mehta v. Union of India* ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from *Caveat Emptor* to *Caveat Venditor*, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

CONSTITUTIONAL LAW - II

Course Code: LLB 203

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122).

Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

FAMILY LAW - II

Course Code: LLB 204

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyze, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

LABOUR LAW - II

Course Code: LLB 205

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

ADMINISTRATIVE LAW

Course Code: LLB 206

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

COMPETITION LAW

Course Code: LLB 207

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers, director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution, function, procedure and powers, judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: LLB 208

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.

Explain the techno-legal issues relating to Copyright

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:**Text**

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: LLB 209

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: LLB 210

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology, Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

- | | | |
|------------------------|---|-------------------------------------|
| 1. Johnson | - | Crime, Correction and the Society |
| 2. Robert J. Wicks | - | Correctional Psychology |
| 3. Schwartz and Travis | - | Corrections – An issue approach |
| 4. Hallick | - | Psychology and the dilemma of crime |
| 5. Neustatter | - | Psychological disorders and crime |
| 6. P. Nataraj | - | General Psychology |
| 7. Sharma R.N. | - | Criminology and Penology |
| 8. Reckless W.C | - | Crime Problem |
| 9. Ruth S.Cavan | - | Criminology |
| 10. Kapoor, H.L. | - | Police Administration |
| 11. O'Hara | - | Criminal Investigation |

Leading Cases:

1. M.H Hoskot v. State of Maharastra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

RIGHT TO INFORMATION

Course Code: LLB 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: LLB 231

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy

LAW OF EVIDENCE

Course Code: LLB 301

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: LLB 302

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trial of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

CODE OF CIVIL PROCEDURE

Course Code: LLB 303

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

INTERPRETATION OF STATUTES

Course Code: LLB 304

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Preat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statues and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: LLB 305

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Course Contents/Syllabus:

Module I : Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)
Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting

WOMEN AND CRIMINAL LAW

Course Code: LLB 306

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Course Contents:

Module I - 1. Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: LLB 307

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions , besides, the remedial measures thereto .

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions ; Banking Regulation Laws :Reserve Bank of India Act, 1934, Banking Regulation Act, 1949 ; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

REAL ESTATE LAW

Course Code: LLB 308

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: LLB 309

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish,

Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)

Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology*

Transfer: Strategic Management in Developing Countries (SAGE Publications Pvt. Ltd., 2004)

Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: LLB 310

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891-Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection, Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.

Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: LLB 311

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc). Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse

Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), *The United Nations and Human Rights: A Critical Appraisal* (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), *Towards Implementing Universal HR* (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), *Blackstone's Statutes – International Human Rights Documents* (latest edition)
4. Moeckli, Shah and Sivakumaran, *International Human Rights Law* (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: LLB 312

Credit Units:04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure. United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEA Multilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional Trade Agreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organisations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: LLB 313

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach

4. Hallick	-	Psychology and the dilemma of crime
5. Neustatter	-	Psychological disorders and crime
6. Nataraj, P.	-	General Psychology
7. Sharma, R.N.	-	Criminology and Penology
8. Reckless, W.C	-	Crime Problem
9. Cavan Ruth, S.	-	Criminology
10. Kapoor, H.L.	-	Police Administration
11. Hara O'	-	Criminal Investigation
12. Rajan, V.N.	-	Victimology in India
13. Sparks	-	Surveying Victims
14. Henting, Von	-	Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: LLB 314

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

CRIMINAL COMPLAINTS

Course Code: LLB 330

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

EXAMINATION OF WITNESSES

Course Code: LLB 331

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar

SUMMER INTERNSHIP-I

Course Code: LLB 351

Credit Units: 02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organization, In the Library of a law Firm, Along with the Law Firm trial Proceedings, In the High Court/Supreme Court with a Law Firm/ Advocate of Repute. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

PROPERTY LAW

Course Code: LLB 401

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). (Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

COMPANY LAW

Course Code: LLB 402

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies;
Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: LLB 403

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates,

Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28.

Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34.

Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India,

Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971,

What is Contempt? Civil and criminal contempt, punishment for contempt.

Procedures in contempt cases. High Court Rules and the Supreme Court

Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: LLB 404

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Course Contents: Appended below

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods
Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway ,
Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- The Carriage by Road Act,
2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
-
-

The Railways Act, 1989

The Carriage by Air Act, 1972

- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: LLB 405

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments, UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992), Agenda 21, Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity, 1992, Kyoto Protocol (1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions – 19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India , The Water (Prevention and Control of Pollution) Act, 1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

MERGERS AND ACQUISITIONS

Course Code: LLB 406

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI , besides, corporate accounting procedures and debt restructuring and other connected concepts

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto , Negotiating the deal and Due Diligence, Reverse Mergers , De-Mergers, Hiving of Business , Successor ship issues especially assignment of contractual rights and successors liability .

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature , Company Administrator ,Tribunal and its Powers, Rehabilitation and Insolvency fund . Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

INVESTMENT LAW

Course Code: LLB 407

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the contest of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code:LLB 408

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: LLB 409

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- *Law Relating to Intellectual Property Rights* by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: LLB 410

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

International Labor Organization and Labour Laws

Course Code: LLB 411

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text :

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: LLB 412

Credit Units: 04

Course Objective:

The objective of the course is to familiarise students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugees displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity etc. The course will also emphasise on the Role of UNHCR and the protection of refugees in India and its challenges.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between ius ad bellum and ius in bello, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.
2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007).
Refugee Law
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: LLB 413

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Celia Hamptom, criminal Procedure.

Wilkiris and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in Englands Americal Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice{1994} 37 Christina Van Den Wyngart, Criminal

PRocedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code, 1973

The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: LLB 414

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kausshendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: LLB 430

Credit Units:01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.

LEGAL NOTICES (DRAFT/REPLY)

Course Code: LLB 431

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.

TAXATION LAW

Course Code: LLB 501

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assessee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handle Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: LLB 502

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: LLB 503

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhwa : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: LLB 504

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: LLB 505

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes'

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Dr. Manish Yadav “Telecom Disputes settlement in India” from Lambert Publishing House, Germany, ISBN-13:978-3-659-45513-1,ISBN-10:365945513X
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal
- Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis

Nexis Butterworth. Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.

- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: LLB 506

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: LLB 507

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

Meaning & Significance, Capital Market Instruments, Money Market Instruments
-Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K, Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, " Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: LLB 508

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings

To develop skills of patent drafting and specification writing in students so that they can act professionally

To make students suitable for jobs relating to the concerned field

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview;
Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System
Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions,
Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, -International Patent Application
Documents for Submission: Declaration as to Inventorship Statement and Undertaking
Proof of right to make an application;
The Authorization of an Agent; Substitution of Applications;Compulsory Licenses;
Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification;
Content of the Specification: Field of Invention, State of the Art in the Field
Object of the Invention
Detailed Description of the Invention, Enablement and best mode
Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets:
-Independent Claims
-Dependent Claims;
-Multiple Dependent Claims;
Claim Construction:
-Parts of the Claim,
-Claim Punctuation,
-Antecedent Basis,
-Specific Types of Claims:
-Process or method claim,
-Product Claim,
-Product by Process Claim,
-Composition Claim
Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)

Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)

Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)

Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)

Shail jain & R.K. Jain, Patents Procedures & Practices (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: LLB 509

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry;

Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations,

Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening- Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

- Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)
- Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)
- Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)
- Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)
- Philip W. Grubb, Peter L. Thomsen et. al., *Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy* (Oxford University Press, 2010)

References

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: LLB 510

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, Introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: LLB 511

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Course Contents/ Syllabus:

Module I: Introduction

Descriptors/ Topics

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Descriptors/ Topics

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU) Caribbean Community (CARICOM), Central American Integration System (SICA) Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Descriptors/ Topics

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

Descriptors/Topics

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade

Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: LLB 512

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: LLB 513

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case,; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa

2. SITA (Suppression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka's Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassment at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: LLB 530

Credit Units:01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the programme to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-II

Course Code: LLB 551

Credit Units: 02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organization, In the Library of a law Firm, Along with the Law Firm trial Proceedings, In the High Court/Supreme Court with a Law Firm/ Advocate of Repute. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25
Total	100

PUBLIC INTERNATIONAL LAW

Course Code: LLB 601

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (United Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of International Institutions.
- Verma, S.K., An Introduction of Public International Law.

LAND LAWS

Course Code: LLB 602

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms , Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindaries, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & References:

- Law, poverty and development, Prof. M.L. Upadhayay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, “Nehru and Agrarian reform” in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

DRAFTING, PLEADING AND CONVEYANCING

Course Code: LLB 603

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning; Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: LLB 604

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning , Classification / kinds of Trust , Fiduciary Relations , endowments ,Trust and Breaches , doctrine of Cy-pres

Module IV: The Indian Trust Act , 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: LLB 605

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, Biotechnology and Patent Law (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: L LB 606

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials:

Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement

- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW’S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

2. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

6. Beth VanSchaack and Ron Slye, “Defining International Criminal Law”, *available at:* <http://ssrn.com/abstract=1006089>.
7. Arsanjani, Mahnoush H. , “ The Rome Statute of the International Criminal Court” American Journal of International Law, vol. 93, n.1 (1999)
8. Askin Kelly, “Crimes Within the Jurisdiction of the International Criminal Court” Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
9. Helen Duffy, “National Constitutional Compatibility and the International Criminal Court,” Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
10. Kenneth Anderson, “The Rise of International Criminal Law: Intended and Unintended Consequences”, 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: LLB 607

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organised Crime

Definition Main characteristics of organized crime, Organised Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: LLB 608

Credit Units: 05

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the

Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, *International Law* 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), *From Nuremberg to the Hague: The Future of International Criminal Justice* 1 (2003) (Cambridge University Press, UK)

- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

LL.M.

Programme Code: LLM

Duration – 1 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2017-18

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

**Programme : LLM ONE YEAR
Batch : 2017-18**

Programme Structure as per prescribed programme model Framework of UGC

Semester – I

S. No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LLM 101	Research Methods and Legal Writing (Advanced)	Core Courses (12)	3 1 0 0	4.00
2	LLM 102	Law, Justice and Globalizing World		3 1 0 0	4.00
3	LLM 103	Comparative Public Law and Systems of Governance		3 1 0 0	4.00
4	LLM 104	Modern Company Law	Specialisation Elective Courses (8)	3 1 0 0	4.00
5	LLM 105	Intellectual Property Laws		3 1 0 0	4.00
6	LLM 106	Fundamental Rights and Directive Principles		3 1 0 0	4.00
7	LLM 107	Center-state Relations and Constitutional Governance		3 1 0 0	4.00
8	LLM 108	International Laws		3 1 0 0	4.00
9	LLM 109	International Organizations		3 1 0 0	4.00
10	LLM 141	Advanced Communication	Value Addition Courses (4)	1 0 0 0	1.00
11	LLM 143	Behavioural Science -I		1 0 0 0	1.00
12	LLM 144	French -I		2 0 0 0	2.00
Total Credit Units				24	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LLM 201	Competition Laws in India	Specialisation Elective Courses (16)	3 1 0 0	4.00
2	LLM 202	International Trade and Investment Laws		3 1 0 0	4.00
3	LLM 203	Laws of Insurance		3 1 0 0	4.00
4	LLM 204	Banking Laws and Institutions		3 1 0 0	4.00
5	LLM 205	Laws Relating to Minorities Protection in India		3 1 0 0	4.00
6	LLM 206	Federal Governance and Local Self Government		3 1 0 0	4.00
7	LLM 207	Comparative Administrative Law		3 1 0 0	4.00
8	LLM 208	Media Rights and Regulations in The Constitutional Framework		3 1 0 0	4.00
9	LLM 209	Global Environmental Law		3 1 0 0	4.00
10	LLM 210	International Administrative Law		3 1 0 0	4.00
11	LLM 211	Conflict of Laws (Private International Law)		3 1 0 0	4.00
12	LLM 212	International Human Rights Jurisprudence		3 1 0 0	4.00
13	LLM 241	Communication for Employment	Value Addition Courses (4)	1 0 0 0	1.00
14	LLM 243	Behavioural Science -II		1 0 0 0	1.00
15	LLM 244	French -II		2 0 0 0	2.00
16	LLM 250	Dissertation	Non Teaching Credit Courses (5-5)	0 0 0 0	5.00

	Total Credit Units	25
--	---------------------------	-----------

RESEARCH METHODS & LEGAL WRITING (ADVANCED)

Course Code: LLM-101

Credit Units: 04

Course Objectives:

The objective of the course is to familiarize the students with research, its various methods and methodologies, and to educate students in the conceptual and functional dimensions of the legal research. It aims at providing the relevant inputs to the students so that they could study systematically various complex problems and provide information and solutions for the same.

Pre-requisites:

The student should possess basic knowledge of law and reasoning. Student should have basic interest about current affairs in the field of law.

Student Learning Outcomes:

At the end of the course students will be able to:

- To understand the process, methodologies, various concepts and philosophy of legal research.
- To comprehend the mutual relation and interaction between 'law' and 'society'.
- To interpret the questions asked and apply the knowledge.
- To set out clearly a series of theoretical propositions for testing and demonstrate clearly how they arise from the literature review.
- To set out limits and implications of a research study in preliminary form.
- To prepare research proposal and research plan.

Course Contents/Syllabus:

Module I: Meaning and scope of legal research

Meaning and rationale of legal research; Research process and steps in conducting research; Research methodology and its significance. Models of legal research and Current trends in legal research, Mutual relation and interaction between 'law' and 'society'.

Module II: Doctrinal legal research and methodology

Significance of Doctrinal legal research; Types of Doctrinal legal research: Analytical, Historical, Comparative etc; Methodology for Doctrinal legal research.

Module III: Empirical legal research and methodology

Nature and significance of Empirical legal research in contemporary society; Steps involved in Empirical legal research: Problem identification, Rational, Research questions, Objectives, Hypothesis, Universe and Sampling Design; Tools for data collection; Analysis and Interpretation of data.

Module IV: Presentation of research

Steps involved in Report Writing; Pre writing consideration; Format of Report; Presentation of Research report.

Module V: Legal writing

Meaning and importance of legal writing, Case comment writing, Analysis of historical judgments, Research paper and Article writing.

Pedagogy for Course Delivery:

The course will be delivered through a combination of theoretical approach and its application. Students will be motivated with the help of various exercises to develop the research aptitude. Students will be assigned projects to integrate theory with practical aspects.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Goode and Hatt, *Methods in Social Research*, Singapore, Mc. Graw Hill Book Co., 1985 (reprint).
- Baxi, Upendra, *Socio-Legal Research in India – A Program* Schriff, ICSSR, Occasional Monograph, 1975.
- Cohen, Morris L., *Legal Research*, Minnesota, West Publishing Co. 1985.
- C R Kothari, *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi, 2nd edn, 2004, Reprint 2011.
- S K Verma & M Afzal Wani (eds), *Legal Research and Methodology*, Indian Law Institute, New Delhi, 2nd edn, 2001, Reprint 2006.
- Suresh C. Sinha & Anil K. Dhiman, *Research Methodology (In two volumes)*, Ess Ess Publications, New Delhi, 2002..
- Morris R Cohen & Ernest Nigel, *An Introduction to Logic and Scientific Method*, HarCourt, Brace, New York, 1934.
- E DePoy, *Introduction to Research: Understanding and Applying Multiple Strategies*, St Louis, Mosby, 1999.
- John W Creswell, *Research Design*, Sage, 2nd edn, 2003.
- Yelin, Andrea B. and Hope Viner Samborn, 2006, *Legal Research and Writing Handbook: A Basic Approach for Paralegals*, Aspen Publishers, New York.

LAW, JUSTICE AND GLOBALIZING WORLD

Course Code: LLM-102

Credit Units 04

Course Objectives:

This paper will introduce and analyse various legal aspects and challenges as regards globalization seen post break-up of USSR together with the concerned justice perspective with special regard to Indian context

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I

Historical background and conceptual framework of globalization and relevant legal theories concerning WTO and beyond Uruguay Rounds.

Module III

Global civics, people's global action, water wars, world social forum, movement for justice, feminist issues, environmental, labour, anti-capitalist and fair trade practices

Module- III

Human rights, concepts and prevailing humanitarian laws issues, criminal justice including transnational organized crimes, trafficking of persons, arms conflict, arms trade, arms control, international efforts for refugees and internal displacement

Module- IV

Globalization and social security, social movement, new international movements, protection of labour, social security perception, maximizing profitability and labour, agriculture, trade, services, education, medicine, environment, competitiveness, human development, impact in national GDP's, employment, food and commodity

Module V

Global Administrative Law-National decisions being impacted by global regulatory mechanism and informal inter-governmental regime to ensure accountability, transparency, participation and assurance of legality of governance including global governance, European Union and various regional formations, efforts for forest preservation, control of fishing, regulations relating to water and law of sea, pharmaceuticals, coffee and cocoa standards, IPR's and anti trust, labour standards, food safety and standardization, financial accounting standards and internal governance.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Larry Mary and Zachary Hoskins, *International Criminal Law and Philosophy*, Cambridge University Press
- Laura Valentini, *Justice in Globalised World: A Normative Framework*, Oxford University Press
- Allen Buchanan, *Justice, Legitimacy and Self-determination*, Oxford University Press
- Dinah Shelton, *Remedies in International Human Rights Law*, Oxford University Press
- Theodor Meron, *making of International Criminal Justice*, Oxford University Press
- Christian Tams and James, *Development of International Law by the International Court of Justice*, Oxford University Press
- Cara Nine, *Global Justice and Territory*, Oxford University Press
- Santos, Boaventura de Sou, *Law and Globalization from Below: Towards a Cosmopolitan Legality*, Cambridge University Press

Comparative Public Law and Systems of Governance

Course Code: LLM103

Credit Units 04

Course Objective:

The course aims at exposing the students about the various aspects of Comparative Public Law evolved in India, England & U.S.A. against constitutional framework which exists in the systems of governance in these countries.

Course Contents:

Module-I: Constitutionalism

Basic concepts of public law, issues of constitutionalism through the comparative method, rule of law, separation of power, federalism and judicial review.

Module-II: Systems of Governance

Presidential & parliamentary systems, a comparative approach (India, England & U.S.A)

Module-III Federalism

Types of Constitution, federal, quasi-federal & unitary-comparative method (India, England & U.S.A)

Module- IV: Judicial Review

Substantive and procedural review of governmental conduct, grounds of review – comparative approach (India, England & U.S.A.)

Module V – Constitutionalism and international legal order

Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain, Indian Constitutional Law
- M.P. Jain, Changing Face of Administrative Law
- D.D. Basu, Shorter Constitution of India
- D.D. Basu, Commentary on the Constitution of India
- I.L.I. Annual Survey of Indian Law
- H.M.Seervai, Constitutional Law of India (Silver Jubilees Edition)
- A.G.Noorani, Public Law in India (Vikas 1982)
- C.K. Thakker, Administrative Law (Eastern Book Co. 1992)
- Griffith & Street, Principles of Administrative Law
- Schwartz, American Administrative Law
- M. Rosenfield, Oxford Handbook of Comparative Constitutional Law
- The Handbook of International Humanitarian L

MODERN COMPANY LAW

Course Code: LLM104

Credit Units: 04

Course Objectives: Industrialization plays a very vital role in the economic development of India. Companies are no doubt powerful instruments for development. Besides bringing returns and financial benefits to the capital and labour they help amelioration of the living conditions of masses. In a developing Society like India, vast varieties of consumer goods are manufactured or produced and different kinds of public utility services are generated both for general welfare and consumption purposes. Obviously, it is beyond the capacity of one or a few entrepreneurs to engage into such activities. Because the problem of raising large capital needed for such enterprises, there is looming danger of market risks. Hence, taking recourse to the device of incorporation is the only efficacious way to surmount all such hurdles.

Pre-requisites:

- The students should have thoroughly studied basics of company law.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Examine the evolution of company law
- Analyze court decisions that set forth and changed the company law.
- Distinguish between company Act, 1956 and Company Act,2013

Course Contents/Syllabus:

Module I: The frame work of corporate activity

Historical Perspective of Company Legislations in India. General Principles of Company Law, Basic Concepts –Corporate personality, Memorandum and Articles of Association. Prospectus.

Module II: Directors and other managerial Personnels

Directors: Position, appointment, qualifications, Vacation of office- removal –resignation, powers, duties, remuneration of directors, Compensation for loss of office, Sole Selling Agents.

Module III: Majority powers and Minority Rights

Rule in Foss V Harbottle, Exceptions, Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement,

Module IV Rule in Foss V Harbottle, Exceptions

Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement, Types-Winding up by Tribunal, Who can apply? Dissolution of Company. Enforcement of orders and appeals, Voluntary Winding up: Provisions applicable,

Module V: Corporate Liability

Legal liability of companies –civil and criminal, Remedies: civil, criminal and tortuous.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws. Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

INTELLECTUAL PROPERTY LAWS

Course Code: LLM-105

Credit Units: 04

Course Objectives:

Unlike other forms of property, intellectual property refers to regimes of legal recognition of primarily, the product of the mind or imagination. The Law relating to intellectual Property protects the right to mental labour. As concerns 'modernization' crucial questions arise in field of copyright protection in complete software and hardware, internet, electronic music and Scientific Research, not only in the content of National perspective but also in view of the waves of globalization already set in.

Pre-requisites:

- The students should have thoroughly studied Indian Legal system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Compare & contrast law on intellectual property law and other branches of law.
- Examine the evolution of Law of intellectual property from case to case.
- Analyze court decisions that set forth and changed the law of intellectual property.
- Evaluate the relevancy of Indian laws in this behalf.

Course Contents/Syllabus:

Module I: Concept of intellectual Property

Meaning, Economic importance of intellectual property, Legal regimes for the protection of Intellectual Property, The main forms of intellectual property: Copyright, Trademarks, Patents, designs.

Module II: Law of Copyright in India

Historical background, meaning of Copyright, Copyright in Literary, dramatic, musical works, sound records. Cinematography films, Computer Programme, Copy Right Act 1957,

Module III: Intellectual Property in Trademarks

Introduction to Trade Mark and its Relevance and need for Protection, Trademark Act,1999 Passing off, Exhaustion of Right in Trademark Domain Name Dispute and Cyber squatting.

Module IV: Concept of Patent

Introduction to patent, International Regime relating to patent: Convention and Treaties, Relevant provisions under TRIPS. Drug Patent vis-a-vis Public Health, Software Patent.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws also . Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., Intellectual Property (London: Sweet & Maxwell, 1996);

Cornish, Llewelyn & Aplin, Intellectual Property (Sweet & Maxwell, 2013)

P. Narayanan (Eastern Law House), Intellectual Property Law

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Bently and Sherman, Intellectual Property Law (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

FUNDAMENTAL RIGHTS & DIRECTIVE PRINCIPLES

Course Code: LLM106

Credit Units: 04

Course Objectives:

This paper aims at making students understand that fine balance between Fundamental Rights and Directive Principles is so significant that it has been declared by the Apex Court as the Basic Structure of the Constitution. Both have common origin and are equally fundamental and supplementary to each other. Wrong perception had grown earlier that Directive Principles were surplus age. Things have gone far out since then. They now enjoy a high place in our constitutional scheme. No primacy or superiority can be attributed to the Fundamental Rights. Judicial activism has given new destination to the Fundamental Duties. Both are 'two wheels of the same Chariot' moving fast to make welfare state and democracy in our country real.

Course Contents / Syllabus:

Module I Concept of Fundamental Rights:

Historical perspective of Fundamental Rights jurisprudence. Concept of Fundamental Rights: Natural law philosopher such as Locke & Rousseau Fundamental Rights and UDHR 1948; Charter of Human Rights enacted by U.N.O. Fundamental Rights and other rights. Fundamental Rights and Preamble.

Module II The Scope of Fundamental Rights:

Fundamental Rights: judicial activism, widening scope, enforcement, exceptions, suspension, amendment subject to the Doctrine of Basic Structure. Balance between Fundamental Rights and social control.

Module III The Scope of Directive Principles:

Directive Principles in retrospect. Philosophy underlying Directive Principles. Classification of Directive Principles Sanction behind Directive Principles Increasing status of Directive Principles Progress in carrying out the Directive Principles

Module IV Relationship between Fundamental Rights & Directive Principles:

How dynamic Directive Principles are fertilizing Fundamental Rights? Changing relationship between Directive Principles & Fundamental Rights.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & references :

- M.P.Jain, Indian Constitutional Law (Fundamental Right & Directive Principles)
- D.D.Basu, Shorter Constitution of India (Fundamental Rights & Directive Principles)
- D.D.Basu , Commentary on the Constitution of India (Fundamental Rights & Directive Principles)
- I.L.I. Annual Survey of Indian Law.
- H.M. Seervai Constitutional Law of India (Silver Jubilee Edition)

CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE

Course Code: LLM107

Credit Units: 04

Course Objectives:

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assess it critically.

Course Contents/Syllabus:

Module I: Concept of federalism:

- Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- Centralization and new trends in the Indian Federal framework.
- Emergency and Indian Federal system.

Module II: Distribution of legislature powers:

- Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- Expansion of legislative powers of the Union.
- Principles of interpretation of the Legislative Lists.

Module III: Distribution of financial powers:

- Financial relations between Centre & States.
- Constitution and functions of Finance Commission: specific purpose grants.
- Planning Commission and Neeti Ayog.

Module: IV: Distribution of administrative powers & constitutional governance:

- Administrative relations between the Centre & States.
- Administrative Coordination between Centre & States: Cooperative Federalism.
- The Fundamental Principles of Constitutional governance in the context of federalism.
- Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X-JIL1583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)

- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.

INTERNATIONAL LAWS

Course Code: LLM108

Credit Units: 04

Course Objectives:

To develop a critical approach towards the concept of International Law and to analyze the emerging concepts.

Course Contents/Syllabus:

Module I:

The nature, origin and basis of International Law; Sources; Subjects of International Law; Relationship between International and Municipal law.

Module II:

Recognition of States: Succession of States: State Jurisdiction: Sovereignty State Responsibility: Intervention: Diplomatic Relations.

Module III:

The U.N. : Principal organs and their powers and functions,Reforms in the U.N. Charter

Module IV:

Settlement of International Disputes- Peaceful and Compulsive International Court of Criminal, Justice, War, Neutrality

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- J.G.Starke An Introduction to International Law
- Oppenheim; International Law Vol-I and II (Pearson Education Private Ltd)
- Brierly; Law of Nations
- H.O. Agarwal ;International Law and Human Rights (Central Law Publications)
- Dr. S.K.Kapoor; International Law and Human Rights (Central Law Agency)
- Richard A Falk; New Trends in International Law ; The Challenges of the Ecological Age
- Gurdeep Singh International Law
- International Legal Materials- American Society of International law
- Year books of I.C.J.

INTERNATIONAL ORGANIZATIONS

Course Code: LLM109

Credit Units: 04

Course Objectives:

To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Course Contents/Syllabus:

Module I: Genesis and Developments of International Organisations

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era.

Module II: League of Nations and United Nations

League of Nations: Constitutional Framework, Structure and Functions, United Nations: Purpose and Principles, Membership, Domestic Jurisdiction.

Module III: United Nations:

The Principal organs – The General Assembly and Security Council: Powers and Functions- Their Relationship, Uniting for Peace Resolution, Peace keeping operations of the U.N., Economics and Social Council, International Court of Justice, International Criminal Court, Secretariat.

Module IV: International Economic, Social, Humanitarian and Regional Organizations

UN Development Programme (UNDP), General Agreements on Tariffs and Trade (GATT) and World Trade Organization (WTO), UN Conference on Trade and Development (UNCTAD), UN Commission on International Trade Law (UNCITRAL), International Monetary Fund (IMF), World Bank (IBRD), International Labour Organization (ILO), United Nations Educational, Scientific and Cultural organisation (UNESCO), UN High Commissioner for Refugees (UNHCR), International Red Cross Committee (ICRC), European Community/Union, North Atlantic Treaty Organisation (NATO), South Asian Association for Regional Cooperation (SAARC)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).

- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction (1961)
- Leland M. Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations , Cambridge Publication

ADVANCED COMMUNICATION

Course Code: LLM 141

Credit Units: 01

Course Objective:

The Course is designed to enhance vocabulary skills and make students fluent, thereby improving receptive and expressive skills.

Course Contents / Syllabus:

Module I Fundamentals of Communication

- Role and Purpose of Communication, 7 C's of Communication
- Barriers to Effective Communication
- Forms of Communication: One-to-One, Informal and Formal

Module II Oral Communication

- Effective Listening: Principles and Barriers
- Effective Speaking: Pronunciation and Accent

Module III Building Advanced Vocabulary

- Word Formation; Synonyms; Antonyms; Eponyms; Homonyms, Homophones & Homographs
- One Word Substitution; Phrasal Verbs, Idiomatic Expressions & Proverbs
- Foreign Words in English

Module IV Non Verbal Communication

- Principles & Significance
- Kinesics, Oculistics, Proxemics, Para-Language, Artifacts, Chronemics, Tactilics

Student Learning Outcomes

- The students will be able to use the LSRW Skills to communicate effectively in a professional environment.
- Will be able to develop fluency.

Pedagogy for Course Delivery

- Workshop
- Presentation
- Group Discussion
- Lectures

Text:

Jones, Working in English, 1st ed. Cambridge, CUP 2001

Raman Prakash, Business Communication, 2nd ed. Delhi OUP 2006

Butterfield, Jeff Soft skills for Everyone, Cengage Learning 2011

Reference:

Guffey, Ellen Mary, Business Communication, Thomson (South Western)

Dale Carnegie: Quick and Easy Way of Public Speaking

Business Communication Today – Courtland L Bovee, John V Thill Mukesh Chaturvedi, Pearson 2009

Additional Reading:

Newspapers and Journals

BEHAVIOURAL SCIENCE - I

(SELF-DEVELOPMENT AND INTERPERSONAL SKILLS)

Course Code: LLM 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and their effect on work behavior
- Effective management of emotions and building interpersonal competence.

Course Contents:

Module I: Understanding Self

(2 Hours)

- Formation of self concept
- Dimension of Self
- Components of self
- Self Competency

Module II: Self-Esteem: Sense of Worth

(2 Hours)

- Meaning and Nature of Self Esteem
- Characteristics of High and Low Self Esteem
- Importance & need of Self Esteem
- Self Esteem at work
- Steps to enhance Self Esteem

Module III: Emotional Intelligence: Brain Power

(2 Hours)

- Introduction to EI
- Difference between IQ, EQ and SQ
- Relevance of EI at workplace
- Self assessment, analysis and action plan

Module IV: Managing Emotions and Building Interpersonal Competence

(2 Hours)

- Need and importance of Emotions
- Healthy and Unhealthy expression of emotions
- Anger: Conceptualization and Cycle
- Developing emotional and interpersonal competence
- Self assessment, analysis and action plan

Module V: Leading Through Positive Attitude

(2 Hours)

- Understanding Attitudes
- Formation of Attitudes
- Types of Attitudes
- Effects of Attitude on
 - Behavior

- Perception
- Motivation
- Stress
- Adjustment
- Time Management
- Effective Performance
- Building Positive Attitude

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Towers, Marc: Self Esteem, 1st Edition 1997, American Media
- Pedler Mike, Burgoyne John, Boydell Tom, A Manager's Guide to Self-Development: Second edition, McGraw-Hill Book company.
- Covey, R. Stephen: Seven habits of Highly Effective People, 1992 Edition, Simon & Schuster Ltd.,
- Khera Shiv: You Can Win, 1st Edition, 1999, Macmillan
- Gegax Tom, Winning in the Game of Life: 1st Edition, Harmony Books
- Chatterjee Debashish, Leading Consciously: 1998 1st Edition, Viva Books Pvt.Ltd.,
- Dr. Dinkmeyer Don, Dr. Losoncy Lewis, The Skills of Encouragement: St. Lucie Press.
- Singh, Dalip, 2002, Emotional Intelligence at work; First Edition, Sage Publications.
- Goleman, Daniel: Emotional Intelligence, 1995 Edition, Bantam Books
- Goleman, Daniel: Working with E.I., 1998 Edition, Bantam Books.

FRENCH - I

Course Code: LLM 144

Credit Units : 02

Course Objective:

To familiarize the students with the French language

- with the phonetic system
- with the accents
- with the manners
- with the cultural aspects

To enable the students

- to establish first contacts
- to identify things and talk about things

Course Contents:

Unité 1, 2: pp. 01 to 37

Introduction à la langue: système phonétique, accents, genre et accord, jours, mois, nombres

Actes de communication:

Unité 1 : Premiers contacts

1. nommer des objets, s'adresser poliment à quelqu'un
2. se présenter, présenter quelqu'un
3. entrer en contact : dire tu ou vous, épeler
4. dire où on travaille, ce qu'on fait
5. communiquer ses coordonnées

Unité 2 : Objets

1. identifier des objets, expliquer leur usage
2. dire ce qu'on possède, faire un achat, discuter le prix.
3. monter et situer des objets
4. décrire des objets
5. comparer des objets, expliquer ses préférences

- Grammaire:**
1. articles indéfinis, masculin et féminin des noms, pluriel des noms
 2. Je, il, elle sujets, verbes parler, habiter, s'appeler, être, avoir, masculin et féminin des adjectifs de nationalité
 3. tu, vous sujets, verbes parler, aller, être, c'est moi/c'est toi
 4. verbes faire, connaître, vendre, c'est/il est + profession, qui est-ce ? qu'est-ce que ... ?
 5. article défini, complément du nom avec de, quel interrogatif
 6. adjectifs possessifs (1), pour + infinitif
 7. verbe avoir, ne...pas/pas de, question avec est-ce que ?, question négative, réponse Si
 8. Prépositions de lieu, il y a/qu'est-ce qu'il y a
 9. accord et place des adjectifs qualificatifs, il manque...
 10. comparatifs et superlatifs, pronoms toniques, pronom on

Examination Scheme

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-VOCE	ATTENDANCE	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References :

Le livre à suivre : Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007

COMPETITION LAWS

Course Code: LLM201

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

INTERNATIONAL TRADE AND INVESTMENT LAWS

Course Code: LLM 202

Credit Units: 04

Course Objective:

After Independence India has embarked upon all round efforts to modernize her economy through development ventures. Greater and greater emphasis is placed on increase of production in both industrial and agricultural sectors. Beside, there was the ever –pressing need for raising capital for investment in certain basic and key industries. All these required a considerably high rate of investment of capital. The process of modernization necessitated the adoption on newer technologies for Industry and agriculture. These technologies had to be borrowed from other developed countries. This, in turn needed foreign exchange which could be earned by the increased exports of goods and raw materials from India.

The need for accelerating the export trade of India's developing economy can hardly be over emphasized. Export earnings enable a developing country to finance its massive requirements of growth, to maintain its essential imports and thereby stimulate the process of its economic development.

Increasing exports have been necessitated to meet the growing needs of defence. India is a country rich in natural resources. One of the approaches to combat its economic backwardness could be in large –scale production and in maximization of its exports.

Import and export of goods and raw materials is a complex, complicated and intricate activity. It involves elaborate economics, fiscal, budgetary and monetary policy consideration.

The controls on export and imports are closely connected with the Foreign Trade Regulation Act 1992.

Course Contents:

Module I: Contract of Sale:

Uniform Rules on Contract of Sale, Types of Sale Contract - CIF, FOB, C & F Contract, Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856, International Conventions Governing Bill of lading.

Addition of Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856 and International Conventions Governing Bill of Lading in Module I.

Module II: Payment for International Sales:

Letters of Credit, Bills of Exchange, and function and connected issues.

Module III: Treaties and World Organisation:

Introduction to international trade law, World War II and its impact on World Economy; Genesis of Modern International Trading system; Emergence of General Agreement on Tariffs and Trade (GATT). WTO Structure & function; Marrakesh Agreement, Dunkel Draft

Module III: World Trade organization (WTO):

Basic Principles : MFN, Treatment, National Treatment and Non-Discrimination, Exceptions to MFN: Tariff Bindings, Regional Trade Agreements, Escape Clause, Safeguard Measures, Quantitative Restrictions, Anti-dumping and counter-vailing duties.

Module IV: Settlement of Dispute:

Dispute Settlement system: GATT & WTO. Arbitration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Matsushita Mitsuo, Thomas J Schoenbaun & Petros C Mavroidis, 2003 The World Trade Organisation: Law, Practice & Policy, Oxford.
- Gallagher Peter, Patrik Low and Andrew L Stolen, 2005, Managing the Challenges of WTO Participation: 45 Cases Studies, Cambridge.
- Hoda Anwarul, 2001, Tariff Negotiations and Renegotiations under the GATT & WTO: Procedure and Practices, Cambridge.
- Mittal J K, K D Raju, 2005, World Trade Organization & India: A Critical Study of its First Decade, New Era Law Publication, New Delhi.
- UNCTAD- ICTSD, 2005, Resource Book on TRIPS & Development, Cambridge University Press.
- Government of India, Handbook of Import Export Procedures,(Refer to the latest edition)
- Government of India Import and Export Policy (1997-2002).
- Foreign Trade Development and Regulation Act 1992 and Rules.
- Foreign Exchange Management Act 1999.

LAWS OF INSURANCE

Course Code: LLM 203

Credit Units: 04

Course Objective:

This paper will examine the development of insurance laws and regulatory mechanism with special emphasis on India. This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc.

Course Contents:

Module I: Introduction and General Principle:

Historical Development, genesis and evolution of insurance law, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , Role of IRDA , Insurance Frauds.

Module II: Life and General Insurance:

Nature of Contract of Insurance, Concept of *uberrimae fidei*, Insurable Interest, Concepts of Negligence, Damages and Compensation, Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance.

Module III: Settlement of Claim and Grievance Redressal:

Insurance policies, Policy Holder, Transfer, assignment of Policy, Nomination & Discharge from Liability, Insurance Agent; Control and Supervisory Authorities, Grievance Redressal , Motor Accident Claims , Insurance Disputes and Settlement of Claims in General.

Module IV: Legislations on Insurance:

Statutory Framework in India relating to insurance including the Insurance Act , 1938 ; Life Insurance Corporation Act , 1956 ; Marine Insurance Act, 1963 ; General Insurance Business Nationalization Act , 1956 , Life Insurance Corporation (Modification of Settlement) Act , 1976; Insurance Regulatory Development Authority Act , 1999.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Misra, Ranganath (ed.), 2006, *Srinivasan's Principles of Insurance Law*, Wadhwa, New Delhi, 8th edn.
- Murthy, K.S.N and K.V.S. Sharma, *Modern Law of Insurance in India*, N.M. Tripathi, Mumbai.

- Singh, Avtar, 2010, *Law of Insurance*, Eastern Book Company, Lucknow, 2nd edn.
- Vijaya kumar, A. (ed.), 2009, *Indian Insurance Sector in 21st Century: An Outlook*, Kalpaz Publications, Delhi.

BANKING LAWS AND INSTITUTIONS

Course Code: LLM 204

Credit Units: 04

Course Objective:

The objective of this paper is to examine the legal and institutional framework concerning banks and banking transactions in its national and international context.

Course Contents:

Module I: History and Development of Banks in India:

Banking organisations, history and development of banks in India, banking practice in the context of international trade.

Module II: Kinds of Banking Businesses :

Banking business; Banking customer relations, kind of accounts, security for bank credits including mortgage, charge, hypothecation, pledge and lien, investor banks, stock subscriptions.

Module III: Dishonor of Negotiable Instruments and their Remedy for Dishonor:

Bank guarantees, letter of credit, negotiable instruments and their remedy for dishonor from national and international perspectives.

Module IV: Legislations on Banking and Recovery of Assets:

The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, SARFAESI Act (Amendment) 2016; Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Gupta, R. K., 2010, *Banking Law and Practice*, Modern Law Publishers, New Delhi/Allahabad.
- Gupta, S. N., 2010, *The Banking Law*, Universal Publishing House, New Delhi.
- Singh, Avtar, 2007, *Law of Banking and Negotiable Instruments*, Eastern Book Company, Lucknow.
- Tannan, M.L., 2012, *Tannan's, Banking Law and Practicing India*, Lexis Nexis, Butterworth, Wadhwa, Nagpur.
- Taxman, 2010, *RBI Instructions for Banks and Banking Operations*, Taxman Allied Services, New Delhi.

LAWS RELATING TO MINORITIES PROTECTION IN INDIA

Course Code: LLM 205

Credit Units: 04

Course Objectives:

We have historical experience that in certain countries minorities having different script, language and religion from that of ruling majority were subjected to not only certain disadvantages but were also forced to adopt script, language & religion of the majority class. This paper aims at sensitizing students about the constitutional protection of the interests of minority communities in India.

Module I: Concept of Minority Community:

Historical perspective of Minorities Law, Concept of Minority; linguistic and religious, Prohibition of discrimination on the ground of religion and language.

Module II: Rights of Minorities:

Minority educational institutions and two fold rights of Minorities under Article 30 relating to their educational institutions, How the word 'choice' under Article 30 qualifies both the aforesaid rights & widens their scope?

Module III: General Principles applicable to Minority institutions:

Scope of establishment and administration of Minority educational institutions under Article 30, Regulation of Minority institutions, permitted and non- permitted State regulations.

Module IV: TMA Foundation case:

Implications of TMA Foundation case for Minority educational institutions and later developments, Interplay of Articles 30,26,19 (1) (g) & (6).

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)

FEDERAL GOVERNANCE & LOCAL SELF GOVERNMENT

Course Code: LLM206

Credit Units: 04

Course Objectives:

The basic idea behind the rural and urban local bodies as units of self government is to strengthen democracy at the grass root level. The 73rd & 74th Constitutional amendments, 1992 are of great significance as they decentralize power and empower people by giving these bodies constitutional status. These amendments set out the guidelines to which state Legislations have to confirm with. The purpose this paper is to expose students about the functioning of these bodies which have come into limelight after getting the back-up of the Constitution.

Course Contents :

Module I Local Self Government

Local Bodies and the Constitutional 73rd and 74th amendment Acts, 1992, Rural local Bodies (Panchayat) and Directive Principle enshrined in Article 40, The Constitutional Amendments and empowerment of the people to play greater role in the development of urban and rural areas.

Module II FEDERAL GOVERNANCE

The local bodies are third level of government created by the Constitution, Novel federation of three tiers, Empowerment of women & local self- government.

Module III RURAL LOCAL BODIES (PANCHAYATS)

Core features of 73rd Constitutional Amendment Act, 1992 and guidelines laid down therein for rural local bodies (Panchayats), Role of State & Central Finance Commission, 11th Schedule.

Module IV URBAN LOCAL BODIES (MUNICIPALITIES)

Salient features of the 74th Constitutional Amendment, 1992 and guidelines laid down therein for urban local bodies (Municipalities), Role of State & Central Finance Commission, 12th Schedule.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & references :

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)]

COMPARATIVE ADMINISTRATIVE LAW

Course Code: LLM 207

Credit Units: 04

Course Objectives:

Global Administrative Law (in brief GAL) is an emerging field and is in evolving stage. It is affecting States and individuals in many ways. Simply stated, it is Administrative Law of Global Governance. This paper aims at sensitizing the students with the global/international mechanism which has been put in place by GAL to infuse, fairness & accountability in global transnational administration carried out by global bodies.

Course Contents:

Module I: GAL in retrospect

History of GAL from mid-19th century to the present times, Recent steps in the journey of GAL, Interplay between GAL and international law and transnational governance.

Module II: Concept of GAL

GAL is the study of structure, principles, practices, accountability of global administrative bodies; UNO, WTO, IMF, WHO, UNICEF, UNESCO & World Bank etc. which are operating worldwide.

Module III: Subject of global governance

States, private individuals like corporations, unions, N.G.Os & IGOs (Intergovernmental Organizations) etc, Domestic policies, planning, execution: regulation, control thereon by transnational regulatory bodies.

Module IV: Fairness in global governance

Exercise of functions of global law making, global administration & global adjudication by the intergovernmental regulatory & adjudicatory bodies. Compliance of.

I. adequate standards of transparency, participation, reasoned decision, review & legality by trans- governmental bodies.

II. 'Due Process' norms, substantive and procedural (natural justice) by transnational bodies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Richard B. Stewart, U.S Administrative Law: A Model for Global Administrative Law.
- Paul S. Reinsch, International Administrative Law & National Sovereignty.
- Yamamoto "The Positive Basis of International Law" 1967 The Journal of International Law & Diplomacy.
- Richard B Stewart, Administrative Law: A Resource for Global Administrative Law.
- Sabino Cassese "Administrative Law without the State ? The challenge of "Global Regulation" 37 New York University Journal of International Law & Politics 663 (2005)

MEDIA RIGHTS AND REGULATIONS IN THE CONSTITUTIONAL FRAMEWORK

Course Code: LLM 208

Credit Units: 04

Course Objectives:

In a welfare State the government under intoxication of power commits excesses on the people. Media is a powerful antidote to any abuse of power by the government. It is a means for communication between the people and their elected representatives whom they elect. It is also a means for making the government with all its three branches accountable to the people. Freedom of media though not expressly mentioned in our Constitution is taken as mentioned. It is settled once for all that the freedom of media flows from the 'freedom of expression' enshrined in our Constitution. For an orderly society responsible media is indispensable. This paper exposes the students to the media law which on the one hand protects its creative freedom & on the other curbs its possible abuse in public interest

Course Contents / Syllabus:

Module 1

Types of media: Press films, radio, television; private, public: visual & non visual, Freedom of the Press: Freedom of speech and expression under Article 19 (1) (a), Advertisement: Whether it is implicit in Article 19 (1) (a)? , Censorship: Cinematograph Act.

Module II

Freedom of press & challenges of new scientific developments, Freedom to broadcast & telecast: electronic media, government monopoly. Whether air waves are public property?, Trial by media (print and electronic); the right to reputation, privacy; the law of contempt of court.

Module III

Freedom of access to the source of information, Freedom in the volume of news or views, Freedom from excessive taxes, Freedom in employment of editorial force, Freedom from indirect attack

Module IV

Reasonable restrictions on the freedom of press under Article 19(2) only by duly enacted law not by executive action without back-up of law.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & Reference:

D.D.Basu, Law of the Press 2nd Edition [Prentice Hall of India 1986 Chapters 2 to 5]

- M.P.Jain, Indian Constitutional Law [Chapter XXN Article 19 (1) (a) & 19 (2) Freedom of Press]

- D.D.Basu, Shorter Constitution of India [Vol-1 Chapter XXVIII Article 19(1) (a) & 19(2) Freedom of Press]
- D.D.Basu, Commentary on the Constitution of India [Freedom of Press Article 19 (1) (a) & 19(2)]
- H.M. Seervai, Constitutional Law of India [Freedom of Press Article 19 (1) (a) & 19 (2)]

Global Environmental Law

Course Code: LLM209

Credit Units: 04

Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

Course Contents/Syllabus:

Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

Module IV: Protection of Forests and Wild life

a. Protection of Forest

Indian Forest Act, 1927: The Forest (Conservation) Act, 1980

b. The Protection of Wild Life

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P.Leelakrishnan Environmental Law in India (Butterworths)
- The Water (Protection and Control of Pollution) Act,1974
- The Air (Prevention and Control of Pollution) Acts,1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest (Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.

International Administrative Law

Course Code: LLM 210

Credit Units:04

Course Objectives:

Administrative Law as a subject of study may have appeared on the scene pretty late in the day; it has now come to stay and is standing on its own legs. It is swelling like never before. The paper makes the student aware as to how Administrative Law gives voice especially to voiceless people suffering in silence from the wrongs done by the administration and achieves harmony between liberty & power.

Course Contents/Syllabus:

Module I: General

- a. Historical perspective and evolution of Administration Law.
- b. Dichotomy and relationship between Constitutional Law and Administration Law: views of Keith, Holland & Jennings.
- c. Basic principles in the context of Administrative Law: Rule of Law & Separation of Powers.
- d. Anatomy of administrative action, Quasi legislative, Quasi-Judicial & purely administrative action Judicial & other controls on the aforesaid administrative actions.

Module II: Principles of Natural Justice

- a. Rule against bias.
- b. Principle of fair hearing.
- c. Reasoned decision.
- d. Doctrine of proportionality.
- e. Doctrine of legitimate expectation.

Module III: Judicial Review of Administration Action:

- a. Constitutional Remedies:-
 - i. General Principles
 - ii. PIL
- b. Writs.

Module IV: Ombudsman

Need, importance & main features of ombudsman (Lokpal / Lokayukta at the Central/ State level respectively) in India.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- J.P. Massey. Administrative Law
- C.K. Thakkar, Administrative Law
- M.P. Jain & S.N. Jain, Principles of Administrative Law
- Schwartz, American Administrative Law

- Griffith & Street, Principles of Administrative Law
- Wade, Administrative Law
- S.A.de Smith, Constitutional & Administrative Law
- Denning, Freedom Under the Law(1949)
- H.W.R. Wade, "Anglo –American Administrative Law: Some Reflections" (1965)
81 LQR 357

Conflict of Laws (Private International Law)

Course Code: LLM 211

Credit Units: 04

Course Objectives:

To have a systematic and critical study of Private International Laws of various countries and the methods of resolving the conflicts of laws.

Course Contents/Syllabus:

Module I:

Meaning and nature of Private International: Theories and Methods : Characterisation: Renvoi

Module II:

Application and Exclusion of Foreign Law: Domicile: Jurisdiction of the courts.

Module III:

Marriages: Capacity of Marriage, Same Sex Relationship: Naz Foundation Case- a critical study: Adoption, Guardianship.

Module IV:

Contracts- Proper law of Contract, Formal and Material Validity of Contract, Rome Convention on the Law Applicable to Contractual Obligations, 1990.

Corporations: Foreign Judgements- Recognition and Enforcement.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Private International Law- Chehire
- Conflict of Laws- Dicey and Morris
- Commentaries in conflict of Laws- Story
- A treatise on Private International Law- Westlake
- Private International Law- Paras Diwan and Piyushi Diwan (Deep & Deep Publications)
- Conflict of Laws: Morris (Sweet and Maxwell) 2005.

International Human Rights Jurisprudence

Course Code: LLM 212

Credit Units: 04

Course Objectives:

The concept of Human Rights has ushered an era of substantial change in the realm of International as well as Municipal law. From The era of Magna Carta to the 21st century, the concept of human rights has gone through a series of transformation to make it relevant. The course structure aims to make and develop inquisitive and critical approach in order to interpret the legal, economic and political dimensions of the subject.

Course Contents/Syllabus:

Module I: Historical Development, Nature, Scope and Approaches towards human Rights.

Historical Development of human rights, The Liberal and Marxist Approaches of Human Rights, The Three Generation of Human Rights, The Dilemma of Group Rights and individual Rights.

Module II: International/European Mechanism of Human rights and its Enforcement

The UN Human Rights System, Universal Declaration of Human Rights, International Covenant on Civil And Political Rights, International Covenant of Economic, Social and Cultural Rights, Regional Arrangements: Human Rights Law and the Indian Context.

Module III: Human Rights and Vulnerable Groups

Rights of Women, Rights of Children, Rights of Tribal and Indigenous People.

Module IV: Emerging Concepts in International Arena and Human Rights

Right to Development ,National Security, Terrorism and Human Rights, Human Rights Vs Sovereignty, Globalization and Human Rights, Universal Declaration of Human Responsibilities.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Alston, Philip (ed), The United Nations and Human Rights: A Critical Appraisal (Clarendon Press, Oxford, 1992).
- Ando, Nisuke (ed.), Towards Implementing Universal HR (Martinius Nijhoff Publishing's, London, 2004.)
- Cotler, Irwin and Eliadis, F.P.(ed.), International HR Laws, Theory and Practice (the Canadian HR)
- Kiriners, Thomas What are Human Rights?

- Steiner, Henry J, Alston, Philip and Goodman, Ryan, International Human Rights in Context
- Kaul, J.L. & Sinha, Manoj K, Human Rights and Good Governance (Satyam Law International, New Delhi, 2008)
- Saibaba, G. and Rao, Sreenivasa, Structural Adjustment and Implications Human Rights (Series Publications, New Delhi, 2003).
- Nirmal, B.C, Right to Self –determination in International Law (Deep and Deep Publication New Delhi)

COMMUNICATION FOR EMPLOYMENT

Course Code: LLM241

Credit Units 01

Course Objective:

The course is designed to make the students ready for placement.

Course Contents/Syllabus:

Module I Job Correspondence

- Job Applications
- Resume & Profile Writing for Social Media
- Follow Up Letter

Module II Dynamics of Group Discussion

- Methodology
- Guidelines

Module III Speaking for Employment

- Types of Interview (Technical & HR Rounds)
- Fundamentals of Facing Interviews
- Question Answer on Various Dimensions
- Non-Verbal Communication Component
- Interview Etiquettes

Pedagogy for Course Delivery

- Workshop
- Presentation
- Group Discussion
- Lectures

Text:

Bovee, L Courtland, Mukesh chaturvedi, and John U Thill, Business Communication Today, Pearson

Raman Prakash, Business Communication, 2nd ed. Delhi OUP 2006

Comfort , Jermy Speaking Effectively, Jermy, et.al, Cambridge, CUP, 1994

Reference:

Guffey, Ellen Mary, Business Communication, Thomson (South Western)

Stay Hungry, Stay Foolish: Rashmi Bansal

Business Maharajas: Gita Piramal

How to Make Friends in Digital Age: Dale Carnegie

Business Communication / Making Connections in a Digital World, Raymond V.

Lesikar, Marie E Flattey, Kathryn Rentz, Neerja Pande, Mc Graw Hill, 2009

Additional Reading:

Newspapers and Journals

BEHAVIOURAL SCIENCE - II (CONFLICT RESOLUTION & MANAGEMENT)

Course Code: LLM 243

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Course Contents:

Module I: Conflict Management (2 Hour)

- Meaning and nature of conflicts
- Types of Conflict
- Styles and Techniques of conflict management
- Conflict management and interpersonal communication

Module II: Behavioural & Interpersonal Communication (2 Hours)

- Importance of Interpersonal Communication
- Rapport Building – NLP, Communication mode
- Steps to improve interpersonal communication
- Meaning and Nature of Behavioural Communication
- Relevance of Behavioural Communication

Module III: Relationship Management for Personal and professional Development (2 Hours)

- Importance of relationships
- Maintaining healthy relationships
- Communication Styles
- Types of Interpersonal Relationships

Module IV: Stress Management (2 Hours)

- Understanding of Stress & GAS Model
- Symptoms of Stress
- Individual and Organizational consequences with special focus on health
- Healthy and Unhealthy strategies for stress management
- Social support for stress management and well being
- Stress free, Successful and Happy Life

Module V: Conflict Resolution & Management**(2 Hours)**

- Conflict Resolution Strategies
- Ways of Managing Conflict (Healthy & Unhealthy)
- Impact of Conflict Resolution & Management

Module VI: End-of-Semester Appraisal**(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1st Edition Cassel
- Goddard, Ken: Informative Writing, 1995 1st Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR)
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.

FRENCH- II

Course Code: LLM-244

Credit Units: 02

Course Objective:

To furnish the linguistic tools to enable the students

- to talk about time schedules
- to talk about travel
- to perform simple communicative tasks (fix appointments, make reservations, discuss habits, give advice, directions)

Course Contents:

Unite 3, 4 :PP.42to 72 :

Actes de communication :

Unité 3 : Emploi du temps

1. demander et donner l'heure, des horaires
2. raconter sa journée
3. parler de ses habitudes au travail, de ses loisirs
4. dire la date, parler du temps qu'il fait
5. fixer rendez-vous (au téléphone par e-mail), réserver une table au restaurant

Unité 4 : Voyage

1. réserver une chambre d'hôtel, demander la note
2. expliquer un itinéraire
3. parler de ses déplacements, situer sur une carte
4. exprimer un conseil, une interdiction, une obligation
5. acheter un billet de train, consulter un tableau d'horaires

Grammaire:

1. question avec à quelle heure ? adjectifs démonstratifs
2. verbes pronominaux au présent, les prépositions à et de : aller à venir de
3. adverbes de fréquence, pourquoi... ? Parce que ... ?
4. expression indiquant la date, verbes impersonnels
5. verbe pouvoir + infinitif, le lundi, lundi prochain
6. adjectifs possessifs (2), adjectif tout
7. impératif présent (1), nombres ordinaux
8. questions avec est-ce que ? à et en + moyen de transport, en/au+pays
9. verbes devoir+infinitif, il faut+ infinitif, il est interdit de
10. verbes : aller, venir, partir , questions avec d'où, où,par où, à quel, de quel

Examination Scheme

Components	INTERNAL				EXTERNAL	GRAND TOTAL
	MID-SEM	VIVA-	ATTENDANC	TOTAL	END SEMESTER	
Weightage (%)	15	30	5	50	50	100

Text & References:

Le livre à suivre : Penfornis, Jean-Luc. Français.Com (Débutant). Paris: Clé International, 2007

DISSERTATION

Course Code: LLM 250

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Planning the dissertation:

This will entail the following:

- Selecting a topic for dissertation and, if required, investigation.
- Establishing the precise focus of your study by deciding on the aims and objectives of research and/ or formulating questions to be investigated. Consider very carefully what is worth researching / investigating and its feasibility.
- Drawing up initial dissertation outlines considering the aims and objectives of the dissertation. Working out various stages of dissertation.

Devising a timetable to ensure that all stages of dissertation are completed in time. The timetable should include writing of the dissertation and regular meetings with your dissertation guide. **Dissertation plan or outline:**

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses.

Keeping records:

This includes the following:

- Making a note of everything you read, including that discarded
- Ensuring that, when recording sources, the author's name, title of the work, date of publication, name of publisher and place of publication are included. You may consider the use of card index or database from the outset.
- Be clear what a direct quotation is and what is your paraphrase
- Make an accurate note of all quotations at the time you read and record them.

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper

- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm

Guidelines for assessment of the dissertation:

While evaluating the dissertation the faculty guide will consider the following:

- 1. Has the student made a clear statement of the objective(s)?
- 2. If there is more than one objective, do these constitute parts of a whole?
- 3. Has the student developed an appropriate analytical framework for addressing the problem at hand?
- 4. Is this based on up-to-date developments in the topic area?
- 5. Has the student collected information / data suitable to the topic of the dissertation?
- 6. Are the techniques employed by the student to analyse the material data / information appropriate and relevant?
- 7. Has the student succeeded in drawing conclusions from the analysis?
- 8. Do the conclusions relate well to the objectives of the project?
- 9. Has the student been regular in his work?
- 10. Layout of the written report.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

LL.M.

Programme Code: LLM

Duration – 1 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2017-18

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

**Programme : LLM ONE YEAR
Batch : 2018-19**

Programme Structure as per prescribed programme model Framework of UGC

Semester – I

S. No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLM 101	Research Methods and Legal Writing (Advanced)		Core Courses (12)	3 1 0 0	4.00
2	LLM 102	Law, Justice and Globalizing World			3 1 0 0	4.00
3	LLM 103	Comparative Public Law and Systems of Governance			3 1 0 0	4.00
4	LLM 104	Modern Company Law	(Corporate and Commercial Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
5	LLM 105	Intellectual Property Laws			3 1 0 0	4.00
6	LLM 106	Fundamental Rights and Directive Principles	(Constitutional & Administrative Law)		3 1 0 0	4.00
7	LLM 107	Center-state Relations and Constitutional Governance			3 1 0 0	4.00
8	LLM 108	International Laws	(International and Comparative Law)		3 1 0 0	4.00
9	LLM 109	International Organizations			3 1 0 0	4.00
10	LLM 110	Criminology and Criminal Justice Administration	(Criminal And Securities Laws)		3 1 0 0	4.00
11	LLM 111	Law and Organized Crime			3 1 0 0	4.00

12	LLM 143	Behavioural Science –I	Value Addition Courses (1)	1 0 0 0	1.00
Total Credit Units				21	

Sem – II

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLM 201	Competition Laws in India		Specialisation Elective Courses (16)	3 1 0 0	4.00
2	LLM 202	International Trade and Investment Laws			3 1 0 0	4.00
3	LLM 203	Laws of Insurance			3 1 0 0	4.00
4	LLM 204	Banking Laws and Institutions			3 1 0 0	4.00
5	LLM 205	Laws Relating to Minorities Protection in India			3 1 0 0	4.00
6	LLM 206	Federal Governance and Local Self Government			3 1 0 0	4.00
7	LLM 207	Comparative Administrative Law			3 1 0 0	4.00
8	LLM 208	Media Rights and Regulations in The Constitutional Framework			3 1 0 0	4.00

9	LLM 209	Global Environmental Law	(International and Comparative Law)		3 1 0 0	4.00
10	LLM 210	International Administrative Law			3 1 0 0	4.00
11	LLM 211	Conflict of Laws (Private International Law)			3 1 0 0	4.00
12	LLM 212	International Human Rights Jurisprudence			3 1 0 0	4.00
13	LLM 213	Penology: Treatment of Offenders	(Criminal And Securities Laws)		3 1 0 0	4.00
14	LLM 214	Privileged Class Deviance			3 1 0 0	4.00
15	LLM 215	Crime and Investigation in ICT Era			3 1 0 0	4.00
16	LLM 216	National Security and Regional Cooperation			3 1 0 0	4.00
17	LLM 243	Behavioural Science –II		Value Addition Courses (1)	1 0 0 0	1.00
18	LLM 250	Dissertation		Non Teaching Credit Courses (5)	0 0 0 0	5.00
Total Credit Units					22	

RESEARCH METHODS & LEGAL WRITING (ADVANCED)

Course Code: LLM-101

Credit Units: 04

Course Objectives:

The objective of the course is to familiarize the students with research, its various methods and methodologies, and to educate students in the conceptual and functional dimensions of the legal research. It aims at providing the relevant inputs to the students so that they could study systematically various complex problems and provide information and solutions for the same.

Pre-requisites:

The student should possess basic knowledge of law and reasoning. Student should have basic interest about current affairs in the field of law.

Student Learning Outcomes:

At the end of the course students will be able to:

- To understand the process, methodologies, various concepts and philosophy of legal research.
- To comprehend the mutual relation and interaction between ‘law’ and ‘society’.
- To interpret the questions asked and apply the knowledge.
- To set out clearly a series of theoretical propositions for testing and demonstrate clearly how they arise from the literature review.
- To set out limits and implications of a research study in preliminary form.
- To prepare research proposal and research plan.

Course Contents/Syllabus:

Module I: Meaning and scope of legal research

Meaning and rationale of legal research; Research process and steps in conducting research; Research methodology and its significance. Models of legal research and Current trends in legal research, Mutual relation and interaction between ‘law’ and ‘society’.

Module II: Doctrinal legal research and methodology

Significance of Doctrinal legal research; Types of Doctrinal legal research: Analytical, Historical, Comparative etc; Methodology for Doctrinal legal research.

Module III: Empirical legal research and methodology

Nature and significance of Empirical legal research in contemporary society; Steps involved in Empirical legal research: Problem identification, Rational, Research questions, Objectives, Hypothesis, Universe and Sampling Design; Tools for data collection; Analysis and Interpretation of data.

Module IV: Presentation of research

Steps involved in Report Writing; Pre writing consideration; Format of Report; Presentation of Research report.

Module V: Legal writing

Meaning and importance of legal writing, Case comment writing, Analysis of historical judgments, Research paper and Article writing.

Pedagogy for Course Delivery:

The course will be delivered through a combination of theoretical approach and its application. Students will be motivated with the help of various exercises to develop the research aptitude. Students will be assigned projects to integrate theory with practical aspects.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Goode and Hatt, *Methods in Social Research*, Singapore, Mc. Graw Hill Book Co., 1985 (reprint).
- Baxi, Upendra, *Socio-Legal Research in India – A Program Schriff*, ICSSR, Occasional Monograph, 1975.
- Cohen, Morris L., *Legal Research*, Minnesota, West Publishing Co. 1985.
- C R Kothari, *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi, 2nd edn, 2004, Reprint 2011.
- S K Verma & M Afzal Wani (eds), *Legal Research and Methodology*, Indian Law Institute, New Delhi, 2nd edn, 2001, Reprint 2006.
- Suresh C. Sinha & Anil K. Dhiman, *Research Methodology (In two volumes)*, Ess Ess Publications, New Delhi, 2002..
- Morris R Cohen & Ernest Nigel, *An Introduction to Logic and Scientific Method*, HarCourt, Brace, New York, 1934.
- E DePoy, *Introduction to Research: Understanding and Applying Multiple Strategies*, St Louis, Mosby, 1999.
- John W Creswell, *Research Design*, Sage, 2nd edn, 2003.
- Yelin, Andrea B. and Hope Viner Samborn, 2006, *Legal Research and Writing Handbook: A Basic Approach for Paralegals*, Aspen Publishers, New York.

LAW, JUSTICE AND GLOBALIZING WORLD

Course Code: LLM-102

Credit Units 04

Course Objectives:

This paper will introduce and analyse various legal aspects and challenges as regards globalization seen post break-up of USSR together with the concerned justice perspective with special regard to Indian context

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I

Historical background and conceptual framework of globalization and relevant legal theories concerning WTO and beyond Uruguay Rounds.

Module III

Global civics, people's global action, water wars, world social forum, movement for justice, feminist issues, environmental, labour, anti-capitalist and fair trade practices

Module- III

Human rights, concepts and prevailing humanitarian laws issues, criminal justice including transnational organized crimes, trafficking of persons, arms conflict, arms trade, arms control, international efforts for refugees and internal displacement

Module- IV

Globalization and social security, social movement, new international movements, protection of labour, social security perception, maximizing profitability and labour, agriculture, trade, services, education, medicine, environment, competitiveness, human development, impact in national GDP's, employment, food and commodity

Module V

Global Administrative Law-National decisions being impacted by global regulatory mechanism and informal inter-governmental regime to ensure accountability, transparency, participation and assurance of legality of governance including global governance, European Union and various regional formations, efforts for forest preservation, control of fishing, regulations relating to water and law of sea, pharmaceuticals, coffee and cocoa standards, IPR's and anti trust, labour standards, food safety and standardization, financial accounting standards and internal governance.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Larry Mary and Zachary Hoskins, *International Criminal Law and Philosophy*, Cambridge University Press
- Laura Valentini, *Justice in Globalised World: A Normative Framework*, Oxford University Press
- Allen Buchanan, *Justice, Legitimacy and Self-determination*, Oxford University Press
- Dinah Shelton, *Remedies in International Human Rights Law*, Oxford University Press
- Theodor Meron, *making of International Criminal Justice*, Oxford University Press
- Christian Tams and James, *Development of International Law by the International Court of Justice*, Oxford University Press
- Cara Nine, *Global Justice and Territory*, Oxford University Press
- Santos, Boaventura de Sou, *Law and Globalization from Below: Towards a Cosmopolitan Legality*, Cambridge University Press

Comparative Public Law and Systems of Governance

Course Code: LLM103

Credit Units 04

Course Objective:

The course aims at exposing the students about the various aspects of Comparative Public Law evolved in India, England & U.S.A. against constitutional framework which exists in the systems of governance in these countries.

Course Contents:

Module-I: Constitutionalism

Basic concepts of public law, issues of constitutionalism through the comparative method, rule of law, separation of power, federalism and judicial review.

Module-II: Systems of Governance

Presidential & parliamentary systems, a comparative approach (India, England & U.S.A)

Module-III Federalism

Types of Constitution, federal, quasi-federal & unitary-comparative method (India, England & U.S.A)

Module- IV: Judicial Review

Substantive and procedural review of governmental conduct, grounds of review – comparative approach (India, England & U.S.A.)

Module V – Constitutionalism and international legal order

Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain, Indian Constitutional Law
- M.P. Jain, Changing Face of Administrative Law
- D.D. Basu, Shorter Constitution of India
- D.D. Basu, Commentary on the Constitution of India
- I.L.I. Annual Survey of Indian Law
- H.M.Seervai, Constitutional Law of India (Silver Jubilees Edition)
- A.G.Noorani, Public Law in India (Vikas 1982)
- C.K. Thakker, Administrative Law (Eastern Book Co. 1992)
- Griffith & Street, Principles of Administrative Law
- Schwartz, American Administrative Law

- M. Rosenfield, Oxford Handbook of Comparative Constitutional Law
- The Handbook of International Humanitarian L

MODERN COMPANY LAW

Course Code: LLM104

Credit Units: 04

Course Objectives:

Industrialization plays a very vital role in the economic development of India. Companies are no doubt powerful instruments for development. Besides bringing returns and financial benefits to the capital and labour they help amelioration of the living conditions of masses. In a developing Society like India, vast varieties of consumer goods are manufactured or produced and different kinds of public utility services are generated both for general welfare and consumption purposes. Obviously, it is beyond the capacity of one or a few entrepreneurs to engage into such activities. Because the problem of raising large capital needed for such enterprises, there is looming danger of market risks. Hence, taking recourse to the device of incorporation is the only efficacious way to surmount all such hurdles.

Pre-requisites:

- The students should have thoroughly studied basics of company law.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Examine the evolution of company law
- Analyze court decisions that set forth and changed the company law.
- Distinguish between company Act, 1956 and Company Act, 2013

Course Contents/Syllabus:

Module I: The frame work of corporate activity

Historical Perspective of Company Legislations in India. General Principles of Company Law, Basic Concepts –Corporate personality, Memorandum and Articles of Association. Prospectus.

Module II: Directors and other managerial Personnels

Directors: Position, appointment, qualifications, Vacation of office- removal –resignation, powers, duties, remuneration of directors, Compensation for loss of office, Sole Selling Agents.

Module III: Majority powers and Minority Rights

Rule in Foss V Harbottle, Exceptions, Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement,

Module IV Rule in Foss V Harbottle, Exceptions

Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement, Types-Winding up by Tribunal, Who can apply? Dissolution of Company. Enforcement of orders and appeals, Voluntary Winding up: Provisions applicable,

Module V: Corporate Liability

Legal liability of companies –civil and criminal, Remedies: civil, criminal and tortuous.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws. Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

INTELLECTUAL PROPERTY LAWS

Course Code: LLM-105

Credit Units: 04

Course Objectives:

Unlike other forms of property, intellectual property refers to regimes of legal recognition of primarily, the product of the mind or imagination. The Law relating to intellectual Property protects the right to mental labour. As concerns 'modernization' crucial questions arise in field of copyright protection in complete software and hardware, internet, electronic music and Scientific Research, not only in the content of National perspective but also in view of the waves of globalization already set in.

Pre-requisites:

- The students should have thoroughly studied Indian Legal system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Compare & contrast law on intellectual property law and other branches of law.
- Examine the evolution of Law of intellectual property from case to case.
- Analyze court decisions that set forth and changed the law of intellectual property.
- Evaluate the relevancy of Indian laws in this behalf.

Course Contents/Syllabus:

Module I: Concept of intellectual Property

Meaning, Economic importance of intellectual property, Legal regimes for the protection of Intellectual Property, The main forms of intellectual property: Copyright, Trademarks, Patents, designs.

Module II: Law of Copyright in India

Historical background, meaning of Copyright, Copyright in Literary, dramatic, musical works, sound records. Cinematography films, Computer Programme, Copy Right Act 1957,

Module III: Intellectual Property in Trademarks

Introduction to Trade Mark and its Relevance and need for Protection, Trademark Act, 1999 Passing off, Exhaustion of Right in Trademark Domain Name Dispute and Cyber squatting.

Module IV: Concept of Patent

Introduction to patent, International Regime relating to patent: Convention and Treaties, Relevant provisions under TRIPS. Drug Patent vis-a-vis Public Health, Software Patent.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws also . Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., Intellectual Property (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, Intellectual Property (Sweet & Maxwell, 2013)
P. Narayanan (Eastern Law House), Intellectual Property Law
Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
Bently and Sherman, Intellectual Property Law (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

FUNDAMENTAL RIGHTS & DIRECTIVE PRINCIPLES

Course Code: LLM106

Credit Units: 04

Course Objectives:

This paper aims at making students understand that fine balance between Fundamental Rights and Directive Principles is so significant that it has been declared by the Apex Court as the Basic Structure of the Constitution. Both have common origin and are equally fundamental and supplementary to each other. Wrong perception had grown earlier that Directive Principles were surplus age. Things have gone far out since then. They now enjoy a high place in our constitutional scheme. No primacy or superiority can be attributed to the Fundamental Rights. Judicial activism has given new destination to the Fundamental Duties. Both are 'two wheels of the same Chariot' moving fast to make welfare state and democracy in our country real.

Course Contents / Syllabus:

Module I Concept of Fundamental Rights:

Historical perspective of Fundamental Rights jurisprudence. Concept of Fundamental Rights: Natural law philosopher such as Locke & Rousseau Fundamental Rights and UDHR 1948; Charter of Human Rights enacted by U.N.O. Fundamental Rights and other rights. Fundamental Rights and Preamble.

Module II The Scope of Fundamental Rights:

Fundamental Rights: judicial activism, widening scope, enforcement, exceptions, suspension, amendment subject to the Doctrine of Basic Structure. Balance between Fundamental Rights and social control.

Module III The Scope of Directive Principles:

Directive Principles in retrospect. Philosophy underlying Directive Principles. Classification of Directive Principles Sanction behind Directive Principles Increasing status of Directive Principles
Progress in carrying out the Directive Principles

Module IV Relationship between Fundamental Rights & Directive Principles:

How dynamic Directive Principles are fertilizing Fundamental Rights? Changing relationship between Directive Principles & Fundamental Rights.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & references :

- M.P.Jain, Indian Constitutional Law (Fundamental Right & Directive Principles)
- D.D.Basu, Shorter Constitution of India (Fundamental Rights & Directive Principles)

- D.D.Basu , Commentary on the Constitution of India (Fundamental Rights & Directive Principles)
- I.L.I. Annual Survey of Indian Law.
- H.M. Seervai Constitutional Law of India (Silver Jubilee Edition)

CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE

Course Code: LLM107

Credit Units: 04

Course Objectives:

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assess it critically.

Course Contents/Syllabus:

Module I: Concept of federalism:

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

Module II: Distribution of legislature powers:

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

Module III: Distribution of financial powers:

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

Module: IV: Distribution of administrative powers & constitutional governance:

- a. Administrative relations between the Centre & States.
- b. Administrative Coordination between Centre & States: Cooperative Federalism.
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism

- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.

INTERNATIONAL LAWS

Course Code: LLM108

Credit Units: 04

Course Objectives:

To develop a critical approach towards the concept of International Law and to analyze the emerging concepts.

Course Contents/Syllabus:

Module I:

The nature, origin and basis of International Law; Sources; Subjects of International Law; Relationship between International and Municipal law.

Module II:

Recognition of States: Succession of States: State Jurisdiction: Sovereignty State Responsibility: Intervention: Diplomatic Relations.

Module III:

The U.N. : Principal organs and their powers and functions,Reforms in the U.N. Charter

Module IV:

Settlement of International Disputes- Peaceful and Compulsive International Court of Criminal, Justice, War, Neutrality

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- J.G.Starke An Introduction to International Law
- Oppenheim; International Law Vol-I and II (Pearson Education Private Ltd)
- Brierly; Law of Nations
- H.O. Agarwal ;International Law and Human Rights (Central Law Publications)
- Dr. S.K.Kapoor; International Law and Human Rights (Central Law Agency)
- Richard A Falk; New Trends in International Law ; The Challenges of the Ecological Age
- Gurdeep Singh International Law
- International Legal Materials- American Society of International law
- Year books of I.C.J.

INTERNATIONAL ORGANIZATIONS

Course Code: LLM109

Credit Units: 04

Course Objectives:

To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Course Contents/Syllabus:

Module I: Genesis and Developments of International Organisations

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era.

Module II: League of Nations and United Nations

League of Nations: Constitutional Framework, Structure and Functions, United Nations: Purpose and Principles, Membership, Domestic Jurisdiction.

Module III: United Nations:

The Principal organs – The General Assembly and Security Council: Powers and Functions- Their Relationship, Uniting for Peace Resolution, Peace keeping operations of the U.N., Economics and Social Council, International Court of Justice, International Criminal Court, Secretariat.

Module IV: International Economic, Social, Humanitarian and Regional Organizations

UN Development Programme (UNDP), General Agreements on Tariffs and Trade (GATT) and World Trade Organization (WTO), UN Conference on Trade and Development (UNCTAD), UN Commission on International Trade Law (UNCITRAL), International Monetary Fund (IMF), World Bank (IBRD), International Labour Organization (ILO), United Nations Educational, Scientific and Cultural organisation (UNESCO), UN High Commissioner for Refugees (UNHCR), International Red Cross Committee (ICRC), European Community/Union, North Atlantic Treaty Organisation (NATO), South Asian Association for Regional Cooperation (SAARC)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).

- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).

- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations , Cambridge Publication

CRIME AND ADMINISTRATION OF CRIMINAL JUSTICE IN INDIA

Course Code: LLM 110

Credit Units: 04

Course Objective:

The objective of the present course is to enable and equip the students not only to effectively evaluate the contemporary criminal justice system-their policies and practices but also research and critically analyze the lacunae in criminal justice services.

Course Contents:-

Module I: Introduction

Crime : Concepts, principles-*actusreus*, *mensrea*, strict liability, absolute liability, exclusion of *mensrea* classification , trends and prevention, Relationship between Crime and Society Schools of Criminology-Neo classical ,Biological, Sociological, Psychological theories and concepts related to crime and criminals, Contemporary thoughts of criminology.

Module II: Criminal Proceedings in India

Police Investigation: FIR, arrest, bail, confessions of the accused and statements of the witnesses, witness protection, search, seizures, Prosecutors –role in the criminal proceedings, meaning purpose and need of independent prosecution system, Attitude of the law towards the police : police dilemma, Criminal justice reform- Malimath Committee Recommendations

Module III: Criminal Judicial System and Social Defence

Public Interest Litigation, Bail Justice System, Prison Justice, Compensation to victims of crime, Legal aid and legal services.

Module IV: Human rights under criminal justice system

Communal and caste violence, Rule of law and due process of law in criminal jurisprudence, Punitive and preventive detention –procedure and safeguards, UDHR, ICCPR, ICESCR –legal significance in Indian context

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. RatanLal Law of Criminal Procedure
2. Sarkar, Law of Evidence

References:

3. Tapas Kumar Banerjee Background to Indian Criminal Law [1990]
4. K N ChandrasekharanPillai [ed.] R V Kelkar's Outline of Criminal Procedure [2000] Eastern Book House
5. Law of Commission of India, forty-second Report Ch. 3 [197 1
6. Malimath Committee Report 2004
7. Patric Devlin The Criminal Prosecution in England

8. Sanders and Young Criminal Justice [1994]
9. P D Sharam Police and Criminal Justice System in India
10. Agarwal, H.O. Implementation of Human Rights Covenants with Special Reference to India(New Delhi: D.K. Publishers, 1993)
11. Aroras, Nirman, "Custodial torture in Police Stations in India: A Radical Assessment", Journal of Indian Law Institute, vol.41, nos.3, and 4, 1999, pp. 513-29

LAW AND ORGANIZED CRIME

Course Code: LLM 111

Credit Units: 04

Course Objective:

The objective is to enable the students understand and appreciate broad classification of organized crime and their respective causes. The students should particularly appreciate the role of judicial Institutions and investigating authorities in this regard for preventing & control strategies.

Course Contents:-

Module I: Introduction to Organized Crime

Definition & scope of organized crime, Types & characteristics of organized crime, Causes of organized crime, Comparison between white-collar crime, corporate crime, and organized crime

Module II: Scope of Organized Crime in India

Drug Addiction, trafficking –national & international legal perspective, Illicit trafficking of women & children, prostitution, Economic crime, money laundering, scams, Hawala & Counterfeiting of Currency, Nexus of Organized crime and politics

Module III: Legal Analysis, Investigation & Prosecution of Organized Crime

Mensrea, modus operandi & criminal conspiracy in organized crime, Role of Police in Investigation of organized crime, Role of Judiciary, Trial and Sentencing in organized crime, Legal issues under IPC and Indian Evidence Act.

Module IV: Organized Crime, Threat to National Security & Preventive Action

Close linkage between organized crime and terrorism – special reference to Maharashtra Control of Organized Crime Act, 1999 & Gujarat Control of Terrorism and Organized Crime Bill 2015, Issues & law related to Internal Security - The National Security Act, 1980, Armed Forces (Special Powers) Act (AFSPA) 1958 and Armed Forces (J & K) Special Powers Act 1990, Unlawful Activities Prevention Act 1967

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:-

- 1.C.K. Gandhirajan, 2003, Organized Crime, APH Publishing Corporation, Tamil Nadu.
- 2.Patrick J. Ryan,1997, Understanding Organized Crime in Global Perspective: A reader, Sage Publications, California.
- 3.Russell,2012, On Crime, Universal Law Publishing Company, New Delhi
- 4.Jay Albanese, Philip Reich, Transnational Organized Crime- An Overview from Six Continents.

References:-

1. P M Nair, Combating organized crime, Konark Publishers, New Delhi.

2. N. Prabha Unnithan, 2013, *Crime and Justice in India*, Sage Publications, Colorado State University, Fort Collins
3. Pace, Denny F, 1975, *Organized Crime: Concept and Control*, Prentice Hall Englewood Cliffs
4. P.M Nair & Sankar Sen, 2005, *Trafficking in Women and Children in India*, Orient Blackswan Publication.
5. Frank Madsen, 2008, *Transnational Organized Crime*, Global Institutions, New Delhi.
6. *International and Transnational Criminal Law* by David Luban, Julie R. O'Sullivan, David P. Stewart
7. *Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007* by David McClean, Oxford University Press (May 17, 2007)
8. U Baxi - 'Dissent, Development and Violence' in R Meagher [ed.] *Law and Social Change: Indo American Reflection* 92 [1988]
9. R Desai *Violation of Democratic Rights in India* [1986]

BEHAVIOURAL SCIENCE - I

(SELF-DEVELOPMENT AND INTERPERSONAL SKILLS)

Course Code: LLM 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and their effect on work behavior
- Effective management of emotions and building interpersonal competence.

Course Contents:

Module I: Understanding Self

(2 Hours)

- Formation of self concept
- Dimension of Self
- Components of self
- Self Competency

Module II: Self-Esteem: Sense of Worth

(2 Hours)

- Meaning and Nature of Self Esteem
- Characteristics of High and Low Self Esteem
- Importance & need of Self Esteem
- Self Esteem at work
- Steps to enhance Self Esteem

Module III: Emotional Intelligence: Brain Power

(2 Hours)

- Introduction to EI
- Difference between IQ, EQ and SQ
- Relevance of EI at workplace
- Self assessment, analysis and action plan

Module IV: Managing Emotions and Building Interpersonal Competence

(2 Hours)

- Need and importance of Emotions
- Healthy and Unhealthy expression of emotions
- Anger: Conceptualization and Cycle
- Developing emotional and interpersonal competence
- Self assessment, analysis and action plan

Module V: Leading Through Positive Attitude

(2 Hours)

- Understanding Attitudes
- Formation of Attitudes
- Types of Attitudes
- Effects of Attitude on
 - Behavior
 - Perception
 - Motivation
 - Stress

- Adjustment
- Time Management
- Effective Performance
- Building Positive Attitude

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Towers, Marc: Self Esteem, 1st Edition 1997, American Media
- Pedler Mike, Burgoyne John, Boydell Tom, A Manager's Guide to Self-Development: Second edition, McGraw-Hill Book company.
- Covey, R. Stephen: Seven habits of Highly Effective People, 1992 Edition, Simon & Schuster Ltd.,
- Khera Shiv: You Can Win, 1st Edition, 1999, Macmillan
- Gegax Tom, Winning in the Game of Life: 1st Edition, Harmony Books
- Chatterjee Debashish, Leading Consciously: 1998 1st Edition, Viva Books Pvt.Ltd.,
- Dr. Dinkmeyer Don, Dr. Losoncy Lewis, The Skills of Encouragement: St. Lucie Press.
- Singh, Dalip, 2002, Emotional Intelligence at work; First Edition, Sage Publications.
- Goleman, Daniel: Emotional Intelligence, 1995 Edition, Bantam Books
- Goleman, Daniel: Working with E.I., 1998 Edition, Bantam Books.

COMPETITION LAWS

Course Code: LLM201

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

INTERNATIONAL TRADE AND INVESTMENT LAWS

Course Code: LLM 202

Credit Units: 04

Course Objective:

After Independence India has embarked upon all round efforts to modernize her economy through development ventures. Greater and greater emphasis is placed on increase of production in both industrial and agricultural sectors. Beside, there was the ever –pressing need for raising capital for investment in certain basic and key industries. All these required a considerably high rate of investment of capital. The process of modernization necessitated the adoption on newer technologies for Industry and agriculture. These technologies had to be borrowed from other developed countries. This, in turn needed foreign exchange which could be earned by the increased exports of goods and raw materials from India.

The need for accelerating the export trade of India's developing economy can hardly be over emphasized. Export earnings enable a developing country to finance its massive requirements of growth, to maintain its essential imports and thereby stimulate the process of its economic development.

Increasing exports have been necessitated to meet the growing needs of defence. India is a country rich in natural resources. One of the approaches to combat its economic backwardness could be in large –scale production and in maximization of its exports.

Import and export of goods and raw materials is a complex, complicated and intricate activity. It involves elaborate economics, fiscal, budgetary and monetary policy consideration.

The controls on export and imports are closely connected with the Foreign Trade Regulation Act 1992.

Course Contents:

Module I: Contract of Sale:

Uniform Rules on Contract of Sale, Types of Sale Contract - CIF, FOB, C & F Contract, Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856, International Conventions Governing Bill of lading.

Addition of Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856 and International Conventions Governing Bill of Lading in Module I.

Module II: Payment for International Sales:

Letters of Credit, Bills of Exchange, and function and connected issues.

Module III: Treaties and World Organisation:

Introduction to international trade law, World War II and its impact on World Economy; Genesis of Modern International Trading system; Emergence of General Agreement on Tariffs and Trade (GATT). WTO Structure & function; Marrakesh Agreement, Dunkel Draft

Module III: World Trade organization (WTO):

Basic Principles : MFN, Treatment, National Treatment and Non-Discrimination, Exceptions to MFN: Tariff Bindings, Regional Trade Agreements, Escape Clause, Safeguard Measures, Quantitative Restrictions, Anti-dumping and counter-vailing duties.

Module IV: Settlement of Dispute:

Dispute Settlement system: GATT & WTO. Arbitration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Matsushita Mitsuo, Thomas J Schoenbaun & Petros C Mavroidis, 2003 The World Trade Organisation: Law, Practice & Policy, Oxford.
- Gallagher Peter, Patrik Low and Andrew L Stolen, 2005, Managing the Challenges of WTO Participation: 45 Cases Studies, Cambridge.
- Hoda Anwarul, 2001, Tariff Negotiations and Renegotiations under the GATT & WTO: Procedure and Practices, Cambridge.
- Mittal J K, K D Raju, 2005, World Trade Organization & India: A Critical Study of its First Decade, New Era Law Publication, New Delhi.
- UNCTAD- ICTSD, 2005, Resource Book on TRIPS & Development, Cambridge University Press.
- Government of India, Handbook of Import Export Procedures,(Refer to the latest edition)
- Government of India Import and Export Policy (1997-2002).
- Foreign Trade Development and Regulation Act 1992 and Rules.
- Foreign Exchange Management Act 1999.

LAWS OF INSURANCE

Course Code: LLM 203

Credit Units: 04

Course Objective:

This paper will examine the development of insurance laws and regulatory mechanism with special emphasis on India. This course acquaints students with the Insurance Business and its various types. After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurance Practices concerning life, marine & general Insurance etc.

Course Contents:

Module I: Introduction and General Principle:

Historical Development, genesis and evolution of insurance law, Functions & Nature of Insurance, Kinds, General Principles of Insurance, Premium, Risk, Assignment & Subrogation, Insurance Intermediaries, Role of IRDA, Insurance Frauds.

Module II: Life and General Insurance:

Nature of Contract of Insurance, Concept of *uberrimae fidei*, Insurable Interest, Concepts of Negligence, Damages and Compensation, Events insured in life, Circumstances affecting risk, Amounts received & Persons entitled, Settlement of Claim, LIC of India, General Insurance especially Fire, Burglary & Consumer Insurance.

Module III: Settlement of Claim and Grievance Redressal:

Insurance policies, Policy Holder, Transfer, assignment of Policy, Nomination & Discharge from Liability, Insurance Agent; Control and Supervisory Authorities, Grievance Redressal, Motor Accident Claims, Insurance Disputes and Settlement of Claims in General.

Module IV: Legislations on Insurance:

Statutory Framework in India relating to insurance including the Insurance Act, 1938; Life Insurance Corporation Act, 1956; Marine Insurance Act, 1963; General Insurance Business Nationalization Act, 1956, Life Insurance Corporation (Modification of Settlement) Act, 1976; Insurance Regulatory Development Authority Act, 1999.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Misra, Ranganath (ed.), 2006, *Srinivasan's Principles of Insurance Law*, Wadhwa, New Delhi, 8th edn.
- Murthy, K.S.N and K.V.S. Sharma, *Modern Law of Insurance in India*, N.M. Tripathi, Mumbai.
- Singh, Avtar, 2010, *Law of Insurance*, Eastern Book Company, Lucknow, 2nd edn.
- Vijaya kumar, A. (ed.), 2009, *Indian Insurance Sector in 21st Century: An Outlook*, Kalpaz Publications, Delhi.

BANKING LAWS AND INSTITUTIONS

Course Code: LLM 204

Credit Units: 04

Course Objective:

The objective of this paper is to examine the legal and institutional framework concerning banks and banking transactions in its national and international context.

Course Contents:

Module I: History and Development of Banks in India:

Banking organisations, history and development of banks in India, banking practice in the context of international trade.

Module II: Kinds of Banking Businesses :

Banking business; Banking customer relations, kind of accounts, security for bank credits including mortgage, charge, hypothecation, pledge and lien, investor banks, stock subscriptions.

Module III: Dishonor of Negotiable Instruments and their Remedy for Dishonor: Bank guarantees, letter of credit, negotiable instruments and their remedy for dishonor from national and international perspectives.

Module IV: Legislations on Banking and Recovery of Assets:

The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, SARFAESI Act (Amendment) 2016; Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Gupta, R. K., 2010, *Banking Law and Practice*, Modern Law Publishers, New Delhi/Allahabad.
- Gupta, S. N., 2010, *The Banking Law*, Universal Publishing House, New Delhi.
- Singh, Avtar, 2007, *Law of Banking and Negotiable Instruments*, Eastern Book Company, Lucknow.
- Tannan, M.L., 2012, *Tannan's, Banking Law and Practicing India*, Lexis Nexis, Butterworth, Wadhwa, Nagpur.
- Taxman, 2010, *RBI Instructions for Banks and Banking Operations*, Taxman Allied Services, New Delhi.

LAWS RELATING TO MINORITIES PROTECTION IN INDIA

Course Code: LLM 205

Credit Units: 04

Course Objectives:

We have historical experience that in certain countries minorities having different script, language and religion from that of ruling majority were subjected to not only certain disadvantages but were also forced to adopt script, language & religion of the majority class. This paper aims at sensitizing students about the constitutional protection of the interests of minority communities in India.

Module I: Concept of Minority Community:

Historical perspective of Minorities Law, Concept of Minority; linguistic and religious, Prohibition of discrimination on the ground of religion and language.

Module II: Rights of Minorities:

Minority educational institutions and two fold rights of Minorities under Article 30 relating to their educational institutions, How the word 'choice' under Article 30 qualifies both the aforesaid rights & widens their scope?

Module III: General Principles applicable to Minority institutions:

Scope of establishment and administration of Minority educational institutions under Article 30, Regulation of Minority institutions, permitted and non- permitted State regulations.

Module IV: TMA Foundation case:

Implications of TMA Foundation case for Minority educational institutions and later developments, Interplay of Articles 30,26,19 (1) (g) & (6).

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)

FEDERAL GOVERNANCE & LOCAL SELF GOVERNMENT

Course Code: LLM206

Credit Units: 04

Course Objectives:

The basic idea behind the rural and urban local bodies as units of self government is to strengthen democracy at the grass root level. The 73rd & 74th Constitutional amendments, 1992 are of great significance as they decentralize power and empower people by giving these bodies constitutional status. These amendments set out the guidelines to which state Legislations have to confirm with. The purpose this paper is to expose students about the functioning of these bodies which have come into limelight after getting the back-up of the Constitution.

Course Contents :

Module I Local Self Government

Local Bodies and the Constitutional 73rd and 74th amendment Acts, 1992, Rural local Bodies (Panchayat) and Directive Principle enshrined in Article 40, The Constitutional Amendments and empowerment of the people to play greater role in the development of urban and rural areas.

Module II FEDERAL GOVERNANCE

The local bodies are third level of government created by the Constitution, Novel federation of three tiers, Empowerment of women & local self- government.

Module III RURAL LOCAL BODIES (PANCHAYATS)

Core features of 73rd Constitutional Amendment Act, 1992 and guidelines laid down therein for rural local bodies (Panchayats), Role of State & Central Finance Commission, 11th Schedule.

Module IV URBAN LOCAL BODIES (MUNICIPALITIES)

Salient features of the 74th Constitutional Amendment, 1992 and guidelines laid down therein for urban local bodies (Municipalities), Role of State & Central Finance Commission, 12th Schedule.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & references :

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)]

COMPARATIVE ADMINISTRATIVE LAW

Course Code: LLM 207

Credit Units: 04

Course Objectives:

Administrative Law as a subject of study may have appeared on the scene pretty late in the day; it has now come to stay and is standing on its own legs. It is swelling like never before. The paper makes the student aware as to how Administrative Law gives voice especially to voiceless people suffering in silence from the wrongs done by the administration and achieves harmony between liberty & power.

Course Contents/Syllabus:

Module I: General

The study shall be in comparison to UK, USA and Canada

- a. Historical perspective and evolution of Administration Law.
- b. Dichotomy and relationship between Constitutional Law and Administration Law: views of Keith, Holland & Jennings.
- c. Basic principles in the context of Administrative Law: Rule of Law & Separation of Powers.
- d. Anatomy of administrative action, Quasi legislative, Quasi-Judicial & purely administrative action Judicial & other controls on the aforesaid administrative actions.

Module II: Principles of Natural Justice

- a. Rule against bias.
- b. Principle of fair hearing.
- c. Reasoned decision.
- d. Doctrine of proportionality.
- e. Doctrine of legitimate expectation.

Module III: Judicial Review of Administration Action:

- a. Constitutional Remedies:-
 - i. General Principles, ii. PIL
- b. Writs.

Module IV: Ombudsman

Need, importance & main features of ombudsman (Lokpal / Lokayukta at the Central/ State level respectively) in India.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- J.P. Massey. Administrative Law
- C.K. Thakkar, Administrative Law
- M.P. Jain & S.N. Jain, Principles of Administrative Law
- Schwartz, American Administrative Law
- Griffith & Street, Principles of Administrative Law
- Wade, Administrative Law
- S.A. de Smith, Constitutional & Administrative Law
- Denning, Freedom Under the Law(1949)

MEDIA RIGHTS AND REGULATIONS IN THE CONSTITUTIONAL FRAMEWORK

Course Code: LLM 208

Credit Units: 04

Course Objectives:

In a welfare State the government under intoxication of power commits excesses on the people. Media is a powerful antidote to any abuse of power by the government. It is a means for communication between the people and their elected representatives whom they elect. It is also a means for making the government with all its three branches accountable to the people. Freedom of media though not expressly mentioned in our Constitution is taken as mentioned. It is settled once for all that the freedom of media flows from the 'freedom of expression' enshrined in our Constitution. For an orderly society responsible media is indispensable. This paper exposes the students to the media law which on the one hand protects its creative freedom & on the other curbs its possible abuse in public interest

Course Contents / Syllabus:

Module 1

Types of media: Press films, radio, television; private, public: visual & non visual, Freedom of the Press: Freedom of speech and expression under Article 19 (1) (a), Advertisement: Whether it is implicit in Article 19 (1) (a)? , Censorship: Cinematograph Act.

Module II

Freedom of press & challenges of new scientific developments, Freedom to broadcast & telecast: electronic media, government monopoly. Whether air waves are public property?, Trial by media (print and electronic); the right to reputation, privacy; the law of contempt of court.

Module III

Freedom of access to the source of information, Freedom in the volume of news or views, Freedom from excessive taxes, Freedom in employment of editorial force, Freedom from indirect attack

Module IV

Reasonable restrictions on the freedom of press under Article 19(2) only by duly enacted law not by executive action without back-up of law.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & Reference:

D.D.Basu, Law of the Press 2nd Edition [Prentice Hall of India 1986 Chapters 2 to 5]

- M.P.Jain, Indian Constitutional Law [Chapter XXN Article 19 (1) (a) & 19 (2) Freedom of Press]
- D.D.Basu, Shorter Constitution of India [Vol-1 Chapter XXVIII Article 19(1) (a) & 19(2) Freedom of Press]
- D.D.Basu, Commentary on the Constitution of India [Freedom of Press Article 19 (1) (a) & 19(2)]
- H.M. Seervai, Constitutional Law of India [Freedom of Press Article 19 (1) (a) & 19 (2)]

Global Environmental Law

Course Code: LLM209

Credit Units: 04

Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

Course Contents/Syllabus:

Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

Module IV: Protection of Forests and Wild life

a. Protection of Forest

Indian Forest Act, 1927: The Forest (Conservation) Act, 1980

b. The Protection of Wild Life

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P. Leelakrishnan Environmental Law in India (Butterworths)
- The Water (Protection and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Acts, 1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest (Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.
-

International Administrative Law

Course Code: LLM 210

Credit Units:04

Course Objectives:

Global Administrative Law (in brief GAL) is an emerging field and is in evolving stage. It is affecting States and individuals in many ways. Simply stated, it is Administrative Law of Global Governance. This paper aims at sensitizing the students with the global/international mechanism which has been put in place by GAL to infuse, fairness & accountability in global transnational administration carried out by global bodies.

Course Contents:

Module I: GAL in retrospect

History of GAL from mid-19th century to the present times, Recent steps in the journey of GAL, Interplay between GAL and international law and transnational governance.

Module II: Concept of GAL

GAL is the study of structure, principles, practices, accountability of global administrative bodies; UNO,WTO, IMF, WHO, UNICEF, UNESCO & World Bank etc. which are operating worldwide.

Module III: Subject of global governance

States, private individuals like corporations, unions, N.G.Os & IGOs (Intergovernmental Organizations) etc, Domestic policies, planning, execution: regulation, control thereon by transnational regulatory bodies.

Module IV: Fairness in global governance

Exercise of functions of global law making, global administration & global adjudication by the intergovernmental regulatory & adjudicatory bodies. Compliance of.

I. adequate standards of transparency, participation, reasoned decision, review & legality by trans- governmental bodies.

II. 'Due Process' norms, substantive and procedural (natural justice) by transnational bodies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Richard B. Stewart, U.S Administrative Law: A Model for Global Administrative Law.
- Paul S. Reinsch, International Administrative Law & National Sovereignty.
- Yamamoto” The Positive Basis of International Law” 1967 The Journal of International Law & Diplomacy.
- Richard B Stewart, Administrative Law: A Resource for Global Administrative Law.
- Sabino Cassese “Administrative Law without the State ? The challenge of “Global Regulation” 37 New York University Journal of International Law & Politics 663 (2005)

Conflict of Laws (Private International Law)

Course Code: LLM 211

Credit Units: 04

Course Objectives:

To have a systematic and critical study of Private International Laws of various countries and the methods of resolving the conflicts of laws.

Course Contents/Syllabus:

Module I:

Meaning and nature of Private International: Theories and Methods : Characterisation: Renvoi

Module II:

Application and Exclusion of Foreign Law: Domicile: Jurisdiction of the courts.

Module III:

Marriages: Capacity of Marriage, Same Sex Relationship: Naz Foundation Case- a critical study: Adoption, Guardianship.

Module IV:

Contracts- Proper law of Contract, Formal and Material Validity of Contract, Rome Convention on the Law Applicable to Contractual Obligations, 1990, Corporations: Foreign Judgements- Recognition and Enforcement.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Private International Law- Chehire
- Conflict of Laws- Dicey and Morris
- Commentaries in conflict of Laws- Story
- A treatise on Private International Law- Westlake
- Private International Law- Paras Diwan and Piyushi Diwan (Deep & Deep Publications)
- Conflict of Laws: Morris (Sweet and Maxwell) 2005.

International Human Rights Jurisprudence

Course Code: LLM 212

Credit Units: 04

Course Objectives:

The concept of Human Rights has ushered an era of substantial change in the realm of International as well as Municipal law. From The era of Magna Carta to the 21st century, the concept of human rights has gone through a series of transformation to make it relevant. The course structure aims to make and develop inquisitive and critical approach in order to interpret the legal, economic and political dimensions of the subject.

Course Contents/Syllabus:

Module I: Historical Development, Nature, Scope and Approaches towards human Rights.

Historical Development of human rights, The Liberal and Marxist Approaches of Human Rights, The Three Generation of Human Rights, The Dilemma of Group Rights and individual Rights.

Module II: International/European Mechanism of Human rights and its Enforcement

The UN Human Rights System, Universal Declaration of Human Rights, International Covenant on Civil And Political Rights, International Covenant of Economic, Social and Cultural Rights, Regional Arrangements: Human Rights Law and the Indian Context.

Module III: Human Rights and Vulnerable Groups

Rights of Women, Rights of Children, Rights of Tribal and Indigenous People.

Module IV: Emerging Concepts in International Arena and Human Rights

Right to Development ,National Security, Terrorism and Human Rights, Human Rights Vs Sovereignty, Globalization and Human Rights, Universal Declaration of Human Responsibilities.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Alston,Philip (ed),The United Nations and Human Rights: A Critical Appraisal (Clarendon Press,Oxford,1992).
- Ando,Nisuke (ed.),Towards Impementing Universal HR (Martinius Nijhoff Publishing's, London, 2004.)
- Cotler, Irwin and Eliadis, F.P.(ed.), International HR Laws, Theory and Practice (the Candian HR)
- Kiriners,Thomas What are Human Rights?
- Steiner,Henry J, Alston,Philip and Goodman,Ryan, International Human Rights in Context
- Kaul, J.L.& Sinha,Manoj K, Human Rights and Good Governance (Satyam Law International, New Delhi,2008)
- Saibaba, G.and Rao, Sreenivasa,Structural Adjustment and Implications Human Rights (Series Publications, New Delhi, 2003).
- Nirmal, B.C,Right to Self –determination in International Law (Deep and Deep Publication New Delhi)

PENOLOGY: TREATMENT OF OFFENDER

Course Code: LLM 213

Credit Units: 04

Course Objective:

The objective of this course is to make the students aware about the criminal policies including theories of punishment, approaches to sentencing and the problematic of discretion in the sentencing. It also provides the knowledge about the treatment of the offenders under imprisonment and alternative to imprisonment.

Course Contents:-

Module I: Introduction

Nature and Scope of Penology, Historical and contemporary approaches to Penology, Correctional philosophy of offenders.

Module II: Approaches to Punishment

Theories of Punishment: Retribution, Utilitarian, Prevention, Deterrence, Reformatory Theory, Hindu and Islamic Approaches to Punishment, Policy and Practice of Sentencing in India: Capital Punishment, Other kinds of Punishment, Care of Victims.

Module III: Treatment of Offenders

Prison administration and Policy in India, Treatment of Women Prisoners, Parole and Probation., Alternate Sentencing, Open Prison.

Module IV: Juvenile Justice in India

Law on Juvenile Justice, Reformation of Juvenile Offenders, Working of Correctional Homes

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books :

1. Ahmad Siddique, revised by S.M.A. Qadri, "*Criminology & Penology*" (6th edition 2009, reprint 2014)
2. Dr. Rajendera Kumar Sharma, "*Criminology and Penology*" (1998)

References:

3. J. C. Chaturvedi, "*Penology And Correctional Administration*" (2006)
4. Girjesh Shukla, "*Criminology- Crime Causation, Sentencing and Rehabilitation of Victims*" (2013)
5. Girish Kathpalia, "*Criminology and Prison Reforms*" (2014)
6. K.S. Chhabra, "*The Quantum of Punishment in Criminal Law*" (1970)
7. H.L.A. Hart, "*Punishment and Responsibility*" (1968)
8. Alf Ross, On Guilt, "*Responsibility and Punishment*" (1975)
9. Law Commission of India, *Forty-Second Report* Ch. 3 (1971)
10. Tapas Kumar Banerjee, "*Background to Indian Criminal Law*" (1990)
11. A. Siddique, "*Criminology*" (1984)
12. U. Baxi, "*Dissent, Development and Violence*" in R. Meagher (ed.)
Law and Social Change : Indo-American Reflection 92 (1988)

13. UpendraBaxi, "*The Crisis of the Indian Legal System*" (1982)
14. Juvenile Justice (care & Protection of Children) Act, 2000.
15. KAPLAN, Howard B "*Patterns of juvenile delinquency*" (Sage Pub., Beverly Hills, 1984)
16. United Nations Beijing Rules on Treatment of Young Offenders (1985)

PRIVILEGED CLASS DEVIANCE

Course Code: LLM 214

Credit Units: 04

Course Objective:

This course enables the student to appreciate the issues of diversity, including but not limited to the gender, race, ethnic, cultural and class issues, in the administration of criminal justice

Course Contents:-

Module I: Introduction

Meaning of Deviance and deviant behavior and its sociology, Privileged class Deviance : Concept and Nature, Approaches towards socio economic offences, Understanding privileged class of deviance in context of Indian Development, Typical forms –official and professional deviance, Politics and Crime

ModuleII: Official Deviance and Professional Deviance

Concept of Official Deviance –Permissible limits of discretionary powers, The Chambal valley dacoit Vinoba Mission and Jai PrakashNarainMission in 11959 and 1971, The Chagla Commission Report on LIC –Mundra Affair, The Das Commission Report on Pratap Singh Kairon, The Grover Commission Report on Dev Raj Urs, The Maruti Commission Report, The Thakkar –Natarajan Report Commission Report on Fairfax.

Module III: Professional Deviance-

Professional deviance –unethical practices at the Indian Bar, The LentinCommission Report, The Press Council on Unprofessional and unethical Journalism, Medical Malpractice, Trade Union Deviance, Police Deviance – restraints on the powers of police in Indian legal system, “various forms of custodial violence and its constitutionality, police atrocities, Encounters and plea of superior orders, Rape and related forms of gender based aggression by police and paramilitary forces, police reforms, Gender based aggression by socially, economically and politically powerful

Module IV: Legal and Judicial Response to Privileged Class Deviance

Right to information, Prevention of Corruption Act –investigation and trial, Vigilance Commission, Ombudsman , Public Accounts Committee

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. B.B. Pande, "The Nature and Dimensions of Privileged Class Deviance" in The Other Side of Development 136 (1987; K.S. Shukla ed.).
2. UpendraBaxi, The Crisis of the Indian Legal System (1982) VikasPublishing House, New Delhi.

References:

3. Upendra Baxi (ed.), Law and Poverty: Essays (1988)
4. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)
5. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey' of Sociology and Social Anthropology 1969-179 (1986)

6. Dwevedi and G S Bhargava Political Corruption in India [1967]
7. A R Desai [ed.] Violation of Democratic Rights in India [1986]
8. A G Noorani Minister's Misconduct [1974]
9. H S Becker Outsiders : The Studies in Sociology of Deviance [1966]
10. P R Rajgopal Violence and Response : A Critique of the Indian Criminal System [1988]

CRIME AND INVESTIGATION IN ICT ERA

Course Code: LLM 215

Credit Units: 04

Course Objective:

The objective of the paper is to acquaint students with interface of Information Communication Technology (ICT) and the traditional concepts of crime.

Course Contents:-

Module I: Nature and Scope of ICT

Introduction to Information Technology, Nature and functioning of Cyberspace, Various platforms available in ICT: Social media, Cloud computing, Internet of things, Intermediaries, Virtual games, etc., Nature and Extent of misuse of ICT, Stakeholders of Cyber world, Development of Cyber laws

Module II: Cyber Crime

Evolution of Cyber crime, Characterization and Classification of Cyber crimes: Cyber crime against women, Cyber crime against child, Cyber crime against society, Cyber war, Cyber Terrorism, Cyber fraud, The Challenges of Cyber Crime, Legislative and judicial response to Cyber Crime

Module III: Criminal Justice System and Cyber Crime

Applicability of Criminal Procedure Code, Challenges in investigation of Cyber Crime, Evidentiary regime and the internet, Admissibility, Burden of proof and Authenticity, Forensic computing

Module IV: International Response to Cybercrime

International Cyber crimes, Global Problems relating to Cybercrime, International law and Cyber Crime, Regional Cooperation relating to Cyber Crime

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books

1. M. Dasgupta, PranayChaturvedi, AnkurDalal, *Cyber Crime in India: A Comparative study*, Eastern Law House, 2009.
2. Robert Moore, *Cyber crime: Investigating High Technology Computer Crime*, RoutledgeTylor&Fornis Group, 2011
3. Jody R. Westby, *International Guide to Combating cyber Crime*, American Bar association, 2003

References

1. NandanKamath, *Law Relating to Computers Internet & E-Commerce*, Universal law Publishing Co. Ltd (Latest edition).

2. Justice Yatindra Singh, *Cyber Laws* Universal Law Publishing Co. Ltd .
3. Jonathan Rosenoer, *Cyber Law: The Law of Internet*
5. Vakul Sharma, *Information Technology – Law & Practice*
6. David S. Wall, *The Transformation of Crime in the information Age*, Polity Press, 2007
7. Susan W. Brenner, *Cybercrime and the Law: Challenge, Issues and outcomes*, North-Eastern University Press.
8. Danielle Keats Citron, *Hate Crimes in Cyberspace*, Harvard University Press, 2014
9. R. K. Dubey, *An Introduction to Cyber crime and Cyber law*, Kamal Law House, 2009
10. K. Jaishankar, *Cyber Criminology; Exploring Internet Crimes and Criminal Behavior*, CRC Press, 2011
11. Jonathan Clough, *Principles of Cyber crime*, Cambridge Press Univesrity, 2010
12. Dr. Amit Verma, *Cyber crime and Law*, Central Law Publications
13. Douglas Thomas & Brian D. Loader, *Cyber Crime: Law Enforcement, Security And Surveillance in The Information Age*, Routledge, 2003

NATIONAL SECURITY AND REGIONAL COOPERATION

Course Code: LLM 216

Credit Units: 04

Course Objective:

The security has an extended meaning beyond its military dimension; there is better appreciation now of its non-military and human dimensions. National security thus “comprises every action of the government by which a society seeks to assure its survival or realizes its aspirations internationally; aimed at to create favorable national and international conditions for the protection or extension of national interests against existing or potential enemy threats”. In this context, the aim of the paper is to make students to understand ever changing different issues directly or indirectly involved in this study.

Course Contents:

Module 1: National Security

Meaning and Concept, Importance of National Security, Scope of National Security, Concept of India's National Security, Basic Principles Of India's Foreign Policy, Determinants Of India's Foreign Policy, Evaluation of India's Policy.

Module 2: Contemporary Problems of India's Internal Security

Naxalist – Concept – Causes – Measures, Terrorism – Concept – Causes – Measures, Insurgency – Concept – Causes – Measures

Module 3: Terrorism and Counter Terrorism

Introduction: Definition and Causes of Terrorism, Different Approaches to understanding Terrorism, Characteristics and types of Terrorism, Politics of Terrorism: Non-State actor, Terrorism and the Law: National and International, Response to terrorist Threat: National policy and Strategy, Counter Terrorism in North East India and Jammu and Kashmir, International Terrorism: The Counter Terrorism

Module 4: Laws to prevent the threats to National Security

The National Security act 1980, Armed Forces (Special Powers) Act (AFSPA) 1958, Armed Forces (J & K) Special Powers Act (AFSPA) 1990, Unlawful Activities Prevention Act 1967

Module 5 India and SAARC

Aims and objectives of SAARC, India's Roll in SAARC, Evaluation and Achievement

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:-

1. K. Subrahmanum, Our National Security, Economic & Scientific Perspectives, “Director ESRF Federation House”, Delhi, 1952.
2. Barry Buzan, “People State & Fear, The National security Problem in International Relations”, Trance asia Publishers, New Delhi,1983.
3. Khan J.A. “Probing War and Warfare ” - APH New Delhi.
4. Dr.Khare V.S. “International politics ” K sagar Publication. (Marathi) 2008
5. Dr. Jadhav V.Y. India’s National Security, Sneh Vardhan -2011
6. Dr. Todkar B. D. “India’s Foreign Policy and National Security -2009
7. S H Subba Rao, Terrorist crimes in India, Gangarams Publications, Bangalore,1991
8. Neil C Livingstone, The War Against Terrorism in India, Seventh Printing,1986
9. N S Saksena, Terrorism-History and Facets in the World in India ,Abinav publications,1985
10. Donald J Haule, Terrorism, Pergamon International Defence Publishers,1989
11. Hoffman Bruce, Inside Terrorism, New York, Columbia University press, 1998
12. Laquer, Walter, The New Terrorism: Fanaticism and the Arms of mass Destruction, oxford University press,1999
13. George Alexander, Western State Terrorism: Policy Press,1991
14. K R Gupta (ed) Global Terrorism, Atlantic Publisher, New Delhi,2004
15. Avinash Bharti, Terrorism: Perspectives From Behavioral and Social sciences, Cyber Tech Publications, New Delhi,2010
16. Robert Allison, Global Terrorism: Ideology and Operations, Global vision publishing House, New Delhi, 2008
17. Ranjit K Pachnanda, Terrorism And Response to Terrorist Threat, UBS Publishers, New Delhi,2002

BEHAVIOURAL SCIENCE - II (CONFLICT RESOLUTION & MANAGEMENT)

Course Code: LLM 243

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Course Contents:

Module I: Conflict Management

(2 Hour)

- Meaning and nature of conflicts
- Types of Conflict
- Styles and Techniques of conflict management
- Conflict management and interpersonal communication

Module II: Behavioural & Interpersonal Communication

(2 Hours)

- Importance of Interpersonal Communication
- Rapport Building – NLP, Communication mode
- Steps to improve interpersonal communication
- Meaning and Nature of Behavioural Communication
- Relevance of Behavioural Communication

Module III: Relationship Management for Personal and professional Development

(2 Hours)

- Importance of relationships
- Maintaining healthy relationships
- Communication Styles
- Types of Interpersonal Relationships

Module IV: Stress Management

(2 Hours)

- Understanding of Stress & GAS Model
- Symptoms of Stress
- Individual and Organizational consequences with special focus on health
- Healthy and Unhealthy strategies for stress management
- Social support for stress management and well being
- Stress free, Successful and Happy Life

Module V: Conflict Resolution & Management

(2 Hours)

- Conflict Resolution Strategies
- Ways of Managing Conflict (Healthy & Unhealthy)
- Impact of Conflict Resolution & Management

Module VI: End-of-Semester Appraisal

(2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Suggested Readings:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1st Edition Cassel
- Goddard, Ken: Informative Writing, 1995 1st Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR)
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.

DISSERTATION

Course Code: LLM 250

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Planning the dissertation:

This will entail the following:

- Selecting a topic for dissertation and, if required, investigation.
- Establishing the precise focus of your study by deciding on the aims and objectives of research and/ or formulating questions to be investigated. Consider very carefully what is worth researching / investigating and its feasibility.
- Drawing up initial dissertation outlines considering the aims and objectives of the dissertation. Working out various stages of dissertation.

Devising a timetable to ensure that all stages of dissertation are completed in time. The timetable should include writing of the dissertation and regular meetings with your dissertation guide. **Dissertation plan or outline:**

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses.

Keeping records:

This includes the following:

- Making a note of everything you read, including that discarded
- Ensuring that, when recording sources, the author's name, title of the work, date of publication, name of publisher and place of publication are included. You may consider the use of card index or database from the outset.
- Be clear what a direct quotation is and what is your paraphrase
- Make an accurate note of all quotations at the time you read and record them.

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper

- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm

Guidelines for assessment of the dissertation:

While evaluating the dissertation the faculty guide will consider the following:

- 1. Has the student made a clear statement of the objective(s)?
- 2. If there is more than one objective, do these constitute parts of a whole?
- 3. Has the student developed an appropriate analytical framework for addressing the problem at hand?
- 4. Is this based on up-to-date developments in the topic area?
- 5. Has the student collected information / data suitable to the topic of the dissertation?
- 6. Are the techniques employed by the student to analyse the material data / information appropriate and relevant?
- 7. Has the student succeeded in drawing conclusions from the analysis?
- 8. Do the conclusions relate well to the objectives of the project?
- 9. Has the student been regular in his work?
- 10. Layout of the written report.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

LL.M.

Programme Code: LLM

Duration – 1 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2019-20

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

**Programme : LLM ONE YEAR
Batch : 2019-20**

Programme Structure as per prescribed programme model Framework of UGC

Semester – I

S. No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLM 101	Research Methods and Legal Writing (Advanced)		Core Courses (12)	3 1 0 0	4.00
2	LLM 102	Law, Justice and Globalizing World			3 1 0 0	4.00
3	LLM 103	Comparative Public Law and Systems of Governance			3 1 0 0	4.00
4	LLM 104	Modern Company Law	(Corporate and Commercial Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
5	LLM 105	Intellectual Property Laws			3 1 0 0	4.00
6	LLM 106	Fundamental Rights and Directive Principles	(Constitutional & Administrative Law)		3 1 0 0	4.00
7	LLM 107	Center-state Relations and Constitutional Governance			3 1 0 0	4.00
8	LLM 108	International Laws	(International and Comparative Law)		3 1 0 0	4.00
9	LLM 109	International Organizations			3 1 0 0	4.00
10	LLM 110	Criminology and Criminal Justice Administration	(Criminal And Securities Laws)		3 1 0 0	4.00
11	LLM 111	Law and Organized Crime			3 1 0 0	4.00

12	LLM 143	Behavioural Science –I	Value Addition Courses (1)	1 0 0 0	1.00
Total Credit Units				21	

Sem – II

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLM 201	Competition Laws in India		Specialisation Elective Courses (16)	3 1 0 0	4.00
2	LLM 202	International Trade and Investment Laws			3 1 0 0	4.00
3	LLM 203	Laws of Insurance			3 1 0 0	4.00
4	LLM 204	Banking Laws and Institutions			3 1 0 0	4.00
5	LLM 205	Laws Relating to Minorities Protection in India			3 1 0 0	4.00
6	LLM 206	Federal Governance and Local Self Government			3 1 0 0	4.00
7	LLM 207	Comparative Administrative Law			3 1 0 0	4.00
8	LLM 208	Media Rights and Regulations in The Constitutional Framework			3 1 0 0	4.00

9	LLM 209	Global Environmental Law	(International and Comparative Law)		3 1 0 0	4.00
10	LLM 210	International Administrative Law			3 1 0 0	4.00
11	LLM 211	Conflict of Laws (Private International Law)			3 1 0 0	4.00
12	LLM 212	International Human Rights Jurisprudence			3 1 0 0	4.00
13	LLM 213	Penology: Treatment of Offenders	(Criminal And Securities Laws)		3 1 0 0	4.00
14	LLM 214	Privileged Class Deviance			3 1 0 0	4.00
15	LLM 215	Crime and Investigation in ICT Era			3 1 0 0	4.00
16	LLM 216	National Security and Regional Cooperation			3 1 0 0	4.00
17	LLM 243	Behavioural Science –II		Value Addition Courses (1)	1 0 0 0	1.00
18	LLM 250	Dissertation		Non Teaching Credit Courses (5)	0 0 0 0	5.00
Total Credit Units					22	

RESEARCH METHODS & LEGAL WRITING (ADVANCED)

Course Code: LLM-101

Credit Units: 04

Course Objectives:

The objective of the course is to familiarize the students with research, its various methods and methodologies, and to educate students in the conceptual and functional dimensions of the legal research. It aims at providing the relevant inputs to the students so that they could study systematically various complex problems and provide information and solutions for the same.

Pre-requisites:

The student should possess basic knowledge of law and reasoning. Student should have basic interest about current affairs in the field of law.

Student Learning Outcomes:

At the end of the course students will be able to:

- To understand the process, methodologies, various concepts and philosophy of legal research.
- To comprehend the mutual relation and interaction between ‘law’ and ‘society’.
- To interpret the questions asked and apply the knowledge.
- To set out clearly a series of theoretical propositions for testing and demonstrate clearly how they arise from the literature review.
- To set out limits and implications of a research study in preliminary form.
- To prepare research proposal and research plan.

Course Contents/Syllabus:

Module I: Meaning and scope of legal research

Meaning and rationale of legal research; Research process and steps in conducting research; Research methodology and its significance. Models of legal research and Current trends in legal research, Mutual relation and interaction between ‘law’ and ‘society’.

Module II: Doctrinal legal research and methodology

Significance of Doctrinal legal research; Types of Doctrinal legal research: Analytical, Historical, Comparative etc; Methodology for Doctrinal legal research.

Module III: Empirical legal research and methodology

Nature and significance of Empirical legal research in contemporary society; Steps involved in Empirical legal research: Problem identification, Rational, Research questions, Objectives, Hypothesis, Universe and Sampling Design; Tools for data collection; Analysis and Interpretation of data.

Module IV: Presentation of research

Steps involved in Report Writing; Pre writing consideration; Format of Report; Presentation of Research report.

Module V: Legal writing

Meaning and importance of legal writing, Case comment writing, Analysis of historical judgments, Research paper and Article writing.

Pedagogy for Course Delivery:

The course will be delivered through a combination of theoretical approach and its application. Students will be motivated with the help of various exercises to develop the research aptitude. Students will be assigned projects to integrate theory with practical aspects.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Goode and Hatt, *Methods in Social Research*, Singapore, Mc. Graw Hill Book Co., 1985 (reprint).
- Baxi, Upendra, *Socio-Legal Research in India – A Program Schriff*, ICSSR, Occasional Monograph, 1975.
- Cohen, Morris L., *Legal Research*, Minnesota, West Publishing Co. 1985.
- C R Kothari, *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi, 2nd edn, 2004, Reprint 2011.
- S K Verma & M Afzal Wani (eds), *Legal Research and Methodology*, Indian Law Institute, New Delhi, 2nd edn, 2001, Reprint 2006.
- Suresh C. Sinha & Anil K. Dhiman, *Research Methodology (In two volumes)*, Ess Ess Publications, New Delhi, 2002..
- Morris R Cohen & Ernest Nigel, *An Introduction to Logic and Scientific Method*, HarCourt, Brace, New York, 1934.
- E DePoy, *Introduction to Research: Understanding and Applying Multiple Strategies*, St Louis, Mosby, 1999.
- John W Creswell, *Research Design*, Sage, 2nd edn, 2003.
- Yelin, Andrea B. and Hope Viner Samborn, 2006, *Legal Research and Writing Handbook: A Basic Approach for Paralegals*, Aspen Publishers, New York.

LAW, JUSTICE AND GLOBALIZING WORLD

Course Code: LLM-102

Credit Units 04

Course Objectives:

This paper will introduce and analyse various legal aspects and challenges as regards globalization seen post break-up of USSR together with the concerned justice perspective with special regard to Indian context

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I

Historical background and conceptual framework of globalization and relevant legal theories concerning WTO and beyond Uruguay Rounds.

Module III

Global civics, people's global action, water wars, world social forum, movement for justice, feminist issues, environmental, labour, anti-capitalist and fair trade practices

Module- III

Human rights, concepts and prevailing humanitarian laws issues, criminal justice including transnational organized crimes, trafficking of persons, arms conflict, arms trade, arms control, international efforts for refugees and internal displacement

Module- IV

Globalization and social security, social movement, new international movements, protection of labour, social security perception, maximizing profitability and labour, agriculture, trade, services, education, medicine, environment, competitiveness, human development, impact in national GDP's, employment, food and commodity

Module V

Global Administrative Law-National decisions being impacted by global regulatory mechanism and informal inter-governmental regime to ensure accountability, transparency, participation and assurance of legality of governance including global governance, European Union and various regional formations, efforts for forest preservation, control of fishing, regulations relating to water and law of sea, pharmaceuticals, coffee and cocoa standards, IPR's and anti trust, labour standards, food safety and standardization, financial accounting standards and internal governance.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Larry Mary and Zachary Hoskins, *International Criminal Law and Philosophy*, Cambridge University Press
- Laura Valentini, *Justice in Globalised World: A Normative Framework*, Oxford University Press
- Allen Buchanan, *Justice, Legitimacy and Self-determination*, Oxford University Press
- Dinah Shelton, *Remedies in International Human Rights Law*, Oxford University Press
- Theodor Meron, *making of International Criminal Justice*, Oxford University Press
- Christian Tams and James, *Development of International Law by the International Court of Justice*, Oxford University Press
- Cara Nine, *Global Justice and Territory*, Oxford University Press
- Santos, Boaventura de Sou, *Law and Globalization from Below: Towards a Cosmopolitan Legality*, Cambridge University Press

Comparative Public Law and Systems of Governance

Course Code: LLM103

Credit Units 04

Course Objective:

The course aims at exposing the students about the various aspects of Comparative Public Law evolved in India, England & U.S.A. against constitutional framework which exists in the systems of governance in these countries.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents:

Module-I: Constitutionalism

Basic concepts of public law, issues of constitutionalism through the comparative method, rule of law, separation of power, federalism and judicial review.

Module-II: Systems of Governance

Presidential & parliamentary systems, a comparative approach (India, England & U.S.A)

Module-III Federalism

Types of Constitution, federal, quasi-federal & unitary-comparative method (India, England & U.S.A)

Module- IV: Judicial Review

Substantive and procedural review of governmental conduct, grounds of review – comparative approach (India, England & U.S.A.)

Module V – Constitutionalism and international legal order

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain, Indian Constitutional Law
- M.P. Jain, Changing Face of Administrative Law
- D.D. Basu, Shorter Constitution of India
- D.D. Basu, Commentary on the Constitution of India
- I.L.I. Annual Survey of Indian Law
- H.M.Seervai, Constitutional Law of India (Silver Jubilees Edition)
- A.G.Noorani, Public Law in India (Vikas 1982)

- C.K. Thakker, Administrative Law (Eastern Book Co. 1992)
- Griffith & Street, Principles of Administrative Law
- Schwartz, American Administrative Law
- M. Rosenfield, Oxford Handbook of Comparative Constitutional Law
- The Handbook of International Humanitarian L

MODERN COMPANY LAW

Course Code: LLM104

Credit Units: 04

Course Objectives:

Industrialization plays a very vital role in the economic development of India. Companies are no doubt powerful instruments for development. Besides bringing returns and financial benefits to the capital and labour they help amelioration of the living conditions of masses. In a developing Society like India, vast varieties of consumer goods are manufactured or produced and different kinds of public utility services are generated both for general welfare and consumption purposes. Obviously, it is beyond the capacity of one or a few entrepreneurs to engage into such activities. Because the problem of raising large capital needed for such enterprises, there is looming danger of market risks. Hence, taking recourse to the device of incorporation is the only efficacious way to surmount all such hurdles.

Pre-requisites:

- The students should have thoroughly studied basics of company law.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Examine the evolution of company law
- Analyze court decisions that set forth and changed the company law.
- Distinguish between company Act, 1956 and Company Act, 2013

Course Contents/Syllabus:

Module I: The frame work of corporate activity

Historical Perspective of Company Legislations in India. General Principles of Company Law, Basic Concepts –Corporate personality, Memorandum and Articles of Association. Prospectus.

Module II: Directors and other managerial Personnels

Directors: Position, appointment, qualifications, Vacation of office- removal –resignation, powers, duties, remuneration of directors, Compensation for loss of office, Sole Selling Agents.

Module III: Majority powers and Minority Rights

Rule in Foss V Harbottle, Exceptions, Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement,

Module IV Rule in Foss V Harbottle, Exceptions

Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement, Types-Winding up by Tribunal, Who can apply? Dissolution of Company. Enforcement of orders and appeals, Voluntary Winding up: Provisions applicable,

Module V: Corporate Liability

Legal liability of companies –civil and criminal, Remedies: civil, criminal and tortuous.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws. Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

INTELLECTUAL PROPERTY LAWS

Course Code: LLM-105

Credit Units: 04

Course Objectives:

Unlike other forms of property, intellectual property refers to regimes of legal recognition of primarily, the product of the mind or imagination. The Law relating to intellectual Property protects the right to mental labour. As concerns 'modernization' crucial questions arise in field of copyright protection in complete software and hardware, internet, electronic music and Scientific Research, not only in the content of National perspective but also in view of the waves of globalization already set in.

Pre-requisites:

- The students should have thoroughly studied Indian Legal system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Compare & contrast law on intellectual property law and other branches of law.
- Examine the evolution of Law of intellectual property from case to case.
- Analyze court decisions that set forth and changed the law of intellectual property.
- Evaluate the relevancy of Indian laws in this behalf.

Course Contents/Syllabus:

Module I: Concept of intellectual Property

Meaning, Economic importance of intellectual property, Legal regimes for the protection of Intellectual Property, The main forms of intellectual property: Copyright, Trademarks, Patents, designs.

Module II: Law of Copyright in India

Historical background, meaning of Copyright, Copyright in Literary, dramatic, musical works, sound records. Cinematography films, Computer Programme, Copy Right Act 1957,

Module III: Intellectual Property in Trademarks

Introduction to Trade Mark and its Relevance and need for Protection, Trademark Act,1999 Passing off, Exhaustion of Right in Trademark Domain Name Dispute and Cyber squatting.

Module IV: Concept of Patent

Introduction to patent, International Regime relating to patent: Convention and Treaties, Relevant provisions under TRIPS. Drug Patent vis-a-vis Public Health, Software Patent.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws also . Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., Intellectual Property (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, Intellectual Property (Sweet & Maxwell, 2013)
P. Narayanan (Eastern Law House), Intellectual Property Law
Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
Bently and Sherman, Intellectual Property Law (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

FUNDAMENTAL RIGHTS & DIRECTIVE PRINCIPLES

Course Code: LLM106

Credit Units: 04

Course Objectives:

This paper aims at making students understand that fine balance between Fundamental Rights and Directive Principles is so significant that it has been declared by the Apex Court as the Basic Structure of the Constitution. Both have common origin and are equally fundamental and supplementary to each other. Wrong perception had grown earlier that Directive Principles were surplus age. Things have gone far out since then. They now enjoy a high place in our constitutional scheme. No primacy or superiority can be attributed to the Fundamental Rights. Judicial activism has given new destination to the Fundamental Duties. Both are 'two wheels of the same Chariot' moving fast to make welfare state and democracy in our country real.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

- The students will be able to critically evaluate constitutional process and mechanism through application and interpretation of Fundamental Rights and directive principles of state policy.
- Students will be in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents / Syllabus:

Module I Concept of Fundamental Rights:

Historical perspective of Fundamental Rights jurisprudence. Concept of Fundamental Rights: Natural law philosopher such as Locke & Rousseau Fundamental Rights and UDHR 1948; Charter of Human Rights enacted by U.N.O. Fundamental Rights and other rights. Fundamental Rights and Preamble.

Module II The Scope of Fundamental Rights:

Fundamental Rights: judicial activism, widening scope, enforcement, exceptions, suspension, amendment subject to the Doctrine of Basic Structure. Balance between Fundamental Rights and social control.

Module III The Scope of Directive Principles:

Directive Principles in retrospect. Philosophy underlying Directive Principles. Classification of Directive Principles Sanction behind Directive Principles Increasing status of Directive Principles
Progress in carrying out the Directive Principles

Module IV Relationship between Fundamental Rights & Directive Principles:

How dynamic Directive Principles are fertilizing Fundamental Rights? Changing relationship between Directive Principles & Fundamental Rights.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & references :

- M.P.Jain, Indian Constitutional Law (Fundamental Right & Directive Principles)
- D.D.Basu, Shorter Constitution of India (Fundamental Rights & Directive Principles)
- D.D.Basu , Commentary on the Constitution of India (Fundamental Rights & Directive Principles)
- I.L.I. Annual Survey of Indian Law.
- H.M. Seervai Constitutional Law of India (Silver Jubilee Edition)

CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE

Course Code: LLM107

Credit Units: 04

Course Objectives:

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assesses it critically.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

- The students will be able to critically evaluate constitutional process and mechanism of use of powers by states and the union in federal system.
- Students will be aware of the working of Indian federal system in various aspects.
- in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I: Concept of federalism:

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

Module II: Distribution of legislature powers:

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

Module III: Distribution of financial powers:

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

Module: IV: Distribution of administrative powers & constitutional governance:

- a. Administrative relations between the Centre & States.
- b. Administrative Coordination between Centre & States: Cooperative Federalism.
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.

INTERNATIONAL LAWS

Course Code: LLM108

Credit Units: 04

Course Objectives:

To develop a critical approach towards the concept of International Law and to analyze the emerging concepts.

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

- The students will be able to critically evaluate the concepts of international law.
- Students will be aware of the mechanism of enforcement of international law.
- Students will be enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I:

The nature, origin and basis of International Law; Sources; Subjects of International Law; Relationship between International and Municipal law.

Module II:

Recognition of States: Succession of States: State Jurisdiction: Sovereignty State Responsibility: Intervention: Diplomatic Relations.

Module III:

The U.N. : Principal organs and their powers and functions,Reforms in the U.N. Charter

Module IV:

Settlement of International Disputes- Peaceful and Compulsive International Court of Criminal, Justice, War, Neutrality

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- J.G.Starke An Introduction to International Law
- Oppenheim; International Law Vol-I and II (Pearson Education Private Ltd)
- Brierly; Law of Nations

- H.O. Agarwal ;International Law and Human Rights (Central Law Publications)
- Dr. S.K.Kapoor; International Law and Human Rights (Central Law Agency)
- Richard A Falk; New Trends in International Law ; The Challenges of the Ecological Age
- Gurdeep Singh International Law
- International Legal Materials- American Society of International law
- Year books of I.C.J.

INTERNATIONAL ORGANIZATIONS

Course Code: LLM109

Credit Units: 04

Course Objectives:

To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

The students will be able to:

- Understand the main issues of enforcement of international law.
- Understand the concept of international cooperation.
- To examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Course Contents/Syllabus:

Module I: Genesis and Developments of International Organisations

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era.

Module II: League of Nations and United Nations

League of Nations: Constitutional Framework, Structure and Functions, United Nations: Purpose and Principles, Membership, Domestic Jurisdiction.

Module III: United Nations:

The Principal organs – The General Assembly and Security Council: Powers and Functions- Their Relationship, Uniting for Peace Resolution, Peace keeping operations of the U.N., Economics and Social Council, International Court of Justice, International Criminal Court, Secretariat.

Module IV: International Economic, Social, Humanitarian and Regional Organizations

UN Development Programme (UNDP), General Agreements on Tariffs and Trade (GATT) and World Trade Organization (WTO), UN Conference on Trade and Development (UNCTAD), UN Commission on International Trade Law (UNCITRAL), International Monetary Fund (IMF), World Bank (IBRD), International Labour Organization (ILO), United Nations Educational, Scientific and Cultural organisation (UNESCO), UN High Commissioner for Refugees (UNHCR), International Red Cross Committee (ICRC), European Community/Union, North

Atlantic Treaty Organisation (NATO), South Asian Association for Regional Cooperation (SAARC)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations , Cambridge Publication

CRIME AND ADMINISTRATION OF CRIMINAL JUSTICE IN INDIA

Course Code: LLM 110

Credit Units: 04

Course Objective:

The objective of the present course is to enable and equip the students not only to effectively evaluate the contemporary criminal justice system-their policies and practices but also research and critically analyze the lacunae in criminal justice services.

Pre-requisites:

Awareness of Criminal Law

Student Learning Outcomes:

The students will be able to:

- Effectively evaluate the contemporary criminal justice system-their policies and practices.
- Critically analyze the lacunae in criminal justice services.

Course Contents:-

Module I: Introduction

Crime : Concepts, principles-*actusreus*, *mensrea*, strict liability, absolute liability, exclusion of *mensrea* classification , trends and prevention, Relationship between Crime and Society Schools of Criminology-Neo classical ,Biological, Sociological, Psychological theories and concepts related to crime and criminals, Contemporary thoughts of criminology.

Module II: Criminal Proceedings in India

Police Investigation: FIR, arrest, bail, confessions of the accused and statements of the witnesses, witness protection, search, seizures, Prosecutors –role in the criminal proceedings, meaning purpose and need of independent prosecution system, Attitude of the law towards the police : police dilemma, Criminal justice reform- Malimath Committee Recommendations

Module III: Criminal Judicial System and Social Defence

Public Interest Litigation, Bail Justice System, Prison Justice, Compensation to victims of crime, Legal aid and legal services.

Module IV: Human rights under criminal justice system

Communal and caste violence, Rule of law and due process of law in criminal jurisprudence, Punitive and preventive detention –procedure and safeguards, UDHR, ICCPR, ICESCR –legal significance in Indian context

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. RatanLal Law of Criminal Procedure
2. Sarkar, Law of Evidence

References:

3. Tapas Kumar Banerjee Background to Indian Criminal Law [1990]
4. K N ChandrasekharanPillai [ed.] R V Kelkar's Outline of Criminal Procedure [2000] Eastern Book House
5. Law of Commission of India, forty-second Report Ch. 3 [197 1
6. Malimath Committee Report 2004
7. Patric Devlin The Criminal Prosecution in England
8. Sanders and Young Criminal Justice [1994]
9. P D Sharam Police and Criminal Justice System in India
10. Agarwal, H.O. Implementation of Human Rights Covenants with Special Reference to India(New Delhi: D.K. Publishers, 1993)
11. Aroras, Nirman, "Custodial torture in Police Stations in India: A Radical Assessment", Journal of Indian Law Institute, vol.41, nos.3, and 4, 1999, pp. 513-29

LAW AND ORGANIZED CRIME

Course Code: LLM 111

Credit Units: 04

Course Objective:

The objective is to enable the students understand and appreciate broad classification of organized crime and their respective causes. The students should particularly appreciate the role of judicial Institutions and investigating authorities in this regard for preventing & control strategies.

Pre-requisites:

Awareness of Criminal Law

Student Learning Outcomes:

The students will be able to:

- Understand and appreciate broad classification of organized crime and their respective causes.
- Effectively evaluate the appreciate the role of judicial Institutions and investigating authorities in this regard for preventing & control strategies.

Course Contents:-

Module I: Introduction to Organized Crime

Definition & scope of organized crime, Types & characteristics of organized crime, Causes of organized crime, Comparison between white-collar crime, corporate crime, and organized crime

Module II: Scope of Organized Crime in India

Drug Addiction, trafficking –national & international legal perspective, Illicit trafficking of women & children, prostitution, Economic crime, money laundering, scams, Hawala & Counterfeiting of Currency, Nexus of Organized crime and politics

Module III: Legal Analysis, Investigation & Prosecution of Organized Crime

Mensrea, modus operandi & criminal conspiracy in organized crime, Role of Police in Investigation of organized crime, Role of Judiciary, Trial and Sentencing in organized crime, Legal issues under IPC and Indian Evidence Act.

Module IV: Organized Crime, Threat to National Security & Preventive Action

Close linkage between organized crime and terrorism – special reference to Maharashtra Control of Organized Crime Act, 1999 & Gujarat Control of Terrorism and Organized Crime Bill 2015, Issues & law related to Internal Security - The National Security Act, 1980, Armed Forces (Special Powers) Act (AFSPA) 1958 and Armed Forces (J & K) Special Powers Act 1990, Unlawful Activities Prevention Act 1967

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:-

1. C.K. Gandhirajan, 2003, Organized Crime, APH Publishing Corporation, Tamil Nadu.
2. Patrick J. Ryan, 1997, Understanding Organized Crime in Global Perspective: A reader, Sage Publications, California.
3. Russell, 2012, On Crime, Universal Law Publishing Company, New Delhi
4. Jay Albanese, Philip Reich, Transnational Organized Crime- An Overview from Six Continents.

References:-

1. P M Nair, Combating organized crime, Konark Publishers, New Delhi.
2. N. Prabha Unnithan, 2013, Crime and Justice in India, Sage Publications, Colorado State University, Fort Collins
3. Pace, Denny F, 1975, Organized Crime: Concept and Control, Prentice Hall Englewood Cliffs
4. P.M Nair & Sankar Sen, 2005, Trafficking in Women and Children in India, Orient Blackswan Publication.
5. Frank Madsen, 2008, Transnational Organized Crime, Global Institutions, New Delhi.
6. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart
7. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007 by David McClean, Oxford University Press (May 17, 2007)
8. U Baxi - Dissent, Development and Violence' in R Meagher [ed.] Law and Social Change: Indo American Reflection 92 [1988]
9. R Desai Violation of Democratic Rights in India [1986]

BEHAVIOURAL SCIENCE - I

(SELF-DEVELOPMENT AND INTERPERSONAL SKILLS)

Course Code: LLM 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and their effect on work behavior
- Effective management of emotions and building interpersonal competence.

Pre requisites:

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Course Contents:

Module I: Understanding Self

(2 Hours)

- Formation of self concept
- Dimension of Self
- Components of self
- Self Competency

Module II: Self-Esteem: Sense of Worth

(2 Hours)

- Meaning and Nature of Self Esteem
- Characteristics of High and Low Self Esteem
- Importance & need of Self Esteem
- Self Esteem at work
- Steps to enhance Self Esteem

Module III: Emotional Intelligence: Brain Power

(2 Hours)

- Introduction to EI
- Difference between IQ, EQ and SQ
- Relevance of EI at workplace
- Self assessment, analysis and action plan

Module IV: Managing Emotions and Building Interpersonal Competence

(2 Hours)

- Need and importance of Emotions
- Healthy and Unhealthy expression of emotions
- Anger: Conceptualization and Cycle
- Developing emotional and interpersonal competence
- Self assessment, analysis and action plan

Module V: Leading Through Positive Attitude**(2 Hours)**

- Understanding Attitudes
- Formation of Attitudes
- Types of Attitudes
- Effects of Attitude on
 - Behavior
 - Perception
 - Motivation
 - Stress
 - Adjustment
 - Time Management
 - Effective Performance
- Building Positive Attitude

Module VI: End-of-Semester Appraisal**(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Examination Scheme

Components	SAP	A	Mid Term (VIVA)	ESE (VIVA)	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

Suggested Readings:

- Towers, Marc: Self Esteem, 1st Edition 1997, American Media
- Pedler Mike, Burgoyne John, Boydell Tom, A Manager's Guide to Self-Development: Second edition, McGraw-Hill Book company.
- Covey, R. Stephen: Seven habits of Highly Effective People, 1992 Edition, Simon & Schuster Ltd.,
- Khera Shiv: You Can Win, 1st Edition, 1999, Macmillan
- Gegax Tom, Winning in the Game of Life: 1st Edition, Harmony Books
- Chatterjee Debashish, Leading Consciously: 1998 1st Edition, Viva Books Pvt.Ltd.,
- Dr. Dinkmeyer Don, Dr. Losoncy Lewis, The Skills of Encouragement: St. Lucie Press.
- Singh, Dalip, 2002, Emotional Intelligence at work; First Edition, Sage Publications.
- Goleman, Daniel: Emotional Intelligence, 1995 Edition, Bantam Books
- Goleman, Daniel: Working with E.I., 1998 Edition, Bantam Books.

COMPETITION LAWS

Course Code: LLM201

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers , director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution , function, procedure and powers , judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

INTERNATIONAL TRADE AND INVESTMENT LAWS

Course Code: LLM 202

Credit Units: 04

Course Objective:

After Independence India has embarked upon all round efforts to modernize her economy through development ventures. Greater and greater emphasis is placed on increase of production in both industrial and agricultural sectors. Beside, there was the ever –pressing need for raising capital for investment in certain basic and key industries. All these required a considerably high rate of investment of capital. The process of modernization necessitated the adoption on newer technologies for Industry and agriculture. These technologies had to be borrowed from other developed countries. This, in turn needed foreign exchange which could be earned by the increased exports of goods and raw materials from India.

The need for accelerating the export trade of India's developing economy can hardly be over emphasized. Export earnings enable a developing country to finance its massive requirements of growth, to maintain its essential imports and thereby stimulate the process of its economic development.

Increasing exports have been necessitated to meet the growing needs of defence. India is a country rich in natural resources. One of the approaches to combat its economic backwardness could be in large –scale production and in maximization of its exports.

Import and export of goods and raw materials is a complex, complicated and intricate activity. It involves elaborate economics, fiscal, budgetary and monetary policy consideration.

The controls on export and imports are closely connected with the Foreign Trade Regulation Act 1992.

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues and International law.

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of trade in international arena.
- Comprehension of compliance with regard to the regulatory laws on the international trade related issues.
- Development of capability for the correct interpretation & application of the international trade laws.

Course Contents:

Module I: Contract of Sale:

Uniform Rules on Contract of Sale, Types of Sale Contract - CIF, FOB, C & F Contract, Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856, International Conventions Governing Bill of lading.

Addition of Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856 and International Conventions Governing Bill of Lading in Module I.

Module II: Payment for International Sales:

Letters of Credit, Bills of Exchange, and function and connected issues.

Module III: Treaties and World Organisation:

Introduction to international trade law, World War II and its impact on World Economy; Genesis of Modern International Trading system; Emergence of General Agreement on Tariffs and Trade (GATT).WTO Structure & function; Marrakesh Agreement, Dunkel Draft

Module III: World Trade organization (WTO):

Basic Principles : MFN, Treatment, National Treatment and Non-Discrimination, Exceptions to MFN: Tariff Bindings, Regional Trade Agreements, Escape Clause, Safeguard Measures, Quantitative Restrictions, Anti-dumping and counter-vailing duties.

Module IV: Settlement of Dispute:

Dispute Settlement system: GATT & WTO. Arbitration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Matsushita Mitsuo, Thomas J Schoenbaun & Petros C Mavroidis, 2003 The World Trade Organisation: Law, Practice & Policy, Oxford.
- Gallagher Peter, Patrik Low and Andrew L Stolen, 2005, Managing the Challenges of WTO Participation: 45 Cases Studies, Cambridge.
- Hoda Anwarul, 2001, Tariff Negotiations and Renegotiations under the GATT & WTO: Procedure and Practices, Cambridge.
- Mittal J K, K D Raju, 2005, World Trade Organization & India: A Critical Study of its First Decade, New Era Law Publication, New Delhi.
- UNCTAD- ICTSD, 2005, Resource Book on TRIPS & Development, Cambridge University Press.
- Government of India, Handbook of Import Export Procedures,(Refer to the latest edition)
- Government of India Import and Export Policy (1997-2002).
- Foreign Trade Development and Regulation Act 1992 and Rules.
- Foreign Exchange Management Act 1999.

LAWS OF INSURANCE

Course Code: LLM 203

Credit Units: 04

Course Objective:

This paper will examine the development of insurance laws and regulatory mechanism with special emphasis on India. This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc.

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues.

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of insurance.
- Comprehension of compliance with regard to the regulatory laws on the Insurance related issues.

Course Contents:

Module I: Introduction and General Principle:

Historical Development, genesis and evolution of insurance law, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , Role of IRDA , Insurance Frauds.

Module II: Life and General Insurance:

Nature of Contract of Insurance, Concept of *uberrimae fidei*, Insurable Interest, Concepts of Negligence, Damages and Compensation, Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance.

Module III: Settlement of Claim and Grievance Redressal:

Insurance policies, Policy Holder, Transfer, assignment of Policy, Nomination & Discharge from Liability, Insurance Agent; Control and Supervisory Authorities, Grievance Redressal , Motor Accident Claims , Insurance Disputes and Settlement of Claims in General.

Module IV: Legislations on Insurance:

Statutory Framework in India relating to insurance including the Insurance Act , 1938 ; Life Insurance Corporation Act , 1956 ; Marine Insurance Act, 1963 ; General Insurance Business Nationalization Act , 1956 , Life Insurance Corporation (Modification of Settlement) Act , 1976; Insurance Regulatory Development Authority Act , 1999.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Misra, Ranganath (ed.), 2006, *Srinivasan's Principles of Insurance Law*, Wadhwa, New Delhi, 8th edn.
- Murthy, K.S.N and K.V.S. Sharma, *Modern Law of Insurance in India*, N.M. Tripathi, Mumbai.
- Singh, Avtar, 2010, *Law of Insurance*, Eastern Book Company, Lucknow, 2nd edn.
- Vijaya kumar, A. (ed.), 2009, *Indian Insurance Sector in 21st Century: An Outlook*, Kalpaz Publications, Delhi.

BANKING LAWS AND INSTITUTIONS

Course Code: LLM 204

Credit Units: 04

Course Objective:

The objective of this paper is to examine the legal and institutional framework concerning banks and banking transactions in its national and international context.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Student Learning Outcome:

- This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers.
- After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits , advances etc .
- Understand the applicability of Law in Banking systems
- Students will be able to analyse the loop holes in the Banking system

Course Contents:

Module I: History and Development of Banks in India:

Banking organisations, history and development of banks in India, banking practice in the context of international trade.

Module II: Kinds of Banking Businesses :

Banking business; Banking customer relations, kind of accounts, security for bank credits including mortgage, charge, hypothecation, pledge and lien, investor banks, stock subscriptions.

Module III: Dishonor of Negotiable Instruments and their Remedy for Dishonor: Bank guarantees, letter of credit, negotiable instruments and their remedy for dishonor from national and international perspectives.

Module IV: Legislations on Banking and Recovery of Assets:

The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, SARFAESI Act (Amendment) 2016; Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Gupta, R. K., 2010, *Banking Law and Practice*, Modern Law Publishers, New Delhi/Allahabad.
- Gupta, S. N., 2010, *The Banking Law*, Universal Publishing House, New Delhi.
- Singh, Avtar, 2007, *Law of Banking and Negotiable Instruments*, Eastern Book Company, Lucknow.
- Tannan, M.L., 2012, *Tannan's, Banking Law and Practicing India*, Lexis Nexis, Butterworth, Wadhwa, Nagpur.
- Taxman, 2010, *RBI Instructions for Banks and Banking Operations*, Taxman Allied Services, New Delhi.

LAWS RELATING TO MINORITIES PROTECTION IN INDIA

Course Code: LLM 205

Credit Units: 04

Course Objectives:

We have historical experience that in certain countries minorities having different script, language and religion from that of ruling majority were subjected to not only certain disadvantages but were also forced to adopt script, language & religion of the majority class. This paper aims at sensitizing students about the constitutional protection of the interests of minority communities in India.

Pre-requisites:

Knowledge of constitutional rights, and status of minorities in India is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of laws relating with the protection of minorities in India.
- An understanding of the emerging issues relating to the minorities and the challenges.
- Knowledge of the problems faced by minorities and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in minorities related issues.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to minorities and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of minority laws in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to minorities and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Module I: Concept of Minority Community:

Historical perspective of Minorities Law, Concept of Minority; linguistic and religious, Prohibition of discrimination on the ground of religion and language.

Module II: Rights of Minorities:

Minority educational institutions and two fold rights of Minorities under Article 30 relating to their educational institutions, How the word 'choice' under Article 30 qualifies both the aforesaid rights & widens their scope?

Module III: General Principles applicable to Minority institutions:

Scope of establishment and administration of Minority educational institutions under Article 30, Regulation of Minority institutions, permitted and non- permitted State regulations.

Module IV: TMA Foundation case:

Implications of TMA Foundation case for Minority educational institutions and later developments, Interplay of Articles 30,26,19 (1) (g) & (6).

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)

FEDERAL GOVERNANCE & LOCAL SELF GOVERNMENT

Course Code: LLM206

Credit Units: 04

Course Objectives:

The basic idea behind the rural and urban local bodies as units of self government is to strengthen democracy at the grass root level. The 73rd & 74th Constitutional amendments, 1992 are of great significance as they decentralize power and empower people by giving these bodies constitutional status. These amendments set out the guidelines to which state Legislations have to confirm with. The purpose this paper is to expose students about the functioning of these bodies which have come into limelight after getting the back-up of the Constitution.

Pre-requisites:

Knowledge of Indian Constitution, Federal system and local self government.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of local self government system prevailing in India.
- An understanding of the emerging issues in panchayat and urban administration and the challenges to implementation of laws relating to its execution.
- Knowledge of the problems faced by rural and urban local bodies in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in local self government system.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to local self government and evaluate the impact it has on a national level.
- An ability to appreciate the protections and rights that should be available to local self government and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents :

Module I Local Self Government

Local Bodies and the Constitutional 73rd and 74th amendment Acts, 1992, Rural local Bodies (Panchayat) and Directive Principle enshrined in Article 40, The Constitutional Amendments and empowerment of the people to play greater role in the development of urban and rural areas.

Module II FEDERAL GOVERNANCE

The local bodies are third level of government created by the Constitution, Novel federation of three tiers, Empowerment of women & local self- government.

Module III RURAL LOCAL BODIES (PANCHAYATS)

Core features of 73rd Constitutional Amendment Act, 1992 and guidelines laid down therein for rural local bodies (Panchayats), Role of State & Central Finance Commission, 11th Schedule.

Module IV URBAN LOCAL BODIES (MUNICIPALITIES)

Salient features of the 74th Constitutional Amendment, 1992 and guidelines laid down therein for urban local bodies (Municipalities), Role of State & Central Finance Commission, 12th Schedule.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & references :

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)]

COMPARATIVE ADMINISTRATIVE LAW

Course Code: LLM 207

Credit Units: 04

Course Objectives:

Administrative Law as a subject of study may have appeared on the scene pretty late in the day; it has now come to stay and is standing on its own legs. It is swelling like never before. The paper makes the student aware as to how Administrative Law gives voice especially to voiceless people suffering in silence from the wrongs done by the administration and achieves harmony between liberty & power.

Pre-requisites:

Knowledge of Constitutionalism, Constitutions of various jurisdictions, Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of law and its application in various jurisdictions.
- An understanding of the emerging issues in administrative law in changing scenario and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of Administrative Law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Administrative Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of Administrative law in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I: General

The study shall be in comparison to UK, USA and Canada

- Historical perspective and evolution of Administration Law.
- Dichotomy and relationship between Constitutional Law and Administration Law: views of Keith, Holland & Jennings.
- Basic principles in the context of Administrative Law: Rule of Law & Separation of Powers.
- Anatomy of administrative action, Quasi legislative, Quasi-Judicial & purely administrative action Judicial & other controls on the aforesaid administrative actions.

Module II: Principles of Natural Justice

- Rule against bias.
- Principle of fair hearing.
- Reasoned decision.
- Doctrine of proportionality.
- Doctrine of legitimate expectation.

Module III: Judicial Review of Administration Action:

- Constitutional Remedies:-
 - General Principles, ii.PIL
 - Writs.

Module IV: Ombudsman

Need, importance & main features of ombudsman (Lokpal / Lokayukta at the Central/ State level respectively) in India.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- J.P. Massey. Administrative Law
- C.K. Thakkar, Administrative Law
- M.P. Jain & S.N. Jain, Principles of Administrative Law
- Schwartz, American Administrative Law
- Griffith & Street, Principles of Administrative Law
- Wade, Administrative Law
- S.A.de Smith, Constitutional & Administrative Law
- Denning, Freedom Under the Law(1949)

MEDIA RIGHTS AND REGULATIONS IN THE CONSTITUTIONAL FRAMEWORK

Course Code: LLM 208

Credit Units: 04

Course Objectives:

In a welfare State the government under intoxication of power commits excesses on the people. Media is a powerful antidote to any abuse of power by the government. It is a means for communication between the people and their elected representatives whom they elect. It is also a means for making the government with all its three branches accountable to the people. Freedom of media though not expressly mentioned in our Constitution is taken as mentioned. It is settled once for all that the freedom of media flows from the 'freedom of expression' enshrined in our Constitution. For an orderly society responsible media is indispensable. This paper exposes the students to the media law which on the one hand protects its creative freedom & on the other curbs its possible abuse in public interest

Pre-requisites:

Knowledge of constitutional rights, and status of media in India is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of laws relating with the media in India.
- An understanding of the emerging issues relating to the media and the challenges.
- Knowledge of the problems faced by media and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in media related issues.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to minorities and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of media laws in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to media and to

understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents / Syllabus:

Module 1

Types of media: Press films, radio, television; private, public: visual & non visual, Freedom of the Press: Freedom of speech and expression under Article 19 (1) (a), Advertisement: Whether it is implicit in Article 19 (1) (a)? , Censorship: Cinematograph Act.

Module II

Freedom of press & challenges of new scientific developments, Freedom to broadcast & telecast: electronic media, government monopoly. Whether air waves are public property?, Trial by media (print and electronic); the right to reputation, privacy; the law of contempt of court.

Module III

Freedom of access to the source of information, Freedom in the volume of news or views, Freedom from excessive taxes, Freedom in employment of editorial force, Freedom from indirect attack

Module IV

Reasonable restrictions on the freedom of press under Article 19(2) only by duly enacted law not by executive action without back-up of law.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & Reference:

D.D.Basu, Law of the Press 2nd Edition [Prentice Hall of India 1986 Chapters 2 to 5]

- M.P.Jain, Indian Constitutional Law [Chapter XXN Article 19 (1) (a) & 19 (2) Freedom of Press]
- D.D.Basu, Shorter Constitution of India [Vol-1 Chapter XXVIII Article 19(1) (a) & 19(2) Freedom of Press]
- D.D.Basu, Commentary on the Constitution of India [Freedom of Press Article 19 (1) (a) & 19(2)]
- H.M. Seervai, Constitutional Law of India [Freedom of Press Article 19 (1) (a) & 19 (2)]

Global Environmental Law

Course Code: LLM209

Credit Units: 04

Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Course Contents/Syllabus:

Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

Module IV: Protection of Forests and Wild life

a. Protection of Forest

Indian Forest Act, 1927: The Forest (Conservation) Act, 1980

b. The Protection of Wild Life

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	05	5	70
----------------------	----	----	----	---	----

Text and References:

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P.Leelakrishnan Environmental Law in India (Butterworths)
- The Water (Protection and Control of Pollution) Act,1974
- The Air (Prevention and Control of Pollution) Acts,1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest (Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.
-

International Administrative Law

Course Code: LLM 210

Credit Units:04

Course Objectives:

Global Administrative Law (in brief GAL) is an emerging field and is in evolving stage. It is affecting States and individuals in many ways. Simply stated, it is Administrative Law of Global Governance. This paper aims at sensitizing the students with the global/international mechanism which has been put in place by GAL to infuse, fairness & accountability in global transnational administration carried out by global bodies.

Pre-requisites:

Knowledge of Constitutionalism, Constitutions of various jurisdictions, Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of law and its application in various jurisdictions.
- An understanding of the emerging issues in administrative law in changing scenario and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of Administrative Law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Administrative Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of Administrative law in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:

Module I: GAL in retrospect

History of GAL from mid-19th century to the present times, Recent steps in the journey of GAL, Interplay between GAL and international law and transnational governance.

Module II: Concept of GAL

GAL is the study of structure, principles, practices, accountability of global administrative bodies; UNO,WTO, IMF, WHO, UNICEF, UNESCO & Word Bank etc. which are operating worldwide.

Module III: Subject of global governance

States, private individuals like corporations, unions, N.G.Os & IGOs (Intergovernmental Organizations) etc, Domestic policies, planning, execution: regulation, control thereon by transnational regulatory bodies.

Module IV: Fairness in global governance

Exercise of functions of global law making, global administration & global adjudication by the intergovernmental regulatory & adjudicatory bodies. Compliance of.

I. adequate standards of transparency, participation, reasoned decision, review & legality by trans- governmental bodies.

II. 'Due Process' norms, substantive and procedural (natural justice) by transnational bodies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Richard B. Stewart, U.S Administrative Law: A Model for Global Administrative Law.
- Paul S. Reinsch, International Administrative Law & National Sovereignty.
- Yamamoto” The Positive Basis of International Law” 1967 The Journal of International Law & Diplomacy.
- Richard B Stewart, Administrative Law: A Resource for Global Administrative Law.
- Sabino Cassese “Administrative Law without the State ? The challenge of “Global Regulation” 37 New York University Journal of International Law & Politics 663 (2005)

Conflict of Laws (Private International Law)

Course Code: LLM 211

Credit Units: 04

Course Objectives:

To have a systematic and critical study of Private International Laws of various countries and the methods of resolving the conflicts of laws.

Pre-requisites:

Knowledge of private laws of various jurisdictions and international law is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of private laws and its application in case of conflicts.
- An understanding of the emerging issues in conflict of laws in international arena and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of private international law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to conflict of law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of redress of conflict of laws in various jurisdiction in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration of civil justice and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I:

Meaning and nature of Private International: Theories and Methods : Characterisation: Renvoi

Module II:

Application and Exclusion of Foreign Law: Domicile: Jurisdiction of the courts.

Module III:

Marriages: Capacity of Marriage, Same Sex Relationship: Naz Foundation Case- a critical study: Adoption, Guardianship.

Module IV:

Contracts- Proper law of Contract, Formal and Material Validity of Contract, Rome Convention on the Law Applicable to Contractual Obligations, 1990, Corporations: Foreign Judgements- Recognition and Enforcement.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Private International Law- Chehine
- Conflict of Laws- Dicey and Morris
- Commentaries in conflict of Laws- Story
- A treatise on Private International Law- Westlake
- Private International Law- Paras Diwan and Piyushi Diwan (Deep & Deep Publications)
- Conflict of Laws: Morris (Sweet and Maxwell) 2005.

International Human Rights Jurisprudence

Course Code: LLM 212

Credit Units: 04

Course Objectives:

The concept of Human Rights has ushered an era of substantial change in the realm of International as well as Municipal law. From The era of Magna Carta to the 21st century, the concept of human rights has gone through a series of transformation to make it relevant. The course structure aims to make and develop inquisitive and critical approach in order to interpret the legal, economic and political dimensions of the subject.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Human Rights and International Law.
- An understanding of the emerging issues in laws relating to human rights and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Human Rights laws.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Human Rights Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Human Rights Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I: Historical Development, Nature, Scope and Approaches towards human Rights.

Historical Development of human rights, The Liberal and Marxist Approaches of Human Rights, The Three Generation of Human Rights, The Dilemma of Group Rights and individual Rights.

Module II: International/European Mechanism of Human rights and its Enforcement

The UN Human Rights System, Universal Declaration of Human Rights, International Covenant on Civil And Political Rights, International Covenant of Economic, Social and Cultural Rights, Regional Arrangements: Human Rights Law and the Indian Context.

Module III: Human Rights and Vulnerable Groups

Rights of Women, Rights of Children, Rights of Tribal and Indigenous People.

Module IV: Emerging Concepts in International Arena and Human Rights

Right to Development ,National Security, Terrorism and Human Rights, Human Rights Vs Sovereignty, Globalization and Human Rights, Universal Declaration of Human Responsibilities.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Alston,Philip (ed),The United Nations and Human Rights: A Critical Appraisal (Clarendon Press,Oxford,1992).
- Ando,Nisuke (ed.),Towards Impementing Universal HR (Martinius Nijhoff Publishing's, London, 2004.)
- Cotler, Irwin and Eliadis, F.P.(ed.), International HR Laws, Theory and Practice (the Candian HR)
- Kiriners,Thomas What are Human Rights?
- Steiner,Henry J, Alston,Philip and Goodman,Ryan, International Human Rights in Context
- Kaul, J.L.& Sinha,Manoj K, Human Rights and Good Governance (Satyam Law International, New Delhi,2008)
- Saibaba, G.and Rao, Sreenivasa,Structural Adjustment and Implications Human Rights (Series Publications, New Delhi, 2003).
- Nirmal, B.C,Right to Self –determination in International Law (Deep and Deep Publication New Delhi)

PENOLOGY: TREATMENT OF OFFENDER

Course Code: LLM 213

Credit Units: 04

Course Objective:

The objective of this course is to make the students aware about the criminal policies including theories of punishment, approaches to sentencing and the problematic of discretion in the sentencing. It also provides the knowledge about the treatment of the offenders under imprisonment and alternative to imprisonment.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of sentencing in reference to aggravating and mitigating circumstances.
- An understanding of the emerging issues in treatment with offenders, trend in international law, laws enacted in this reference and its implementation.
- Knowledge of the problems faced by inmates in prison and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Penology and treatment with offenders.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to prisoners and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Introduction

Nature and Scope of Penology, Historical and contemporary approaches to Penology, Correctional philosophy of offenders.

Module II: Approaches to Punishment

Theories of Punishment: Retribution, Utilitarian, Prevention, Deterrence, Reformatory Theory, Hindu and Islamic Approaches to Punishment, Policy and Practice of Sentencing in India: Capital Punishment, Other kinds of Punishment, Care of Victims.

Module III: Treatment of Offenders

Prison administration and Policy in India, Treatment of Women Prisoners, Parole and Probation., Alternate Sentencing, Open Prison.

Module IV: Juvenile Justice in India

Law on Juvenile Justice, Reformation of Juvenile Offenders, Working of Correctional Homes

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books :

1. Ahmad Siddique, revised by S.M.A. Qadri, "*Criminology & Penology*" (6th edition 2009, reprint 2014)
2. Dr. Rajendera Kumar Sharma, "*Criminology and Penology*" (1998)

References:

3. J. C. Chaturvedi, "*Penology And Correctional Administration*" (2006)
4. Girjesh Shukla, "*Criminology- Crime Causation, Sentencing and Rehabilitation of Victims*" (2013)
5. Girish Kathpalia, "*Criminology and Prison Reforms*" (2014)
6. K.S. Chhabbra, "*The Quantum of Punishment in Criminal Law*" (1970)
7. H.L.A. Hart, "*Punishment and Responsibility*" (1968)
8. Alf Ross, On Guilt, "*Responsibility and Punishment*" (1975)
9. *Law Commission of India, Forty-Second Report Ch. 3* (1971)
10. Tapas Kumar Banerjee, "*Background to Indian Criminal Law*" (1990)
11. A.Siddique, "*Criminology*" (1984)
12. U. Baxi, "*Dissent, Development and Violence*" in R.Meaghar (ed.)
Law and Social Change : Indo-American Reflection 92 (1988)
13. Upendra Baxi, "*The Crisis of the Indian Legal System*" (1982)
14. Juvenile Justice (care & Protection of Children) Act, 2000.
15. KAPLAN, Howard B "*Patterns of juvenile delinquency*" (Sage Pub., Beverly Hills, 1984)
16. United Nations Beijing Rules on Treatment of Young Offenders (1985)

PRIVILEGED CLASS DEVIANCE

Course Code: LLM 214

Credit Units: 04

Course Objective:

This course enables the student to appreciate the issues of diversity, including but not limited to the gender, race, ethnic, cultural and class issues, in the administration of criminal justice

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of sentencing in reference to aggravating and mitigating circumstances.
- An understanding of the emerging issues in treatment with diversified classes of offenders, trend in international law, laws enacted in this reference and their implementation.
- Knowledge of the problems faced execution of criminal law with various classes of offenders and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in treatment with diversified classes of offenders.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to privileged class deviance and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to prisoners and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Introduction

Meaning of Deviance and deviant behavior and its sociology, Privileged class Deviance : Concept and Nature, Approaches towards socio economic offences, Understanding privileged class of deviance in context of Indian Development, Typical forms –official and professional deviance, Politics and Crime

ModuleII: Official Deviance and Professional Deviance

Concept of Official Deviance –Permissible limits of discretionary powers, The Chambal valley dacoit Vinoba Mission and Jai PrakashNarainMission in 11959 and 1971, The Chagla Commission Report on LIC –Mundra Affair, The Das Commission Report on Pratap Singh Kairon, The Grover Commission Report on Dev Raj Urs, The Maruti Commission Report, The Thakkar –Natarajan Report Commission Report on Fairfax.

Module III: Professional Deviance-

Professional deviance –unethical practices at the Indian Bar, The LentinCommission Report, The Press Council on Unprofessional and unethical Journalism, Medical Malpractice, Trade Union Deviance, Police Deviance – restraints on the powers of police in Indian legal system, “various forms of custodial violence and its constitutionality, police atrocities, Encounters and plea of superior orders, Rape and related forms of gender based aggression by police and paramilitary forces, police reforms, Gender based aggression by socially, economically and politically powerful

Module IV: Legal and Judicial Response to Privileged Class Deviance

Right to information, Prevention of Corruption Act –investigation and trial, Vigilance Commission, Ombudsman , Public Accounts Committee

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. B.B. Pande, "The Nature and Dimensions of Privileged Class Deviance" in The Other Side of Development 136 (1987; K.S. Shukla ed.).
2. UpendraBaxi, The Crisis of the Indian Legal Systlern (1982) VikasPublisnlng House, New Delhi.

References:

3. Upendra Baxi (ed.), Law and Poverty: Essays (1988)
4. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)
5. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey' of Sociology and Social Anthropology 1969-179 (1986)
6. Dwevedi and G S Bhargava Political Corruption in India [1967]
7. A R Desai [ed.] Violation of Democratic Rights in India [1986]
8. A G Noorani Minister's Misconduct [1974]
9. H S Becker Outsiders : The Studies in Sociology of Deviance [1966]
10. P R Rajgopal Violence and Response : A Critique of the Indian Criminal System [1988]

CRIME AND INVESTIGATION IN ICT ERA

Course Code: LLM 215

Credit Units: 04

Course Objective:

The objective of the paper is to acquaint students with interface of Information Communication Technology (ICT) and the traditional concepts of crime.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Crime.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Nature and Scope of ICT

Introduction to Information Technology, Nature and functioning of Cyberspace, Various platforms available in ICT: Social media, Cloud computing, Internet of things, Intermediaries, Virtual games, etc., Nature and Extent of misuse of ICT, Stakeholders of Cyber world, Development of Cyber laws

Module II: Cyber Crime

Evolution of Cyber crime, Characterization and Classification of Cyber crimes: Cyber crime against women, Cyber crime against child, Cyber crime against society, Cyber war, Cyber Terrorism, Cyber fraud, The Challenges of Cyber Crime, Legislative and judicial response to Cyber Crime

Module III: Criminal Justice System and Cyber Crime

Applicability of Criminal Procedure Code, Challenges in investigation of Cyber Crime, Evidentiary regime and the internet, Admissibility, Burden of proof and Authenticity, Forensic computing

Module IV: International Response to Cybercrime

International Cyber crimes, Global Problems relating to Cybercrime, International law and Cyber Crime, Regional Cooperation relating to Cyber Crime

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books

1. M. Dasgupta, PranayChaturvedi, AnkurDalal, *Cyber Crime in India: A Comparative study*, Eastern Law House, 2009.
2. Robert Moore, *Cyber crime: Investigating High Technology Computer Crime*, RoutledgeTylor&Fornis Group, 2011
3. Jody R. Westby, *International Guide to Combating cyber Crime*, American Bar association, 2003

References

1. NandanKamath, *Law Relating to Computers Internet & E-Commerce*, Universal law Publishing Co. Ltd (Latest edition).
2. Justice Yatindra Singh, *Cyber Laws* Universal Law Publishing Co. Ltd .
3. Jonathan Rosenoer, *Cyber Law: The Law of Internet*
5. Vakul Sharma, *Information Technology – Law & Practice*
6. David S. Wall, *The Transformation of Crime in the information Age*, Polity Press, 2007
7. Susan W. Brenner, *Cybercrime and the Law: Challenge, Issues and outcomes*, North-Eastern University Press.
8. Danielle Keats Citron, *Hate Crimes in Cyberspace*, Harvard University Press, 2014
9. R. K. Dubey, *An Introduction to Cyber crime and Cyber law*, Kamal Law House, 2009
10. K. Jaishankar, *Cyber Criminology; Exploring Internet Crimes and Criminal Behavior*, CRC Press, 2011
11. Jonathan Clough, *Principles of Cyber crime*, Cambridge Press Univesrity, 2010
12. Dr. AmitVerma, *Cyber crime and Law*, Central Law Publications
13. Douglas Thomas & Brian D. Loader, *Cyber Crime: Law Enforcement, Security And Surveillance in The Information Age*,Routledge, 2003

NATIONAL SECURITY AND REGIONAL COOPERATION

Course Code: LLM 216

Credit Units: 04

Course Objective:

The security has an extended meaning beyond its military dimension; there is better appreciation now of its non-military and human dimensions. National security thus “comprises every action of the government by which a society seeks to assure its survival or realizes its aspirations internationally; aimed at to create favorable national and international conditions for the protection or extension of national interests against existing or potential enemy threats”. In this context, the aim of the paper is to make students to understand ever changing different issues directly or indirectly involved in this study.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of regional cooperation in international law in the era of globalisation.
- An understanding of the emerging issues in national security and probable threats to it.
- Knowledge of the problems faced in execution of security laws including arm forces special powers act
In depth knowledge of issues related with the act of security forces in terrorism affected areas.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in execution of security laws.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to security laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to offenders and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:

Module 1: National Security

Meaning and Concept, Importance of National Security, Scope of National Security, Concept of India's National Security, Basic Principles Of India's Foreign Policy, Determinants Of India's Foreign Policy, Evaluation of India's Policy.

Module 2: Contemporary Problems of India's Internal Security

Naxalist – Concept – Causes – Measures, Terrorism– Concept – Causes – Measures, Insurgency – Concept – Causes – Measures

Module 3: Terrorism and Counter Terrorism

Introduction: Definition and Causes of Terrorism, Different Approaches to understanding Terrorism, Characteristics and types of Terrorism, Politics of Terrorism: Non-State actor, Terrorism and the Law: National and International, Response to terrorist Threat: National policy and Strategy, Counter Terrorism in North East India and Jammu and Kashmir, International Terrorism: The Counter Terrorism

Module 4: Laws to prevent the threats to National Security

The National Security act 1980, Armed Forces (Special Powers) Act (AFSPA) 1958, Armed Forces (J & K) Special Powers Act (AFSPA) 1990, Unlawful Activities Prevention Act 1967

Module 5 India and SAARC

Aims and objectives of SAARC, India's Roll in SAARC, Evaluation and Achievement

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:-

1. K. Subrahmanum, Our National Security, Economic & Scientific Perspectives, "Director ESRF Federation House", Delhi, 1952.
2. Barry Buzan, "People State & Fear, The National security Problem in International Relations", Trance asia Pubshers, New Delhi, 1983.
3. Khan J.A. "Probing War and Warfare" - APH New Delhi.
4. Dr.Khare V.S. "International politics" K sagar Publication. (Marathi) 2008
5. Dr. Jadhav V.Y. India's National Security, Sneh Vardhan -2011
6. Dr. Todkar B. D. "India's Foreign Policy and National Security -2009
7. S H Subba Rao, Terrorist crimes in India, Gangarams Publications, Bangalore, 1991
8. Neil C Livingstone, The War Against Terrorism in India, Seventh Printing, 1986
9. N S Saksena, Terrorism-History and Facets in the World in India ,Abinav publications, 1985
10. Donald J Haule, Terrorism, Pergamon International Defence Publishers, 1989

11. Hoffman Bruce, Inside Terrorism, New York, Columbia University press, 1998
12. Laquer, Walter, The New Terrorism: Fanaticism and the Arms of mass Destruction, oxford University press,1999
13. George Alexander, Western State Terrorism: Policy Press,1991
14. K R Gupta (ed) Global Terrorism, Atlantic Publisher, New Delhi,2004
15. Avinash Bharti, Terrorism: Perspectives From Behavioral and Social sciences, Cyber Tech Publications, New Delhi,2010
16. Robert Allison, Global Terrorism: Ideology and Operations, Global vision publishing House, New Delhi, 2008
17. Ranjit K Pachnanda, Terrorism And Response to Terrorist Threat, UBS Publishers, New Delhi,2002

BEHAVIOURAL SCIENCE - II (CONFLICT RESOLUTION & MANAGEMENT)

Course Code: LLM 243

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Prerequisites: NIL

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Course Contents:

Module I: Conflict Management

(2 Hour)

- Meaning and nature of conflicts
- Types of Conflict
- Styles and Techniques of conflict management
- Conflict management and interpersonal communication

Module II: Behavioural & Interpersonal Communication

(2 Hours)

- Importance of Interpersonal Communication
- Rapport Building – NLP, Communication mode
- Steps to improve interpersonal communication
- Meaning and Nature of Behavioural Communication
- Relevance of Behavioural Communication

Module III: Relationship Management for Personal and professional Development

(2 Hours)

- Importance of relationships

- Maintaining healthy relationships
- Communication Styles
- Types of Interpersonal Relationships

Module IV: Stress Management (2 Hours)

- Understanding of Stress & GAS Model
- Symptoms of Stress
- Individual and Organizational consequences with special focus on health
- Healthy and Unhealthy strategies for stress management
- Social support for stress management and well being
- Stress free, Successful and Happy Life

Module V: Conflict Resolution & Management (2 Hours)

- Conflict Resolution Strategies
- Ways of Managing Conflict (Healthy & Unhealthy)
- Impact of Conflict Resolution & Management

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Examination Scheme

Components	SAP	A	Mid Term (VIVA)	ESE (VIVA)	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

Suggested Readings:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1st Edition Cassel
- Goddard, Ken: Informative Writing, 1995 1st Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR)
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.

DISSERTATION

Course Code: LLM 250

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Planning the dissertation:

This will entail the following:

- Selecting a topic for dissertation and, if required, investigation.
- Establishing the precise focus of your study by deciding on the aims and objectives of research and/ or formulating questions to be investigated. Consider very carefully what is worth researching / investigating and its feasibility.
- Drawing up initial dissertation outlines considering the aims and objectives of the dissertation. Working out various stages of dissertation.

Devising a timetable to ensure that all stages of dissertation are completed in time. The timetable should include writing of the dissertation and regular meetings with your dissertation guide. **Dissertation plan or outline:**

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses.

Keeping records:

This includes the following:

- Making a note of everything you read, including that discarded
- Ensuring that, when recording sources, the author's name, title of the work, date of publication, name of publisher and place of publication are included. You may consider the use of card index or database from the outset.
- Be clear what a direct quotation is and what is your paraphrase
- Make an accurate note of all quotations at the time you read and record them.

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)

- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm

Guidelines for assessment of the dissertation:

While evaluating the dissertation the faculty guide will consider the following:

- 1. Has the student made a clear statement of the objective(s)?
- 2. If there is more than one objective, do these constitute parts of a whole?
- 3. Has the student developed an appropriate analytical framework for addressing the problem at hand?
- 4. Is this based on up-to-date developments in the topic area?
- 5. Has the student collected information / data suitable to the topic of the dissertation?
- 6. Are the techniques employed by the student to analyse the material data / information appropriate and relevant?
- 7. Has the student succeeded in drawing conclusions from the analysis?
- 8. Do the conclusions relate well to the objectives of the project?
- 9. Has the student been regular in his work?
- 10. Layout of the written report.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

LL.M.

Programme Code: 14018

Duration – 1 Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2020-21

AMITY UNIVERSITY MADHYA PRADESH

GWALIOR

**Programme : LLM ONE YEAR
Batch : 2020-21**

Programme Structure as per prescribed programme model Framework of UGC

Semester – I

S. No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLM 101	Research Methods and Legal Writing (Advanced)		Core Courses (12)	3 1 0 0	4.00
2	LLM 102	Law, Justice and Globalizing World			3 1 0 0	4.00
3	LLM 103	Comparative Public Law and Systems of Governance			3 1 0 0	4.00
4	LLM 104	Modern Company Law	(Corporate and Commercial Law)	Specialisation Elective Courses (8)	3 1 0 0	4.00
5	LLM 105	Intellectual Property Laws			3 1 0 0	4.00
6	LLM 106	Fundamental Rights and Directive Principles	(Constitutional & Administrative Law)		3 1 0 0	4.00
7	LLM 107	Center-state Relations and Constitutional Governance			3 1 0 0	4.00
8	LLM 108	International Laws	(International and Comparative Law)		3 1 0 0	4.00
9	LLM 109	International Organizations			3 1 0 0	4.00
10	LLM 110	Criminology and Criminal Justice Administration	(Criminal And Securities Laws)		3 1 0 0	4.00
11	LLM 111	Law and Organized Crime			3 1 0 0	4.00

12	BSP 143	Behavioural Science –I	Value Addition Courses (1)	1 0 0 0	1.00
Total Credit Units				21	

Sem – II

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LLM 201	Competition Laws in India	(Corporate and Commercial Law)	3 1 0 0	4.00
2	LLM 202	International Trade and Investment Laws		3 1 0 0	4.00
3	LLM 203	Laws of Insurance		3 1 0 0	4.00
4	LLM 204	Banking Laws and Institutions		3 1 0 0	4.00
5	LLM 205	Laws Relating to Minorities Protection in India	(Constitutional & Administrative Law)	3 1 0 0	4.00
6	LLM 206	Federal Governance and Local Self Government		3 1 0 0	4.00
7	LLM 207	Comparative Administrative Law		3 1 0 0	4.00
8	LLM 208	Media Rights and Regulations in The Constitutional Framework		3 1 0 0	4.00

9	LLM 209	Global Environmental Law	(International and Comparative Law)		3 1 0 0	4.00
10	LLM 210	International Administrative Law			3 1 0 0	4.00
11	LLM 211	Conflict of Laws (Private International Law)			3 1 0 0	4.00
12	LLM 212	International Human Rights Jurisprudence			3 1 0 0	4.00
13	LLM 213	Penology: Treatment of Offenders	(Criminal And Securities Laws)		3 1 0 0	4.00
14	LLM 214	Privileged Class Deviance			3 1 0 0	4.00
15	LLM 215	Crime and Investigation in ICT Era			3 1 0 0	4.00
16	LLM 216	National Security and Regional Cooperation			3 1 0 0	4.00
17	BSP 243	Behavioural Science –II		Value Addition Courses (1)	1 0 0 0	1.00
18	LLM 250	Dissertation		Non Teaching Credit Courses (5)	0 0 0 0	5.00
Total Credit Units					22	

RESEARCH METHODS & LEGAL WRITING (ADVANCED)

Course Code: LLM-101

Credit Units: 04

Course Objectives:

The objective of the course is to familiarize the students with research, its various methods and methodologies, and to educate students in the conceptual and functional dimensions of the legal research. It aims at providing the relevant inputs to the students so that they could study systematically various complex problems and provide information and solutions for the same.

Pre-requisites:

The student should possess basic knowledge of law and reasoning. Student should have basic interest about current affairs in the field of law.

Student Learning Outcomes:

At the end of the course students will be able to:

- To understand the process, methodologies, various concepts and philosophy of legal research.
- To comprehend the mutual relation and interaction between ‘law’ and ‘society’.
- To interpret the questions asked and apply the knowledge.
- To set out clearly a series of theoretical propositions for testing and demonstrate clearly how they arise from the literature review.
- To set out limits and implications of a research study in preliminary form.
- To prepare research proposal and research plan.

Course Contents/Syllabus:

Module I: Meaning and scope of legal research

Meaning and rationale of legal research; Research process and steps in conducting research; Research methodology and its significance. Models of legal research and Current trends in legal research, Mutual relation and interaction between ‘law’ and ‘society’.

Module II: Doctrinal legal research and methodology

Significance of Doctrinal legal research; Types of Doctrinal legal research: Analytical, Historical, Comparative etc; Methodology for Doctrinal legal research.

Module III: Empirical legal research and methodology

Nature and significance of Empirical legal research in contemporary society; Steps involved in Empirical legal research: Problem identification, Rational, Research questions, Objectives, Hypothesis, Universe and Sampling Design; Tools for data collection; Analysis and Interpretation of data.

Module IV: Presentation of research

Steps involved in Report Writing; Pre writing consideration; Format of Report; Presentation of Research report.

Module V: Legal writing

Meaning and importance of legal writing, Case comment writing, Analysis of historical judgments, Research paper and Article writing.

Pedagogy for Course Delivery:

The course will be delivered through a combination of theoretical approach and its application. Students will be motivated with the help of various exercises to develop the research aptitude. Students will be assigned projects to integrate theory with practical aspects.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Goode and Hatt, *Methods in Social Research*, Singapore, Mc. Graw Hill Book Co., 1985 (reprint).
- Baxi, Upendra, *Socio-Legal Research in India – A Program Schriff*, ICSSR, Occasional Monograph, 1975.
- Cohen, Morris L., *Legal Research*, Minnesota, West Publishing Co. 1985.
- C R Kothari, *Research Methodology: Methods and Techniques*, New Age International Publishers, New Delhi, 2nd edn, 2004, Reprint 2011.
- S K Verma & M Afzal Wani (eds), *Legal Research and Methodology*, Indian Law Institute, New Delhi, 2nd edn, 2001, Reprint 2006.
- Suresh C. Sinha & Anil K. Dhiman, *Research Methodology (In two volumes)*, Ess Ess Publications, New Delhi, 2002..
- Morris R Cohen & Ernest Nigel, *An Introduction to Logic and Scientific Method*, HarCourt, Brace, New York, 1934.
- E DePoy, *Introduction to Research: Understanding and Applying Multiple Strategies*, St Louis, Mosby, 1999.
- John W Creswell, *Research Design*, Sage, 2nd edn, 2003.
- Yelin, Andrea B. and Hope Viner Samborn, 2006, *Legal Research and Writing Handbook: A Basic Approach for Paralegals*, Aspen Publishers, New York.

LAW, JUSTICE AND GLOBALIZING WORLD

Course Code: LLM-102

Credit Units 04

Course Objectives:

This paper will introduce and analyse various legal aspects and challenges as regards globalization seen post break-up of USSR together with the concerned justice perspective with special regard to Indian context

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I

Historical background and conceptual framework of globalization and relevant legal theories concerning WTO and beyond Uruguay Rounds.

Module III

Global civics, people's global action, water wars, world social forum, movement for justice, feminist issues, environmental, labour, anti-capitalist and fair trade practices

Module- III

Human rights, concepts and prevailing humanitarian laws issues, criminal justice including transnational organized crimes, trafficking of persons, arms conflict, arms trade, arms control, international efforts for refugees and internal displacement

Module- IV

Globalization and social security, social movement, new international movements, protection of labour, social security perception, maximizing profitability and labour, agriculture, trade, services, education, medicine, environment, competitiveness, human development, impact in national GDP's, employment, food and commodity

Module V

Global Administrative Law-National decisions being impacted by global regulatory mechanism and informal inter-governmental regime to ensure accountability, transparency, participation and assurance of legality of governance including global governance, European Union and various regional formations, efforts for forest preservation, control of fishing, regulations relating to water and law of sea, pharmaceuticals, coffee and cocoa standards, IPR's and anti trust, labour standards, food safety and standardization, financial accounting standards and internal governance.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Larry Mary and Zachary Hoskins, *International Criminal Law and Philosophy*, Cambridge University Press
- Laura Valentini, *Justice in Globalised World: A Normative Framework*, Oxford University Press
- Allen Buchanan, *Justice, Legitimacy and Self-determination*, Oxford University Press
- Dinah Shelton, *Remedies in International Human Rights Law*, Oxford University Press
- Theodor Meron, *making of International Criminal Justice*, Oxford University Press
- Christian Tams and James, *Development of International Law by the International Court of Justice*, Oxford University Press
- Cara Nine, *Global Justice and Territory*, Oxford University Press
- Santos, Boaventura de Sou, *Law and Globalization from Below: Towards a Cosmopolitan Legality*, Cambridge University Press

Comparative Public Law and Systems of Governance

Course Code: LLM103

Credit Units 04

Course Objective:

The course aims at exposing the students about the various aspects of Comparative Public Law evolved in India, England & U.S.A. against constitutional framework which exists in the systems of governance in these countries.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

To enable the students to critically evaluate constitutional process and mechanism by using the comparative law method and to initiate the students in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents:

Module-I: Constitutionalism

Basic concepts of public law, issues of constitutionalism through the comparative method, rule of law, separation of power, federalism and judicial review.

Module-II: Systems of Governance

Presidential & parliamentary systems, a comparative approach (India, England & U.S.A)

Module-III Federalism

Types of Constitution, federal, quasi-federal & unitary-comparative method (India, England & U.S.A)

Module- IV: Judicial Review

Substantive and procedural review of governmental conduct, grounds of review – comparative approach (India, England & U.S.A.)

Module V – Constitutionalism and international legal order

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- M.P. Jain, Indian Constitutional Law
- M.P. Jain, Changing Face of Administrative Law
- D.D. Basu, Shorter Constitution of India
- D.D. Basu, Commentary on the Constitution of India
- I.L.I. Annual Survey of Indian Law
- H.M.Seervai, Constitutional Law of India (Silver Jubilees Edition)
- A.G.Noorani, Public Law in India (Vikas 1982)

- C.K. Thakker, Administrative Law (Eastern Book Co. 1992)
- Griffith & Street, Principles of Administrative Law
- Schwartz, American Administrative Law
- M. Rosenfield, Oxford Handbook of Comparative Constitutional Law
- The Handbook of International Humanitarian L

MODERN COMPANY LAW

Course Code: LLM104

Credit Units: 04

Course Objectives:

Industrialization plays a very vital role in the economic development of India. Companies are no doubt powerful instruments for development. Besides bringing returns and financial benefits to the capital and labour they help amelioration of the living conditions of masses. In a developing Society like India, vast varieties of consumer goods are manufactured or produced and different kinds of public utility services are generated both for general welfare and consumption purposes. Obviously, it is beyond the capacity of one or a few entrepreneurs to engage into such activities. Because the problem of raising large capital needed for such enterprises, there is looming danger of market risks. Hence, taking recourse to the device of incorporation is the only efficacious way to surmount all such hurdles.

Pre-requisites:

- The students should have thoroughly studied basics of company law.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Examine the evolution of company law
- Analyze court decisions that set forth and changed the company law.
- Distinguish between company Act, 1956 and Company Act, 2013

Course Contents/Syllabus:

Module I: The frame work of corporate activity

Historical Perspective of Company Legislations in India. General Principles of Company Law, Basic Concepts –Corporate personality, Memorandum and Articles of Association. Prospectus.

Module II: Directors and other managerial Personnels

Directors: Position, appointment, qualifications, Vacation of office- removal –resignation, powers, duties, remuneration of directors, Compensation for loss of office, Sole Selling Agents.

Module III: Majority powers and Minority Rights

Rule in Foss V Harbottle, Exceptions, Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement,

Module IV Rule in Foss V Harbottle, Exceptions

Prevention of oppression and Mismanagement: Who can apply? Conditions of relief, Prevention of mismanagement, Types-Winding up by Tribunal, Who can apply? Dissolution of Company. Enforcement of orders and appeals, Voluntary Winding up: Provisions applicable,

Module V: Corporate Liability

Legal liability of companies –civil and criminal, Remedies: civil, criminal and tortuous.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws. Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

INTELLECTUAL PROPERTY LAWS

Course Code: LLM-105

Credit Units: 04

Course Objectives:

Unlike other forms of property, intellectual property refers to regimes of legal recognition of primarily, the product of the mind or imagination. The Law relating to intellectual Property protects the right to mental labour. As concerns 'modernization' crucial questions arise in field of copyright protection in complete software and hardware, internet, electronic music and Scientific Research, not only in the content of National perspective but also in view of the waves of globalization already set in.

Pre-requisites:

- The students should have thoroughly studied Indian Legal system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Compare & contrast law on intellectual property law and other branches of law.
- Examine the evolution of Law of intellectual property from case to case.
- Analyze court decisions that set forth and changed the law of intellectual property.
- Evaluate the relevancy of Indian laws in this behalf.

Course Contents/Syllabus:

Module I: Concept of intellectual Property

Meaning, Economic importance of intellectual property, Legal regimes for the protection of Intellectual Property, The main forms of intellectual property: Copyright, Trademarks, Patents, designs.

Module II: Law of Copyright in India

Historical background, meaning of Copyright, Copyright in Literary, dramatic, musical works, sound records. Cinematography films, Computer Programme, Copy Right Act 1957,

Module III: Intellectual Property in Trademarks

Introduction to Trade Mark and its Relevance and need for Protection, Trademark Act,1999 Passing off, Exhaustion of Right in Trademark Domain Name Dispute and Cyber squatting.

Module IV: Concept of Patent

Introduction to patent, International Regime relating to patent: Convention and Treaties, Relevant provisions under TRIPS. Drug Patent vis-a-vis Public Health, Software Patent.

Pedagogy for Course Delivery:

The course will be delivered using theory and case based method. After explaining the concepts, shift would be towards taking up more and more case laws as this entire branch of law has been developed through case laws also . Giving students hypothetical situations and making them think and apply their understanding of the concept.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

Text

Cornish, W. R., Intellectual Property (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, Intellectual Property (Sweet & Maxwell, 2013)
P. Narayanan (Eastern Law House), Intellectual Property Law
Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
Bently and Sherman, Intellectual Property Law (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

FUNDAMENTAL RIGHTS & DIRECTIVE PRINCIPLES

Course Code: LLM106

Credit Units: 04

Course Objectives:

This paper aims at making students understand that fine balance between Fundamental Rights and Directive Principles is so significant that it has been declared by the Apex Court as the Basic Structure of the Constitution. Both have common origin and are equally fundamental and supplementary to each other. Wrong perception had grown earlier that Directive Principles were surplus age. Things have gone far out since then. They now enjoy a high place in our constitutional scheme. No primacy or superiority can be attributed to the Fundamental Rights. Judicial activism has given new destination to the Fundamental Duties. Both are 'two wheels of the same Chariot' moving fast to make welfare state and democracy in our country real.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

- The students will be able to critically evaluate constitutional process and mechanism through application and interpretation of Fundamental Rights and directive principles of state policy.
- Students will be in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents / Syllabus:

Module I Concept of Fundamental Rights:

Historical perspective of Fundamental Rights jurisprudence. Concept of Fundamental Rights: Natural law philosopher such as Locke & Rousseau Fundamental Rights and UDHR 1948; Charter of Human Rights enacted by U.N.O. Fundamental Rights and other rights. Fundamental Rights and Preamble.

Module II The Scope of Fundamental Rights:

Fundamental Rights: judicial activism, widening scope, enforcement, exceptions, suspension, amendment subject to the Doctrine of Basic Structure. Balance between Fundamental Rights and social control.

Module III The Scope of Directive Principles:

Directive Principles in retrospect. Philosophy underlying Directive Principles. Classification of Directive Principles Sanction behind Directive Principles Increasing status of Directive Principles
Progress in carrying out the Directive Principles

Module IV Relationship between Fundamental Rights & Directive Principles:

How dynamic Directive Principles are fertilizing Fundamental Rights? Changing relationship between Directive Principles & Fundamental Rights.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & references :

- M.P.Jain, Indian Constitutional Law (Fundamental Right & Directive Principles)
- D.D.Basu, Shorter Constitution of India (Fundamental Rights & Directive Principles)
- D.D.Basu , Commentary on the Constitution of India (Fundamental Rights & Directive Principles)
- I.L.I. Annual Survey of Indian Law.
- H.M. Seervai Constitutional Law of India (Silver Jubilee Edition)

CENTRE-STATE RELATIONS & CONSTITUTIONAL GOVERNANCE

Course Code: LLM107

Credit Units: 04

Course Objectives:

The Centre-State relations are the heart of the federal system. The object of complete governmental mechanism of federal government is to achieve unity in multiplicity. This paper makes students aware of various aspects of the working of the federal principle in the Indian context and assesses it critically.

Pre-requisites:

Awareness of Constitutional Law

Student Learning Outcomes:

- The students will be able to critically evaluate constitutional process and mechanism of use of powers by states and the union in federal system.
- Students will be aware of the working of Indian federal system in various aspects.
- in an enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I: Concept of federalism:

- a. Evolution of the concept of federalism, Federation, Confederation and alliance Essentials of Federalism, Comparison with Australia, Canada and America.
- b. Centralization and new trends in the Indian Federal framework.
- c. Emergency and Indian Federal system.

Module II: Distribution of legislature powers:

- a. Legislative relations between Centre & States with reference to territory and subjects: basic postulates.
- b. Expansion of legislative powers of the Union.
- c. Principles of interpretation of the Legislative Lists.

Module III: Distribution of financial powers:

- a. Financial relations between Centre & States.
- b. Constitution and functions of Finance Commission: specific purpose grants.
- C Planning Commission and Neeti Ayog.

Module: IV: Distribution of administrative powers & constitutional governance:

- a. Administrative relations between the Centre & States.
- b. Administrative Coordination between Centre & States: Cooperative Federalism.
- c. The Fundamental Principles of Constitutional governance in the context of federalism.
- d. Factors which are changing the balance within Federalism, Federal Investigation Agency (FIA), a critical analysis of Indian Federal setup a novel type of Federalism in India.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Wheare, Federal Government (1963)
- Friedrich & Bowie, Studies in Federalism
- Alice Jacob, Centre- State Governmental Relations in the Indian Federal System X- JILI583(1968)
- Jain & Kashyap, The Union & The State (1972)
- Constituent Assembly Debates(Vol. 9 & 10)
- Report of the Sarkaria Commission on Centre- State Relations (1988)
- Administrative Reforms Commission on Centre- State Relationship (1969)
- M.P Jain, Indian Constitutional Law (Part IV The Federal System, Vth Ed. 2003)
- H.M Seervai, Constitutional Law of India
- D.D Basu, Shorter Constitution of India (Part XI & XII Ed. 2009)
- D.D Basu, Commentary on the Constitution of India (Relation between The Union & The States)
- Jennings, Some Characteristic of the Indian Constitution.

INTERNATIONAL LAWS

Course Code: LLM108

Credit Units: 04

Course Objectives:

To develop a critical approach towards the concept of International Law and to analyze the emerging concepts.

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

- The students will be able to critically evaluate the concepts of international law.
- Students will be aware of the mechanism of enforcement of international law.
- Students will be enrobed analytical understanding of contemporary problems and uses in the discipline.

Course Contents/Syllabus:

Module I:

The nature, origin and basis of International Law; Sources; Subjects of International Law; Relationship between International and Municipal law.

Module II:

Recognition of States: Succession of States: State Jurisdiction: Sovereignty State Responsibility: Intervention: Diplomatic Relations.

Module III:

The U.N. : Principal organs and their powers and functions,Reforms in the U.N. Charter

Module IV:

Settlement of International Disputes- Peaceful and Compulsive International Court of Criminal, Justice, War, Neutrality

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- J.G.Starke An Introduction to International Law
- Oppenheim; International Law Vol-I and II (Pearson Education Private Ltd)
- Brierly; Law of Nations

- H.O. Agarwal ;International Law and Human Rights (Central Law Publications)
- Dr. S.K.Kapoor; International Law and Human Rights (Central Law Agency)
- Richard A Falk; New Trends in International Law ; The Challenges of the Ecological Age
- Gurdeep Singh International Law
- International Legal Materials- American Society of International law
- Year books of I.C.J.

INTERNATIONAL ORGANIZATIONS

Course Code: LLM109

Credit Units: 04

Course Objectives:

To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Pre-requisites:

Awareness of International Law

Student Learning Outcomes:

The students will be able to:

- Understand the main issues of enforcement of international law.
- Understand the concept of international cooperation.
- To examine the phenomenon of international society and to understand the complex institutional structure of global relationships.

Course Contents/Syllabus:

Module I: Genesis and Developments of International Organisations

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era.

Module II: League of Nations and United Nations

League of Nations: Constitutional Framework, Structure and Functions, United Nations: Purpose and Principles, Membership, Domestic Jurisdiction.

Module III: United Nations:

The Principal organs – The General Assembly and Security Council: Powers and Functions- Their Relationship, Uniting for Peace Resolution, Peace keeping operations of the U.N., Economics and Social Council, International Court of Justice, International Criminal Court, Secretariat.

Module IV: International Economic, Social, Humanitarian and Regional Organizations

UN Development Programme (UNDP), General Agreements on Tariffs and Trade (GATT) and World Trade Organization (WTO), UN Conference on Trade and Development (UNCTAD), UN Commission on International Trade Law (UNCITRAL), International Monetary Fund (IMF), World Bank (IBRD), International Labour Organization (ILO), United Nations Educational, Scientific and Cultural organisation (UNESCO), UN High Commissioner for Refugees (UNHCR), International Red Cross Committee (ICRC), European Community/Union, North

Atlantic Treaty Organisation (NATO), South Asian Association for Regional Cooperation (SAARC)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations , Cambridge Publication

CRIME AND ADMINISTRATION OF CRIMINAL JUSTICE IN INDIA

Course Code: LLM 110

Credit Units: 04

Course Objective:

The objective of the present course is to enable and equip the students not only to effectively evaluate the contemporary criminal justice system-their policies and practices but also research and critically analyze the lacunae in criminal justice services.

Pre-requisites:

Awareness of Criminal Law

Student Learning Outcomes:

The students will be able to:

- Effectively evaluate the contemporary criminal justice system-their policies and practices.
- Critically analyze the lacunae in criminal justice services.

Course Contents:-

Module I: Introduction

Crime : Concepts, principles-*actusreus*, *mensrea*, strict liability, absolute liability, exclusion of *mensrea* classification , trends and prevention, Relationship between Crime and Society Schools of Criminology-Neo classical ,Biological, Sociological, Psychological theories and concepts related to crime and criminals, Contemporary thoughts of criminology.

Module II: Criminal Proceedings in India

Police Investigation: FIR, arrest, bail, confessions of the accused and statements of the witnesses, witness protection, search, seizures, Prosecutors –role in the criminal proceedings, meaning purpose and need of independent prosecution system, Attitude of the law towards the police : police dilemma, Criminal justice reform- Malimath Committee Recommendations

Module III: Criminal Judicial System and Social Defence

Public Interest Litigation, Bail Justice System, Prison Justice, Compensation to victims of crime, Legal aid and legal services.

Module IV: Human rights under criminal justice system

Communal and caste violence, Rule of law and due process of law in criminal jurisprudence, Punitive and preventive detention –procedure and safeguards, UDHR, ICCPR, ICESCR –legal significance in Indian context

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:**Text Books:**

1. RatanLal Law of Criminal Procedure
2. Sarkar, Law of Evidence

References:

3. Tapas Kumar Banerjee Background to Indian Criminal Law [1990]
4. K N ChandrasekharanPillai [ed.] R V Kelkar's Outline of Criminal Procedure [2000] Eastern Book House
5. Law of Commission of India, forty-second Report Ch. 3 [197 1
6. Malimath Committee Report 2004
7. Patric Devlin The Criminal Prosecution in England
8. Sanders and Young Criminal Justice [1994]
9. P D Sharam Police and Criminal Justice System in India
10. Agarwal, H.O. Implementation of Human Rights Covenants with Special Reference to India(New Delhi: D.K. Publishers, 1993)
11. Aroras, Nirman, "Custodial torture in Police Stations in India: A Radical Assessment", Journal of Indian Law Institute, vol.41, nos.3, and 4, 1999, pp. 513-29

LAW AND ORGANIZED CRIME

Course Code: LLM 111

Credit Units: 04

Course Objective:

The objective is to enable the students understand and appreciate broad classification of organized crime and their respective causes .The students should particularly appreciate the role of judicial Institutions and investigating authorities in this regard for preventing & control strategies.

Pre-requisites:

Awareness of Criminal Law

Student Learning Outcomes:

The students will be able to:

- Understand and appreciate broad classification of organized crime and their respective causes.
- Effectively evaluate the appreciate the role of judicial Institutions and investigating authorities in this regard for preventing & control strategies.

Course Contents:-

Module I: Introduction to Organized Crime

Definition & scope of organized crime, Types & characteristics of organized crime, Causes of organized crime, Comparison between white-collar crime, corporate crime, and organized crime

Module II: Scope of Organized Crime in India

Drug Addiction, trafficking –national & international legal perspective, Illicit trafficking of women & children, prostitution, Economic crime, money laundering, scams, Hawala & Counterfeiting of Currency, Nexus of Organized crime and politics

Module III: Legal Analysis, Investigation & Prosecution of Organized Crime

Mensrea, modus operandi & criminal conspiracy in organized crime, Role of Police in Investigation of organized crime, Role of Judiciary, Trial and Sentencing in organized crime, Legal issues under IPC and Indian Evidence Act.

Module IV: Organized Crime, Threat to National Security & Preventive Action

Close linkage between organized crime and terrorism – special reference to Maharashtra Control of Organized Crime Act, 1999 & Gujarat Control of Terrorism and Organized Crime Bill 2015, Issues & law related to Internal Security - The National Security Act, 1980, Armed Forces (Special Powers) Act (AFSPA) 1958 and Armed Forces (J & K) Special Powers Act 1990, Unlawful Activities Prevention Act 1967

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:-

1. C.K. Gandhirajan, 2003, Organized Crime, APH Publishing Corporation, Tamil Nadu.
2. Patrick J. Ryan, 1997, Understanding Organized Crime in Global Perspective: A reader, Sage Publications, California.
3. Russell, 2012, On Crime, Universal Law Publishing Company, New Delhi
4. Jay Albanese, Philip Reich, Transnational Organized Crime- An Overview from Six Continents.

References:-

1. P M Nair, Combating organized crime, Konark Publishers, New Delhi.
2. N. Prabha Unnithan, 2013, Crime and Justice in India, Sage Publications, Colorado State University, Fort Collins
3. Pace, Denny F, 1975, Organized Crime: Concept and Control, Prentice Hall Englewood Cliffs
4. P.M Nair & Sankar Sen, 2005, Trafficking in Women and Children in India, Orient Blackswan Publication.
5. Frank Madsen, 2008, Transnational Organized Crime, Global Institutions, New Delhi.
6. International and Transnational Criminal Law by David Luban, Julie R. O'Sullivan, David P. Stewart
7. Transnational Organized Crime: A Commentary on the United Nations Convention and its Protocols (Oxford Commentaries on International Law) Hardcover – May 17, 2007 by David McClean, Oxford University Press (May 17, 2007)
8. U Baxi - Dissent, Development and Violence' in R Meagher [ed.] Law and Social Change: Indo American Reflection 92 [1988]
9. R Desai Violation of Democratic Rights in India [1986]

BEHAVIOURAL SCIENCE - I

(SELF-DEVELOPMENT AND INTERPERSONAL SKILLS)

Course Code: BSP 143

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- Self and the process of self exploration
- Learning strategies for development of a healthy self esteem
- Importance of attitudes and their effect on work behavior
- Effective management of emotions and building interpersonal competence.

Pre requisites:

Student Learning Outcomes:

After completing this paper students:

- would be aware of the importance of understanding of self and self confidence.
- would get acquainted with the importance and impact of self esteem, self awareness and positive attitude.
- would be apprised with the basics of positive attitude and building of emotional competence.

Course Contents:

Module I: Understanding Self

(2 Hours)

- Formation of self concept
- Dimension of Self
- Components of self
- Self Competency

Module II: Self-Esteem: Sense of Worth

(2 Hours)

- Meaning and Nature of Self Esteem
- Characteristics of High and Low Self Esteem
- Importance & need of Self Esteem
- Self Esteem at work
- Steps to enhance Self Esteem

Module III: Emotional Intelligence: Brain Power

(2 Hours)

- Introduction to EI
- Difference between IQ, EQ and SQ
- Relevance of EI at workplace
- Self assessment, analysis and action plan

Module IV: Managing Emotions and Building Interpersonal Competence

(2 Hours)

- Need and importance of Emotions
- Healthy and Unhealthy expression of emotions
- Anger: Conceptualization and Cycle
- Developing emotional and interpersonal competence
- Self assessment, analysis and action plan

Module V: Leading Through Positive Attitude**(2 Hours)**

- Understanding Attitudes
- Formation of Attitudes
- Types of Attitudes
- Effects of Attitude on
 - Behavior
 - Perception
 - Motivation
 - Stress
 - Adjustment
 - Time Management
 - Effective Performance
- Building Positive Attitude

Module VI: End-of-Semester Appraisal**(2 Hours)**

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Examination Scheme

Components	SAP	A	Mid Term (VIVA)	ESE (VIVA)	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

Suggested Readings:

- Towers, Marc: Self Esteem, 1st Edition 1997, American Media
- Pedler Mike, Burgoyne John, Boydell Tom, A Manager's Guide to Self-Development: Second edition, McGraw-Hill Book company.
- Covey, R. Stephen: Seven habits of Highly Effective People, 1992 Edition, Simon & Schuster Ltd.,
- Khera Shiv: You Can Win, 1st Edition, 1999, Macmillan
- Gegax Tom, Winning in the Game of Life: 1st Edition, Harmony Books
- Chatterjee Debashish, Leading Consciously: 1998 1st Edition, Viva Books Pvt.Ltd.,
- Dr. Dinkmeyer Don, Dr. Losoncy Lewis, The Skills of Encouragement: St. Lucie Press.
- Singh, Dalip, 2002, Emotional Intelligence at work; First Edition, Sage Publications.
- Goleman, Daniel: Emotional Intelligence, 1995 Edition, Bantam Books
- Goleman, Daniel: Working with E.I., 1998 Edition, Bantam Books.

COMPETITION LAWS

Course Code: LLM201

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers, director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution, function, procedure and powers, judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

INTERNATIONAL TRADE AND INVESTMENT LAWS

Course Code: LLM 202

Credit Units: 04

Course Objective:

After Independence India has embarked upon all round efforts to modernize her economy through development ventures. Greater and greater emphasis is placed on increase of production in both industrial and agricultural sectors. Beside, there was the ever –pressing need for raising capital for investment in certain basic and key industries. All these required a considerably high rate of investment of capital. The process of modernization necessitated the adoption on newer technologies for Industry and agriculture. These technologies had to be borrowed from other developed countries. This, in turn needed foreign exchange which could be earned by the increased exports of goods and raw materials from India.

The need for accelerating the export trade of India's developing economy can hardly be over emphasized. Export earnings enable a developing country to finance its massive requirements of growth, to maintain its essential imports and thereby stimulate the process of its economic development.

Increasing exports have been necessitated to meet the growing needs of defence. India is a country rich in natural resources. One of the approaches to combat its economic backwardness could be in large –scale production and in maximization of its exports.

Import and export of goods and raw materials is a complex, complicated and intricate activity. It involves elaborate economics, fiscal, budgetary and monetary policy consideration.

The controls on export and imports are closely connected with the Foreign Trade Regulation Act 1992.

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues and International law.

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of trade in international arena.
- Comprehension of compliance with regard to the regulatory laws on the international trade related issues.
- Development of capability for the correct interpretation & application of the international trade laws.

Course Contents:

Module I: Contract of Sale:

Uniform Rules on Contract of Sale, Types of Sale Contract - CIF, FOB, C & F Contract, Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856, International Conventions Governing Bill of lading.

Addition of Special Trade Terms in International Sale Contract, Indian Bill of Lading Act 1856 and International Conventions Governing Bill of Lading in Module I.

Module II: Payment for International Sales:

Letters of Credit, Bills of Exchange, and function and connected issues.

Module III: Treaties and World Organisation:

Introduction to international trade law, World War II and its impact on World Economy; Genesis of Modern International Trading system; Emergence of General Agreement on Tariffs and Trade (GATT). WTO Structure & function; Marrakesh Agreement, Dunkel Draft

Module III: World Trade organization (WTO):

Basic Principles : MFN, Treatment, National Treatment and Non-Discrimination, Exceptions to MFN: Tariff Bindings, Regional Trade Agreements, Escape Clause, Safeguard Measures, Quantitative Restrictions, Anti-dumping and counter-vailing duties.

Module IV: Settlement of Dispute:

Dispute Settlement system: GATT & WTO. Arbitration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Matsushita Mitsuo, Thomas J Schoenbaun & Petros C Mavroidis, 2003 The World Trade Organisation: Law, Practice & Policy, Oxford.
- Gallagher Peter, Patrik Low and Andrew L Stolen, 2005, Managing the Challenges of WTO Participation: 45 Cases Studies, Cambridge.
- Hoda Anwarul, 2001, Tariff Negotiations and Renegotiations under the GATT & WTO: Procedure and Practices, Cambridge.
- Mittal J K, K D Raju, 2005, World Trade Organization & India: A Critical Study of its First Decade, New Era Law Publication, New Delhi.
- UNCTAD- ICTSD, 2005, Resource Book on TRIPS & Development, Cambridge University Press.
- Government of India, Handbook of Import Export Procedures,(Refer to the latest edition)
- Government of India Import and Export Policy (1997-2002).
- Foreign Trade Development and Regulation Act 1992 and Rules.
- Foreign Exchange Management Act 1999.

LAWS OF INSURANCE

Course Code: LLM 203

Credit Units: 04

Course Objective:

This paper will examine the development of insurance laws and regulatory mechanism with special emphasis on India. This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc.

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues.

Student Learning Outcome:

- Understanding of the investigation and procedural intricacies of insurance.
- Comprehension of compliance with regard to the regulatory laws on the Insurance related issues.

Course Contents:

Module I: Introduction and General Principle:

Historical Development, genesis and evolution of insurance law, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , Role of IRDA , Insurance Frauds.

Module II: Life and General Insurance:

Nature of Contract of Insurance, Concept of *uberrimae fidei*, Insurable Interest, Concepts of Negligence, Damages and Compensation, Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance.

Module III: Settlement of Claim and Grievance Redressal:

Insurance policies, Policy Holder, Transfer, assignment of Policy, Nomination & Discharge from Liability, Insurance Agent; Control and Supervisory Authorities, Grievance Redressal , Motor Accident Claims , Insurance Disputes and Settlement of Claims in General.

Module IV: Legislations on Insurance:

Statutory Framework in India relating to insurance including the Insurance Act , 1938 ; Life Insurance Corporation Act , 1956 ; Marine Insurance Act, 1963 ; General Insurance Business Nationalization Act , 1956 , Life Insurance Corporation (Modification of Settlement) Act , 1976; Insurance Regulatory Development Authority Act , 1999.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Misra, Ranganath (ed.), 2006, *Srinivasan's Principles of Insurance Law*, Wadhwa, New Delhi, 8th edn.
- Murthy, K.S.N and K.V.S. Sharma, *Modern Law of Insurance in India*, N.M. Tripathi, Mumbai.
- Singh, Avtar, 2010, *Law of Insurance*, Eastern Book Company, Lucknow, 2nd edn.
- Vijaya kumar, A. (ed.), 2009, *Indian Insurance Sector in 21st Century: An Outlook*, Kalpaz Publications, Delhi.

BANKING LAWS AND INSTITUTIONS

Course Code: LLM 204

Credit Units: 04

Course Objective:

The objective of this paper is to examine the legal and institutional framework concerning banks and banking transactions in its national and international context.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Student Learning Outcome:

- This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers.
- After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits , advances etc .
- Understand the applicability of Law in Banking systems
- Students will be able to analyse the loop holes in the Banking system

Course Contents:

Module I: History and Development of Banks in India:

Banking organisations, history and development of banks in India, banking practice in the context of international trade.

Module II: Kinds of Banking Businesses :

Banking business; Banking customer relations, kind of accounts, security for bank credits including mortgage, charge, hypothecation, pledge and lien, investor banks, stock subscriptions.

Module III: Dishonor of Negotiable Instruments and their Remedy for Dishonor: Bank guarantees, letter of credit, negotiable instruments and their remedy for dishonor from national and international perspectives.

Module IV: Legislations on Banking and Recovery of Assets:

The Securitization and Reconstruction of Financial Assets and Enforcement of Security Interest Act, 2002, SARFAESI Act (Amendment) 2016; Recovery of loans, civil proceedings and decree, debt recovery tribunal proceedings, securitization and security interest enforcement, garnishing order, Clayton's rule and other maxims/doctrines. Agriculture credit and priority sector, lending from legal perspective, bank dues and liquidation of companies, sick industries, relief undertakings and recovery of debts, settlement of disputes.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

- Gupta, R. K., 2010, *Banking Law and Practice*, Modern Law Publishers, New Delhi/Allahabad.
- Gupta, S. N., 2010, *The Banking Law*, Universal Publishing House, New Delhi.
- Singh, Avtar, 2007, *Law of Banking and Negotiable Instruments*, Eastern Book Company, Lucknow.
- Tannan, M.L., 2012, *Tannan's, Banking Law and Practicing India*, Lexis Nexis, Butterworth, Wadhwa, Nagpur.
- Taxman, 2010, *RBI Instructions for Banks and Banking Operations*, Taxman Allied Services, New Delhi.

LAWS RELATING TO MINORITIES PROTECTION IN INDIA

Course Code: LLM 205

Credit Units: 04

Course Objectives:

We have historical experience that in certain countries minorities having different script, language and religion from that of ruling majority were subjected to not only certain disadvantages but were also forced to adopt script, language & religion of the majority class. This paper aims at sensitizing students about the constitutional protection of the interests of minority communities in India.

Pre-requisites:

Knowledge of constitutional rights, and status of minorities in India is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of laws relating with the protection of minorities in India.
- An understanding of the emerging issues relating to the minorities and the challenges.
- Knowledge of the problems faced by minorities and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in minorities related issues.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to minorities and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of minority laws in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to minorities and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Module I: Concept of Minority Community:

Historical perspective of Minorities Law, Concept of Minority; linguistic and religious, Prohibition of discrimination on the ground of religion and language.

Module II: Rights of Minorities:

Minority educational institutions and two fold rights of Minorities under Article 30 relating to their educational institutions, How the word 'choice' under Article 30 qualifies both the aforesaid rights & widens their scope?

Module III: General Principles applicable to Minority institutions:

Scope of establishment and administration of Minority educational institutions under Article 30, Regulation of Minority institutions, permitted and non- permitted State regulations.

Module IV: TMA Foundation case:

Implications of TMA Foundation case for Minority educational institutions and later developments, Interplay of Articles 30,26,19 (1) (g) & (6).

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)

FEDERAL GOVERNANCE & LOCAL SELF GOVERNMENT

Course Code: LLM206

Credit Units: 04

Course Objectives:

The basic idea behind the rural and urban local bodies as units of self government is to strengthen democracy at the grass root level. The 73rd & 74th Constitutional amendments, 1992 are of great significance as they decentralize power and empower people by giving these bodies constitutional status. These amendments set out the guidelines to which state Legislations have to confirm with. The purpose this paper is to expose students about the functioning of these bodies which have come into limelight after getting the back-up of the Constitution.

Pre-requisites:

Knowledge of Indian Constitution, Federal system and local self government.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of local self government system prevailing in India.
- An understanding of the emerging issues in panchayat and urban administration and the challenges to implementation of laws relating to its execution.
- Knowledge of the problems faced by rural and urban local bodies in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in local self government system.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to local self government and evaluate the impact it has on a national level.
- An ability to appreciate the protections and rights that should be available to local self government and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents :

Module I Local Self Government

Local Bodies and the Constitutional 73rd and 74th amendment Acts, 1992, Rural local Bodies (Panchayat) and Directive Principle enshrined in Article 40, The Constitutional Amendments and empowerment of the people to play greater role in the development of urban and rural areas.

Module II FEDERAL GOVERNANCE

The local bodies are third level of government created by the Constitution, Novel federation of three tiers, Empowerment of women & local self- government.

Module III RURAL LOCAL BODIES (PANCHAYATS)

Core features of 73rd Constitutional Amendment Act, 1992 and guidelines laid down therein for rural local bodies (Panchayats), Role of State & Central Finance Commission, 11th Schedule.

Module IV URBAN LOCAL BODIES (MUNICIPALITIES)

Salient features of the 74th Constitutional Amendment, 1992 and guidelines laid down therein for urban local bodies (Municipalities), Role of State & Central Finance Commission, 12th Schedule.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & references :

- M.P.Jain , Indian Constitutional Law (Cultural & Educational Rights)
- D.D. Basu, Shorted Constitution of India(Cultural Educational Right)
- D.D.Basu, Commentary on the Constitutional of India (Cultural & Educational Right)
- H.M. Seervai, Constitutional Law of India [Silver Jubilee Edition (Cultural & Educational Rights)]

COMPARATIVE ADMINISTRATIVE LAW

Course Code: LLM 207

Credit Units: 04

Course Objectives:

Administrative Law as a subject of study may have appeared on the scene pretty late in the day; it has now come to stay and is standing on its own legs. It is swelling like never before. The paper makes the student aware as to how Administrative Law gives voice especially to voiceless people suffering in silence from the wrongs done by the administration and achieves harmony between liberty & power.

Pre-requisites:

Knowledge of Constitutionalism, Constitutions of various jurisdictions, Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of law and its application in various jurisdictions.
- An understanding of the emerging issues in administrative law in changing scenario and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of Administrative Law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Administrative Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of Administrative law in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I: General

The study shall be in comparison to UK, USA and Canada

- Historical perspective and evolution of Administration Law.
- Dichotomy and relationship between Constitutional Law and Administration Law: views of Keith, Holland & Jennings.
- Basic principles in the context of Administrative Law: Rule of Law & Separation of Powers.
- Anatomy of administrative action, Quasi legislative, Quasi-Judicial & purely administrative action Judicial & other controls on the aforesaid administrative actions.

Module II: Principles of Natural Justice

- Rule against bias.
- Principle of fair hearing.
- Reasoned decision.
- Doctrine of proportionality.
- Doctrine of legitimate expectation.

Module III: Judicial Review of Administration Action:

- Constitutional Remedies:-
 - General Principles, ii.PIL
 - Writs.

Module IV: Ombudsman

Need, importance & main features of ombudsman (Lokpal / Lokayukta at the Central/ State level respectively) in India.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- J.P. Massey. Administrative Law
- C.K. Thakkar, Administrative Law
- M.P. Jain & S.N. Jain, Principles of Administrative Law
- Schwartz, American Administrative Law
- Griffith & Street, Principles of Administrative Law
- Wade, Administrative Law
- S.A.de Smith, Constitutional & Administrative Law
- Denning, Freedom Under the Law(1949)

MEDIA RIGHTS AND REGULATIONS IN THE CONSTITUTIONAL FRAMEWORK

Course Code: LLM 208

Credit Units: 04

Course Objectives:

In a welfare State the government under intoxication of power commits excesses on the people. Media is a powerful antidote to any abuse of power by the government. It is a means for communication between the people and their elected representatives whom they elect. It is also a means for making the government with all its three branches accountable to the people. Freedom of media though not expressly mentioned in our Constitution is taken as mentioned. It is settled once for all that the freedom of media flows from the 'freedom of expression' enshrined in our Constitution. For an orderly society responsible media is indispensable. This paper exposes the students to the media law which on the one hand protects its creative freedom & on the other curbs its possible abuse in public interest

Pre-requisites:

Knowledge of constitutional rights, and status of media in India is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of laws relating with the media in India.
- An understanding of the emerging issues relating to the media and the challenges.
- Knowledge of the problems faced by media and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in media related issues.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to minorities and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of media laws in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to media and to

understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents / Syllabus:

Module 1

Types of media: Press films, radio, television; private, public: visual & non visual, Freedom of the Press: Freedom of speech and expression under Article 19 (1) (a), Advertisement: Whether it is implicit in Article 19 (1) (a)? , Censorship: Cinematograph Act.

Module II

Freedom of press & challenges of new scientific developments, Freedom to broadcast & telecast: electronic media, government monopoly. Whether air waves are public property?, Trial by media (print and electronic); the right to reputation, privacy; the law of contempt of court.

Module III

Freedom of access to the source of information, Freedom in the volume of news or views, Freedom from excessive taxes, Freedom in employment of editorial force, Freedom from indirect attack

Module IV

Reasonable restrictions on the freedom of press under Article 19(2) only by duly enacted law not by executive action without back-up of law.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text & Reference:

D.D.Basu, Law of the Press 2nd Edition [Prentice Hall of India 1986 Chapters 2 to 5]

- M.P.Jain, Indian Constitutional Law [Chapter XXN Article 19 (1) (a) & 19 (2) Freedom of Press]
- D.D.Basu, Shorter Constitution of India [Vol-1 Chapter XXVIII Article 19(1) (a) & 19(2) Freedom of Press]
- D.D.Basu, Commentary on the Constitution of India [Freedom of Press Article 19 (1) (a) & 19(2)]
- H.M. Seervai, Constitutional Law of India [Freedom of Press Article 19 (1) (a) & 19 (2)]

Global Environmental Law

Course Code: LLM209

Credit Units: 04

Course Objectives:

To study core principles and concepts of Environmental Law and the emergence of International Environmental Movement and its impact on development of Environmental Law in India.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Course Contents/Syllabus:

Module I: Dimensions of the Problem

Causes of environmental degradation and its evil effects, Spaceship Earth, Evolution of Environmental Law, Sustainable development, Liability for environmental damage, PIL

Module II: International Environmental Controls

Evolution, Stockholm Conference, 1972, World Charter for Nature 1982: Rio Conference 1992 and Post Rio developments.

Module III: National Environmental Laws

The Environmental Movement in India: Constitutional Provisions: The Water Act, 1974, The Air Act, 1981, The Environment Protection Act, 1986: Public Liability Insurance Act, 1991, The National Green Tribunal Act, 2010.

Module IV: Protection of Forests and Wild life

a. Protection of Forest

Indian Forest Act, 1927: The Forest (Conservation) Act, 1980

b. The Protection of Wild Life

The Wild Life Protection Act, 1972: Hunting of wild Animals, Protection of Specified Plants, Trade and Commerce in Wild animals, animal articles and trophies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	05	5	70
----------------------	----	----	----	---	----

Text and References:

- Gurdeep Singh: Environmental Law
- Shyam Diwan Environmental Law and Policy in India
- Geetanjali Chandra : PIL and Environmental Protections
- P.Leelakrishnan Environmental Law in India (Butterworths)
- The Water (Protection and Control of Pollution) Act,1974
- The Air (Prevention and Control of Pollution) Acts,1981
- The Environment Protection Act 1986
- The Indian Forest Act, 1927
- The Forest (Conservation) Act 1980
- The Wild Life (Protection Act) up Protection Act, 1972.
- The Public Liability Insurance Act, 1991.
- The National Green Tribunal Act, 2010.
-

International Administrative Law

Course Code: LLM 210

Credit Units:04

Course Objectives:

Global Administrative Law (in brief GAL) is an emerging field and is in evolving stage. It is affecting States and individuals in many ways. Simply stated, it is Administrative Law of Global Governance. This paper aims at sensitizing the students with the global/international mechanism which has been put in place by GAL to infuse, fairness & accountability in global transnational administration carried out by global bodies.

Pre-requisites:

Knowledge of Constitutionalism, Constitutions of various jurisdictions, Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of law and its application in various jurisdictions.
- An understanding of the emerging issues in administrative law in changing scenario and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of Administrative Law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Administrative Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of Administrative law in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:

Module I: GAL in retrospect

History of GAL from mid-19th century to the present times, Recent steps in the journey of GAL, Interplay between GAL and international law and transnational governance.

Module II: Concept of GAL

GAL is the study of structure, principles, practices, accountability of global administrative bodies; UNO, WTO, IMF, WHO, UNICEF, UNESCO & World Bank etc. which are operating worldwide.

Module III: Subject of global governance

States, private individuals like corporations, unions, N.G.Os & IGOs (Intergovernmental Organizations) etc, Domestic policies, planning, execution: regulation, control thereon by transnational regulatory bodies.

Module IV: Fairness in global governance

Exercise of functions of global law making, global administration & global adjudication by the intergovernmental regulatory & adjudicatory bodies. Compliance of.

I. adequate standards of transparency, participation, reasoned decision, review & legality by trans- governmental bodies.

II. 'Due Process' norms, substantive and procedural (natural justice) by transnational bodies.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Richard B. Stewart, U.S Administrative Law: A Model for Global Administrative Law.
- Paul S. Reinsch, International Administrative Law & National Sovereignty.
- Yamamoto "The Positive Basis of International Law" 1967 The Journal of International Law & Diplomacy.
- Richard B Stewart, Administrative Law: A Resource for Global Administrative Law.
- Sabino Cassese "Administrative Law without the State ? The challenge of "Global Regulation" 37 New York University Journal of International Law & Politics 663 (2005)

Conflict of Laws (Private International Law)

Course Code: LLM 211

Credit Units: 04

Course Objectives:

To have a systematic and critical study of Private International Laws of various countries and the methods of resolving the conflicts of laws.

Pre-requisites:

Knowledge of private laws of various jurisdictions and international law is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of private laws and its application in case of conflicts.
- An understanding of the emerging issues in conflict of laws in international arena and the challenges to its implementation.
- Knowledge of the problems faced in execution of principles of private international law in changing Global order and internal scenario throughout the world.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international context.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to conflict of law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of principles of redress of conflict of laws in various jurisdiction in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Law.

The student will learn to understand the law governing administration of civil justice and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I:

Meaning and nature of Private International: Theories and Methods : Characterisation: Renvoi

Module II:

Application and Exclusion of Foreign Law: Domicile: Jurisdiction of the courts.

Module III:

Marriages: Capacity of Marriage, Same Sex Relationship: Naz Foundation Case- a critical study: Adoption, Guardianship.

Module IV:

Contracts- Proper law of Contract, Formal and Material Validity of Contract, Rome Convention on the Law Applicable to Contractual Obligations, 1990, Corporations: Foreign Judgements- Recognition and Enforcement.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Private International Law- Chehine
- Conflict of Laws- Dicey and Morris
- Commentaries in conflict of Laws- Story
- A treatise on Private International Law- Westlake
- Private International Law- Paras Diwan and Piyushi Diwan (Deep & Deep Publications)
- Conflict of Laws: Morris (Sweet and Maxwell) 2005.

International Human Rights Jurisprudence

Course Code: LLM 212

Credit Units: 04

Course Objectives:

The concept of Human Rights has ushered an era of substantial change in the realm of International as well as Municipal law. From The era of Magna Carta to the 21st century, the concept of human rights has gone through a series of transformation to make it relevant. The course structure aims to make and develop inquisitive and critical approach in order to interpret the legal, economic and political dimensions of the subject.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Human Rights and International Law.
- An understanding of the emerging issues in laws relating to human rights and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Human Rights laws.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Human Rights Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Human Rights Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents/Syllabus:

Module I: Historical Development, Nature, Scope and Approaches towards human Rights.

Historical Development of human rights, The Liberal and Marxist Approaches of Human Rights, The Three Generation of Human Rights, The Dilemma of Group Rights and individual Rights.

Module II: International/European Mechanism of Human rights and its Enforcement

The UN Human Rights System, Universal Declaration of Human Rights, International Covenant on Civil And Political Rights, International Covenant of Economic, Social and Cultural Rights, Regional Arrangements: Human Rights Law and the Indian Context.

Module III: Human Rights and Vulnerable Groups

Rights of Women, Rights of Children, Rights of Tribal and Indigenous People.

Module IV: Emerging Concepts in International Arena and Human Rights

Right to Development ,National Security, Terrorism and Human Rights, Human Rights Vs Sovereignty, Globalization and Human Rights, Universal Declaration of Human Responsibilities.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Text and References:

- Alston,Philip (ed),The United Nations and Human Rights: A Critical Appraisal (Clarendon Press,Oxford,1992).
- Ando,Nisuke (ed.),Towards Impementing Universal HR (Martinius Nijhoff Publishing's, London, 2004.)
- Cotler, Irwin and Eliadis, F.P.(ed.), International HR Laws, Theory and Practice (the Candian HR)
- Kiriners,Thomas What are Human Rights?
- Steiner,Henry J, Alston,Philip and Goodman,Ryan, International Human Rights in Context
- Kaul, J.L.& Sinha,Manoj K, Human Rights and Good Governance (Satyam Law International, New Delhi,2008)
- Saibaba, G.and Rao, Sreenivasa,Structural Adjustment and Implications Human Rights (Series Publications, New Delhi, 2003).
- Nirmal, B.C,Right to Self –determination in International Law (Deep and Deep Publication New Delhi)

PENOLOGY: TREATMENT OF OFFENDER

Course Code: LLM 213

Credit Units: 04

Course Objective:

The objective of this course is to make the students aware about the criminal policies including theories of punishment, approaches to sentencing and the problematic of discretion in the sentencing. It also provides the knowledge about the treatment of the offenders under imprisonment and alternative to imprisonment.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of sentencing in reference to aggravating and mitigating circumstances.
- An understanding of the emerging issues in treatment with offenders, trend in international law, laws enacted in this reference and its implementation.
- Knowledge of the problems faced by inmates in prison and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Penology and treatment with offenders.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to prisoners and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Introduction

Nature and Scope of Penology, Historical and contemporary approaches to Penology, Correctional philosophy of offenders.

Module II: Approaches to Punishment

Theories of Punishment: Retribution, Utilitarian, Prevention, Deterrence, Reformatory Theory, Hindu and Islamic Approaches to Punishment, Policy and Practice of Sentencing in India: Capital Punishment, Other kinds of Punishment, Care of Victims.

Module III: Treatment of Offenders

Prison administration and Policy in India, Treatment of Women Prisoners, Parole and Probation., Alternate Sentencing, Open Prison.

Module IV: Juvenile Justice in India

Law on Juvenile Justice, Reformation of Juvenile Offenders, Working of Correctional Homes

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books :

1. Ahmad Siddique, revised by S.M.A. Qadri, “*Criminology & Penology*” (6th edition 2009, reprint 2014)
2. Dr. Rajendera Kumar Sharma, “*Criminology and Penology*” (1998)

References:

3. J. C. Chaturvedi, “*Penology And Correctional Administration*” (2006)
4. Girjesh Shukla, “*Criminology- Crime Causation, Sentencing and Rehabilitation of Victims*” (2013)
5. Girish Kathpalia, “*Criminology and Prison Reforms*” (2014)
6. K.S. Chhabbra, “*The Quantum of Punishment in Criminal Law*” (1970)
7. H.L.A. Hart, “*Punishment and Responsibility*” (1968)
8. Alf Ross, On Guilt, “*Responsibility and Punishment*” (1975)
9. Law Commission of India, *Forty-Second Report* Ch. 3 (1971)
10. Tapas Kumar Banerjee, “*Background to Indian Criminal Law*” (1990)
11. A. Siddique, “*Criminology*” (1984)
12. U. Baxi, “*Dissent, Development and Violence*” in R. Meagher (ed.)
Law and Social Change : Indo-American Reflection 92 (1988)
13. Upendra Baxi, “*The Crisis of the Indian Legal System*” (1982)
14. Juvenile Justice (care & Protection of Children) Act, 2000.
15. KAPLAN, Howard B “*Patterns of juvenile delinquency*” (Sage Pub., Beverly Hills, 1984)
16. United Nations Beijing Rules on Treatment of Young Offenders (1985)

PRIVILEGED CLASS DEVIANCE

Course Code: LLM 214

Credit Units: 04

Course Objective:

This course enables the student to appreciate the issues of diversity, including but not limited to the gender, race, ethnic, cultural and class issues, in the administration of criminal justice

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of sentencing in reference to aggravating and mitigating circumstances.
- An understanding of the emerging issues in treatment with diversified classes of offenders, trend in international law, laws enacted in this reference and their implementation.
- Knowledge of the problems faced execution of criminal law with various classes of offenders and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in treatment with diversified classes of offenders.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to privileged class deviance and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to prisoners and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Introduction

Meaning of Deviance and deviant behavior and its sociology, Privileged class Deviance : Concept and Nature, Approaches towards socio economic offences, Understanding privileged class of deviance in context of Indian Development, Typical forms –official and professional deviance, Politics and Crime

ModuleII: Official Deviance and Professional Deviance

Concept of Official Deviance –Permissible limits of discretionary powers, The Chambal valley dacoit Vinoba Mission and Jai PrakashNarainMission in 11959 and 1971, The Chagla Commission Report on LIC –Mundra Affair, The Das Commission Report on Pratap Singh Kairon, The Grover Commission Report on Dev Raj Urs, The Maruti Commission Report, The Thakkar –Natarajan Report Commission Report on Fairfax.

Module III: Professional Deviance-

Professional deviance –unethical practices at the Indian Bar, The LentinCommission Report, The Press Council on Unprofessional and unethical Journalism, Medical Malpractice, Trade Union Deviance, Police Deviance – restraints on the powers of police in Indian legal system, “various forms of custodial violence and its constitutionality, police atrocities, Encounters and plea of superior orders, Rape and related forms of gender based aggression by police and paramilitary forces, police reforms, Gender based aggression by socially, economically and politically powerful

Module IV: Legal and Judicial Response to Privileged Class Deviance

Right to information, Prevention of Corruption Act –investigation and trial, Vigilance Commission, Ombudsman , Public Accounts Committee

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books:

1. B.B. Pande, "The Nature and Dimensions of Privileged Class Deviance" in The Other Side of Development 136 (1987; K.S. Shukla ed.).
2. UpendraBaxi, The Crisis of the Indian Legal Systlern (1982) VikasPublisnlng House, New Delhi.

References:

3. Upendra Baxi (ed.), Law and Poverty: Essays (1988)
4. Upendra Baxi, Liberty and Corruption: The Antulay Case and Beyond (1989)
5. K.S. Shukla, "Sociology of Deviant Behaviour" in 3 ICSSR Survey' of Sociology and Social Anthropology 1969-179 (1986)
6. Dwevedi and G S Bhargava Political Corruption in India [1967]
7. A R Desai [ed.] Violation of Democratic Rights in India [1986]
8. A G Noorani Minister's Misconduct [1974]
9. H S Becker Outsiders : The Studies in Sociology of Deviance [1966]
10. P R Rajgopal Violence and Response : A Critique of the Indian Criminal System [1988]

CRIME AND INVESTIGATION IN ICT ERA

Course Code: LLM 215

Credit Units: 04

Course Objective:

The objective of the paper is to acquaint students with interface of Information Communication Technology (ICT) and the traditional concepts of crime.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Crime.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:-

Module I: Nature and Scope of ICT

Introduction to Information Technology, Nature and functioning of Cyberspace, Various platforms available in ICT: Social media, Cloud computing, Internet of things, Intermediaries, Virtual games, etc., Nature and Extent of misuse of ICT, Stakeholders of Cyber world, Development of Cyber laws

Module II: Cyber Crime

Evolution of Cyber crime, Characterization and Classification of Cyber crimes: Cyber crime against women, Cyber crime against child, Cyber crime against society, Cyber war, Cyber Terrorism, Cyber fraud, The Challenges of Cyber Crime, Legislative and judicial response to Cyber Crime

Module III: Criminal Justice System and Cyber Crime

Applicability of Criminal Procedure Code, Challenges in investigation of Cyber Crime, Evidentiary regime and the internet, Admissibility, Burden of proof and Authenticity, Forensic computing

Module IV: International Response to Cybercrime

International Cyber crimes, Global Problems relating to Cybercrime, International law and Cyber Crime, Regional Cooperation relating to Cyber Crime

Examination Scheme:

Components	P/S/V	CT	A	C	ESE
Weightage (%)	10	10	5	5	70

Suggested Readings:

Text Books

1. M. Dasgupta, PranayChaturvedi, AnkurDalal, *Cyber Crime in India: A Comparative study*, Eastern Law House, 2009.
2. Robert Moore, *Cyber crime: Investigating High Technology Computer Crime*, RoutledgeTylor&Fornis Group, 2011
3. Jody R. Westby, *International Guide to Combating cyber Crime*, American Bar association, 2003

References

1. NandanKamath, *Law Relating to Computers Internet & E-Commerce*, Universal law Publishing Co. Ltd (Latest edition).
2. Justice Yatindra Singh, *Cyber Laws* Universal Law Publishing Co. Ltd .
3. Jonathan Rosenoer, *Cyber Law: The Law of Internet*
5. Vakul Sharma, *Information Technology – Law & Practice*
6. David S. Wall, *The Transformation of Crime in the information Age*, Polity Press, 2007
7. Susan W. Brenner, *Cybercrime and the Law: Challenge, Issues and outcomes*, North-Eastern University Press.
8. Danielle Keats Citron, *Hate Crimes in Cyberspace*, Harvard University Press, 2014
9. R. K. Dubey, *An Introduction to Cyber crime and Cyber law*, Kamal Law House, 2009
10. K. Jaishankar, *Cyber Criminology; Exploring Internet Crimes and Criminal Behavior*, CRC Press, 2011
11. Jonathan Clough, *Principles of Cyber crime*, Cambridge Press Univesrity, 2010
12. Dr. AmitVerma, *Cyber crime and Law*, Central Law Publications
13. Douglas Thomas & Brian D. Loader, *Cyber Crime: Law Enforcement, Security And Surveillance in The Information Age*,Routledge, 2003

NATIONAL SECURITY AND REGIONAL COOPERATION

Course Code: LLM 216

Credit Units: 04

Course Objective:

The security has an extended meaning beyond its military dimension; there is better appreciation now of its non-military and human dimensions. National security thus “comprises every action of the government by which a society seeks to assure its survival or realizes its aspirations internationally; aimed at to create favorable national and international conditions for the protection or extension of national interests against existing or potential enemy threats”. In this context, the aim of the paper is to make students to understand ever changing different issues directly or indirectly involved in this study.

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of regional cooperation in international law in the era of globalisation.
- An understanding of the emerging issues in national security and probable threats to it.
- Knowledge of the problems faced in execution of security laws including arm forces special powers act
In depth knowledge of issues related with the act of security forces in terrorism affected areas.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in execution of security laws.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to security laws and evaluate the impact it has on a national level as well as on the global arena.
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in Law.
- An ability to appreciate the protections and rights that should be available to offenders and to understand the challenges to these protections.

The student will learn to understand the law governing sentencing and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Course Contents:

Module 1: National Security

Meaning and Concept, Importance of National Security, Scope of National Security, Concept of India's National Security, Basic Principles Of India's Foreign Policy, Determinants Of India's Foreign Policy, Evaluation of India's Policy.

Module 2: Contemporary Problems of India's Internal Security

Naxalist – Concept – Causes – Measures, Terrorism– Concept – Causes – Measures, Insurgency – Concept – Causes – Measures

Module 3: Terrorism and Counter Terrorism

Introduction: Definition and Causes of Terrorism, Different Approaches to understanding Terrorism, Characteristics and types of Terrorism, Politics of Terrorism: Non-State actor, Terrorism and the Law: National and International, Response to terrorist Threat: National policy and Strategy, Counter Terrorism in North East India and Jammu and Kashmir, International Terrorism: The Counter Terrorism

Module 4: Laws to prevent the threats to National Security

The National Security act 1980, Armed Forces (Special Powers) Act (AFSPA) 1958, Armed Forces (J & K) Special Powers Act (AFSPA) 1990, Unlawful Activities Prevention Act 1967

Module 5 India and SAARC

Aims and objectives of SAARC, India's Roll in SAARC, Evaluation and Achievement

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text & References:-

1. K. Subrahmanum, Our National Security, Economic & Scientific Perspectives, "Director ESRF Federation House", Delhi, 1952.
2. Barry Buzan, "People State & Fear, The National security Problem in International Relations", Trance asia Pubshers, New Delhi, 1983.
3. Khan J.A. "Probing War and Warfare" - APH New Delhi.
4. Dr.Khare V.S. "International politics" K sagar Publication. (Marathi) 2008
5. Dr. Jadhav V.Y. India's National Security, Sneh Vardhan -2011
6. Dr. Todkar B. D. "India's Foreign Policy and National Security -2009
7. S H Subba Rao, Terrorist crimes in India, Gangarams Publications, Bangalore, 1991
8. Neil C Livingstone, The War Against Terrorism in India, Seventh Printing, 1986
9. N S Saksena, Terrorism-History and Facets in the World in India ,Abinav publications, 1985
10. Donald J Haule, Terrorism, Pergamon International Defence Publishers, 1989

11. Hoffman Bruce, Inside Terrorism, New York, Columbia University press, 1998
12. Laquer, Walter, The New Terrorism: Fanaticism and the Arms of mass Destruction, oxford University press,1999
13. George Alexander, Western State Terrorism: Policy Press,1991
14. K R Gupta (ed) Global Terrorism, Atlantic Publisher, New Delhi,2004
15. Avinash Bharti, Terrorism: Perspectives From Behavioral and Social sciences, Cyber Tech Publications, New Delhi,2010
16. Robert Allison, Global Terrorism: Ideology and Operations, Global vision publishing House, New Delhi, 2008
17. Ranjit K Pachnanda, Terrorism And Response to Terrorist Threat, UBS Publishers, New Delhi,2002

BEHAVIOURAL SCIENCE - II (CONFLICT RESOLUTION & MANAGEMENT)

Course Code: BSP 243

Credit Units: 01

Course Objective:

This course aims at imparting an understanding of:

- To develop an understanding the concept of stress its causes, symptoms and consequences.
- To develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Prerequisites: NIL

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- An understanding the concept of stress its causes, symptoms and consequences.
- Develop an understanding the consequences of the stress on one's wellness, health, and work performance.
- Enhancing personal effectiveness and performance through effective interpersonal communication
- Enhancing their conflict management and negotiation skills

Course Contents:

Module I: Conflict Management

(2 Hour)

- Meaning and nature of conflicts
- Types of Conflict
- Styles and Techniques of conflict management
- Conflict management and interpersonal communication

Module II: Behavioural & Interpersonal Communication

(2 Hours)

- Importance of Interpersonal Communication
- Rapport Building – NLP, Communication mode
- Steps to improve interpersonal communication
- Meaning and Nature of Behavioural Communication
- Relevance of Behavioural Communication

Module III: Relationship Management for Personal and professional Development

(2 Hours)

- Importance of relationships

- Maintaining healthy relationships
- Communication Styles
- Types of Interpersonal Relationships

Module IV: Stress Management (2 Hours)

- Understanding of Stress & GAS Model
- Symptoms of Stress
- Individual and Organizational consequences with special focus on health
- Healthy and Unhealthy strategies for stress management
- Social support for stress management and well being
- Stress free, Successful and Happy Life

Module V: Conflict Resolution & Management (2 Hours)

- Conflict Resolution Strategies
- Ways of Managing Conflict (Healthy & Unhealthy)
- Impact of Conflict Resolution & Management

Module VI: End-of-Semester Appraisal (2 Hours)

- Viva - Voce based on personal journal
- Assessment of Behavioral change as a result of training
- Exit Level Rating by Self and Observer

Examination Scheme

Components	SAP	A	Mid Term (VIVA)	ESE (VIVA)	Journal for Success (JOS)
Weightage (%)	20	05	20	30	25

Suggested Readings:

- Vangelist L. Anita, Mark N. Knapp, Inter Personal Communication and Human Relationships: Third Edition, Allyn and Bacon
- Julia T. Wood. Interpersonal Communication everyday encounter
- Simons, Christine, Naylor, Belinda: Effective Communication for Managers, 1997 1st Edition Cassel
- Goddard, Ken: Informative Writing, 1995 1st Edition, Cassell
- Harvard Business School, Effective Communication: United States of America
- Foster John, Effective Writing Skills: Volume-7, First Edition 2000, Institute of Public Relations (IPR)
- Beebe, Beebe and Redmond; Interpersonal Communication, 1996; Allyn and Bacon Publishers.

DISSERTATION

Course Code: LLM 250

Credit Units: 04

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Planning the dissertation:

This will entail the following:

- Selecting a topic for dissertation and, if required, investigation.
- Establishing the precise focus of your study by deciding on the aims and objectives of research and/ or formulating questions to be investigated. Consider very carefully what is worth researching / investigating and its feasibility.
- Drawing up initial dissertation outlines considering the aims and objectives of the dissertation. Working out various stages of dissertation.

Devising a timetable to ensure that all stages of dissertation are completed in time. The timetable should include writing of the dissertation and regular meetings with your dissertation guide. **Dissertation plan or outline:**

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses.

Keeping records:

This includes the following:

- Making a note of everything you read, including that discarded
- Ensuring that, when recording sources, the author's name, title of the work, date of publication, name of publisher and place of publication are included. You may consider the use of card index or database from the outset.
- Be clear what a direct quotation is and what is your paraphrase
- Make an accurate note of all quotations at the time you read and record them.

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)

- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm

Guidelines for assessment of the dissertation:

While evaluating the dissertation the faculty guide will consider the following:

- 1. Has the student made a clear statement of the objective(s)?
- 2. If there is more than one objective, do these constitute parts of a whole?
- 3. Has the student developed an appropriate analytical framework for addressing the problem at hand?
- 4. Is this based on up-to-date developments in the topic area?
- 5. Has the student collected information / data suitable to the topic of the dissertation?
- 6. Are the techniques employed by the student to analyse the material data / information appropriate and relevant?
- 7. Has the student succeeded in drawing conclusions from the analysis?
- 8. Do the conclusions relate well to the objectives of the project?
- 9. Has the student been regular in his work?
- 10. Layout of the written report.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

LL.B. (Hons.)

Programme Code: LLB

Duration –3Year Full Time

**Programme Structure
and
Curriculum & Scheme of Examination**

Batch : 2019-22

**AMITY UNIVERSITY MADHYA PRADESH
GWALIOR**

Programme philosophy, aims and mission.

The aims of the programme are to:

Provide students with:

- A. A liberal, rigorous and coherent education a curriculum in law, which provides a broad base of legal knowledge and a broad choice of modules in a coherent programme and which integrates and synthesizes both the theoretical and practical aspects of the study of law, encourages the practical application of law, and which provides the opportunity to place the law in the context of other disciplines in order to provide an integral understanding of law and its function in society;
- B. A curriculum which endorses learning by doing, develops cognitive, critical and analytical skills as central to the programme, a range of transferable and marketable skills, leading to employment opportunities in the legal profession and in a range of other careers, as well as the opportunity to acquire the skills necessary for lifelong learning.
- C. A learning and teaching strategy which places emphasis on active and participative education and which provides the environment for students to engage positively with, reflect upon, and take responsibility for their own learning through a variety of learning and teaching methods, as well as career and personal development planning.
- D. A programme which also aims at developing legal skills for taking up the role of good solicitors in corporate world, good draftsmen in legal field and to man other fields in law.
- E. A programme which meets the requirement of Bar Council of India.
- F. A programme which aims at furnishing skills and competence, the basic philosophies and ideologies for creation of and maintenance of just society. It aims to sensitise the society to identify its problems and ensure social and economic justice through rule of law and eradicate injustice, poverty, corruption and nepotism.
- G. A programme, the ultimate aim of which is to produce competent lawyers whose aim in any given society include the defense of the fundamental rights of individuals as well as their welfare.

Programme Structure as per prescribed programme model Framework

Sem – I

S.No.	Course Code	Course Title	Course Type	Credit L T PS FW	Credit Units
1	LLB 101	Law of Contract – I	Core Courses (28)	3 1 0 0	4.00
2	LLB 102	Law of Crimes – I		3 1 0 0	4.00
3	LLB 103	Constitutional Law – I		3 1 0 0	4.00
4	LLB 104	Family Law – I		3 1 0 0	4.00
5	LLB 105	Labour Law – I		3 1 0 0	4.00
6	LLB 106	Jurisprudence		3 1 0 0	4.00
7	LLB 107	Environmental Law		3 1 0 0	4.00
8	LLB 130	Affidavit (Drafting & Filing)	Mandatory Courses (2)	0 0 1 0	1.00
9	LLB 131	Power of Attorney		0 0 1 0	1.00
10	LLB 143	Behavioral Science-I	Value Addition Courses (1)	1 0 0 0	1.00
Total Required Credit Units				31	

Sem – II

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 201	Law of Contract – II		Core Courses (24)	3 1 0 0	4.00
2	LLB 202	Law of Torts - Motor Vehicles Act and Consumer Protection Act 1986			3 1 0 0	4.00
3	LLB 203	Constitutional Law – II			3 1 0 0	4.00
4	LLB 204	Family Law – II			3 1 0 0	4.00
5	LLB 205	Labour Law - II			3 1 0 0	4.00
6	LLB 206	Administrative Law			3 1 0 0	4.00
7	LLB 207	Competition Law	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
8	LLB 208	Copyright	(Intellectual Property)		3 1 0 0	4.00
9	LLB 209	Private	International Law		3 1 0 0	4.00
10	LLB 210	Criminology and Criminal Psychology	(Crime & Criminology)		3 1 0 0	4.00
11	LLB 230	RTI		Mandatory Courses (2)	0 0 1 0	1.00
12	LLB 231	Consumer Complaints Drafting and Filing			0 0 1 0	1.00
13	LLB 243	Behavioral Science-II		Value Added Course (1)	1 0 0 0	1.00
14	LLB 250	Outdoor Activity Based Courses-I			0 0 0 0	0.00
		Total Required Credit Units		31		

Sem – III

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 301	Law of Evidence		Core Courses (12)	3 1 0 0	4.00
2	LLB 302	Law of Crimes – II			3 1 0 0	4.00
3	LLB 303	Code of Civil Procedure			3 1 0 0	4.00
4	LLB 304	Interpretation of Statutes		Basket Elective Course (8)	3 1 0 0	4.00
5	LLB 305	Legislative Drafting			3 1 0 0	4.00
6	LLB 306	Women and Criminal Law			3 1 0 0	4.00
7	LLB 307	Banking Law	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00
8	LLB 308	Real Estate Law			3 1 0 0	4.00
9	LLB 309	Trade Secret and Technology Transfer	(Intellectual Property Law)		3 1 0 0	4.00
10	LLB 310	Trade Mark and Design			3 1 0 0	4.00
11	LLB 311	International Human Rights	(International Law)		3 1 0 0	4.00
12	LLB 312	International organization			3 1 0 0	4.00
13	LLB 313	Penology and Victimology	(Crime & Criminology)		3 1 0 0	4.00
14	LLB 314	International Criminal Law and International Criminal Courts			3 1 0 0	4.00

15	LLB 330	Criminal Complaints	Mandatory Courses (2)	0 0 1 0	1.00
16	LLB 331	Examination of Witness		0 0 1 0	1.00
17	LLB 343	Behavioral Science-III	Value Added Course (1)	1 0 0 0	1.00
18	LLB 351	Summer Internship- I	Non Teaching Credit Courses (2)	0 0 0 0	2.00
Total Required Credit Units				33	

Sem – IV

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 401	Property Law		Core Courses (8)	3 1 0 0	4.00
2	LLB 402	Company Law			3 1 0 0	4.00
3	LLB 403	Professional Ethics and Professional Accounting System		Clinical Course (4)	3 1 0 0	4.00
4	LLB 404	Transportation law		Basket Elective Course (8)	3 1 0 0	4.00
5	LLB 405	International Environmental Law			3 1 0 0	4.00
6	LLB 406	Mergers and Acquisition			3 1 0 0	4.00
7	LLB 407	Investment Law	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00
8	LLB 408	Insurance Law			3 1 0 0	4.00
9	LLB 409	Patent Right Creation & Registration	(Intellectual Property Law)		3 1 0 0	4.00
10	LLB 410	Geographical Indications			3 1 0 0	4.00
11	LLB 411	International Labour Organization and Labour Laws	(International Law)		3 1 0 0	4.00
12	LLB 412	Humanitarian and Refugee Law			3 1 0 0	4.00
13	LLB 413	Comparative Criminal Procedure	(Crime & Criminology)		3 1 0 0	4.00

14	LLB 414	Medical Jurisprudence and Forensic Science			3 1 0 0	4.00
15	LLB 430	Commercial Agreement Drafting/Registration		Mandatory Courses (2)	0 0 1 0	1.00
16	LLB 431	Legal Notice			0 0 1 0	1.00
17	LLB 443	Behavioral Science-IV		Value Added Course (1)	1 0 0 0	1.00
18	LLB 450	Outdoor Activity Based Courses-II			0 0 0 0	0.00
Total Required Credit Units						31

Sem – V

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units	
1	LLB 501	Taxation		Core Courses	3 1 0 0	4.00	
2	LLB 502	Arbitration and Alternate Dispute Resolution		Clinical Course (4)	3 1 0 0	4.00	
3	LLB 503	Cyber Law		Basket Elective Course (8)	3 1 0 0	4.00	
4	LLB 504	Media & Law			3 1 0 0	4.00	
5	LLB 505	Telecommunication Laws			3 1 0 0	4.00	
6	LLB 506	Corporate Governance	(Business Law)	Specialisation Elective Course (8)	3 1 0 0	4.00	
7	LLB 507	Financial Market Regulations			3 1 0 0	4.00	
8	LLB 508	Patent Drafting and Specification Writing	(Intellectual Property Law)		3 1 0 0	4.00	
9	LLB 509	IPR in Pharma Industry			3 1 0 0	4.00	
10	LLB 510	Maritime Law	(International Law)		3 1 0 0	4.00	
11	LLB 511	Regional Agreement and Regionalization			3 1 0 0	4.00	
12	LLB 512	Socio-Economic	(Crime & Criminology)		3 1 0 0	4.00	
13	LLB 513	Offences against Women and Children			3 1 0 0	4.00	
14	LLB 530	Writ Petition / PIL Drafting			Mandatory Courses (1)	0 0 1 0	1.00

15	LLB 543	Behavioral Science-V	Value Added Course (1)	1 0 0 0	1.00
16	LLB 551	Summer Internship - II	Non Teaching Credit Courses (2)	0 0 0 2	2.00
Total Required Credit Units					28

Sem – VI

S.No.	Course Code	Course Title		Course Type	Credit L T PS FW	Credit Units
1	LLB 601	Public International Law		Core Courses (8)	3 1 0 0	4.00
2	LLB 602	Land Laws			3 1 0 0	4.00
3	LLB 603	Drafting Pleading and Conveyancing		Clinical Course (4)	3 1 0 0	4.00
4	LLB 604	Equity and Trust	(Business Law)	Specialisation Elective Courses (4)	3 1 0 0	4.00
5	LLB 605	Biotechnology and Biodiversity Protection	(Intellectual Property Law)		3 1 0 0	4.00
6	LLB 606	International Criminal Law and International Criminal Court	(International Law)		3 1 0 0	4.00
7	LLB 607	Probation and Parole	(Crime & Criminology)		3 1 0 0	4.00
8	LLB 608	Dissertation		Non Teaching Credit Course (5)	0 0 0 0	5.00
9	LLB 609	Moot Court Exercise and Internship		Clinical Course (4)	3 1 0 0	4.00
10	LLB 643	Behavioral Science-VI		Value Added Course (1)	1 0 0 0	1.00
Total Required Credit Units					26	

LAW OF CONTRACT - I

Course Code: LLB 101

Credit Units: 04

Course Objective:

Whatever may be the nature of a given society, the contractual relations, as are obtained in that society, are governed by certain principles which are more or less of a general and basic nature. In India these general principles are included in the statute of the Indian Contract Act. 1872. This course is designed to acquaint a student with the conceptual and operational parameters of these various general principles of contractual relations. Specific enforcement of contract is an important aspect of the law of contracts. Analysis of the kinds of contracts that can be specifically enforced and the methods of enforcement forms a significant segment of this study.

Prerequisites:

- Student ought to have basic knowledge of legal concept including Rights and Duties
- Student is expected to be acquainted with general legal principles and understanding of inter se legal relations in different spheres of human activities.

Course Contents:

Module I: Formation of Contract

Meaning and nature of contract, Offer / Proposal (Definition, Communication, Revocation, General/Specific offer, Invitation to treat), Acceptance (Definition, Communication, Revocation, Tenders / Auctions). 'E'Contract

Module II: Consideration and Capacity

Consideration (Definition, Essentials, Privity of contract), Capacity to enter into a contract (Minor's position, Nature / effect of minor's agreements).

Module III: Validity of Contract

Unlawful consideration and object, Free Consent, Coercion, undue influence, Misrepresentation, Fraud, Mistake, Contingent contract, Quasi contracts, Effect of void, voidable, valid, illegal, unlawful and uncertain agreements contracts.

Module IV: Discharge and Performance of Contract

Discharge of Contracts, Performance, Time and Place of performance, Impossibility of performance and frustration, Breach – Anticipatory & Present.

Module V: Remedies

Damages, Remoteness etc., Injunction, Specific performance, Quantum Merit.

Module VI: Specific Relief Act, 1963

Recovery of property, Specific performance of contracts, Rescission of Contract, Declaratory Decree, Injunctions: Temporary and Perpetual, Mandatory.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- After completion of the course students will be having sufficient knowledge to handle day to day commercial obligations and honour the obligations arising from personal relations and their enforcement.
- Develop student's ability to think on emerging socio-legal issues in various disciplines.
- To provide students with fundamentals of contracts which can help the students not only to understand the law of the contract in India but also the contractual obligations in their application to international commercial laws.

Text & References:

- Anson - Law of Contract
- Pollock and Mulla - Indian Contract Act
- Avtar Singh - Indian Contract Act
- Bangia - Law of Contract and Specific Relief
- Cheshire and Fifoot - Law of Contract.

LAW OF CRIMES - I (INDIAN PENAL CODE)

Course Code: LLB 102

Credit Units: 04

Course Objective:

Course on Law of Crimes aims at introducing students to the basic principles of criminal law. There has been a progressive as well as regressive change in the Indian society since Independence. A proper understanding of crimes and the causal factors for the occurrence of crime is extremely important in the larger context of India's development, if young law students are to use their knowledge and skills to build a just and humane society. The young law students are the would be lawyers and as such they must have an acquaintance with such knowledge to make criminal justice system serve the goals of social defense as well as social justice. Therefore, a study of the basic concepts of specific offences under the Indian Penal Code is imperative.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods.

Course Contents:

Module I: Introduction to Substantive Criminal Law

Definition of crime; Fundamental elements of crime; Stages in commission of a crime; Extent and operation of the Indian Penal Code

Module II: General Explanations and General Exceptions

Definitions, Constructive joint liability; Exceptions - Mistake, Judicial and Executive Acts, Accident, Necessity, infancy, Insanity, Intoxication, consent, Good faith, Private Defence,

Module III

Abetment, Criminal Conspiracy and Offences affecting the Human body and against Women Abetment, Criminal Conspiracy; Offences affecting life, Offences of Hurt, Of wrongful restraint and Wrongful Confinement; Offences of criminal force and assault, Offences of kidnapping and Abduction; Rape; Cruelty by husband or relatives of husband ; Offences relating to marriage.

Module IV: Offences against Property

Theft, Extortion, Robbery and Dacoity; Criminal Misappropriation and Criminal Breach of Trust; Cheating.

Module V: Defamation

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After the successful completion of Course Curriculum, a student should be able to:

- Explain the main provisions under Indian Penal Code, 1860.
- Distinguish the various concepts and offences under Indian Penal Code

Text & References:

- Ratanlal & Dhirajlal – The Indian Penal Code
- K. D. Gaur – A Text Book on Indian Penal Code
- S.N. Misra, Indian Penal Code
- B.M. Gandhi, Indian Penal Code (1996), Eastern, Nagpur.
- P.S. Achutan Pillai, Criminal Law (1995) Eastern, Lucknow.

CONSTITUTIONAL LAW - I

Course Code: LLB 103

Credit Units: 04

Course Objective:

The course material seeks to introduce the student to the relevance of inalienable fundamental rights and restrictions in the Constitution of India and the principles that ought to guide policy making in India. The student is expected to appreciate the text and the juristic discourse by reference to landmark case laws, juristic opinion and vibrant classroom discussions as the subject raises issues, conflict of interests and dilemmas in a pulsating democracy with changing dynamic priorities in a developing country like India.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents:

Module I: Introduction to Constitution

Concept, Relevance, Constitutionalism, Sources of Constitution, Evolution of Constitutional scheme in India: Focus on developments from 1935 to 1950, Salient features of Indian Constitution, Emphasis on Federal structure, Principle of separation of powers, Rule of law; Concept of Citizenship, mode of its acquisition and termination.

Module II: Fundamental Rights, Directive Principles, and Fundamental Duties

Idea of Fundamental Rights and their importance, against whom the Fundamental rights are available? Definition of 'State'? Law in Art. 13, Directive Principles; Nature and reasons for incorporation, inter-relationship between fundamental rights and directive principles, judicial policy towards Directive principles, Art. 51-A (K) and its correlation with Art. 21-A.

Module III: Freedom and Personal Liberty

Freedom of speech and expression and of press; Right to Information, Freedom of Assembly, Freedom of Association, Freedom of Movement, Freedom to reside and settle, Freedom of profession/Business, etc. Rights of an accused: Double Jeopardy, Self-incrimination and retrospective punishment; Right to life and personal liberty: Meaning of personal liberty, Procedure established by Law; preventive detention and constitutional safeguards; Right to education Art. 21-A.

Module IV: Equality and Protective Discrimination

Equality before Law and equal protection of Laws, meaning, constitutional provisions Arts 14, 15, 16, 17, 29 (2), 325 : Total conspectus, Classification for differential treatment, prohibited grounds of discrimination: Protective Discrimination in favour of SC / ST and other backward classes and recent trends eg. Schedule IX and Reservation Policy, Women and children Art. 15, 15(3), 15(4), 15(5) Abolition of titles – Arts. 18.

Module V: Secularism

Concept of Secularism, Indian Constitutional provisions, Indian concept of Secularism, Freedom of religion, Scope: Arts. 25, 26, Limits of Freedom, Religion and State in India, State Control and non-interference with religion; Minority rights: Why? Scope: Meaning and Minority, Minority right to educational institutions and judicial attitude.

Module VI: Judicial Process under the constitution

Judicial Review: Nature of Judicial Review, Arts. 32, 136, 141, 226, 227; Judges: Appointments, conditions of service, etc; Public Interest Litigation; Supreme Courts Original and Advisory Jurisdiction.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Comprehend the provisions in the Constitution regarding the institutional framework, the jurisdictional ambit and the limitations in its working.
- Analyze and interpret the constitutional document and testing the jurisdictional competencies of the different institutions – legislative, executive and the judiciary.
- Infer and assess that the principles of constitutionalism such as Rule of Law, Separation of Powers and Independence of the judiciary are unavoidable objectives to be advanced while interpreting the constitutional scheme.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

FAMILY LAW - I

Course Code: LLB 104

Credit Units: 04

Course Objective:

This Course aims at providing adequate Sociological perspective so that the basic concepts relating to family are expounded in their social setting. It strives to give an overview of some of the current problems arising out of the foundational inequalities in the various family concepts. Another objective of the course is to view family law not merely as a separate system of personal laws based upon religions but as the one cutting across the religious lines and eventually enabling us to fulfill the constitutional directive of uniform civil code at least jurisprudentially at the academic study by identifying the core concepts in marriage laws of all communities to evolve a uniform civil code devoid of political nest. Women and children have special family relations and, therefore, it is aspired to develop insights amongst the students to ensure protection of constitutional rights of women and children in family law administration. In view of the conflicts of the interpersonal laws, conversion is causing problems. How conversion affects the family and whether it is compatible with the concept of secularism and to what extent such problem would stand resolved with the enactment of a uniform civil code, are some of the basics that needs to be examined.

Pre requisites: Graduation

Course Contents:

Module I: Sources and Schools of Law

Sources of Hindu Law: Ancient sources: Shruti, Smriti, Digest & Commentaries, and Customs; Modern sources: Equity, Justice, and good conscience, Precedent and Legislation; Schools of Hindu Law: Mitakshara and Dayabhag Schools. Sub – schools of Mitakshara; Sources of Muslim Law: Ancient Sources: The Koran, The Sunna (Practice of Prophet), Ijma (Consensus of opinion) and Qyias (Analogical deduction), Modern sources – Equity, Justice and good conscience, Precedent and Legislation; Schools of Muslim Law: Sunni School of Muslim Law, Shia School of Muslim Law.

Module II: Marriage

Hindu Marriage: Nature and concept of Hindu Marriage, Essential conditions of a Hindu Marriage, consequences for violating these conditions and ceremonies of marriage; Muslim Marriage: Nature and concepts of Muslim Marriage, Essential conditions of a valid marriage, prohibitions/ disabilities, classification of marriage and effects of valid, irregular, void marriage; Dower: Definition and nature, classification of dower, endorsement of dower including widow's right of retention.

Module III: Matrimonial Remedies

Non – judicial resolution of marital conflict problems: Customary dissolution of marriage unilateral divorce, divorce by mutual consent and other modes of dissolution, Divorce under Muslim personal Law – Talaq and Talaq-e-Tafweez; Judicial resolution of marital conflict problems, a general perspective of matrimonial fault theory and principle of irretrievable breakdown of marriage; Nullity of marriage; Option of puberty; Restitution of conjugal rights; Judicial separation; Grounds for divorce under Muslim Law; Bars to matrimonial relief under Hindu Law; Grounds for Divorce under Indian Dissolution of Muslim Marriage Act 1939.

Module IV: Alimony, maintenance and Adoption

Maintenance of neglected wives, divorced wives, minor children, disabled children and parents who are unable to support themselves vide sections 125, 127 of Code of Criminal Procedure, 1973; Alimony and maintenance as an independent remedy, a review under different personal laws ; Alimony and maintenance as ancillary relief, alimony Pendente Lite and permanent maintenance ; Maintenance of Divorced Muslim Women under the Muslim Women Protection of Right on Divorce Act, 1986; A Critical review; Hindu Adoption and Maintenance Act, 1956.

Module V: Guardianship

Hindu Minority and Guardianship Act, 1956: Meaning of Guardianship, Kinds of Guardianship, Rights, obligations and disqualification of guardian, Guardianship under Muslim Law, Entitlement to guardianship, Rights, obligations and disqualification of a guardian.

Module VI: Emerging Trends in Family Law

Family Courts; Establishment, Powers and functions; Uniform Civil Code; Constitutional Mandate; Role of the State; Impediments to the formulation of the Uniform Civil Code; Conversions and its effects on family; Marriage, Adoption, Guardianship succession.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse internal and external factors Sources of Hindu and Muslim Law
- Appraise theories of Marriage and Divorce Under Various Personal Laws
- Examine the political, economic, social, and legal issues of Guardianship and adoption.
- Recognize the role and importance of Recent trends in family Law

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyze, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal.

LABOUR LAW - I

Course Code: LLB 105

Credit Units: 04

Course Objective:

The course aims at imparting to the students an indepth understanding of Labour Laws in India by recourse to relevant judicial pronouncements in this regard.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution

Course Contents:

Module I: Regulation of Trade Union & Unfair Labour Practices

History of Trade Union Movement in India and need to form Trade Union, Workers Right to form Union vis-à-vis Indian Constitution; the Membership of Trade Union, Closed shop and Union shop, Registration of Trade Union, Remedies in case of non-registration and cancellation of registration of union, Privileges and Protection of registered Trade Union form certain acts and omissions, Unfair labour practices and victimization.

Module II: Collective Bargaining:

Concept and importance of collective bargaining, Pre-requisites for collective bargaining, Process of administering collective agreement (Negotiation, Mediation, & Voluntary arbitration & Compulsory Arbitration.), Duration and enforcement of bipartite Agreement (Secs. 18, 19, Industrial Disputes Act, 1947), Pressurization: Strike, Go-Slow, wok to rule, Gherao and Lockout.

Module III: Regulation of Industrial Disputes

Define the concept of Industry, Industrial Dispute and workman, Power of Government to refer Industrial Disputes for adjudication: The Adjudicatory Machinery, Award and its binding nature, Judicial review of Awards, The concept of lay-off, retrenchment and procedure and compensation relating to lay-off and retrenchment.

Module IV: Standing Orders

Concept, Nature and scope of standing orders under Industrial Employment (Standing Order) Act, 1946, Formulation of Standing Orders and its Certification process, Modification: Modification and temporary application of Model Standing Order, Interpretation and Legal status of Standing Orders.

Module V: Discipline in Industries

Doctrine of hire and fire in the context of social welfare, Fairness in disciplinary process: Meaning of misconduct, Right to know: The Charge Sheet, Right to defend; Domestic enquiry notice, evidence, cross examination, unbiased enquiry officer and reasoned decision, Punishment of misconduct, Prenatal (permission) and Postnatal (Approach) control during pendency of proceeding (Sec. 33 of industrial and Disputes Act).

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Study the Indian labour laws which are considered to be very highly regulated and rigid as compared to those of other countries in the world.
- The students will also establish a legal system that facilitates productive individual and collective employment relationships, and therefore a productive economy.

It serves as an important vehicle for students who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- O.P. Malhotra, Law of Industrial Disputes.
- Indian Law Institute, Labour Law and Labour Relations.
- K.D. Srivastava, Commentary of Industrial Employment (S.C.) Act, 1946.
- S.C. Srivastava, Industrial Relation and Labour Law.
- Report of National Commission on Labour, 1969.
- Industrial Disputes Act, 1947.
- R.B. Sethi & R.N. Dwivedi, Law of Trade Union

JURISPRUDENCE

Course Code: LLB 106

Credit Units: 04

Course Objective:

The objective of the course is to create an understanding of basic legal concepts and provide an insight to the student into philosophical, ideological and theoretical foundations of the discipline of law with special reference to Indian legal system.

Pre-requisites:

The students before studying this course already possess a basic idea about the course contents, as they study Legal Method paper in their first semester which provides them with a brief introduction of this subject.

Course Contents:

Module I: Introduction

Nature and scope of Jurisprudence, State, Sovereignty and Law: Sources of Law: Custom, Precedent, Legislation, Equity.

Module II: Concepts of Rights and Duties

Rights and Duties, Types, Theories, Critique of Rights and Duties, Contemporary issues in Rights

Module III: Schools of Jurisprudence – I

Natural Law, Analytical positivism, Pure Theory, Historical Jurisprudence, Sociological Jurisprudence, Economic Approach, Legal Realism, Theories of justice: Aristotle, Rawls, Distributive Justice in India.

Module IV: Indian Perspectives in Jurisprudence

Classical and Medieval Influences, Modern Trends study with reference to judicial pronouncements with state policy.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Analyze critically the important ideas of selected jurists from various schools of thoughts.
- Understand the theoretical foundations and central focus of the leading theories of law and evaluate their applicability in India.
- Comprehend the jurisprudential basis of certain legal concepts which appear in law in all its manifestations.
- Assess the continuing tussle between law and morality.
- Understand the correlation between rights and duties.
- Appreciate the theories behind formation of State and those related to sovereignty

Text & References:

- Bodenheimer, Jurisprudence – The Philosophy and Method of Law (1996), Universal, Delhi.
- Fitzgerald, (ed.) Salmond on Jurisprudence (1999) Tripathi, Bombay
- W. Friedmann, Legal Theory (1999) Universal, Delhi
- V.D. Mahajan, Jurisprudence and Legal theory (1996 re-print), Eastern, Lucknow
- M.D.A. Freeman (ed.) Lloyd's Introduction to Jurisprudence, (1994), Sweet & Maxwell
- Paton G.W. Jurisprudence (1972) Oxford, ELBS
- H.L.A. Hart, The Concepts of Law (1970) Oxford, ELBS
- Roscoe Pond, Introduction to the Philosophy of Law (1998 Re-print) Universal, Delhi
- Dias, Jurisprudence (1994 First Indian re-print), Adithya Books, New Delhi
- Dhyani S.N., Jurisprudence: Jurisprudence and Indian Legal theory
- Dhyani S. N., Fundamentals of Jurisprudence
- Jayakumar N. K., Lectures in Jurisprudence, Butterworths
- Justice Markandey Katju, Law in the Scientific Era, Universal
- Justice J. S. Verma, Dimensions of Justice, Universal
- Justice Rama Jois, Seeds of Modern Public Law in Ancient Indian Jurisprudence
- Justice Rama Jois, Eternal Values in Ancient Law.

ENVIRONMENTAL LAW

Course Code: LLB 107

Credit Units: 04

Course Objective:

This paper provides the study of environmental laws covering legislations related to it and protection of forest and wild life.

Pre-requisites:

The students should have the basic knowledge of Environment & its related areas like : Awareness about immediate surroundings, Interdependence of living and non-living things, Importance of the conservation of water resources and forests, Indigenous and traditional knowledge about the protection of environment. Effects of environmental pollution and the consequences of air pollution-(i) Greenhouse effect, (ii) Ozone layer depletion and, (iii) increase in carbon dioxide etc.

The students should have some fundamental knowledge of the Indian Constitution.

Course Contents:

Module I: Environmental Law: International and National Perspective

Introduction: Environment and Environment Pollution: Problem and prospects; constitutional Perspective :Right to Evolution and Application, Co relation between: Directive Principles of State Policies and Fundamental Degrees, Fundamental Rights and Directive Principles of State Policy; International Norms :Sustainable Development :Precautionary Principle, Polluter Pays Principle, Agenda 21, Inter generational equity, Public Trust Doctrine, Principle of no fault liability : Absolute Liability; Environment Protection through Public Interest Litigation, Remedies under various other laws.

Module II: Prevention and Control of Water and Air Pollution

The Water (Prevention and Control of Pollution) Act, 1974:Water Pollution : Definition, Central and State Pollution Control Boards: Constitution, Powers and Functions, Water Pollution Control Areas, Sample of effluents : Procedure; Restraint order, Consent requirement : Procedure, Grant/Refusal, Withdrawal, Citizen Suit Provision; Air (Prevention and Control of Pollution) Act, 1981: Air Pollution: Definition, Central and State Pollution Control Boards: Constitution, Powers and functions, Air Pollution Control Areas; Consent Requirement : Procedure, Grant/Refusal, Withdrawal, Sample of effluents – Procedure; Restraint order.

Module III: Protection of Forests and Wild Life

Indian Forest Act, 1927: Kinds of forest: Private, Reserved, Protected and Village Forests, The Forest (Conservation) Act, 1980; The Wild Life (Protection) Act, 1972: Authorities to be appointed and constituted under the Act, Hunting of Wild Animals, Protection of Specified Plants, Protected Area, Trade or Commerce in wild animals, animal articles and trophies; Its prohibition.

Module IV: Special Environmental Legislations

Environmental (Protection) Act, 1986, Public Liability Insurance Act, 1991, The National Environment Tribunal Act, 1995, The National Appellate Environmental Authority Act, 1997.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Arouse student's awareness and curiosity about the environment and encourage active participation in resolving environmental problems.
- The students will know the public and political awareness of the need to sustain and protect our world which has led to a growth of environmental legislation at local, national and international level.
- They will be able to learn the history and growth of environmental legislation, pollution control, enforcement of protection measures, climate change, development control, biodiversity and conservation, liability, licensing regimes; public participation; and environmental concerns.
- Students may opt Environmental Lawyer as a career option because Lawyers specializing in the environment are in a small profession, but their numbers are growing rapidly

Text & References:

- Environmental Law & Policy in India – Shyam Diwan, Armin Rosencranz
- Environmental Law in India – P. Leelakrishnan
- PIL and Environmental Protection-Geetanjali Chandra
- The Water (Prevention and Control of Pollution) Act, 1974
- The Air (Prevention and Control of Pollution) Act, 1981
- The Indian Forest Act, 1927
- The Forest (Conservation) Act, 1980
- The Wild Life Protection Act, 1972
- The Environment (Protection) Act, 1986
- The Public Liability Insurance Act, 1991
- The National Environment Tribunal Act, 1995
- The National Environment Appellate Authority Act, 1997

AFFIDAVIT (DRAFTING & FILLING)

Course Code: LLB 130

Credit Units: 1

Course Objectives:

This paper is purely practical in nature, will Guide students to learn drafting various kinds of affidavits. Affidavits are filed with every kind of pleading as it is a document whereby you authenticate the contents of pleading on oath.

Pre-requisites: Graduation

Course Contents/Syllabus:

Module I Affidavit – Drafting

Meaning and Nature of Affidavit; Necessity of Affidavits, Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. Special affidavits for Habeas Corpus and Quo-warranto.

Module II: Affidavit – Filling

Filling procedure for affidavits Affidavit with suits, Adjournment applications, Appeals, Consumer pleadings, Stay applications, Writ petitions, written statements etc. How and where they are filed , the court of jurisdiction, process and procedure, importance of affidavit, requirement of stamp paper, notarization etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- 1) The concept of Drafting and Filling affidavit
- 2) The steps and rules needed in drafting and filling
- 3) Drafting various kinds of affidavits as per requirement

Text & References:

1. Civil Procedure Code , 1908
2. Law of Affidavits , P.M Bakshi
3. S P Aggarwal: Pleadings–An Essential Guide, 2nd Edition 2013

POWER OF ATTORNEY (REGISTRATION)

Course Code: LLB 131

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspects of advocacy. Students will learn to prepare various kinds of power of attorneys.

Pre requisites: Introductory knowledge of Law, which student has learnt in Legal Methods

Course Contents/Syllabus:

Module I Introduction, Types of Power of Attorneys

What is Power of Attorney and need for Power of Attorney; kinds of power of attorneys ,drafting general power of attorney, special power of attorneys i.e. to operate bank accounts, sell property, vote in meetings and manage the affairs of the person, for taking NOC's for state department for construction etc.differentiate between two. Power of attorney by a partnership firm in favour of firms manager, Power of attorney for obtaining letters of administration, Special power of attorney for a court case, Power of attorney by landlords in favour of developers, General power of attorney, Special power of attorney for admitting execution, Power of attorney to collect debts, Power of attorney to sell shares, Power of attorney to raise moneys and mortgage property, Power of attorney to recover rents, Power of attorney by the partners of a firm to one of them, Power of attorney to execute a document, Power of attorney for development of property by the owner, Revocation of the power of attorney.

Module II: Filing and Registration

Requirement of executing the power of attorney and registration. What is the process of registration, the stamp paper requirement , the jurisdictional aspect etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered in following:

- The concept of Power of Attorney
- The steps and rules needed in drafting

Text & References:

1. Law Relating to Power of Attorney , S. Parameswaran
2. Law Relating to Powers of Attorney with Forms and Precedents, R. Swaroop

LAW OF CONTRACT - II

Course Code: LLB 201

Credit Units: 04

Course Objective:

This course shall be taught after the students have been familiarized with the general principles of Contract in which the emphasis is on understanding and appreciating the basic essentials of a valid Contract and on the existence of Contractual relationship in various instances. Obviously, Contract Law assumes special significance to suit changes in society. These special Contracts are studied in the light of statutory provisions and decisional Law. With the advent of globalization in various sectors of economy today and are in need of specialized legal Professionals due to huge contractual requirements, joint venture Partnerships and the like, Therefore, this Course of Special Contracts provides an insight into the justification for special statutory provisions for certain kind of Contracts.

Prerequisites:

Student ought to have basic knowledge of General principles of Contract Student is expected to be acquainted with the business entities and understanding of commercial transactions.

Course Contents:

Module I: Indemnity and Guarantee/Bailment and Pledge

Meaning, Distinction between Indemnity and Guarantee, Right / Duties of Indemnifier, Indemnified and Surety, Discharge of Surety, Kinds of Guarantee, Bailment and Pledge : Meaning and Distinction, Rights and Duties of Bailor/Bailee, Pawnor/Pawnee, Lien, Termination of Bailment.

Module II: Agency

Definitions of Agent and Principal, Appointment of an Agent, Authority of an Agent, Creation of agency: by agreement, Ratification and law, Relation of principal / agent, subagent and substituted agent, Ratification of Agents Authority, Revocation of Agency Authority, Effects of Agency on Contracts with third person, Personal Liability of agents, Termination of agency.

Module III: Sale of Goods Act 1930

Contract of Sale: Nature and definition, Conditions and Warranties, Transfer of Property and Title, Performance of the contracts, rights of unpaid seller, suit for breach of contract.

Module IV: The Indian Partnership Act, 1932

Nature of partnership firm, Relations of partners to one another and outsiders, Rights /Duties of partners *inter se*, Partnership Property: Relations of Partners to third parties, Liability for holding out, Minor as a partner; Incoming and outgoing partners, Dissolution of Partnership Firm, Modes of Dissolution, Consequences of dissolution, Registration of firms and effects of non registration.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

- To integrate new information with their current knowledge on general principles of Contract and try new approaches to enhance the learning of the students.
- Special contracts are expected to raise the level of understanding regarding contracts in their actual application in law merchant where the guarantees and agency play an important part.
- To enhance the student's acumen regarding sale purchase and remedies for the breaches etc. in the commercialized arena

Texts & References:

- Pollock and Mulla, Indian Contract Act
- Avtar Singh, Indian Contracts Act
- Mulla, D. F., Indian Partnership Act
- Desai, T.R., Law of Contracts and Partnership sale of good Act
- R.K. Bangia, Sales of Goods Act, 1930
- Avtar Singh, Sales of Good Act
- Avtar Singh, Indian Partnership Act.
- K. Sukumaran, Pollock & Mulls - The Indian Partnership Act

LAW OF TORT (MOTOR VEHICLES ACT AND CONSUMER PROTECTION ACT, 1986)

Course Code: LLB 202

Credit Units: 04

Course Objective:

This course aims to introduce the student to the specialized discipline of tort law that is one of the most litigated areas of law in west. In India this realm is on the verge of a lot of litigational activity. The course covers Consumer Protection Act as well as Motor Vehicle Act which are carved out from the general principles of tort.

Pre-requisites:

- The students should have thoroughly studied Legal Methods paper in the First Semester and thereby having the basic knowledge of rights and duties, difference between civil law and criminal law; students must have basic understanding about common law system.
- They should be good at logical reasoning.
- They must be acquainted with case law based study method.

Course Contents:

Module I: Introduction to Tort

Nature and Definition of Torts ; Tort distinguished from Contract, Quasi-Contract, Crime : Conditions of liability including *damnum sine injuria*, *injuria sine damnum*; Remoteness of damages; Maxims: *Ubijus ibi remedium*, *Res ipsa loquitur*, etc.; Justification in Tort - *Volenti non-fit Injuria*, Necessity, Plaintiff's default, Act of God, Inevitable accidents, Private defences, Judicial and Quasi – Judicial Acts, Parental and quasi-parental authority.

Module II: Actions in Tort

Assault, Battery, False Imprisonment, Malicious Prosecution; Defamation-Libel, Slander including defenses in an action for defamation. ; Vicarious Liability; Liability of State; Doctrine of Sovereign Immunity.

Module III: Negligence

Negligence including contributory negligence and other defenses: Absolute liability/Strict liability, Rules in *Ryland v. Fletcher* ; Principles for the application of the rule and defenses; Enterprises engaged in hazardous activities – *M.C. Mehta v. Union of India* ; Nuisance; Trespass.

Module IV: Consumer Protection

The concept of a Consumer and Consumer Dispute, definition of 'consumer' under the consumer Protection Act, 1986: The Aims and Objectives of the Consumer Protection Act, 1986. Shift from *Caveat Emptor* to *Caveat Vendor*, Consumer Protection Councils under the Consumer Protection Act 1986. Redressal mechanism under the Consumer Protection Act, 1986; The District Forum, The State Commission; The National Commission. Why a consumer may institute proceedings.

Module V: Motor Vehicles

Motor Vehicles Claims and compensation: Relevant provisions of the relating Motor Vehicles Act relating to the liability and assessment of compensation: Liability without fault in certain cases : voidance of contracts restrictive of liability: Special provisions and scheme of compensation in case of hit and run motor accidents: offences penalties and procedure: Insurance of Motor Vehicles against third party risks(Sec. 145 – 152): Claims tribunals: Sec. 165-176: Special provisions as to payment of compensation on structured formula basis: Claims on non structured basis: Method of calculating compensation evolved by the courts(study with reference to relevant judgments): Defences: Changing parameters of negligence and burden of proof.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- As a result of taking this course, the student will be able to:
- Compare & contrast tort and other branches of law.

- Examine the evolution of Law of Torts from case to case.
- Analyze court decisions that set forth and changed the law of torts.
- Evaluate the relevancy of mental elements in torts.
- Distinguish between negligent, intentional, and strict liability torts.
- Differentiate fault based torts from vicarious liability and statutory liability torts.
- Employ the redressal mechanism available under the Consumer Protection Act and the Motor Vehicles Act.
- Appraise the importance of insurance against third party risk and no fault liability under the Motor Vehicles Act.

Text & References:

- Winfield and Jolowicz, Tort
- Law of Torts, Universal law Publishing Company, Dr. S.P. Singh
- The Law of Torts: Ratanlal & Dhirajlal,
- Winfield, Law of Torts,
- Dr. D.N. Saraf, Law of Consumer Protection in India,
- Dr. Avtar Singh, Law of Consumer Protection in India, Dr. Gurjeet Singh, The law of Consumer Protection in India.
- Motor Vehicle Laws, Universal Law Publishing Company.

CONSTITUTIONAL LAW - II

Course Code: LLB 203

Credit Units: 04

Course Objective:

The course aims at analyzing constitutional institutions, its powers, limitations and interrelationships with one another and seeks to mould a frame of mind in the student to appreciate and assess constitutional policy and changes for the future.

Prerequisites: Knowledge of Basic Constitutional concepts

Course Contents:

Module I: Separation of Powers:

Separation of Powers, Concept of Checks & Balances, Judicial Activism, Colourable Legislation, Pith & Substance

Module II: Union and State Executive and legislature:

Union Executive, President: Appointment, Election, Removal, conditions of service; Powers of president: focus on ordinance, pardon, emergency; Assessment of relevance of presidential office on governance; Council of ministers and Prime minister: Appointment, Conditions, functioning, collective responsibility, dismissal of cabinet minister; Office of Attorney General: Significance, Appointment, functions, Conditions; State executive, Governor: Appointment, Removal, Powers, State cabinet dismissal; governors role in the context of centre state relations. (Art 79-122). Union Legislature, Lok Sabha, Composition, functioning, membership, qualifications and disqualifications, Dissolution of, Effect; Bills: Procedure for the passage; Privileges of legislature; State legislature: functioning, dissolution; Anti defection law and its impact. (Arts. 168-212).

Module III: Union and State Judiciary and other Regulatory Authorities:

Union Judiciary: Supreme Court Judges: Appointment, removal, impeachment; jurisdiction of Supreme court: Original, appellate, advisory, Court of Record; Assessment of independence of judiciary; State judiciary: High Court Judges: Appointment, transfer, removal, promotion; High Court jurisdiction, Art. 226, writs; Subordinate judiciary. (Arts. 124 -147) (Arts. 214 to 237). CAG, UPSC, Election Commission; their role & Responsibilities.

Module IV: Amendment of the Constitution

Amendment of Constitution, Doctrine of basic Structure.

Module V: Emergency Provisions:

Concept of Emergency, Emergency Powers of the President, Fundamental Rights and Emergency, State Emergency, Financial Emergency.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	05	05	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Develop a sense of law, order amongst and be logical enough behind each political rule and law.
- Recognize that Constitution helps serve as a set of rules & the principles that all persons in a country can agree upon as the basis of the way in which they want the country to be governed.
- Identify the relevance of Fundamental Rights guaranteed by the Constitution which are essential for moral and material development of the society.

Text & References:

- V.N. Shukla, Constitution of India
- M.P. Jain – Indian Constitutional Law.
- H.M. Seervai – Constitutional Law of India.
- Durga Das Basu – Shorter Constitution.
- P.M. Bakshi – Constitution of India.
- J.N. Pandey – Constitution of India.

FAMILY LAW - II

Course Code: LLB 204

Credit Units: 04

Course Objective:

Family Law II Course is mainly devoted to the study of property relations in the familial relationship. The legal incidence of joint family and the laws of succession – testamentary and intestate – according to the personal laws of Hindus and Muslims shall be discussed in depth to create insights amongst the students who develop visions and perceptions that may promote loud thinking on a Uniform Civil Code and equality among sexes in property relations within the family.

Prerequisites: Knowledge of basic family laws as taught in I paper

Course Contents:

Module I: Joint Hindu Family

Mitakshara Joint Family: Mitakshara coparcenaries formation and incidents, Property under Mitakshara Law: separate property and coparcenaries property; Dayabhaga coparcenaries: formation and incidents, Property under Dayabhaga Law, Karta of the Joint Family : His position, powers, privileges and obligation, Alienation of property: Separate and coparcenaries, Debts: Doctrine of Pious Obligation and Antecedent debt, Partition and Re-union, Joint Hindu Family as a social security institution and impact of Hindu Gains of Learning Act and Various Tax Laws on it

Module II: Dispositions under Muslim Law

A. Testamentary Disposition (Will): Definition and basis, Capacity of the Legatee, Formalities of a Will; subject matter of Will, Restrictions on testamentary power of disposition, interpretation of the Will, Revocation of the Will; Disposition inter vivos (Gift): Gift (Hiba) its definition, classification and essentials of gift, Who can make gift, to whom gift can be made, the property which can be subject of Gift; Delivery of possession, Musha, Revocation of Gifts; Distinction between Hiba, Ariya, Sadaqa & Wakf, Hiba-bil-Sharitulwad, Gift during death illness (Marz-ul-maut).

Module III: Law of Succession and inheritance among Hindus

Devolution of interest in Mitakshara Coparcenaries, Coparcenaries with reference to the provisions of Hindu Succession Act, 1956, Succession to property of Hindu female dying intestate under the Hindu Succession Act, 1956, Disqualifications relating to succession.

Module IV: Law of Succession and inheritance among Muslims

General rules of succession; inclusion and exclusion of inheritors to the property. Classification of heirs under Hanafi and Ithma Asharia School and their shares and distribution of property.

Module V: Waqf

Meaning, Kinds of Waqf, Objects and purpose, Requisites, Rights and Characteristics, Advantages and disadvantages, Methods of creation of *waqf* ;Pre-emption – Origin, Definition, Classification, Subject matter, formalities, effects, constitutional validity.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Analyse the various laws on succession.
- Appraise theories of partition under Mitakshara and Dayabhaga School of Law
- Compare the Hindu and Muslim laws.
- Comprehend the role and importance of a joint family in Indian Family system.
- Identify the recent trends, emerging in the field of personal laws

Text & References:

- Mulla, D.F., Principles of Hindu Law
- Paras Diwan, Modern Hindu Law
- Mulla, D.F., Principal of Mohammadan Law
- Fyzee, A.A.A., Outlines of Mohammadan Law
- Mahmood, T., Muslim Law of India
- Paras Diwan, Law of Intestate and Testamentary Succession (1998), Universal

LABOUR LAW - II

Course Code: LLB 205

Credit Units: 04

Course Objective:

The paper is to focus on wage policies, compensation for learn caused during the course of employment and working conditions of employees.

Prerequisites:

The students should have the knowledge of the Indian Constitution as labour is a subject in the concurrent list of the Indian Constitution.

Course Contents:

Module I: Minimum Wages Act, 1948

Concept of Labour Welfare, Classification and Importance, Labour welfare activities, Concept of minimum wage, fair wage, living wage and need based minimum wage, Constitutional validity of the Minimum wages Act, 1948, Procedure for fixation and revision of minimum wages, Fixation of minimum rates of wage by time rate or by piece rate, Procedure for hearing and deciding claims.

Module II: Payment of Wages Act, 1936

Object, scope and application of the Act, Definition of wage, Responsibility for payment of wages, Fixation of wage period, Time of payment of wage, Deductions which may be made from wages, Maximum amount of deduction.

Module III: Workmen's Compensation Act, 1923

Definition of dependant, workman, partial disablement and total disablement, Employer's liability for compensation: Scope of arising out of and in the course of employment, Doctrine of notional extension, When employer is not liable, Employer's Liability when contract or is engaged, Amount of compensation, Distribution of Compensation, Procedure in proceedings before Commissioner, Appeals.

Module IV: Factories Act, 1948 & Social Security

Concept of "factory", "manufacturing process" "worker" and "occupier" : General duties of occupier, Measures to be taken in factories for health, safety and welfare of workers, Working hours of adults, Employment of young person and children, Annual leave with wages, Additional provisions regulating employment of women in factory, Social Security of Workmen ; Concept and scope of social security : Origin of Social Security in India, Claim and Adjudication of Disputes under Employee's State Insurance Act. 1948.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course students will be able to:

- Know the standards that have emerged from the United Nations. The laws cover the right to work of one's choice, right against discrimination, prohibition of child labour, fair and humane conditions of work, social security, protection of wages, redress of grievances, right to organise and form trade unions, collective bargaining and participation in management
- Know the various welfare programmes and policies of the government launched and implemented for the welfare of labour class in terms of health, education, employment, housing, social security and other incidental benefits
- It serves as an important vehicle for student who opts for a corporate career because they can achieve harmonious industrial relations based on workplace democracy

Text & References:

- S.C. Srivastava, Commentaries on factories Act, 1948, Universal Law Publishing House, Delhi
- H.L. Kumar, Workmen's Compensation Act, 1923.

ADMINISTRATIVE LAW

Course Code: LLB 206

Credit Units: 04

Course Objective:

Administrative law is as old as the administration itself. However, the form in which we find it today, Administrative is described a most outstanding legal development of the twentieth century. The reason for this development can only be attributed to a change of philosophy as regards the role and function of the State. The change in the concept of State from 'laissez faire' to a 'welfare state' has led to emergence of state activities in almost all spheres of human life. With the phenomenal increase in the area of state operation, the State was bound to take over a number of functions which were earlier left to private enterprise. In order to ensure that such functions are performed effectively and further due to certain other factors namely contingency, expertise etc. administrative agencies are given extraordinary powers and functions such as to make rules and deciding disputes apart from its wide discretionary powers. Obviously, this necessitated a new set of laws to check the possible abuses of such extraordinary powers on the part of administration. The courts in India and abroad in the course of time have developed various doctrines and methods to deal with such p[roblems. However, there is no end to this journey. The field is still open for new changes.

The main thrust of administrative law has been to study the nature of functions and powers exercised by the authorities on whom they have been conferred on and the study of remedies available to common man in case the limits of exercising power are transferred by such an authority. The focus or the centre point of this study, as usual as in cases of the study of other branches of public law, is the rights of individual *wis a wis* the public interest.

Pre-requisites:

Students should have a basic understanding about the functioning of administrative bodies. Further since all authorities are governed by the provisions of the Constitution, basic knowledge about constitutional law is essential

Course Contents:

Module I: Evolution, Nature and scope of Administrative law

Definitions, scope, classification and reason for the growth of administrative law; Relationship between constitutional law and administrative law; doctrine of Separation of Powers and its application in administrative law; Doctrine of Rule of law and application in administrative law.

Module II: Legislative function of Administration

Delegated legislation: Necessity for delegated legislation, classification of delegated legislation and its requirement, constitutionality of delegated legislation, All form of control of delegated legislation i.e. Parliamentary, Procedural and Judicial control (doctrine of ultra vires).

Module III: Judicial function of Administration

Reason for Administrative adjudication; Tribunals and classification of Tribunals; Principles of Natural Justice; Ombudsman: Lokpal, Lokayukta; Central Vigilance Commission (CVC).

Module IV: Administrative discretion

Need and legality and abuses; Constitutional objections and discretion, failure to exercise discretion; Doctrine of proportionality; Legitimate expectation.

Module V: Judicial control of administrative action

Courts as the final authority to determine the legality of Administrative actions ; Public Interest Litigation and the principle of *locus standi*, laches, Judicial review ; scope and extent, statutory appeals, writs.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Identify range of current issues currently influencing developments in the Indian Administrative Law.
- Demonstrate the ability to contribute to the scholarly discussion surrounding current developments in Administrative law.

- Extend their knowledge of administrative law principles and develop their ability to apply them in a variety of practical and theoretical contexts.
- Discuss the substantive case law in a manner that incorporates the principles and theory of administrative law.
- Apply the relevant principles and predict legal outcomes in factual situations

Text & References:

- M.P. Jain and S.N. Jain: Principles of Administrative Law.
- I.P. Massey: Administrative Law.
- C.K. Talewani: Lectures on Administrative Law.
- De Smith: Judicial Review of Administrative Action.
- H.W.R. Wade: Administrative Law
- S.P. Sathe: Administrative Law.

COMPETITION LAW

Course Code: LLB 207

Credit Units: 04

Course Objective:

This paper focuses on the competition laws in the context of new economic order. It will provide each student the knowledge on the applied aspect of Competition laws in their application before the Commission, Tribunal and Courts

Pre-requisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions including Consumer related issues

Module I: Competition Law in its Back ground

Origin and Background of the Competition Law in India, United States and Europe, Theoretical and conceptual framework (Classic, neo classic and Chicago School)

Module II Competition Act, 2002

Anti-competition agreements, abuse of dominant position, combinations, Dominance and monopoly practices.

Module III: Investigations & Role of Commission

Competition commission its function and powers, director general, procedure for investigation, interim orders, extra territoriality and penalties, Rule of Reason & Rule Per Se

Module IV: Regulatory Mechanism

Competition Tribunal, its constitution, function, procedure and powers, judicial review and its permissible limits.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

Understanding of the investigation and procedural intricacies of Competition laws. Comprehension of compliance with regard to the regulatory laws on the competition related issues. Development of capability for the correct interpretation & application of the Competition laws in the light of case laws.

Text & References:

1. Competition Law by Avtar Singh
2. Competition Law by Richard Whish & David Bailey
3. Competition Laws Manual by Taxmann
4. Competition Law in India by T Ramappa
5. The EC Law of Competition Law by Jonathan Faull & Ali Nikpay

COPYRIGHT

Course Code: LLB 208

Credit Units 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of Indian copyright law and its application in the light of international developments. To develop skills to correlate various aspects of copyright in the contemporary world. To explain copyright practice and procedure in the present technological and digital world.

Pre-requisites:

The student should be aware of current intellectual property issues and they should also have legal aptitude to analyze the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Introduction to IPR; Origin, Development and Relevance of Copyright; Classification of Copyright; International Development of Copyright: International Copyright Regime: Berne Convention, Universal Copyright Convention - WIPO Copyright Treaty, WIPO Phonograms and Performances Treaty, TRIPS with respect to Copyright and Neighboring rights; Beijing Treaty, 2012; Indian Copyright Act 1957 and Amendments.

Module II: Subject Matter of Copyright and Conditions for Granting of Copyright

Literary, Dramatic and Musical Work, Cinematograph, Computer Software and Databases; Idea-Expression Dichotomy; Conditions for the Grant of Copyright: Originality, Creativity and Other Formalities; Ownership and Authorship; Term of Protection.

Module III: Rights of Authors and Others

Moral Rights and Economic Rights; Neighboring Rights; Extent of Rights and Exceptions to Copyright Protection; Fair use provision; Copyright societies.

Module IV: Copyright Procedure, Infringement and Remedies

Assignment and Licensing; Compulsory Licensing and Statutory Licensing; Infringement Penalties and Remedies; Appeals.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the copyright law of India and comprehend emerging issues relating to copyright.
- Analyze various aspects of copyright such as digital copyright, copyright relating to databases and software, neighboring rights and exceptions relating to copyright. Analyze the Implications of International Copyright Regime on Indian Copyright Law.
- Explain the techno-legal issues relating to Copyright

Text & References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013) Alka Chawla, *Law of Copyright, Comparative Perspectives*, Lexis Nexis.

Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications. B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*. Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)

Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

PRIVATE INTERNATIONAL LAW

Course Code: LLB 209

Credit Units: 04

Course Objective:

The course equips the student to deal with dispute involving a foreign element in personal, civil and commercial matters *i.e.* increasing in frequency as a result of a globalized economic and social environment.

Pre-requisites:

The student should be aware of current international legal framework.

Course Contents:

Module I: Introduction

Application and subject matter of Private International Law, Distinction with Public International Law, Characterization and theories of characterization, Concept of Renvoi, Application of foreign law, Domicile, Jurisdiction of courts.

Module II: Family Law and Adoptions

Material and formal validity of marriage under Indian and English law, Choice of law and jurisdiction of courts in matrimonial causes: dissolution of marriage, grounds of divorce, restitution of conjugal rights, recognition of foreign judgment, Recognition of foreign adoptions, Adoption by foreign parents, Jurisdiction under Indian and English law.

Module III: Civil and Commercial matters

Tort, Theories of foreign tort, Contract, Theory of Proper Law of Contract, Ascertaining the applicable law, Property.

Module IV: Indian Law relating to foreign judgment

Basis of recognition; Recognition and Enforcement of Foreign Judgments, Finality, Failure, Direct execution of foreign judgments, decrees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course, student will be able to:

- Interpret the conflicts of law.
- Analyze various aspects of dispute involving a foreign element in personal, civil and commercial matters

Text & References:

- Dr. Paras Diwan : Private International Law
- Cheshire : Private International Law
- Morris : Private International Law

CRIMINOLOGY AND CRIMINAL PSYCHOLOGY

Course Code: LLB 210

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of criminology and criminal psychology
- The course educates students about the school of criminology.

Pre-requisites:

The student should be aware of basic criminal law.

Course Contents:

Module I: General

Crime: Meaning, Definition and Elements, Sin and Crime; Crime and Morality, Criminology: Meaning, Nature and Scope, Inter-relation between Criminology, Penology and Victimology, Fundamentals of Criminal Law and Possibility of Science of Criminology, Methods of Criminological Studies

Module II: Schools of Criminology

Pre-Classical, Classical and Neo-Classical School of Criminology, Cartographic School of Criminology, Positive School of Criminology: Lombroso, Enrico Ferri and Raffaele Garofalo, Sociological School of Criminology: Sutherland's Theory of Differential Association, Economic School of Criminology: Bonger's and Marxist Approach, Concept of Anomie Theory: Merton and Durkheim, Multiple Factor Approaches to Crimes

Module III: White Collar Crimes

White Collar Crimes: Meaning, Classification and Causes of White Collar Crimes, White Collar Crimes and its difference with Traditional Crimes, White Collar Crimes with special reference to certain Professions: Doctors, Advocates, Engineers, Teachers and Educational Institutions, Organised Crimes, Contemporary Crimes: Corporate Crimes, Cyber Crimes, Cyber Terrorism

Module IV: Criminal Psychology

Criminal Psychology: Inter-relation Psychology, Criminology and Psychiatry with reference to Mental Tester, Psychiatric, Psycho-analytical School, Mental Disorder and Crime: M' Naghten's Rule of Criminal Responsibility, Role and Functions of Police; Interpol, Modern Methods of Crime Detection/Prevention: Narco-Analysis Test, Brain Mapping and Lie Detector, Crime Statistics, Crime Chart/Map: National Crimes Record Bureau (NCRB)

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

After completion of the course student should able to:

- Understand and explain the fundamentals of criminology and criminal psychology
- Understand about the school of criminology.

Text & References :

1. Sutherland, E.H. - Principles of Criminology
2. George, B.Vold - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N.V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Robert J. Wicks - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime

6. P. Nataraj	-	General Psychology
7. Sharma R.N.	-	Criminology and Penology
8. Reckless W.C	-	Crime Problem
9. Ruth S.Cavan	-	Criminology
10. Kapoor, H.L.	-	Police Administration
11. O'Hara	-	Criminal Investigation

Leading Cases:

1. M.H Hoskot v. State of Maharashtra, AIR 1973 SC 1548
2. Smt. Selvi v. State of Karnataka, AIR 2010 SC 1974
3. Paramand Katara v. UOI, AIR 1989 SC 2039
4. Kathi Kalu v. State of Bombay, AIR 1961 SC 1808
5. Mohd. Dastgir v. State of Madras, AIR 1960 SC 756

RIGHT TO INFORMATION

Course Code: LLB 230

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of Right to information Act. Students are required to know format of RTI filing and procedural aspects under Right to Information Act, 2005 and authorities concerned.

Pre-requisites:

The student should be aware of basic law.

Course Contents/Syllabus:

Module I: RTI

What is Information, What is a Public Authority, Public Information Officer, Right to Information under the Act, Right to Information Vis-à- Vis other Acts, Supply of Information to Associations etc, Fee for Seeking Information, Format of Application 6, Information Exempted from Disclosure, Record Retention Schedule and the Act, Assistance Available to the Applicant, Time Period for Supply of Information, Appeals, Complaints, Disposal of Appeals and Complaints by the CIC, Third Party Information, Disclosure of Third Party Information Part II For Public Authorities, Maintenance and Computerization of Records, Suo Motu Disclosure, Dissemination of Information, Publication of Facts about Policies and Decisions, Providing Reasons for Decisions, Designation of PIOs and APIOs etc. , Designation of Appellate Authority, Acceptance of Fee, Compliance of the Orders of the Information Commission, Development of Programmes etc

Module II: PROCEDURE OF FILING RTI

Part-III of Act which details procedure for Information Seekers , Method of Seeking Information, Application to the Concerned Public Authority, Fee for Seeking Information, Format of Application, Filing of Appeal, Filing of Complaints, Part IV related to Public Information Officers, Applications Received Without Fee, Transfer of Application, Rendering Assistance to Applicants, Assistance Available to PIO, Supply of Information, Supply of Part Information by Severance, Time Period for Supply of Information, Disclosure of Third Party Information, Suo Motu Disclosure, Imposition of Penalty, Disciplinary Action Against PIO, Protection for Work Done in Good Faith, Part V For First Appellate Authorities, First Appeal, Disposal of Appeal, Time limit for disposal of appeal. Transfer of Applications, Annual Report of the CIC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- 1) Procedural requirements of RTI
- 2) Filing of RTI

Text & References:

1. Right to Information Law & Practice, Dr. RK Verma
2. Commentary on the Right to Information Act, 2005, N.K.Acharaya

CONSUMER COMPLAINT (DRAFTING & FILLING)

Course Code: LLB 231

Credit Units: 1

Course Objectives:

This paper will introduce and expose students to practical aspect of consumer complaint. It aims to let the students attend proceedings of various consumer forums and record their observation and findings to know how exactly drafting and filing of consumer complaints is done. Students are required to visit court and learn the art of advocacy under expert guidance to know learn practice of Consumer Protection Act, 1986.

Prerequisites: Knowledge of Consumer Protection Act

Course Contents/Syllabus:

Module I Drafting of Consumer complaint

Format of complaint, Mode of complaint: online and manual, Value of relief- refunds, damages, litigation costs and interest, Accompanying affidavit etc.

Module II: Filing of consumer complaint

Forums for filing complaint- National, State and District , Territorial and pecuniary jurisdiction, Prescribed fee, Multiple parties single complaint, List of supporting documents etc. procedure of filing stamp paper requirement , process of listing etc.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing consumer complaint
- Jurisdictional limits of various forums
- critical analysis of functioning of consumer courts
- procedural and formatting aspect of filing consumer complaint

Text & References:

1. Consumer Protection Act, 1986 and Rules.
2. Text Book of Drafting, Pleadings and Conveyancing, Dr. N. Maheshwara Swamy

LAW OF EVIDENCE

Course Code: LLB 301

Credit Units: 04

Course Objective:

This paper is to orient students with importance of evidence for establishment of claims and the related rules and principles.

Pre-requisites:

- The student must be aware about different types of substantive criminal and civil law.
- The student must be aware about procedural law relating to civil and criminal law.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Definitions and Relevancy of Facts

Evidence and its relationship with the substantive and procedural laws ;Definitions : Facts, facts in issue, relevant, evidence proved, disproved, not proved, oral and documentary evidence ;Relevancy and admissibility; Doctrine of *res gestae* ;Conspiracy.

Module II: Admissions, confessions and statements by person who cannot be called as witnesses:

Definition of admission, who can make admissions by or on their behalf, proof of admission against the persons making them and admissions in civil cases. (Section 17-23, 31); Definition, relevance and consideration of confessions (section 24-30); Dying declaration (Section 32 and Section 33). **Opinion of Third Persons (Sec. 45 to 51) & Character Evidence (Sec. 52 to 55).**

Module III: Documentary Evidence

Primary and Secondary Evidence, Proof and verification of documents; Public documents and presumption as to documents.

Module IV: Production and Effect of Evidence

Burden of proof (Sections 101-114); Estoppels (Section 115); Competence of witnesses (Sections 118-120).

Module V: Examination of Witnesses (Sections 135-166) and Rejection of evidence (Section 167)

Examination –in-chief : Cross Examination, Re-examination; Leading questions; Hostile witnesses; Refreshing memory; Judge’s power to put questions or order production.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To develop logical and legal thinking among students.
- To clarify the use of evidence in civil and criminal law.
- To make them explain application of evidence law in various situation.
- To describe the relationship between evidence law and other procedural law.
- Comprehend and evaluate the challenges involved in application of evidence law.
- Analyze the understanding of the subject through conduct of mock trials at the end of course.

Text & References:

- Ratanlal and Dheerajlal : Law of Evidence
- Monir Field : Law of Evidence
- Batuklal : Law of Evidence
- Avtar Singh : Evidence Law
- Bare Act : Indian Evidence Act, 1872

LAW OF CRIMES - II (CODE OF CRIMINAL PROCEDURE)

Course Code: LLB 302

Credit Units: 04

Course Objective:

In the absence of effective enforcement machinery, the substantive Criminal Law which defines offences and provides punishments for them, would be almost worthless. Therefore, the need of the Code of Criminal Procedure. The present course intends at acquainting the students with the various pre judicial and judicial procedures. This course also includes the rights and duties of those proceeded against and the powers, duties and restraints on those administering the criminal judicial process.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the criminal justice system like existence of the Police Station, Courts & the Offices of the Executive Magistrates like D.M & S.D.M. etc. & the way to move the criminal justice system viz lodging of F.I.R. in case of serious offences like Dacoity & Murder

Course Contents:

Module I: Introduction

The importance of Fair Trial - constitutional perspectives of fair trial: Articles 14, 20, 21, Section – 2: Definitions; classes of Criminal Courts: Sections 6 to 13 including their powers and jurisdiction. The organization of Police, Prosecutor, Defense Counsel and Prison Authorities alongwith their duties, functions and powers.

Module II: Pre – Trial processes

FIR, Arrest and Bail provisions, bonds, process to compel appearances and production of things, search and seizure – search warrants, search without warrants, police search during investigations, general principles of search, seizure and constitutional aspects of validity of search and seizure proceedings.

Module III: Charge and common features relating to Trials

Form of Charge, joinder of charges, alteration of charge, basic rule regarding charge and its trial, withdrawal of charges, effect of error in the charge. Language of Courts, decision on evidence partly recorded by one judge or magistrate and partly by another, summary procedure to deal with certain cases of perjury and certain kinds of contempt of court, evidence in inquiries and trials, general provisions as to inquiries and trials, provisions as to accused persons of unsound mind.

Module IV: Criminal Trials and Execution Proceedings

Trial before Court of Sessions, Trail of warrant case by magistrate, Trial of Summons Case, Summary Trial, Judgment, submission of death sentence for confirmation, execution, suspension, remission and commutation of sentences.

Module V: Review Procedures

Appeal, Review and Reference

Module VI: Miscellaneous

Maintenance of wives, children and parents, Transfer of criminal cases, Irregular proceedings, Limitations for taking cognizance, Security for keeping peace and for good behavior, Disputes as regarding immovable property, Probation of Offenders Act

Module VII

Juvenile Justice (Care & Protection of Children) Act 2000. Concept of juvenile delinquency, juvenile court system, treatment and rehabilitation of juveniles, law for protection of juvenile offenders.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

Analyze of the procedural intricacies of criminal laws.

Apply the procedures with regard to the initiation of machinery of criminal justice system viz. FIR & complaints etc.

Develop the capability for the correct interpretation & application of the procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Ratan Lal and Dheeraj Lal, Criminal Procedure Code
- D.D. Basu, Criminal Procedure Code
- R.V. Kelkar, Lectures on Criminal Procedure Code
- R.V. Kelkar, Code of Criminal Procedure
- Chandrasekharan Pillai (ed.) Kelkar's Outlines of Criminal Procedure (2001), Eastern, Lucknow.

CODE OF CIVIL PROCEDURE

Course Code: LLB 303

Credit Units: 04

Course Objective:

This paper is to help a law student to acquire a thorough knowledge of procedural aspects of working of civil courts and other machineries.

Pre-requisites:

Student should have basic awareness of the existing structure of the machinery of the Civil Courts in the Districts

Course Contents:

Module I: Initial steps in a suit

Jurisdiction and place of suing; Institution of suit, cause of action, joinder, non-joinder and mis-joinder of parties; Summons; Pleadings: Meaning, object, General rules, Amendment of pleadings; Plaint and written statement: Particulars, set off and counter claim; Admission return and rejection; Discovery, Inspection and production of documents; Appearance and non-appearance of parties, ex-parte proceedings; First hearing: Meaning, object, framing of issues, omission to frame issues, disposal of suit in the first hearing; Trial: Summoning and attendance of witnesses, summons to produce documents, adjournment, hearing of suit.

Module II: Significant Terms and Definitions

Definitions: Decree, Judgment, Order, Foreign Court, Foreign Judgment, Mesne, Profits, Affidavit, Suit, Plaint, Written Statement, Suit of civil nature ;Important Concepts: Res Sub-Judice, Resjudicata, Restitution, Caveat, Inherent powers of courts.

Module III: Interim Orders

Commissions, Arrest before judgment, Attachment before judgment, Temporary Injunctions, Interlocutory orders, Receiver, Security of costs.

Module IV: Suits in Particular Cases

Suits by or against Government, Suits by Indigent persons, Interpleader Suit, Summary Procedure, Suits relating to public nuisance.

Module V: Law of Limitation

Definitions, period of limitation, plaintiff, defendant; and in foreign countries, limitation of suits, appeals, and application, computation of period of limitation.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

1. Analyze the procedural intricacies of adjective civil laws.
2. Apply the ways to initiate the machinery of civil courts by the institution of suits.
3. Compare the procedural & substantive laws, maintaining an analogy with other special Acts prescribing special procedures.
4. Develop the capability for the correct interpretation & application of the parliamentary enactment, with regard to civil procedural laws in the light of case laws so that the substantive laws may, properly be enforced.

Text & References:

- Mulla's Code of Civil Procedure, Universal, Delhi
- C.K. Thakkar's (Takwani), Code of Civil Procedure
- Majumdar, P.K. and Kataria, R.P., Commentary on the Code of Civil Procedure, 1908, universal, Delhi.

INTERPRETATION OF STATUTES

Course Code: LLB 304

Credit Units: 04

Course Objective:

Judicial interpretation involves construction of words, phrases and expressions. In their attempt to make the old and existing statutes contextually relevant, courts used to develop certain rules, doctrines and principles of interpretation. The course material seeks to impart to the students, the necessary skills to interpret the statutes with a judicial mind set.

Pre-requisites:

Basic knowledge of concept of law, codified statutes and principles of Constitution.

Course Contents:

Module I: Rules of Interpretation

Meaning and scope of Interpretation, Difference between interpretation and Construction, Harmonious Construction, Rules of interpretation: Liberal rule, mischief rule and golden rules,

Module II: Principles of interpretation

Ejusdem of Generis, Noscitur – A Socius, Reddendo Singula Singlis, Expressio Unius Est exclusion Alteriu, UI Res Magis Valent Quam Pereat, Contemporanea Espositio Est Optima Et Protissima Lege.

Module III: Aids of Interpretation & Operation of Statutes

Internal Aids to the Interpretation, External Aids to the Interpretation, Meaning of Statute and Legislation, Prospective and Retrospective operation of Statutes, Commencement, Amendment, repeal and revival of a statute

Module V

Construction of Penal Statutes, Mens rea in statutory offences, Principles to be applied in interpreting the Constitution, Strict construction of taxing statutes and its limitations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Comprehend the key approaches, rules, principles, definitions to construe a Statute.
- Demonstrate an understanding of tools for analyzing a statute

Text & References:

- Maxwell, Interpretation of Statutes.
- Sarup, Interpretation Statues.
- G.P. Singh, Principles of Statutory Interpretation.
- V.P. Sarathi, The Interpretation of Statutes.
- Bindra, Interpretation of Statutes.

LEGISLATIVE DRAFTING

Course Code: LLB 305

Credit Units: 04

Course Objectives:

The Course has been designed to acquaint the students with the skills of legislative drafting and impart an understanding of the framework of legislative processes in a constitutional parliamentary democracy like India.

Pre-requisites:

Sound understanding of basic legal concepts, legal sources, legislative and judicial processes.

Course Contents/Syllabus:

Module I: Introduction to Legislative Drafting

Definition of Law; Sources of Law- Codified and Uncodified Law; Codification of Law: Origin and Growth; History of Legislative Process; Relevance of Legislative Drafting; Different kinds of legislative instruments; Role of Legislative Drafters.

Module II: Constitutional Framework for Legislative Drafting

Process of Legislation in India- centre and state; Separation of Powers; Doctrine of Judicial Review; Distribution of legislative powers- Seventh Schedule; Doctrines of Interpretation of the Lists; Categorization of Bills; Procedure for introduction and passage of Bills; post legislative process; veto power of the President; Delegated Legislation- Vires of.

Module III : Basic Principles of Legislative Drafting

Statement of Objects and Reasons; Basic Steps in Legislative Drafting; Design of the Draft Legislation; Legislative Sentence and Drafting Language; Clarity and Readability in Legislative Drafting; Punctuation Marks in Legislative Drafting; Good Governance and Providing in-built; Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Avoiding Corruption in a Bill; Constraints and Limitations of Legislative Drafting.

Module IV : Drafting a Bill

Bill and Kinds of Bills; Scheme and Logical Arrangement in a Bill; Main Parts of a Bill; Drafting Preliminary Clauses; Drafting Substantive Clauses; Drafting Administrative Clauses; Drafting Procedural Clauses; Drafting Financial Clauses; Drafting Penal Clauses; Drafting Good Governance, Providing in-built Mechanisms for Accountability, Transparency, Monitoring, Evaluation and Corruption Avoidance Clauses; Drafting Supplementary Clauses; Drafting Miscellaneous Clauses; Drafting Final Clauses; Drafting Schedules and Tables, etc.; Drafting

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Imbibe important structural formalities to be borne in mind while drafting legislation.
- Be acquainted with and would be able to exercise prudence in drafting by bearing in mind the principles of interpretation that would enable the draft to withstand critical, legal and judicial scrutiny.

Text & References:

T.K. Viswanthan, Legislative Drafting
Vepa P. Sarathi, Interpretation of Statutes (1981)
Allen, Law in the making (Sweet and Max Well)
Thomson G.C., Legislative Drafting, (Butterworths, London)
Zander, M. The Law Making Process, (Widenfeld & Icholson, England)
Renton C' Hee Report, Preparation of Legislation, Sweet and Max Well
B.T. Atre, Legislative Drafting- Principles and Techniques (3rd ed., 2011)
C.K. Jain, A Guide to Legislative Drafting (2004).
P.M. Bakshi, Introduction to Legislative Drafting (5th ed., 1995).
Dr. N.K. Chakrabarti, Principles of Legislation & Legislative Drafting

WOMEN AND CRIMINAL LAW

Course Code: LLB 306

Credit Units: 04

Course Objectives:

To study all categories of crimes, which are committed against women; Constitution of India also provided several safeguards to the women those safeguards are needs to understand in a contemporary scenario. The elimination and decreasing number of girl child poses serious questions before the Indian society, this social evil need to curbed with stringent laws. Increase of crime against women is a Changing scenario and challenge before the criminal justice administration system.

Prerequisites:

Basic knowledge of Law of Crimes.

Course Contents:

Module I - Position of Women in India and Crime against Women

Pre independence period, Post- Independence Period, Constitutional protection to women- Preamble, Fundamental rights , Directive principal is of State policy, National Commission of women Act, 1990, Status of women and crime, Theories of female criminality and Nature and causes of female crimes

Module II- Sexual wrongs against Women

Indian Penal Code- Outraging the modesty of women S- 354,509; Rape -Custodial, gang, marital S.375; abuse of Children Sec-376; Un-natural offences S-377; Prostitution – Sec-372,373; Causing of Miscarriage of Injuries to Unborn Children IPC S.-312 to 314; Kidnapping and Abduction- S.-366, 366-A, 366-B of IPC Immoral Traffic Prevention Act-1956. Pre-natal Diagnostic Techniques (Regulation and prevention of misuse) Act, 1994 and Medical Termination of Pregnancy Act, 1971.

Module III- Offences Related to Marriage.

Offence against Marriage- S. 493 to 498-A of I.P.C.- Bigamy; Adultery; Cruelty by Husband and Relatives of Husband, Honor killings, I.P.C.-Abetment of Suicide(Sec 306); Dowry Death (Sec 304B) Dowry Prohibition Act,1961, Protection of women from Domestic Violence Act,2005 Commission of Sati Prevention Act,1987, Rules of 1988.

Module IV: Cyber Crimes against Girls and Women and Miscellaneous

Information Technology Act, 2008 and Indecent Representation of women (Prohibition) Act, 1986.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The students are required to study this aspect in a socio-legal position of women India, which is affected by the male dominated system. Students will be able to understand the problems of woman in the area of implementation of the criminal Justice administrative system. The students will understand the legal provisions enacted to ameliorate these situations with special emphasis on the Indian criminal law and its scope, applicability and shortcomings in the existing legal regime in this regard

Text & References:

- Jain M.P., *Indian Constitutional law, third ed* (2008), Lexis Nexis, Butterworth's Wadhawa, Nagpur.
- Sharma Rashmi, *Women Law and Judicial System*, [2009], Regal Publication, New Delhi. Purvi Ramakant, *Handbook on Criminology*, [2006] Dominant Publishers and Distributors, New Delhi.
- Bhosale Sriti A. *Female Crime in India* (Theoretical perspectives of crime), [2009], Kalpaz Publication, Delhi
- Rao Mamta., *Law Relating to Women and Children*, [2005], Eastern Book Company, Lucknow Gour K.D. , *A Textbook on Indian Penal Code*, [2006], Universal law Publishing Co. Pvt. Ltd., Lucknow
- Ratanlal and Dhirajlal, *The Code of Criminal Procedure*, [2006], Lexis Nexis, Butterworths Wadhawa, Nagpur.
- Paras Dewan- Dowry and Protection to Married Women.

BANKING LAW

Course Code: LLB 307

Credit Units 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in banking industry and to provide knowledge regarding banking business in India with respect to its deposits, advances and other ancillary functions, besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial and usual banking transactions with aptitude to comprehend the various money/investment related activities carried by the banks.

Course Contents/Syllabus:

Module I: Banking System in India

Kinds of banks and their functions; Banking Regulation Laws: Reserve Bank of India Act, 1934, Banking Regulation Act, 1949; Relationship between banker and customer : Legal Character, Contract between banker & customer, Banks duty to customers ; The Banking Ombudsman Scheme, 1995 ; Liability under Consumer Protection Act, 1986.

Module II: Bank Deposits & Guarantees

Opening of Account & KYC norms, Payments in deceased Accounts, Garnishee orders, Setoff and adjustments Promissory note, Bill of Exchange and dishonor thereto with remedial measures , Bank Guarantees and their kinds

Module III: Lending, Securities and Recovery by Banks

Principles of Lending ; Position of Weaker Sections ; Nature of Securities and Risks Involved ; Recovery of debts with and without intervention of courts /tribunal: Recovery of Debts due to Banks and Financial Institutions Act, 1993, Securitisation and Reconstruction of Financial Assets and Enforcement of Security Interests Act, 2002.

Module IV: Banking Frauds

Nature of Banking Frauds ; Legal Regime to Control Banking Frauds ; Recent Trends in Banking: Automatic Teller Machine and Internet Banking, Smart Cards, Credit Cards.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in the banking transactions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the banking system in India and acquaints them about the various aspects of banking and the rights of their customers. After undergoing the course the student will be having sufficient knowledge of law related to banking and banking practices concerning deposits , advances etc

TEXT & REFERENCES:

Narasimham Committee report on the Financial System (1991) – Second Report (1999)

Information Technology Act, 2000.

M.L. Tannan, Tannan's Banking Law and Practice in India (Eighth Edition-2008), India Law House, New Delhi,2 volumes

Ellinger's Modern Banking Law(Fourth Edition) [E. P. ELLINGER, Professor of Law, National University of Singapore, EVA LOMNICKA, Professor of Law,King's College, London and a practising barrister, and RICHARD HOOLEY, Professor of Law, King's College London and Fellow of Fitzwilliam College, Cambridge].

Principles of Banking Law (Third Edition) [ROSS CRANSTON, QC, MP, Centennial Professor of Law, LSE]

SETH'S Banking Laws [commentaries on Banking Regulation Act as amended by SARFESI Act 2002 and BRA, amendment act 2007]

K.C. Shekhar, Banking Theory and Practice (1998) UBS Publisher Distributors Ltd. New Delhi. Basu, A. Review of Current Banking Theory and Practice (1998) Macmillan M. Hapgood (ed.),

Pagets' Law of Banking (1989) Butterworths, London

R. Goode, Commercial Law, (1995) Penguin, London Ross Cranston,

Principles of Banking Law (1997) Oxford. L.C. Goyle,

The Law of Banking and Bankers (1995) Eastern

M. Dasse, S. Isaacs and G. Pen, E.C. Banking Law, (1994) Lloyds of London Press, London V. Conti and Hamai (eds.),

Financial Markets' Liberalization and the Role of Banks', Cambridge University Press, Cambridge, (1993) J. Dermine (ed.),

REAL ESTATE LAW

Course Code: LLB 308

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to Real Estate, its transfer and other consequences, the land use, development and compliances including obligation towards environment etc and remedial measures for breach .

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial / land transactions , its use etc with aptitude to comprehend the various activities carried on land especially the developmental and construction al works .

Course Contents/Syllabus:

Module I: Real Estate , its transfer and encumbrances

Real Estate, its meaning and transfer by sale, lease and exchange , encumbrances on estate including mortgage and charge , kinds of mortgage , Codification of Real Estate Law (Real Estate Regulatory Development bill,2013).

Module II: Registration and Stamp Duty

Registration of real estate , effect of non-registration ,stamp duties , cancellation of stamps , effect of deficient stamping ,and remedy , Development Agreement etc, execution of real estate documents at different places , place of suing

Module III: Land & Revenue Laws

Land classification, land records ,mutation , land use and conversion , restrictive covenants and prohibition regarding transfer , ownership by prescription ,Authorities under land laws .Title search & Due Diligence

Module IV: Land Acquisition , Development and Clearances

Land acquisition laws , Developmental laws including town plan , master plan etc, developmental Authorities , Apartment ownership, rights and transferability ,easements , land/construction clearances especially involving environment ,disaster safety clearances , concepts of covered area , carpet area and set back

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies of the subject including the stock and foreign exchange.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The paper aims to make students familiar with and to provide insight into nature of Land, its use , laws regarding development ,construction and compliances with remedial measures . Student after undergoing the course will have sufficient and workable knowledge of laws related to real estate.

Text & References:

Text Books: 1. V.N. Shukla, Constitution of India, Eastern Book Agency, 2014
2. Jaspal Singh, Delhi Rent Control Act, Pioneer Books, 2007 (6th Edn)

References:

1. N.K. Acharya, Commentary on the Right To Fair Compensation and Transparency in Land Acquisition, Rehabilitation and Resettlement Act,2013, Asia Law House, 2014
2. M.L. Upadhyaya, Law, Poverty and Development, Taxmann Allied Publishers Pvt. Ltd, 2000

TRADE SECRET AND TECHNOLOGY TRANSFER

Course Code: LLB 309

Credit Units 04

Course Objectives:

To develop basic understanding of trade secret and technology transfer and its relevance in the contemporary technology-driven world To develop skills in the students to correlate various aspects of trade secret and distinguish it with other IPR . To explain the law and practice relating to trade secret and technology transfer in different jurisdictions and at the international level To explain the role of IPR in technology transfer and its practical implications

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Meaning, Definition and Importance of Trade Secret; History of Trade Secrets; Trade Secret Characteristics; Subject matter of Trade Secret; Difference between Trade Secret and Confidential Information; Trade Secret vis-à-vis Trade Knowledge; Trade Secrets and Intellectual Property: The Patent-Trade Secret Interface

Module II: Protection of Trade Secret

Need for Protection of Trade Secret as Intellectual Property, Conditions for Protection: Protectable Subject Matter, Economic Value, Secrets versus Public Knowledge, Reasonable Effort to Maintain Secrecy; Theory of Protection and Conflict with Patent Law; Legal Tools to Protect Trade Secrets, Unfair Competition Law/ Principles of Tort, Contract law, Criminal law, International Legal Protection, International Legal Protection, NAFTA, GATT & TRIPS Agreement, Protection of Trade Secrets, National and International perspectives- The United States, the United Kingdom, the European Union and China, Trade Secret Licensing: Non-Disclosure Agreement (NDA); License Grant, Prohibitions, Improvements; Protective Safeguards and Confidentiality Policy; Challenges and Limitations of Trade Secret Protection

Module III: Violation of Trade Secret and Remedies

Stealing Trade Secret-Industrial Espionage, Insider Trading; Establishing Trade Secret Violation: Improper Means, Duty of Confidentiality, Restrictive Covenants, Legal Remedies; Exemplary Trade Secret Cases

Module IV: Module IV: Technology Transfer

Meaning, Definition and Scope of Technology Transfer; University Industry Relationship; Technology Transfer Agreements; Transactional Technology-Transfer: Confidential Disclosure Agreement (CDA), Material Transfer Agreement (MTA), Clinical Trial Agreement (CTA), Cooperative Research and Development Agreement (CRADA); Technology Transfer and IPR: Role of Patents, Trade Marks, Copyright and Trade Secret in Technology Transfer; Use of Patent Documents for Knowledge Transfer, Utilization of Patent Information as Technology Transfer Tool, Use of Trade Secret as Technology Transfer Tool; Technology Transfer among Labs in Government/Non-Profit/Academic Institutions and Industries; Technology Transfer between Countries; Technology Transfer: National and International perspectives-: TRIPS Agreement, Position of the United States, United Kingdom and European Union on Technology Transfer

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the basic concept of trade secret and technology transfer and its relevance in the technological world
- Interpret the laws relating to trade secret and technology transfer
- Analyze the practices relating to trade secret and technology transfer in different jurisdictions, particularly in India and at the international level.
- Explain the role of IPR in technology transfer and techno-legal issues relating to it

Text and References:

Text

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996) Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
David W. Quinto & Stuart H. , *Trade Secrets-Law & Practice* (New York: Oxford University Press, 2012) Robert L. Brielmaier, *Trade Secret* (U.K., Authorhouse, 2012)
Darin W. Synder & David S. Almeing, *Keeping Secret: A Practical Introduction to Trade Secret Law and Strategy* (Oxford University Press, 2012) Goel Cohen, *Technology Transfer: Strategic Management in Developing Countries* (SAGE Publications Pvt. Ltd., 2004)
Annamaria Inzelt & Jan Hilton (Eds.), *Technology Transfer: From Invention to Innovation* (Dordrecht: Kluwer Academic Publishers; 1999)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

TRADE MARK AND DESIGN

Course Code: LLB 310

Credit Units : 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to trade mark and design and its application in the light of international developments To develop skills to correlate various aspects of trade mark and design and comprehend the real world problems relating to it.

To explain trade mark and design practice and procedure in tune with the current technological developments

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems.

Course Contents/Syllabus:

Module I: Introduction

Evolution, Objective, Definition of Trade Mark;Kinds of Trade Mark: Certification Marks and Collective Marks;International Regime Governing Trademark: TRIPS on Trademarks; Madrid Agreement for The Repression of False or Deceptive Indications of Source on Goods; 1891- Madrid Agreement for the International Registration of Marks, 1891 and Protocol relating to that Agreement 1989;Trade Mark in India: The Trade Marks Act 1999

Module II: Trade Mark and Registration

Procedure for Registration;Grounds of Refusal: Absolute and Relative;Well Known Trade Mark-Theory of Dilution Honest Concurrent User

Module III: Infringement, Passing Off , Transmission and Licensing Passing-off

Infringement of Trademark Domain Name Disputes and cyber-squatting Difference between Infringement and Passing Off, Comparative Advertising; Transmission and Licensing of Trademarks, Penalties and Remedies ;

Module IV: Designs Act of 2000

Meaning of Design Conditions for grant of protection, Ambit of Protection , Exceptions Registration of Designs; Rights Conferred; Assignment and Licensing Cancellation, Copyright in Registered Designs, Enforcement Infringement and Remedies Powers and Duties of Controller

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to trade mark and design and comprehend emerging issues relating to it.
 - Analyze the Indian laws relating to trade mark and design and apply it in a professional manner.
- Analyze the Implications of International IPR Regime on laws relating to trade mark and design

Text and References:

Text

Ashwani Kumar Bansal, Law of Trademarks in India, Thomson Reuters Legal India
Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)
Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications
B.L. Wadera, *Patents, trademarks, copyright, Designs and Geographical Indications*.
Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
Law Relating to Intellectual Property Rights by V. K. Ahuja (latest 2013)

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL HUMAN RIGHTS LAW

Course Code: LLB 311

Credit Units: 04

Course Objectives

The objective of this course shall be to acquaint the students on the developments of Human Rights Law and the working of the different Human Rights Institutions. The main focus of this course is on the ideas and concepts that inform international human rights law and practice, and on the relationship between human rights and other contemporary phenomena and processes. The course does not aim to cover the field of human rights exhaustively, rather to concentrate on certain areas examining them from a variety of angles (theoretical, historical, doctrinal, etc). Overall the aim is to acquire a critical knowledge of central aspects of international human rights law, and an ability to contextualise and problematise them. The course equips the student with the developments that have taken place in the field of Human Rights Law since the UNO came to force till date. It takes into account not only developments at international platform but also various state level developments also. Besides that the course also deals with enforcement mechanisms.

PRE-REQUISITES:

Public International law, Constitutional Law

COURSE CONTENTS/SYLLABUS:

MODULE I HISTORY, CONCEPT AND MEANING OF HUMAN RIGHTS

Human Rights: Concept and Discourse, Historical Sources of Human Rights: Natural Law School Theory, Magna Carta, 1215; The English Bill of Rights, 1689; American Declaration of Independence 1776; The French Declaration of the Rights of Man and of the Citizen, 1789, Normative Foundation of Human Rights Post World War: Universal Declaration of Human Rights International Covenant on Civil and Political Rights, International Covenant on Economic, Social and Cultural Rights, Generations of Human Rights: First Generation, Second Generation, Third Generation, Notion of Fourth Generation

MODULE II: RIGHTS OF SPECIAL GROUPS: INTERNATIONAL & NATIONAL PERSPECTIVE

General Introduction: Meaning and Concept of Vulnerable and Disadvantaged Groups. Customary, Socio-Economic and Cultural Problems of Vulnerable and Disadvantaged Groups, Social status of women and children in International and national perspective: Human Rights and Women's Rights –International and National Standards. Human Rights of Children-International and National Standards, Status of Social and Economically Disadvantaged people: Status of Indigenous People and the Role of the UN. Status of SC/ST and Other Indigenous People in the Indian Scenario. Human Rights of Aged and Disabled. The Minorities and Human Rights, Human rights of vulnerable groups: Stateless Persons, Sex Workers, Migrant Workers, HIV/AIDS Victims

MODULE III: IMPLEMENTATION, ENFORCEMENT AND REMEDIES OF HUMAN RIGHTS

Remedies under National Law; Judicial Enforcement of International Standards. International Enforcement of Human Rights Norms: The UN System National Security, Terrorism and Limitation on Human Rights Human Rights, Good Environment and Climate Change Human Rights and War

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

STUDENT LEARNING OUTCOMES:

As a result of taking this course, the student will be able to:

- Demonstrate knowledge of a substantial range of Human Rights Law concept.
- Distinguish and evaluate key problems in the area of human rights.
- Knowledge of how UNO has contributed to the development and growth of Human Rights Law.
- Construct knowledge regarding various kinds of human rights since the inception of the concept

Text & References:

There is no set textbook for this course. Among other works, students should expect to refer frequently to:

1. Alston, Philip (ed.), The United Nations and Human Rights: A Critical Appraisal (Clarendon Press, Oxford, 1992).
2. Ando, Nisuke (ed.), Towards Implementing Universal HR (Martinius NijhoffPublishings, London, 2004).
3. Gandhi (ed), Blackstone's Statutes – International Human Rights Documents (latest edition)
4. Moeckli, Shah and Sivakumaran, International Human Rights Law (2nd ed, 2014)

INTERNATIONAL ORGANIZATION

Course Code: LLB 312

Credit Units:04

Course Objectives:

- International organizations play as the primary vehicles for facilitating cooperation in international political, legal, social and economic domain. As transnational issues have grown in scope and complexity, the demands placed upon both global and regional international organizations have multiplied. From creating commonly accepted norms of state behavior to monitoring compliance with legally binding treaties, international organizations struggle to promote human well-being in light of the political realities in which they operate. As such, international organizations act as forums through which states seek to balance their willingness to work cooperatively and their desire to respect each other's sovereignty. Courses in this specialization provide students with the analytical tools necessary to understand how these organizations function and to carefully evaluate their activities across a wide range of international issues.
- To study the International Organizations and the main issues in international cooperation and to examine the phenomenon of international society and to understand the complex institutional structure of global relationships

Pre-requisites:

The students should have basic acquaintance of international organisations and their contribution in our political, social and economic dimensions of our lives. They should also know various international organizations engaged in economic social and humanitarian fields. They must be inquisitive about international affairs

Course Contents:

Module I: GENESIS AND DEVELOPMENTS OF INTERNATIONAL ORGANISATIONS

Genesis, Nature of International Institutions and their place in the Contemporary World, Definition and Classification of International Organisations, Approaches to International Organisations, Role and Functions in present era, Indian Perspective, Case study.

Module II: POLITICAL AND LEGAL ORGANISATIONS

League of Nations, Constitutional Framework, Its functions and reason of failure.

United Nations, UN Charter International Court of Justice, International Criminal Court, International Chamber of Commerce, Role of International Organisation in Arbitration
International Law Commission , Indian Perspective

Module III: ECONOMIC, SOCIAL AND HEALTH RELATED ORGANISATIONS

World Trade Organisation and its allied institutions, UNHCR, UNEP, UNDP, ECOSOC, UNESCO, UNCTAD, WORLD BANK, IMF, OECD, Indian Perspective, International Red Cross Committee.

Module IV: DIPLOMATIC AND SECURITY ORGANISATIONS, REGIONAL ORGANISATIONS

United Nations Security Council, NATO, INTERPOL, IAEAMultilateralism and Regionalism; Regionalism versus Multilateralism: complementary or competitive?; Regional TradeAgreements (RTAs): meaning and objectives; Types of RTAs: PTA; FTA; Customs Union (CU); Common Market; Economic Union (EU); European and Third World regionalism Regional cooperation in South Asia, SAARC, ASEAN, SAFTA, SAPTA

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- The student will be aware of necessity of establishment of international organizing in various fields and their working
- They will be in a position to work for and pursue their career in international organisation as they will possess the required knowledge and understanding about the relevance, contribution and working style of these institutions.

Text and References:

- The Year Book of International Organisations published by UIA (Available at <http://www.uia.org/yearbook>)
- International Organizations, Conferences and Treaties, Spectrum Publication, 4th Edition (2014)
- A Handbook on International Organisations by Sonu Trivedi, Atlantic Publication, 1st Edition (2005)
- International Organisations by Clive Archer, T&F Publication, 4th edition (2014)
- Abi-Saab, Georges (eds), The Concept of International Organisation (UNESCO, Paris, 1981).
- Archer, Clive, International Organisations (Routledge, London, 1992).
- Benett, A. Le Roy, International Organisations: Principles and Issues (Prentice Hall, Englewood Cliffs, 1988).
- Stephen S.Goodspeed, Nature and Function of International Organisation,(1967)
- D.W.Bowett, Law of International Institutions,(1982)
- Hans Kelsen, Law of the United Nations (1954).
- Rahmathullah Khan, Implied Powers the United Nations (1954).
- M.S.Rajan, United Nations and Domestic Jurisdiction(1961)
- Leland M.Goodrich, Charter of the United Nations (1969)
- Journal of International Organization.
- C.F. Amerasinghe, Principles of International Organizations ,Cambridge Publication

PENOLOGY AND VICTIMOLOGY

Course Code: LLB 313

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of penology and victimology.
- The course educates students about the concept of victimology.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law.

Course Contents:

Module I: Penology

Meaning, Definition, Objectives of Penology, Concept and Forms of Punishment-From Ancient to Modern, Theories of Punishment, Capital Punishment and Role of Indian Judiciary

Module II: Correctional Institutions

Prison Administration and types of Prisons with Special reference to Open Air Jails, Concept and Law relating to Juvenile Delinquency in India, Rights of Prisoners under Indian Legal System, Prison Reforms in India and Judicial Approach

Module III: Victimology

Victimology: Meaning, Nature and Scope, Theories of Victimization, Victim Typologies and Victim Offender Relationship, International Perspectives of Victim's Rights: United Nations Declaration of Basic Principles of Justice for Victims of Crime and Abuse of Power, 1985

Module IV: Treatment to Victims

Specific Victimization: Children, Women, Prisoners, SC/ST, Restitution, Compensation and Assistance to Victims in U.S.A, U.K. and India, Victim's Right to Compensation under the Indian Criminal Justice System, Victim Welfare Schemes and Programmes

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Text Books:

1. Sutherland, E.H. - Principles of Criminology
2. Vold George, B. - Theoretical Criminology
3. Mehta, Rohintan - Criminology
4. Siddique, Ahmed - Criminology : Problems and Perspectives
5. Shrivastava, S.C - Criminology and Penology
6. Ahuja, Ram - Criminology
7. Paranjape, N. V. - Criminology and Penology
8. Gibbon, Don C. - Crime, Criminal Carriers and Society

Reference Books:

1. Johnson - Crime, Correction and the Society
2. Wicks Robert J. - Correctional Psychology
3. Schwartz and Travis - Corrections – An issue approach
4. Hallick - Psychology and the dilemma of crime
5. Neustatter - Psychological disorders and crime

6. Nataraj, P.	-	General Psychology
7. Sharma, R.N.	-	Criminology and Penology
8. Reckless, W.C	-	Crime Problem
9. Cavan Ruth, S.	-	Criminology
10. Kapoor, H.L.	-	Police Administration
11. Hara O'	-	Criminal Investigation
12. Rajan, V.N.	-	Victimology in India
13. Sparks	-	Surveying Victims
14. Henting, Von	-	Victimology

Leading Cases:

1. Prem Shankar Shukla v. Delhi Administration, 1980 CrLJ 930 SC
2. Sunil Batra v. Delhi Administration, AIR 1980 SC 1579
3. Khatri v. State of Bihar, AIR 1981 SC 1068
4. Bachan Singh v. State of Punjab, AIR 1980 SC 898

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: LLB 314

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Pre-requisites:

The students should have basic acquaintance of criminal Laws and International law.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law:
- Nuremberg & Tokyo Trials: Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda;

Hybrid Tribunals:

- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression

Emerging Crime:

- Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India
- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001)

Articles

1. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at*: <http://ssrn.com/abstract=1006089>.
2. Arsanjani, Mahnoush H. , " The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
3. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
4. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
5. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at*: http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

CRIMINAL COMPLAINTS

Course Code: LLB 330

Credit Units: 01

Objective of the Course:

Every criminal proceeding begins with the registration of complaint. Any mistake in drafting the Criminal Complaint may adversely affect the prospect of the case resultantly party suffers irreparable loss. This course will prepare the students to handle the drafting of the criminal complaint including registration of FIR and Private complaints.

Prerequisites: Knowledge of criminal law including Penal Code, Procedure code and Evidence Act.

Course Contents:

Module I

Cognizable Offences and FIR

Cognizable and Non Cognizable offences. Information to Police (Section 154 Cr.P.C.), Need of a written Complaint. Components of a good Complaint. Information required and not required in FIR. Relevancy of facts. Facts need to be proved. Facts need not to be proved. Registration of FIR before and after Lalita Kumari Vs. State of U.P. Section 155 of Cr.P.C.

Module II

Cognizance of Offences:

Competent court to take Cognizance. Bar on Cognizance. Cognizance of offence by or against public servants. Cognizance of offences relating to marriage and defamation. Examination of Complainant by Magistrate. Postponement of Issue of Process, Issue of process, Supply of copies to accused. Committal to session.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- The forums of filing criminal complaints including FIR
- Jurisdictional limits of various forums.
- Critical analysis of functioning of criminal courts.
- Procedural and formatting aspect of filing criminal complaint

EXAMINATION OF WITNESSES

Course Code: LLB 331

Credit Units: 01

Objectives of the Course:

Examination of witnesses is one of the most important methods to produce the evidence before the court. Examination of witness is an art as well as science. An expert of examination may change the fate of the case. To prepare the students for court practice, practical training on examination of witness will certainly make them competent to handle the case before the Court of Law.

Pre-requisites:

The students should have basic acquaintance of criminal Laws, specifically procedural law and Evidence

Course Contents:-

Module I

Introduction

Examination of Witness, Chief, Cross and Re- Examination, Relevant Questions, Leading Questions, Hostile Witness, Expert Witness, Partisan Witness, Interested Witness, Child Witness, Witness u/s 164 of Cr.P.C. Evidence under C.P.C.

Module II

Examination

Role of Lawyer, How to examine a witness, How to Examine different kind of witnesses- Hostile witness, Expert witness, Child witness, Partisan witness,

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Prepare the questions for witness.
- Examination in chief of witness
- Cross Examination of witness

Text & References:

1. Evidence Act 1872
2. The Art Of Cross-Examination, Francis Wellman
3. Examining Witnesses, Michael Tigar
4. The Principles And Precedents Of The Art Of Cross Examination, Aiyar And Aiyar

SUMMER INTERNSHIP-I

Course Code: LLB 351

Credit Units: 02

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organization, In the Library of a law Firm, Along with the Law Firm trial Proceedings, In the High Court/Supreme Court with a Law Firm/ Advocate of Repute. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Course Objective:

To provide an opportunity to work in professional environment to students.

To familiarize the students with the procedure adopted in the courts.

To enable the students to understand the legal work in corporate law firms

Prerequisites: Knowledge of basic laws

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PROPERTY LAW

Course Code: LLB 401

Credit Units: 04

Course Objective:

The subject imparts to the student an understanding of the law in India relating to transfer of immovable property and the norms and doctrines that aid in carrying out secure transactions in this regard.

Pre-requisites:

The students must be aware that Transfer of Property Act, 1882 deals with transfer of immovable property while the Sale of Goods Act, 1930, takes care of sale of movable property (as the students have already studied Sale of Goods Act in their second semester, wherein they are told about this difference). The student should also possess basic knowledge of the General Principles of Contract.

Course Contents:

Module I: Jurisprudential Basis (Sections 5-21)

Concept and meaning of property – New property, Kinds of property – movable and immovable property, tangible and intangible property,

Module II: Sale of Immovable Property

Doctrine of Election Sec. 35, Fraudulent Transfer Sec. 53 ; Sale of immovable property (Secs. 54 – 55). Sale, Contract of Sale; Contract to sell; Rights and Liabilities of buyer and seller).

Module III: Specific Transfers

Mortgages of immovable Property: Secs. 58 – 77 (Kinds of mortgage, Rights and Liabilities of the mortgagor and mortgagee, Marshalling and Contribution (Secs. 81 – 82), Redemption (Secs. 91 – 96).

Module IV: Leases

Leases (Secs. 105 – 117): Definition, Leases how made, Rights and Liabilities of lesser and lessee, Charges (Section, 100 – 104).

Module V: Easements

Creation of Easements (Secs. 4 – 7), Nature and characteristics of Easements, Extinction, Suspension and Revival of Easements (Secs. 37–51), Riparian Rights, Licenses (Secs. 52 – 64).

Module VI

Indian Stamp and Registration Act.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Discuss all the relevant aspects of the Transfer of Property Act.
- Develop basics of the Easements Act, the Indian Stamp Act and the Registration Act.
- Define important terms relating to transfer of property including the meaning of transfer under the Transfer of Property Act, 1882.
- Analyze the general principles relating to transfer of property and the rules relating to specific transfers like mortgage and gift.

Text & References:

- Mulla, D.F., Transfer of Property Act.
- Shukla, S.N., Transfer of Property Act.
- Shah, S.M., Transfer of Property Act.
- Tripathi, Lectures on Indian Easement Act.
- Jain, J.D., Indian Easement Act.

COMPANY LAW

Course Code: LLB 402

Credit Units: 04

Course Objective:

The paper aims to make the student familiar and to provide insight into formation and winding up of companies beside corporate administrations.

Prerequisites:

Student ought to have basic knowledge of business entities and knowledge regarding Rights/Duties and concepts of juristic personalities.

Course Contents:

Module I: Company

Definition, Characteristics, Lifting of Corporate Veil; Types of Companies; Formation of a Company: Promoters, Pre-incorporation Contracts, Provisional Contracts,

Module II: Memorandum of Association, Articles of Association and Prospectus

Memorandum of Association; Articles of Association; Prospectus: Issues, contents, Kinds, liability for misstatements, Shelf Prospectus, Statement in lieu of Prospectus.

Module III: Share Capital

Issue and allotment of shares, SEBI guidelines on allotment, Issue of shares at premium and at discount, Share Certificate, Demat system ; Forfeiture and surrender of Shares, Transfer & Transmission of shares; Provisions relating to payment of dividend, Investor's Education and Protection Fund.

Module IV: Corporate Administration

Directors: kinds, powers and duties;; Meetings kinds and procedure; Insider trading, The balance of powers within companies: Power and functions of Tribunals and special courts, Corporate Social Responsibility, Majority control and minority protection, Prevention of oppression and mismanagement.

Module V: Winding up of Companies

Kinds, consequences and reasons of winding up; Role of the court; Liability of past members; Payment of liabilities; Reconstruction and amalgamation.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The paper aims to make the students familiar and to provide insight into formation and winding-up of companies, besides, corporate administration and towards that student is expected to:

- Have understood the importance of company law, rules and regulations in India and the role company plays in regulating business activity and company affairs.
- Be capable in their chosen professional, vocational or study areas and having developed skill in entrepreneurship for contributing to innovation and development within their business, workplace or community.

Text & References:

- Avtar Singh : Indian Company Law
- Shah S. M : Lectures on Company Law
- Saharay H.K.: Company Law, 5th Edn.

PROFESSIONAL ETHICS & PROFESSIONAL ACCOUNTING SYSTEM

Course Code: LLB 403

Credit Units: 04

Course Objective:

The Course has been designed to acquaint the students of Law about the Professional Ethics and Professional etiquettes that are essentially significant for an advocate to observe while at the Bar. Accountability and transparency are imperative to the profession. Besides, the conducive and cordial Bar- Bench relations can send a good message concerning the richness of the Legal profession. With this background cue, the course aims at developing insights of the students about the professional parameters.

Pre-requisites:

Basic understanding of bar-bench relations and legal profession as a whole

Course Contents:

Module I: Historical Introduction

Historical introduction to legal profession in India – Barristers, Vakils, High Court Pleaders, Advocates, etc. The All India Bar Committee, 1951 and the passing of Indian Advocates Act, 1961. The Advocates Act 1961: Definitions Section 2, Constitution and function of State Bar Councils, Bar Council of India, Terms of Office, various sub-committees including Disciplinary Committee and the qualification for their membership. Power to make rules Sections 3 to 15 – Chapter –II.

Module II: The Advocate's Act, 1961

The Advocate Act, 1961.

Admission and enrolment of Advocate – Senior and other Advocates, Common role of Advocates, Qualifications and Disqualifications for enrolment and procedure thereof, Chapter – III Section 16 to 28. Rights to Practice: Monopoly of representation, Exclusion of advocates from certain cases, self representation by litigants. Chapter IV Secs. 29 to 34. Professional and other misconduct, Principles for determining misconduct, Disciplinary Committees of State Bar Council and the Bar Council of India, Punishment of advocates for misconduct, Appeals to the Supreme Court, Chapter – V – Secs. 35 to 44.

Module III: Legal Profession

Nature of Legal Profession, Need for an Ethical Code of Rights: privileges and duties of Advocates, Preparation of a case and fees of an Advocate, under – cutting, Bar against soliciting work and advertisement, Bar against touting, refusal of briefs, accountability to the client, confidentiality communication between Advocates to compromise, Study of Code of Ethics prepared by the Bar Council of India.

Module IV: Contempt of Courts Act, 1971

Contempt of Courts Act, 1971, What is Contempt? Civil and criminal contempt, punishment for contempt. Procedures in contempt cases. High Court Rules and the Supreme Court Rules to regulate contempt proceedings.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course the students will be able to:

- Develop insights about the professional parameters.
- Identify the professional ethics to employ during the practice of the profession.
- Appraise accountability and transparency which are imperative to the profession.

Text & References:

- Sanjeev Rao, Indian Advocates Act, 1971.
- M.P. Jain, Indian Legal History (Chap. On Legal Profession).
- Krishna Murthy Iyer's Book on Advocacy.
- The Contempt of Courts Act, 1971.
- Journal of Bar Council of India.

TRANSPORTATION LAW

Course Code: LLB 404

Credit Units: 04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to transport in India

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Pre-requisites:

The student should be aware of the legal issues relating to transportation and they should also have legal aptitude to analyze the problems

Course Contents:

Module I: Law Relating to Road Transport

The Carriage by Road Act, 2007, The Road Transport Corporation Act, 1950, The Motor Vehicles Act, 1988 (Relevant Provisions), The Road Transport Safety Bill, 2014.

Module II: Law Relating to Railways

The Railways Act, 1989, Definitions, Carriage of Passengers, Carriage of Goods
Responsibilities of Railway Administrators as Carriers, Accidents, Liability of Railway , Administration for death and injury to passengers due to accidents, Penalties and offences

Module III: Law Relating to Air Transport

The Carriage by Air Act, 1972, The Airports Authority of India Act, 1994 (Relevant provisions)

Module IV: Laws Relating to Sea Transport

Carriage by Sea Act, 1925, Multimodal Transportation of Goods Act, 1993, Indian Merchant Shipping Act, 1958, Customs Act, 1962- provisions relating to ships carrying imported/exported goods, power to search vessel, power to confiscate vessel, penalty for short landing of goods, criminal prosecution, Passenger Baggage Regulations.

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments and student writings (essays). In addition to this, students would be encouraged to participate in seminars and make class room presentations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the transportation laws of India and comprehend emerging issues relating to it.
- Explain and analyse the legal issues relating to transportation.

Text and References:

- The Carriage by Road Act, 2007
- Motor Vehicles Act, 1988
- Road Transport Corporation Act, 1950
- The Railways Act, 1989
- The Carriage by Air Act, 1972
- The Airport Authority of India Act, 1994
- The Carriage by Sea Act, 1925
- Indian Merchant Shipping Act, 1958
- Customs Act, 1962

INTERNATIONAL ENVIRONMENTAL LAW

Course Code: LLB 405

Credit Units 04

Course Objectives:

This course aims to provide a broad introduction to International Environmental Law's (IEL) main topics by introducing its sources and fundamental principles, law-making processes and highlighting the importance of principles governing International Environmental Law.

Pre-requisites:

Awareness on National & International subjects International law and Environmental Law

Course Contents/Syllabus:

Module I: Nature ,Evolution and Development of Environmental Law

Important instruments,UNGA Resolution 1803 (XVII) 'Permanent Sovereignty over Natural Resources' (1962), UNGA Resolution 2849 (XXVI) 'Development and Environment' (1971).

Module II: Protection of Environment: International Perspective

Stockholm Declaration on the Human Environment (1972), 'World Charter for Nature' (1982), Report of the World Commission on Environment and Development (Brundtland Report) 'Our Common Future' (1987), Montreal Protocol for the protection of Ozone layer, 1987, United Nations Conference on Environment and Development, THE EARTH SUMMIT (1992),Agenda 21,Rio Declaration on Environment and Development United Nations Framework Convention on Climate Change (1992), United Nations Convention on Biological Diversity,1992, Kyoto Protocol(1997), 'United Nations Millennium Declaration' (2000), Johannesburg Declaration on Sustainable Development (2002).

MODULE III: Principles Governing International Environmental Law

Sustainable Development – Meaning and Scope, Precautionary Principle, Polluter Pays Principle, Public Trust Doctrine

MODULE IV: Legal Protection of Environment in India

Constitutional Guidelines, Right to Wholesome Environment – Evolution and Application, Relevant Provisions –19 (1) (g), 21, 48-A, 51-A(g), Environment Protection through Public Interest Litigation, Principle of 'No fault' and 'Absolute Liability', Statutory Framework for the Protection of Environment in India, The Water (Prevention and Control of Pollution) Act,1974, The Air (Prevention and Control of Pollution) Act, 1981, The Environment Protection Act, 1986, The Biological Diversity Act, 2002, Wildlife (Protection) Act, 1972, Landmark Judgments.

Pedagogy for Course Delivery:

The class will be taught using Legal theories & Principles and case based method. In addition to assigning the case studies, the course instructor will spend considerable time in understanding the concept of comparative laws. The instructor will cover the ways to think innovatively liberally using thinking techniques.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

At the end of the course, participants will be able to:

- Define the role and importance of international law in the protection of the environment and identify the main actors involved in the development of IEL.
- Describe the historical evolution of IEL and identify the key legal instruments in its evolution.
- Identify the mechanisms and techniques established to ensure compliance with environmental obligations.
- Differentiate between the different sources of international environmental law.
- Analyze the major principles and emerging concepts of IEL and apply them to concrete situations.

Text and references:-

READING LIST

Donald K. Anton, Jonathan I. Charney, Philippe Sands, Thomas Schoenbaum and Michael J. Young, International Environmental Law: Cases, Materials, Problems (LexisNexis 2007).

Elli Louka, International environmental law: fairness, effectiveness, and world order, Cambridge University Press, 2006

Pilippe Sands, Principles of international environmental law, Cambridge University Press, 2003
S Bhatt, International Environmental Law, APH Publishing, 2007 - Edith Brown Weiss, Daniel Barstow Magraw,
Paul C. Szasz, International environmental law: basic instruments and references, 1992-1999, Volume 2,
Transnational Publishers, 1999.
Documents in International Environmental Law, Philippe Sands, Eds, Cambridge University Press, 2004.
Alexandre Charles Kiss, Dinah Shelton, International environmental law, Transnational Publishers, 2004.
P.K. Rao, International environmental law and economics, ley-Blackwell, 2002.
Michael I. Jeffery, Biodiversity Conservation, Law and Livelihoods: Bridging the North-South Divide, Cambridge
University Press, 2008.
Neil Craik, The International Law of Environmental Impact Assessment Process, Substance and Integration,
Cambridge University Press, 2008.
Environmental Law, the Economy and Sustainable Development, Eds by Richard L. Revesz , Philippe Sands ,
Richard B. Stewart, Cambridge University Press, 2008.

MERGERS AND ACQUISITIONS

Course Code: LLB 406

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law relating to Mergers and Acquisitions in general with emphasis on corporate laws especially laws relating to companies, competition, SEBI, besides, corporate accounting procedures and debt restructuring and other connected concepts

Pre-requisites:

The student ought to have preliminary knowledge of commercial laws and various commercial entities operating in different geographies.

Course Contents/Syllabus:

Module I: Basic Concepts

Corporate restructuring and its forms, Mergers and Acquisitions and their kinds, Merger Jurisprudence including Process thereto, Negotiating the deal and Due Diligence, Reverse Mergers, De-Mergers, Hiving of Business, Successor ship issues especially assignment of contractual rights and successors liability.

Module II: Mergers and Acquisitions under Company Law

Types of Companies, Compromise, Arrangement and Amalgamation of Companies, under Companies Act, 2013 and its comparison with Act of 1956, Reduction of Share Capital & Buy Back of Shares, Inter Corporate Loans & Investments, Winding up, Merger of Foreign Companies with Indian Companies.

Module III: Revival and Rehabilitation of Sick Companies

Procedure for Revival and Rehabilitation, Scheme of Revival & Rehabilitation, sanction of Scheme and its binding nature, Company Administrator, Tribunal and its Powers, Rehabilitation and Insolvency fund. Computation and Exclusion of time for filing Suits/Proceedings, BIFR & AAIFR and cursory understanding of SICA, 1985.

Module IV: Mergers/Acquisitions and Compliance to various Laws

Testing System / Compliances under SEBI, Competition Laws, FEMA, and treatment to IPR with reference to mergers and Acquisitions. Valuation of Business and Accounting for Amalgamations. Tax Aspects of Amalgamation, Mergers & Human Resource dimensions

Pedagogy for Course Delivery:

The course will be conducted using lectures, assignments. The students will be acquainted with important case laws on the subject to understand the intricacies involved in Mergers and Acquisitions.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the merger of the company.
- Well versed with the concept of acquisition of company.
- Understand the record and accounts of company
- Understand the SEBI guidelines in reference to merger and acquisition.

Text & References:-

Aurora, Shetty, Kala Mergers and Acquisitions Oxford

M.Y. Khan, P.K. Jain Financial Management TMH

Sudi Sudarsanam Creating Value from Mergers and Acquisitions PHI

P. Rajesh Kumar Mergers & Acquisitions TMH

Prasant Godbole Mergers, Acquisitions and Corporate Restructuring Vikas Publication

Prasanna Chandra Financial Management: Theory and Practice TMH

Bhagaban Das, Debdas Rakshit, Sathya Swaroop Debashish Corporate restructuring: Merger, acquisition and other forms Himalaya

Pradip Kumar Sinha Mergers, Acquisitions and Corporate Restructuring Himalaya

INVESTMENT LAW

Course Code: LLB 407

Credit Units: 04

Course Objectives:

This paper focuses on the investment and Regulatory Authorities thereto in India in the context of new economic order.

The Course will provide students the basic knowledge on the applied aspects of Investment laws and regulatory/adjudicatory mechanism before the Board, Tribunal and Courts.

Prerequisites:

The student ought to have the knowledge of contracts, company law and general understanding about commercial transactions.

Course Contents/Syllabus:

Module I Investment and Regulations

Investment in historical perspective , kinds of investment, Shares , Debentures , Mutual Funds & Derivatives , Establishment of Stock Exchanges , SEBI its composition and functions,

Module II Corporate Finance and Regulatory Frame Work

Security Contract (Regulation) Act 1956, SEBI Act 1992, SEBI guidelines on allotment, Insider trading, Depositories Act 1996 including DEMAT system

Module III: Regulatory framework for foreign trade, multinational companies

Foreign Trade (Development & Regulation) Act 1992, UNCTAD Draft Model on Trans – national Corporations, Control and regulation of foreign companies in India, Foreign collaborations and joint ventures.

Module IV: Foreign Exchange Management

Foreign Exchange Management,1999; Background, Policies, Authorities.

Module V: Technology and legal relations with respect to investment

Role of Information technology in the investment market, functioning of DEMAT A/C portal, Investment through internet and virtual banking from legal perspectives.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

- Understanding of the investigation, inquiry and procedural intricacies of Investment laws. Comprehension of compliance with regard to the regulatory laws on the investment involving legal issues. Development of capability for the correct interpretation & application of the Investment laws in the light of case laws.

Text and References:

1. Guide to SEBI capital issues, debentures & listing by K. Sekhar 2 . Bulletin SEBI
2. Annual Report SEBI
3. Securities Law and Compliance by ICSI
4. SEBI Manual by Taxman
5. FEMA Guide (FEMA 1999, Rules, Regulations, Master Circulars, FAQs, Foreign Contribution & Foreign Trade Law) by V.K.Puri
6. Economic Reforms and India's Foreign Trade by Ahmed Sultan Zafar
7. FEMA Ready Reckoner by Taxmann
8. Bare Acts:
 - a. Security Contract (Regulation) Act 1956
 - b. SEBI Act 1992
 - c. Depositories Act 1996
 - d. Foreign Trade (Development & Regulation) Act 1992,
 - e. Foreign Exchange Management Act, 1999

Insurance Law

Course Code:LLB 408

Credit Units: 04

Course Objective:

The objective of the course is to acquaint the students with the law applicable and applied in Insurance Sector and to provide knowledge regarding Insurance business in India with respect to its various types like Life Insurance , Marine Insurance , Fire & general Insurance , besides, the remedial measures thereto.

Pre-requisites:

The student should have understanding of day today affairs of life, business & securities with aptitude to comprehend the various security cum Insurance measures and related activities carried by Insurance Companies.

Course Contents:

Module I: Introduction

Historical Development, Functions & Nature of Insurance , Kinds , General Principals of Insurance , Premium , Risk , Assignment & Subrogation , Insurance Intermediaries, , IRDA , Insurance Frauds.

Module II: LIFE AND GENERRAL INSURANCE

Concepts , Events insured in life, Circumstances affecting risk , Amounts received & Persons entitled, Settlement of Claim , LIC of India , General Insurance especially Fire , Burglary & Consumer Insurance

Module III: Marine Insurance

Concepts, Principles & Classification of Marine Insurance. Assignment of Marine Insurance, Policy, the Voyage , Peril of the Sea , Loss & Abandonment , Measures of Indemnity

Module IV: Motor Vehicle Insurance etc

Motor Vehicle Insurance , Claims , No Fault Liability etc , Extent of Statutory Liability , Vicarious Liability & its extent , Compensation on structured formula basis , Consumer Claim & Insurers Liability, Ombudsman , Motor Vehicle Claims Tribunal

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Insurance Business and its various types .After undergoing the course the student will be having sufficient knowledge of law related to Insurance and Insurances Practices concerning life, marine & general Insurance etc

Text & References:

- Law of Insurance by Avtar Singh
- Law Relating to Marine Insurance by B.C.Mitra
- Modern Law of Insurance by M,C. Gee
- Manual of Insurance Laws – Bharat
- Modern Law of Insurance in India by Murthy & Sarma
- Land Mark Judgments on Insurance under Consumer Protection Act : NCDRC
- The Law of Consumer Protection by G.B. Reddy

Patent Right Creation and Registration

Course Code: LLB 409

Credit Units: 04

Course Objective:

1. To develop basic understanding of the law and procedure relating to patent right creation and registration;
2. To develop skills in students to act professionally in the field of patent creation and registration
3. To make the students suitable for various jobs relating to patents

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents:

Module I: Introduction

Historical background, Evolution of Patent law, Nature, Definition and Scope of Patent Law; Classification of Patents, Scope of Patent: Patentable Subject Matter-Invention and Discovery, Patentable and Non-Patentable Inventions, Patent Protection to Biotechnological Inventions, Computer Software and Pharmaceuticals, Criteria for Patent: Novelty, Inventive Step, Industrial Applicability, Written Description and Best Mode, Prior art and priority date.

Module II: Patent Filing Procedure

Filing of Patent Application, International Patent Applications and PCT Applications, Examination, Opposition: Pre- grant and post-grant, Publication, Grant, Appeals

Module III: Patent Authorities and Mechanism in India

Patent office; Register of Patent; Power of Controller; Power of Central Government, Intellectual Property Appellate Board; Appeals to Appellate Board;

Module IV: Rights and Obligations of Patentee:

Nature of Patent rights; Limitation of the Patentees' rights; Obligation of Patentee; Exhaustion of Patent Rights; Assignment of Patent Rights; Assignment of Patent Rights; Compulsory Licenses and Licenses of Right; Infringement: Literal and Doctrine of Equivalents, Penalties and Remedies; Revocation and Surrender of Patents; International and Global Patent Information Retrieval System;

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent right creation and registration
- Explain the law and procedure relating to patent creation and registration
- Apply the knowledge gained to real world problem in a professional manner

Text :

- Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996);
- Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013);
- Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications.
- Bently and Sherman, *Intellectual Property Law* (OUP, latest edition (currently 2008)
- *Law Relating to Intellectual Property Rights* by V. K. Ahuja (latest 2013)
- Prabudh Ganguli, *Gearing up for Patents*

References:

- Journal of Intellectual Property Rights (NISCAIR)
- The WIPO Journal
- Oxford Journal of Intellectual Property Law & Practice.

GEOGRAPHICAL INDICATIONS

Course Code: LLB 410

Credit Units:04

Course Objectives:

To develop basic understanding and comprehensive knowledge of laws relating to Geographical Indications in India

Module –I

Introduction

Concept of GI, Rationale of protection of GI, Distinction of GI and Trademark, Distinction between GI and collective mark, GI as a means to preserve traditional knowledge, GI as a factor of rural development

Module –II

Global efforts for protection of GI

Paris Convention 1883, Madrid Agreement 1891, Lisbon Agreement, TRIPs Agreement, 1994

Module –III

Protection for a geographical indication?

Sui-generis systems of protection, Collective marks and certification marks, Laws focusing on business practices, Potential obstacles to protect GI, Conflict with a prior mark, Generic character, Homonymous geographical indication.

Module –IV

The Geographical Indication of Goods (Registration and Protection) Act, 1999

Registration of GI, Duration, Renewal, Restoration, Cancellation, Rights conferred by registration, India's Experience with GI Protection, The Way Ahead of GI.

Module –V

Infringement of GI and its Remedies

Additional protection for certain goods, Jurisdiction of Court, Exceptions, Offences and penalties.

Module –VI

Regulatory Authority

Appellate Board: Intellectual Property Appellate Board, Act and rules: Geographical Indications of Goods (Registration and Protection) Act, 1999, Geographical Indications of Goods (Registration and Protection) Rules, 2002.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to Geographical Indications
- Explain the law and procedure relating to GI creation and registration
- Apply the knowledge gained to real world problem in a professional manner

International Labor Organization and Labour Laws

Course Code: LLB 411

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the work of the International Labour Organization. The course focuses on the standards set by International Labour Organization for protection of worker's rights.

Pre-requisites:

Knowledge of Public International Law and Human Rights is required.

Course Contents:

Module I: Global Workers' Rights

Concept of Global Workers' Rights, history and functioning of the International Labour Organization (ILO), Objectives of ILO, ILO Fundamental texts including ILO Constitution, Philadelphia Declaration, Declaration on Fundamental Principles and Rights at Work, ILO, Declaration on Social Justice for a Fair Globalization

Module II: International Labour Standards (ILS)

Overview on International Labour, Standards and Supervision of International Labour Standards (ILS) for the protection of workers' rights, Freedom of Association and Collective Bargaining as 'enabling rights', Minimum wages.

Module III: Vulnerable Groups

Child labour, Forced labour and human trafficking, Labour migration, Indigenous people, Disabled persons, Gender, equality and diversity, Access to rights for workers in informal and precarious employment, Domestic workers.

Module IV: Instruments and initiatives beyond the ILO

Corporate Social Responsibility, Human Rights of labour

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of the role of the International Labour Organization setting International Labour Standards.
- A deep insight into the various facets of labour exploitation, such as forced labour, child labour, human trafficking etc.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in relation to labour standards.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to workers rights in realising decent work.
- An ability to show a consciousness of ethical aspects in the global economic debate surrounding labour standards and competitiveness.

The student will learn to understand the wide perspective and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text and References:

- Arturo Bronstein, *International and Comparative Labour Law: Current Challenges* (Palgrave Macmillan and International Labour Office, 2009)
- Steve Hughes, Nigel Haworth, *International Labour Organization (ILO): Coming in from the Cold Global Institution*, (Routledge, 2013)
- *World report on child labour: Economic vulnerability, social protection and the fight against child labour*, International Labour Office (Geneva: ILO, 2013)
- *Profits and poverty: the economics of forced labour*, International Labour Office (Geneva: ILO, 2014)
- *Gender equality and decent work: Selected ILO Conventions and Recommendations that promote gender equalities of 2012*, International Labour Office, International Labour Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)
- Office, Bureau for Gender Equality, International Labour Standards Department (Geneva: ILO, 2012)

HUMANITARIAN AND REFUGEE LAW

Course Code: LLB 412

Credit Units: 04

Course Objective:

The objective of the course is to familiarize students with the primary legal regime of International Humanitarian Law as well as the legal regime associated with Protection of Refugees.

The course also seeks to make students familiar with the issue of refugee's displaced persons and other forced migrants and the protections available to them under international law. The course will focus on principles and concepts of Refugee Protection such as Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, and Principles of Family Unity etc. The course will also emphasize on the Role of UNHCR and the protection of refugees in India and its challenges.

Pre-requisites:

Knowledge of Public International Law and International Human Rights is required before starting this course.

Course Contents/Syllabus:

Module I: Introduction to International Humanitarian Law (IHL)

1. Nature and Origins of IHL, Prohibition on Use of Force and Exceptions, Applicability of IHL, Relationship between *ius ad bellum* and *ius in bello*, Concept of War —International and Non-International Conflicts. Relationship between International humanitarian law (IHL) and International Human Rights Law (IHRL), Emerging concepts of Humanitarian Intervention and Responsibility to Protect.
2. Origin and Development of International Refugee Law: Migrants, Immigrants, Internally Displaced Persons (IDPs) and UN 1998 Guidelines on IDPs, Kampala Convention on IDPs, The 1951 UN Convention on the Status of Refugees and its 1967 Protocol, Definition of Refugee including the Exclusion and Cessation of Refugee Status, Statute and Role of the UNHCR, Principles and Concepts of Refugee Protection, Asylum, Non-refoulement, Non-discrimination, Safe Haven Concepts, Principles of Family Unity, International Human Rights Law protection for vulnerable groups of refugees.

Module II: Geneva Conventions and Customary Law

Legal framework under the 1949 Geneva Conventions, Protected Persons under Geneva Conventions and their status, Common Article 3, 1977 Additional Protocols and their evaluation, Evolution of principles of IHL under customary International law, Emerging issues relating to rules regarding combatant status and direct participation in hostilities

Module III: Module V: Refugee Protection in India

Relevant Provisions of the Constitution of India, Foreigner Act, Relevant provisions of the IPC, Protection of Rights of refugees through Judiciary, NHRC, SAARC LAW and Other Institutions/Groups/NGO's, Security Concerns Relating to the Refugees in South Asia, Burden Sharing, UNHCR Intervention with Internally Displaced Persons, Problems of Statelessness, Concept of Temporary Refugee, Irregular Movement of Refugees.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Humanitarian law and International Refugee Law.
- An understanding of the emerging issues in IHL and the challenges to its implementation.
- Knowledge of the problems faced by refugees and the protections available to them, specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in international Humanitarian Law and Refugee Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Humanitarian Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of IHL in conduct of hostilities and appreciate the challenges posed by asymmetrical warfare to the protections envisaged in International Humanitarian Law.
- An ability to appreciate the protections and rights that should be available to refugees and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge

Text & References:

Humanitarian Law

1. Dieter Fleck, *The Handbook of International Humanitarian Law* (Oxford University Press, 2013)
2. Jean-Marie Henckaerts and Louise Beck-Doswald, *Customary International Humanitarian Law* (Cambridge University Press, 2005).
3. Manoj Kumar Sinha, *Humanitarian Intervention by the United Nations* (Manak Publishers, 2002).
4. V.S. Mani (ed.), *Handbook of International Humanitarian Law in South Asia* (Oxford University Press, 2007). Refugee Law
5. B.S. Chimni, *International Refugee Law: A Reader* (Sage Publications, New Delhi, 2000).
6. Guy S. Goodwin-Gill, Jane McAdam, *The Refugee in International Law*, (Oxford University Press, 2007)
7. *Handbook on Criteria and Procedures Determining the Status of Refugees*, UNHCR, Geneva, 1979
8. James C. Hathaway, *The Rights of Refugees under International Law*, Cambridge University Press, Cambridge, 2005
9. Nagendra Singh, *The Role and Record of the UN High Commissioner for Refugees* (Macmillan, 1994).
10. Ragani Trakroo and others, *Refugee and the Law* (Human Rights Law Network and Socio Legal Information Centre, New Delhi, 2005).

COMPARATIVE CRIMINAL PROCEDURE

Course Code: LLB 413

Credit Units: 04

Course Objective:

Crime is a phenomenon studied by several disciplines from several perspectives and methodologies. Criminal Procedure is being taught as a compulsory paper at the level of LL.B. today. However, a much wider perspective is being given through Honors Paper as this is a subject which has constitutional undertones and jurisprudential importance. A study of comparative criminal procedure helps students develop an ecumenical approach and broadens their vision. It inspires them renew and revise their laws to be in tune with developed systems. This paper mainly focuses on Criminal Procedure in India and Law relating to Evidence. The paper is taught with reference to India.

Course Contents:

Module I: Organization of Courts and Prosecuting Agencies

Hierarchy of criminal courts and their jurisdiction, Nyay Panchayat in India, Organization of prosecuting agencies for prosecuting criminals (Prosecutors and Police)

Module II: Pre-Trial Process

Bringing information about crime incident before the formal system (Police or Magistrate) Ss 154 & 155 and 190 (complaint), Investigation of Crime- Ss 157 to 173, Roles of the prosecutor and the Judicial Officer in investigation, Arrest and questioning of the accused, The evidentiary value of statements /articles seized/collected by the police, Rights of Accused and Victim, Right to Counsel and Legal Aid, Withdrawal of prosecution

Module III: Trial Procedure

The accusatory system of trial and the inquisitorial system, Role of the judge, the prosecutor and defense attorney in the trial, Admissibility and inadmissibility of evidence and Confession, contradictions and Corroboration, Identification Parade, Expert Evidence, Burden of proof, Main features of session's trial, warrant, trial, summons trial and Summary trial, Appeal of the court in awarding appropriate punishment, Provision as to Bails and Bail Bonds, Plea bargaining.

Module IV: Correctional Measures

Institutional correction of the offenders, General comparison - Aftercare services in India, The role of the court in correctional programmes in India, Provisions relating preventive measure in the Criminal Procedure Code.

Module V: Law relating to Evidence

Relevancy of Facts (Section 5-16), Plea of Alibi, Examination of Witness, Privileged communication

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Criminal Law and Criminal Procedure of various jurisdictions
- An understanding of the emerging issues in Criminal Law and the challenges to its implementation.
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of India.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded

- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Criminal Law and evaluate the impact it has on a national level as well as on the global arena
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

Celia Hamptom, criminal Procedure.

Wilkins and Cross, Outline of the Law of Evidence Archbold, Pleading,

Evidence and Practice in Criminal Cases Sarkar, Law of Evidence K.N.Chandrasekharan Pillai (ed.), R.V.Kelkar's Outlines of Criminal Procedure (200), Eastern, Lucknow Patric Devlin, The Criminal Prosecution in England's American Series of Foreign Penal Codes

Criminal Procedure Code of People's Republic of China John N. Ferdico,

Criminal Procedure (1996), West Sanders & Young, Criminal Justice {1994} 37 Christina Van Den Wyngart, Criminal Procedure Systems in European Community, Joel Sambha, Criminal Procedure(1997), West Criminal Procedure Code, 1973 The French Code of Criminal Procedure 14 th and 41st Reports of Indian Law Commission The Paper will be taught with reference, wherever necessary, to the procedures in India, England and France.

MEDICAL JURISPRUDENCE AND FORENSIC SCIENCE

Course Code: LLB 414

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to Medical Jurisprudence and Forensic Science.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Origin and Development of Medical Jurisprudence and Forensic Science

Concept and Development of Medical Jurisprudence and Forensic Science, Human Anatomy and Medical Terminology, Human Physiology, Infertility, Impotency, Sterility, Aids and Other sexually Transmitted Disease, Anesthesia and Surgery

Module II: Law and Medical Practice

Ethical Standards and Legal Requirements Governing Medical Practice, Medical Negligence and Liability, a. Privileged Communication, b. Malpractices and negligence in medical practice, c. Liability arising out of medical negligence, torts, accidents, sale and service etc., Consent: Implied and Informed, Mental Disorders including Legal and Medical Insanity and its Medico Legal Aspects, Injuries: Medico Legal Aspect, Computer Crimes in Medical Practice and related Laws in India.

Module III: Medical Evidence

Medical Evidence and Medical Witness: Use and Value, Dying Declaration, Dying Deposition, Identity: a. Age, race, religion, sex, b. Superimposition techniques/ Dead Body, Age and its medicolegal importance, finger prints, c. Disputed Paternity, DNA its importance and legality, d. Various inquest, Questioned documents and the identification of handwriting, Asphyxia Deaths and its Causes, Infanticide and Medico Legal Aspects, Specimen Handling: Central Principles of Collection, Packaging, Transmission and Evidential Value of Medico Legal Specimens, Intoxication: Medico Legal Issues

Module IV: Toxicology

Introduction and Law Relating to poison, Role of Forensic Odontology in Medico Legal Incidents, Hospital Waste Managements

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Medical Jurisprudence.
- An understanding of the emerging issues in Medical Jurisprudence.
- Knowledge of the injuries and death in legal context.

Suggested Readings:

MODI J.P: Medical Jurisprudence & Toxicology 22nd Edition, Lexis Nexis
T.D. Dogra & Abhijit Rudra : Lyonis Medical Jurisprudence and Toxicology
B.S. Nabar: Forensic Science and Criminal Investigation
Dr. R.A. Sharma: Forensic Science in Criminal Investigation and Trials
Kaushelendra Kumar: Forensic Ballistics in Criminal Justice
Henry Lee's Crime Scene Handbook by Henry C Lee

COMMERCIAL AGREEMENT (DRAFTING/REGISTRATION)

Course Code: LLB 430

Credit Units: 01

Objectives of the Course:

The Paper 'Business Agreement Drafting/Registration' has been included in the syllabus with a view to equip the students with legal drafting abilities, legal frame work pertaining to the appearances before various tribunals/ quasi judicial bodies and the basic understanding of the principles of business agreement drafting. Drafting of deeds and documents for various purposes in a company usually forms part of multifacet duties of the professional engaged. For this purpose, the course contents of this study material have been so designed as to provide practical orientation in drafting business legal documents.

Pre-requisites:

The students should have basic acquaintance of commercial Laws, specifically contract procedural law.

Course Contents:-

Module I

Drafting of Agreements under the Companies Act

Pre incorporation Contracts; Memorandum and Articles of Association and other Agreements like slump sale, Prospectus; Documents required for incorporation of public/private company/Section 8 companies. Application under section 241 and section 245; Application for Appointment of Receiver.

Module II

Drafting of various Agreements

Drafting of various Agreements including Sale Agreements, Joint Venture and Foreign Collaboration Agreements, Arbitration; Guarantees, Counter Guarantees; Bank Guarantee, Hypothecation Agreement, Outsourcing Agreements, Service Agreements, E-Contracts, Leave and License, IPR Agreements, Lease Deed / Mortgage Deed.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

As a result of taking this course, the student will be able to:

- Understand the issues related with the sentencing.
- Well versed with the concerns of the victims of a particular mater.

Books for Reading :

1. G.M. Kothari and : Arvind G. Kothari, Drafting, Conveyancing and Pleadings (1982); 2nd Ed., N.M. Tripathi (P.) Ltd., Bombay
2. P.C. Mogha : The Indian Conveyancer (1987); 10th Ed. Rev. by Justice K.N. Goyal, etc. Eastern Law House, Calcutta.
3. Hargopal : The Indian Draftsman; Guide to Legal Drafting (1995); 10th Ed. Rev. by Nitin Khanna & A.C. Moitra, the University Book Agency, Allahabad. Vol. I & II.
4. N.S. Bindra : Conveyancing Drafting & Interpretation of Deeds (1985); 7th Silver Jubilee Ed. Rev. by S.K. Verma, etc.; Volumes 1 to 5, Law Publishers, Allahabad.
5. Dr. J.C. Verma : Commerical Drafting & Conveyancing, 1988 Ed.; Bharat Law House, New Delhi.

LEGAL NOTICES (DRAFT/REPLY)

Course Code: LLB 431

Credit Units: 1

Course Objectives:

This paper intends to train the students how to draft legal notices and how to reply to legal notices. Also aims at knowing the “why, when and how” of legal notice. Students are required to learn to draft notices and their replies under expert guidance such as registered Advocates in the court of law.

Pre-requisites:

The student should be aware of basic laws

Course Contents/Syllabus:

Module I Drafting of legal notice

Basic format of notice, procedural requirements of notice, Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Module II: Reply of legal notices

Reply to Notice by landlord to tenant for demand of possession of house on expiry of lease, Notice of dishonour of Bill of Exchange to drawer, Notice for claiming damages for defamation, Notice of partner leaving firm ETC.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student Learning Outcomes:

At the end of this course, the student will have mastered the following:

- How to draft legal notice
- Procedure to send legal notice.
- Draft a reply to a legal notice

Text & References:

1. Civil Procedure Code, 1908
2. Negotiable Instruments Act , 1881.

TAXATION LAW

Course Code: LLB 501

Credit Units: 04

Course Objective:

Power to tax has been described as the power to destroy. This idea is being floated often whenever the State introduces a new tax. Is this true? Is it not necessary that in order to raise revenue and place the economy on solid foundation, the taxing power should be conferred on the State? The power to tax shall not go unregulated. In this context of a federal structure the distribution of the taxing powers assumes added significance. Obviously, a study of the Constitutional framework on taxation becomes important. Along with this, an analysis of the different laws enacted in exercise of these powers with their safeguards and remedies sheds light on the mechanics of the taxation by the Union and the States.

Prerequisites:

Basic knowledge of History concerning taxation and Development of Tax Laws in India

Course Contents:

Module I: General Principles of Taxation Laws

History and Development of Tax Laws in India, Fundamental Principles relating to Tax Laws, Taxing power and constitutional limitations, Distinction between: Tax, Fee and Cess; Tax avoidance and Tax evasion .

Module II: Basic concepts of Income Tax

Income, Previous Year, assessment Year, Person, Assesee and Total Income, Income not included in the Total Income. Residential status, Clubbing of Income, Tax planning, Rate of Income Tax, Heads of Income, Salaries, Income from House Property, Income from Business or Profession, Capital Gains, Income from Other sources, Deductions under the Income Tax Act, 1961, Income Tax Authorities: Power and Functions, Filing of returns and procedure for assessment, Offences and Penal Sanctions .

Module III: Goods & Service Tax:

Genesis of GST in India, concept of GST, need for GST in India, GST vs VAT vs Service Tax, dual GST model, benefits of GST, constitutional amendment, taxable events of GST, relevant definitions, levy and collection of GST, recent amendments.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- To ensure all newly qualified law graduates have the technical and professional skills in tax laws to begin their career and from which to build their ongoing professional development.
- Aims to provide students with the technical skills and underpinning knowledge to perform their work as an advocate in a variety of Tax environments.
- To act as consultant in public sector and/or other corporate sectors on the matters concerning taxation.

Text & References:

- Iyengar, Sampath (1998), Law of Income Tax New Delhi, Bharath Law House.
- Jain, Narayan (2004) How to Handel Income Tax Problems, Book Corporation.
- Palkivala, N.A. (1999), The Law & Practice of Income Tax, Nagpur: Wadha Publication.
- Parameswaran, K. (1987), Power of Taxation under the Constitution, Eastern Book Company.
- Sharma, Remesh (1998), Supreme Court on Direct Taxes, New Delhi: Bharath Law House.
- V. Ramachandran & T.A. Ramakrishnan (eds.) (2000), A.N. Aiyar's Indian Tax Laws, Chennai: Company Law Institute of India Pvt. Ltd.
- Material on GST by Institute of Chartered Accountants of India's Knowledge Portal website.

ARBITRATION AND ALTERNATE DISPUTE RESOLUTION

Course Code: LLB 502

Credit Units: 04

Course Objective:

The course material imparts to the students an understanding of the concept of alternate methods of resolving disputes in addition to the traditional court oriented processes. It focuses on an analytical study of arbitration law and practice in India and the relevant institutions monitoring the same. The paper also focuses on other alternate dispute resolving mechanisms through State mediatory services under the supervision of the courts.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts as also a general comprehension of the adversarial system of dispute resolution for better appreciation of the ADR techniques .

Course Contents:

Module I: Introduction

Alternative Dispute Resolution (ADR): Concept and Need and International and National initiatives in India; IIC, UNCITRAL, KSID.

Arbitration and Conciliation Act, 1996

General Provisions, Definitions, receipt of written communications, waiver of right to object, extent of Judicial Intervention, Administration Assistance; Arbitration agreement, power to refer parties to arbitration where there is an arbitration agreement, Interim measures by court.

Module II: Composition of Arbitral Tribunal

Composition, Jurisdiction, Conduct of Arbitral Proceedings: Settlement, form and contents of arbitral award, termination of proceedings, correction and interpretation of awards, additional award.

Module III: Recourse against Arbitral Award

Application for setting aside Arbitral Award, Finality and enforcement of Arbitral Award, appealable orders, Miscellaneous, Deposits, Lien on Arbitral Award and Deposits as to costs, Arbitration agreement not to be discharged by death of party thereof, Provisions in case of insolvency, Jurisdiction, limitation, Limitations, Enforcement of certain Foreign Awards.

Module IV: Techniques of ADR – I

Negotiation / Consultation, Mediation, Good offices, Conciliation: Nature, Scope and Methods.

Legal Services: Meaning and scope in Legal Aid and Advice, Lok Adalats-nature, scope, procedure and functioning.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The course provides students a systematic learning opportunity to identify a range of alternative dispute resolution methods , with special focus on arbitration , conciliation , mediation and negotiation , in a way that at the end of course , the student can protect and advance the interests of their clients during and out of the court settlements .

Text & References:

- Rao, P.C., Arbitration and Conciliation Act, 1996, Universal Law Book Co., Pvt. Ltd., (1997)
- Rao P.C. & Sheffield William, Alternative Dispute Resolution
- Sujan, M.A., Law relating to Arbitration and conciliation.
- Kawatra, G.K., The New Law of Arbitration and conciliation
- Chaudhary, S.K. Roy, Law of Arbitration Conciliation, 4th Ed. Eastern Book
- Saharay H.K., Law of Arbitration (197) (Revised Print)

Statutory Material:

- Arbitration and Conciliation Act, 1996.
- Legal Services Authority Act, 1987.
- UNCITRAL

CYBER LAWS

Course Code: LLB 503

Credit Units: 04

Course Objective:

With the advent of information technology law and Right to Information Law, new strides and strategies in legal justice education have come up. There is a need that Law students must also be acquainted with these new developments if a law student has to find a comfortable berth in the competitive legal market as a Law Professional as well as legal manager. Therefore, there seems to be an impending need to generate e-Legal Justice Education that exposes the students to have deep insights into the complexities of information technology and right to information. Objectives of this course, therefore, are understanding the legal recognition and procedure, Digital signatures, legal recognition of cyber authorities and Cyber appellate tribunal, legal implications of new varieties of offences and penalties under the Information Technology Act, 2000. A student of law should also be given the understanding of copy right issues, TRIPS agreements, application of patents to computer technology, etc. Besides, the course also aims at developing insights into the Right to Information Act, 2005 and its grey areas.

Prerequisites:

The student should have a preliminary understanding of the law relating to contracts, business including IPR and crime including evidence.

Course Contents:

Module I: Introduction

Need and role of Law in cyber world, Authority and scope of governments to regulate Internet, Free speech and expression on Internet, Impact of Telecommunication and broadcasting law on internet regulation, privacy issues and access rights, Related issues under International law Jurisdiction, issues of enforcement.

Module II: Intellectual Property Rights in Cyberspace

Concept of property in Cyberspace, Implications on intellectual property Rights : International & National legal preparedness, Nature of Intellectual property rights and copyrights issues, Berne convention, WIPO copyright convention, TRIPS agreement, Application of copyright Act 1957, Scope of protection of computer program, Applications of patents to computer technology.

Module III: Electronic Commerce

Introduction to electronic commerce, Online contracts, Issues, Spamming, Disclaimer, Competition Law Establishing and maintaining brand identity, Licensing and regulatory requirements, E – banking Electronic funds transfer, Evidence & security, Taxation issues, work in UNCITRAL, WTO & WIPO regarding commerce.

Module IV: Information Technology Act

Information Technology Act, 2000, Historical background, Objectives, Legal recognition of electronic records and procedure, Legal recognition of digital Signatures, Certifying authority and its role, Controller of certifying authority, Appointment functions and Powers of Controller; Cyber, Appellate Tribunal, Offences and penalties under Act, Cyber Crimes .

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of International Internet protocol
- An understanding of the emerging issues in Cyber world and the challenges to its implementation.
- Understanding of Electronic Commerce in WTO and WIPO regime.
- Knowledge and Understanding of Information Technology Act and its application
- Knowledge of the problems faced while using cyber space and the protections available to users specifically in the context of India.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Cyber Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Cyber Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Cyber Law in conduct of business.

The student will learn to understand the law governing Cyber space and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Nandan Kamath, Universal Law Publishing Company and E –commerce: Law relating to computers Internet.
- K.K. Kumar, Dominant Publication: Cyber Law
- B.L. Wadhera : Patent, trademarks, Copyrights
- Ganguly (LMH): Intellectual Property Rights.

MEDIA & LAW

Course Code: LLB 504

Credit Units: 04

Course Objective:

Media connotes radio, television, print, film and the internet and has become an important industry which provides the dual function of information and entertainment. The constitution of India has ensured that media performs its function as the watchdog of modern democracy effectively but within reasonable limits. This course introduces the legal framework governing the different aspects and streams of media industry and the specific laws applicable to the people servicing the industry. With the help of examples and where necessary case studies from selected constitutional provisions, legislation and judicial proceedings and decisions, the historical and current debates and issues in media laws will be taught to the students.

Prerequisites:

The student should have a preliminary understanding of the law relating to media

Course Contents:

Module I: Introduction to Media Laws

What is media law?

Need for Media Laws, Statutory Laws, Civil Laws: Law of Torts (Defamation & Negligence) & Consumer Protection Act 2006, Criminal Laws (defamation/Obscenity/Sedition) R. v. Hicklin LR 3 QB 360, Ranjit D. Udeshi v. State of Maharashtra (AIR 1965 SC 881)

Constitutional Framework:

Freedom of speech & expression(Art. 19) Maneka Gandhi v. Union of India, Romesh Thapar v. State of Madras, Indian Express v. Union of India (1985) 1 SCC 641.

Issues of Privacy (Art.21) Kharak Singh v. State of UP (1964) 1 SCR 332, Gobind v. State of MP (1975) 2 SCC 148, Judicial Interpretation of Media freedom and its limits (including Contempt of Court & Judicial Activism)

Module II: Media Laws

Right to Information Act 2005/Official Secrets Act 1923

Broadcast Sector:

Prasar Bharti Act 1990

Broadcasting Bill 2006

Cinematography Act 1952 (Sec.51/14(d)/57/62A)

(Case Study: K. A. Abbas v. UOI; Bobby Art International v. Om Pal Singh Hoon)

Cable TV Networks (Regulation) Act of 1995

Cine Workers & Cinema Theatre Workers (Regulation of Employment) Act 1981

Cine Workers Welfare Cess Act 1981

Internet & Law:

Evolution of Internet as a New Media

IT Act of 2000 & Media

Regulatory commissions of New Media

Indian Telegraph Act of 1885

Advertisement & Law:

Advertisement act of 1954

Indecent Representation (Prohibition) Act 1986

Case Study: Hamdard Dawakhana v. UOI; Tata Press Ltd. V. Mahanagar Telephone Nigam Ltd.

Print Media & Law:

Press Council Act, 1978

Cable television Network (Regulation) Act 1995

The working Journalists and other Newspaper employees (Conditions of Service and Miscellaneous Provisions) Act 1955

Press Council Guidance

Case study: Sakal Papers Ltd. v. Union of India AIR 1962 SC 305, Bennet Coleman and Co. v. Union of India AIR 1973 SC 106

Examination Scheme:

Components	P/S/V	CT	C	A	EE
------------	-------	----	---	---	----

Weightage (%)	10	10	5	5	70
----------------------	----	----	---	---	----

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of rules of Press council
- An understanding of the emerging issues in Media law.
- Understanding of Electronic, Print and Internet media.

These learning outcomes will be achieved through a pedagogy which includes lectures, presentations, class discussion and project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues in Media Law.

Furthermore the student will

- be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Media Law and evaluate the impact it has on a national level as well as on the global arena
- An ability show a consciousness of ethical application of Media Law in conduct of business.

The student will learn to understand the law governing media and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Text & References:

- Hakemulder, R Jan. Jonge, Fay AC De & Singh, P.P.(1998) Media Ethics and Law, Anmol Publications Private Limited, New Delhi
- Divan Govadia Madhavi 92006) Facets of media Laws (1st Edn) Eastern Book Company, Lucknow
- Campbell, dennis & Cotter, Susan (1998) Copyright Infringement, Center for International Legal Studies, Kluwer Law Internatiional, London
- Pandey,J.N. (2003) Constitutional Law of India, Central Law Agency, Allahabad
- Shukla, V.N. (1982) Constitution of India, eastern Book Company, Lucknow
- E. Price, Monroe & Veerhulst, Stefaan G. (2001) Broadcasting reform in India; Media Law from a Global Perspective, Oxford University Press, New Delhi
- Iyer, Venkat (2000) (2nd Edn) Mass Media Laws and regulations in India, Asian Media Information and Communication Centre, Singapore
- Basu, Durga Das (1996) Law of the Press in India, Prentice Hall of India, New Delhi
- Christain G Clifford & others (2005) (7th Edn) Media Ethics – Cases & Moral reasoning, Pearson Education, London
- Shrivastava, KM (2005) Media Ethics – Veda to Gandhi & Beyond, Publications Division, New Delhi

TELECOMMUNICATION LAWS

Course Code: LLB 505

Credit Units:04

Course Objectives:

The main objective of the paper is to introduce to the students the concepts of Telecommunications Law and its regulation at the International Level. Apart from the above, the paper covers the approaches of privatization in Telecommunications and Issues and challenges related to it. The paper will give theoretical perspective of Telecommunication Laws.

Prerequisites: Graduation

Knowledge of Commercial and business laws.

Course Contents

Module I: Communication laws-Overview,Evolution of communication laws

Indian telecommunication industry – an overview,Legal framework

History of telecom in India,Pre reform period and telecommunications in India

Conceptual Analysis: public broadcasting, right to broadcast, Cable distribution, broadcasting licensing.Telecommunication Laws in India

Module II: TELECOMMUNICATIONS: INTERNATIONAL RELEVANCE

Regulation of the Telecommunications Industry,Licensing,Broadcasting

Network Interconnection, EnvironmentalLaw Issues,Intellectual Property Law Aspects,International regulation related to Telecommunications.

International Telecommunication Union,Legal framework of ITU

ICANN, WTO and telecommunication

Module III: TELECOM SECTOR AND DISPUTES SETTLEMENT

Dispute resolution: a pressing priority for policy-makers and regulators

Defining 'disputes' -

Nature of disputes and approaches to resolve them,Current disputes in telecom and resolution approaches,Why dispute resolution matters Challenges and constraints

Module IV: TELECOM DISPUTES SETTLEMENT AND APPELLATE TRIBUNAL

Legal Framework of The Tribunal

Need for a Separate Tribunal for Communications?,TDSAT's Legal Status under the TRAI Act

Jurisdictional bases for tdsat cases,Adjudicatory and appellate powers

Procedure and powers,Role of the supreme court and appeals,Assessment of tdsat's role and record

Module V: TELECOMMUNICATIONS: ISSUES AND CHALLENGES

Access,Dispute Settlement,Alternative dispute resolution in telecom disputes

Using arbitration in telecommunications disputes,Advertisement, consumer protection. Protection of minors (children),Indecency, piracy,Jurisdictional issues,Improving Existing Dispute Resolution Mechanisms,The Communication Convergence Bill, 2001

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Towards the end of the course, the students will be able to analyze the role of TRAI in the regulation of telecommunication sector.
- The students will also be able to comprehend in detail the dispute settlement mechanism of the TRAI and the TDSAT.
- The students will also be able to point out the Licensing in Telecom Sector and Broadcasting sector.
- The students will also be able to examine the Different International Laws and authority in Telecom.
- The students will also be able to explain and criticize the present dispute settlement in the telecom sector.
- The students will also be able to analyze and criticize the development in the telecom sector.

Text and References:

- **Dr. Manish Yadav “Telecom Disputes settlement in India”** from Lambert Publishing House, **Germany, ISBN-13:978-3-659-45513-1,ISBN-10:365945513X**
- Paul L. Nihoul, Peter B. Rodford - EU Electronic Communications Law: Competition & Regulation in the European Telecommunications Market 2 Rev ed Edition, Oxford University Press Universal's Legal
- Manual - Press, Media & Telecommunication
- Raghavan Vikram (2007), *Communications laws in India (legal aspects of telecom, broadcasting and cable services)*, Lexis Nexis Butterworth.
- Desai, Ashok (2006): *India's Telecommunications Industry, History, Analysis, Diagnosis*, New Delhi: Sage Publications.
- Joshi Piyush (2001) *Law Relating to Infrastructure Projects*, New Delhi: Butterworth

CORPORATE GOVERNANCE

Course Code: LLB 506

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of managerial persons governing the corporations and business entities, the Industrial sickness, duties and responsibilities including corporate social responsibility, competition & consumers issues , Regulatory mechanism and dispute settlement etc . The course will also traverse the laws in relation to environment and the remedies for deviation thereto. The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents

Module-I

Company /corporate managerial persons: Promoters, Directors, Managers, secretaries & treasurer, nominee director and like other designations their duties and liabilities. Corporate Responsibility including corporate social responsibility and liability for dishonor of negotiable instruments especially Cheques

Module II:

Sustainability and prevention of sickness: Sick Industries and Rehabilitation, winding up & bankruptcy laws,

Module III:

Conduct concerning trade & business: prevention and oppression of mismanagement, majority powers & minority rights, Defunct companies, liability for negligence ,willful default ,fraudulent & improper conduct , misfeasance /non -feasance , lifting the veil , indecent conduct in corporate management

Module –IV

Corporate environmental responsibility: Industrial pollution including Air, water & Noise, Transportation of hazardous substances , Regulatory Mechanism , Compliances to Environmental laws , and remedies for breach

Module-V

Authorities and adjudications : Registrar of Companies and his functions , Compliances under various Laws , garnishee orders ,disclosure of information & consequence for non compliance , Company Law Tribunal, Role of Central Government and other statutory authorities , Consumer Commission , competition Commission /Tribunal, SEBI and its report on corporate governance

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the corporate law and the culture thereto including the industrial sickness. After undergoing the course student will be having sufficient knowledge about corporations and their working, besides, the regulatory mechanism

Text and References:

Avtar Singh : Indian Company Law
S.M. Shah : Lectures on Company Law
H.K.Saharay : Company Law
Chandratre, Acharya : SEBI Compendium

FINANCIAL MARKET REGULATION

Course Code: LLB 507

Credit Units : 04

Course Objective:

The Course coverage would enable the students to have an in-depth understanding of Financial Market and Regulatory mechanism thereto, besides , procedure for grievance redressal etc . The course will also traverse among others the laws in relation to financial system, stock exchange, competition and FEMA The course preserves the theoretical and pragmatic amalgam

Pre-requisites:

The student should have understanding of day today Commerce and basic knowledge of commercial enteritis, transactions with aptitude to comprehend the working of managerial persons.

Course Contents/Syllabus:

Module-I An overview of Financial System

- Constituents of Financial system
- Significance of Financial system
- Development and Growth of Financial and Market in India
- Regulatory Authorities Governing Financial Market

Module II: SEBI (Securities Exchange Board of India)

Role and Powe, Depositories Act, 1996; Right and Obligations of Depositories, Participants, Issuers and Beneficial Owners

Module III: Capital Market and Money Market

- Meaning & Significance, Capital Market Instruments, Money Market Instruments
- Capital Market vis-à-vis Money Market, Formation and Regulation of NBFCs.

Module –IV Competition & FEMA Laws

-Competition Act, 2002 , Aims, Objectives, Prohibition of Certain Agreements, Abuse of Dominant Position and Regulation of Combinations and Penalties., -FEMA (Foreign Exchange Management Act): Aims, Objectives,, Definitions, Regulations regarding Foreign Currency, Offences and Penalties.

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the Financial Market and various instruments related thereto. After undergoing the course student will be having sufficient knowledge about financial instruments, money market, stock exchange, foreign exchange etc, besides, the regulatory mechanism thereto

Text and References:

- 1) SEBI Manual, Taxman
- 2) A.K. Senguma & A.K. Agarwal, Money Market Operations in India: Skylark
- 3) SEBI Annual Reports
- 4) SEBI Monthly Bulletin
- 5) Bharat V. Pathak, "Indian Financial System", Pearson Education, 3rd Edition

PATENT DRAFTING AND SPECIFICATION WRITING

Course Code: LLB 508

Credit Units 04

Course Objectives:

To enable students to comprehend and explain the laws, rules and forms relating to patent drafting and specification writings
To develop skills of patent drafting and specification writing in students so that they can act professionally
To make students suitable for jobs relating to the concerned field

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Indian Patent Act 1970 (As Amended in 1999, 2002 and 2005): An Overview; Patent Rules and Patent Manual Patent Filing and Grants ; Patent Information System, Patent Agent, their Role and qualification Patentable Invention/Non-Patentable Inventions, Conditions for Patent: Novelty, Inventive Step, Utility, Written Description and Best Mode.

Module II: Application for Patent

Who can file an application? Types of Application:-Ordinary Application,-Convention Application, -International Patent Application, Documents for Submission: Declaration as to Inventorship Statement and Undertaking, Proof of right to make an application; The Authorization of an Agent; Substitution of Applications; Compulsory Licenses; Unity of invention and divisional applications

Module III: Specification Writing

Nature and Scope of Specification; Provisional and Complete Specification; Content of the Specification: Field of Invention, State of the Art in the Field, Object of the Invention, Detailed Description of the Invention, Enablement and best mode, Claims; Patent of Addition;

Module IV: Claim Construction

Claim Sets: -Independent Claims, Dependent Claims; Multiple Dependent Claims; Claim Construction: Parts of the Claim, Claim Punctuation, Antecedent Basis, Specific Types of Claims: Process or method claim, Product Claim, Product by Process Claim, Composition Claim, Interpretation and Analysis of Claims

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Interpret the laws relating to patent drafting and specification writings.
- Write patent draft and specification in a professional manner.
- Explain the rules and formats relating patent drafting and specification .
-

Text and References:

Text

Ronald D. Slusky, *Invention Analysis and Claiming-A Patent Lawyers Guide* (Chicago, American Bar Association, 2007)
Morgan D. Rosenberg, *The Essentials of Patent Claim Drafting* (New York, Oxford University Press, 2012)
Gwilym Roberts, *A Practical Guide to Drafting Patents* (Sweet & Maxwell, 2007)
Kalyan C. Kanaknala, Arun K. Narasani & Others, *Indian Patent Law and Practice*, (New Delhi; Oxford University Press, 2010)
Shail jain & R.K. Jain, *Patents Procedures & Practices* (New Delhi, Universal Law Publishing Co. Pvt. Ltd., 2011)
Dr. M.K. Bhandari, *Law relating to Intellectual Property Rights*, Central Law Publications

References

Journal of Intellectual Property Rights (NISCAIR)
The WIPO Journal
Oxford Journal of Intellectual Property Law & Practice

IPR IN PHARMA INDUSTRY

Course Code: LLB 509

Credit Units 04

Course Objectives:

To develop basic understanding of the interface of IPR and Pharma Industry; To explain the patentability of pharmaceuticals in different jurisdictions; To explain patent policy and practice relating to pharmaceuticals in India in different periods; To develop basic understanding of International Patent Regime dealing with pharmaceutical patents; To explain the implications of pharmaceutical patents on access to essential medicines, health and innovation; To explain the role of compulsory licenses in ensuring access to essential medicines.

Pre-requisites:

The student should have basic understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Course Contents/Syllabus:

Module I: Introduction

Nature and Scope of Pharmaceutical Industry; Pharmaceutical Industry in India: Background, Importance and Current Status; A Brief Introduction of Intellectual Property Rights; IPRs and Pharmaceutical Industry; The Role of Intellectual Property Rights in Pharmaceutical Research and Development.

Module II: Patentability of Pharmaceuticals: A Comparative Study

Nature, Scope and Essentials of Patent; Patentability of Chemical, Biotechnological and Pharmaceutical Inventions; Other Criteria of Patenting: Novelty, Non-Obviousness (Inventive Step), Utility (Industrial Applicability) and Written Description; Product Patent and Process Patent; Patentability of Pharmaceuticals in the United States and United Kingdom ; Pharmaceutical Patents in India: Patentability of Pharmaceuticals under Indian Patent Act 1970, Status of Pharmaceutical Patents Before 1995, Pre-Product Patent Regime (Grace Period: 1995-2005), Product Patent Regime: Patentability Aspect of Innovations, Section 3(d) - Defining the Enhanced Therapeutic Efficacy of Pharmaceutical Products and Ever-greening-Novartis Case, India's Position on Doctrine of Equivalents (DOE) and Examining its Link to Infringement.

Module III: Pharmaceutical Patents under International Patent Regime and India's Obligations to TRIPS

International Patent Regime: GATT, WTO and TRIPS, Doha Declaration; Patentability of Pharmaceuticals under TRIPS; Patent Term Extension; Mail Box and Exclusive Marketing Rights; Generic Medicine and Grace Period; TRIPS Plus-Free Trade Agreements; India's Obligations to TRIPS; Implications of TRIPS on Indian Pharmaceutical Industry

Module IV: Implications of Pharmaceutical Patents on Access to Essential Medicines and Health

IP Related Issues in Access to Essential Medicines; Implications of Pharmaceutical Patents on Innovators; The Doha Declaration on TRIPS and Public Health; Negotiations on TRIPS Agreement and Public Health: From Seattle to Doha; Trade Disputes Relating to Pharmaceutical Patents; Role of Compulsory Licensing in Ensuring Access to Essential Medicine; Compulsory Licensing Relating to Pharmaceuticals and Health.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the interface of IPR and Pharma Industry.
- Explain the patentability of pharmaceuticals in different jurisdictions and issues relating to it.
- Analyze the Indian Patent Law in the light of pharmaceutical patents and the policy adopted by it.
- Explain the International Patent Regime relating to pharmaceutical patents and India's obligations to TRIPS.
- Explain the Implications of Pharmaceutical Patents on Access to Essential Medicines, Health and Innovation

Text and References:

Text

Sudip Chaudhari, *The WTO and India's Pharmaceutical Industry* (Oxford University Press, 2005)

Kenneth C. Shadlen, Samira Guennif et.al, *Intellectual Property Pharmaceuticals and Public Health-Access to Drugs in Developing Countries* (Cheltenham, Edward Elgar Publishing Ltd., 2011)

Subba Rao Chaganti, *Pharmaceutical in India* (New Delhi, Gitam Institute of Foreign Trade in Association with Excel Books Pvt. Ltd., 2005)

Jakkrit Kuanpoth, *Patent Rights in Pharmaceuticals in Developing Countries-Major Challenges for the Future* (Cheltenham, Edward Elgar Publishing Ltd, 2010)

Philip W. Grubb, Peter L. Thomsen et. al., *Patents for Chemicals, Pharmaceuticals and Biotechnology-Fundamentals of Global Law, Practice and Strategy* (Oxford University Press, 2010)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

MARITIME LAW

Course Code: LLB 510

Credit Units: 04

Course Objective:

The objective of the course is to familiarize the students with the various laws in relation to maritime. In a time when transportation at sea takes new technology as a competitive advantage towards other means of transportation and with the congestions on the roads in Europe the seagoing trade sees a new dawn. It is therefore important that the legal aspect of maritime activities closely follows this development. The objective of this course is to train students to meet the market's demands for lawyers able to understand and assess the growing market, and with strong knowledge on the regulatory framework to support the sustainable development of global seagoing trade.

The recent years of development within different fields of maritime activity calls for more and more lawyers with a specialized knowledge of maritime law. The needs for lawyers come from all fields in the maritime context. The transport industry needs lawyers with an advanced academic background in maritime law. So does the governments for both the diplomatic service in international organizations and in domestic work such as the flag and port state control issues.

Pre-requisites:

The structure of the course is to show how international, regional and domestic sources of law interact and create tensions and legal issues, inducing effects and consequences on the shipping industry and the environment.

Course Contents/Syllabus:

Module I: Introduction

Introduction to International Law in maritime context, Nature and Scope of Maritime Law, Customary law and treaty law, International Organizations, Regional Organizations, General, practical and economic aspects of maritime shipping, introduction to Law of Carriage, Maritime legislations in India

Module II: International Law on Shipping and Trade

International sale of goods, Carriage of goods, Charter parties, Basic principles of marine insurance, Law of maritime safety, Law of maritime security, The Marine Insurance Act, 1963, The (Indian) Bills of Lading Act, 1856, The Carriage of Goods by Sea Act, 1925 Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Module IV: Admiralty Jurisdiction

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module III: General Shipping Law

Nationality, registration and ownership of ships, Law relating to maritime accidents and groundings, Law relating to wreck and salvage, Law relating to towage and marine pilotage, Maritime liability and its limitations

Module IV: Admiralty Jurisdiction

Historical Background, The "Navigable Waters "Issue, Admiralty Jurisdiction in Tort Cases, Admiralty Jurisdiction in Contract Cases, Warranty of Seaworthiness, Injuries to Seamen, Merchant Shipping Act 1958, Multimodal Transportation of Goods Act 1993

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the rules both international and regional are interacting on maritime activities
- A deep insight into the latest research and
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a maritime context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in a maritime legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Maritime Law and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects in global maritime market and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

REGIONAL AGREEMENTS AND REGIONALIZATION

Course Code: LLB 511

Credit Units: 04

Course Objectives:

The course will introduce the perspectives of Regionalism and Multilateralism and improves the understanding of regional integration through Regional Integration Agreements. The course involves study of different regional organizations and the interface between regional integration and Regional Trade Agreements (RTAs). The course is also aimed at discussing the advantages of Regionalism vis a vis Multilateralism through a case study of India and its experience with RTAs.

Pre-requisites:

The course demands the basic knowledge of Public International law and International Organizations

Course Contents/ Syllabus:

Module I: Introduction

Types of Regional Integration Agreements: Preferential Trade Agreement, Free Trade Area, Customs Union, Common Market, Economic Union

Module II: Regional Economic Integration

Regional Integration, Regional Trade blocs: European Union (EU), African Union (AU), Caribbean Community (CARICOM), Central American Integration System (SICA), Arab League (AL), European Free Trade Association (EFTA), Eurasian Economic Community (EAEC), Association of South East Asian Nations (ASEAN), Central European Free Trade Agreement (CEFTA), North American Free Trade Agreement (NAFTA), South Asian Association for Regional Cooperation (SAARC) Pacific Islands Forum (PIF)

Module III: Regionalism vs Multilateralism

Multilateralism perspectives, Regionalism perspectives, Multilateralism and WTO Regional Trade Agreements :NAFTA, EU, SAFTA, Multilateralism and UNCTAD

Module IV: Regional Agreements and India

India and WTO, India and SAARC, India and ASEAN, India and EU

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

As a result of taking this course, the student will be able to understand the advantages of Regionalism in the context of different Regional Trade Agreements (RTAs) .To identify students' ability to draw conclusions and demonstrate inferences about free trade and regionalism.

Text & References:

Trade and Globalization: An Introduction to Regional Trade Agreements: David A Lynch

Regional Trade Agreements in the GATT/WTO-Article XXIV and the International Trade Requirement: James H Mathis & Jagdish Bhagwati

Regional Trade and Economic Integration: Analytical Insights and policy options: Ram Upendra Das Free Trade Today: Jagdish Bhagwati

SOCIO ECONOMIC OFFENCES

Course Code: LLB 512

Credit Units: 04

Course Objective:

This paper aims at creating awareness about laws which are meant for prevention of socio-economic offences including corruption in public offices, hoarding, adulteration etc.

Pre-requisites:

The course demands the basic knowledge of Criminal Law and society.

Course Contents:

Module I: Hoarding and Profiteering

Laws relating to maintenance and essential supplies, Laws on maintenance of standards of weights and measures

Module II: Adulteration

Prevention of food adulteration, Control of spurious drugs

Module III: Corruption

Practice and dimension of corruption, Anti corruption laws

Module IV: Investigation and prosecution Central

Vigilance Commission CVC, Central Bureau of Investigation CBI, Criminal investigation department CID, Other organizations.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a socio-economic offence context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence in Socio-legal context.
- Furthermore the student will
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context and

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Socio-legal offences and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Prevention of Corruption Act, 1988
2. Central Vigilance Commission Act, 2003
3. Essential commodities Act, 1955
4. Prevention of black marketing and maintenance of Supplies of essential commodity Act, 1980
5. Drugs and cosmetic Act, 1948
6. Standards of weights and measures Act, 1976
7. Bureau of Indian Standards, 1986

OFFENCES AGAINST WOMEN AND CHILDREN

Course Code: LLB 513

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of offences against women and children.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law..

Course Contents:

Module I: Introduction

Root causes of violence against women – Religion, patriarchy, marriage institution and changing cultural values; Perpetuation of violence: Social evils – Prostitution, Sati, child marriages, female feticide and infanticide, witchcraft, incest.

Module II: Protection under IPC, Cr.P.C. & Evidence

Protective provisions under IPC: Definition of rape (Sec.375); Criminal Law Amendment Act, 1983 – Incorporation of new sections 376(A-D); Landmark cases: Mathura rape case; Bandit Queen case,; Marital offences: Cohabitation by a man with a woman other than his wife (Sec.493); Bigamy (Secs.494 & 495), Mock marriages (Sec.496); Adultery (Sec.497); Enticing a married woman (Sec.498); Offences against minor girls (Secs. 366, 366A, 366B,372,373), Indian Evidence Act, Secs. 113A, 113B, 114A and Relevant provisions of Criminal Procedure Code.

Module III: Protection under special laws & Domestic violence

Child Marriage Restraint Act, 1929; Immoral Traffic (Prevention) Act, 1956 (1986 Amendment) Medical Termination of Pregnancy Act, 1971; Commission of Sati (Prevention) Act, 1987; The Indecent Representation of women (prohibition) Act (1987) ;Pre-natal Diagnostic Techniques (Regulation and Prevention of Misuse) Act, 1994 (PNDT Act) widening its scope through an amendment in 2003. Different forms of domestic violence; Amendments made to IPC (304B, 406 and 498A) and Dowry Prohibition Act, 1961(1983 and 1986 Amendments) dealing with domestic violence. Legal protection: Protection of women from Domestic Violence Act, 2005 - Civil remedy; Definition of domestic violence; Role of Police officers, Protection officers and Service providers.

Module IV: Sexual Harassment

Definition and types of Sexual harassment; IPC provisions dealing with Sexual harassment (Sec.294, 354,509); Land mark cases: VisakhaVs. State of Rajasthan; Apparel Export Promotion Council Vs. A.K. Chopra; Guidelines formulated by the SC: Formation of Complaints Committees; Preventive and Remedial measures; Legislative attempts made and reasons for failure to bring a comprehensive legislation; Sexual Harassment of women at work place (Prevention) Bill, 2003 (National Commission for Women); The Protection against sexual harassment of women at the workplace and other establishments Bill, 2005; Reforms in law.

Module V: Role of Statutory bodies

National Commission for Women and State Commissions for Women; constitution, powers and functions; National Commission for Women Act, 1990, Free legal aid to women, POCSO

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding on how the offences against women affect the society.
- A deep insight into the latest research.
- The student will also be able to show in-depth knowledge of research methodologies and the application of these methodologies in a feminine context.

These learning outcomes will be achieved through a pedagogy which includes lectures, Class discussion and Project assignments.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues and situations even with limited information on the subject issue
- An ability to critically, independently and creatively identify and formulate legal issues in an offence women context.
- Furthermore student will be able
 - be able to show the ability to plan and carry out qualified tasks through adequate methods in set timeframes and by doing so contribute to the development of knowledge
 - be able to show the ability to evaluate the outcomes of his or her work
 - be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
 - be able to show this ability both in a national and in an international context

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to offences against women and the impact it has on a national level as well as on the global arena
- An ability to show a consciousness of ethical aspects and intends to raise perspectives on the protection of contradictory interests in a sustainable national, regional and international legal framework.
- The student will learn to understand the wide perspective of maritime law and also understand the impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Indian Penal Code- Ralanlal Dhirajlal-Wadhwa
2. SITA (Supression of Immoral Trafficking in Women)
3. Domestic Violence Act, 2005 – Dr. Preeti Mishra
4. Vishaka’s Case, Chandrima Das Case.
5. Indira Jaising – Hand book on law of Domestic Violence.
6. Lawyers collective – Law relating to sexual harassmt at work place Universal Delhi.
7. Krishna Pal Malik – Women & Law – Allahabad Law Agency
8. Manjula Batra – Women and Law - Allahabad Law Agency.

WRIT PETITION

Course Code: LLB 530

Credit Units:01

Course Objective:

Writ petition is a Constitutional remedy for the violation of legal or fundamental rights of a person, where no other remedy is available. The objective to this course as value added course in the program to familiarize the students with the basic concepts of writ petition, use of writ petitions, drafting and filing of various kinds of writ petitions.

Course Contents:

Module I: Introduction

Art. 32, 226 and 227 of the Constitution of India and difference, Kinds of writ Petitions, Concept of State for the purpose of writ petition, Maintainability of writ Petition, Concept of alternate remedy, Locus standii in writ Petition, Public Interest litigation.

Module II: Filing of Writ Petition

Habeas Corpus, Its Drafting and filing, Listing of Habeas Corpus, Orders in habeas Corpus. Mandamus, Prohibition and certiorari, Drafting and filing, Interim writ, relief in Writ Petition, List of events, Annexures in writ Petitions. Quo-warranto, its locus, drafting and filing, ,

Module III: Public Interest litigation

Origin of the concept of PIL, dilution of locus standii, Interested parties, declarations in PIL, Drafting and presentation of PIL, Necessary documents, Relief and interim relief in PIL, supervision over compliance of the order, Contempt of Court.

Examination Scheme:

Components	Project	Presentation	Viva	Class Performance	A	EE
Weightage (%)	50	20	20	05	05	00

Student learning outcome:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

Text & References:

1. Writ Remedies- Remediable Rights Under Public Law (Including High Court Rules And Guidelines For Drafting Writ Petitions), B.P. Banerjee
2. Law of Writs Hardcover, Dr. Abhishek Atrey

SUMMER INTERNSHIP-II

Course Code: LLB 551

Credit Units: 02

Course Objective:

To provide an opportunity to work in professional environment to students.

To familiarize the students with the procedure adopted in the courts.

To enable the students to understand the legal work in corporate law firms.

Summer Internship is a method of Clinical Legal Education, widely accepted. For the purpose of proper evaluation of the outcome of the internship, it is divided into two parts.

During the summer vacations, students will undertake the Internship preferably with an organisation in (3rd Sem), In the Library of a law Firm (5th Sem), Along with the Law Firm trial Proceedings (7th Sem), In the High Court/Supreme Court with a Law Firm/ Advocate of Repute(9th Sem),. Students will prepare a Diary of the outcomes of their Internship and will submit a Weekly report of training to their concerned Faculty supervisors. The certified reports of Internship along with the Diary will be submitted for evaluation and Viva based on Internship.

The Second part of the Internship will be an Intra Amity University moot Court Competition, where the students will apply their skill, learnt during the Internship.

Prerequisites: Knowledge of basic laws

The Examination Scheme

1. Diary Submission	10 marks
2. Report and Certificate	10 marks
3. Vivaby Panel of Examiners	20 Marks
4. Attendance (Regularity in meeting The supervisor)	10
5. Moot Court Memorials	25
6. Moot Court Arguments	25

Total 100

Student Learning Outcomes:

The students should be able to:

- Understand the practical application of law.
- Familiarize with the procedure.
- Prepare and argue the cases

PUBLIC INTERNATIONAL LAW

Course Code: LLB 601

Credit Units: 04

Course Objective:

The objective of this paper is to provide knowledge to the students regarding the Public International Law to enable them to deal with the transnational legal order.

Course Contents:

Module I: Introduction

Definition and Basis of International Law, Subjects of International Law, Relationship between International Law and Municipal Law.

Module II: Sources of International Law

Custom, Treaties, General Principles of law, Juristic Works, General Assembly Resolutions, Other sources (Conventions).

Module III: State Recognition, State Jurisdiction and Law of the Sea

State Recognition: Recognition of states, Recognition of governments, *De facto* and *De jure* Recognition, Types of Recognition: Implied Recognition, Conditional Recognition, Collective Recognition; Withdrawal of Recognition, The legal effects of recognition; **State Jurisdiction:** Basics of Jurisdiction, Principles of Jurisdiction, Exemption from Jurisdiction: Diplomatic Immunities and Privileges, Armed Forces, Public Ships; **Law of the Sea:** First and Second Law of the Sea Conventions :Third Law of the Sea Convention {UNCLOS III (Moduled Nations Convention on the Law of The Sea), Maritime Zones; Territorial Waters, Contiguous Zone, Exclusive Economic Zone, Continental Shelf High Seas; Sea Bed Authority, Deep Sea Bed Mining and International Sea – Bed Area.

Module IV: Conflict Resolution, War and Neutrality of States

Modes of Settlement of Disputes: Peaceful means, Coercive means; War: Laws of War, Humanitarian Laws: Rules of neutrality.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Demonstrate knowledge about the conduct of sovereign states as analogous entities and as a part of intergovernmental organizations.
- Evaluate effect of Public International Law on multinational corporations and individuals
- Analyze legal issues and propose solutions to legal problems which arise in relation to relationship between states..
- Students should gain a reasonably advanced understanding of the role played by connecting factors in Public International Law
- Attain knowledge on usage and development of various sources of Public International Law

Text & References:

- Oppenheim, International Law, Vol. – 1.
- J.G. Strake, Introduction to International Law.
- Grieg, International Law.
- R.C. and Hingorani, Modern International Law.
- H.O. Aggarwal, International Law.
- S.K. Kapoor, International Law.
- Bowell, The Law of Internationals Institution.
- Verma, S.K., An Introduction of Public International Law

LAND LAWS

Course Code: LLB 602

Credit Units: 04

Course Objective:

The legislative power to make laws relating to land and land ceiling is in the state list. Different States have enacted their own laws on this subject. The Constitutional perspectives relating to this subject have to be taught as an essential part of this course. The provisions in the Constitution in Part III, IV and XII as well as those in Schedule VII relating to distribution of legislative powers over land are essentially to be taught with emphasis.

pre-requisites:

Basic knowledge of History and Development of Revenue system in India.

Course Contents:

Module I: Constitutional Perspectives

Fundamental rights, Property as Legal Right, Agriculture reforms, Legislative Powers, The Union, The State, Local bodies. Post independence Land Reforms - Abolition of Zamindari, Abolition of Intermediaries, Tenancy Reforms, Land to the tiller, Personal Cultivation, Voluntary Surrenders.

Module II: M.P. Land Revenue Code 1959 – I

Definitions : Abadi, Agriculture, Agriculture and Revenue years, Board, Bonafide Agriculturist, Co-operative Society, Government Forest, Government Lessee, Holding, Improvement, Land, Landless Person, Land Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer, Tenant, Tenure-holder, Revenue Board: Constitution, Jurisdiction and powers, Revenue Officers, Their Classes, Appointment and Powers, Procedure of Revenue Officer and revenue courts, Appeal, Revision and Review

Module III: M.P. Land Revenue Code 1959 – II

Land and Land Revenue, Revenue Survey and Settlement in Non Urban Area, Land Records, Field Map, Record of rights, Realisation of Land Revenue

Module IV: M.P. Land Revenue Code 1959 – III

Tenure Holders and Occupancy Tenants, Government lessee : Appointment, Termination of lease, Service Land, Consolidation of Holding, Village Officers, Rights in Abadi and unoccupied Land : Gram Sabha, Wajib-ul-arz, Nistar Patrak, Rights in forest Easement, Exclusive Jurisdiction of Revenue Courts

Module V: M.P. Accommodation Control Act 1961

Examination Scheme:

Components	P/S/V	CT	A	C	EE
Weightage (%)	10	10	05	5	70

Student Learning Outcomes:

- Appraise the various legal Rights endowed upon the citizens & remedies in case of their violation.
- Analyze the impact of post independence land reforms.
- Recognize the laws pertaining to Rent Control Act etc.
- Review the various legislations with regard to land law, taking a note of contemporary developments.

Text & References:

- Law, poverty and development, Prof. M.L. Upadhyay.
- Upendra Baxi, Towards a Sociology of Indian Law, pp. 25-65 (1986)
- Atul Kohli, The state and Poverty in India (1987)
- Mohammad Ghouse, "Nehru and Agrarian reform" in Rajeev Dhavan and Thomas Paul (eds.)
- Walter C. Neale, Developing Rural India Policies and Progress (1990) Allied
- Alice, Jacob, Land Reform and Rural Change 6-19 (1992), Land Reforms in India: a Review.
- M.P. Land Revenue Code – 1959 (Jindal) 2008 Ed.
- Basantilal Babel M.P. Land Revenue Code
- H.N. Dwivedi : M.P. Land Revenue Code.
- R.D. Jain : M.P. Land Revenue Code.

DRAFTING, PLEADING AND CONVEYANCING

Course Code: LLB 603

Credit Units: 04

Course Objective:

The course aims at acquainting the students about the various fundamentals of drafting to develop the skills of pleading and conveyancing.

Pre-requisites:

- The students should have the knowledge of Code of Civil Procedure and Code of Criminal Procedure.
- Continuous updating in terms of substantive and procedural laws as well as latest judicial pronouncements is desirable.
- Student must be aware about various remedies available in civil and criminal law.

Course Contents:

Module I: Fundamentals Rules of Pleadings

Meaning; Pleading and Conveyancing, Plaint structure, written statement, Affidavit and Conveyancing, Verification of pleading, Object of verification, Amendment of Pleadings.

Module II: General Principles of Civil Pleadings

Suit for Part-performance of the contract ; Suit for specific performance of the contract; Suit for recovery of money given on Interest (Money suit); Suit of damages ; Suit for restitution of conjugal rights; Maintenance suit by wife; Application under Section 13 Hindu Marriage Act (Divorce); Suit for recovery of rent or eviction of tenant; Interpleader suit; Suit for malicious prosecution ; Suit under Section 13 of Negotiable Instruments Act; Application under Order 6 Rule 17 of Code of Civil Procedure (Amendment of Pleadings); Appeal (First); Execution Petition; Revision; Application for Temporary Injunction Order 39 Rule 2 of Code of Civil Procedure.

Module III: General Principles of Criminal Pleadings

Complaint; Application for Bail (Section 436, 437 of Code of Criminal Procedure); Application for Anticipatory Bail (Section 438 of Code of Criminal Procedure Code); Accused's reply; Criminal Appeal (Appeal against conviction).

Module IV: Conveyancing

Notice and Reply to notice; General power of attorney; Special power of Attorney; Writ petitions: *Habeas Corpus*, *Mandamus*, *Certiorari*, *Quo warranto*; Sale deed; Partnership deed; Lease deed/ Rent deed; Promissory note; Gift deed; Adoption deed; Will; Affidavit ; Mortgage – deed.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Employ the skills in drafting & pleading, indispensable in litigation work.
- Apply the legal drafting abilities, during appearances before various tribunals & quasi judicial bodies.
- Recognize the ways to move the criminal justice system with aid of drafting F.I.R. & complaints.
- Classify the formats for drafting various applications viz. Bail Applications, etc.
-

Text & References:

- Conveyancing – N.S. Bindra
- Conveyancing – A.N. Chaturvedi
- Mogha's Law of Pleading
- Conveyancing – D'Souza

EQUITY AND TRUST

Course Code: LLB 604

Credit Units: 04

Course Objective: The objective of the course is to acquaint the students with the General Equity maxims, evolution of law thereto coupled with fusion of law and equity with stress on concept of trust and Indian Trust Act ,1882 .

Pre-requisites:

The student ought to have common knowledge of society and prima-facie understanding of ordinary legal principles in their day to day working.

Course Contents:

Module I: Concept & Historical development of Equity

Concept of Equity, History and development of Equity in England , Indian Legal System and Equitable principles;

Module II: Maxims & Principles of Equity

Delay defeats equity, Equity acts in personae , He who seeks equity must do equity; , He who seeks equity must come with clean hands , Equity follows the law , Equality is equality, Equity will not suffer a wrong without a remedy , Equity looks to intent rather to the form , Equity imputes an intention to fulfill an obligation , Where equities are equal the first in time shall prevail , Where equities are equal the law shall prevail , Equity regards that as done which ought to be done .

Module III: Trusts in General

Concept, meaning, Classification / kinds of Trust, Fiduciary Relations, endowments, Trust and Breaches, doctrine of Cy-pres

Module IV: The Indian Trust Act, 1882

Creation of Trusts, Duties and Liabilities of Trustees, Rights and Powers of Trustees ,Disabilities of Trustees, Rights and Liabilities of the Beneficiary, Vacating the office of Trustee, Extinction of Trusts , Obligation in the nature of trusts, Extinction of Trusts

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcome:

This course acquaints students with the general Equitable principles some of which are already finding mention in various Statutes and in addition students can acquire an in depth knowledge of institutions like Trust

Text and References:

- Principles of Equity with Trust and Specific Relief – M.P.Tandon
- Equity , Trust and Specific Relief ACT - Aquil Ahmed
- Principles of Equity – Snell
- The Elements of Equity – Jhabval Noshirvam
- Modern Equity -Hanbury and Maudsley

BIOTECHNOLOGY AND BIODIVERSITY PROTECTION

Course Code: LLB 605

Credit Units: 04

Course Objectives:

To explain the basic concepts of biotechnology and patent law and their inter-relation in the light of contemporary developments; To develop basic understanding of national and international patent regime dealing with biotechnology; To explain the application of patent law to life forms such as genetically engineered unicellular and multi-cellular organisms and products and ethical issues relating to it. To explain the Indian position on biotech patent extensively; To explain the implications of biotechnology patents on biodiversity and genetic resources; To develop skills in students to comprehend issues relating to biotechnology and patent law; To develop basic understanding of the concept and importance of biodiversity and its relation with biotechnology and intellectual property rights; To explain the extension of intellectual property protection to biological resources and its implications on biodiversity; To enable students to analyze the conflict between TRIPS and Convention on Biological Diversity in the light of benefit sharing.; To develop comprehensive knowledge and understanding of biodiversity protection in India

Pre-requisites:

The student should have general understanding of property law and commercial laws; they should also have legal aptitude to comprehend the techno-legal problems

Module I: Introduction

Nature, Evolution and Development of Biotechnology; Definition, Scope and Application of Biotechnology; Economic Significance of Biotechnology Industry; Conjunction of Biotechnology and Patent Law; Ethical Issues relating to Biotechnology Patents

Concept of Biodiversity, Biological resources and Bio- technology; Types of biodiversity; The Technological Value of Biodiversity for Biotechnology; Inter-relationship between biodiversity, biotechnology and intellectual Property Rights; Traditional Knowledge and Biodiversity Conservation and Sustainable Use of Biological Diversity

Module II: Biotechnology and Patent Law: International and Comparative Position

Patentability of Biotechnology under TRIPS: Art. 27.3 (b); Uncertainty as to the Scope of Certain Terms: Invention, Microorganisms, Microbiological Processes, Essentially Biological Processes, Plant Variety; Exceptions under TRIPS: Ordre Public and Other Exceptions; Review under Art. 27.3 (b); Patentability of Biotechnology in the United States: Statutory Criterion for Patentable Subject Matter, Patenting Life Forms-Diamond v. Chakrabarty Case; Patenting of microorganisms, plants, animals, human chimera and humanoid and human gene; Other Statutory Criteria for Patenting; Patentability of Biotechnology in European Union: European Patent Convention, European Directive on the Legal protection of Biotechnology; Microorganisms, Plants, Animals, Gene, Human Organisms; Other Statutory Requirements; Exceptions

Module III: Biotechnology and Patent Law: Indian Perspective

Biotechnology in India: Evolution and Development; Patentability of Biotechnology Inventions in India; Dimminaco Case; Other policy framework relating to biotechnology; Status of Biotechnology Patents in India; Biotechnology Patents and The Biological Diversity Act 2002 of India

Module IV: Protection of Biodiversity in India

The Biological Diversity Act 2000: Aims and Objectives; Regulation of Access to Biological Diversity; Fair and Equitable Benefit Sharing; National Biodiversity Authority; Transfer of Biological Resource or

Knowledge and Approval by National Biodiversity Authority; Biodiversity Prospecting Contracts State Biodiversity Board; Penalties.

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

- Explain the concept of biotechnology and patent law and the inter-relation between the two;
- Explain the comparative positions of the United States and European Union on biotechnology patent
- Distinguish national and international IPR regime and interpret the provisions of TRIPS relating to biotechnology inventions.
- Interpret Indian Patent Act 1970 in the light of biotechnology inventions and explain the position of India on biotech patent
- Explain the implications of biotechnology patents on Biodiversity and Biological Resources (Genetic Resources)
- Apply the knowledge gained to real world problems.

Text and References:

Text

Graham Dutfield, Intellectual Property, Biogenetic Resources and Traditional Knowledge (Earthscan, U.K)
Vandana Shiva, Protect or Plunder?: Understanding Intellectual Property Rights (Global Issues) (Zed Books)

Vandana Shiva, Myth and Reality (Penguin Books, 2001)

M. B. Rao and Manjula Guru, Biotechnology, IPRs and Biodiversity, (Pearson Education India, 2012)

Daniel F. Robinson, Confronting Biopiracy: Challenges, Cases and International Debates, Earthscan; London, 2010)

The Convention on Biological Diversity

Agreement Relating to Trade Related Aspects of Intellectual Property Rights (TRIPS)

The Biological Diversity Act 2000

Matthew Rimmer, *Intellectual Property and Biotechnology-Biological Inventions* (Massachusetts; Edward Elgar Publishing Ltd., 2008) C. B. Raju & N.S. Sreenivasulu, *Biotechnology and Patent Law* (NOIDA: Manupatra Information Solutions Pvt. Ltd., 2008)

Cornish, W. R., *Intellectual Property* (London: Sweet & Maxwell, 1996); Cornish, Llewelyn & Aplin, *Intellectual Property* (Sweet & Maxwell, 2013)

Dr. M.K. Bhandari, Law relating to Intellectual Property Rights, Central Law Publications

Kshitij Kumar Singh, *Biotechnology and Intellectual Property Rights: Legal and Social Implications* Springer (India) (2014)

References

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

Journal of Intellectual Property Rights (NISCAIR)

The WIPO Journal

Oxford Journal of Intellectual Property Law & Practice

INTERNATIONAL CRIMINAL LAW AND INTERNATIONAL CRIMINAL COURT

Course Code: L LB 606

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of international criminal law and policy.
- The course educates students about the history and evolution of international law.
- The substantive provisions and difficulties in implementation of law should be taught extensively.

Course Contents:

Module I: INTERNATIONAL CRIMINAL LAW: BASICS AND HISTORY

Understanding International Criminal Law:

- Source and Purpose;
- State Sovereignty and International Criminal Law;
- Nuremberg & Tokyo Trials: Tribunals:

Ad hoc International Criminal Tribunal:

- Former Yugoslavia;
- Rwanda; Hybrid Tribunals;
- Iraqi Special Tribunal;
- Special Court for Sierra Leone;
- Extraordinary Court for Cambodia;

General Principles of International Criminal Law

Module II: EVOLUTION OF INTERNATIONAL CRIMINAL COURT

- Establishment, Composition and Administration of the International Criminal Court
- Jurisdiction, Admissibility and Applicable Law
- Individual Responsibility for International Crimes

Module III: INTERNATIONAL CRIMINAL LAW: SUBSTANTIVE ASPECT

Core Crimes:

- The crime of genocide and Genocide Convention, 1948
- Crimes against humanity
- War crimes
- The crime of Aggression
- Emerging Crime : Cross border terrorism
- Corruption and money laundering
- Torture
- Piracy
- Weapon Trafficking
- Sexual Trafficking
- Cyber Child Pornography

➤ International consensus and divergence on core and emerging crimes.

Module IV: INTERNATIONAL CRIMINAL LAW: PROCEDURAL ASPECT

- Procedure followed at ICC: Investigation, Prosecution and Trial
- Universal jurisdiction, Extradition and Immunities
- International Cooperation, Judicial assistance and Enforcement
- Victim Participation at ICC

Module IV: INTERNATIONAL CRIMINAL LAW'S BROADER CONTEXT:

- International Criminal Court and India

- International Criminal Court and USA
- Future of International Criminal Law

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of International Criminal Law and Criminal Procedure.
- An understanding of the emerging issues in International Criminal Law and the challenges to its implementation.
- Knowledge of International Criminal Court and its procedure
- Knowledge of the problems faced by victims and the protections available to them, specifically in the context of third world countries.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to International Criminal Law and evaluate the impact it has on a national level as well as on the global arena.
- An ability to appreciate the protections and rights that should be available to Accused and Victims and to understand the challenges to these protections.

The student will learn to understand the law governing warfare and refugees and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

PRIMARY SOURCES:

- Convention on the Prevention and Punishment of the Crime of Genocide, 1948
- Rome Statute of the International Criminal Court, 1998.

SECONDARY SOURCES:

Books:

1. Cassese, Antonio, International Criminal Law (Oxford University Press, London, 2008) ed.2nd
2. Schabas, William A., An Introduction to the International Criminal Court, (Cambridge University Press, Cambridge, 2001) **Articles**
6. Beth VanSchaack and Ron Slye, "Defining International Criminal Law", *available at:* <http://ssrn.com/abstract=1006089>.
7. Arsanjani, Mahnoush H. , "The Rome Statute of the International Criminal Court" American Journal of International Law, vol. 93, n.1 (1999)
8. Askin Kelly, "Crimes Within the Jurisdiction of the International Criminal Court" Criminal Law Forum, vol.10, n.1 (1999), pp. 33-59.
9. Helen Duffy, "National Constitutional Compatibility and the International Criminal Court," Duke Journal of Comparative and International Law, vol.11, n.5 (2001), pp. 6-38.
10. Kenneth Anderson, "The Rise of International Criminal Law: Intended and Unintended Consequences", 20 *EJIL* 331-358 (2009), *available at:* http://digitalcommons.wcl.american.edu/cgi/viewcontent.cgi?article=1001&context=facsch_lawrev.

PROBATION AND PAROLE

Course Code: LLB 607

Credit Units: 04

Course Objective:

- The course aims to provide student exposure to fundamentals of probation and parole.
- The course educates students about the root cause and protection under different laws.
- The substantive provisions and difficulties in implementation of law.

Course Contents:

Module I: Criminology

The concept of Crime, Nature and scope of criminology, Schools of criminology, Causation of Crime (Etiology)

Module II: Nature of Punishment

Theories of punishments- deterrent, preventive, retributive, reformatory and expiatory theory, Kinds of punishment and judicial sentencing, Capital punishment, The police system, Criminal laws Courts protection to the accused, Strict construction of penal statutes, Penal law not to be retrospective in operation

Module III: Organized Crime

Definition Main characteristics of organized crime, Organized Predatory Crime, Crime Syndicate, Criminal Rackets, Political grafts.

Module IV: Probation

Application of probation – utility and misconception, Conditions of Probation, Probation of offenders Act 1958, Power of Court to release certain offenders after admonition, Power of Court to release certain offenders on probation of good conduct, Power of Court to require released offenders to pay compensation and costs, Restrictions on imprisonment of offenders under twenty-one years of age, Report of probation officer to be confidential, Variation of conditions of probation, Procedure in case of offender failing to observe conditions of bond, Provisions as to Sureties

Module V: Parole

The concept of Parole and object of parole, Parole and Probation Compared, Parole Distinguished from Furlough, Parole in India, Structural set up of Parole Boards and their functions, Conditions of Parole, Judicial Trend, Parole Violation

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Student Learning Outcomes:

The student shall be able to show with regard to:

Knowledge and Understanding

- Knowledge and in-depth understanding of Laws related to Probation and Parole.
- An understanding of the emerging issues in Probation and Parole and the challenges to its implementation.
- Knowledge of the problems faced by accused in probation and Parole and the protections available to them.

Skills and Abilities

- An ability to critically and systematically integrate knowledge and to analyze, judge and manage complex issues.
- An ability to critically, independently and creatively identify and formulate legal issues
- be able to show the ability to evaluate the outcomes of his or her work
- be able to show in oral as well as in written form, the ability to describe and discuss the findings and conclusions in their work and the knowledge and the arguments upon which the conclusions are founded
- be able to show this ability both in a national and in an international context.

Values and Attitudes

- An ability to show an attitude objectively, critically and ethically in judging the legal developments related to Probation and Parole Laws and evaluate the impact it has on a national level as well as on the global arena.

- An ability to appreciate the protections and rights that should be available to Accused and to understand the challenges to these protections.

The student will learn to understand the law governing Probation and Parole and their impacts on other areas with legal implications and to identify its own needs of knowledge and to take responsibility for its further development of knowledge.

Suggested Readings:

1. Katherine S. Williams, Text Book on Criminology (1997) Blackstone, London.
2. A. Siddique, Criminology, problems and perspectives (1997).
3. D.C. Pandey, Habitual offenders and the law.
4. Prof. N.V. Paranjape criminology and penology.
5. Prof. S.S. Shrivastava Criminology and criminal administration.
6. Prof. V.B. Agrawal and R.K. Raizada Crime and Criminology.
7. Probation of offenders Act. 1958

DISSERTATION

Course Code: LLB 608

Credit Units: 05

Course Objective:

The objective of the dissertation is to enable students to undertake Doctrinal/Empirical Research to acquire an in depth understanding of the problem identified and to suggest legal solutions for the same

Guideline:

A project for dissertation culminates into a very important and final stage of a student's educational and learning processes at Amity Law School. This leads to the submission of innovative work of a high standard. A student is required to submit a statement on the theme that he/she would like to take up for research. The statement may cover the following points:

- Proposed title of the dissertation
- Problem identified for the research
- Rationale
- Objectives
- Research design
- Tentative chapaterisation
- Bibliography

The dissertation may have around 100 pages, neatly typed and hardbound.

Sequence of items in the dissertation

The following sequence may be followed in the preparation of a dissertation:

1. Cover page (on the hardbound cover)
2. Title page
3. Table of contents (with page numbers)
4. List of cases
5. List of abbreviations
6. List of tables (if any with each table title and page number)
7. Chapters
8. Major findings, conclusions and suggestions
9. Bibliography
11. Appendices (if any)

Detail guidelines for the dissertation:

The aim of the dissertation is to provide you with an opportunity to further your intellectual and personal development in your chosen field by undertaking a significant theoretical / practical unit of activity, having an educational value at a level commensurate with the award of your degree.

The dissertation can be defined as a scholarly inquiry into a problem or an issue, involving a systematic approach to gathering and analysis of information / data, leading to the writing of a structured report.

Selecting the dissertation topic:

It is usual to give you some discretion in the choice of topic for the dissertation and the approach to be adopted. You will need to ensure that your dissertation is related to your field of specialization. Deciding this is often the most difficult part of the dissertation process and perhaps you have been thinking of a topic for some time.

Normally we would expect a student to keep the following in view while choosing a topic:

- Relevance to the relationship between contemporary international law and international community
- Relate to concerned one or more of the subjects or areas of study within the core program and specialization stream
- Clarity in focus so as to facilitate an in depth approach, subject to the availability of adequate sources of information and to your own knowledge
- Being of value and interest to your personal and professional as also social development

Dissertation plan or outline:

It is recommended that you should have a dissertation plan to guide you right from the outset. Essentially, the dissertation plan is an outline of what you intend to do chapter wise and it should, therefore, reflect the aims and objectives of your dissertation.

There are several reasons for having a dissertation plan:

- It provides a focus to your thoughts.
- It provides your faculty guide with an opportunity, at an early stage of your work, to make constructive comments and to help provide the direction of your research.
- The writing of a plan is the first formal stage of the writing process and therefore, helps build up your confidence.
- In many ways, the plan encourages you to come to terms with the reading, thinking and writing in a systematic and integrated way, with plenty of time left for changes.

Finally, the dissertation plan generally provides a revision point in the development of your dissertation report in order to allow appropriate changes in the scope and even direction of your work as it progresses

Dissertation format:

- All students, while writing their dissertation, must follow rules as under:
- Front page should contain title, author, name of the degree/diploma, the name of the guide and the date of submission.
- Preface
- Acknowledgment
- Table of contents, giving page references for each chapter and section.
- List of cases, list of international norms and national laws, list of abbreviations, appendices, graphs and tables giving titles and page references.
- An abstract of the dissertation (approximately 500 words) titled: Summary.
- Chapter I should be a general introduction, giving the background to the dissertation, the objectives of the dissertation, the rationale for the dissertation, the plan, hypothesis, methodological issues and problems. Limitations, if any, may also be pointed out.
- Other chapters will constitute the main body of the dissertation. The number of chapters and their sequence will usually vary depending on, among others, a critical review of the previous relevant works relating to your major findings, a discussion of their implications and conclusions, possibly with a suggestion of the direction of future research in the area.
- After this concluding chapter, you should give a list of all the references you have used. These should be cross - references with your text. For articles from journals, the following examples may be kept in view: Claude Bruderle in, "People's Security as a New Measure of Global Stability," 83 International Review of the Red Cross 353-367, pp. (2001) (International Committee for Red Cross, Geneva) For books, the following: Malcolm Shaw, International Law 367 (5th ed. 2003, reprint of low-priced ed. 2007) (Cambridge University Press, New Delhi) For edited books, the following: Richard Overy, "The Nuremberg Trials: International Law in the Making," in Philippe Sands (ed), From Nuremberg to the Hague: The Future of International Criminal Justice 1 (2003) (Cambridge University Press, UK)
- Finally, you may give appendices which should only include relevant statistical data or material that cannot be fitted into the above categories.

The layout guidelines for dissertation:

- A4 size Paper
- Font: Arial (10 points) or Times New Roman (12 points)
- Line spacing: 1.5
- Top and bottom margins: 1 inch/ 2.5 cm; left and right margins: 1.25 inches/ 3 cm.

Assessment Scheme:

- **Continuous evaluation (Marks 50):** (Based on Abstract, Regularity, Adherence to initial plan, Records etc.)
- **Final Evaluation (Marks 50)**
 - Evaluation of dissertation -30
 - Presentation of research through a seminar -10
 - Viva voce based on dissertation -10

**Amity Law School
AUMP, Gwalior**

PROGRAMME STRUCTURE- Ph.D Course Work

Course Code	Course Title	Lecture (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credits	Page No.
Law						
PhDLW 101	Research Methodology (Compulsory)	3	1	-	4	
PhDLW 102	Recent trends in Law (Core)	2	1	-	3	
PhDLW 103	Comparative Constitutional Law	2	1	-	3	
PhDLW 104	Review of Literature (Compulsory)	-	-	2	2	

RESEARCH METHODOLOGY

(Including Quantitative Techniques & Computer Applications)

Course Code: PhDLW 101

Credit Units: 04

Module-I Research Methods

(a) Introduction to research; Definitions and characteristics of research; Types of research; Main components of any research work. Topic Selection: Learning Objectives; Problem identification; Criteria for prioritizing problems for research.

(b) Analysis and Statement of the problem: Learning Objectives; analyzing the problem; formulating the problem statement. Literature review: Uses of literature review; Source of information; Organization of information on index cards.

(c) Research methodologies: Study population; Variables; Sampling; Sample size determination; Plan for data collection; Methods of data collection; Plan for data processing and analysis; Ethical considerations.

(d) Work Plan; Major components and outline of the different phases in a research process; Summary of the major components of a research proposal; Fieldwork; Writing a research report.

Module-II Quantitative Methods

(a) Measures of Central Tendency (Mean, Median, Mode), Measures of dispersion (Range, Mean Deviation, Standard Deviation, Quartile Deviation), Graphs (Bar Chart, Pie Chart, Box Plot, Histogram, Ogive, scatter plot).

(b) Hypothesis Testing (students T-test, Z-test, Chi-square test). Analysis of variance (ANOVA)

Module-III Computer Applications

(a) Spreadsheet tool: Introduction to spread-sheet applications, features & functions, using formulae & functions, data storing, features for statistical data analysis, generating charts/graphs & other features. [*Tools: Microsoft Excel, Open office and similar or other advanced tools*]

(b) Presentation tool: Introduction to presentation tool, features & functions, creating presentations, customising presentation. [*Tools used: Microsoft Powerpoint, Open Office or any other tool*]

(c) Web Search: introduction to internet, Use of Internet & www, using search engines using advanced search tools.

(d) Applications of statistical methods using statistical software

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

RECENT TRENDS IN LAW

Course Code: PhDLW 102

Credit Units: 03

Course Objective:

The course aims to make the research scholar aware about the latest trends of law & keep up to date them with changes. This approach enables the research scholar to improve efficiency and efficacy in law field.

Course Contents:

Module – I Climate Change and Sustainable Development

- 1.1 National Policies and Legislation
- 1.2 Assessing National Legal Frameworks for Bio-energy
- 1.3 Areas of Regulation Relevant to Bio-energy
 - 1.3.1 Environmental Protection Measures
 - 1.3.2 Measures for Economic and Social Development
- 1.4 Features of National Bio-energy Laws
 - 1.4.1 Institutional Structure
 - 1.4.2 Bio-fuels Market Regulation and Standards
 - 1.4.3 Incentives
 - 1.4.4 Trade Regulation
 - 1.4.5 Bio-energy Research and Development

Module – II Trends in Banking system in India

- 2.1 Information Technology Act 2000
- 2.2 Automation and Legal Aspects
- 2.3 Smart Card
- 2.4 Use of Expert System
- 2.5 Credit Cards

2.6 On-line Banking – problems and perspectives

Module – III Emerging Regime of New Rights and Remedies

3.1 Reading Directive Principles and Fundamental Duties into Fundamental Rights

3.2 Commercialisation of Education and its Impact

3.3 Brain drain by Foreign Education Market

Module – IV ADR (Alternative Dispute Resolution)

4.1 Introduction to ADR

4.2 Key concepts in Dispute Resolution

4.3 Disputes: 4.3.1 Kinds of Disputes

4.3.2 Dispute Resolutions at grass root levels:

4.3.2.1 Lok Adalats

4.3.2.2 Nyaya Panchayaths

4.3.2.3 Legal Aid

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

1. P. C. Rao and William Sheffield, "Alternative Dispute Resolution"
2. Any Standard Book on the Constitution of India.
3. Basu, "A Review of Current Banking Theory and Practice, McMillan.
4. M. L. Tannan's, Tannan's Banking Law and Practice in India, Indian Law House, New Delhi.

COMPARATIVE CONSTITUTIONAL LAW

Course Code: PhDLW 103

Credit Units: 03

Course Objectives

The purpose of the course is to provide students, a quick introduction to the subject. The course starts by addressing the notion of constitutionalism. Both the evolution of constitutionalism and how the principle of written constitution made its way into modern definitions of constitutionalism will be explored. The central tenet of constitutionalism is the belief that the constitution can (and should) limit government. The judiciary is assessed as both an interpreter and enforcer of the constitution. The concept of judicial review is an important development in constitutional jurisprudence. The Course outlines the ways of protecting constitutional rights by entrenchment, including issues of legitimacy relating to judicial interpretation and application of rights with reference to UK, and the USA. Further, it touches upon the evolution of Constitutions and the making of States : Colonialism and its aftermath. Exerting authority over a territory, and liberation from within. It also examines the unwritten Constitution of the British with a comparative study. Making of the US Constitution – The Federalist Papers – Study of the Constitutions of the Australia, India, Canada, France and China.

Module I: The Principles of the Constitution and Constitutionalism

Types of Constitutions – Codification, Nature of the Constitution, Form of Government, and Amending Process of the Constitution. Evolution of Constitutions and Constitutionalism – Principle of Written Constitution -Supremacy of the Constitution – Limited Government

Module II: Supremacy of the Constitution

Concept of Judicial Review – Origin of Judicial Review in USA and India. Precedent – Nature, Meaning and Development – Doctrine of Stare Decisis – Ratio and Obiter – Methods for Determining Ratio – Prospective Overruling. Declaratory Theory of Law and Judge as a Legislator – Judicial Discretion and Limits – Judicial Creativity and Judicial Restraint – Judicial Accountability

Module III: Forms of Governments and Governance

Presidential and Parliamentary forms of Government, Separation of Powers, Check & Balance and rule of Law in Governance. Corruption and Constitutional measures.

Module IV: Constitutional Development in India

Structure of the Indian Constitution: Doctrine of Constitutionally Controlled Governance [From Kesavananda Bharati to I. R. Coelho], Fundamental Right to Education, Free Press and Independent Judiciary: Their Juxtaposition in the Law of Contempt of Courts, Right to Information as a Fundamental Human Right - Legislative and Judicial Perspective

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

1. D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008.
2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006,
3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257.
4. Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
5. Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
6. Mahendra P. Singh, V N Shukla, 11th ed., EBC, Lucknow, 2008,
7. DD Basu, Introduction to the Constitution of India, Lexis-Nexis-Butterworth-Wadhwa, 2008.
8. Mark Tushnet, The Constitution of the United States of America: A Contextual Analysis, Hart Publishing Ltd, 2009.
9. Charles Fried, Saying What the Law is: The Constitution in the Supreme Court, First Indian Reprint, Universal Publishing Co.Pvt Ltd., 2008.
10. Nicholas Aroney, The Constitution of a Federal Commonwealth: The making and meaning of the Australian Constitution, Cambridge University Press, Cambridge, 2009.
11. Jan Erk, Explaining Federalism: State, Society and Congruence in Austria, Belgium, Canada, Germany and Switzerland, Routledge, New York, 2008.
12. Granville Austin, The Indian Constitution: Cornerstone of a Nation (Oxford: OUP, 2008).
13. Tony Blackshield and George Williams, Australian Constitutional Law and Theory Commentary and Materials, 4th ed, The Federation Press, Sydney, 2006.
14. Donald P Kommers, The Constitutional Jurisprudence of the Federal Republic of Germany, 2nd edn, Duke University Press/ Durham and London, 1997.
15. M.P. Jain, Indian Constitutional Law, 5th ed., Wadhwa, Nagpur, 2003.

**Amity Law School
AUMP, Gwalior**

PROGRAMME STRUCTURE- Ph.D Course Work

Course Code	Course Title	Lecture (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credits	Page No.
Law						
PhDLW 101	Research Methodology (Compulsory)	3	1	-	4	
PhDLW 102	Recent trends in Law (Core)	2	1	-	3	
PhDLW 103	Comparative Constitutional Law	2	1	-	3	
PhDLW 104	Review of Literature (Compulsory)	-	-	2	2	

RESEARCH METHODOLOGY

(Including Quantitative Techniques & Computer Applications)

Course Code: PhDLW 101

Credit Units: 04

Module-I Research Methods

(a) Introduction to research; Definitions and characteristics of research; Types of research; Main components of any research work. Topic Selection: Learning Objectives; Problem identification; Criteria for prioritizing problems for research.

(b) Analysis and Statement of the problem: Learning Objectives; analyzing the problem; formulating the problem statement. Literature review: Uses of literature review; Source of information; Organization of information on index cards.

(c) Research methodologies: Study population; Variables; Sampling; Sample size determination; Plan for data collection; Methods of data collection; Plan for data processing and analysis; Ethical considerations.

(d) Work Plan; Major components and outline of the different phases in a research process; Summary of the major components of a research proposal; Fieldwork; Writing a research report.

Module-II Quantitative Methods

(a) Measures of Central Tendency (Mean, Median, Mode), Measures of dispersion (Range, Mean Deviation, Standard Deviation, Quartile Deviation), Graphs (Bar Chart, Pie Chart, Box Plot, Histogram, Ogive, scatter plot).

(b) Hypothesis Testing (students T-test, Z-test, Chi-square test). Analysis of variance (ANOVA)

Module-III Computer Applications

(a) Spreadsheet tool: Introduction to spread-sheet applications, features & functions, using formulae & functions, data storing, features for statistical data analysis, generating charts/graphs & other features. [*Tools: Microsoft Excel, Open office and similar or other advanced tools*]

(b) Presentation tool: Introduction to presentation tool, features & functions, creating presentations, customising presentation. [*Tools used: Microsoft Powerpoint, Open Office or any other tool*]

(c) Web Search: introduction to internet, Use of Internet & www, using search engines using advanced search tools.

(d) Applications of statistical methods using statistical software

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

RECENT TRENDS IN LAW

Course Code: PhDLW 102

Credit Units: 03

Course Objective:

The course aims to make the research scholar aware about the latest trends of law & keep up to date them with changes. This approach enables the research scholar to improve efficiency and efficacy in law field.

Course Contents:

Module – I Climate Change and Sustainable Development

- 1.1 National Policies and Legislation
- 1.2 Assessing National Legal Frameworks for Bio-energy
- 1.3 Areas of Regulation Relevant to Bio-energy
 - 1.3.1 Environmental Protection Measures
 - 1.3.2 Measures for Economic and Social Development
- 1.4 Features of National Bio-energy Laws
 - 1.4.1 Institutional Structure
 - 1.4.2 Bio-fuels Market Regulation and Standards
 - 1.4.3 Incentives
 - 1.4.4 Trade Regulation
 - 1.4.5 Bio-energy Research and Development

Module – II Trends in Banking system in India

- 2.1 Information Technology Act 2000
- 2.2 Automation and Legal Aspects
- 2.3 Smart Card
- 2.4 Use of Expert System
- 2.5 Credit Cards

2.6 On-line Banking – problems and perspectives

Module – III Emerging Regime of New Rights and Remedies

3.1 Reading Directive Principles and Fundamental Duties into Fundamental Rights

3.2 Commercialisation of Education and its Impact

3.3 Brain drain by Foreign Education Market

Module – IV ADR (Alternative Dispute Resolution)

4.1 Introduction to ADR

4.2 Key concepts in Dispute Resolution

4.3 Disputes: 4.3.1 Kinds of Disputes

4.3.2 Dispute Resolutions at grass root levels:

4.3.2.1 Lok Adalats

4.3.2.2 Nyaya Panchayaths

4.3.2.3 Legal Aid

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

1. P. C. Rao and William Sheffield, "Alternative Dispute Resolution"
2. Any Standard Book on the Constitution of India.
3. Basu, "A Review of Current Banking Theory and Practice, McMillan.
4. M. L. Tannan's, Tannan's Banking Law and Practice in India, Indian Law House, New Delhi.

COMPARATIVE CONSTITUTIONAL LAW

Course Code: PhDLW 103

Credit Units: 03

Course Objectives

The purpose of the course is to provide students, a quick introduction to the subject. The course starts by addressing the notion of constitutionalism. Both the evolution of constitutionalism and how the principle of written constitution made its way into modern definitions of constitutionalism will be explored. The central tenet of constitutionalism is the belief that the constitution can (and should) limit government. The judiciary is assessed as both an interpreter and enforcer of the constitution. The concept of judicial review is an important development in constitutional jurisprudence. The Course outlines the ways of protecting constitutional rights by entrenchment, including issues of legitimacy relating to judicial interpretation and application of rights with reference to UK, and the USA. Further, it touches upon the evolution of Constitutions and the making of States : Colonialism and its aftermath. Exerting authority over a territory, and liberation from within. It also examines the unwritten Constitution of the British with a comparative study. Making of the US Constitution – The Federalist Papers – Study of the Constitutions of the Australia, India, Canada, France and China.

Module I: The Principles of the Constitution and Constitutionalism

Types of Constitutions – Codification, Nature of the Constitution, Form of Government, and Amending Process of the Constitution. Evolution of Constitutions and Constitutionalism – Principle of Written Constitution -Supremacy of the Constitution – Limited Government

Module II: Supremacy of the Constitution

Concept of Judicial Review – Origin of Judicial Review in USA and India. Precedent – Nature, Meaning and Development – Doctrine of Stare Decisis – Ratio and Obiter – Methods for Determining Ratio – Prospective Overruling. Declaratory Theory of Law and Judge as a Legislator – Judicial Discretion and Limits – Judicial Creativity and Judicial Restraint – Judicial Accountability

Module III: Forms of Governments and Governance

Presidential and Parliamentary forms of Government, Separation of Powers, Check & Balance and rule of Law in Governance. Corruption and Constitutional measures.

Module IV: Constitutional Development in India

Structure of the Indian Constitution: Doctrine of Constitutionally Controlled Governance [From Kesavananda Bharati to I. R. Coelho], Fundamental Right to Education, Free Press and Independent Judiciary: Their Juxtaposition in the Law of Contempt of Courts, Right to Information as a Fundamental Human Right - Legislative and Judicial Perspective

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

1. D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008.
2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006,
3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257.
4. Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
5. Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, NewYork, 2006.
6. Mahendra P. Singh, V N Shukla, 11th ed., EBC, Lucknow, 2008,
7. DD Basu, Introduction to the Constitution of India, Lexis-Nexis-Butterworth-Wadhwa, 2008.
8. Mark Tushnet, The Constitution of the United States of America: A Contextual Analysis, Hart Publishing Ltd, 2009.
9. Charles Fried, Saying What the Law is: The Constitution in the Supreme Court, First Indian Reprint, Universal Publishing Co.Pvt Ltd., 2008.
10. Nicholas Aroney, The Constitution of a Federal Commonwealth: The making and meaning of the Australian Constitution, Cambridge University Press, Cambridge, 2009.
11. Jan Erk, Explaining Federalism: State, Society and Congruence in Austria, Belgium, Canada, Germany and Switzerland, Routledge, New York, 2008.
12. Granville Austin, The Indian Constitution: Cornerstone of a Nation (Oxford: OUP, 2008).
13. Tony Blackshield and George Williams, Australian Constitutional Law and Theory Commentary and Materials, 4th ed, The Federation Press, Sydney, 2006.
14. Donald P Kommers, The Constitutional Jurisprudence of the Federal Republic of Germany, 2nd edn, Duke University Press/ Durham and London, 1997.
15. M.P. Jain, Indian Constitutional Law, 5th ed., Wadhwa, Nagpur, 2003.

PROGRAMME STRUCTURE- Ph.D Course Work

Course Code	Course Title	Lecture (L) Hours Per Week	Tutorial (T) Hours Per Week	Practical (P) Hours Per Week	Total Credits	Page No.
PRM 101	Research Methodology (Compulsory)	3	1	-	4	
PRP 102	Research & Publications Ethics	3	1	-	4	
PRL 103	Review of Literature (Compulsory)	-	-	2	2	
LAW 104	Comparative Constitutional Law	2	1	-	3	

RESEARCH METHODOLOGY

(Including Quantitative Techniques & Computer Applications)

Course Code: PRM 101

Credit Units: 04

Module-I Research Methods

(a) Introduction to research; Definitions and characteristics of research; Types of research; Main components of any research work. Topic Selection: Learning Objectives; Problem identification; Criteria for prioritizing problems for research.

(b) Analysis and Statement of the problem: Learning Objectives; analyzing the problem; formulating the problem statement. Literature review: Uses of literature review; Source of information; Organization of information on index cards.

(c) Research methodologies: Study population; Variables; Sampling; Sample size determination; Plan for data collection; Methods of data collection; Plan for data processing and analysis; Ethical considerations.

(d) Work Plan; Major components and outline of the different phases in a research process; Summary of the major components of a research proposal; Fieldwork; Writing a research report.

Module-II Quantitative Methods

(a) Measures of Central Tendency (Mean, Median, Mode), Measures of dispersion (Range, Mean Deviation, Standard Deviation, Quartile Deviation), Graphs (Bar Chart, Pie Chart, Box Plot, Histogram, Ogive, scatter plot).

(b) Hypothesis Testing (students T-test, Z-test, Chi-square test). Analysis of variance (ANOVA)

Module-III Computer Applications

(a) Spreadsheet tool: Introduction to spread-sheet applications, features & functions, using formulae & functions, data storing, features for statistical data analysis, generating charts/graphs & other features. [*Tools: Microsoft Excel, Open office and similar or other advanced tools*]

(b) Presentation tool: Introduction to presentation tool, features & functions, creating presentations, customising presentation. [*Tools used: Microsoft Powerpoint, Open Office or any other tool*]

(c) Web Search: introduction to internet, Use of Internet & www, using search engines using advanced search tools.

(d) Applications of statistical methods using statistical software

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

COMPARATIVE CONSTITUTIONAL LAW

Course Code: LAW 104

Credit Units: 03

Course Objectives

The purpose of the course is to provide students, a quick introduction to the subject. The course starts by addressing the notion of constitutionalism. Both the evolution of constitutionalism and how the principle of written constitution made its way into modern definitions of constitutionalism will be explored. The central tenet of constitutionalism is the belief that the constitution can (and should) limit government. The judiciary is assessed as both an interpreter and enforcer of the constitution. The concept of judicial review is an important development in constitutional jurisprudence. The Course outlines the ways of protecting constitutional rights by entrenchment, including issues of legitimacy relating to judicial interpretation and application of rights with reference to UK, and the USA. Further, it touches upon the evolution of Constitutions and the making of States : Colonialism and its aftermath. Exerting authority over a territory, and liberation from within. It also examines the unwritten Constitution of the British with a comparative study. Making of the US Constitution – The Federalist Papers – Study of the Constitutions of the Australia, India, Canada, France and China.

Module I: The Principles of the Constitution and Constitutionalism

Types of Constitutions – Codification, Nature of the Constitution, Form of Government, and Amending Process of the Constitution. Evolution of Constitutions and Constitutionalism – Principle of Written Constitution -Supremacy of the Constitution – Limited Government

Module II: Supremacy of the Constitution

Concept of Judicial Review – Origin of Judicial Review in USA and India. Precedent – Nature, Meaning and Development – Doctrine of Stare Decisis – Ratio and Obiter – Methods for Determining Ratio – Prospective Overruling. Declaratory Theory of Law and Judge as a Legislator – Judicial Discretion and Limits – Judicial Creativity and Judicial Restraint – Judicial Accountability

Module III: Forms of Governments and Governance

Presidential and Parliamentary forms of Government, Separation of Powers, Check & Balance and rule of Law in Governance. Corruption and Constitutional measures.

Module IV: Constitutional Development in India

Structure of the Indian Constitution: Doctrine of Constitutionally Controlled Governance [From Kesavananda Bharati to I. R. Coelho], Fundamental Right to Education, Free Press and Independent Judiciary: Their Juxtaposition in the Law of Contempt of Courts, Right to Information as a Fundamental Human Right - Legislative and Judicial Perspective

Examination Scheme:

Components	P/S/V	CT	C	A	EE
Weightage (%)	10	10	5	5	70

Text and References:

1. D.D.Basu, Comparative Constitutional Law, 2nd ed., Wadhwa Nagpur, 2008.
2. Jan M Smits (ed), Elgar Encyclopedia of Comparative Law, Edward Elgar, Cheltenham, UK, 2006,
3. Reimann, Mathuas and Zimmermann, Reinard, The Oxford Handbook of Comparative Law, OUP, Oxford, 2006, pp 1225-1257.
4. Vicki C. Jackson and Mark V. Tushnet, Comparative Constitutional Law, Foundation Press.
5. Michael Burgess, Comparative Federalism, Theory and Practice, Routledge, New York, 2006.
6. Mahendra P. Singh, V N Shukla, 11th ed., EBC, Lucknow, 2008,
7. DD Basu, Introduction to the Constitution of India, Lexis-Nexis-Butterworth-Wadhwa, 2008.
8. Mark Tushnet, The Constitution of the United States of America: A Contextual Analysis, Hart Publishing Ltd, 2009.
9. Charles Fried, Saying What the Law is: The Constitution in the Supreme Court, First Indian Reprint, Universal Publishing Co.Pvt Ltd., 2008.
10. Nicholas Aroney, The Constitution of a Federal Commonwealth: The making and meaning of the Australian Constitution, Cambridge University Press, Cambridge, 2009.
11. Jan Erk, Explaining Federalism: State, Society and Congruence in Austria, Belgium, Canada, Germany and Switzerland, Routledge, New York, 2008.
12. Granville Austin, The Indian Constitution: Cornerstone of a Nation (Oxford: OUP, 2008).
13. Tony Blackshield and George Williams, Australian Constitutional Law and Theory Commentary and Materials, 4th ed, The Federation Press, Sydney, 2006.
14. Donald P Kommers, The Constitutional Jurisprudence of the Federal Republic of Germany, 2nd edn, Duke University Press/ Durham and London, 1997.
15. M.P. Jain, Indian Constitutional Law, 5th ed., Wadhwa, Nagpur, 2003.